

Zadanie 1.**1.1**

Anna: I really like my job. I wanted to be an actress and now I have a chance to meet some actresses in our restaurant.

I like serving customers. Our place is very busy, especially at the weekend. Journalists and reporters come to us to meet celebrities and take pictures. Once I was taken for an actress. It was funny!

1.2

Sue: Hi, Peter! My brother Jack is having his birthday tomorrow.

Tom: Oh, really? How old is he? 13, 14?

Sue: Jack won't be happy when I tell him he looks so young. In fact, it's his 15th birthday.

Tom: I didn't know he's just one year younger than me. I'm 16 next month. How many people are coming?

Sue: There'll be 18 guests, including me.

1.3

Man: Hurry up. We've got to go now.

Woman: I hope we've packed everything. Shall we take a taxi to the station?

Man: No, I think we can go by bus. There's a bus stop round the corner.

Woman: OK. Don't forget to lock the door!

1.4

Steve:

We started our first project with no money. Now we have about four thousand readers. People ask us how we can go to school and run our business. In fact, it's helpful. Our teachers encourage us and tell us the magazine will be even more popular in the future.

1.5

Student: Excuse me. I have no flour to make a cake. Could you lend me some?

Woman: Are you a cook? I don't know any young men who can bake cakes.

Student: No, I'm not. I'm expecting some friends from my college in the evening. We're all students.

Woman: How much flour do you need?

Student: Just a glass. I'll give it back tomorrow. I live on the second floor. My name's Paul Robinson.

Woman: Oh, don't bother. In fact, I'm a cook myself and I can help you make the cake. You live on the second floor... so let's go upstairs.

Zadanie 2.**2.1.**

I think uniforms are good. You feel part of a society. When you see others wearing them you feel you are one of them, you are part of the community. It shows you are member of the school. I think it's important.

The only thing is that my uniform is not very comfortable.

2.2.

I think that school uniforms are good because if we didn't wear them, some people would laugh at others if they didn't have expensive and fashionable clothes. Uniforms make everyone in school equal. Abolishing them completely would turn schools into a fashion parade.

2.3.

My school is mad about uniforms. If you're wearing it incorrectly, you're in trouble. No jewellery; girls' hair always has to be tied back; you've even got to wear a certain colour of socks! Uniforms are OK but get rid of ties, shirts and blazers and just have polo shirts and trousers or skirts.

2.4.

I would prefer to have no uniform because I don't like feeling like a clone and I want to be ME by dressing how I like. You can't be different and I find that frustrating!!! I think that individuality is necessary at school, too.

Zadanie 3.

A: Sally, about next week's trip. Can you organise my hotel and flights?

B: Where will you be going first?

A: London. I'm leaving on Monday.

B: Morning or afternoon?

A: In the evening, if possible.

B: And the hotel?

A: I'm staying with a friend.

B: Right. Where next?

A: Paris on Tuesday. I've got a meeting there on Wednesday morning. I'll need a room at the Laurence Hotel.

B: I thought you were going to Milan.

A: No, change of plan. Book the room for three nights.

B: And when are you coming back to the office?

A: On Monday. I'd like to be home on Friday evening though.

B: OK. I'll ring the travel agents'.

Zadanie 4.

4.1. How is your mother?

4.2. Do you like chocolate?

4.3. What are you doing tonight?

4.4. Why didn't you come to the meeting?

Zadanie 1.

[5 pkt. – 1 pkt za każde poprawne rozwiązanie]

1.1. – A, 1.2. – C, 1.3. – A, 1.4. – B, 1.5. – C

Zadanie 2.

[4 pkt. – 1 pkt za każde poprawne rozwiązanie]

2.1. – D, 2.2. – E, 2.3. – C, 2.4. – A

Zadanie 3.

[4 pkt. – 1 pkt za każde poprawne rozwiązanie]

3.1. London, 3.2. meeting, 3.3. 3/three, 3.4. Monday

Zadanie 4.

[4 pkt. – 1 pkt za każde poprawne rozwiązanie]

4.1. – B, 4.2. – C, 4.3. – E, 4.4. – A

Zadanie 5.

[4 pkt. – 1 pkt za każde poprawne rozwiązanie]

5.1. – A, 5.2. – B, 5.3. – B, 5.4. – A

Zadanie 6.

[3 pkt. – 1 pkt za każde poprawne rozwiązanie]

6.1. – can I help you?/ can I be of help?

6.2. – How many people/ How many guests

6.3. – may/ can/ could share
may/ can/ could book
may/ can/ could take**Zadanie 7.**

[4 pkt. – 1 pkt za każde poprawne rozwiązanie]

7.1. – C, 7.2. – A, 7.3. – B, 7.4. – B

Zadanie 8.

[4 pkt. – 1 pkt za każde poprawne rozwiązanie]

8.1. – C, 8.2. – E, 8.3. – D, 8.4. – A

Zadanie 9.

[3 pkt. – 1 pkt za każde poprawne rozwiązanie]

9.1. – gorączkę/ podwyższoną temperaturę

9.2. – dzieci do lat 5/ dzieci poniżej pięciu lat/ dzieci
w wieku do lat pięciu/ pięciolatków i młodszych dzieci

9.3. – odpoczywać

Zadanie 10.

[4 pkt. – 1 pkt za każde poprawne rozwiązanie]

10.1. – churches

10.2. – close to each other/ closely packed

10.3. – a baker's shop/ Pudding Lane
(odpowiedzi oczekiwane)

1666/ September/ the night

(odpowiedzi akceptowalne)

10.4. – strong wind

Zadanie 11.

[3 pkt. – 1 pkt za każde poprawne rozwiązanie]

11.1. – D, 11.2. – B, 11.3. – E

Zadanie 12.

[4 pkt. – 1 pkt za każde poprawne rozwiązanie]

12.1. – B, 12.2. – B, 12.3. – C, 12.4. – A

Zadanie 13.

[4 pkt. – 1 pkt za każde poprawne rozwiązanie]

13.1. – does your brother

13.2. – enjoyed playing

13.3. – has he written

13.4. – her to take

Zadanie 14.

Wypowiedź pisemna (przykładowy tekst)

From: XYZ

To: Colin

Subject: Part-time job

Hi Colin,

I've got some great news. I just got a part-time job at the local library. I saw an advert for the job on the notice board in the library's entrance so I decided to apply. I went for an interview a few days ago and I got the job. I will be working two evenings a week and most Saturdays. My duties are to take care of the shelves and return books to their shelves. I love books, so it should be interesting. I'll let you know what it's like. This evening I'm going to see the new Hobbit film with a few friends. Tomorrow I'm visiting my grandparents. What's new with you?

XYZ