



# Workbook

Jenny Dooley - Bob Obee



**Express Publishing**



# Contents



<b>Starter Unit - Let's Get Started!</b> .....	page 4
<b>1</b> Schools Around the World .....	page 7
<b>2</b> That's Entertainment! .....	page 19
<b>3</b> Homes Around the World .....	page 31
<b>4</b> Sports Challenge .....	page 43
<b>5</b> Extreme Earth .....	page 55
<b>6</b> Happy Helpers! .....	page 67
<b>7</b> Go Shopping .....	page 79
<b>8</b> Our Amazing World! .....	page 91
<b>Study Skills</b> .....	page 103
<b>Extra Speaking Activities</b> .....	page 108
<b>Projects</b> .....	page 116
<b>Irregular Verbs</b> .....	page 120

# 1

# Schools Around the World

## Exploring Language

### Vocabulary School facilities

1 ★ Label the school facilities.



m a i n h a l l



S \_ \_ \_ \_ \_ l \_ \_ \_



g \_ \_ \_



l \_ \_ \_ \_ \_



A \_ \_ \_ r \_ \_ \_ \_



c \_ \_ \_ \_ \_ \_ \_ \_



p \_ \_ \_ \_ \_ \_ \_ \_



c \_ \_ \_ \_ \_ \_ \_

2 ★★ Complete the sentences with the correct school facilities from Ex. 1.

- 1 We eat our lunch in the **canteen**.
- 2 Our school \_\_\_\_\_ has got many fantastic books!
- 3 Everyone loves playing outside in the \_\_\_\_\_.
- 4 Every morning, our head teacher speaks to us in the \_\_\_\_\_.
- 5 PE lessons and games in the \_\_\_\_\_ are really fun!
- 6 We do experiments in the \_\_\_\_\_.
- 7 There are a lot of paintbrushes and paints in the \_\_\_\_\_.
- 8 Our \_\_\_\_\_ has got a whiteboard and desks.

3 ★★★ OVER TO YOU: What's your favourite school facility? Why?

My favourite school facility is the canteen. I meet my friends there and catch up with all their news.

---



---



---



---



---

# About the story: Where's the Science Lab?

1 ★ Read the sentences and circle the correct words.

- 1 Mr Tanaka is a **Maths** / **Science** teacher.
- 2 Mr Tanaka is looking for the **Drama room** / **Science lab**.
- 3 The Science lab is next to the **library** / **Art room**.
- 4 Mr Tanaka should turn left at the **nurse's** / **head teacher's** office.
- 5 **Cody** / **Elsa** and Mr Tanaka go to the Science lab together.



2 ★★ Read, choose and complete the sentences. Then write who says what.

- lost   believe   gym   Science lab  
 straight   together   get   close

- |   |                  |
|---|------------------|
| 1 Do you know where the <b>Science lab</b> is?              | <b>Mr Tanaka</b> |
| 2 Go _____ down the corridor and turn left at the Art room. | _____            |
| 3 I'm looking for the Science lab, but I think I'm _____.   | _____            |
| 4 Don't worry! It's very _____.                             | _____            |
| 5 How do I _____ there?                                     | _____            |
| 6 Keep walking, then turn right at the _____.               | _____            |
| 7 This isn't the Science lab! I don't _____ it!             | _____            |
| 8 Let's go _____!   | _____            |

3 ★ Unscramble the letters to complete the short exchanges.

- 1 **A:** The Art room is on the left, opposite the Music room.  
**B:** **ghRit Right!** Thank you!
- 2 **A:** **xcEues** \_\_\_\_\_ me, where's the nurse's office?  
**B:** It's very close. Come, I'll show you.
- 3 **A:** I think I'm **oslt** \_\_\_\_\_ . How do I get to the library?  
**B:** Go straight down the corridor and turn right.
- 4 **A:** How do I get to the gym?  
**B:** Don't **orwry** \_\_\_\_\_ ! I can show you.
- 5 **A:** First turn left and then turn right. Is it **lecar** \_\_\_\_\_ ?  
**B:** I guess so.
- 6 **A:** Don't turn right. Go **tshirtag** \_\_\_\_\_ on.  
**B:** Okay, thanks.

## Grammar Present simple, present continuous

### 4 ★★ Read and complete the email. Use the present simple or the present continuous.

● ● ●
— □ ×


To   
 Subject

Hi, Stuart!

How are you? I 1) **'m writing** (write) to tell you about my new school. I 2) \_\_\_\_\_ (go) to Lakeview School. It's really great! The ICT room is just amazing! Actually, right now I 3) \_\_\_\_\_ (send) you this email from the ICT room. I often 4) \_\_\_\_\_ (spend) my free time here. I just 5) \_\_\_\_\_ (love) computers!

My classmates are very nice, too! They are in the library at the moment. They 6) \_\_\_\_\_ (wait) for me because we 7) \_\_\_\_\_ (work) on a project together. In my school, there are also a lot of cool after-school activities and sports for students. I really 8) \_\_\_\_\_ (like) football and I never miss the chance to play!

Write soon!  
Mark



### 5 ★★★ Read the email in Ex. 4 again. Make questions. Then answer them.

1 Why/Mark/write/Stuart? **Why is Mark writing to Stuart?**

**He's writing to tell him about his new school.**

2 Which/school/Mark/go to? \_\_\_\_\_

3 Where/he/often/spend/his free time? \_\_\_\_\_

4 What/Mark's classmates/do/at the moment? \_\_\_\_\_

5 What/sport/Mark/like? \_\_\_\_\_



### 6 ★ Read the sentences and underline the correct items.

1 Sue **plays/is playing** volleyball today.

2 Tim usually **walks/is walking** to school in the morning.

3 Tony and Emma **work/are working** on their computers right now.

4 Ben often **studies/is studying** in the library after school.

5 Ann never **is getting/gets** to school late.

6 Today, James **is creating/creates** animations in the ICT room.



## Vocabulary After-school activities

1 ★ Look at the pictures and complete the sentences.

- 1 Mary does **Arts and Crafts** in the evenings.
- 2 Claire plays the violin in the \_\_\_\_\_.
- 3 At the Science Club we do \_\_\_\_\_.
- 4 David uses the ICT room to create \_\_\_\_\_.
- 5 Karen likes writing for the school \_\_\_\_\_ in the afternoon.
- 6 Class 7A sing in the \_\_\_\_\_ every Monday.
- 7 Julie acts in plays in \_\_\_\_\_ class.
- 8 Bob practises \_\_\_\_\_ in the school gym.



2 ★★ Where are they? Read the short exchanges and write the school facilities.

1 **A:** Wow! This is such an exciting game!  
**B:** Yes! It's great that we're winning!  
**In the gym.**

2 **A:** Well done, Melissa! What a lovely picture!  
**B:** Thank you, Miss! I love painting.  
 \_\_\_\_\_

3 **A:** Are you ready to play some music?  
**B:** Yes. I've got my violin with me.  
 \_\_\_\_\_

4 **A:** This is a great play!  
**B:** Yes, it is! The acting is fantastic!  
 \_\_\_\_\_

5 **A:** When do I have to return the book?  
**B:** In three weeks.  
 \_\_\_\_\_

3 ★★ Find and circle eight words connected with after-school activities. Then use them to complete the phrases.

A	N	I	M	A	T	I	O	N	S	C
O	R	C	H	E	S	T	R	A	C	H
C	R	A	F	T	S	S	S	C	A	O
N	E	W	S	P	A	P	E	R	S	I
P	P	N	I	M	S	O	R	A	P	R
C	L	A	S	S	R	S	C	F	O	A
R	I	M	T	S	A	N	R	S	R	S
E	X	P	E	R	I	M	E	N	T	S

- 1 create **animations**
- 2 do Arts and \_\_\_\_\_
- 3 have Drama \_\_\_\_\_
- 4 write for the school \_\_\_\_\_
- 5 do \_\_\_\_\_
- 6 sing in the school \_\_\_\_\_
- 7 practise a \_\_\_\_\_
- 8 play in the school \_\_\_\_\_

## Grammar *-ing* form and infinitive

### 4 ★★ Complete the sentences with the correct verb form. Then match with the pictures.

- 1 Paula doesn't mind **writing** (**write**) for the school newspaper.
- 2 Jim wants \_\_\_\_\_ (**create**) animations on the computer.
- 3 Ava and Julie are interested in \_\_\_\_\_ (**sign**) up for Drama classes.
- 4 Ellen and Nick enjoy \_\_\_\_\_ (**practise**) sports.
- 5 Mary and Eric want \_\_\_\_\_ (**do**) Arts and Crafts.

A 1



B



C



D



E



### 5 ★★★ Read the short texts and complete the sentences. Then tick (✓) the correct name.

I'm Holly! I love music and I sing in the school choir. I also want to play in the school orchestra.



I'm good at doing Arts and Crafts, but I'm not good at creating animations. Drama class is fun, but writing for the school newspaper isn't.

I'm Emma! I love exercising and playing sports! I also want to try out for the school athletics team!



I'm good at volleyball, but I'm not good at running. Practising a sport is fun, but writing for the school newspaper is quite boring.

Who ...

- 1 enjoys **singing** (**sing**) in the school choir?
- 2 is interested in \_\_\_\_\_ (**try out**) for the school athletics team?
- 3 doesn't mind \_\_\_\_\_ (**play**) volleyball?
- 4 isn't interested in \_\_\_\_\_ (**create**) animations?
- 5 enjoys \_\_\_\_\_ (**have**) Drama class?
- 6 doesn't want \_\_\_\_\_ (**write**) for the school newspaper?

Holly



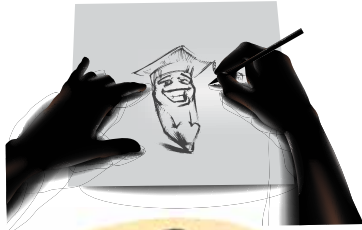
Emma

_____
_____
_____
_____
_____
_____



## Listening and Speaking

1 What after-school activities are there in the school? Listen to two students talking and draw a line.



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday



2 Listen to the conversation again and tick (✓) True or False.

- 1 George can join the school choir.
- 2 George doesn't want to play in the school orchestra.
- 3 George enjoys creating animations.
- 4 George is interested in writing for the school newspaper.
- 5 George would like to join the Drama class.
- 6 George has nothing to do on Sundays.

### True False

<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

3 Listen to four questions (1-4). For each question, choose the correct answer (A-E). There is one extra answer.

Question 1 \_\_\_\_\_

Question 3 \_\_\_\_\_

Question 2 \_\_\_\_\_

Question 4 \_\_\_\_\_

- A I write for the school newspaper.
- B In the ICT room.
- C I write the local news.
- D Green Park.
- E In the afternoon.

4 Read the short exchanges and choose the correct answer.

- 1 A: When do you have Music class?  
B: **a)** On Thursday at 9:00.  
b) In the Music room.
- 2 A: Where's Bill?  
B: **a)** Let's go and get him.  
b) He's doing Arts and Crafts.
- 3 A: I'm looking for the library.  
B: **a)** Is it clear?  
b) I can show you.
- 4 A: I'm interested in getting some exercise.  
B: **a)** How about joining the school athletics team?  
b) How about signing up?
- 5 A: Let's meet after school!  
B: **a)** That's easy.  
b) Sounds great.

## Reading and Writing

- 5 ★★★ Five sentences are missing from the email below. Choose the correct sentences to complete the text. There are two extra sentences.

Hi, Richard!


I hope you're well. I'm writing to tell you all about my new school. Everything's great! The school's got a lot of good **facilities**, including a new Science lab, a big library and a gym. **1** **B** Lessons last an hour here, and we have five lessons a day, with a short **break** in the morning and a longer one for lunch. There are 26 students in my class and I already know everyone's name. **2**

My favourite subject is Music because we have the **chance** to try a lot of different **instruments**. **3**  There are after-school activities, too. I enjoy doing Arts and Crafts, and I've already got a good idea of what I'm going to do for my project at the end of the school year. **4**  I've made a new friend. His name is Ross and he's in the school choir. I enjoy singing, so I'm thinking of joining the choir, too.

I'm sending you a photo. This is me in front of my new **locker**. **5**  Can't believe how many there are!

Write back soon!

Oscar

- 
- A If you turn left and go along the corridor, you get to the head teacher's office.
- B I like the Music room the most because it's much bigger than the one at my last school.
- C I want to do paintings of the school in all four seasons.
- D We have it on Friday morning with Mrs Jenkins.
- E This is because many of them are from my old school!
- F I'm not brilliant at Science, but I try my best!
- G It's where I keep my books when I'm not using them.

- 6 ★★ Complete the sentences with the words in bold from the email in Ex. 5.

- 1 Pianos, guitars and drums are all musical **instruments**.
- 2 \_\_\_\_\_ are buildings and areas that are used for a particular purpose.
- 3 A \_\_\_\_\_ is a metal cupboard with a lock.
- 4 All employees have a thirty-minute \_\_\_\_\_ for lunch.
- 5 A \_\_\_\_\_ is an opportunity we get to do or try something.

- 7 ★★★ Compare and contrast Oscar's school and your school. Write at least three sentences.

---



---



---



---



---

Giving Directions 

1 ★ Match the questions with the answers to complete the exchanges.

1  Can you help me?

a Sounds great!

2  How's your first day at school?

b PE in the gym.

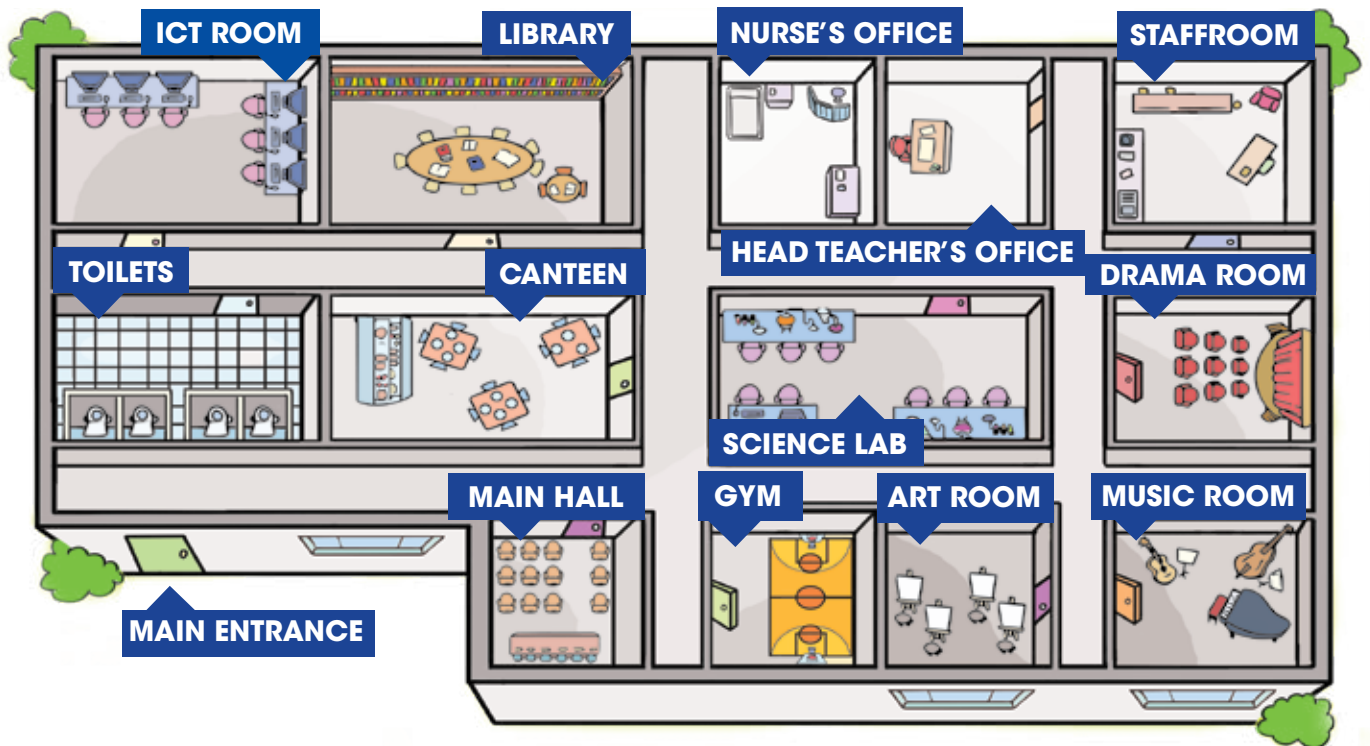
3  Do you want to meet for lunch?

c It's OK.

4  What's your next lesson?

d Sure!

2 ★★ Which room are they going to? Look at the picture, read the directions and write.



1 Leave the canteen and turn left. Turn left again and go past the library. It's the room on your right.

**ICT room**

2 Leave the Science lab and turn right. Turn right again and go past the Drama room. At the end of the corridor, it's the room on your left. \_\_\_\_\_

3 Go in the main entrance and turn right. Walk along the corridor and turn left at the canteen. Turn right at the Science lab and it is on the left, at the end of the corridor. \_\_\_\_\_

3 ★★★ Give directions for a new student to get from the main entrance to the **nurse's office** and the **Drama room**.

1 \_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_



### When writing blog posts:

- Use informal language (*Cool, isn't it?/Why not ...?*) and short verb forms (*I'm, he's, etc.*).
- Use linkers to link ideas. (Use **and** to link similar ideas and **or** to link opposing ideas.)
- End by asking readers to comment. (*How about you? What are your favourite ...?/Give me your thoughts ...*)

1 ★★ Read and complete the blog post. Use the phrases from the list.

## ANGELA'S BLOG



Hi, guys!

1) I'd like to tell you about my favourite after-school activities. Today, I have Drama Club. We meet in the Drama room every Tuesday. I love acting. It's a lot of fun! I've even got a leading role in a play!

2) \_\_\_\_\_?

I also like exercising and would love to join the school's athletics team. My problem is that the athletics team meets on Tuesdays, too, and I don't want to give up Drama Club! So, I have to decide which activity to choose: the Drama Club or the athletics team.

3) \_\_\_\_\_!

What about you? 4) \_\_\_\_\_  
after-school activities?

Post a comment! 😊



• It's a real problem

• Isn't that exciting

• What are your favourite

• I'd like to tell you

2 ★ Read and complete the sentences. Use **and** or **or**.

- 1 After school, I study in the library **or** in the ICT room.
- 2 John goes straight home after choir practice \_\_\_\_\_ does his homework.
- 3 Janice uses a computer \_\_\_\_\_ creates amazing animations.
- 4 At the weekends, I either go shopping \_\_\_\_\_ hang out with my friends.

3 ★ Find examples of linkers in Angela's blog post in Ex. 1.

4 ★★ Read and choose the correct words. Then explain the phrases in your language.

- 1 Let's meet and catch **up** / **at**.
- 2 **How about** / **Why not** post a comment?
- 3 It's a really **cool** / **fast** experience!
- 4 Check **for** / **out** my latest photos.
- 5 You'll never **guess** / **think** what happened!







## VOCABULARY

### 1 Complete the words. (10 marks)

- 0 The children are in the **D r a m a** **r o o m**, practising for the school play.
- 1 The head teacher's in the **m** \_\_\_\_\_ **h** \_\_\_\_\_ with the students' parents.
- 2 Luke's studying in the **l** \_\_\_\_\_.
- 3 Let's go to the **c** \_\_\_\_\_! I'm starving!
- 4 Elsie's in the **p** \_\_\_\_\_ with her friends.
- 5 I'm not feeling very well. Can I go to the **n** \_\_\_\_\_ **o** \_\_\_\_\_, please?

10

### 2 Use the words from the box to complete the text. (10 marks)

library

sport

orchestra

animations

choir

newspaper



Hello! I'm Brenda. My school week is very busy! Most days I stay after school to do an after-school activity! On Monday, I go to the **0) library** and write for the school **1) \_\_\_\_\_**. Tuesday is my favourite day because I create **2) \_\_\_\_\_** in the ICT room – it's really cool! The next day, I don't stay after school, but I practise a **3) \_\_\_\_\_** in PE. Thursday is when I sing in the school **4) \_\_\_\_\_** with my friend, Emily. She's really good! At the end of the week, I relax and play in the school **5) \_\_\_\_\_**. It's a busy week, but I think it's great!

10

## GRAMMAR

### 3 Read and complete the text with the correct form of the verbs in brackets. (10 marks)



I'm Amelia and this is my friend, Nia. We usually **0) wear (wear)** school uniforms and **1) \_\_\_\_\_ (study)** in our classrooms. But not today! Today's Green Day! We **2) \_\_\_\_\_ (not/wear)** uniforms and we **3) \_\_\_\_\_ (not/stay)** in our classrooms! We **4) \_\_\_\_\_ (make)** the school cleaner and better for everyone! Have you got Green Days at your school? What **5) \_\_\_\_\_ (you/usually/do)?**

10

### 4 Read the sentences and circle the correct verb forms. (10 marks)

- 0 Marcia wants **write / to write** for the school newspaper.
- 1 William doesn't mind **join / joining** the Drama Club.
- 2 Would you like **to come / coming** to football practice?
- 3 I hope **being / to be** a Music teacher one day.
- 4 Don't forget **to tell / telling** Melissa about the school play.
- 5 Geoffrey is good at **singing / sing**. He's in the school choir.

10

## SPEAKING

- 5 Read the questions and match them with the answers. (10 marks)

- 0 B Where's Kim? Is she ready to go home?  
 1 What after-school activities do you do?  
 2 When do you meet for Art Club?  
 3 How's your first day at school?  
 4 Do you want to meet for lunch?  
 5 Where is the ICT room, please?

- A Every Friday afternoon.  
 B She's at the library, writing an article for the school newspaper.  
 C Sounds great. See you there!  
 D I do Arts and Crafts.  
 E Go down this corridor and turn left.  
 F It's OK, but this school is much smaller than my old school.

	10
--	----

## LISTENING

- 6 Listen to Amy talking to her friend about the new Arts and Crafts Club. Complete the missing information. (20 marks)

- 0 Teacher: Mrs Johnson  
 1 Place: in the big \_\_\_\_\_  
 2 Day: every \_\_\_\_\_  
 3 Time: at \_\_\_\_\_ o'clock  
 4 Activities: painting, \_\_\_\_\_ and making sculptures  
 5 You should bring: some \_\_\_\_\_

	20
--	----

## READING AND WRITING

- 7 Read the text. Choose the correct words and write them on the lines. (15 marks)

## After-school Clubs

- Every day after school, students all over the UK go to after-school clubs. They are a great place to meet your friends! You can try new things or become really good \_\_\_\_\_ something you already know. Some students like \_\_\_\_\_ experiments in the Science Club, while others enjoy creating animations in the ICT Club. \_\_\_\_\_, there are special competitions that your club can take part in. Your club can win first prize and \_\_\_\_\_ fame to your school! Why not make the \_\_\_\_\_ of your free time and join an after-school club today?

- |          |        |           |
|----------|--------|-----------|
| 0 go     | going  | goes      |
| 1 at     | on     | in        |
| 2 doing  | making | creating  |
| 3 Always | Never  | Sometimes |
| 4 have   | bring  | give      |
| 5 most   | more   | many      |

	15
--	----

- 8 Complete the sentences. Use 1, 2 or 3 words. (15 marks)

- 0 When lessons finish, many students go to after-school clubs.  
 1 They have a good time because they meet \_\_\_\_\_.  
 2 Some students enjoy doing \_\_\_\_\_ in the Science Club.  
 3 A club can take part in a \_\_\_\_\_.  
 4 If a club wins, then the school gets some of \_\_\_\_\_, too.  
 5 Joining a club is a great way to make the most of \_\_\_\_\_.

	15
--	----

Total		100
-------	--	-----