

Listening B2: Six practice tests for the Cambridge B2 First

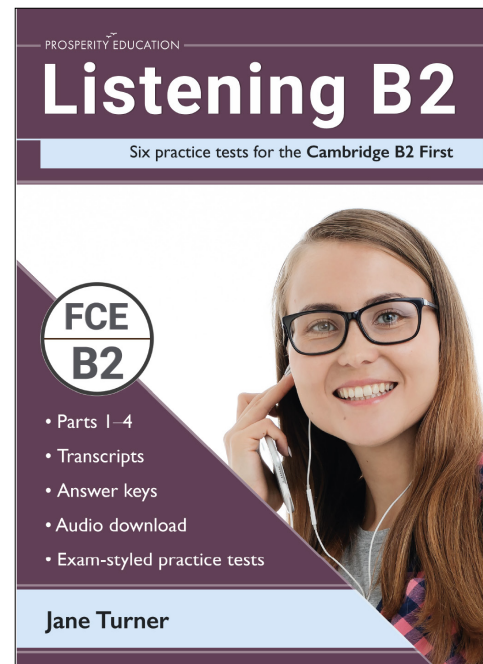
Cambridge B2 First | Parts 1–4

6 exam-styled practice tests

Answers and Audio included

ISBN: 9781913825607

Publication: 2022



This book contains 6 complete practice tests for the Cambridge English B2 First Listening, previously known as the First Certificate in English (FCE).

These sample tests have been written to closely replicate the Cambridge FCE Listening exam experience, and so each test follows the same structure and wording as official B2 First Listening papers.

Write-in answer sheets, full transcripts, answer keys and a markscheme complete this large bank of high-quality practice material for students preparing for the Cambridge B2 First (FCE).

About the author

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How to download the audio

To download the accompanying audio files, please visit our website:

prosperityeducation.net/fce-listening-audio-download-2

Use the password TIAB to access this page.

Click on the book image to download the audio.

You will hear people speaking in eight different situations. For questions 1–8, select the best answer A, B or C. Read the questions carefully before playing the audio. In the exam, you will have the opportunity to listen to each recording twice.

- 1** You hear two people talking about a department store called Murray's. What is the man complaining about?
 - A** Product choice
 - B** Customer service
 - C** Opening hours

- 2** You hear a woman talking about photography on a radio show. What does she think about photo-editing software?
 - A** People rely on it too much.
 - B** It makes people less creative.
 - C** It is difficult to use effectively.

- 3** You hear an announcement at the train station. What is the speaker doing?
 - A** Promoting a service
 - B** Making an apology
 - C** Giving an update

- 4** You overhear two friends who have just been to a concert. What do they agree on?
 - A** The concert was disappointing.
 - B** The venue was unsuitable.
 - C** The ticket price was too high.

- 5** You hear two athletes talking about their new coach. How does the woman feel?
- A** She is worried about the coach's expectations.
 - B** She is confused about the coach's methods.
 - C** She is enthusiastic about the coach's experience.
- 6** You hear a woman leaving a voicemail message. What is the problem?
- A** She arrived late for her meeting.
 - B** The airline lost her luggage.
 - C** Her flight was cancelled.
- 7** You hear an interview with a film director on a podcast. What is unusual about his latest film?
- A** The soundtrack
 - B** The cast
 - C** The subject
- 8** You overhear two friends talking in a restaurant. What is the woman doing?
- A** Offering to share some dishes with the boy
 - B** Recommending a dish to the boy
 - C** Persuading the boy to order more dishes

You will hear Aisha Hawkins, an architecture graduate, talking about her studies and career. For questions 9–18, complete the sentence with a word or short phrase (a maximum of three words). Read the questions carefully before playing the audio. In the exam, you will have the opportunity to listen to each recording twice.

Aisha always enjoyed school lessons which involved **9)**_____.

Aisha was inspired to train as an architect during a **10)**_____.

Her school tutors advised her to take additional **11)**_____ classes to help her prepare for university.

Aisha's parents were pleased when she decided to select the most **12)**_____ course.

Architecture students must be prepared for **13)**_____ that students on other programmes do not have.

Aisha says her degree was less challenging than the **14)**_____ afterwards.

Aisha chose her current position because it offered the best **15)**_____.

Her most enjoyable project so far has been designing a **16)**_____.

She most enjoys projects where she has a lot of **17)**_____.

Aisha says that **18)**_____ is the most important aspect of all design projects.

You will hear five different people talking about eating out. For questions 19–23, select from the list (A–H) what each person speaks about. There are three extra statements which you do not have to use. Read the questions carefully before playing the audio. In the exam, you will have the opportunity to listen to each recording twice.

Which person speaks about:

A preferring to make food at home

Speaker 1

	19
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B struggling to feel comfortable in restaurants

Speaker 2

	20
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C valuing good service

Speaker 3

	21
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D trying unusual dishes

Speaker 4

	22
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E deciding where to eat

Speaker 5

	23
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F missing old-fashioned restaurants

G paying the bill

H ordering more than they need

You will hear an interview with a psychologist called Helen Simpson, who is talking about mindfulness. For questions 24–30, select the best answer A, B or C. Read the questions carefully before playing the audio. In the exam, you will have the opportunity to listen to each recording twice.

- 24** What is the purpose of Dr Simpson's book?
- A** Correcting some misunderstandings about mindfulness
 - B** Showing the practical uses of mindfulness
 - C** Explaining the reasons for the popularity of mindfulness.
- 25** Dr Simpson believes most people suffer from stress because they:
- A** use technology too much.
 - B** find it difficult to manage their time.
 - C** try to do too many things at once.
- 26** What did the American study discover about 'mind-wandering'?
- A** It makes people less happy.
 - B** It affects people's physical health.
 - C** It stops people being productive.
- 27** When did Dr Simpson become interested in mindfulness?
- A** When she attended a seminar at a conference
 - B** While she was researching business professionals
 - C** While she was working in a high-pressure environment

- 28** What does Dr Simpson say about mindfulness training?
- A** It involves focusing on an object.
 - B** It takes a lot of time to learn.
 - C** It requires all five senses.
- 29** When doing mindfulness exercises, most of her clients initially feel:
- A** anxious.
 - B** embarrassed.
 - C** suspicious.
- 30** Dr Simpson suggests that all listeners should try:
- A** focusing on their food more.
 - B** doing some new creative activities.
 - C** increasing their physical exercise.

Name _____

Date _____

Part 1:

8 marks

Mark the appropriate answer (A, B or C).

0	A	B	C
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

1	A	B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5	A	B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2	A	B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6	A	B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3	A	B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7	A	B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4	A	B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8	A	B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 2:

10 marks

Write your answers in capital letters, using one box per letter.

0	B	E	C	A	U	S	E			
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9																			
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10																			
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11																			
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12																			
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13																			
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14																			
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15																			
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16																			
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17																			
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18																			
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Part 3:

5 marks

Match the correct statement from the list (A-H).

0	Speaker 1	E
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19	Speaker 1	
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20	Speaker 2	
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21	Speaker 3	
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22	Speaker 4	
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23	Speaker 5	
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Part 4:

7 marks

Mark the appropriate answer (A, B or C).

0	A	B	C	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

24	A	B	C	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

25	A	B	C	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

26	A	B	C	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

27	A	B	C	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

28	A	B	C	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

29	A	B	C	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

30	A	B	C	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Cambridge B2 First Listening

Test 1

Part 1							
1	B	2	A	3	C	4	B
5	A	6	B	7	C	8	C

Part 2	
9	solving problems / problem-solving
10	school trip
11	maths
12	flexible
13	expenses
14	qualifying exams
15	training / training opportunities
16	library / city library
17	input
18	compromise

Part 3					
19	D	20	E	21	B
22	H	23	C		

Part 4					
24	B	25	C	26	A
27	C	28	A	29	B
30	A				