



Workbook

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Express Publishing

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1

Families and Friends

Exploring Language

Vocabulary Family

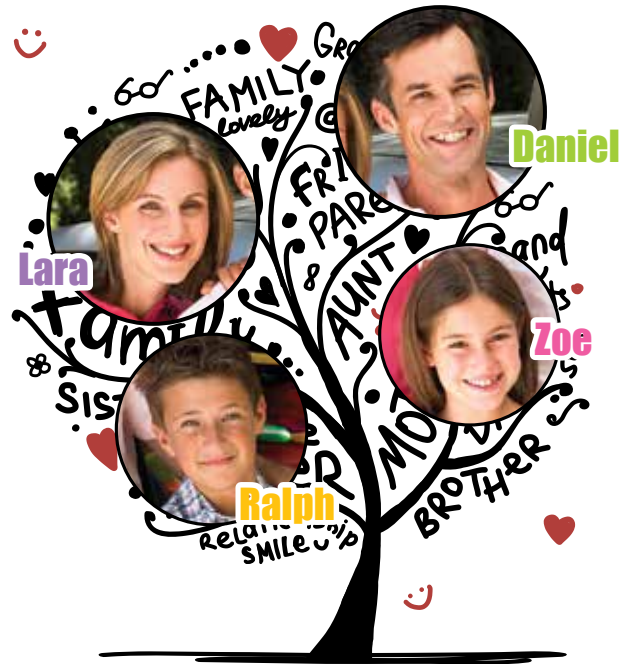
1 ★ Match to make pairs.



- | | | | |
|------------------------------|-------------|---|-------------|
| 1 <input type="checkbox"/> d | mum | a | children |
| 2 <input type="checkbox"/> | brother | b | wife |
| 3 <input type="checkbox"/> | uncle | c | grandfather |
| 4 <input type="checkbox"/> | nephew | d | dad |
| 5 <input type="checkbox"/> | son | e | aunt |
| 6 <input type="checkbox"/> | grandmother | f | niece |
| 7 <input type="checkbox"/> | husband | g | sister |
| 8 <input type="checkbox"/> | parents | h | daughter |

2 ★★ Look at the family tree and complete the sentences. Use words from Ex. 1.

- 1 Lara is Zoe's **mum**.
- 2 Ralph is Zoe's _____.
- 3 Lara is Daniel's _____.
- 4 Ralph is Lara and Daniel's _____.
- 5 Daniel is Lara's _____.
- 6 Ralph and Zoe are Lara and Daniel's _____.
- 7 Zoe is Lara and Daniel's _____.
- 8 Daniel is Ralph's _____.
- 9 Zoe is Ralph's _____.



FLAG IT! : Possessive case

3 ★ Match the questions (1-6) with the answers (a-f).

- 1 d Who's Steve?
- 2 Whose camera is this?
- 3 Is that your aunt's daughter?
- 4 Whose mum is Mrs Hills?
- 5 Who's Nia?
- 6 Is that your tablet?



- a She's Frank's friend from school.
- b Susan's. She's in my class.
- c No, it's my grandpa's. He loves technology.
- d He's my cousin from Australia.
- e Yes. Do you want to talk to her?
- f It's my dad's. He's a photographer.

About the story: Cody's Family



1 ★★ Read, choose and complete the review of the story.

A review of the story 1) *Cody's Family*.

by Sam Williams

In 2) _____ story, the main character, Cody, is 3) _____ a presentation of 4) _____ family. He mixes up his slides and presents his family 5) _____ in the wrong order. Cody feels silly and he asks his friend, ROLO, to help him. After this, the presentation is a great success. ROLO is 6) _____ great friend!

Rating: I 7) _____ this story 3½ 8) _____.



- | | | | |
|---|----------|-----------------|---------|
| 1 | A Cody | B Cody's | C Codys |
| 2 | A this | B these | C it |
| 3 | A having | B making | C doing |
| 4 | A his | B her | C its |

- | | | | |
|---|------------|-----------|----------|
| 5 | A member's | B members | C member |
| 6 | A her | B a | C an |
| 7 | A give | B have | C take |
| 8 | A star | B star's | C stars |

2 ★★ Remember the story! Read and write T (True), F (False) or DS (Doesn't Say).

- | | | |
|---|-----------------------------------|-------|
| 1 | Cody is at school. | T |
| 2 | Leo is Cody's grandfather. | _____ |
| 3 | Cody's father is forty years old. | _____ |
| 4 | Elsa is Cody's sister. | _____ |
| 5 | Billy is Cody's father. | _____ |
| 6 | Uncle Lucas is from the USA. | _____ |

3 ★ Read the short exchanges and underline the correct phrases.

- | | |
|---|-----------------------------------------------------------------------|
| 1 | A: Harper, it's your turn/hold on! Tell us about your weekend. |
| | B: OK, Sir. |
| 2 | A: Here is my Science project. |
| | B: Well done/Oh, sorry! It looks amazing! |
| 3 | A: It's very difficult. I can't do this. |
| | B: Don't worry. Take your time/Well done. You can do it! |
| 4 | A: Are you sure that's your notebook? |
| | B: Oh, sorry/It's your turn! No, it isn't. |

Grammar

The verb 'to be'

4 ★ Read and complete the text.

Use: **am, is or are.**



Hello! I **1) am** Haruto and this **2) _____** a picture of my family. We **3) _____** from Japan, but we live in the USA. My mum, Sakura, **4) _____** between me and my brother. My brother's name **5) _____** Asahi. He **6) _____** a little older than me. He **7) _____** sixteen and I **8) _____** fourteen. We **9) _____** at home, watching TV. Can you see our dog, Max? He **10) _____** part of our small, but happy family!

5 ★★ Read the text in Ex. 4 again and complete the sentences. Use the correct form of the verb 'to be'.

- Haruto **isn't** American.
- Sakura _____ Haruto's mum.
- Haruto and Asahi _____ twins.
- Asahi _____ older than Haruto.
- Max _____ Haruto's cat. He _____ his dog.
- Haruto's family _____ big.

6 ★★★ Make questions. Then answer them about yourself.

1 your family/big?

Is your family big?

2 you/from Rome?

3 your best friend/thirteen?

4 your parents/at home now?

5 your grandparents' house/near your house?

Possessive adjectives

7 ★ Read and choose the correct words.

- What's **you** / **your** name?
- Our dog eats **its** / **your** food quickly.
- I don't go to **I** / **my** grandma's house on foot.
- He's my new e-friend. **Her** / **His** name is Bob.
- They are my cousins. **Their** / **Our** father is my uncle.

8 ★★ Read the sentences and put a tick (✓) or a cross (✗). Correct the mistakes.

ALL ABOUT MY FRIEND *by Eve*

1	<input checked="" type="checkbox"/>	She's name's Hillary.	Her
2	<input checked="" type="checkbox"/>	She's thirteen years old.	_____
3	<input type="checkbox"/>	Her father is our Science teacher.	_____
4	<input type="checkbox"/>	She's got a brother. He's name is John.	_____
5	<input type="checkbox"/>	She's got a pet fish. It's name is Rocky.	_____
6	<input type="checkbox"/>	We're both interested in music!	_____
7	<input type="checkbox"/>	We're parents are friends, too.	_____
8	<input type="checkbox"/>	They're house is near our house.	_____

Vocabulary

Appearance and character

1 ★ Read and match the opposites.

- 1 c tall
- 2 polite
- 3 old
- 4 chubby
- 5 noisy
- 6 hard-working

- a quiet
- b rude
- c short
- d young
- e lazy
- f slim

2 ★★ Write the adjectives in Ex. 1 in the correct category.

Appearance: tall, _____

Character: _____

3 ★★ Read and complete the conversation.

- Emily:** Have you got a 1) **bthroer** brother, Martha?
- Martha:** Yes, I have. He's older than me. He's twenty-two.
- Emily:** What does he look like?
- Martha:** He's tall and 2) **sml** _____.
- Emily:** What colour hair has he got? 3) **rdka** _____, like yours?
- Martha:** No. He's got long hair like me, but his hair is 4) **afir** _____ and 5) **rlcuy** _____.
- Emily:** Has he got a 6) **ebadr** _____, too?
- Martha:** No, he hasn't, but he's got a(n) 7) **ousmtchae** _____. He's also got 8) **fcklrees** _____!

4 ★ Who's Martha's brother? Read the dialogue again and choose the correct picture.



5 ★★★ What do the other people in Ex. 4 look like? Write short descriptions. Write about their eyes, hair and special features.

Picture _____

Picture _____



Grammar

The verb 'have got'

- 6 ★ Look, read and complete the short dialogues with the correct form of the verb 'have got'.


1 A: **Have** you **got** any brothers or sisters?
B: I _____ one sister, but I _____ any brothers.


2 A: Is Harry the one with the dark hair?
B: No, of course not. He _____ dark hair. He _____ fair hair.


3 A: Neil and Tammy _____ rulers in very different colours.
B: Really? _____ they _____ rubbers in different colours, too?

4 A: _____ your aunt _____ long curly hair?
B: No. Her hair is short.

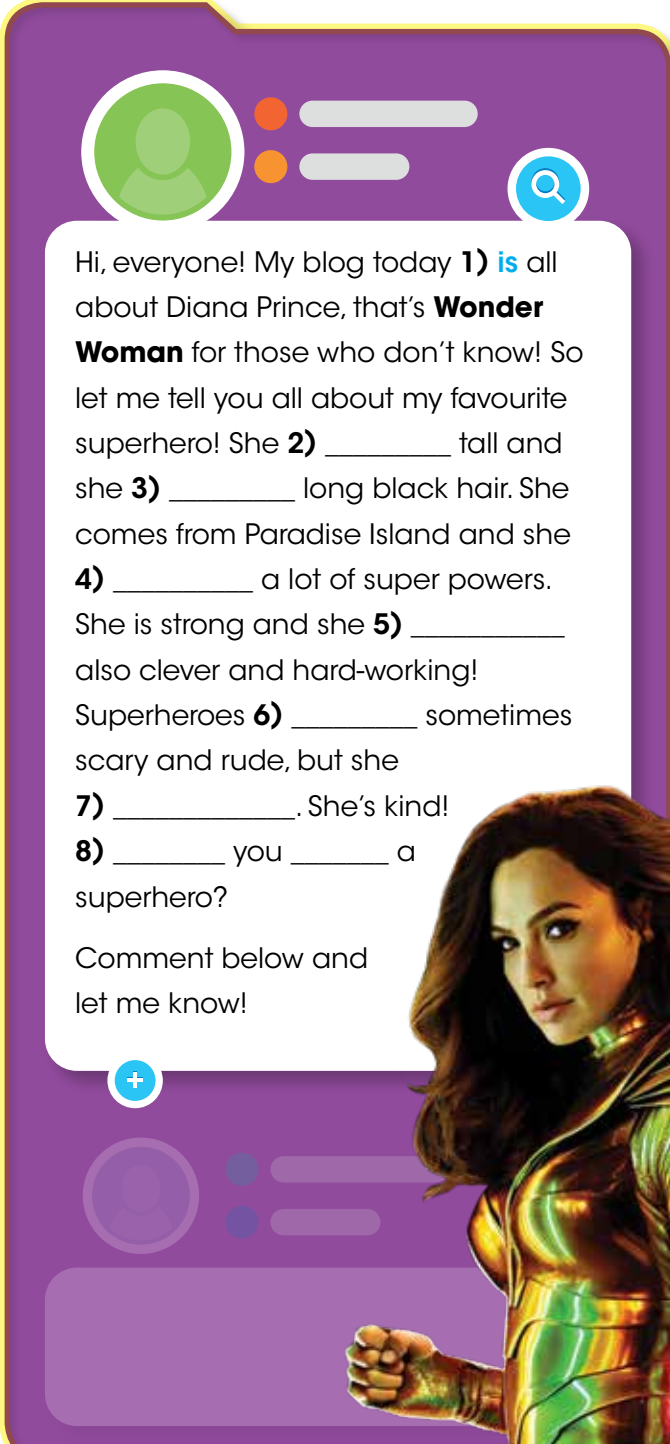
- 7 ★★ Make questions. Then look at the pictures and answer them.

1  how many/sisters/he?
How many sisters has he got?

2  how many/children/they?

3  he/a beard?

- 8 ★★★ Read and complete the blog entry. Use the correct forms of the verbs 'to be' and 'have got'.



Hi, everyone! My blog today **1)** **is** all about Diana Prince, that's **Wonder Woman** for those who don't know! So let me tell you all about my favourite superhero! She **2)** _____ tall and she **3)** _____ long black hair. She comes from Paradise Island and she **4)** _____ a lot of super powers. She is strong and she **5)** _____ also clever and hard-working! Superheroes **6)** _____ sometimes scary and rude, but she **7)** _____. She's kind! **8)** _____ you _____ a superhero?

Comment below and let me know!

- 9 ★★★ Write your blog comment about your favourite superhero in your notebook.

Listening and Speaking

- 1 ★ Listen to Arthur describing his family and match the names with the people.



a Henry 1

b Mark _____

c Amelia _____

d Aria _____

e Lynne _____



- 3 ★★ For each situation (1-5) choose the appropriate response (A-F). There is one extra response.

1 E You meet someone and you want to know who he/she is. What do you ask?

2 Your friend wants to know what your cousin is like. What do you say?

3 Your friend asks you if you have got any brothers or sisters. What do you say?

4 You want to know if your e-friend's sister is tall or short. How do you ask?

5 Your friend wants to know about your family. What do you say?

A What does she look like?

B I've got a small, nuclear family.

C She's kind and friendly.

D How many cousins have you got?

E What's your name?

F I'm an only child.

- 2 ★★ Complete the sentences with the names from Ex. 1. Then listen to Arthur again and check your answers.

1 Henry has got a beard and a moustache.

2 _____ is sporty.

3 _____ is a Maths teacher.

4 _____ is very funny.

5 _____ is very friendly.

- 4 ★★★ Answer the questions to be true about yourself.

1 How many people are there in your family?

2 What are your parents' names?

3 Who's the funniest person in your family?

4 Have you got any nephews or nieces?

Reading and Writing

5 ★★★ Read and complete the texts. Use ONE word only.

A

Hi, Kelly!

Great blog! Let me tell you some things about me and my family. I **1) am** 12 years old. I **2) _____** from Italy, but we live in London now. My school is Park City School and it's great. My favourite subject is History and I'm really good **3) _____** English, too! My dad **4) _____** 45 years old and he's tall **5) _____** slim, just like me. **6) _____** mum's 45, too, and she's short and slim. She's very clever, too! She's **7) _____** doctor!

Mario

Park City School

Class Book

Year 6

Mario Romano

B

I'm quite noisy, but I'm funny! My favourite singer is Drake and my favourite football team is Arsenal. I've got a cat. **8) _____** name is Dora.

My favourite superhero

by Mario

My favourite superhero is Aquaman! He's **9) _____** long wavy hair and a beard. I like Aquaman because he is strong and clever, just like me. He **10) _____** got special powers and he can talk to all the animals in the sea!

6 ★★ Read the texts in Ex. 5 again and complete the sentences.

- | | |
|----------------------------------------|-------------------------------------|
| 1 Mario is twelve years old. | 6 Mario's _____ Drake. |
| 2 Mario's school is _____ . | 7 Mario _____ a pet, Dora. |
| 3 Mario's favourite subject is _____ . | 8 Mario likes Aquaman because _____ |
| 4 Mario's dad is tall _____ . | _____ |
| 5 Mario is in Year _____ . | _____ |

7 ★★ Kelly's dad has got some questions about her new friend, Mario. Read and write A, B or C.

- | | |
|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| 1 Dad: Is Mario British?
Kelly: No, he isn't.
Kelly knows the answer from text _____ . | 3 Dad: Is his mum a teacher like me?
Kelly: No, she isn't.
Kelly knows the answer from text _____ . |
| 2 Dad: Has he got a favourite superhero?
Kelly: Yes, he has.
Kelly knows the answer from text _____ . | 4 Dad: Has he got a pet?
Kelly: Yes, he has.
Kelly knows the answer from text _____ . |

8 ★★★ Write an entry for your school yearbook. Use text B in Ex. 5 as a model.

Asking personal questions ?

FLAG IT ! : Question words

- 1 ★★ Complete the questions. Then choose the correct answers.

A: **How** are you?

B: **a)** I'm fine, thanks.

b) Hi, thanks.

A: _____ are you from?

B: **a)** It's Istanbul, Turkey.

b) Istanbul, Turkey.

A: _____ is she?

B: **a)** My cousin from Australia.

b) See you later.

A: _____ old are you?

B: **a)** I'm good.

b) Thirteen.

A: _____ is your name?

B: **a)** Lilly.

b) This is my sister, Lilly.

A: _____ is your best friend?

B: **a)** He's thirteen.

b) Jim from Class 5A.



- 2 ★★ Read and complete the conversation. Use the words from the box below.

• how old • how's • see you • message
• bad • fab • where • come

Jessica: Hello, Roman. **1)** **How's** it going?

Roman: Not **2)** _____. And you?

Jessica: I'm great. **3)** _____ and meet my cousin, Bobby. Bobby, this is my friend, Roman.

Roman: Hi, Bobby. **4)** _____ are you from?

Bobby: Ottawa, Canada, but we live here now.

Roman: So you're Canadian. Cool!

5) _____ are you?

Bobby: I'm twelve.

Roman: I'm twelve, too! Here's my number.

6) _____ me.

Jessica: **7)** _____! We can all meet after school.

Bobby: OK, **8)** _____ soon.



- 3 ★★★ Roman has got a sister. He wants to tell her about Jessica's cousin. Complete what he says to his sister.

Guess what! Jessica has got a cousin. His name is

_____.

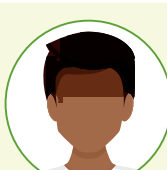


When writing blog comments:

- Use the right expressions to **introduce yourself** and **greet the blogger** (*Hi, ... I'm ... and I'm from ... etc*).
- Use correct punctuation (a **full stop** (.) after affirmative and negative sentences, an **apostrophe** (') for short forms, a **question mark** (?) after interrogative sentences, a **comma** (,) to separate list of things, and an **exclamation mark** (!) after sentences expressing strong feelings).
- Use the right expressions to **end your comment** (*Can't wait for your next post!, Looking forward to your next post., etc*).

1 ★★ Read, choose and complete the blog post.

• tell • straight • best • this • but • basketball • age • friendly



♥
✉
★

Hello, guys! I'm Justin and **1) this** blog is about best friends. I've got a lot of friends, but my **2)** _____ friend is Thomas. He's slim, with short **3)** _____ hair and blue eyes. He's very kind and **4)** _____. He is thirteen, but he's very tall for his **5)** _____. He wants to be a basketball player. In fact, he plays **6)** _____ all the time! Sometimes I play with him, **7)** _____ I like football more. **8)** _____ me about your best friend.

2 ★★ Read the blog post again. Complete the sentences.

Justin's best friend: **1) Thomas**

Appearance: tall and **2)** _____ ,
with short **3)** _____ hair and
4) _____ eyes

Character: **5)** _____ and
6) _____

Age: **7)** _____

Wants to be: a **8)** _____

3 ★★★ Rewrite Derek's comment to Justin's blog in your notebooks. Use correct punctuation.

Hi Justin. Im Derek and Im from Canada Great blog My best friends are Violet and Rose Theyre twin sisters We go to the same school Theyre twelve just like me Theyre short and slim with long wavy hair and green eyes Violet is very sporty and she loves basketball football and volleyball Rose is like me She likes playing video games When is your next post



1 ★★★ Complete the **acrostic** poem about **friendship**.

In an acrostic poem, each line begins with a letter of a word:

Be a better person.
Unkind words hurt.
Leave us alone.
Learn about feelings.
You are no fun!

your twin

F
R
I
E
N
D
S
H
I
P

Sharing good times and bad.



SOUNDS AND WORDS



2 ★ /ʌ/ **Sound spellings:** Write the words in the correct column. Say the words.

glove rubber honey young trouble bunny country bus love

u

ou

o
glove, _____

VOCABULARY

1 Look at the family tree, read and write T (True) or F (False). (10 marks)

0 Susan is Mike's wife. T

1 Bill is Nina's husband. _____

2 Ada is Bill's niece. _____

3 Mike is Nina's father. _____

4 Susan is Nina's daughter. _____

5 Patrick is Alex's uncle. _____

6 Bill is Mike's son. _____

7 Alex is Ada's nephew. _____

8 Nina is Bill's sister. _____

9 Ann is Alex's grandmother. _____

10 Nina and Patrick are Ada's parents. _____

10

2 Unscramble the letters and complete the sentences. (10 marks)

- 0 Nick is **tlal tall** and slim.
- 1 Has your aunt got **awyv** _____ hair?
- 2 My baby cousin is very **uiqet** _____.
He sleeps all night!
- 3 Is Tina the girl with the **assgles** _____?
- 4 Your friend is very **unfny** _____.
He makes me laugh!
- 5 My grandfather has got a(n) **arbed** _____
_____ and a moustache.
- 10

GRAMMAR

3 Read and underline. (10 marks)

- 0 "Who's/Whose Harry?" – "He's **Tom/ Tom's** uncle."
- 1 Is this **you/your** grandma? What's **his/ her** name?
- 2 "Is/Are your cousin from the USA?" – "No, he **is/isn't**."
- 3 They are Spanish, too. **They/Their** parents are from Madrid, but **I/my** parents are from Barcelona.
- 4 He's **Julia's/Julias** husband. **My/His** name is George.
- 5 She **aren't/isn't** from Canada. She **are/is** Australian.
- 10

4 Complete the sentences. Use the correct form of the verb 'have got'. (5 marks)

- 0 I've got a sister, but I **haven't got** a brother.
- 1 They _____ blue eyes.
- 2 Rita _____ a lot of friends at school.
- 3 My aunt _____ a daughter.
She's got a son.
- 4 _____ you _____ a brother
or a sister?
- 5 My mum and sister _____
long straight hair.
- 5

5 Read the sentences and choose the correct words. (5 marks)

- 0 **Who / What** is your name?
- 1 **How / Where** are you from?
- 2 "Who / How old is your dad?" –
"Forty-three."
- 3 "What / Who is she?" – "My aunt, Beth."
- 4 "How / What are you?" – "Fine, thanks."
- 5 **Where / Who** is Susan? Is she at home?
- 5

SPEAKING

- 6 Read and complete the dialogue. Use: **how's, see you, this is, bad, where are you, you're.** (10 marks)



- Mason:** Hello, Jude. **0)** **How's** it going?
Jude: Not **1)** _____. And you?
Mason: I'm great. Come and meet my cousin, Ivy. Ivy, **2)** _____ Jude.
Jude: Hi, Ivy. **3)** _____ from?
Ivy: Sydney, Australia.
Jude: So **4)** _____ Australian. Cool! Here's my number. Message me.
Ivy: OK, **5)** _____.

	10
--	----

LISTENING

- 7 Listen to Ethan talking to his mum about his new friend and complete the missing information. (20 marks)

- Name:** Brian **0)** **Leigh**
Age: **1)** _____
Family: big, with two brothers and **2)** _____ sisters
Appearance: tall and slim with **3)** _____ fair hair and **4)** _____ eyes
Character: kind and **5)** _____
Favourite free-time activity: video games

	20
--	----

READING AND WRITING

- 8 Read and complete the email. Use: **my, is, her, years, got, from.** (15 marks)



	15
--	----

- 9 Read the email again and write **T** (True) or **F** (False). (15 marks)

- 0** Luke is 15. **F**
1 He's got green eyes. _____
2 He's Spanish. _____
3 He's got a sister. _____
4 His sister is clever. _____
5 Luke's favourite school subject is Music. _____

	15
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Total		100
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