

Smiles 1

Pupil's Book

Jenny Dooley – Virginia Evans



Express Publishing



CONTENTS

	Vocabulary	Structures
Let's Start! (pp. 4-5)	—	Hello I'm ...
1 My Family (pp. 6-17)	<ul style="list-style-type: none"> Hello, Goodbye Mummy, Daddy, brother, sister blue, green, orange, purple, red, yellow 	<ul style="list-style-type: none"> Hello/Goodbye I'm ... What's your name? This is my ... What colour is it?
2 My School (pp. 18-29)	<ul style="list-style-type: none"> numbers 1-10 book, pen, pencil, rubber, schoolbag 	<ul style="list-style-type: none"> It's a blue schoolbag. How many pens? Six pens. How old am I?
3 My Room (pp. 30-41)	<ul style="list-style-type: none"> bed, chair, TV, table, desk doll, kite, bike, car, plane, train clap your hands, dance, jump, sit down, stamp your feet, stand up 	<ul style="list-style-type: none"> This is my bed. It's ... I've got a kite. Stamp your feet! Look at the bed.
4 My Pets (pp. 42-53)	<ul style="list-style-type: none"> cat, dog, fish, mouse, parrot, rabbit, spider, tortoise, black, brown, pink, white, big, small 	<ul style="list-style-type: none"> This is my pet. It's a cat. Is it big? There's a tortoise on the table. I've got a spider in my pet shop.
5 My Food (pp. 54-65)	<ul style="list-style-type: none"> apples, bananas, carrots, cheese, chicken, eggs, juice, milk, onions, pears, tomatoes hungry, thirsty 	<ul style="list-style-type: none"> I've got some milk for you. I like milk./I don't like milk. What's in your basket? I'm hungry./I'm thirsty. Can I have some ...? Give me some, please.
6 My Music (pp. 66-77)	<ul style="list-style-type: none"> drum, guitar, piano, recorder, trumpet sing, skip ears, eyes, hair, mouth, nose, 	<ul style="list-style-type: none"> I can play the drum. Touch your ears! I've got green hair and blue eyes.

Storytime

Storytime I (pp. 78-79): The Queen Bee (**Value:** Do good things!)

Storytime II (pp. 80-81): Count to Ten! (**Value:** Be clever!)

Storytime III (pp. 82-83): The Little Engine that Could ... (**Value:** Try your best!)

Christmas Day! (pp. 90-91)

Easter is Here! (pp. 92-93)

Carnival (pp. 94-95)

The Great Dragons Parade (pp. 96-97)





Children's Day (pp. 98-99)



My Green Passport (pp. 100-105)





	Project	Culture	Cross-curricular links	Phonics
	—	—	—	—
	<ul style="list-style-type: none"> My favourite colour! ICT CLUB: My favourite book character! 	Favourite Characters	Mixing Colours (Art)	ant bat clock dragon
	<ul style="list-style-type: none"> My school things! ICT CLUB: My school!  	Schools	Odd and Even Numbers (Maths)	elephant fox goat hat
	<ul style="list-style-type: none"> My favourite toys! ICT CLUB: Means of transport in my country!  	Means of Transport	Land, Sea and Air Means of Transport (Geography)	ink jet koala lion
	<ul style="list-style-type: none"> My pet! ICT CLUB: An animal from my country!  	National Animals	Wild Animals and Pets (Science)	moon nut ox panda
	<ul style="list-style-type: none"> My favourite food! ICT CLUB: A dish from my country!  	Food Around the World	Fruit and Vegetables (Science)	queen robot sun tent umbrella
	<ul style="list-style-type: none"> My musical instrument! ICT CLUB: My favourite cartoon characters! 	Cartoon Characters	<i>Pin the tail on the dog</i> (P.E.)	van well box yo-yo zip

Storytime IV (pp. 84-85): The Mouse's Garden (**Value:** Be kind!)

Storytime V (pp. 86-87): The Fox and the Stork (**Value:** Don't be selfish!)

Storytime VI (pp. 88-89): The Three Princesses! (**Value:** Work comes first!) 

Songs & Chants (pp. 106-107)

Pictionary (pp. 108-112)





Let's Start!

1 Listen, point and repeat. 🎧 👉 😊



Hello, I'm
Nanny Rose.

Hello,
I'm Liam.



Hello, I'm Lilly.
Say hello, Charlie.



2 Sing the *Smile* song! 🍌
(See p. 106)



1 My Family



1  Talk with your friend. 

Hello Goodbye



2 Sing the *Hello* song! 

(See p. 106)



hello



goodbye



3 Listen to the story.



4 Find in the story.





5 Look, point and say. 🙋 🍎



6 Sing the *Family* song! 🍦
(See p. 106)





daddy



brother



sister



7 Listen to the story.



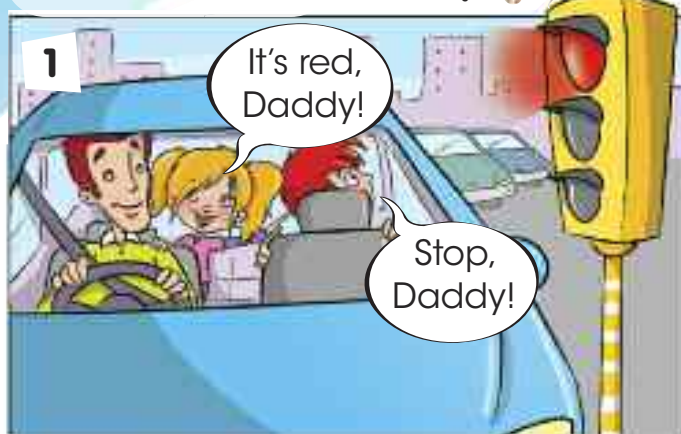
8 Who are they? Look and say.





red

9 Listen to the story.



10 Which picture? Look and say.





blue



green



yellow



purple



orange



11   Listen and say the colours. Then talk with your friend.  



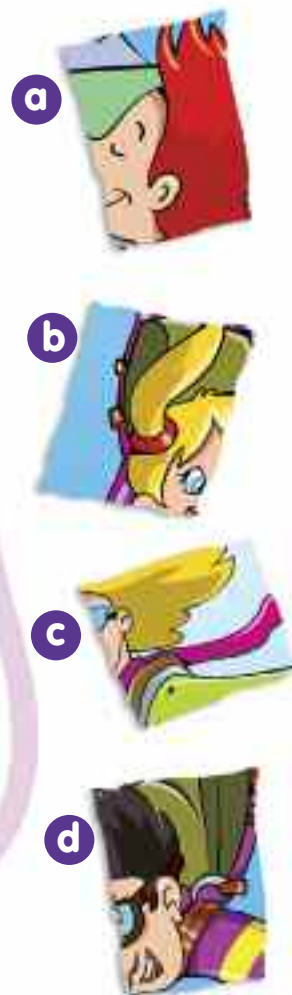
12 Sing the *Colours* song! 

(See p. 106)

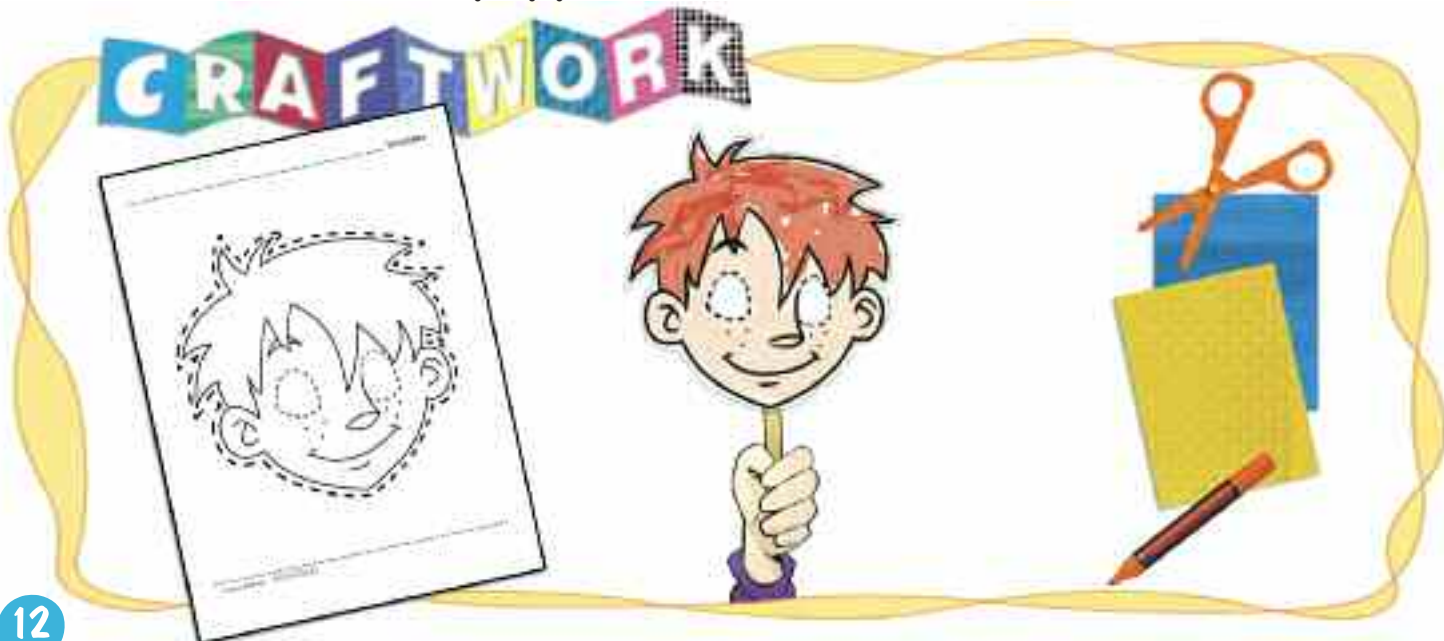
What colour is it? – Red! Stop!



13 Who is it? Match.



14 Make character puppets.





15  Let's play! 



16 What's your favourite colour? Make a project. Present it to the class. 



My favourite colour!

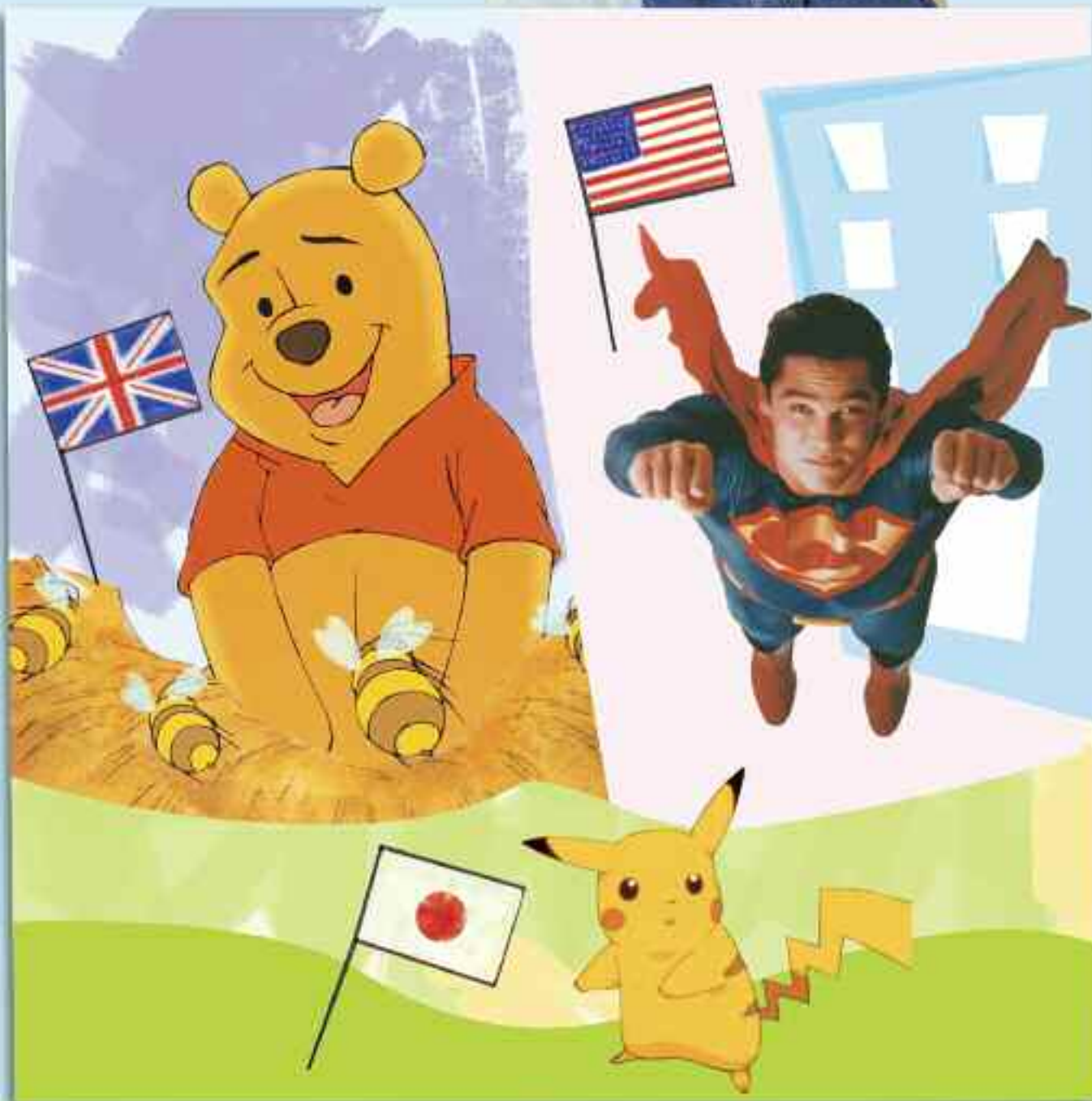





Hello, I'm Tom.
My favourite colour is red!





1 Listen and point.  



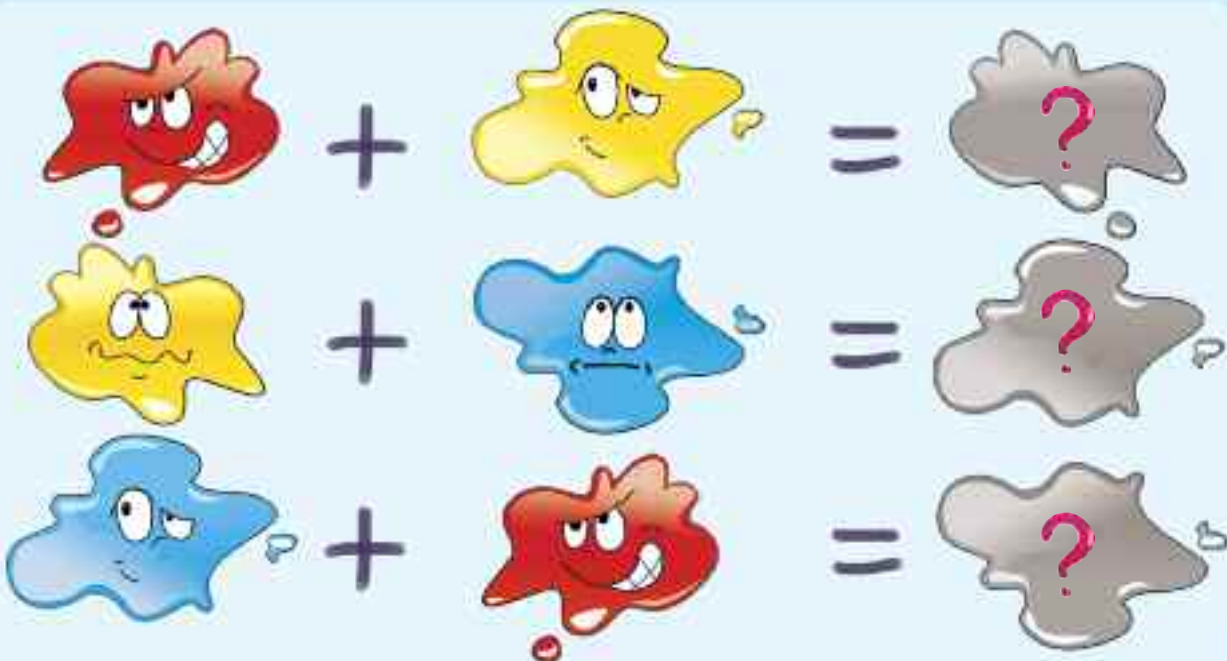
-   **ICT CLUB:** Use the Internet. Find a picture of your favourite character. Present it to the class. 

2 Sing the *Mixing Colours* song! 🎵

(See p. 106)



3 Think 🧠 Say the colours. 🗣️



Red and yellow make orange.

CHECK point **1**

























1 Look. Say. 



2 Listen and choose **a** or **b**. 



3 **Think** What colour is next? Say. 

1						
2						
3						
4						

Sounds SPOT!

4 Listen, point and repeat.   

A a

ant



B b

bat



C c

clock



D d

dragon



My Smiles Report

