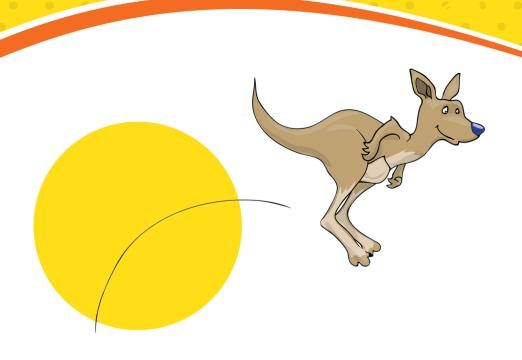
TRIPLEJUMP

Jenny Dooley

JUMP LEVEL A2

Practice Tests



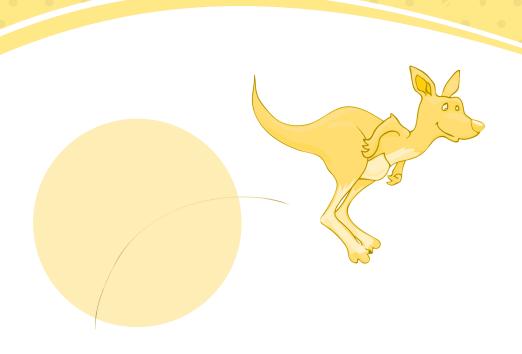


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TRIPLE JUMP



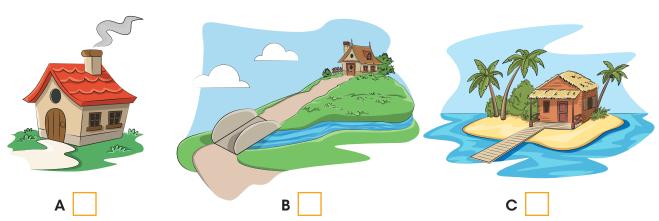
Practice Test 1

Listening

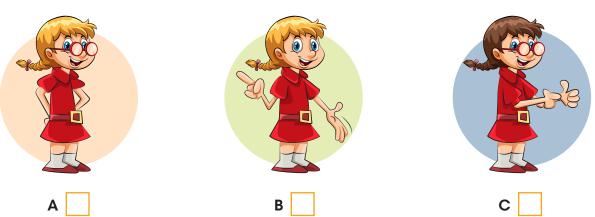
Read the questions. Listen and tick A, B or C. There is one example.



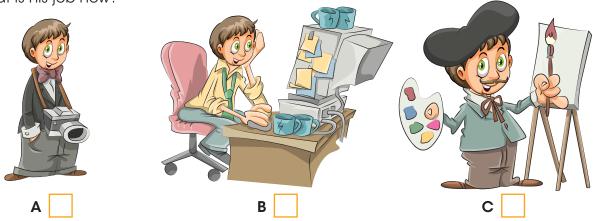
1 Where did they stay?



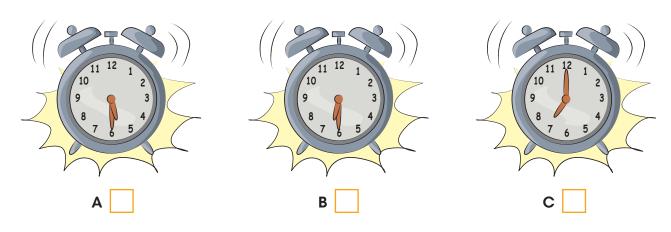
2 Which person is Alice?



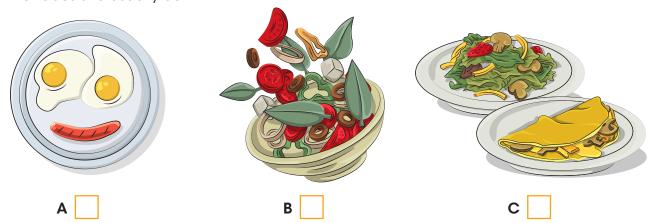
3 What is his job now?



4 What time does Ryan's music lesson finish?



5 What does she usually eat?



Listening

Listen to Sarah talking about sport.

Look at the words in the box and write one word in each gap. You will use only five words. There is one example.



Example Sarah is in the school football team. 6 Sarah has a swimming lesson on ... 7 Sarah plays in her free time. 8 Julie takes part in competitions. 9 Julie is in her school team. 10 Sarah's mum plays with her friends.

hockey
rugby
basketball
windsurfing
Saturdays
Sundays
football
badminton
swimming

Listening

Listen to the story of the Boy and the Wolf. Choose A, B or C. There is one example.



Example

Why did the boy climb the mountain every day?

- 11 What did the boy think about his job?
- 12 What did the boy tell the people?
- 13 What did the people do the first time the boy came to the village?
- 14 How did the people feel the second time they followed the boy?
- 15 What happened to the boy in the end?

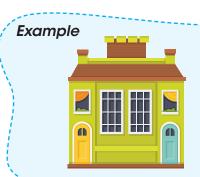
- (A) To take his sheep to eat grass.
 - **B** To find his sheep.
- **C** To get to the village.
- A It was fun.
- **B** It was exciting.
- **C** It was boring.
- A wolf was in the village.
- **B** A wolf was on the mountain.
- **C** A wolf ate his sheep.
- **A** They tried to help him.
- **B** They laughed at him.
- **C** They ran down the mountain.
- **A** They were angry.
- **B** They didn't care.
- **C** They thought the boy was funny.
- **A** The people started believing him again.
- **B** He killed the wolf.
- **C** The wolf killed all his sheep.

What does the word mean? Tick the circle with the correct meaning of the word. There is one example.

Example engineer	a job part of a car
16 fog	an animal a type of weather
17 pillow	something on your bed something on your desk
18 supper	very good an evening meal
19 awesome	awful amazing
20 explain	to describe something to look around a new place

Reading

Put the sentences in the correct order. There is one example.



- **A** Then, you turn right and walk to the bank.
- **B** My house is opposite the bank.
- **C** My house is easy to find.
- **D** First, you come out of the train station.







В





- A In the beginning, I didn't like it very much.
- **B** Now, I listen to hip hop all the time.
- C After a while, I started to enjoy it.
- **D** I first heard hip hop music at my friend's house.







- **A** This morning, I saw dark clouds in the sky.
- **B** I don't know if we'll have school tomorrow.
- C It snowed for three hours this evening.
- **D** It was very cloudy and cold all day.









23



- **A** We weren't very good at first.
- **B** My friend and I joined a basketball club last year.
- **C** Over the next few months, we improved a lot.
- **D** We have got our first game this weekend.









24



- **A** I called my mum and she brought it to the pool.
- **B** When I arrived, I found I didn't have my towel.
- **C** She told me not to forget it again.
- **D** I went to the swimming pool after school.









25



- A My new bookcase was inside it.
- **B** This morning, a big box arrived at my house.
- C My mum and I built it together.
- **D** I've just put all my books on it.







Reading

Read the text. Choose the correct word A, B or C. There is one example.

Saturday at the Smiths' house



Reading

Change the <u>underlined</u> word for another word(s) with the same meaning. There is one example.

Exampl	e
--------	---

Tom only eats meat that is **grilled**.

- **A** fresh
- **B** fried
- cooked without oil
- 31 This is the final game of the competition.
- A last
- **B** most important
- **C** first

32 I was **glad** to see Mike at the party.

- **A** surprised
- **B** happy
- **C** interested

33 Jane will **possibly** come with us.

- **A** especially
- **B** maybe
- **C** certainly

34 They have got a <u>large</u> dog.

- A long
- **B** fat
- C big

35 Can you return my book?

- A lend
- **B** give back
- **C** borrow

Read the story and answer the questions. Circle A, B or C. There is one example.



Once there was a girl. She lived in a small house with her father. Every day, she cooked, cleaned, went to school and helped her father with his work. She didn't have time to play with her friends or have fun. One day, she said to her father, "I'm not happy. I cook, clean, study and work all day. My life is hard and I don't like it!"

The girl's father wasn't angry. He thought for a while, and then he said, "Bring me one egg, one potato and some tea leaves."

The girl brought the things to her father. He boiled some water in three cans. He put the egg into the first can, the potato into the second and the tea leaves into the third. Then, he waited. After ten minutes, he pointed to the cans.

"Look," he said. "We put everything into hot water, but different things happened to each one. The egg was soft, but now it is hard. The potato was hard, but now it is soft. And the tea leaves have changed the colour of the water. When life is hard, what will you do? Will you become hard or soft? Or will you change your life?"

Reading

Example

Every day, the girl ...

- **A** went to work.
- **B** went to school.
- **C** played with her friends.

- **36** Why wasn't the girl happy?
- willy wastri the girriappy:
- **37** When he heard what she said, the girl's father ...
- 38 What did he do with the things she gave him?
- **39** What happened after ten minutes?
- **40** The girl's father showed that her life was like ...

- A Her life was difficult.
- **B** She didn't like cooking.
- **C** She had a lot of school work.
- **A** asked her to buy some food.
- **B** became angry with her.
- **C** started thinking.
- A He ate them.
- B He cooked them.
- **C** He washed them.
- **A** The things in the cans changed.
- **B** The water started boiling.
- **C** The cans looked different.
- **A** the potato.
- B the water.
- C the egg.

Writing

Look at the pictures. Write about the story. You must write 50-60 words only. You can use all or some of the words below in your story.



Triple Jump Practice Tests is an exciting series that aims to develop young learners' skills in primary and lower-secondary education.

The series provides excellent practice in listening, reading and writing and can supplement any course at Pre-A1-A2 CEFR levels.

Components

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	CEFR
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STEP	A 1
JUMP	A2



