

Right on!

1

Student's Book

Jenny Dooley



Express Publishing

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Starter

The alphabet & Spelling

1  1.2 Listen and repeat.

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

Note!

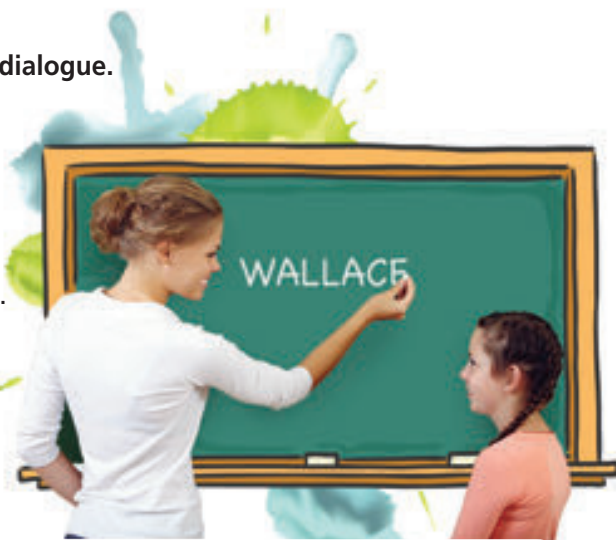
In English, when a name contains double letters, e.g. ll, we read them as **double l** not 2 l, Milles.
M-I-double L-E-S
NOT: ~~M-l-l-E-S~~

2  1.3 Listen and choose the correct name.

- | | |
|------------|----------|
| 1 A Bil | B Bill |
| 2 A Maia | B Maya |
| 3 A Juan | B Huan |
| 4 A Teresa | B Tereza |

3 a)  1.4 Listen and read the dialogue.

- A** Hello, I'm Mrs Drake.
I'm your new teacher.
What's your name?
- B** Hello, Mrs Drake. I'm Alexis.
- A** And your surname?
- B** Wallace.
- A** How do you spell it?
- B** W - A - double L - A - C - E.



- | | |
|---------------------|----------------|
| 1 Jennifer Matthews | 3 Emma Cooper |
| 2 Richard Hughes | 4 Ethan Davies |

b)  Act out similar dialogues. Use the names (1-4) in the box.

Numbers 1-20


4  1.5 Listen and repeat.

1	one	6	six	11	eleven	16	sixteen
2	two	7	seven	12	twelve	17	seventeen
3	three	8	eight	13	thirteen	18	eighteen
4	four	9	nine	14	fourteen	19	nineteen
5	five	10	ten	15	fifteen	20	twenty

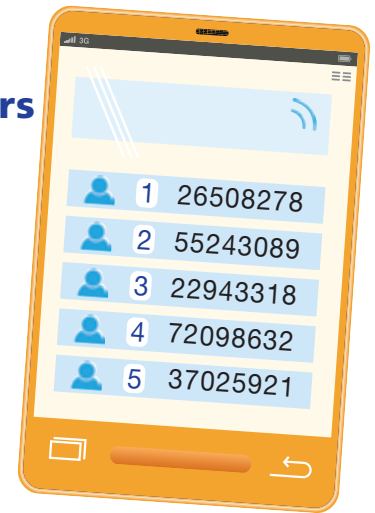
Note!

In English, when we use 0 (zero) in telephone numbers, we say *oh* NOT *zero*.

Asking about telephone numbers

5  Ask and answer, as in the example.

- 1 A: What's your telephone number?
B: It's two-six-five-oh-eight-two-seven-eight.



Numbers 21-100

6  1.6 Listen and repeat.

21	twenty-one	27	twenty-seven	60	sixty
22	twenty-two	28	twenty-eight	70	seventy
23	twenty-three	29	twenty-nine	80	eighty
24	twenty-four	30	thirty	90	ninety
25	twenty-five	40	forty	100	a/one hundred
26	twenty-six	50	fifty		

Note!

In English, when we write a compound number (any number made up of two words), we use a hyphen in between them.
46 forty-six





7  1.7 Listen and circle the number you hear.

1	12	20	3	50	15	5	30	13
2	10	100	4	42	24	6	8	80

Starter

8 Read the theory.

a/an

a		an	
a <u>s</u> martphone	a <u>b</u> all	an i <u>p</u> od	an u <u>mb</u> rella
			
<ul style="list-style-type: none"> We use a/an when we talk about a person, animal or thing in general. We use a before singular nouns that begin with a consonant sound (b, c, d etc) a book We use an before singular countable nouns that begin with a vowel sound (a, e, i etc) an egg BUT an hour 			



9 Fill in: a or an.

1 

_____ alarm clock

2 

_____ digital camera

3 

_____ agenda


4 


_____ scarf


Classroom objects


10 Label the pictures. Use: pencil case, glue, pen, rubber, pencil, ruler, notebook, blackboard, desk, whiteboard.


1.8 Listen and check, then repeat.


1 


2 

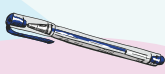
3 


4 


5 

6 

7 

8 

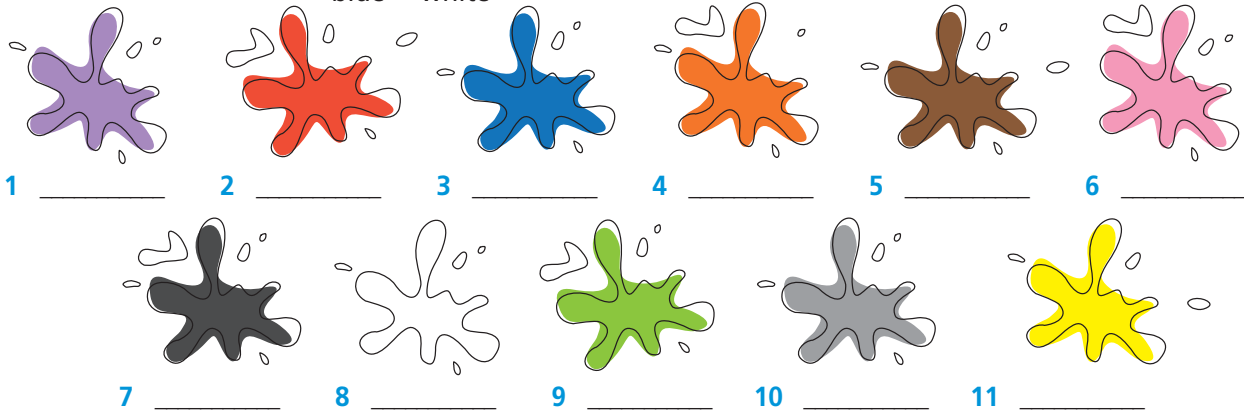
9 

10 

Colours

11 a) Write the colours.

- brown • purple • pink • grey • green • red • yellow • black • orange
- blue • white



b) 1.9 Listen and check, then repeat. Complete the sentence.

My favourite colour is _____.

the

We use **the** when we talk about something specific or something mentioned before. **The pen on the desk is Mary's.**
This is a smartphone. The smartphone is black.



12 Fill in *a/an* or *the*, then circle the correct colour.

1.10 Listen and check.

<p>1</p>  <p>This is ____ anorak. ____ anorak is pink/white.</p>	<p>2</p>  <p>This is ____ purse. ____ purse is green/purple.</p>	<p>3</p>  <p>This is ____ alarm clock. ____ alarm clock is yellow/black.</p>	<p>4</p>  <p>This is ____ watch. ____ watch is purple/blue.</p>
<p>5</p>  <p>This is ____ umbrella. ____ umbrella is red/black.</p>	<p>6</p>  <p>This is ____ e-reader. ____ e-reader is grey/brown.</p>	<p>7</p>  <p>This is ____ sharpener. ____ sharpener is orange/yellow.</p>	<p>8</p>  <p>This is ____ schoolbag. ____ schoolbag is pink/green.</p>

Greetings

13  1.11 Listen and repeat.



Greetings – Introducing yourself/others

14 a) Complete the dialogue with the phrases below.

• Goodbye • Hello • This is • Nice to meet you

Note!

Use Mr/Mrs/Ms + person's surname to address your teacher. *Hello Ms Green.* (NOT: *Hello Kate* or *Hello teacher.*)

Mrs White: 1) _____, I'm Mrs White. What's your name?
Nat: Hello, Mrs White. My name's Nat.
 2) _____ Barry.
Mrs White: 3) _____, Barry.
Barry: Nice to meet you, too. 4) _____!
Mrs White: Bye.

b)  1.12 Listen and check. Then, read the dialogue aloud.

Classroom language

15  1.13 Listen and repeat.




Note!

We use the imperative to give: an order **Stand up.**; instructions **Open your book** on p. 25.

Imperative

	form	example
affirmative	base form of the verb	Open your books.
negative	Don't + base form of the verb	Don't open your books.

16  Make imperative sentences. Then, your partner acts out what you ask him/her to do.

Student A: **Stand up, please.**

Student B: (*stands up*)

1 • Hello!



What's in this module?

- **Vocabulary**
 - countries
 - nationalities
 - sports
 - family members
 - appearance
 - character
- **Grammar**
 - definite article *the*
 - *can*
 - subject personal pronouns
 - possessive adjectives
 - *to be*
 - *have got*
 - possessive case ('s/of *the*)
 - adjectives
- **Speaking**
 - describe people
 - present a family
- **Writing**
 - a blog entry about yourself
 - an article about a superhero
- **CLIL (Geography):**
The UK
- **Culture:** A British superhero
- **Values:** Family

Note!

We do not use **the** with most names of countries. **Poland** Countries with *State, Kingdom* or *Republic* in their name take **the**. **the USA**



Vocabulary

Countries & Nationalities

1 Look at the map. Match the countries on the map to the nationalities.

- | | |
|----------------------------|------------------------|
| 1 <u>Canada</u> – Canadian | 8 _____ – Chinese |
| 2 _____ – British | 9 _____ – Russian |
| 3 _____ – Australian | 10 _____ – Spanish |
| 4 _____ – South African | 11 _____ – Egyptian |
| 5 _____ – American | 12 _____ – Greek |
| 6 _____ – a New Zealander | 13 _____ – Turkish |
| 7 _____ – Brazilian | 14 _____ – Argentinian |



- 2 Look at Ex. 1.
 1.14 Listen and repeat.

- 3  Act out dialogues, as in the example.

A: Where's Ann from?
 B: She's from Canada.
She's Canadian.

A: Where's John from?
 B: He's from the USA.
He's American.

- 4 Complete the sentences.

I'm from _____ (country). I'm _____ (nationality).

[Home](#)
[Blog](#)
[Profile](#)
[Friends](#)
[Forum](#)
[Services](#)

All around the world

Hello! I'm Vicky and I'm 11 years old. I'm from Sydney, Australia. Sydney is a big city, but it isn't the capital city of Australia. Canberra is the capital city of Australia! I'm good at basketball.

My e-friend is Jill. She's 11, too. She's not Australian. She's from Wellington – the capital city of New Zealand. Jill can play tennis very well. She's great!




Hello! My name's James and I'm 11 years old. I'm from Stitsville, Canada. Stitsville is a beautiful village. It's close to the capital city of Canada – Ottawa! Martial arts is my favourite sport.

This is my e-friend Alicia. She's 10 years old. She's from Worcester, South Africa. Worcester is a small town near Cape Town, the capital city of South Africa. Alicia can play basketball very well. She's in the school basketball team.




- capital city
- close to
- town
- near

Reading

- 1.15 Look at the pictures. Where is each person from? Listen and read to find out.
- Read the text. Decide if the sentences are **R (right)** or **W (wrong)**.

1 Vicky is 10 years old.	<input type="checkbox"/>	3 James is Canadian.	<input type="checkbox"/>
2 Jill is good at tennis.	<input type="checkbox"/>	4 Alicia can play tennis.	<input type="checkbox"/>

Speaking

- Complete the personal profiles. Choose a person and present him/her to the class.

Name: Vicky Age: 11 years old
 Nationality: Australian
 From (city/town/village): Sydney
 Country: Australia
 Sports: _____

Name: Jill Age: _____ years old
 Nationality: a New Zealander
 From (city/town/village): _____
 Country: _____
 Sports: _____

Name: James Age: _____ years old
 Nationality: Canadian
 From (city/town/village): _____
 Country: _____
 Sports: _____

Name: Alicia Age: 10 years old
 Nationality: _____
 From (city/town/village): _____
 Country: _____
 Sports: _____

... is ... years old. He/She is ... (nationality). He/She is from He/She can

Vocabulary

Sports

4 Complete the gaps. Use: *play, do*.



1 _____
football



2 _____
martial arts



3 _____
basketball



4 _____
gymnastics



5 _____
tennis

5  Read the table. Ask and answer questions about the sports in Ex 4.

can

Affirmative

I/you/he/she/it/we/you/they **can** play tennis.

Negative

I/you/he/she/it/we/you/they **can't** do gymnastics.

Interrogative & short answers

Can I/you/he/she/it/we/you/they ride a bike?

Yes, I/you/he/she/it/we/you/they **can**.

No, I/you/he/she/it/we/you/they **can't**.



A: Can you play football?

B: Yes, I can./No, I can't.

6 Tell the class what your partner can/can't do.

Peter can play football, basketball and tennis. He can't do martial arts or gymnastics.

Note!

Linkers: *and, or*
and: link similar ideas
or: link two or more alternatives

Writing (a blog entry about yourself)

7 Complete the profile about yourself. Then, write a blog entry about yourself (30 words).

Name: _____
Age: _____ years old
Nationality: _____
From (city/town/village): _____
Country: _____
Sports: _____



Hello! I'm _____ and
I'm _____ years old. I'm
from _____. I'm good
at _____.

Note!

- We use **it** for animals and things.
- We use **they** for people, animals or things.

Subject personal pronouns/Possessive adjectives

subject personal pronouns	possessive adjectives
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their



1 Read the theory box. Then, match the sentences.

- | | |
|------------------------------|-----------------------------------|
| I am Tony. ① | a Their teacher is Mr Brown. |
| You're Australian. ② | b Its colour is black. |
| He's Alan. ③ | c His friend is Laura. |
| She's 12. ④ | d Your friend is Australian, too! |
| It's my book. ⑤ | e My friend is Eric. |
| Paul and Mary are British. ⑥ | f Her name is Amy. |

2 Complete the gaps with the correct subject pronoun or possessive adjective.

- Julie and I are friends. _____ home is in London.
- This is Mario and Lyn. _____ friend is Rosa.
- We're Greek. _____ friends are Greek, too.
- This is Tom. _____ is from Canada.
- Jane is from the UK. _____ is 10 years old.

3 Look at the pictures. Read the sentences (1-5) and choose the correct item. Then, complete the gaps with the correct words (A-E).



- I'm Julie and this is her/my _____.
- This is Jake and this is his/your _____.
- I'm Anna and this is my/his brother Ben. This is your/our _____.
- This is Jessica and this is her/its _____.
- Tim and Paul are friends and this is your/their _____.





The verb to be

affirmative	negative	interrogative	short answers
I am ('m)	I am not ('m not)	Am I ...?	Yes, I am./No, I'm not.
You are ('re)	You are not (aren't)	Are you ...?	Yes, you are./No, you're not.
He/She/It is ('s)	He/She/It is not (isn't)	Is he/she/it ...?	Yes, he/she/it is. No, he/she/it isn't.
We/You/They are ('re)	We/You/They are not (aren't)	Are we/you/they ...?	Yes, we/you/they are. No, we/you/they aren't.

4 Read the table. Then, match sentences 1-6 to sentences a-f. Then complete the gaps.

- | | |
|---|--------------------------------|
| Pam <u>isn't</u> 10 years old. 1 | a We _____ Australian. |
| They _____ Spanish. 2 | b I _____ Canadian. |
| I _____ British. 3 | c It _____ in the UK. |
| We _____ Russian. 4 | d She <u>is</u> 12. |
| London _____ in the USA. 5 | e You _____ 10. |
| You _____ 12 years old. 6 | f They _____ Brazilian. |

5 Read the text. Complete the questions, then answer them.

Hi! I'm Peter Knowles.
I'm 10 years old and
I'm from the USA.
This is my best friend, Kate.
She's 11 years old.
Our favourite sport is tennis.



- | | |
|---|--------------------|
| 1 <u>Is</u> Peter from the USA? | <u>Yes, he is.</u> |
| 2 _____ he 11? | _____ |
| 3 _____ Kate and Peter best friends? | _____ |
| 4 _____ Kate 11 years old? | _____ |
| 5 _____ basketball their favourite sport? | _____ |

6 Make sentences that are true about you. Use the affirmative or negative.

- I _____ 15 years old.
- My best friend _____ from Greece.
- My favourite sport _____ tennis.
- My friends _____ 14 years old.
- Our favourite colour _____ green.
- I _____ good at tennis.



Family members

- 1 1.16 Look at Anna's family tree. Listen and repeat.

Note!

dad = father
mum = mother
grandma = grandmother
granddad = grandfather

- 2 Look at Anna's family. Complete the sentences with words from Ex. 1.

- 1 Bob is Anna's granddad
2 Lara is Anna's _____
3 Nick is Anna's _____
4 Sue is Anna's _____
5 Anna is Mary's _____

- 6 Lara is Alex's _____
7 Mary is Nick's _____
8 Helen is Anna's _____
9 Alex is Anna's _____
10 Tom is Anna's _____

Note!

We use 's to express possession or relation.
Tony's book
Tony's dad

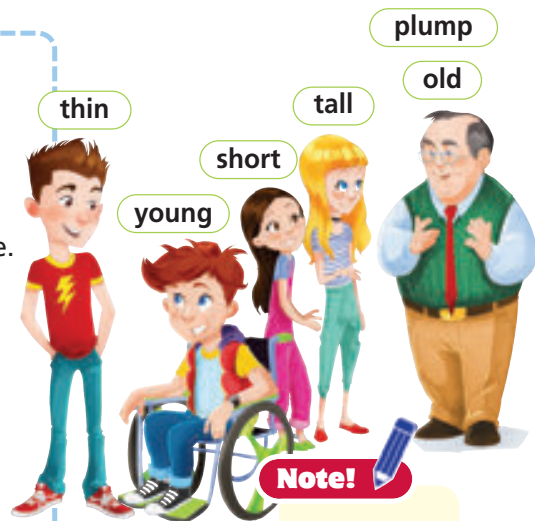
- 3 Draw your family tree. Present your family to the class.

Everyday English • 1d

Describing people

- 1 1.17 Look at the picture. Who are the girls? Listen to and read the dialogue to find out.

Barry Hi, Nat. How are you?
Nat Hi, Barry. I'm great thanks. And you?
Barry Not bad. Hey, who's that girl over there?
Nat Who? ... The tall thin one?
Barry No, that's my cousin Jessica. The short one.
Nat Oh, that's my friend Mary.
Barry Where's she from?
Nat Australia. She's Australian.
Barry How old is she?
Nat She's 11. Come on, let's go and say hello.
Barry Cool!



Note!
 tall ≠ short
 thin ≠ plump
 young ≠ old

? Word

How old: asks for age
Where: asks about place
Who: asks about people

- 2 Answer the questions.

- Who is Barry's cousin? _____
- Where is Mary from? _____
- How old is Mary? _____

- 3 Look at the picture. Complete the dialogue. Act it out in the class.

A Hi, _____. How are you?
B Hi, _____. I'm _____ thanks. And you?
A _____. Who's that _____ over there?
B Who? ... The _____ one?
A No, that's _____. The _____ one.
B Oh, that's _____.
A Where's _____ from?
B _____. He's _____.
A How old is _____?
B _____. Come on, let's go and say hello.
A Cool!



Pronunciation /f/, /s/

- 1.18 Listen and tick (✓). Listen again and repeat.

	/f/	/s/
short		
sister		

	/f/	/s/
son		
she		

	/f/	/s/
British		
Sydney		

have got (affirmative/negative)

affirmative	negative
I/You have got ('ve got)	I/You have not got (haven't got)
He/She/It has got ('s got)	He/She/It has not got (hasn't got)
We/You/They have got ('ve got)	We/You/They have not got (haven't got)

I've got a dog.
I haven't got a cat.
Mona has got a cat.

1 Read the theory. Then, look at the table and complete the sentences as in the example.

	Gary	Helen
hamster	✓	
parrot		✓
goldfish	✓	✓
rabbit		✓
frog	✓	

- 1 Gary has got a hamster.
- 2 Gary _____ a parrot.
- 3 Gary and Helen _____ a goldfish.
- 4 Helen _____ a rabbit.
- 5 Helen _____ a frog.
- 6 Gary _____ a frog.

2 Correct the sentences as in the example.

- 1 Kelly has got a cat. (a dog) No! Kelly hasn't got a cat. She's got a dog.
- 2 Joey has got a brother. (a sister) _____
- 3 They have got a daughter. (a son) _____
- 4 I have got a parrot. (a frog) _____

3 Rewrite the sentences, as in the examples.

- 1 Paul's from the UK. Paul is from the UK.
- 2 Steve's got a rabbit. Steve has got a rabbit.
- 3 Mary's American. _____
- 4 Tony's got a hamster. _____
- 5 Bob's got a sister. _____

Note!

's is the short form of the third person singular (*he/she/it*) of the verbs *have got* and *be (is)*.
He's got a cat. = He has got a cat.
He's eleven. = He is eleven.

have got (interrogative & short answers)

interrogative	short answers
Have I/you got ...?	Yes, I/you have./No, I/you haven't.
Has he/she/it got ...?	Yes, he/she/it has./ No, he/she/it hasn't.
Have we/you/they got ...?	Yes, we/you/they have./ No, we/you/they haven't.

**4** Read the theory box. Complete the questions. Then answer them.

- " Have you got a cat?" "Yes, I have."
- " _____ Jack _____ a brother?" "Yes, he _____."
- " _____ they _____ a frog?" "No, they _____."
- " _____ Julie _____ a sister?" "No, she _____."
- " _____ Zack and you _____ a hamster?" "Yes, we _____."

5 Form complete questions, then answer them as in the example.

- you/a big family? Have you got a big family? Yes, I have.
- your best friend/brother? _____
- you/a sister? _____
- your parents/cat? _____

Whose is this notebook?

**Possessive case** ('s – of the)

one person + 's	two people + 's
Mary's aunt	Bob and Al's dog
Note: We do not use 's for objects. We use of the . The colour of the book is blue. (NOT: The book's colour.)	

6 Read the theory box. Then, choose the correct item.

- It's the **book of the girls/girl's book**.
- The **bag's colour/colour of the bag** is red.
- Kate's sister/The sister of Kate** has got a frog.
- Mark and Sam's dog/The dog of Mark and Sam** is small.

Word

Whose: asks for possession

7 Write questions and answers as in the example.

- book? Ann Whose is this book? It's Ann's book.
- hamster? Mario _____
- ball? Tom and Peter _____

SUPER FAMILIES

Not all families are the same. Some are quite unusual!

Superman

is from the planet Krypton. His home on Earth is in Smallville, USA, and his name is Clark Kent. His parents on Earth are Jonathan and Martha Kent. His best friend is Lois Lane. She's very kind.

Superman has got a dog – Krypto the superdog.

Superman has got a red and blue outfit with a big red "S" on the front. He is tall and strong. He can fly very fast and lift heavy objects. He's very kind. He's a great hero!

Supergirl

is Superman's cousin. She is from Krypton, too! Her real name is Kara Zor-El. Her parents on Earth are Fred and Edna Danvers. She has got a sister. Her name's Alex. Supergirl is short, thin and beautiful. She has got a red and blue outfit, just like her cousin! She can fly very fast and become invisible. She is only a beginner superhero, but she's really clever!

Video

- outfit • strong
- fly • lift
- heavy objects
- become invisible
- beginner

Reading

- Who is Supergirl? Is she Superman's sister? What can they do?
1.19 Listen and read to find out.

Culture Spot

Captain Britain is a famous superhero in the UK. His real name is Brian Braddock.



Who's a famous superhero in your country?

- Read the text. Decide if the sentences are **R (right)** or **W (wrong)**.

- Superman's home is in the USA. ☐
- Superman's best friend is Alex. ☐
- Superman and Supergirl are from the same planet. ☐
- Supergirl can disappear. ☐

Speaking

- Use the nouns to make sentences about the superheroes.

- Krypton • Smallville • Clark Kent • Martha
- Lois • Kara Zor-El • Fred Danvers • Alex

Study skills

Understanding texts

Think of what you know about the topic. This helps you understand the text.

Note!**Adjectives**

In English, adjectives do not change in gender or in number. They go before a noun but after the verb **to be**.

Ann is tall. She's got a clever parrot. Her parrot is clever.

Vocabulary

Character adjectives

4  1.20 Listen and repeat.



1 kind



2 funny




3 friendly



4 polite



5 clever

5  Write the names of four of your family members. Ask and answer as in the example.

A: Who's Paul?

B: He's my dad.

A: What is he like?

B: He's clever.

Paul
Mary

Helen
Ted

Listening

6  1.21 Listen and complete the gaps (1-5).

Name: The Flash

Where from: Missouri, 1) _____

Real name: 2) _____ Allen

Appearance: 3) _____ and strong

Character: 4) _____

Family: husband of Iris West, 5) _____ of Wally West (the third Flash)

**Capital letters**

We use capital letters:


- when we start a sentence. **We** are 12.
- with proper names. **Bob**, **Smith**, **Portugal**
- with the subject personal pronoun **I**. **Tim** and **I** are friends.
- with months/days of the week. **April**, **Sunday**

Writing (an article about a superhero)

7 Rewrite the sentences. Use capital letters where needed.

- 1 spider-man's real name is peter parker. _____
- 2 his aunt may parker is from new york. _____
- 3 peter's favourite day is sunday. _____

8 Use the information in Ex. 6 to write an article about the Flash (40 words). Pay attention to capital letters.

9  **Think** Create your own superhero. Present him/her to the class. Think about: name – where from – appearance – character.

1 • CLIL (Geography)



The United KINGDOM

England, Scotland, Wales and Northern Ireland are parts of the United Kingdom (UK). London is the capital city. English is the official language. Great Britain is the island with England, Wales and Scotland.

- ★ Edinburgh is the capital city of Scotland. A famous landmark in Edinburgh is Edinburgh Castle.
- Stirling is a city in Scotland. A famous landmark in Stirling is the William Wallace Monument.
- ★ London is the capital city of England. A famous landmark in London is the Palace of Westminster.
- Bath is a city in England. A famous landmark in Bath is the ancient Roman Spa.
- ★ Cardiff is the capital city of Wales. A famous landmark in Cardiff is the Millennium Stadium.
- Bangor is a city in Wales. A famous landmark in Bangor is the Menai Straits Bridge.
- ★ Belfast is the capital city of Northern Ireland. A famous landmark in Belfast is the Albert Clock.
- Derry is a city in Northern Ireland. A famous landmark in Derry is the old City Wall.



• official language • island • landmark • monument
• stadium • bridge • wall

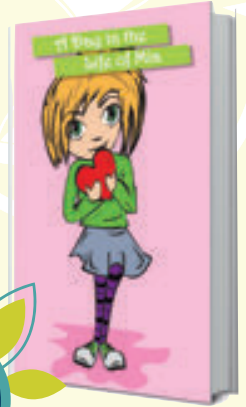
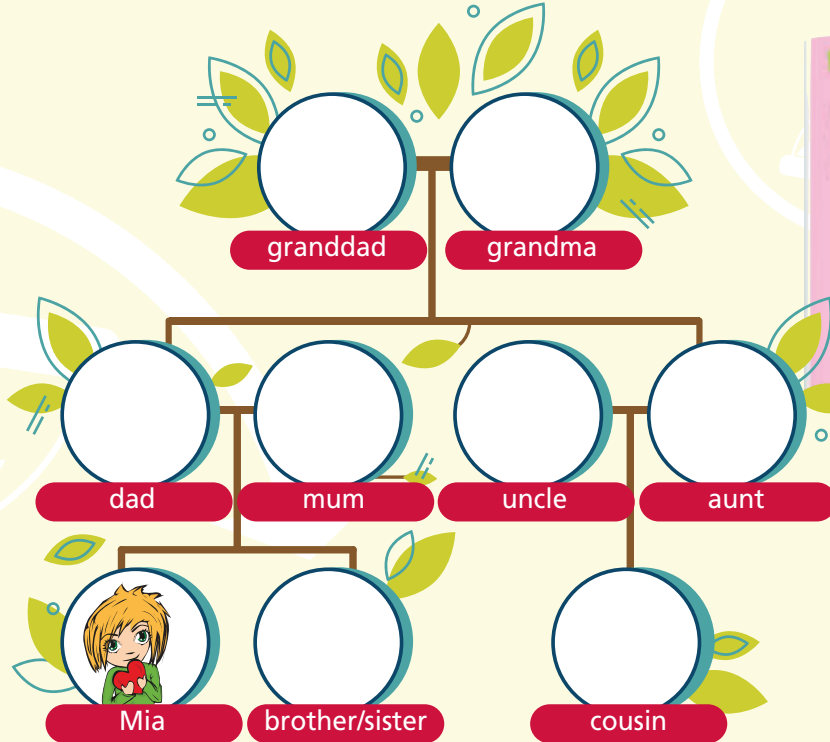
Note!

We do not use **the** with names of cities, towns or villages.

- 1 1.22 Look at the map. Which countries are in Great Britain? Listen, read and check.
- 2 Read the texts and complete the cities on the map. Choose one part of the UK and present it to the class.
- 3 Collect information about your country under the headings: *country – capital city – other cities – landmarks*. Present your country to the class.

Project Time 1

- Mia is the hero of your new book *A Day in the Life of Mia*. Create a family for Mia. Draw the pictures of the people in her family tree.



- Copy and complete the table below for each of Mia's family members in your notebook.

Family member	Name	Age	Appearance	Character
granddad	Jerry	63	tall and plump	funny

Presentation Skills

- Use the family tree in Ex. 1 and your notes in Ex. 2 to present Mia's family to the class.

This is Mia's family. Her granddad's name is Jerry. He is 63 years old. He is tall and plump. He is funny. etc.



VALUES

Family

- Think** Explain the sayings.

- Think** Complete the sentence. Use one of these words: *the best, everything, special*.

My family is _____.

Family is not an important thing. It's everything.

Michael J. Fox

In time of test, family is best.

Burmese Proverb

1 • Progress Check

Vocabulary

1 Write the nationalities.

- 1 Canada – _____
- 2 China – _____
- 3 Brazil – _____
- 4 the UK – _____
- 5 the USA – _____

5 x 1 = 5

2 Complete the pairs.

- 1 mum – d _____
- 2 grandma – g _____
- 3 uncle – a _____
- 4 brother – s _____
- 5 wife – h _____
- 6 son – d _____

6 x 1 = 6

3 Look at the pictures and choose the correct word.



- 1 Mark is a **polite/funny** boy.
- 2 Sylvia is **friendly/clever**.
- 3 Steve is very **funny/polite**.
- 4 Julie is **funny/kind**.
- 5 Sam is **kind/clever**.

5 x 1 = 5

4 Look at the picture and choose the correct words.

Amanda is 1) **tall/short**
and 2) **thin/plump**.
She's also very 3) **old/young**.

3 x 1 = 3



Grammar

5 Complete the sentences with *can* (✓) or *can't* (✗).

- 1 They _____ do martial arts. (✗)
- 2 Ann _____ do gymnastics. (✓)
- 3 We _____ play football. (✓)
- 4 You _____ play basketball. (✗)
- 5 I _____ run fast. (✓)

5 x 1 = 5

6 Fill in the gaps with the correct form of the verb *to be*.

- 1 His sister _____ beautiful.
- 2 I _____ in Canada.
- 3 We _____ from New Zealand.
- 4 They _____ British.

4 x 1 = 4

7 Complete the questions with *is* or *are*. Then answer them.

- 1 "_____ Steve your friend?" "Yes, he _____."
- 2 "_____ her name Carol?" "No, it _____."
- 3 "_____ you from the UK?" "Yes, I _____."
- 4 "_____ Ted and Mary from Russia?" "No, they _____."

8 x 1 = 8

8 Fill in the gaps with the correct form of *have got*.

- 1 Jane _____ two brothers. (✓)
- 2 _____ Henry and Bob _____ a sister?
- 3 We _____ a dog. (✗)
- 4 I _____ a frog. (✓)
- 5 _____ Jim _____ two cousins?

5 x 1 = 5

9 Choose the correct item.

- 1 Ann's/Anns' brother is tall.
- 2 The book's colour/colour of the book is red.
- 3 The girl's cat/cat of the girl is Fluffy.
- 4 The bike of the boy/boy's bike is red.

4 x 1 = 4

Everyday English

10 Complete the dialogue. Use:

- Let's go and say hello.
- That's my friend Joey.
- Hey, who's that boy over there?
- The short thin one?

- A** Hi Jade. 1) _____
- B** Who? ... 2) _____
- A** No. 3) _____ The tall one.
- B** Oh, that's my cousin Eric. He's eleven and he's very kind. 4) _____
- A** Cool!

4 x 2 = 8

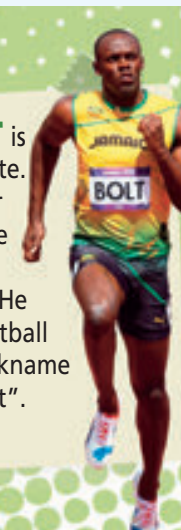
Reading

11 Read and decide if the sentences are **R (right)** or **W (wrong)**.



LEGENDS

USAIN BOLT is a Jamaican athlete. He is the number one runner in the world. He is 195 centimetres tall. He can also play football very well. His nickname is "Lightning Bolt".



RAFAEL NADAL is a tennis player from Spain. He is a tennis legend with many trophies and medals from different countries. He can also play football very well. He can speak Spanish and English. His nickname is "King of Clay".





- Usain Bolt can run very fast. ☐
- Usain Bolt is tall. ☐
- Rafael Nadal is Italian. ☐
- Rafael Nadal is good at football. ☐

4 x 4 = 16

Listening

12 1.23 Listen to Ann talking about her family. Complete the gaps (1-5).

Ann's family

Mother: Jane
Father: 1) _____
Brothers: Tom and Paul
Mother's age: 2) _____
Father's age: 3) _____
Uncle: 4) _____
Aunt: Kelly
Cousins: 5) _____ and Sue

5 x 3 = 15

Writing

13 Write a blog entry about your e-friend (40 words). Write: *name – age – nationality – village/town/city – sport he/she can do – character – appearance.*

16 points

TOTAL: 100 points

Competences

Good ★ Very Good ★★ Excellent ★★★

Now I can ...

Vocabulary

- talk about countries & nationalities ★★★★★
- talk about sports ★★★★★
- talk about family members ★★★★★
- talk about people's appearance & character ★★★★★

Reading

identify R/W statements ★★★★★

Listening

listen for specific information (gap fill) ★★★★★

Speaking

- describe people ★★★★★
- present your country ★★★★★
- present a family ★★★★★

Writing

- write a blog entry about myself ★★★★★
- write an article about a superhero ★★★★★