

Jenny Dooley

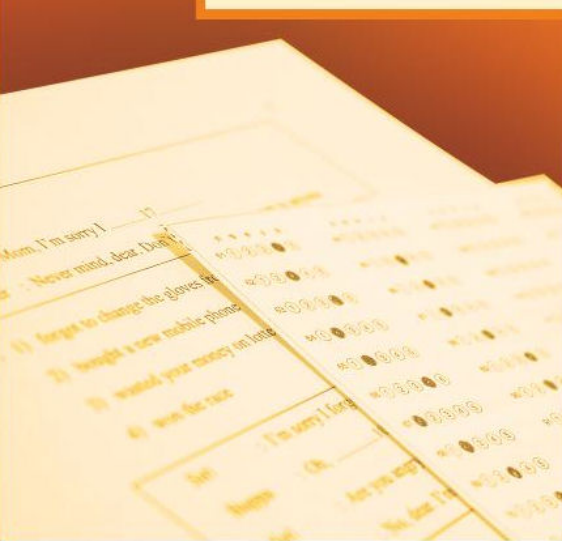
New

ENTERPRISE

Exam Skills Practice



Express Publishing



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SPIS TREŚCI

Exam Skills Practice

Unit 1	2
Unit 2	4
Unit 3	6
Unit 4	8
Unit 5	10
Unit 6	12
Unit 7	14
Unit 8	16
Unit 9	18
Unit 10	20
Unit 11	22
Unit 12	24

Extra Practice Material (Units 1-12)

Parafrazy ze słowem kluczem	26
Tłumaczenie fragmentów zdań	27
Układanie fragmentów zdań	28



Rozumienie ze słuchu

Dobieranie

- 1** Usłyszysz dwukrotnie cztery wypowiedzi o spędzaniu wolnego czasu. Do każdej wypowiedzi (1-4) dopasuj odpowiadające jej zdanie (A-E). Wpisz rozwiązania do tabeli. **Uwaga!** Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A I occasionally cook for all my family.
- B I rarely see my friends at the weekend.
- C I often do exercise in my free time.
- D I hardly ever go out on weeknights.
- E I usually see my friends in my free time.

1	2	3	4

Rozumienie tekstów pisanych

Wybór wielokrotny – pytania do tekstów

- 2** Przeczytaj teksty 1-3. W zadaniach 1-3 z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstów. Zakreśl literę A, B lub C.

Tekst 1

Office Rules

The management expect all workers to arrive on time at 9:00 am. Workers can take a short fifteen-minute break at 10:00 am in the seated area behind the office. Lunch is at 12:30 and lasts for forty-five minutes. There is another fifteen-minute break at 3:00 pm and the day finishes at 5:30 pm.

- 1** The text is about
- A what someone does for a living.
 - B how someone spends their free time.
 - C the daily routine at someone's workplace.

Tekst 2

Hi Pete,

I want to tell you about my friend, Jack. He's mad about football and he thinks he's quite good at it. He says he wants to be a professional footballer one day. The problem is that he's not that good really, but I don't tell him that – he's my best friend!

- 2** What is the writer's purpose?
- A to describe his friendship with Jack
 - B to explain why Jack's not good at football
 - C to give reasons why he gets on so well with Jack

Tekst 3

There's a new girl at work today. Her name's Annie. She's working with Ben on a new project. He tells me she's a very calm and careful person. She doesn't get angry easily and rarely makes mistakes. I'm nothing like that. Just ask the boss!

- 3** What does the writer say about herself?
- A She doesn't like the person she works for.
 - B She wants to be like the new girl at work.
 - C She thinks she is very different to someone.

Mediacja – uzupełnianie luk w tekście

- 3** Przeczytaj tekst *The Peak District National Park*. Uzupełnij w e-mailu luki 1-3 zgodnie z treścią tekstu. Luki należy uzupełnić w języku polskim.

The Peak District National Park

The Peak District National Park is in the north of England, just a few miles south of Manchester. Its beautiful countryside is home to a variety of plants and wildlife. The 555 square miles of landscape offers plenty of opportunities for people who like outdoor activities. There are special trails for people to ride bicycles and you can even hire one in the park itself. Perhaps you prefer to go hiking along one of the many walking routes. For those who like to go fishing, there are special areas where you can stay and enjoy a very quiet afternoon by the river. With lots for visitors to see and do, the Peak District National Park has something for everyone.

_ □ ×
← → ↻

Do: Marek
Od: Tomek
Temat: Lato w UK

Marku,

cieszę się, że przyjeżdżasz do Anglii na wakacje. Mam nadzieję, że się spotkamy, bo chciałbym Ci pokazać ciekawe miejsce niedaleko mojego domu.

Co powiesz na wizytę w Peak District? To park narodowy w północnej Anglii, niedaleko Manchesteru. Choć leży blisko przemysłowego miasta, jest niezwykle, przyrodniczą oazą. Można tam wspaniale spędzać czas na świeżym powietrzu. Moglibyśmy na przykład **1)** po parku. Nie trzeba mieć własnego sprzętu, bo jest tam wypożyczalnia. A może wolałbyś **2)** jednym z licznych szlaków? Mój ojciec poleca też spędzenie czasu nad rzeką i **3)** , ale moim zdaniem jest to nudne.

Daj mi znać, co sądzisz o moim pomysśle.

Trzymaj się,
Tomek

Znajomość środków językowych

Wybór wielokrotny – uzupełnianie luk w tekście

4 Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1-4. Zakreśl literę A, B lub C.

Have you got what it takes?

It takes a special kind of person to work as an astronaut in a space station. Astronauts are clever and have an excellent university degree in a science subject. They also need to have years of experience at working as a scientist or a pilot. The training takes years and they need to be confident that they are up to the challenge. It **1)** to be brave, too. Things can go wrong in space and astronauts **2)** need to stay calm. One thing they don't need is a fear of heights. The space station is between 205 and 270 miles up and the Earth looks very far away when you **3)** for a spacewalk. Let's not forget that there isn't a lot of room on a space station travelling **4)** the Earth, so they also need to be friendly and get along well with the other astronauts.

- | | | | |
|---|----------|----------|--------------|
| 1 | A help | B helps | C is helping |
| 2 | A seldom | B never | C always |
| 3 | A go | B take | C make |
| 4 | A to | B around | C by |

Układanie fragmentów zdań z podanych elementów leksykalnych

5 Uzupełnij zdania 1-4. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. **Uwaga!** W każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyrazy już podane.

- Kate (**not/go**) to bed early at the weekend.
- That's Ben's favourite TV show. (**he/know**) it's on now?
- Lily (**be/medium height**) with long dark hair.
- How are you, Jake? (**you/enjoy**) your new job?

Uzupełnianie minidialogów

6 Uzupełnij dialogi 1-4. Wpisz w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim.

- X: from, Harriet?
Y: I'm from a village in Wales.
- X: What do you think of the food?
Y: it at all!
- X: I never take the bus to work in the morning.
Y: I prefer to walk.
- X: doing this evening, Sam?
Y: Nothing really.

Wypowiedź ustna

7 Odpowiedz na pytania.

- How much free time do you get during the week/at the weekend?
- What do you like to do in your free time?
- Who do you spend your free time with?
- What do you like doing together?

Wypowiedź pisemna

8 Napisz e-mail (80-130 słów) do kolegi z Anglii o tym, co zwykle robisz podczas weekendów. Uwzględnij:

- zajęcia, które zazwyczaj wykonujesz w soboty,
- sposoby spędzania niedziel,
- opis osób, z którymi zwykle się spotykasz,
- plany na najbliższy weekend.