

MATURA Prime Time plus



Podręcznik przygotowujący do nowej matury

Elementary



Virginia Evans
Jenny Dooley

Student's Book

**Matura
2015**



Express Publishing

MATURA Prime Time **plus**

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	<ul style="list-style-type: none"> Life in a shell (T/F/DS); predicting content A house out of this world (comprehension) Viewing a flat (dialogue) The Floating Islands of Lake Titicaca (missing sentences) a dialogue (asking for & giving directions) listening for specific information an email (comprehension) 	<ul style="list-style-type: none"> describing a house talking about position arranging to see a flat for rent describing lifestyles giving directions Pronunciation: /u:/, /ʌ/, /ə/, /di/ 	<ul style="list-style-type: none"> a short text describing your house a short text describing your bedroom compare the Uros' lifestyle to yours an email to a friend describing your house & favourite room; Skills: punctuation 	<ul style="list-style-type: none"> I ♥ NY City (multiple matching) (Art & Design) Towers (identifying information)
	<ul style="list-style-type: none"> Snake milking (sentence completion) In the Wild (T/F); listening for specific information a dialogue (making arrangements) What's for Breakfast? (multiple choice) The Flying Fruit Fly Circus School! (missing sentences) identifying people; dialogue about two people's families (T/F) 	<ul style="list-style-type: none"> expressing likes/dislikes; describing your daily routine talking about activities; expressing frequency asking for/telling the time; arranging for a time to meet identifying people; discussing relations describing reptiles Pronunciation: /s/, /z/, /ɪz/; /θ/, /ð/ 	<ul style="list-style-type: none"> compare a person's daily routine to yours sentences about what you do at weekends an email describing your visit at Giraffe Manor an email to a friend about your family; Skills: linking ideas: <i>and, but, or</i> a quiz about an animal category 	<ul style="list-style-type: none"> College Life (T/F statements) (Science) reptiles (a quiz)
	<ul style="list-style-type: none"> A visit to Puebla (T/F) a dialogue (buying a present) a dialogue (buying drinks & snacks) postcards from market places (multiple matching); listening for specific information Breakfast around the world! (comprehension) an advert for a festival (gap filling) 	<ul style="list-style-type: none"> describing a place describing activities happening now buying food/drinks making suggestions describing characteristics of different types of climate Pronunciation: <i>-ing</i> ending; /aɪ/, /eɪ/ 	<ul style="list-style-type: none"> a postcard from Puebla saying what you are doing now a short text describing what is happening in photographs a postcard from a festival; Skills: informal style; opening/closing remarks in informal emails a short text about different types of climate 	<ul style="list-style-type: none"> The Mall of America (completing a graphic organiser) (Geography) Tundra Climate – Hot Desert Climate (multiple matching)
	<ul style="list-style-type: none"> Pompeii (reading for specific information) Ancient Egyptians (T/F) a dialogue (childhood memories) Machu Picchu (matching headings to paragraphs) Francis Drake: Hero or villain? (multiple choice) listening: favourite movies (multiple matching) 	<ul style="list-style-type: none"> describing Pompeii describing childhood memories describing a lost city talking about films; expressing feelings recommending a film Pronunciation: <i>-ed</i> ending; minimal pairs /æ/-/aɪ/, /ɪ/-/i:/, /ɒ/-/ɔ:/ 	<ul style="list-style-type: none"> sentences about Pompeii before the eruption a quiz (T/F statements) sentences about what Machu Picchu was like an informal email describing a film you saw; Skills: recommending 	<ul style="list-style-type: none"> Life in the UK: The Swinging 1960s (complete sentences) (History) Native Americans (multiple matching)
	<ul style="list-style-type: none"> postcards (multiple choice) strange experiences (T/F) social etiquette (paragraphs to headings) embarrassing moments with my gadgets (missing sentences) listening: matching speakers to injuries 	<ul style="list-style-type: none"> narrating experiences offering to help give advice Pronunciation: diphthongs 	<ul style="list-style-type: none"> an informal email a blog entry about an experience of yours a paragraph about social etiquette in your country a story; Skills: sequencing 	<ul style="list-style-type: none"> VSO: (Matching paragraphs to headings) (Science) Mobile Phone Network (T/F)

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Fax: (0044) 1635 817 463
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– ćwiczenia przygotowujące do egzaminu na poziomie rozszerzonym



– ćwiczenia przygotowujące do części ustnej egzaminu

Starter unit

The alphabet

- 1 Listen and repeat.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Asking about names

- 2 Ask and answer.

- | | |
|--------------------------------|----------------------|
| 1 Peter Ross | 2 Luisa Fernandez |
| A: <i>What's your name?</i> | 3 Martin Williams |
| B: <i>Peter.</i> | 4 Stephen Smithers |
| A: <i>And your surname?</i> | 5 Alessandro Alvarez |
| B: <i>Ross.</i> | 6 Doug Benson |
| A: <i>How do you spell it?</i> | 7 Bobby Myles |
| B: <i>R - O - double S</i> | 8 Susan Perry |

Cardinal numbers

- 3 a) Listen and repeat.

- | | | |
|---------|--------------|---------------|
| 1 one | 11 eleven | 21 twenty-one |
| 2 two | 12 twelve | 30 thirty |
| 3 three | 13 thirteen | 40 forty |
| 4 four | 14 fourteen | 50 fifty |
| 5 five | 15 fifteen | 60 sixty |
| 6 six | 16 sixteen | 70 seventy |
| 7 seven | 17 seventeen | 80 eighty |
| 8 eight | 18 eighteen | 90 ninety |
| 9 nine | 19 nineteen | 100 a/one |
| 10 ten | 20 twenty | hundred |

- b) Listen and say how old each person is.



Asking about addresses

- 4 Ask and answer.

- | | |
|---|---------------------------------|
| 1 212 Milton Street – 272-8856 | 2 128 Burton Street – 976-5987 |
| A: <i>What's your address?</i> | 3 413 Broadway Avenue – 6689765 |
| B: <i>212 Milton Street.</i> | 4 182 Graig Avenue – 572-8309 |
| A: <i>And your telephone number?</i> | 5 927 Lawton Street – 346-7859 |
| B: <i>It's two – seven – two – double eight – five – six.</i> | |

Ordinal numbers

- 5 Match the cardinal numbers to the ordinal numbers, then listen and check.
 Listen and repeat.

3	second (2nd)
10	fourth (4th)
1	sixth (6th)
2	first (1st)
11	third (3rd)
5	fifth (5th)
12	eleventh (11th)
9	ninth (9th)
8	twelfth (12th)
4	seventh (7th)
6	eighth (8th)
7	tenth (10th)

- 6 Listen and circle the numbers you hear.

1st 10 20 5
13th 9 19th 3
6th 10th 19
6 13 3rd

Starter unit

Vocabulary

School Subjects

- 7 a) Match the pictures to the school subjects.
 b) Which of these subjects can you study at university?

Grammar

A/An

- 8 Read the theory box. Fill in: *a* or *an*.

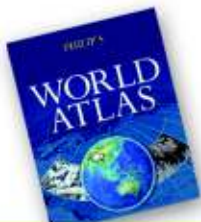
A/An

We use **a/an** before singular nouns. *a dancer, an actor*

We use **a** before consonant sounds (b, c, d, f, etc).

We use **an** before vowel sounds (a, e, i, o, u).

He's a teacher. She's an actress.



1 atlas



2 notebook



3 folder



4 briefcase



5 eraser



6 book



7 schoolbag



8 ruler



9 pencil case



- ☐ Maths
- ☐ History
- ☐ English
- ☐ Art
- ☐ Geography
- ☐ Music
- ☐ Science
- ☐ ICT
- ☐ PE

Colours

- 9 a) Listen and say.
 b) Look at the items in Ex. 8. Ask and answer, as in the example.

A: *What's this?*

B: *It's an atlas.*

A: *What colour is it?*

B: *It's blue.*

- 10 Ask and answer about yourselves.

A: *What's your name?*

B: *Alfonso.*

A: *And your surname?*

B: *Perez.*

A: *How old are you?*

B: *I'm 18.*

A: *What's your favourite colour?*

B: *Blue.*



In this module you will learn ...

Vocabulary: countries, nationalities, sports & hobbies, jobs, physical appearance, days of the week, months, abilities

Grammar: the verb *to be*; subject pronouns; possessive adjectives; the verb *have got*; *can*; question words; comparatives/superlatives

Everyday English: ask personal information, introduce yourself & others, greet people, say goodbye

Intonation/Pronunciation: intonation in questions, th /ð/, /θ/

Writing: an informal email to a pen-friend about you and your favourite sports

Culture: the UK's flag and holidays

Curricular (Geography): World Landmarks

Module 1

People around the world

Vocabulary

Countries & Nationalities

1 Match the countries to the nationalities.

🔊 Listen and check. Listen and repeat.

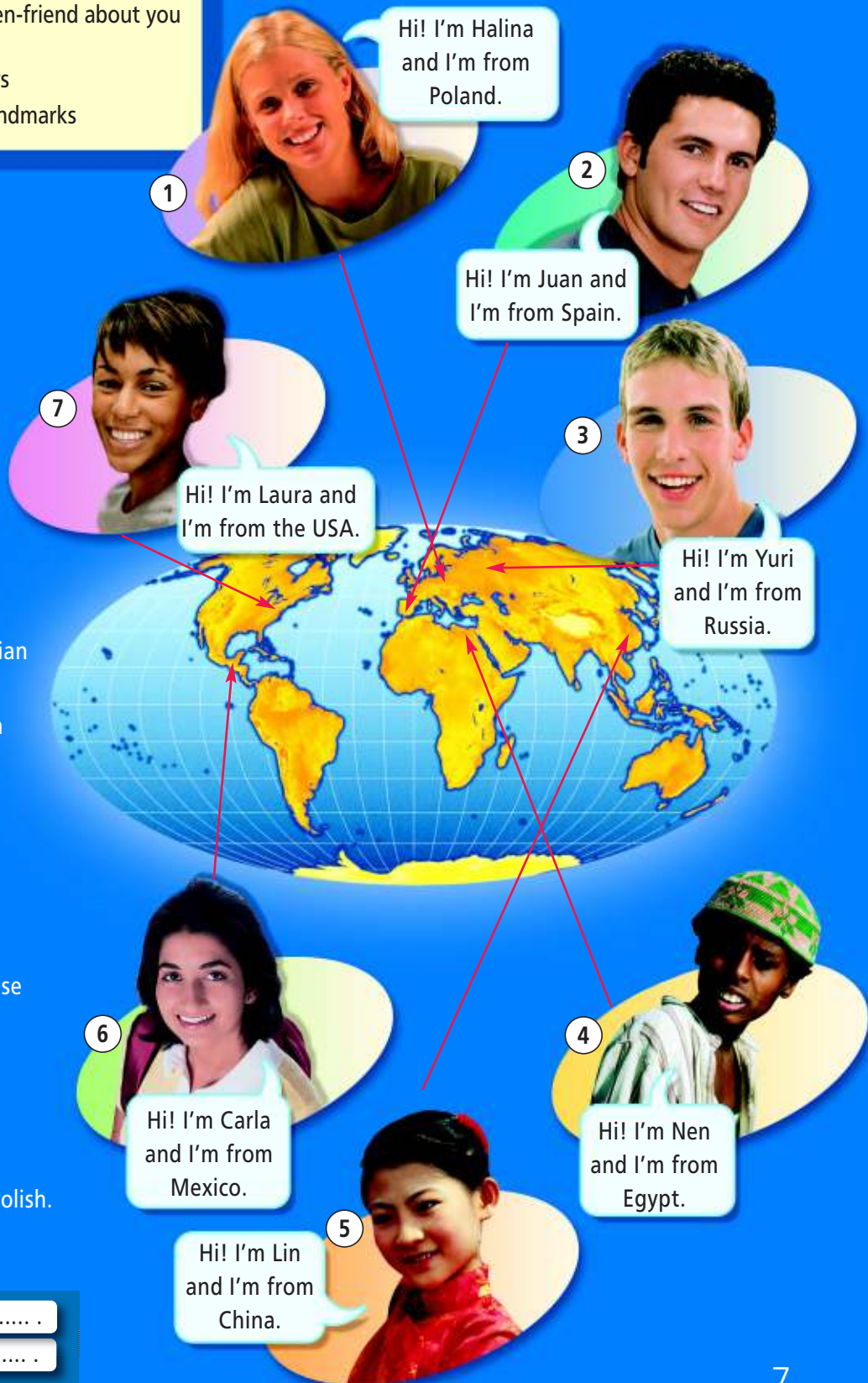
1	Poland	A	Mexican
2	England	B	Chilean
3	Italy	C	Spanish
4	Peru	D	Argentinian
5	Russia	E	Brazilian
6	Argentina	F	American
7	Mexico	G	Polish
8	the USA	H	Italian
9	Ireland	I	English
10	Brazil	J	Peruvian
11	Chile	K	Irish
12	Spain	L	Russian
13	Germany	M	Portuguese
14	France	N	German
15	Portugal	O	French

2 Look and say.

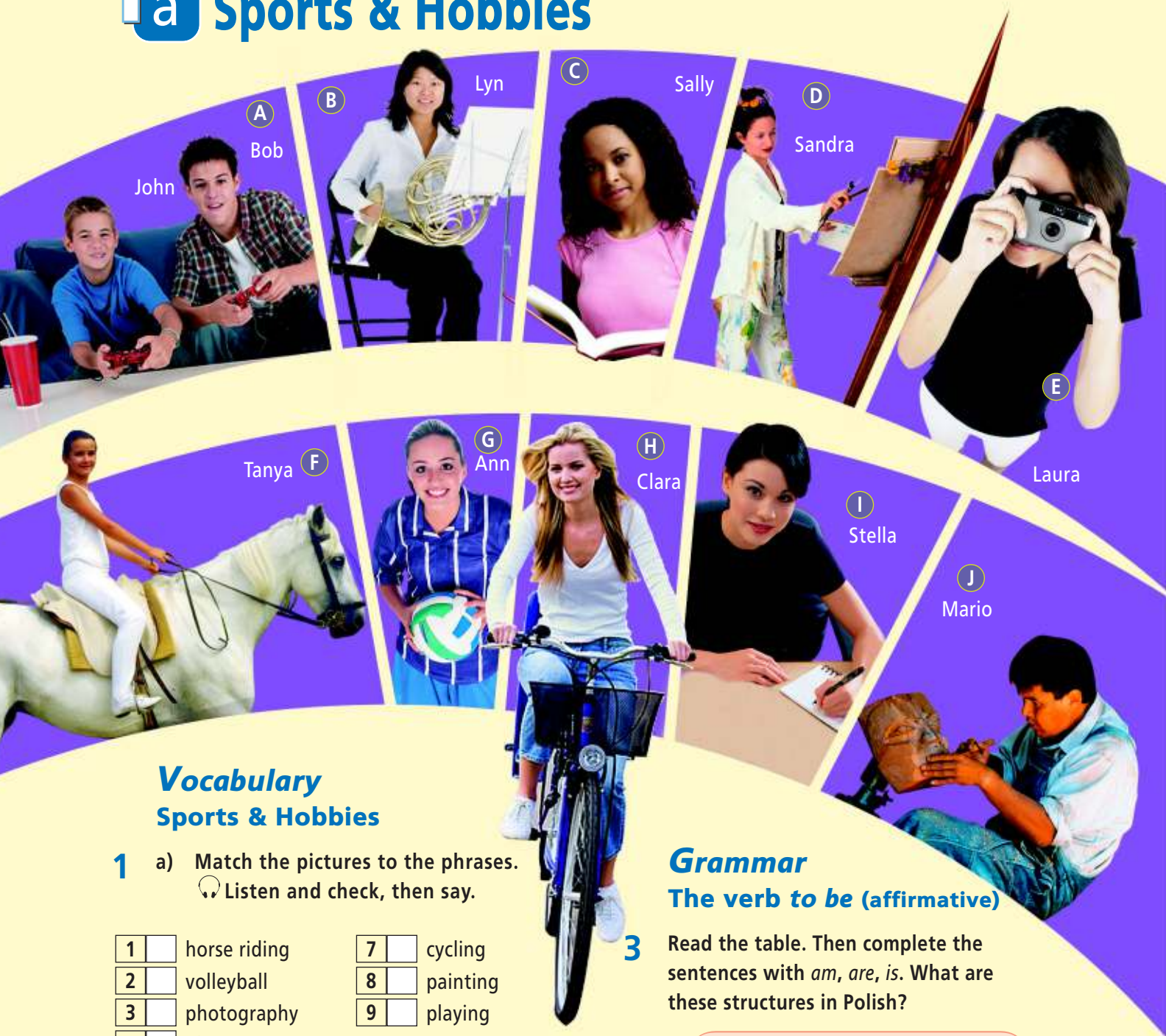
Halina is from Poland. She's Polish.
Juan's from He's

OVER TO YOU!

I'm from
I'm



1a Sports & Hobbies



Vocabulary Sports & Hobbies

- 1 a) Match the pictures to the phrases.
 Listen and check, then say.

1	<input type="checkbox"/>	horse riding	7	<input type="checkbox"/>	cycling
2	<input type="checkbox"/>	volleyball	8	<input type="checkbox"/>	painting
3	<input type="checkbox"/>	photography	9	<input type="checkbox"/>	playing computer games
4	<input type="checkbox"/>	playing music	10	<input type="checkbox"/>	writing
5	<input type="checkbox"/>	woodwork			
6	<input type="checkbox"/>	reading			

- b) Write sentences, as in the example. Tell the class.

John and Bob's favourite hobby is playing computer games.

- 2 Listen to three teenagers talking. Write each person's favourite hobby.

Kate	Bob	Rosa
<input type="text"/>	<input type="text"/>	<input type="text"/>

Grammar The verb *to be* (affirmative)

- 3 Read the table. Then complete the sentences with *am*, *are*, *is*. What are these structures in Polish?

AFFIRMATIVE	
<i>I am/I'm</i>	<i>Mexican. 16 years old.</i>
<i>You are/You're</i>	
<i>He is/He's</i>	
<i>She is/She's</i>	
<i>It is/It's</i>	
<i>We are/We're</i>	
<i>You are/You're</i>	
<i>They are/They're</i>	

- 1 I 17 years old.
 2 We teenagers.
 3 You in my class.
 4 My favourite sport football.
 5 They from Spain.

Listening & Reading

- 4 a) Who are the athletes in the pictures?
What do you know about them?
- b) Listen and read the forum. What is each teenager's dream?

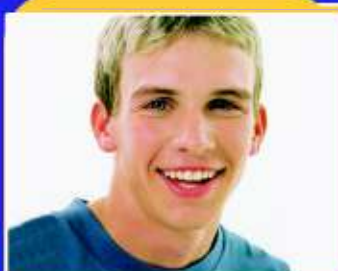


Check these words

student, favourite, dream, become, famous, basketball player, like, hero, good at, team, tennis club

Star forum

Join Blog Search Members



Hi! My name's Marco and I'm from Spain. I'm 17 years 1) and I'm a student. My favourite sport is basketball. My dream is to become a famous basketball player like my hero, **Pau Gasol**. My brother, Pedro, is 16 and he's very good at football. His favourite 2) is Real Madrid and his favourite footballer is **Cristiano Ronaldo**.

THE FAN



Hello! I'm Orla and 3) is my sister, Molly. I'm 16 and she's 18. We're from Ireland. Our favourite sports are basketball and tennis. We are very good 4) tennis. We're in the school tennis club. Our dream is to become famous tennis players 5) the famous American tennis stars, **Venus and Serena Williams**.

KITTEN GIRL

Knowledge of Linguistic Means

- 5 **MATURA P** Read the text and choose the correct answer A, B or C which best fits the gaps 1-5.

- | | | | | | |
|-----------|----------|---------|--------|--------|--------|
| 1 A age | B old | C young | 4 A at | B for | C to |
| 2 A class | B player | C team | 5 A as | B like | C same |
| 3 A it | B this | C these | | | |

Speaking

- 6 Read the text again and complete the table. Use your notes to tell the class about each person either in English or in Polish.

	Country of origin	Age	Job	Favourite sport /athlete
Marco	Spain	17	student	basketball, Pau Gasol
Pedro				
Orla				
Molly				

Marco's from Spain. He's 17. He's a student. His favourite sport is basketball and his favourite athlete is **Pau Gasol**.
Orla's from She's

Writing

- 7 Complete the blog entry below about yourself.

My name's ... and I'm from
I'm ... years old and I'm a
My favourite sport is My dream is to become a



1b Jobs



Laura

A



Mark

B



Jason

C



Sue

D



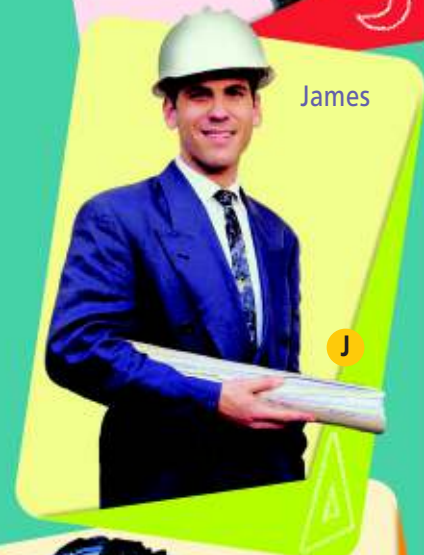
Claire

E



Tony

I



James

J



Gus

K

Vocabulary & Listening

- 1 a) Match the words to the pictures.
 Listen and check, then say.

- 1 ☐ vet
- 2 ☐ astronaut
- 3 ☐ waiter
- 4 ☐ electrician
- 5 ☐ artist
- 6 ☐ fire fighter
- 7 ☐ nurse
- 8 ☐ architect
- 9 ☐ pilot
- 10 ☐ actress
- 11 ☐ author

- b) Write sentences.

Laura is a vet.

- 2 Listen and write each person's job.

- 1 Peter
- 2 Kelly
- 3 Anna
- 4 Steven

Grammar

The verb *to be* (negative & interrogative)

- 3 a) Read the table. What are these structures in Polish?

NEGATIVE	
<i>I am not/I'm not</i>	a doctor. Spanish. 10 years old.
<i>You are not/You aren't</i>	
<i>He/She/It is not/He/She/It isn't</i>	
<i>We/You/They are not/We/You/They aren't</i>	

INTERROGATIVE		SHORT ANSWERS
<i>Am I</i>	a teacher?	Yes, I am./No, I'm not.
<i>Is he/she/it</i>	French?	Yes, he/she/it is.
<i>Are we/you/they</i>	20 years old?	No, he/she/it isn't.
		Yes, we/you/they are.
		No, we/you/they aren't.

- b) Fill in: *'m not, isn't or aren't.*

- 1 She's from Mexico. She *isn't* from Spain.
- 2 You Italian. You are German.
- 3 My favourite sport is tennis. It football.
- 4 I am Polish. I French.
- 5 We vets. We are pilots.
- 6 I am an artist. I a teacher.
- 7 Tony's sixteen years old. He sixty years old.
- 8 They from Spain. They are from Portugal.



4 Fill in: *is, are, 'm, 's, 're, 'm not, isn't or aren't.*

- 1 A: *Is* he from Mexico?
B: No, he He from Japan.
- 2 A: they Spanish?
B: No, they They English.
- 3 A: What your favourite sport?
B: My favourite sport tennis.
- 4 A: she twenty years old?
B: No, she She twenty-two.
- 5 A: you from Hungary?
B: No, I I from Bulgaria.

Subject pronouns/ Possessive adjectives

5 Read the table. What are these structures in Polish? Then choose the correct word.

Subject pronouns *I, you, he, she, it, we, you, they*

Possessive adjectives

my, your, his, her, its, our, your, their

*I am Spanish. **My** favourite sport is tennis.*

- 1 Ann's from Italy. **She/Her** is 15 years old. **His/Her** favourite sport is basketball.
- 2 Bob and Sally are 15. **Their/They** are British. **Their/They** favourite actor is Brad Pitt.
- 3 Peter's 16. **He's/It's** from the USA. **Its/His** friends are good at tennis.
- 4 **We/Our** are Polish. **We/Our** favourite singer is Beyoncé. **She/Her** is great.
- 5 **I/My** parents aren't teachers. **They/We** are vets.
- 6 My brother's good at football. **Her/His** favourite footballer is David Beckham.

Reading & Writing

Check these words

new, here, what, subject, literature, author, story, full of magic, journey, dream

6 Read the dialogue and underline the correct words.

🔊 Listen and check.

Who's Kate's favourite author?

- John: Hi! I'm John Green. I'm new here. What's **1) you/your** name?
- Kate: Hi John, **2) my/I** name is Kate. I'm **3) an/a** student here, too.
- John: Where **4) is/are** you from, Kate?
- Kate: I'm from New Zealand. And you?
- John: I'm from **5) England/English**. What's your favourite subject?
- Kate: Literature. **6) My/I** favourite author is the **7) Brazilian/Brazil** author Paulo Coelho. **8) His/He** stories **9) are/is** full of magic.
- John: What's your favourite story by Coelho?
- Kate: My favourite one **10) is/are** *The Alchemist*. **11) Its/It's** about a boy on **12) a/an** journey to follow **13) his/her** dream.
- John: Coelho is **14) a/an** great author.



7 Write questions. Answer them.

- 1 Kate/actress?
Is Kate an actress? No, she isn't. She's a student.
- 2 John/student?
- 3 John & Kate/from the USA?
- 4 Kate's favourite author/Mark Twain?
- 5 Coelho's stories/full of magic?

8 Write a dialogue like the one in Ex. 6. Ask about nationality, favourite author and favourite story. Then act it out with your partner.

1c Culture Corner

Days:

Monday, Tuesday, Wednesday,
Thursday, Friday, Saturday, Sunday

Months:

January, February, March, April, May,
June, July, August, September, October,
November, December

THE FLAG OF THE UNITED KINGDOM

Check these words

symbol, cross, each, nation,
except for, every,
government building,
certain, special, holiday,
Commonwealth, on display

The Union Flag is the symbol of the United Kingdom. The colours of the UK flag are red, white and blue. It has got three crosses that are from each nation of the United Kingdom except for Wales. The flag is on every government building on certain special days and holidays. The Union Flag is also on the flags of some Commonwealth nations, such as Australia and New Zealand.

Second Monday
in March

*Commonwealth
Day*

21st April

*Birthday of
Queen
Elizabeth II*

2nd June

*Coronation
Day*

Second Sunday
in November

*Remembrance
Sunday*

14th November

*Birthday of the
Prince of Wales*

Note:

We say: on Monday,
Tuesday, etc.
in January, February, etc.
BUT on 1st January

Days & Months

- 1 Listen and say. Which days are at the weekend? Which month(s) have got 31 days/30 days/28 days?

Reading & Listening

- 2 What colours are on the British flag? How many crosses are on it?
Listen, read and check.
Translate the text into Polish.
- 3 When is the flag of the UK on display?

The flag of the UK is on display on Commonwealth Day, the second Monday in March.

Writing

- 4 What is your country's flag like? When is it on display? In five minutes write a short text like the one in Ex. 2. Tell the class.

Did you know?

The Union Jack is the nickname of the UK flag.

Introductions & Greetings

- 1 Listen and read the dialogues. Match them to the headings. Are they formal or informal?

Introducing yourself

Introducing others

- A** Tony: Excuse me. Are you Sally?
Sally: Yes, I am.
Tony: Hi. I'm your new neighbour, Tony, Tony Hay.
Sally: Oh, hello, Tony. Nice to meet you.
Tony: Nice to meet you, too.

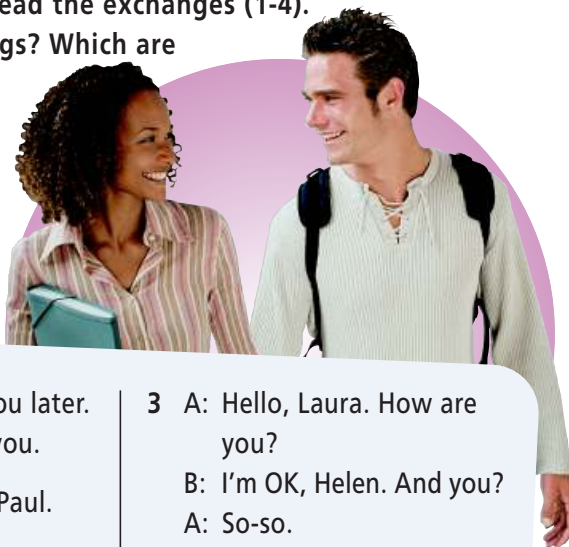


- B** Jane: Hello, Patrick. How are you?
Patrick: Hi, Jane. Not bad. And you?
Jane: I'm OK. Patrick, this is Lucy. She's my friend from America.
Patrick: Pleased to meet you, Lucy.
Lucy: Pleased to meet you too, Patrick.



Greetings/Saying goodbye

- 2 Listen to and read the exchanges (1-4). Which are greetings? Which are goodbyes? Which dialogue(s) match(es) the picture?



- | | |
|---|--|
| 1 A: Bye, Tom. See you later.
B: Bye, Peter. See you. | 3 A: Hello, Laura. How are you?
B: I'm OK, Helen. And you?
A: So-so. |
| 2 A: Good morning, Paul.
How's it going?
B: Not bad, Mary. And you?
A: I'm fine, thanks. | 4 A: Goodbye, Ted. Have a nice evening.
B: You too, Alex. Goodbye. |

Study skills

Odgrywanie dialogu

Kiedy odgrywasz dialog, staraj się zachowywać naturalnie. Używaj właściwych gestów i odpowiedniej intonacji.

- 3 **MATURA** Use the useful language below to act out dialogues for the situations (1-3).

Greet people	Respond
<ul style="list-style-type: none"> Hi! How are you? How's everything? How's it going? Hello! I'm ... 	<ul style="list-style-type: none"> Great. I'm fine, (thanks). I'm OK. Not bad. So-so.
Introduce yourself/others	Respond
<ul style="list-style-type: none"> Hi! I'm ... Hello! I'm ... This is ... 	<ul style="list-style-type: none"> Nice to meet you. Hi! I'm ... Hello! I'm ... Oh, hi. I'm ...
Say goodbye	
<ul style="list-style-type: none"> Goodbye. Bye. See you. 	<ul style="list-style-type: none"> See you later. See you tomorrow. Take care.

- You see your friend in the street. Greet him/her.
- Sally is a new student at your school. Introduce yourself and your friend to her.
- The school day is over. Say goodbye to your friend.

Pronunciation: /θ/ /ð/

- 4 Listen and tick (✓). Then repeat.

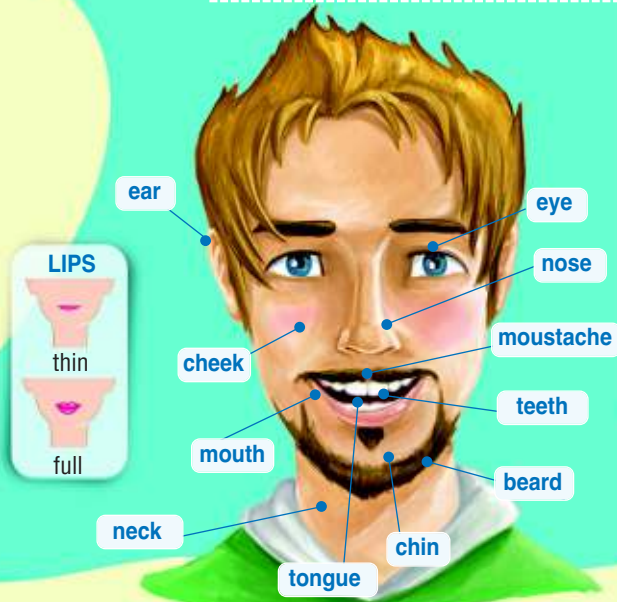
	/θ/	/ð/		/θ/	/ð/
the			mother		
this			eighth		
thanks			tenth		

1e Appearance

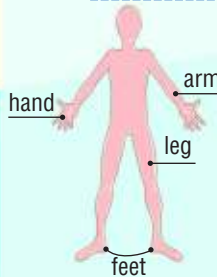
HAIR



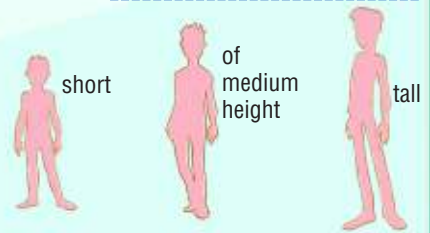
HEAD/FACE



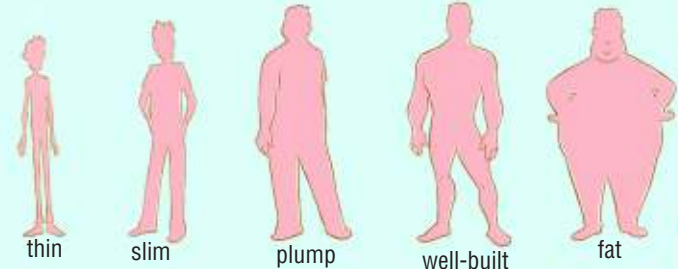
BODY



HEIGHT



WEIGHT



AGE



Vocabulary

Physical appearance

- 1 a) Listen and say. Point to your face. Your partner says the part of the face you point to.
- b) Mime and say words related to height and weight.

Grammar

Have got

- 2 a) Read the table. What are these structures in Polish?

AFFIRMATIVE	NEGATIVE
I/You/We/They ve got blue eyes.	I/You/We/They haven't got green eyes.
He/She/It s got blue eyes.	He/She/It hasn't got green eyes.
INTERROGATIVE	SHORT ANSWERS
Have I/you/we/they got long hair?	Yes , I/you/we/they have .
Has he/she/it got long hair?	No , I/you/we/they haven't .
	Yes , he/she/it has .
	No , he/she/it hasn't .
We use have got/has got to express possession. <i>I've got blue eyes. My friend has got long hair.</i>	

- b) Look at the pictures and complete the sentences with: *have got, has got, haven't got or hasn't got*.



- 1 Betty **hasn't got** blue eyes. She dark eyes.
- 2 Sam dark hair. He fair hair.
- 3 Lyn and Betty curly hair.
- 4 Betty straight hair.
- 5 Mark dark hair.
- 6 Mark and Sam short hair.

- c) Fill in: *has, have, then answer the questions*.

- 1 **Has** Betty got long, straight hair? Yes, she **has**.
- 2 Sam and Mark got beards?
No,
- 3 Mark got long hair?
- 4 Sam got wavy hair?
- 5 Sam got a moustache?
- 6 Lyn and Sam got full lips?

Reading

3 What do you know about the people in the pictures?

What is special about them?

🔊 Listen and read to find out.

Check these words

tribe, leg, famous for, ring, around, sign, wealth, beauty, skin, hole, heavy earrings, make, beautiful

Special people

The Maasai are a tribe in Africa. The men are very tall. They've got long legs and short black curly hair.



The Karen, or Long-necks, are tribes in Burma and Thailand.

The women are famous for the rings they have around their necks. The rings are a sign of wealth and beauty.



Pygmies are very short people in Africa. They are under 1.5 m tall. They've got dark skin and short legs.

The Dayak women of Borneo have got very long ears. Their ears have got holes with heavy earrings in them. This is to make them beautiful.



4 a) Read the text and complete the sentences. Use the words: heavy, curly, dark, tall, short, long.

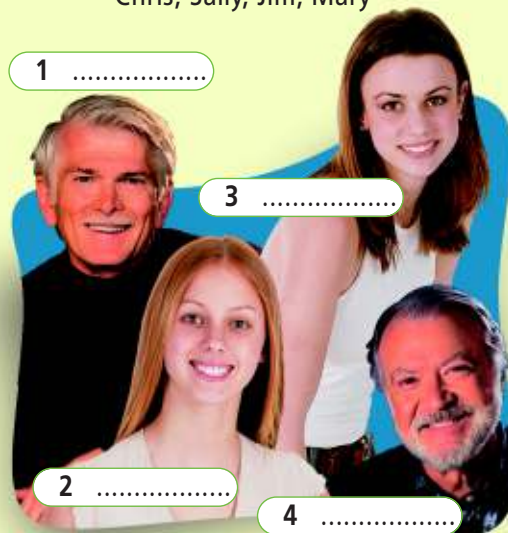
- 1 The Maasai are Their hair is and
- 2 Pygmy people have got skin.
- 3 Karen women have got very necks.
- 4 The Dayak women have earrings in their ears.

b) Describe the special people in the pictures.

5 **THINK!** Say one thing you can remember about each tribe in the text. Then compare yourself to them.

Listening & Speaking

6 a) 🔊 Listen and label the people with the names: Chris, Sally, Jim, Mary



b) Choose one of the people in Ex. 6a and describe him or her to your classmates.

Writing

7 In three minutes write a few sentences describing yourself. Read them to the class.

1 Games & Leisure

Vocabulary Sports

- 1 a) Listen and say. Are these words the same in your language?
b) Which are team sports?
Which is your favourite one?



swimming



canoeing



basketball



martial arts



pole vault



tennis



football



surfing



cycling



cricket



golf



hockey

Check these words

fast, athlete, pole vaulter, Olympic gold medal, winner, award, female, world record

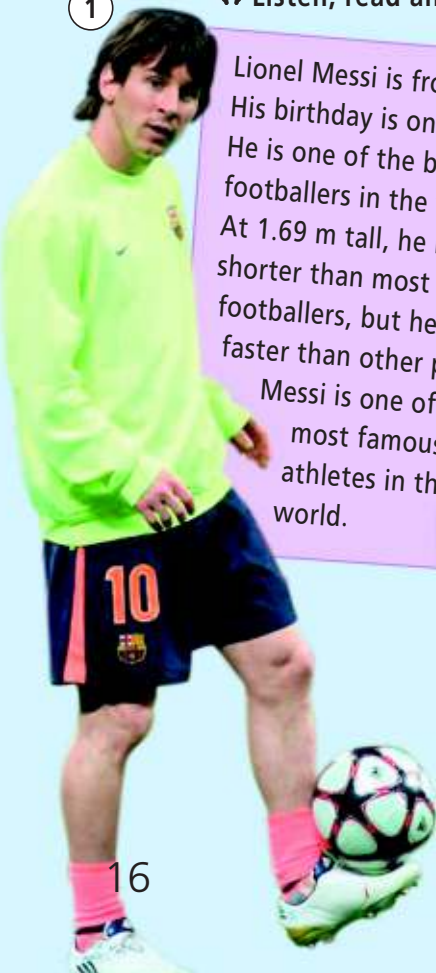
SPORTS STARS

Reading

- 2 a) What do you know about the sports stars in the pictures? Where are they from? What are their sports?

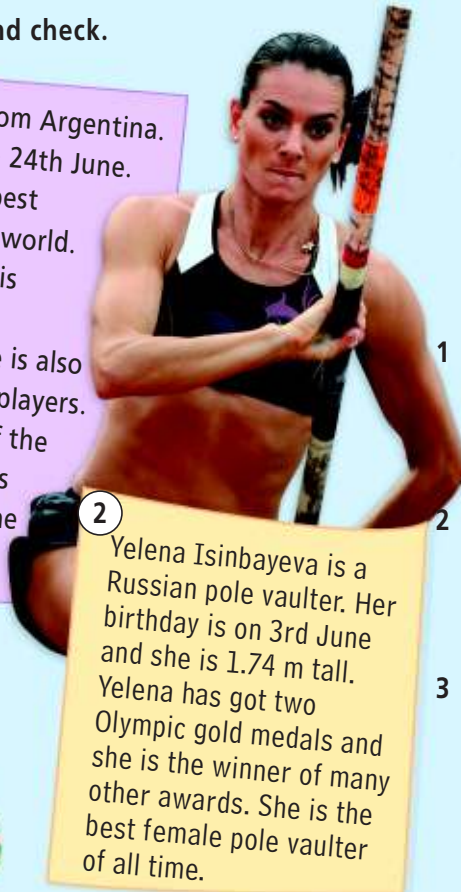
Listen, read and check.

1



Lionel Messi is from Argentina. His birthday is on 24th June. He is one of the best footballers in the world. At 1.69 m tall, he is shorter than most footballers, but he is also faster than other players. Messi is one of the most famous athletes in the world.

2



Yelena Isinbayeva is a Russian pole vaulter. Her birthday is on 3rd June and she is 1.74 m tall. Yelena has got two Olympic gold medals and she is the winner of many other awards. She is the best female pole vaulter of all time.

3



Michael Phelps is from the USA. His birthday is on 30th June. He has got 14 Olympic gold medals. That makes him the most successful Olympic athlete in history. The 1.93 m tall swimmer has also got more world records than any other swimmer.

- b) **MATURA P** Read the three texts and choose the correct answer A, B or C.

- Text 1 gives readers information about
 - football in Argentina.
 - an Argentinean footballer
 - famous athletes around the world.
 - According to text 2 Yelena
 - is the best pole vaulter in the world.
 - has got many Olympic gold medals.
 - is the best female pole vaulter in the world.
 - According to text 3 Michael is the
 - tallest swimmer in the world.
 - most successful swimmer in the world.
 - youngest Olympic swimmer in the world.
- c) Say two facts about each athlete.

Grammar

Adjectives (Comparative/Superlative)

- 3 Read the table. Find examples in the text. Are there similar structures in Polish?

	Adjective	Comparative	Superlative
Short Adjectives	young	younger (than)	the youngest
	thin	thinner (than)	the thinnest
	heavy	heavier (than)	the heaviest
	nice	nicer (than)	the nicest
Long Adjectives	beautiful	more beautiful (than)	the most beautiful
Irregular	good	better	best
	bad	worse	worst
	much/many	more	most

We use the comparative to compare two people, things, etc.

Dennis is shorter than Michael.

We use the superlative to compare more than two people, things, etc.

Ann is the shortest of all. Ann is the shortest in her class.

- 4 Write the comparative form of the adjectives below.

- | | |
|-------------------|-------------------|
| 1 dark | 5 easy |
| 2 plump | 6 fat |
| 3 famous | 7 beautiful |
| 4 difficult | 8 good |

- 5 Look at the photos and the fact files.

Then, put the adjectives in the comparative.



Venus

birthday:
17 June 1980
Weight: 72 kg
Height: 1.85 m



Serena

birthday:
26th September, 1981
Weight: 61 kg
Height: 1.75 m

- Serena is (young) than Venus.
- Venus is (heavy) than Serena.
- Venus is (tall) than Serena.
- Serena has got (short) hair than Venus.
- Serena has got (many) Grand Slam titles than Venus.

- 6 Write the superlative form of the adjectives in Ex.4.

dark – the darkest

- 7 Put the adjectives in brackets into the superlative.

- Football is (popular) sport in the world.
- Usain Bolt is the (fast) runner in the world.
- (long) golf hole in the world is at the Satsuki Golf Club in Japan.
- Kung Fu is one of (old) martial arts.
- Michael Phelps is (successful) swimmer in history.
- (high) tennis court in the world is in Dubai.

- 8 Complete the sentences with the adjectives in the comparative or the superlative form.

- History is (difficult) than geography.
- Russia is (big) country in the world.
- Molly is (good) at science than Jennifer.
- Pygmies are (short) than the Maasai.
- Janet has (long) hair than Maya.
- Basketball is a (fast) game than football.

Speaking & Writing

- 9 Think of three friends or classmates. Use the adjectives below and compare them, as in the example.

- tall • short • long • young
- old • thin

Ben is taller than Niles. John is the tallest of all.

John has got shorter hair than Niles.

Ben has got the shortest hair of all...

1g Skills

Can (Ability)

1 a) Listen and say.



dance



play the guitar



sing



cook



dive



swim



ride a bike



drive a car



run fast

b) Listen to Paul. What can he do? What can't he do?

Paul can ..., but he can't ...

2 Read the table. Ask and answer, as in the example.

AFFIRMATIVE	NEGATIVE
I/You/He, etc. can paint.	I/You/He, etc. can't dance.
INTERROGATIVE	SHORT ANSWERS
Can I/you/he, etc. dive?	Yes , I/you/he, etc. can . / No , I/you/he, etc. can't .

A: *Can you jump?*

B: *Yes, I can.*

Asking questions

3 Read the table. Say the examples in your language.

Who – asks about a person.

Who's she? She's Tanya.

What – asks about something we don't know.

What's this? It's her ball.

Where – asks about a place.

Where's Tanya from? The USA.

How old – asks about age.

How old is she? 15.

Which – asks when there are two or more possible answers.

Which is her favourite school subject: Maths or Science? Maths.

Fill in: *who, what, where or how old.*

-'s Rosa from? Mexico.
-'s your name? Angela.
- is he? 14.
-'s she? Helen.
- is her favourite school subject: Art or Music?

Intonation in questions

4 a) Read the theory.

Listen to the examples.

The intonation goes up at the end of yes/no questions. It goes down at the end of wh-questions.

Can you speak Spanish? What can you do?

b) Listen and say.

- | | |
|-----------------------|-------------------------|
| 1 How old are you? | 4 What's your name? |
| 2 Can he ride a bike? | 5 Are they from Poland? |
| 3 Who can run fast? | 6 Who's Peter? |

Listening & Speaking

5 Look at the card. What is missing from each gap (1-5)?
 Now, listen to a dialogue between

a student and the school secretary and complete the gaps. Act out a similar dialogue.

Study skills

Przewidywanie brakujących informacji

Zanim wysłuchasz nagrania, spróbuj przewidzieć, jakiego typu informacje należy wpisać w luki, nazwisko, liczbę itd. To pomoże Ci wykonać zadanie.

First Name: 0) *Kelly*

Surname: 1)

Single: ☒ Married: ☐ Divorced: ☐

Nationality: 2) Age: 3)

Address: 4)

Telephone Number: 5)

Emails

- 1 Read the theory. Find examples in the email.

Writing Tip

Przewidywanie brakujących informacji
W języku angielskim wielkich liter używamy w pisowni imion/nazwisk (*Mary Stuart*), miast/państw/narodowości (*Dublin/Ireland/Irish*), dni/miesiący (*Monday/June*), języków (*French*), rzek (*the Thames*) i zaimka osobowego I (*Tom and I*).

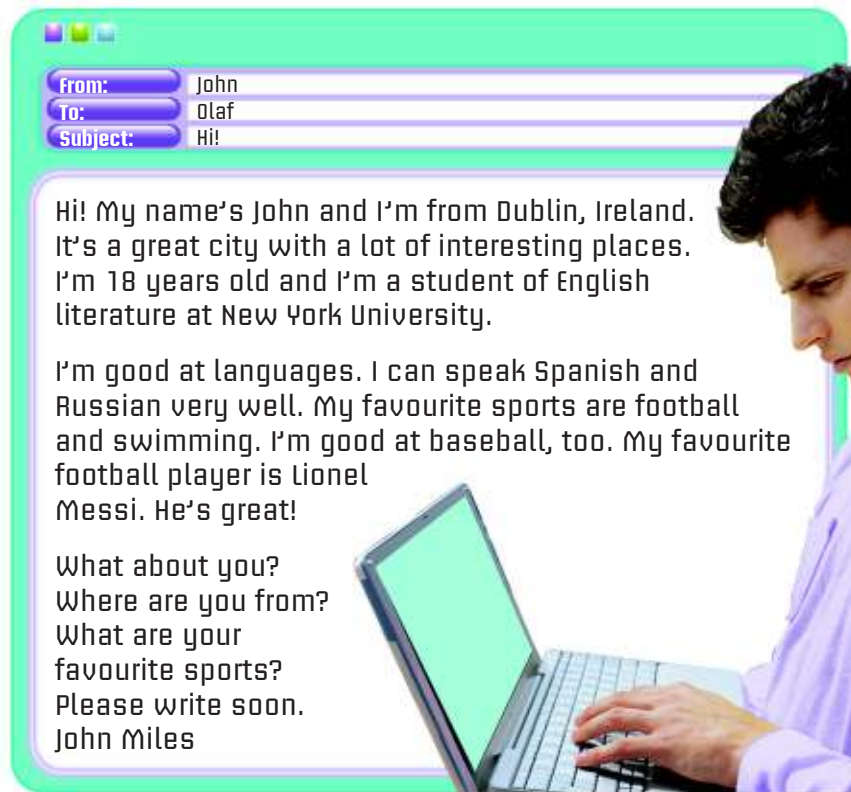
- 2 Read the email. Where's John from? What are his favourite sports?

- 3 Capitalise the sentences.

- 1 richard is from cracow, poland.
.....
- 2 their favourite actress is nicole kidman. she's australian.
.....
- 3 his favourite day is sunday.
.....
- 4 moscow is by the volga river.
.....

- 4 Answer the questions.

- 1 What's your name?
.....
- 2 Where are you from?
.....
- 3 How old are you?
.....
- 4 What can you do?
.....
- 5 What are you good at?
.....
- 6 What are your favourite sports?
.....
- 7 Who's your favourite singer/actor?
.....



Study skills

Kolejność słów w zdaniu

W zdaniach twierdzących i przeczących podmiot stawiamy przed czasownikiem głównym, natomiast w pytaniach - po czasowniku posiłkowym.

John is Irish. He isn't English. Is he 18 years old?

- 5 Put the words in the correct order.

- | | |
|--|---|
| 1 from / are / where / they? | 5 you / are / Italian? |
| 2 at / he / good / Art / isn't | 6 her / History / is / favourite subject? |
| 3 Sandra / is / her / name? | 7 he / well / swim / can |
| 4 favourite singer / Beyoncé / my / is | |

Writing (an email)

- 6 **MATURA P** You have a new e-friend in England. Write an email (80-130 words) in which you:

- give your name, age, city, school
- say what you can do
- say what you are good at
- tell him/her who your favourite sports person or famous person is

Plan

- Para 1: name/city/ country/age/ school
- Para 2: what you can do, what you're good at, favourite person
- Para 3: closing remarks

1i Curricular: Geography

World Landmarks

1 Choose the correct answer.

1 **The Great Sphinx**

is in

- A Giza, Egypt.
- B Tripoli, Libya.
- C Beijing, China.



4 **The CN Tower**

is in

- A Washington D.C., USA.
- B Toronto, Canada.
- C Santiago, Chile.



2 **The Leaning Tower of Pisa**

is in

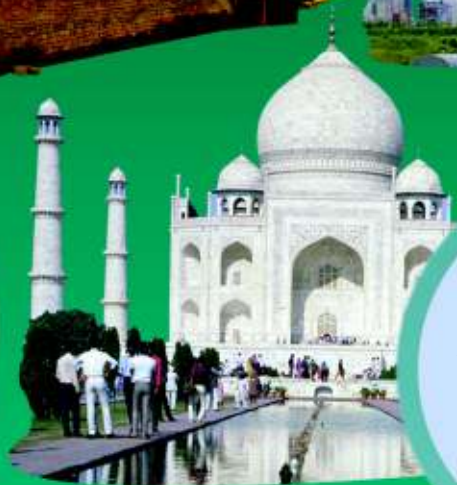
- A Spain.
- B Turkey.
- C Italy.



5 **The Taj Mahal**

is in

- A Agra, India.
- B Dubai, United Arab Emirates.
- C Sydney, Australia.



3 **The Sun Pyramid of Teotihuacán**

is in

- A Mexico.
- B Colombia.
- C Ecuador.




6 **The Emerald Buddha**


is in

- A Beijing, China.
- B Bangkok, Thailand.
- C Kuala Lumpur, Malaysia.



2  Listen and check. Write sentences, as in the example.

The Taj Mahal is in ...

3  **ICT** Write a similar quiz about landmarks in various countries. You can do some research on the Internet using these key words: *World Landmarks*. Ask your partner to do the quiz.

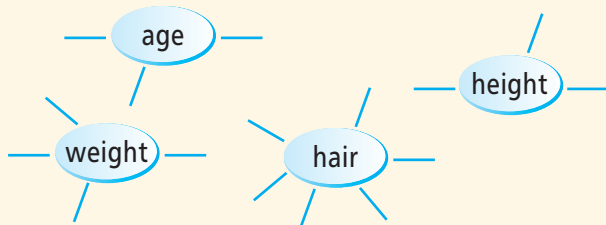
Language Review 1

1 Fill in: *favourite, riding, tribe, fighter, good, crosses, landmark, wavy, dream, capital.*

- 1 Anna's at football. She's in the school team.
- 2 His sport is basketball.
- 3 He's got short hair and thin lips.
- 4 Tony is a fire
- 5 His is to become a famous singer.
- 6 Her favourite hobby is horse
- 7 The UK flag has got three
- 8 Mexico City is the city of Mexico.
- 9 Pygmies are a in Africa.
- 10 The CN Tower is a famous in Toronto.

2 Complete the spidergrams with words from the list.

- middle-aged • fair • straight • curly • long
- wavy • fat • plump • thin • tall • short
- old • of medium height • young • slim



3 Write the nationalities.

- | | |
|----------------|-----------------|
| 1 Brazil | 4 France |
| 2 Spain | 5 Ireland |
| 3 Poland | 6 Germany |

4 Write the opposites of the adjectives.

- | | |
|-------------------------------|---------------------|
| 1 tall boy ≠ <i>short boy</i> | 5 dark hair ≠ |
| 2 slim girl ≠ | 6 full lips ≠ |
| 3 big eyes ≠ | 7 big nose ≠ |
| 4 straight hair ≠ | 8 long hair ≠ |

5 Read the text and underline the correct word. Translate the text into Polish.

Hi! I 1) 'm/'re Cormac. I'm from Manchester, England. I'm 2) British/Britain. I'm 23 years old. 3) My/I favourite person 4) is/are Wayne Rooney, the 5) England/English football player. 6) He/They is very fast. Rooney 7) is/are one of 8) three/third children and 9) his/he family is very important to 10) him/his.



GAME

In teams make sentences. Use words from the list. Each correct sentence gets one point. The team with the most points is the winner.

- famous for • old • slim • dark skin
- famous landmark • favourite • good at
- have a dream • short curly hair • long legs
- wealth and beauty • heavy earrings • tribe
- school subject

Team A S1: *Paris is famous for the Eiffel Tower.*

Quiz

Mark the sentences *T* (true) or *F* (false). Write a quiz of your own for Module 1.

- | | |
|--|--|
| 1 Cristiano Ronaldo is an author. | 6 The Maasai are from America. |
| 2 The Maasai are very short. | 7 Coronation Day is on 2nd June. |
| 3 Venus Williams is an artist. | 8 The Taj Mahal is in the United Arab Emirates. |
| 4 Paulo Coelho is from Brazil. | |
| 5 The Karen women have got long ears. | |

Rozumienie tekstów pisanych (Dobieranie)

Preparing for the task

- 1 Match the sentences 1-3 to sentences A-C that follow. Which words helped you decide?

- 1 ☐ Dave is a very good athlete.
 2 ☐ Many countries have got an animal as a symbol.
 3 ☐ The Eiffel Tower is France's most famous landmark.

- A For example, there is an eagle on the Mexican flag.
 B It is 324 m high and weighs 7,300 tonnes.
 C He has got lots of gold medals at home.

Study skills

Przeczytaj zdania A-E i podkreśl w nich słowa kluczowe. Przyjrzyj się zdaniom występującym przed lukami i następującym po nich i podkreśl słowa kluczowe. Zwracaj uwagę na wyrazy ze sobą powiązane i pojęcia łączące zdania.

- 2 Read the rubric and the sentences A-E. What is the text about? Read through and check.

MATURA P Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w luki (1-3) litery, którymi oznaczono brakujące zdania (A-E), tak aby otrzymać logiczny i spójny tekst. Dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki.

- A Tennis and the martial art taekwondo are two of the newest ones.
 B Athletes come from countries all over the world.
 C It's an event for athletes who have got special needs.
 D The sport is a favourite hobby in their countries.
 E He can run faster than anyone else.

- 3 a) Look at the sentences before and after the first gap and read the sentences A-E. Are any of the sentences related?
 b) Do the task. Compare your answers with a partner.



The Olympic Games

The Olympic Games are the biggest and most famous sport event in the world. There are three kinds of Olympics – the Summer Olympics,

the Paralympics and the Winter Olympics. A different city has the Summer Olympics every four years. The Games are during two weeks of July or August. Then the same city has the Paralympics. 1 ☐ American swimmer Jessica Long, for example, hasn't got legs, but she has got lots of medals.

The Winter Olympics are in February or March two years after the summer events, in a different city. There are 28 Summer Olympic sports. Some of the oldest Olympic sports are boxing and running. 2 ☐ Jamaican runner Usain Bolt is one of the most famous 21st-century Olympians. He has longer legs than the other runners. He's also very tall – 1.96 m – and his arms are well-built. Bolt is the fastest athlete in the world. He can run the 100 m in 9.58 seconds and the 200 m in 19.19 seconds. He has Olympic gold medals for both events.

There are 15 sports in the Winter Olympics. Ice hockey is one of the most popular of all. It's also one of the hardest, because it's so fast. The Canadians, Czechs, Finns, Russians, Slovaks, Swedes and Americans are the best ice hockey players of all.

3 ☐ Cold countries have got the best winter sport athletes. But Spain has got just two medals from 60 or 70 years of Winter Olympics!

Rozumienie ze słuchu (Dobieranie)

Preparing for the task

- 4 Look at the statements, then read the script. Choose the correct answer(s) from A-E.

- A I am good at football.
 B I am not very good at sports.
 C I can't play the guitar.
 D I am very good at swimming.
 E I am in the school tennis club.

My name is David and I'm from Wales. My friends are all very good at sports but I am not. My favourite hobby is listening to music. I am in the school music club and I can play guitar very well. My dream is to become a famous rock star.

- 5 **MATURA P** Usłyszysz dwukrotnie cztery wypowiedzi na temat różnych umiejętności. Do każdej wypowiedzi (1-4) dopasuj odpowiadające jej zdanie (A-E). Wpisz rozwiązania do tabeli. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This speaker

- A can play basketball well.
 B is good at football.
 C isn't good at playing music.
 D is good at painting.
 E can play cricket well.

Speaker 1	<input type="checkbox"/>
Speaker 2	<input type="checkbox"/>
Speaker 3	<input type="checkbox"/>
Speaker 4	<input type="checkbox"/>

Znajomość środków językowych (Zadanie z luką)

Preparing for the task

- 1 a) Read the sentences. What type of word is missing in each sentence? Choose.

- 1 Mr Owens is electrician. **article/noun**
- 2 Orla is very good basketball. **adjective/preposition**
- 3 Mick and Alex on the school football team. **pronoun/verb**
- 4 Amy and Betty have got big blue **noun/adjective**
- 5 My football player is Lukasz Broz. **adjective/noun**

- b) Choose the word which best fits the gap.

- | | | |
|-----------|---------------|----------------------|
| 1 a – an | 3 are – is | 5 famous – favourite |
| 2 in – at | 4 eyes – ears | |

- 2 **MATURA R** Przeczytaj tekst. Uzupełnij każdą lukę (1–4), przekształcając jeden z wyrazów z ramki w taki sposób, aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów. Dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

fame America easy usual interest rare

The Mohawks

The Mohawks are a tribe of Native 1) Indians. They are from the area of New York in the east of the USA but are now in Ontario and Quebec in Canada.

Today, there are about 5,000 people in the Mohawk tribe. They have got their own Mohawk language but they can also speak English.

Music and dance are important to the Mohawks and their favourite musical instruments are the drums and the flute. They have got many 2) songs and dances and many Mohawks are also very good at art.

The Mohawk tribe is a very 3) one and there are many films and books about them. The game of lacrosse is their favourite sport. Mohawk Indians are 4) very good at lacrosse and have got a great lacrosse team. They are not afraid to climb very high so they can build skyscrapers.

Rozumienie ze słuchu (Wybór wielokrotny)

Preparing for the task

- 3 Read the question and the choices (A-C). Now read the script. Which is the correct answer?

The speakers' favourite subject is

- A Literature.
- B Geography.
- C Spanish.

Anna: Hi, I'm Anna. What's your name?
Carla: Hi, I'm Carla. I'm the new girl.
Anna: Welcome, Carla. Where are you from?
Carla: I'm Spanish. I'm from Spain.
Anna: Oh, that's nice! What is your favourite subject, Carla?
Carla: My favourite subject is Geography?
Anna: It is also my favourite subject.
Carla: That's great! We can study together.

- 4 **MATURA R** Usłyszysz dwukrotnie trzy teksty. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl literę A, B albo C.

- 1 The speakers are
A waitresses.
B neighbours.
C teachers.
- 2 The speakers are
A at home.
B at school.
C at the tennis club.
- 3 Which of the following is a fact – not an opinion?
A Young children often wear jewellery.
B The lost person is very young.
C Children like bright colours.

1 Revision

1 Write the nationality.

- | | |
|-----------------|------------------|
| 1 England | 6 Germany |
| 2 Spain | 7 Ireland |
| 3 Russia | 8 Italy |
| 4 Brazil | 9 France |
| 5 Poland | 10 the USA |

10x1=10 marks

2 Circle the odd word out.

- 1 photography – pilot – cycling – horse riding
- 2 neck – author – nose – chin
- 3 electrician – waiter – nurse – woodwork
- 4 Tuesday – October – August – March
- 5 curly – straight – plump – wavy
- 6 lip – History – Science – Art
- 7 cheek – mouth – teeth – Geography
- 8 Friday – Sunday – Monday – July
- 9 moustache – beard – hair – music
- 10 pole vault – marital arts – eyes – tennis

10x1=10 marks

3 Fill in: necks, lips, curly, height, late, moustache, dark

- 1 Betty's got long hair.
- 2 He's got a beard and a
- 3 The Karen women have long with rings around them.
- 4 James is of medium
- 5 She's got full
- 6 Pygmy people have got very skin.
- 7 Peter is in his twenties.

7x2=14 marks

4 Circle the correct word.

- 1 Thomas **are** / **isn't** from England.
- 2 **Has** / **Have** Maria got long hair?
- 3 Emily and Jane **is** / **aren't** sisters.
- 4 I **have** / **am** 16 years old.
- 5 **Can** / **Have** you got blue eyes?
- 6 She **isn't** / **can't** play football well.
- 7 **Is** / **Are** you good at Maths?
- 8 **Can** / **Are** you ride a bike?
- 9 She **hasn't got** / **can't** thin lips.
- 10 He **can't** / **can** dive, but he can swim.

10x1=10 marks

5 Circle the correct item.

- 1 **They** / **Their** are from Mexico.
- 2 **Who** / **How** old are you?
- 3 **Her** / **She** favourite football player is Robbie Keane.
- 4 Mike is 14. **He** / **His** parents are teachers.
- 5 **Who's** / **What's** he? He's Peter.

5x2=10 marks

6 Put the adjectives in brackets into the comparative/superlative.

- 1 Tony is (**tall**) than Mary.
- 2 She's (**heavy**) than me.
- 3 John's (**short**) of all.
- 4 Maths is (**difficult**) subject of all.
- 5 Bob's (**old**) of all.

5x2=10 marks

7 Complete the exchanges with: See you later, I'm fine thanks, How's it going?, Have a nice evening, Nice to meet you, Are you Tony?.

- 1 A: How are you, Liam?
B:
- 2 A: Bye, Ray.
B: You too, Jake.
- 3 A: Bye, Jamie.
B: Bye, Mary.
- 4 A: Hi, Ann.
B: Not bad! And you?
- 5 A: This is Jenny.
B:
- 6 A: Excuse me.
B: Yes, I am.

6x3=18 marks

8 Write a short paragraph about yourself. Write your name, age, nationality, what you look like, your favourite school subject and your favourite sport.

18 marks

Total: 100 marks

Check your Progress

- talk about hobbies, sports & abilities _____
- talk about people's professions _____
- describe & compare people _____
- introduce yourself & others _____
- greet people & give personal information _____
- write an informal email _____

GOOD ✓ VERY GOOD ✓✓ EXCELLENT ✓✓✓