

Student's Book

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MODULE	TOPIC	VOCABULARY	GRAMMAR	READING	SPEAKING & FUNCTIONS	LISTENING	WRITING
4 . pp. 54-61	 Who's in the house? Unusual houses My neighbourhood My new house 	 rooms, furniture and appliances places 	 There is/are Object Pronouns Prepositions of place Imperative 	A dialogue (sequencing) An article (sentence completion) A note (comprehension) An email (finding information)	 Describing rooms Talking about locations Asking for and giving directions Pronunciation: /θ/, /ö/ 	Listening for specific information	a list about your dream house a few sentences about your neighbourhood an email about your new house
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pp. 112-113	ACROSS CULT	TURES: Setting the	World on Fire!	CLIL T	IME: The Food Chain	(Science)	

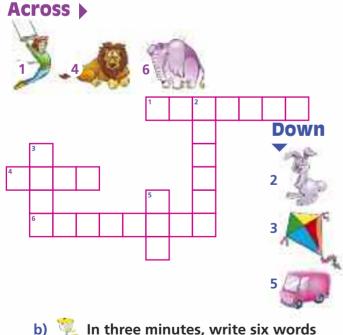


The Alphabet

2 Listen and repeat. Which are vowels? Which are consonants?



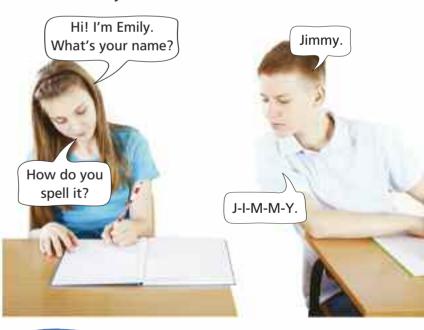
3 a) Complete the crossword puzzle.



In three minutes, write six words with the letters below. You can use the letters more than once.

ercpm tabhn v

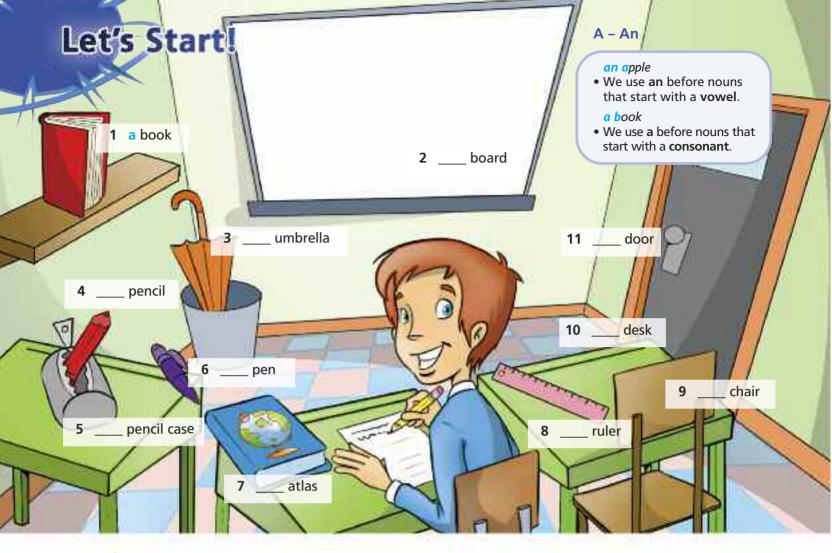
4 Talk with your friend.



Let's Play (Let's get together!)

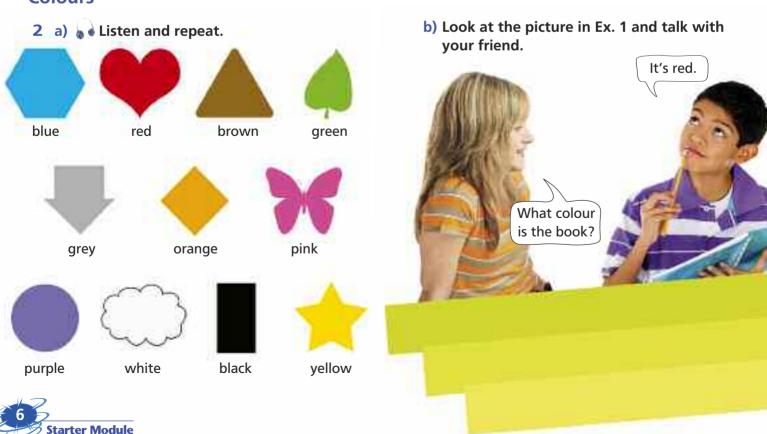
Student 1: Hi! I'm Alice.
Student 2: Hello! I'm Becky.
Student 3: Hey, I'm Carol.





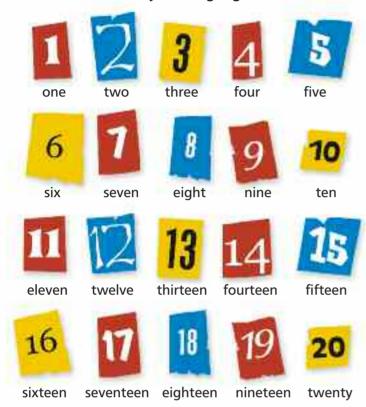
1 A or An? Complete. Then, listen and check.

Colours

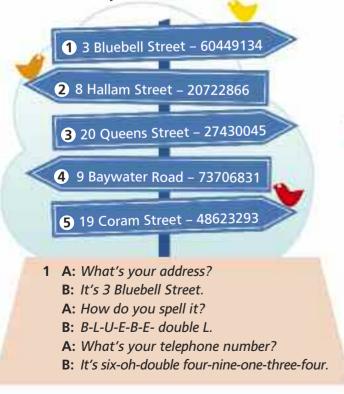


Numbers

a) • Listen and repeat. What are these numbers in your language?



- b) 🔓 Listen and circle the numbers you hear.
- 4 Talk with your friend.



- 5 Gomplete. Then, listen and check.
 - twenty-one ninety seventy thirty fifty
 - twenty-two

21 – twenty-one	60 – sixty
22 –	70 –
23 – twenty-three	80 – eighty
30 –	90 –
40 – forty	100 – a/one hundred
50 –	1000 - a/one thousand

Ordinal numbers

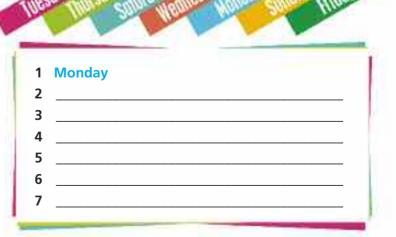
6 Listen and repeat.

1 st	first	9 th	ninth		eighteenth
2 nd	second	10 th	tenth	20 th	twentieth
3 rd	third	11 th	eleventh	21 st	twenty-first
4 th	fourth	12 th	twelfth	22 nd	twenty-second
5 th	fifth	13 th	thirteenth	30 th	thirtieth

- 7 Write these numbers in words.
- 1 28th twenty-eighth 4 2nd _______ 2 5th – ______ 5 30th – _______ 3 12th – ______ 6 3rd – _______

Days of the week

8 a) Put the days in the right order. Then, listen and check.



b) Which days are school days? Which is your favourite day? Tell the class.



Let's Start!

Telling the Time

1 **b** Listen and repeat.



It's four o'clock.



It's quarter past four.



It's twenty-five past four.



It's half past four.



It's quarter to five.



It's five to five.

2 Listen and repeat. Talk with your friend.



- **A:** Excuse me. What time is it, please?
- **B**: It's ten past six.
- A: Thank you.
- B: You're welcome.











Greetings

3 Listen and repeat. What are these greetings in your language?



4 a) Listen. In pairs, read out the dialogue.



Mark: Good morning, John. How are you?

John: Hi, Mark. I'm fine. And you?

Mark: Not bad.

John: Oh, I'm late. Bye! See you later!

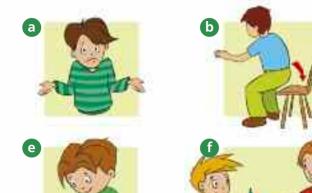
Mark: Goodbye!

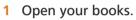
b) Act out a similar dialogue.



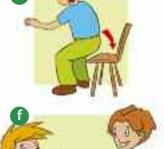
Useful Language

5 Match.





2 Can I borrow your pen, please?



Be quiet, please.

4 Come to the board, please.





5 I don't understand.

6 Work in pairs.





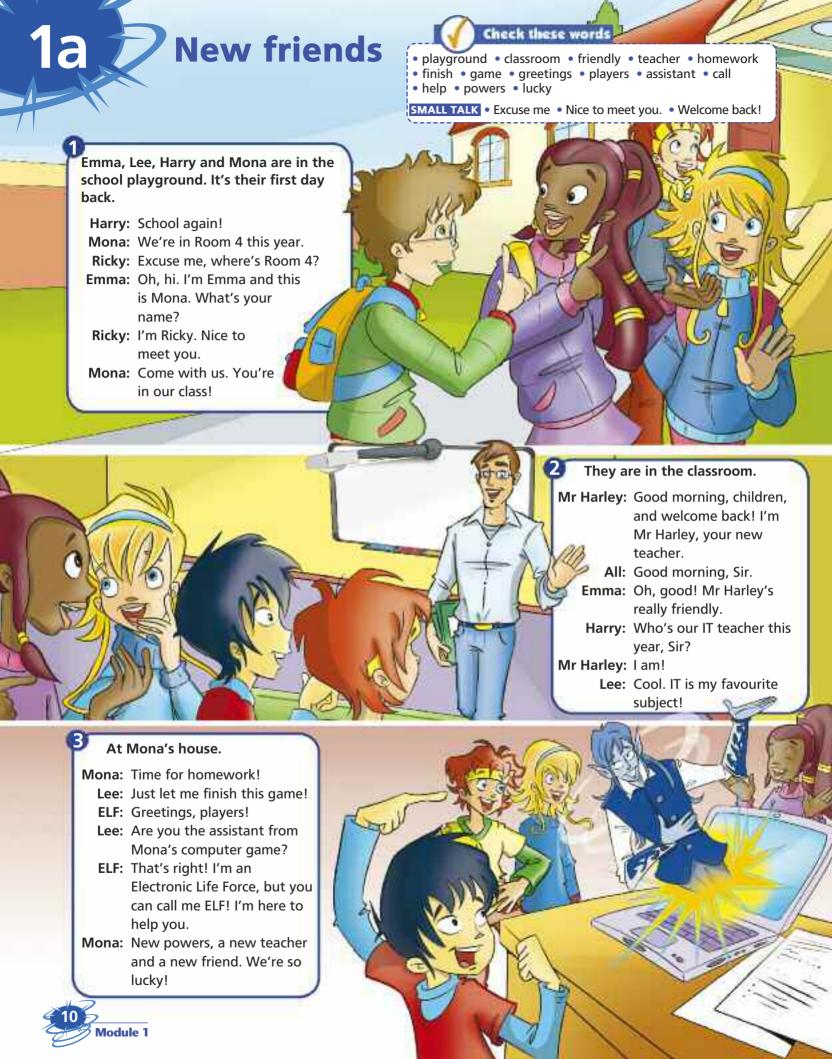
Stand up!

Sit down!

6 Look at the pictures from the modules in this book. What do you think each module is about? Then, go through the contents and find the modules.





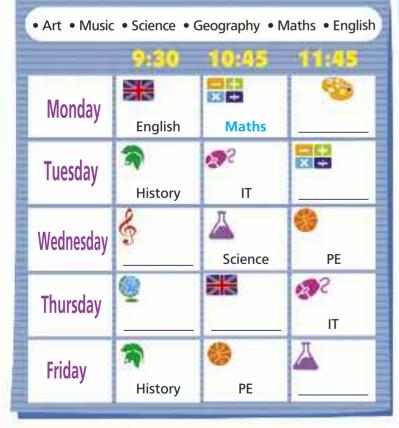


Reading

- 1 who is a new classmate? Who is a new electronic friend? Read the dialogue quickly and answer the questions. Then, listen, read and check your answers.
- 2 a) Read the dialogue again and match.
- 1 The children are ...
- Mr Harley is ...
- IT is ...
- 4 ELF is the assistant ...
- a their new teacher.
- **b** from Mona's computer game.
- c in the school playground.
- d Lee's favourite subject.
- b) Give the dialogue a new title.



3 & Complete. Then, listen and check.



- 4 Talk with your friend.
- A: What time is English on Monday?
- **B**: It's at 9:30.



Teacher: *Is Big Ben in London?*

Student: Geography!

Grammar (The verb 'to be')

I am (I'm) Tina.

He is (He's) very friendly.

She is not (isn't) in my class.

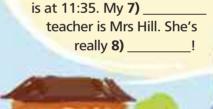
Are they in Room 5? Yes, they are./No, they aren't.

5 Read, choose and complete.

A is **C** favourite **E** lesson **G** friendly B are D am H school **F** English

Hello. My name 1) A

Charlie. I 2) _____ ten years old and I am in Year 6 at 3) . The name of my school is Green Valley School. My favourite subjects are History and 4) favourite days 5) Mondays and Wednesdays. On Mondays, my History lesson is at 8:45 and on Wednesdays my English 6) _





- 6 Make the guestions. Then, read the text in Ex. 5 again and answer them.
- 1 Charlie/nine years old?
- 2 he/in Year 5?
- 3 the name of his school/Green Allen School?
- 4 his favourite subjects/Maths and PE?
- **5** his favourite days/Tuesdays and Thursdays?



7 PURITUU Write your school timetable. Use Ex. 3 as a model. Present it to the class.

Student's Book: Language Review 1a) Workbook: 1a





1 My Class Book

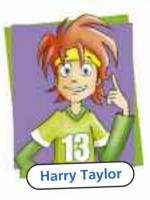


- 1 Dictionary work: Put the adjectives below in alphabetical order. What do they mean in your language? Look them up in your dictionary and say.
 - noisy funny friendly sweet hard-working clever trendy polite
- 2 Read the first sentence of each paragraph. Who's friendly? polite? hard-working? funny? Tell the class.

HAMPTON SCHOOL

Class Book ... All About Me! ..

class 5B



I'm quite noisy, but I'm very funny! My favourite colour is green. My lucky number is thirteen and my favourite football team is Manchester United.



I'm polite and very trendy! My favourite subjects are IT and English. My favourite colour is yellow and my lucky number is eleven!



I'm very friendly and sweet! My favourite subjects are Art and Music. My favourite day is Saturday and my favourite animal is my dog, Missy!



I'm really hard-working and very clever! Ha, ha! My favourite subjects are Music and IT. My favourite football team is Arsenal and my favourite colour is red, of course!

- 3 a) 🛦 🕯 Listen to and read the text. Complete the sentences.
- 1 Harry's favourite colour is _______.
 2 Mona's favourite day is _______.
 4 Lee's favourite subjects are ______ and IT.



b) THINK Choose a character. In three minutes, say what you remember about him/her.

Wocabulary

Match the opposites. Then, listen and check.







clever



hard-working 3



polite 4





A quiet



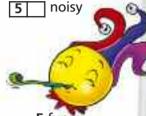
B rude



C silly



D lazy



E funny

Let's Plays (What's the word?)

What is your friend like? Mime an adjective for the class to find out.



Grammar (Subject Pronouns & **Possessive Adjectives)**

5 Complete the Grammar box.

Subject Pronouns	Possessive Adjectives
I	my
	your
he//it	his/her/its
we	our
you	your
	their

- 6 Replace the words in bold with the correct pronoun.
- 1 Kelly is very friendly. She 2 Ian and Derek are very funny.
- 3 Rita and I are in the same class.
- 4 My class is very big.
- 5 How old is Tom?
- **6** You and Carol are very trendy.

- 7 Read and choose.
- 1 They're my teachers. ____ names are Mr Avis and Miss Smith.
 - (A) Their **B** His C Her
- 2 I'm Sophie and this is ___ friend, Fiona. A her **B** his
- 3 She's very trendy. _____ _ favourite colour is pink.
 - C Its A Your **B** Her
- Maths lesson is in Room C, Mark.
 - **B** Your C Its A Her
- ____ new IT teacher. We like him a lot! **5** Mr Evans is ___ **B** vour C his A our

Listening

8 🛦 🕯 Listen to Tina talking about her school friends. Listen and match.



- 1 Blake
- 2 Charlie
- 3 Olivia
- 4 Isabel
- 5 Oscar
- a polite
- b trendy
- c quiet d clever
- e noisv
- Speaking and Writing
- 9 a) What are you like? What's your favourite colour? football team? subject? lucky number? Talk with your friend.
 - b) PORTFOLIO Write a short description about yourself for your school Class Book.
- Student's Book: Language Review 1b Workbook: 1b

Where in the world? Check these words world • countries • nationalities • journey • famous • painter • palace **Wocabulary** • square • composer • capital continent
 begin
 Europe
 America Asia
 Africa
 Antarctica
 Australia 1 Write the countries. Then, listen and check. the UK the USA Greece the USA Spain 12 Turkey China Argentina Russia 10 Italy 2 **Poland** Mexico **Portugal** 2 Match the nationalities to the countries. a Portuguese d American **g** Italian Polish **b** Turkish e Russian **h** Spanish k Argentinian c British f Greek i Chinese I Mexican 3 Talk with your friend. 1 **(3**) 2 Lionel Messi, Javier Bardem, 1987 - Argentina 1969 - Spain Rupert Grint, 1988 - the UK Anna Kournikova, Beyoncé Knowles, 1981 - Russia 1981 - the USA

- **1 A:** How old is Rupert Grint?
 - B: He's ... years old.

- A: Where is he from?
- **B:** He's from the UK. He's British.





4 a) Listen. In pairs, read out the dialogue.

Tom: Hi! My name's Tom. What's your name?

Vicky: Hi, Tom. I'm Vicky. Nice to meet you.

Tom: Nice to meet you, too! Where are you from?

Vicky: I'm from Italy. I'm Italian. Where are you from?

Tom: I'm from the USA. I'm American. Vicky: Welcome to our school, **Tom**.

Tom: Thanks.

- b) You are at an International school. Work in pairs. Replace the words in bold and make your own dialogue. Use phrases from the box.
- Hi! My name's
- Where are you from?
- What's your name?
- Welcome to our
- Nice to meet you!
- school.

Grammar (Question Words)

Who: asks about a person – Who is she? My friend, Vicky.
What: asks about a thing – What is it? A rubber.

Where: asks about a place – Where are you from? I'm from the USA.

How old: asks about age – *How old is Patrick? Ten.* **When:** asks about time – *When is your birthday? In May.*

- 5 Fill in the gaps with question words. Then, in pairs, answer them.
- is your name?
 are you from?
 old are you?

 is your favourite colour?
 is your English teacher this year?
 is our English lesson? In Room 5?
- 6 a) Complete the questions and do the quiz. Check your answers with your teacher.
 - b) THINK I In groups, prepare a similar quiz.



1d Skills work Reading

1 a) What kind of a text is it? Tell the class.

b) 🙀 Choose and complete. Then, listen, read and check your answers.



- 2 Read and answer the questions.
- 1 Where's Ruby from?
- 2 How old is she?
- 3 What's the name of her school?

Pronunciation

	/æ/	/eɪ/
name		
b a ck		
am		
g a me		
thanks		
Sp ai n		
pl ay		
great		-

- 4 What is Ruby like?
- **5** What are her favourite subjects?
- **6** Who's her favourite actor?





Check these words

studentactorcharacter



4 Study the Writing Tip. Correct the sentences.

- our art class is on fridays.
 Our Art class is on Fridays.
- 2 they are gina and ted johnson and i'm their teacher.
- 3 mario is from lisbon, portugal.
- 4 her birthday is in june.
- **5** where is tina from?
- 6 science classes are on mondays and wednesdays.

Control Listening

5 a Listen and complete.

Name: Seth Watts
Age: 1) _____
School name: 2) ____
School
Character: Friendly and 3) ____
Favourite school subjects:
Science and 4) ____
Favourite colour: 5) ____
Lucky number: 6) ___
Favourite actor: Johnny Depp

Speaking and Writing

- 6 Answer the questions.
- 1 What's your name?
- 2 Where are you from?
- **3** How old are you?
- 4 What's the name of your school?
- **5** What are you like?
- 6 What is your favourite subject/colour?
- **7** What is your lucky number?
- 8 Who is your favourite actor/actress?

Capital Letters

In English, we use capital letters for:

- names (Mary)
- school subjects (Maths)
- cities and countries (Paris, France)
- the personal pronoun 'I' (I'm Tina.)
- days of the week (Friday)
- months (May)
- the first word in a sentence (How old are you?)

7 Write an email to your pen pal about yourself.
Use the plan below and Ex. 2 as a model.

Hello!

Paragraph 1

your full name, city and country you are from, age, name of school (My name's)

Paragraph 2

about your character, your favourite school subjects, colour, lucky number, actor, etc. (I'm quite funny and)
What about you?

Student's Book: Language Review 1d





SKILLS PRACTICE

Vocabulary Bank

School subjects

Art Maths Music **English** Geography PF Science **History**

Character adjectives

clever quiet friendly rude serious funny hard-working silly sweet lazy noisy trendy polite

Countries and nationalities

Argentina - Argentinian China - Chinese Greece - Greek Italy - Italian Mexico - Mexican Poland - Polish Portugal - Portuguese Russia - Russian Spain - Spanish Turkey - Turkish **UK - British USA** - American

Other

class Room classmate school student classroom teacher homework lesson Year playground

Useful phrases

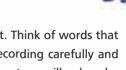
Excuse me. How old are you? Nice to meet you. Welcome back. What are you like? What's your favourite colour? What's your favourite football team? What's your lucky number? What's your name? When is your birthday? Where are you from?

Listening Comprehension

Before listening

- 1 What's your favourite subject? When is it?
- 2 Look at the people in Ex. 1. What kind of teachers are they?

Listening for specific information (Multiple matching)



Study

If there is a picture, familiarise yourself with it. Think of words that may appear in the recording. Listen to the recording carefully and complete the task. Remember: the distractor will also be mentioned.

- 1 You will hear a dialogue twice. On the basis of the information in the recording, match each name (1.-5.) to the appropriate person in the picture (A-F). Careful! One person in the picture is extra.
 - 1. Mrs Smith

4. Mr Alden

2. Mr lones

3. Mrs Brown

5. Mrs Williams









Knowledge of Language Functions

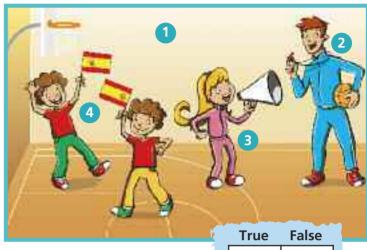
Responding to situations (Multiple matching)

Read the responses carefully and underline the key words. Try to guess the situations where you can use these key words.

- 2 For each situation (1.-5.), choose the appropriate response (A-F). Write the correct letter in the box next to each situation. Careful! One response does not match any of the situations.
- 1. You want to find out where a new student is from. What will you ask?
- 2. You are a new student and want to know where your class is. How will you ask?
- **3.** A new student in your class asks how old you are. What will you say?
- **4.** There is a new student in your class. How will you introduce yourself?
- **5.** A new student asks if you are Italian. What will you say?
- A. Hi. I'm Dan. What's your name?
- B. No. I'm not. I'm Polish.
- C. Excuse me. Where's Room 5?
- **D.** When is Science?
- E. I'm from Poland. Where are you from?
- F. I'm eleven.

Knowledge of Language Means

3 Read the sentences (1.-4.) and look at the picture. Decide if the sentences are *True* or *False*. Put an (X) in the right box.



1	lt'c	the	Science	Room
	IL S	uie	Science	NOUIII.

- 2. He's a PE teacher.
- 3. She's noisy.

A. Friend

is American.

4. They're Italian.

•	True	False

D. Nationalities

Reading Comprehension

B. Address

4 Decide what each text (1.-3.) is about. Match the appropriate topic (A-D) with each text. Write the correct letter in each box. Careful! One topic does not match any of the texts.

C. School

1. My nam	ne's Ada and I'm Polish. My friend Bob is from
the UK	. He is British. Gina is Italian and our friend
Maria is	from Mexico. Mr Simon is my Art teacher. He

2. Linda is from Toledo, Spain. She is Spanish. She is very hard-working and clever. She is eleven years old. We are good friends and our school is Elm Park. Her favourite subjects are IT and Art.

(3. I am in Room 8B this year. My school is Elm Park a	nd it is
	in Elm Street! On Mondays, my PE class is at 8 a	ım and
	on Thursday my English class is at 10 am. My fa	vourite
	teacher is Mrs Lane. She's very nice and funny.	

Workbook: 1f





FunTime

1 a) What's the message? Break the code and find out.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z ZYXWVUTSRQPONMLKJIHGFEDCBA



b) Write your own message in code. Give it to your friend to break it.



COOL SUBJECTS



Maths and English and Geography, Art and Music and cool IT! What about Science and History? And please don't forget about PE!

What's your favourite subject, Is it one of these? What's your favourite subject? Tell me, tell me, please!



- List the school subjects in alphabetical order.
- 2 Which is the top favourite subject in your class? Do a class survey and find out.

Modular Revision 1

Vocabulary

1 Read and complete the sentences. (10 marks)

Tunny	clev	er i	ucky	trendy
favou	irite	hai	rd-wo	rking

).	Diane is very funny. I l	ike l	her jokes!		
1.	What is your		number? `	Thirte	en?
2.	Becky is very	I	Her clothes a	re su	per!
3.	Harry's dad is very				
	He's at work from nine				
4.	George is a very			stud	lent.
	Look at his marks!				
5.	My		subject	is Ma	ths.
					10
2	Write the nationaliti	es.	(10 marks)		
0.	Spain – <mark>Spanish</mark>	3.	USA –		
1.	Portugal –	4.	Greece		
2.	Russia –	5.	Turkey –		
					10

Grammar

- 3 Complete the sentences. Use: am, is, isn't, are, aren't. (5 marks)
- **0.** I am a student in Spain.
- They _____ from Turkey. They're from Italy.
 Jack in your class?
 Mr Evans ____ rude. He's very friendly!
 Becky and I ____ very trendy.
 Sue sweet and polite.

5

- 4 Read and underline. (5 marks)
- **0.** Who/What are you?
- 1. We/Our are in the same class.
- 2. Where/When is he from?
- 3. She is my new friend and she/her name is Betty.
- 4. He/His is in my IT class.
- 5. What/When is our Geography lesson?

5

Knowledge of Language Functions

- 5 Read and choose. (10 marks)
- 0. A: Hi! What's your name?
 - B: (a) I'm Tony.
- **b)** I'm really funny.
- c) His name is Tony.
- 1. A: Excuse me, where are you from?
 - B: a) I'm twelve years old. b) I'm from Spain.
 - c) It's Polish.
- 2. A: Nice to meet you!
 - **B:** a) Welcome back! b) Nice to meet you, too!
 - c) He's very friendly!
- 3. A: Welcome to our school!
 - B: a) Thanks.
- b) It's fun.
- c) I'm in Room 6B.
- 4. A: What's your favourite colour?
 - B: a) My dog.
- b) Blue.
- c) Yes, it is.
- 5. A: What's your new teacher like?
 - B: a) She's really nice. b) She's from the USA.
 - c) She is in Room 5C.

10

Knowledge of Language Means

6 Read and choose. (10 marks)

Hello. **0.** A name is Janusz. I am ten years old and I am in Year 6 at school. My birthday is in July. I'm clever and polite. My favourite **1.** _____ is English. My favourite teacher is Mrs Nowak. **2.** ____ really friendly!

What about you? **3.** ____ old are you? **4.** ____ are you like? **5.** ____ is your birthday?

Write and tell me all about you!

Janusz

0.	Α	My	В		C	Your
1.	Α	number	В	colour	C	subject
2.	Α	He's	В	She's	C	They're
3.	Α	How	В	What	C	Who
4.	Α	Why	В	Who	C	What
5 .	Α	What	В	When	C	How

10



Listening Comprehension

- 7 Listen and put an (X). (15 marks)
- **0.** When is their English lesson?







Α.

В.

C. X

1. What is Sue's favourite subject?







Α.

В. 🗌

c. [

2. Where is the Music lesson?













A.

В. ___

C. [

3. Where is Tony from?







Α.

В.

C.

15

NOW LEAN

- talk about school subjects
- say what I am like
- talk about countries and nationalities
- ask personal questions
- write an email to my pen pal



Reading Comprehension and Writing

8 Read and write T (True) or F (False). (15 marks)



0. Sylvia is fifteen.

- **1.** Sylvia is Scottish.
- 2. Sylvia's favourite subject is Maths.
- 3. Sylvia's favourite teacher is Mr Brown.
- 4. Sylvia's best friend is from Russia.
- **5.** Maria is in a different school.

15

9 Use the following information to write Ben Smith's homepage. (20 marks)

Name: Ben Age: Eleven

From: New York, USA School: Hill School, Class 5A

Favourite School Subjects: History, English

(not very good at Maths)

Favourite teacher: Miss Evans

Best friend: George, 10, British (Maths, IT)

20

Total 100

