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Student's Book

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Express Publishing

Contents

MODULE 1

	TOPICS	VOCABULARY	GRAMMAR
UNIT 1 Happy Birthday! (pp. 6 - 13)	introducing yourself/people; greetings	cardinal & ordinal numbers (1 - 30); names; countries; the alphabet; sports; days of the week; months	<i>to be</i> (present simple affirmative); subject pronouns; <i>a/an</i> ; <i>whose</i>
UNIT 2 Can I help you? (pp. 14 - 21)	jobs; nationalities; location; school	cardinal numbers (31-100); points of the compass; phone numbers; addresses; nationalities; jobs; school subjects	<i>there is/are</i> ; <i>to be</i> (present simple, negative - interrogative); plurals (-s); possessive adjectives

EPISODE 1 Robin Hood — Arrest him! (pp. 22 - 23)

MODULE SELF-ASSESSMENT 1 (pp. 24 - 25)

MODULE 2

UNIT 3 Who's this? (pp. 26 - 33)	family relations	facial features; relations; character adjectives; colours; age; weight; height	<i>have got</i> ; possessive case; possessive adjectives/pronouns; plural forms (-es, -ies); irregular plurals; <i>some/any</i>
UNIT 4 Here we are! (pp. 34 - 41)	dwellings; shops; directions	furniture/common objects; shops; rooms in a house/flat	prepositions of place; <i>can</i> ; <i>there is/are</i> ; <i>this/that - these/those</i>

EPISODE 2 Robin Hood — Lord of the Greenwood (pp. 42 - 43)

MODULE SELF-ASSESSMENT 2 (pp. 44 - 45)

the imperative

MODULE 3

UNIT 5 I'd love to (pp. 46 - 53)	expressing likes/dislikes; hobbies; films/cinema; music	free-time activities; entertainment; hobbies; likes/dislikes; types of music	present simple; object pronouns
UNIT 6 9 to 5 (pp. 54 - 61)	daily routines	daily routines; telling the time; means of transport; free time activities	present simple; adverbs of frequency; prepositions of time (<i>at, on, in</i>)

EPISODE 3 Robin Hood — Little John (pp. 62 - 63)

MODULE SELF-ASSESSMENT 3 (pp. 64 - 65)

comparative form of adjectives

READING	WRITING	LISTENING & SPEAKING	COMMUNICATION
Billy's Homepage (introducing yourself & others; age; favourite day and sports)	creating a personal homepage; (project) presenting people	identifying objects; introducing yourself/ others; asking about possession Pronunciation: /ʃ/ - /s/	introductions; greetings
Learning is Fun (schools around the world)	article about your school; (project) Who's Who	listening for specific information; talking about location; presenting people; giving telephone numbers Pronunciation: /ɑ:/ - /æ/	making requests & offers; giving your telephone number; giving your name and address
Family Life (families around the world)	letter to a pen friend about you & your family; (project) profiles of famous people	picture-prompted multiple choice (identifying people); talking about famous people Pronunciation: /ð/ - /θ/	introducing family members
A Giant for a Day (Madurodam)	article describing a place (castle); (project) letter of invitation to a friend, describing your house	listening in order to position objects correctly in a picture; describing rooms & the location of objects Pronunciation: /u:/ - /ʊ/	asking for location; giving directions
Dance to the Beat (types of music in various countries)	article about your favourite film; (project) article about Patty's favourite actor	listening for specific information; talking about likes/dislikes; talking about how you spend your weekends Pronunciation: /ʌ/	making/accepting/refusing invitations; making suggestions; expressing likes/dislikes
On the Move (unusual means of transport around the world)	a day in the life of a famous person; (project) your daily routine	talking about your daily routine; listening in order to label pictures Pronunciation: /s/ - /z/ - /ɪz/ ("-s" in 3rd person singular)	describing routines

	TOPICS	VOCABULARY	GRAMMAR
UNIT 7 What's on the menu? (pp. 66 - 73)	food & drinks	food/drinks/meals; British money; containers	<i>a - an/some/any; how much/how many; plurals (-fe, -o); countable/uncountable nouns</i>

EPISODE 4 Robin Hood — Friar Tuck (pp. 74 - 75)

superlative form of adjectives

UNIT 8 What's the weather like? (pp. 76 - 83)	clothes; the weather; seasons; the face and body; everyday activities	weather; seasons; clothes; parts of the face and body	present continuous; present continuous vs present simple
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EPISODE 5 Robin Hood — The Silver Arrow (pp. 84 - 85)

adverbs; comparative/superlative forms

MODULE SELF-ASSESSMENT 4 (pp. 86 - 87)

UNIT 9 What are your plans? (pp. 88 - 95)	future plans	leisure activities; places in a town; illnesses	<i>going to</i> (future plans; predictions) vs present continuous (fixed arrangements); <i>must/mustn't</i>
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EPISODE 6 Robin Hood — Marian's Escape (pp. 96 - 97)

was/were (past simple of *to be*)

UNIT 10 Long, long ago (pp. 98 - 109)	life in the past	animals; parts of animals' bodies; dates	<i>had; could</i> past simple (regular/irregular)
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EPISODE 7 Robin Hood — Richard's Return (pp. 110 - 111)

a/an/the

MODULE SELF-ASSESSMENT 5 (pp. 112 - 113)

IRREGULAR VERBS

WORD LIST

PHOTO FILE SECTION

EXPLORING THE UK AND THE USA

READING	WRITING	LISTENING & SPEAKING	COMMUNICATION
Nature's Supermarket (various natural food groups)	review of a restaurant; (project) recipe	making a shopping list; ordering food Pronunciation: /s/ - /z/ - /ɪz/ (plural forms)	buying groceries
Do you wear a uniform? (types of uniforms in various countries)	postcard to a friend from a holiday resort; (project) children's favourite seasons	asking about prices; listening for specific information; describing the differences between two pictures Pronunciation: /ŋk/ - /ŋ/	asking about prices
Holiday Destinations (advertisements)	letter of invitation to a friend; (project) letter to a friend about family plans	making predictions; listening for specific information Pronunciation: <i>must/mustn't</i>	making suggestions; strong advice
Castle Museum, York; story	story; (project) article about the Natural History Museum, London	describing a place, then and now; listening for gist; speaking from notes Pronunciation: /t/ - /d/ - /ɪd/ ("-ed" suffix)	asking for information

1

Happy Birthday!

Lead-in

1 Look at the picture and the list. What *can* you see? What *can't* you see?

- an apple tree • a birthday cake
- an aeroplane • a chair • a camera
- a dog • a bird • an umbrella • a beautiful garden
- a ball • a big present • a round table
- an orange • a hotel • a cat
- a rabbit • a doll

I can see an apple tree ...
I can't see a dog ...

2  Listen and repeat.

- Today is Saturday.
- It's Anna's birthday.
- Thanks for coming.
- Good to see you.
- How are you?
- I'm fine, thanks.
- Where is she?
- Over there!
- This is for you.
- What is it?
- It's from America.
- It's great. Thanks.
- This is Tony.
- How old are you?
- When's your birthday?
- On 6th September.
- Excuse me.
- Nice to meet you, too.

Listening and Reading

3  Listen and mark the sentences Yes or No.

- 1 It's Sally's birthday.
- 2 The doll is from America.
- 3 Tony's birthday is on 16th September.
- 4 Miss Brown is Billy's teacher.
- 5 Bob Sanders is Anna's father.



1. Anna

2.

3.

4.

5.

4 a) Read the dialogues (A, B, C and D), then underline the correct word.

- 1 Today is Sunday/Monday/Saturday.
- 2 Anna is nine/ten/eleven today.
- 3 Anna is with Sally/Bob/Tony.
- 4 Tony is six/eight/ten next week.

b) Read the dialogues again and label the numbered people (1-9) with their names.

Today is Saturday. It's Anna's birthday. She's ten today. Her friends are in the garden.

- A** Mrs White: Hello, Alan. Thanks for coming.
 Alan: Hi, Susan. Good to see you.
 Mrs White: How are you?
 Alan: I'm fine, thanks. And you?
 Mrs White: I'm OK.
 Alan: The garden is beautiful today.
 Mrs White: Thanks! Is this a present for Anna?
 Alan: Yes, it is. Where is she?
 Mrs White: Over there! She's with Sally.

- B** Sally: Happy Birthday, Anna. This is for you.
 Anna: Wow! That's a big present. Thank you, Sally ... What is it?
 Sally: It's a doll. It's from America.
 Anna: It's great. Thanks.

- C** Lyn: Steve, this is Tony. Tony, this is Mr White, Anna's father.
 Tony: Hello, Mr White.
 Mr White: Hi, Tony. How old are you?
 Tony: I'm eight next week.
 Mr White: Really? When's your birthday?
 Tony: On 6th September.

- D** Mr Sanders: Excuse me. Are you Miss Brown, Billy's teacher?
 Miss Brown: Yes, I am.
 Mr Sanders: I'm Bob Sanders, Billy's father.
 Miss Brown: Nice to meet you, Mr Sanders.
 Mr Sanders: Nice to meet you, too.

c) In pairs, read out the dialogues.

d) Read the dialogues and underline the phrases/sentences used in Ex. 2. Who says each phrase/sentence?



1

Vocabulary

• The English Alphabet

5 Listen and repeat.

Aa	Bb	Cc	Dd	Ee	Ff
Gg	Hh	Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx
Yy	Zz				

6 a) Listen and repeat.

A: What's your name, please?

B: **Anna White.**

A: How do you spell that?

B: **A - double N - A W - H - I - T - E.**

Speaking

b) In pairs, act out dialogues with the names below.

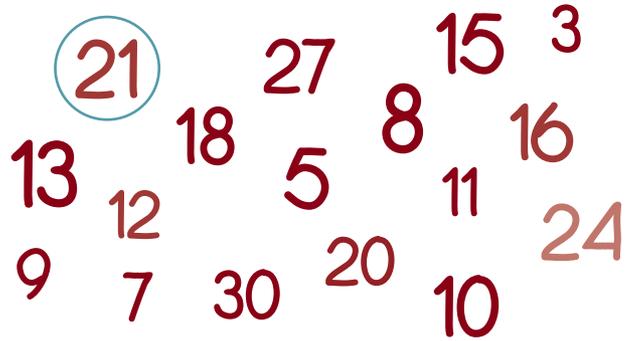
- Margaret Burton
- Molly Emerson
- Bill Morgan
- Nick Brown

• Cardinal Numbers (1 - 30)

7 Listen and repeat.

1 one	11 eleven	21 twenty-one
2 two	12 twelve	22 twenty-two
3 three	13 thirteen	23 twenty-three
4 four	14 fourteen	24 twenty-four
5 five	15 fifteen	25 twenty-five
6 six	16 sixteen	26 twenty-six
7 seven	17 seventeen	27 twenty-seven
8 eight	18 eighteen	28 twenty-eight
9 nine	19 nineteen	29 twenty-nine
10 ten	20 twenty	30 thirty

8 Listen and circle the numbers you hear, then say them.



Speaking

9 Read the dialogue, then ask and answer in pairs, as in the example.

A: Hello! My name's **Billy**. What's your name?

B: My name's **Sally**.

A: How old are you, **Sally**?

B: I'm **ten**.

• Ordinal Numbers (1st - 30th)

10 Listen and repeat.

1st first	11th eleventh
2nd second	12th twelfth
3rd third	13th thirteenth
4th fourth	14th fourteenth
5th fifth	15th fifteenth
6th sixth	16th sixteenth
7th seventh	17th seventeenth
8th eighth	18th eighteenth
9th ninth	19th nineteenth
10th tenth	20th twentieth

11 Say the numbers.

21st	22nd	23rd	24th	25th
26th	27th	28th	29th	30th

• Days of the Week

12 a) Listen and repeat.

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

Speaking

b) Answer the questions.

- 1 What day is it today?
- 2 What's your favourite day?

c) In pairs, act out dialogues, as in the example.

A: *Goodbye.*

B: *Bye. See you on Monday.*

• Months of the Year

13 a) Listen and repeat.

January	May	September
February	June	October
March	July	November
April	August	December

Speaking

b) In pairs, ask and answer, as in the example.

A: *When's your birthday?*
 B: *It's in January.*

• Countries

15 a) Say the names of the countries.

Speaking

14 Read the dialogue then, in pairs, use the prompts to ask and answer, as in the example.

A: *How old is Rita?*
 B: *She's twenty.*
 A: *When's her birthday?*
 B: *It's on 27th January.*

- Mary (10) - 2nd August
- Anna (22) - 7th September
- Lin (4) - 1st March



Note:
 We write 27th January.
 We say: **the** twenty-seventh of January.



<i>Mary</i> Britain	<i>Ben</i> the USA	<i>Lin</i> Japan	<i>Anna</i> Poland	<i>Rita</i> Italy	<i>Ronaldo</i> Brazil	<i>Tony</i> Canada

Speaking

b) Ask and answer questions, as in the example.

S1: *Where's Mary from?*
 S2: *She's from Britain. Where's Ben from?*
 S3: *He's from ...*

• Sports

16 Match the pictures to the sports, then, in pairs, act out dialogues, as in the example.

swimming , tennis ,
football , baseball , skiing , ice-hockey



Speaking

A: What's your favourite sport?
B: **Tennis.** How about you?
A: My favourite sport is **swimming.**

17 a) Study the table and say when we use each title.

	Title	Single	Married
 male	Mr	✓	✓
 female	Miss	✓	
	Mrs		✓
	Ms	✓	✓

b) First, study the table, then read the sentences (1-4) and put a tick (✓) or a cross (x).

CORRECT (✓)	INCORRECT (x)
Hello, I'm Ann.	Hello, I'm Brown.
Hello, I'm Ann Brown.	Hello, Mr Bill Smith.
Hello, Mr Smith.	Hello, Mr Bill.

- Hello, I'm Mary.
- Hello, Mrs Mary Stevens.
- Hello, Ms Sanders.
- Hello, I'm Black.

• Project

Look at the Photo File section and write about each person. Then, write about yourself.

Grammar

• The verb "to be"

18 Study the tables, then fill in 'm, 's or 're.

Full Form
I am
you are
he is
she is
it is
we are
you are
they are

Short Form

I'm
you're
he's
she's
it's
we're
you're
they're

- I Pedro and she Ann.
- You from Canada.
- We fifteen and they twenty.
- He from Spain and they from Brazil.
- It my birthday. I twelve today.
- Anna from Portugal. She nine.

19 Fill in *am, is or are.*

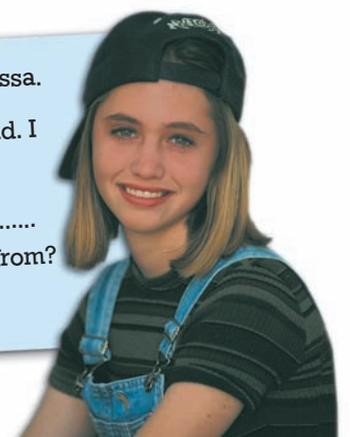
Hello. My name 1) Vanessa.

I 2) fourteen years old. I

3) from England.

Be my e-mail pal! What 4) your name? Where 5) you from?

How old 6) you?



• A - An



Game

20 Study the examples and complete the rules.



a doll



an aeroplane

We use before vowels (a, e, i, o, u).

We use before consonants (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z).

Speaking

21 In pairs, ask and answer questions, as in the example.

1. ice cream  2. balloon  3. camera  4. bird 

5. birthday cake  6. present  7. orange  8. umbrella 

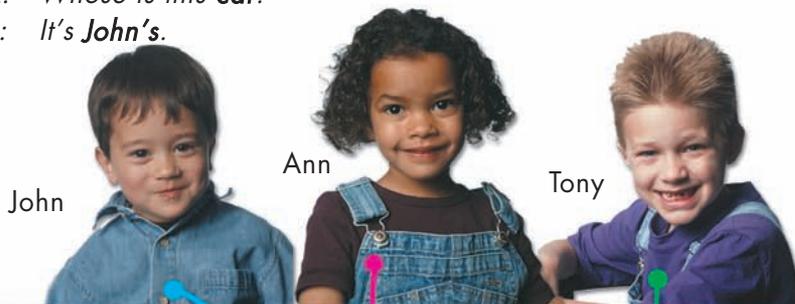
9. ball  10. apple 

1 A: *What's this?*
B: *It's an ice cream.*

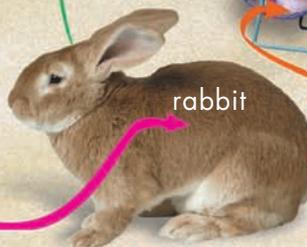
Speaking

22 In pairs, ask and answer questions, as in the example.

A: *Whose is this cat?*
B: *It's John's.*



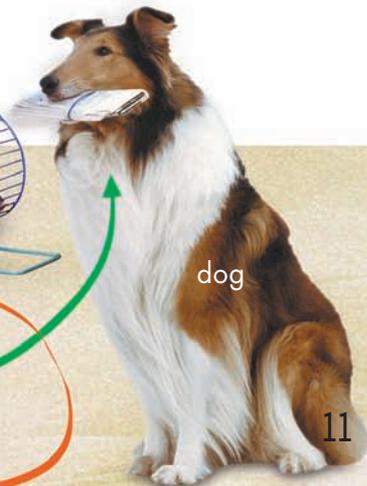
cat



rabbit



hamster



dog

23 Study the table, then write the correct pronoun.

SINGULAR	I	} PLURAL	we
	you		you
	he		they
	she		
	it		

- A: How old is Tony?
B: 's sixteen.
- A: Where are Mark and Thomas from?
B: 're from the USA.
- A: Who are you?
B: 'm Sally.
- A: Where is Susan from?
B: 's from England.
- A: Greg, how old are?
B: 'm thirteen.

Reading and Listening

24  Read and fill in the words, then listen and check. Finally, read aloud.

Home - Microsoft Internet Explorer

File Edit View Go Favorites Help

Back Forward Stop Refresh Home Search Favorites History Channels Fullscreen Mail Print Edit

Address <http://www.cape.com/billy> Links

Billy

Hi!

Hi! My name's Billy.
 Welcome to my homepage. **1)** 'm thirteen years old
 and **2)** a student.
 I'm from America.
 My favourite sport is tennis. My favourite
3) is Sunday.

Diana **Toby**

These are my friends, Diana and Toby. They are eleven years old and they are **4)** Canada. Their favourite sport is baseball and **5)** favourite day is Monday.

Lyn

This is Lyn. **6)** is my best friend. She **7)** fifteen years old and she's from Britain. Her favourite **8)** is swimming. Her favourite day is Friday.

What about you?
 What is your favourite day?
 What's your favourite sport?

Who are your friends?
 Write to me at www.Billy@cape.com

Internet zone

Speaking

25 Read again and complete the table. Then, talk about each person, as in the example.

Billy is thirteen years old. He's ...

Name:	Billy	Diana & Toby	Lyn
Age:			
Country:			
Favourite sport:			
Favourite day:			

Pronunciation

26  Listen and repeat.

/ʃ/ she, Sharon, shoes, shine
 /s/ Sue, so, sport, Sunday, Simon

Hello, Miss Simpson. I'm Susan.
 She's Sharon.

Communication

Introductions & Greetings

27 a) Listen and repeat.

- A: Hello. My name's **Joanne Smith**. I'm from London, England. Please call me **Jo**.
B: Hi! I'm **Philip, Philip Johnson**. You can call me **Phil**.
A: What's your last name again?
B: **Johnson. J-O-H-N-S-O-N**.
- A: **Sarah**, this is **Mr Brown**.
B: Nice to meet you, **Sarah**.
C: Nice to meet you, too.

Speaking

b) Use the prompts to act out dialogues.

- - Alison (Ali) Brown - Anthony (Tony) Stevens
- - Annabel (Ann) Thompson - James (Jim) Harris
- - Lyn - Mr Smithers
- - Bill - Mr Jones

28 Listen and repeat. Then, close your books and, in pairs, act out the dialogues.

- A: Goodbye. See you on Sunday.
B: See you.
- A: Good morning, Bill.
B: Good morning, Susan. How are you?
A: Not bad, thanks.
- A: Hello, Tony. How are you?
B: Pretty good, thanks. And you?
A: Fine.
- A: Good afternoon, Mary. How's everything?
B: OK, thanks. How are you today?
A: Fine, thanks.



Vocabulary Revision Game

29 In teams, make sentences with the words/phrases in the list.

- how old • where ... from • favourite day
- birthday • favourite sport • years old
- welcome to • best friend • spell
- nice to meet • last name • excuse me
- this is • for you • great

30 Match the questions to the answers.

- | A | B |
|-------------------------|---------------------|
| 1 How old is he? | a On 2nd August. |
| 2 When's your birthday? | b Over there. |
| 3 How are you? | c Jim. |
| 4 Where is John? | d 5. |
| 5 What's your name? | e I'm fine, thanks. |
| 6 What is it? | f It's a dog. |

Writing (an Internet homepage)

- 31 a) Copy and complete the table about yourself, then talk about yourself.
I'm I'm ... years old. I'm from My favourite ... and my

Name: _____

Age: _____

Country: _____

Favourite sport: _____

Favourite day: _____

Speaking

- b) Ask three of your friends about themselves and fill in a table for each, then talk about them.

This is/These are He's/She's/They're ...

- c) Write your homepage. Use Billy's homepage in Ex. 24 as a model.

32 Read, then answer the questions.

Do you know...

13 is an unlucky number for most people.

- In most aeroplanes there isn't a row 13.
- In some streets there isn't a house with the number 13.
- In most hotels and buildings in the USA there isn't a thirteenth floor.
- In Italy, 13 is a lucky number.

- #### 4
- In Japan, 4 and 9 are unlucky numbers. There aren't usually 4th or 9th floors in hospitals in Japan.

- 1 Which number is unlucky for many people?
- 2 In which country is 13 a lucky number?
- 3 What numbers are unlucky in Japan?