



Jenny Dooley Bob Obee

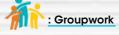






Numbers (60-100) Things in a house (bookcase, CD player, computer, curtains, cushion, guitar, mobile phone, roller skates, wardrobe) Adjectives (beautiful, brave, fat, kind, old, poor, short, tall, thin, ugly, young) Appearance (beard, curly hair, dark hair, fair hair, freckles, glasses, moustache, pointed ears, ponytail, straight hair) Camping (binoculars, compass, map,	Prepositions of place Plurals There is - There are Possessive case The verb 'to be' Possessive adjectives The verb 'have got' The verb 'can'	
poor, short, tall, thin, ugly, young) Appearance (beard, curly hair, dark hair, fair hair, freckles, glasses, moustache, pointed ears, ponytail, straight hair)	The verb 'to be' Possessive adjectives The verb 'have got'	
Camping (binoculars compass map		
raincoat, rope, rucksack, sleeping bag, torch) Rules (drop litter, feed wild animals, light a campfire, make noise, pick wild fruit, put up a tent)	like + -ing Present continuous must/mustn't	
ed Pot (Value: We are all useful in our own way	!)	
	Adverbs of frequency	
coconut, corn, cucumber, flour, grapes, hot	a lot of	
pp. 66-67)		
Animal homes (burrow, coop, den, kennel, nest, shed, stable, tree hollow) Animals (camel, cow, deer, dolphin, duck, gorilla, lizard, penguin, polar bear, python, shark, squirrel, tortoise, whale) Habitats (desert, ocean, jungle, polar region)	Comparatives Superlatives	
Places (baker's, bank, butcher's, hospital, hotel, library, market, museum, post office, sports centre) Natural features (beach, forest, island, lake, mountain, river)	was/were	
ock and the Crow (Value: Always try to be happ	by with what you've got!)	
Life in the past (animal skin, cave, cooker, fork, hunt, longboat, paint, sail, spoon, stone house, travel) Jobs (actor, astronaut, athlete, dancer, explorer, musician, painter, writer)	Past simple (regular verbs) Past simple (irregular verbs)	
Means of transport (cable car, coach, ferry, helicopter, hot-air balloon, motorbike, tram, yacht) Holiday (go hiking, sandals, suncream, suitcase, sunbathe, sunglasses, swimming trunks, swimsuit, take photos, towel)	Going to can (permission) Question words	
	Time Chores (do the dishes, do the shopping, feed the fish, make my bed, set the table, take out the rubbish, walk the dog, water the plants) Daily routine (cook, do my homework, go jogging, have a shower, listen to music, ride a horse, tidy my room, visit my grandparents) Food (beans, bread, butter, cherries, chips, coconut, corn, cucumber, flour, grapes, hot dog, lettuce, mango, pasta, peas, sausages, steak, tea, tuna, yogurt) Animal homes (burrow, coop, den, kennel, nest, shed, stable, tree hollow) Animals (camel, cow, deer, dolphin, duck, gorilla, lizard, penguin, polar bear, python, shark, squirrel, tortoise, whale) Habitats (desert, ocean, jungle, polar region) Places (baker's, bank, butcher's, hospital, hotel, library, market, museum, post office, sports centre) Natural features (beach, forest, island, lake, mountain, river) ock and the Crow (Value: Always try to be happed time the past (animal skin, cave, cooker, fork, hunt, longboat, paint, sail, spoon, stone house, travel) Jobs (actor, astronaut, athlete, dancer, explorer, musician, painter, writer) Means of transport (cable car, coach, ferry, helicopter, hot-air balloon, motorbike, tram, yacht) Holiday (go hiking, sandals, suncream, suitcase, sunbathe, sunglasses, swimming	



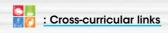




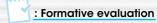




Thinking Skills	Project	CLIL	Sounds and Words
Lateral thinking			
Applying world knowledge Recalling information Interpreting visual information Organising and selecting ideas Creative thinking	My Favourite Book (Literature)	Punctuation (English)	• oo boot root cook book poor floor
Applying world knowledge Creative thinking Interpreting information Organising and selecting ideas	Camping Rules (Social Science)	Map symbols (Geography)	• -ing going giving winning
Self-reflection Recalling information Creative thinking Organising and selecting ideas Logical/Mathematical thinking	My Caring, Sharing Family! (Social Science)	What time is it? (Maths)	Third person singular sleeps teaches flies
Applying world knowledge Mathematical thinking Recalling information Organising and selecting ideas	My Food Diary! (Science)	Animals that give us milk (Science)	• ea meat wheat bread spread
Applying world knowledge Interpreting information Self-reflection Organising and selecting ideas	Amazing Animals! (Science)	Carnivores, Herbivores, Omnivores <i>(Science)</i>	double letters bee squirrel gorilla deer giraffe hippo
Applying world knowledge Interpreting visual information Recalling information Organising and selecting ideas	Sweet Memories (History)	Happy Clean Neighbourhoods (Social Science)	Compound nouns funfair train station
Applying world knowledge Recalling information Organising and selecting ideas Logical/Mathematical thinking	Back in Time! (History)	History Detectives (History)	er - or footballer singer sailor inventor
Interpreting visual information Applying world knowledge Identifying information Logical thinking Organising and selecting ideas	Holiday Plans (Geography)	Compass points (Geography)	• wh – w when walk







Storybook Characters

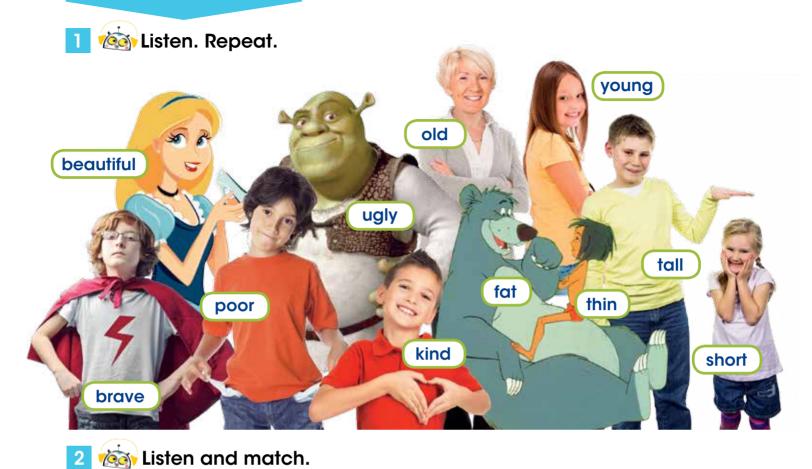


- Look at the picture. What's the name of the story?
 Who are the characters in it? Who's your favourite book character?
- Who are the good characters? Who are the bad characters?
 Which story takes place in a castle? Which story takes place in a forest? Tell the class.





Language in Action



A kind R short C brave D young





He's a king. Is he thin?

No, he isn't. He's fat! Look at his small crown!



3 🔐 Read and circle.



Hello, I 1) (am) / is Hansel and this is 2) my / your sister, Gretel. Is that 3) its / our house? No, it 4) is / isn't, but it **5)** are / is a very sweet house!



Jack 11) is / are short and thin, but 12) she's / he's very brave! Look at the giant. 13) It's / He's tall and fat! Oh, no! That's 14) his / their chicken, not Jack's. Run, Jack!



Snow White and the Seven Dwarfs

Look at the woman with the apple. She 6) is / isn't young. She 7) is / are very old! Look at Snow White. She 8) is / isn't in 9) his / her house. Snow White 10) am / is beautiful and kind!

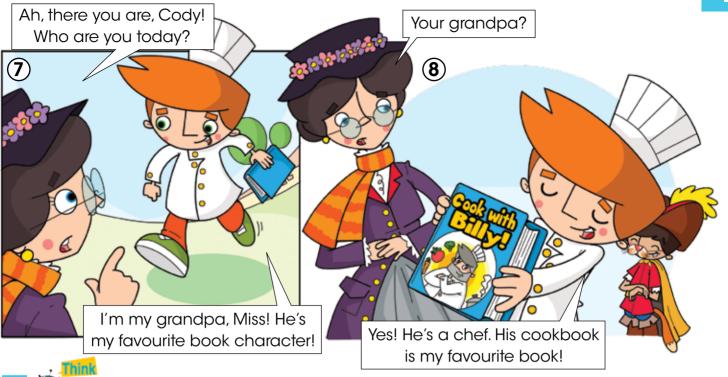




World Book Day!

listen and read. Who's Cody's favourite book character?





2 👰 Read again and complete.

lt's World	B ôók 1)	today. Carlos i	s Puss in Boots. He's clever
and 2)	Tara is 3)	Elsa is	Peter Pan and she can
4)	Cody's favourite	e book 5)	is his grandpa.
Cody's favourite book is his grandpa's 6) !			
WWW	***	WWW	***

TALKING POINT



3 🤖 👬 Listen and read. Make a new dialogue with your friend.

Alice: Ah, there you are, Bob! Who

are you today?

Bob: I'm Puss in Boots. I'm small,

but I'm kind and brave

Alice: I'm Rapunzel. Look at my

long hair!

Bob: You're very **beautiful**.

Alice: Thank you. Happy World

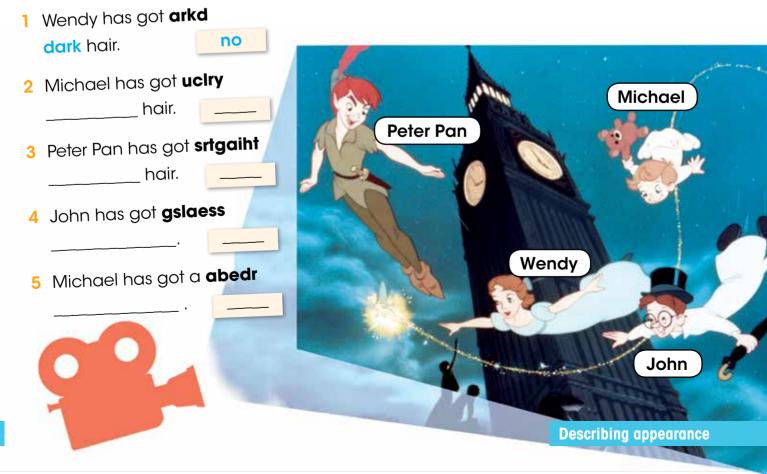
Book Day!



BOOK



2 Read and complete. Then look and write yes or no.





Mowgli has got dark hair.

He hasn't got fair hair.

Has he got a friend? Yes, he has. He's got Baloo!



Look again, read and complete. Use: has, hasn't, have or haven't.

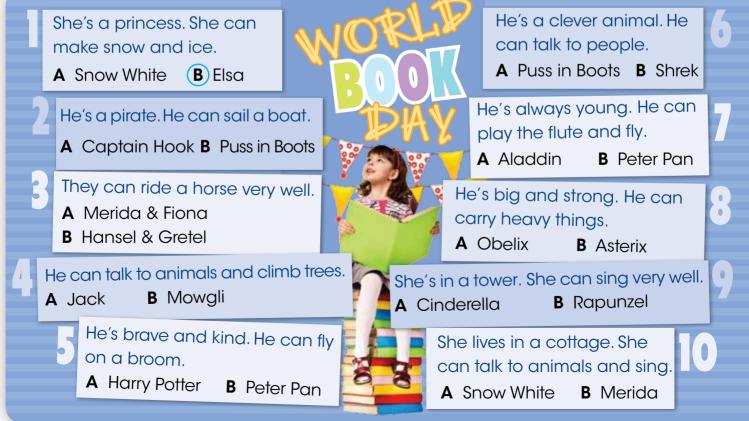
1	Captain Hook hasn't	got fair hair.
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- **2** Joy and Sadness _____ got short hair.
- 3 Merida and Rapunzel _____ 6 Sleepy and Happy _____ got dark hair.
- **4** Rapunzel _____ got fair hair.
- **5** Sadness _____ got glasses.
 - got moustaches.





2 ICT Read and choose. Check your answers online or with your teacher.





300 K My Favourite

Title of the book: Peter Pan

Author: J. M. Barrie

Favourite Character: Peter Pan

Description: Peter Pan is a boy from Neverland. He's twelve years old. He's got red hair, brown eyes and pointed ears. His clothes are green. Peter Pan can fly!

Personality: Peter Pan is very clever and strong. He's brave, too!

I give this book 10 points out of 10.

Sam. 11

Listen and read. Underline.

- 1 Peter Pan is twelve/ twenty years old.
- 2 He's from Greenland/ Neverland.
- 3 He's got dark/red hair.
- 4 He's got green/brown eyes.
- 5 He can/can't fly.
- 6 He's very brave/poor.

4 👰 Tell the class.

- What's your favourite book?
- Who's your favourite character?
- What does he/she look like?
- What is he/she like?
- What can he/she do?

Make your own My Favourite Book project. Present it to the class.

CUI ENGLISH







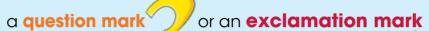


for names and for

the first word in a sentence.



A sentence must end with a full stop ,







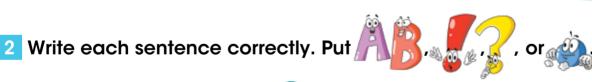
Remember:



after a question



to show feelings like surprise or anger







1 what is your favourite colour



4 what a big cat



2 i like chocolate ice cream



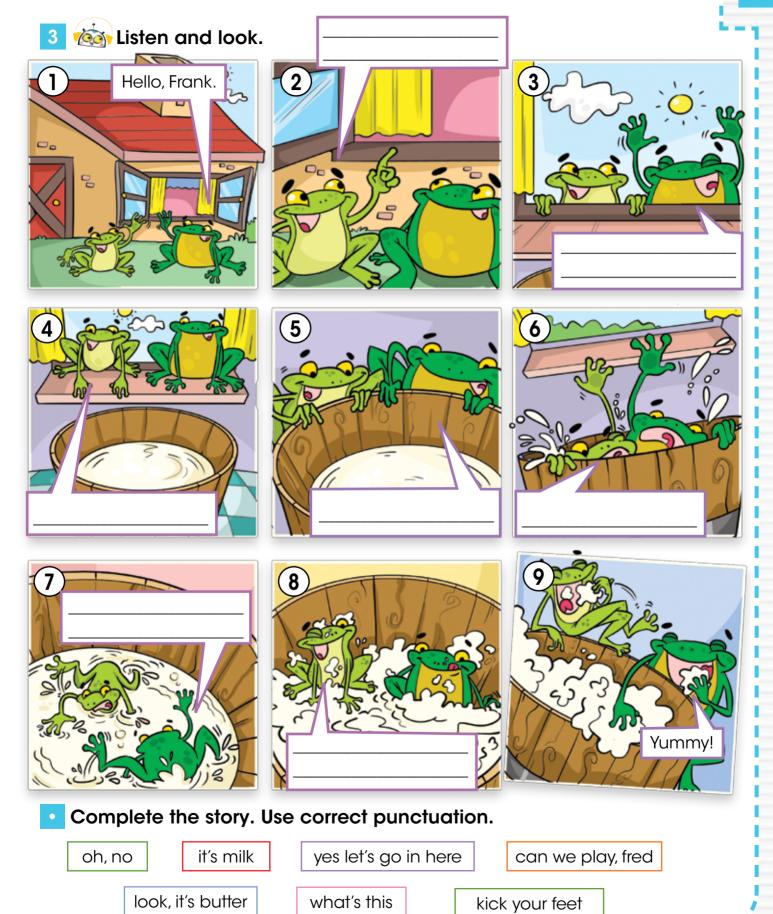






3 don't move, carla

6 can i use your per





Same Spelling - Different Sound! Listen. Look. Say.







Look, read and complete the sentences with a rhyming word.



Poor **Baloo** is in the _____.

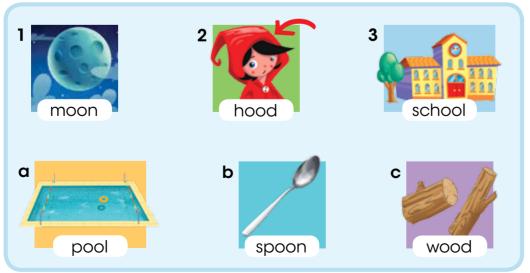


Captain Hook likes to _____.



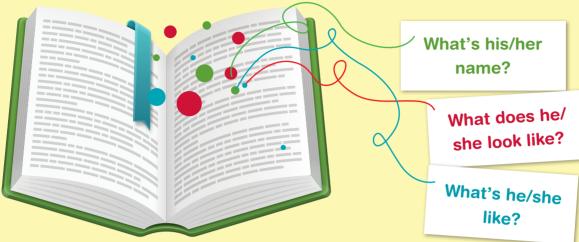
The secret door is in the _____.

Match the words with the same sound. Then say.









2 🔐 Do a class survey.





straight hair:



curly hair:



fair hair:



freckles:



alasses:



a ponytail:



Now I can...



- describe storybook characters and say what they are like
- say what famous characters can do
- use correct punctuation
- recognise words with the same spelling but different sound

in English.