

FLASH

Workbook

Klasa 7

Jenny Dooley



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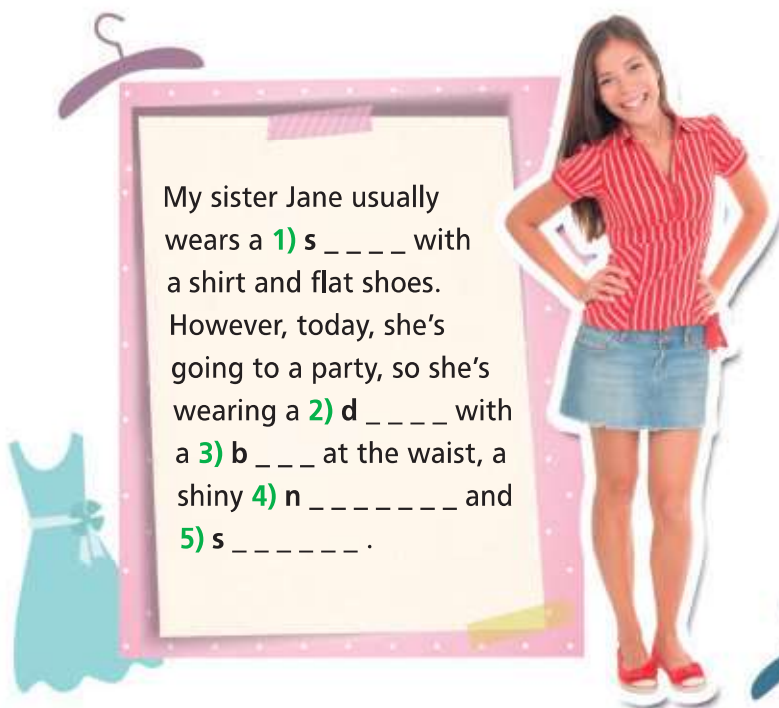
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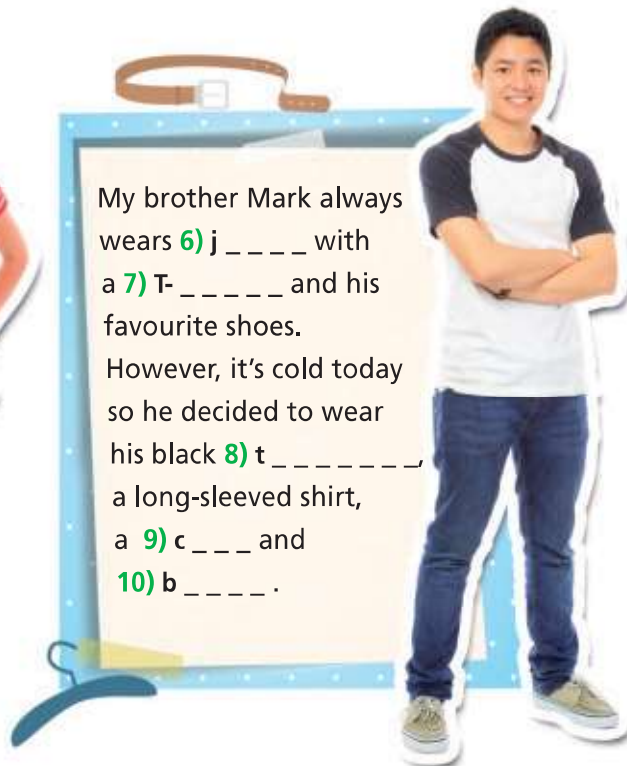
1 • Teen World

Clothes, Footwear & Accessories

1 ★ Read the texts below and fill in: sandals, dress, trousers, shirt, coat, belt, skirt, boots, necklace, jeans.



My sister Jane usually wears a 1) s _____ with a shirt and flat shoes. However, today, she's going to a party, so she's wearing a 2) d _____ with a 3) b _____ at the waist, a shiny 4) n _____ and 5) s _____.

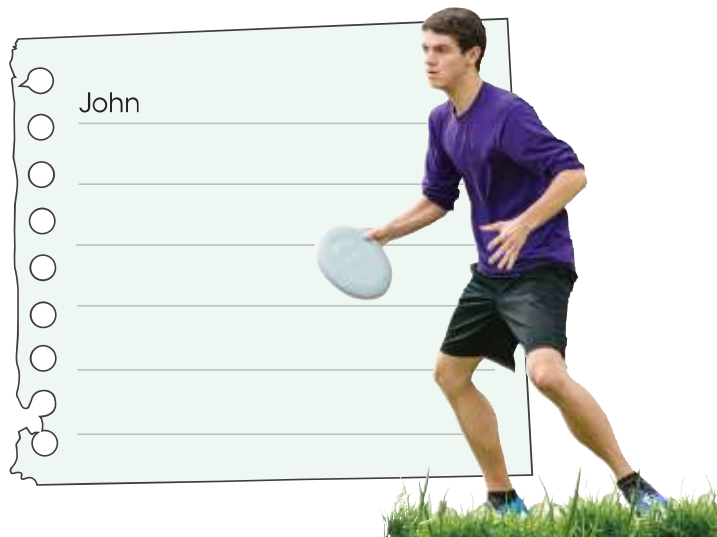


My brother Mark always wears 6) j _____ with a 7) T- _____ and his favourite shoes. However, it's cold today so he decided to wear his black 8) t _____, a long-sleeved shirt, a 9) c _____ and 10) b _____.

2 ★★ Describe the people in pictures.



Kate



John

Free-time activities

3 ★ Match the verbs in column A to the words/phrases in column B.

- | | |
|-------------|-----------------------------|
| going ① | a a book |
| surfing ② | b at a fast food restaurant |
| watching ③ | c sports |
| reading ④ | d to music |
| playing ⑤ | e the Net |
| listening ⑥ | f TV |
| eating ⑦ | g to the cinema |

Present simple – Present continuous

1 ★ Choose the correct option.

- Mike _____ jogging this afternoon.
A goes B is going C go
- Lisa _____ live in Leeds.
A doesn't B isn't C don't
- Dave _____ in a bank.
A works B is working C work
- _____ you doing your homework now?
A Is B Are C Do
- I _____ football every day.
A play B am playing C plays
- Jane _____ a story at the moment.
A writes B is writing C writing

2 ★★ Put the verbs in brackets into the present simple or the present continuous.

- A: _____ (you/walk) to school in the mornings?
B: No, I _____ (usually/catch) the bus.
- A: What _____ (you/do) tonight?
B: I _____ (go) to the theatre with Stacey.
- A: _____ (Ryan/play) basketball?
B: No, he _____ (not/like) sports very much.
- A: _____ (you/use) the computer at the moment?
B: Yes, I _____ (chat) online with my cousin.
- A: _____ (you/go) shopping after work today?
B: No, I'm tired. I just _____ (want) to go back home.
- A: _____ (Carl/go) to the park with his friends at the weekends?
B: No, he _____ (prefer) going to the gym.

3 ★ Look at Jason's daily routine. Match the circles with the correct adverb of frequency and then make sentences.

- | | |
|-------------------------------------|--------|
| get up at 7:00 am (usually) ① | a 50% |
| have breakfast (always) ② | b 5% |
| catch the bus to school (never) ③ | c 100% |
| buy lunch at school (hardly ever) ④ | d 25% |
| play football (sometimes) ⑤ | e 0% |
| watch TV in the evenings (often) ⑥ | f 75% |

1f – Jason usually gets up at 7:00 am.

4 ★★ Put the verbs in brackets into the present simple or the present continuous and choose the correct prepositions.

My name's Janet and I 1) _____ (be) a student 2) **at/on** Merton Secondary school. I 3) _____ (study) Physics 4) **in/at** the moment but I 5) _____ (not/have) classes every day. 6) **At/On** Mondays I 7) _____ (play) basketball and 8) **on/at** Thursdays I 9) _____ (do) aerobics. The summer holidays 10) _____ (start) next week, though, and I 11) _____ (go) to Scotland! My aunt 12) _____ (live) 13) **in/on** Edinburgh so I 14) _____ (stay) with her and I'm starting this blog to write about my experiences. I hope you enjoy reading it! 15) _____ (anyone else/go) to Scotland this summer?

1c • Vocabulary

Feelings

- 1 ★ Look at the pictures and label the pictures. Use: *surprised, scared, excited, bored*.



1 _____



2 _____



3 _____



4 _____

- 2 ★ Fill in the character idioms: *as cold as ice, cry-baby, two-faced*.

1. He didn't show any emotion at all! He was _____!
2. She always gets upset about things for no good reason. She is a _____.
3. He is _____. He is nice and polite but he is very dishonest.

- 3 ★★ Circle the odd word out.

1. wake up – have lunch – go to school – happy
2. sad – skinny – angry – surprised
3. cheerful – selfish – wrinkles – generous
4. plump – think – overweight – full
5. bored – watch TV – call friends – work out
6. young – skinny – well-built – overweight
7. wavy – straight – curly – round
8. moustache – oval – freckles – beard

Everyday English • 1d

Describing people

1 ★ Complete the dialogue with the sentences below.

- a What's he like?
- b Let's go and meet him now!
- c What does he look like?
- d He sounds really nice.
- e Oh, really?



James: Hi, Vicky. Did you meet the new boy in school?

Vicky: No, I didn't. 1) _____

James: He's tall and slim. He looks like a basketball player.

Vicky: 2) _____ Does he have long hair?

James: No. His hair is very short and dark.

Vicky: 3) _____ Is he nice?

James: Yes, he is. He looks very cheerful and clever. A lot of people seem to like him. I'm sure he's going to be very popular here.

Vicky: 4) _____

James: Look! That's him over there talking to Felicia. 5) _____

2 ★★ Use words in the list to describe Tony and Bob.

- plump • thin • skinny • well-built • tall • short • big • small • of medium height
- dark • fair • moustache • beard • wavy • straight • curly • slim • round • oval
- freckles • wrinkles • full • overweight • glasses • fat

Tony



Bob

Past simple - Past continuous

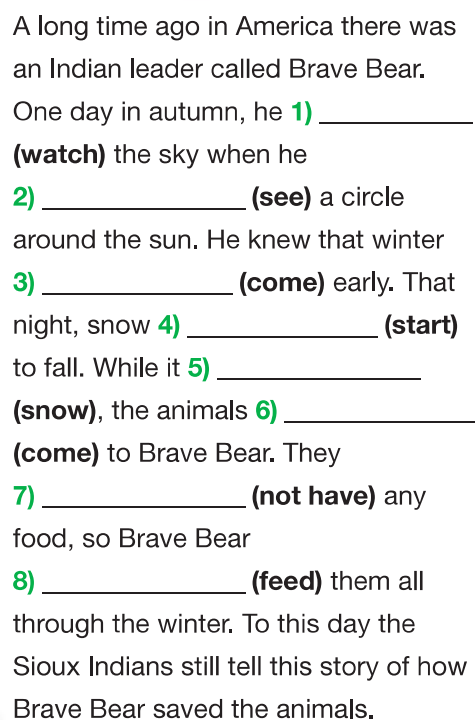
1 ★ Choose the correct form.

1. Amy **was having/had** lunch and then went shopping.
2. It **didn't rain/wasn't raining** when I left the house.
3. Jack **was watching/watched** the news while Sue **cooked/was cooking** dinner.
4. **Were you hearing/Did you hear** the thunder last night?

2 ★★ Put the verbs in brackets into the past simple or continuous.

1. I _____ (**sleep**) when the thunder _____ (**wake**) me up.
2. Ann _____ (**walk**) home from school when she _____ (**slip**) on a patch of ice.
3. George and Michael _____ (**play**) basketball when it _____ (**start**) to rain.
4. Kate _____ (**look**) at dresses while Maggie _____ (**try on**) a pair of boots.

3 ★★ Put the verbs in brackets into the past simple or continuous.



A long time ago in America there was an Indian leader called Brave Bear. One day in autumn, he **1** _____ (**watch**) the sky when he **2** _____ (**see**) a circle around the sun. He knew that winter **3** _____ (**come**) early. That night, snow **4** _____ (**start**) to fall. While it **5** _____ (**snow**), the animals **6** _____ (**come**) to Brave Bear. They **7** _____ (**not have**) any food, so Brave Bear **8** _____ (**feed**) them all through the winter. To this day the Sioux Indians still tell this story of how Brave Bear saved the animals.



Nathan's

blog

HOME

BLOG

PHOTOS

When I was in Thailand last year, I went to Lopburi for the popular Monkey Festival which started in 1989.

While I was walking through the city streets, I could see monkeys everywhere. Some monkeys were snatching people's bags off their shoulders, others were taking food out of people's hands and stealing things from lorries as they drove by. I was a little scared of these small monkeys because I didn't want them to jump all over me.

Thousands of people crowded around an ancient temple. There were large tables filled with colourful fruit, vegetables and other treats for the monkeys. It was amazing because there was something going on everywhere you looked.

As I was leaving at the end of the day, I thought I was safe and sound, but suddenly a monkey dropped from a building window onto my back and searched through my rucksack! I was scared at first, but it was quite funny. Although the monkey didn't find any food, it took a small plastic monkey souvenir. Now I know where the phrase 'cheeky monkey' comes from!

I definitely recommend the festival because you get the chance to experience something truly out of the ordinary. It's a wonderful event for all.



Posted by: Nathan, 5 February at 5:30 pm

1 ★★ Read the text and complete the sentences.

1. Nathan went to _____.
2. He went there the previous _____.
3. Around the ancient temple there were _____.
4. The monkey took _____ from Nathan's rucksack.

Listening

2 ★★ 🎧 Listen to a description of a missing person the police are looking for. Which person (A-D) is the man describing?



Writing

3 ★★ Think of a winter holiday experience of yours. Post your comment on Nathan's blog (80-100 words).