

# Starland

3

Student's Book

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# MODULE 1

## Lifestyles

### ►► What's in this module?


- jobs & qualities
- appearance & character qualities
- present simple vs present continuous
- comparative – superlative
- describing & comparing people
- talking about someone's clothes
- writing an article describing a person

### Find the page numbers for


- a woman that looks like a statue ☐
- a quiz ☐
- amazing facts ☐

## Vocabulary

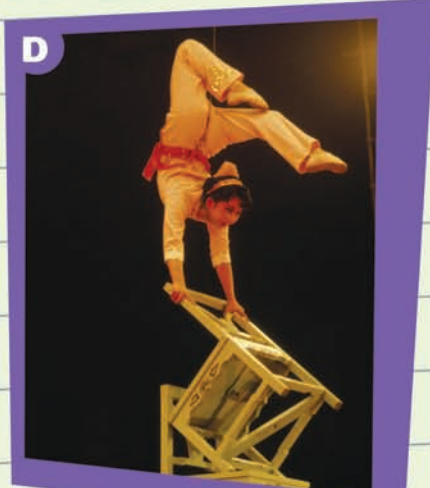
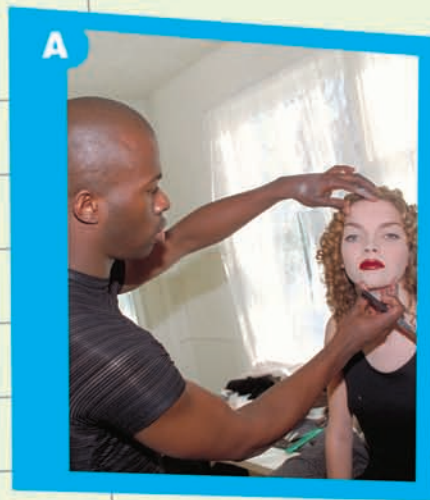
### • Jobs

Match the jobs (1-8) to the pictures (A-H).  Then, listen, check and repeat.

- |                  |       |
|------------------|-------|
| 1 model          | ..... |
| 2 football coach | ..... |
| 3 stunt man      | ..... |
| 4 Web designer   | ..... |
| 5 firefighter    | ..... |
| 6 acrobat        | ..... |
| 7 make-up artist | ..... |
| 8 airline pilot  | ..... |

 **What would you like to be when you leave school? Tell the class.**

*I'd like to be a web designer. I like working with computers.*



# Reading 1a

1



In a minute write as many jobs as you can related to entertainment (actor, singer, etc.). Compare with your partner.

2

Describe the pictures. Where do these people work? What do they do for a living?

Listen and read to find out. Then match the pictures to the texts.



Check these words

- stand still
- mime
- extend
- patient
- earn a living
- dressing room

## Extreme jobs

## Extreme looks

*Some people do the strangest things to earn a living, particularly in the world of entertainment.*

*Some go to extreme lengths to look like the character they play. So what is it like 'playing' for a living?*

**A** Christina Clarkson is not an ordinary actress. This is because, when she is not working in the theatre, she is standing as still as a statue on a busy street. It takes about 90 minutes for Christina to cover her skin with body paint to become a living statue.

**B** When Joe Atkins arrives at work he goes to the dressing room to change into his work clothes. For the next eight hours he wears a furry costume and a huge heavy mask over his head.

Joe is the Disney character Pluto, and he works at Disney World in Florida. Before he leaves the dressing room, he says "Have a nice day" to the other characters. He knows that he cannot speak to anyone later because Disney characters must not speak to the visitors and they have to be good at mime. Joe then makes his way to Café Mickey to welcome the visitors. One of the most important qualities for people working as a Disney character is to be friendly and patient with children. Joe knows that and he's doing his best.

# Vocabulary 1a

## 3 Read the texts and answer the questions.

Which of the two entertainers ...

- 1 can't move at work?
- 2 changes their appearance?
- 3 can't speak at work?
- 4 wears a mask at work?
- 5 needs over an hour to get ready for work?

## 4 Complete with the words *costume*, *statue*, *still*, *room*, *mask*. Use the phrases to present Christina and Joe to the class.

- 1 stand .....
- 2 living .....
- 3 furry .....
- 4 dressing .....
- 5 heavy .....

## 5 **THINK!** Which of the jobs in the text would you like to do? Why? Tell your friend.

### • Job qualities

## 6 Complete. Use: *a, e, i, o, or u*. Then listen and repeat.



br \_ v \_



f \_ t



sk \_ llf \_ l



d \_ r \_ ng



cr \_ \_ t \_ v \_



p \_ t \_ \_ nt

## Speaking

## 7 What's the best job for the people below? In pairs, read, and decide. Use the jobs from p. 9.

①

I don't like working from 9 to 5. I'm fit and my friends say that I'm quite daring. I love action.

Patrick

②

I'm creative and I like working with computers. I'd like to get a part-time job that I can do from home.

Tina

③

I'm patient with people and I love sports. I don't mind working under pressure, but I'd like a well-paid job.

Carl

A: I think the best job for Patrick is ... because ... .  
What do you think?

B: I agree./I don't think so.

## Writing

## 8 **Portfolio:** You are preparing a careers page for the school website. Choose four jobs and write descriptions of them.

Airline pilots fly planes. They travel a lot. Their job can be ... .  
They need to be ... . They have a well-paid ... .

# Grammar 1b

## • Present simple vs present continuous

### 1 Read the theory and say the examples in your language. Find examples in the text on p. 10.

We use the **present simple** to talk about:

- permanent states & facts. *The sun rises in the east.*
- habits/routines. *I work in a bookshop every Saturday.*
- timetables. *The train leaves at 7pm.*

**Time expressions:** every day, on Mondays, often, etc.

We use the **present continuous** to talk about:

- actions happening now/around the time of speaking. *Janice is doing her homework now. Tina is studying for her exams these days.*
- future arrangements. *I'm going to the hairdresser's tomorrow.*
- temporary situations. *Jane is working as a waitress for the summer.*

**Time expressions:** now, at the moment, at present, etc.

**Note:** Some verbs don't have continuous forms because they describe a state rather than an action (**want, like, love, hate, know, believe, need**, etc). *I love reading.* (NOT: ~~I'm loving~~ reading.)

### 2 Complete the gaps with the present simple or the present continuous forms of the verbs. Give reasons.

- 1 John and Val sometimes ..... (work) on Sundays.
- 2 Ann ..... (do) a hairdressing course in London now.
- 3 ..... (you/like) wearing hats?
- 4 Jen and Bill ..... (go) out tonight.
- 5 Suzy's bus ..... (arrive) at 4 pm.
- 6 Adrian ..... (want) to buy a new pair of jeans.
- 7 ..... (you/fly) to New York next month?

### 3 Put the verbs in brackets into the present simple or the present continuous.

Hi Suzie!

Thanks for your email! I 1) ..... (be) very busy today! My little brother 2) ..... (have) a fancy dress party for his birthday tomorrow. So Mum 3) ..... (tidy) the house and I 4) ..... (make) my brother's costume. He 5) ..... (want) to be a pirate! Well, I must go now. Dad 6) ..... (need) some help in the kitchen. My mum 7) ..... (not/like) baking so my dad 8) ..... (make) the cake for the party! Talk to you later.

Holly

P.S. 9) ..... (you/want) to come to the party? Let me know!

### 4 Do you do any of the following things? Talk with your friend.

- Yes, always.
- Well, sometimes.
- No, never.

- 1 ... tell lies?
- 2 ... watch too much TV?
- 3 ... eat a lot of junk food?
- 4 ... answer back to your family?
- 5 ... spend too much time on the Net?
- 6 ... have your music on too loud?



## GAME

**What's the excuse? In pairs or groups, find as many excuses as you can!**

- I'm sorry it's so noisy, but ...
- I'm sorry my room is untidy, but ...



*I'm sorry it's so untidy, but my alien friend is visiting me today.*



## • Comparative – Superlative

### 5 Complete the table. How do we form the comparative and superlative?

Adjective	Comparative	Superlative
short	shorter	the shortest
long	1) .....	the longest
fat	2) .....	the fattest
happy	happier	3) .....
attractive	more attractive	the most attractive
good	better	the best
bad	worse	the worst
much/many	more	most

We use **much** + **comparative adjective** to make a comparison stronger. *Sarah is much taller than Jane.*  
 We use **as** + **adjective** + **as** to show that two things are/are not the same. *Mark is as tall as Tim. Jane isn't as slim as Ann.*

### 6 Fill in the correct comparative forms.

- Ann's ..... (beautiful) than Mary.
- Today is ..... (hot) than yesterday.
- My shoes are ..... (cheap) than yours.
- Tom's haircut is ..... (bad) than Mike's!
- Kelly is ..... (popular) than Jill.

### 7 Compare the people in the table.

- heavy • old • tall • active • sociable

Name/Age	Tracy, 14	Paul, 16	Sofia, 17
Height	1.65 metres	1.80 metres	1.55 metres
Weight	62 kilos	75 kilos	54 kilos
Hobbies	tennis, volleyball, jogging	computers, TV, playing the guitar	dancing, shopping, the cinema
Friends	8	12	18

Tracy is **heavier** than Sofia.

Paul is **much heavier** than Sofia.

Tracy **isn't as heavy as** Paul.

Paul is **the heaviest** of all.

### 8 Fill in the superlative forms of the adjectives in brackets.

## Amazing Facts

Sultan Kösen is ..... (tall) man in the world. He is 2.47 metres tall. He also has ..... (big) hands and feet in the world.



The women of the Padaung tribe in Thailand have ..... (long) necks in the world – up to 40 cm!



Lut Desert in Iran is ..... (hot) place in the world at 70°C.



Gaziantep in Turkey is ..... (old) city in the world that's still standing.



The African giant snail is ..... (large) snail in the world. Some of them are 40 cm long and weigh almost a kilo.



# Skills 1c

## Check these words

- move
- hang out
- great taste
- sense of humour

## Reading

- 1 Read the proverb. What does it mean? Do you have a similar proverb in your country? Tell the class.

A friend in need is a friend indeed.

- 2 Read and answer the questions.

## My Best Friend, Lindsay



by Sue Cox

My best friend is Lindsay. We first met about three years ago at school when she moved to town. Now we hang out together almost every day.

Lindsay is quite pretty and a nice person. She is tall and slim and has got short straight fair hair and beautiful green eyes. She's got great taste in clothes and almost always dresses in casual

clothes. She is very popular at school. She is also very kind and polite. She is patient and never says a bad word about anyone. She has a great sense of humour and makes me laugh a lot. Sometimes she can be a bit sensitive though.

Lindsay loves the outdoors and does a lot of sports. She plays in the school basketball team and goes canoeing at weekends. She also goes to the pool every afternoon.

All in all, I think that Lindsay is a wonderful person. We always have great fun together and I am delighted to have her as a friend.

- 1 What's Sue's best friend's name?
- 2 When did she first meet her?
- 3 What does she look like?
- 4 What's she like?

## Speaking

### Physical appearance & character

- 3 Check these words. List them under the headings: *plump, easy-going, honest, fair, old, short, sensitive, popular, of medium height, moustache, rude, shy, in her late twenties, outgoing, patient, beard, well-built, slim, spiky, wavy, long, curly, round, straight, oval, polite, fat, small, in his early thirties, dark, thin, teenager, overweight, in his mid forties, middle-aged, freckles, tall, wrinkles.*

FACE

HAIR

SPECIAL FEATURES

HEIGHT

BUILD

AGE

CHARACTER

### STUDY SKILLS

#### Using dictionaries

Look up new words in your dictionary. This will help you learn them and expand your vocabulary.

**4** Use the words from Ex. 3 and describe Mary, Kelly and James.

**5** Ask and answer questions about your family and friends.

A: What does your brother look like?

B: He's tall and slim with short brown hair.

A: Has he got a beard?

B: No, he hasn't, but he's got glasses.

A: What is he like?

B: Well, he's honest. He always tells the truth.

## Listening

**6** Mat is talking to Emily about his cousins. Listen and tick (✓).

	Tony	Robert
He's got a moustache.		
He's got spiky hair.		
He's in his early twenties.		
He's in his mid-thirties.		
He's patient.		
He's sometimes rude to strangers.		

**7** Think of your best friend and answer the questions.

- How old is he/she?
- What does he/she look like?
- What is he/she like? Give reasons/examples.
- How do you feel about him/her?

## Writing

**8 Portfolio:** Your school magazine organises the student of the year award. Write an article about your best friend. Follow the plan below:

**Para 1:** write the person's name & how you met each other (*My best friend is ... . We first met ... .*)

**Para 2:** describe the person's appearance, clothes & character giving justifications (*... is ... and ... with ..., ... is very ... is also ...*)

**Para 3:** describe the person's hobbies and interests (*... plays ... likes ...*)

**Para 4:** your feelings (*All in all, I think ... is ...*)

Mary

James

Kelly

# Everyday English 1d

## • Talking about clothes (Complimenting)

### 1 Listen and repeat. Say the sentences in your language.

- You look great in that polo-neck.
- It matches the colour of your eyes.
- They fit you perfectly.
- Your dress really suits you.

### 2 The sentences in Ex. 1 are from a dialogue between two friends. What is the dialogue about? Who bought Sally the clothes? Why?

 Listen, read and check.

Sam: *You look great in that polo-neck, Mary. It matches the colour of your eyes.*  
 Mary: *Thank you, Sam.*  
 Sam: *It really suits you. Is it new?*  
 Mary: *Yes, it is. It's a birthday present from my aunt. She also got me these jeans.*  
 Sam: *Wow! They fit you perfectly! Your aunt has got great taste in clothes.*  
 Mary: *You look good, too. Your jeans really suit you.*  
 Sam: *Really? Thanks!*

### 3 Find sentences in the dialogue which mean:

*That polo-neck looks good on you.*

*They are the right size for you.*

*It really looks nice on you.*

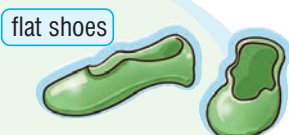
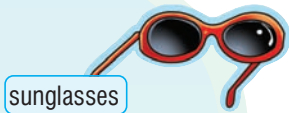
*Your aunt knows what clothes to buy.*

### 4 Listen to the dialogue. Take roles and read it out.

### 5 Your aunt has bought you some new clothes for your birthday. Use the sentences in Ex. 1 and the dialogue in Ex. 2 as a model and act out a dialogue with your friend.

#### Note

- Your jumper goes with your skirt nicely.
- Those jeans fit you perfectly.
- Those shoes match your dress.
- Those sunglasses really suit you.



- 1** **THINK!** Describe the pictures.  
**What do you think these teenagers like? Think about:**  
*music, clothes, free time activities.*  
**Listen and read to find out.**

- Check these words**
- tribe
  - baggy
  - wardrobe
  - succeed
  - tanned
  - glitter
  - multi-coloured
  - identify
  - hooded top
  - give up
  - trendy
  - sticker
  - movement

## Teen Tribes

Today, teenagers in many countries belong to groups or 'tribes' that identify themselves by their appearance, fashion, music, beliefs and so on.

### Skaters United Kingdom

**Who are they?** Young people (mainly boys) who live for skateboarding!

**What do they look like?** They like wearing baggy jeans or trousers and hooded tops, but good trainers are the most important part of their wardrobe. Of course, above all they love their skateboards!

**What music do they listen to?** Rock music, like Blink 182 and Green Day.

**What do they do in their free time?**  
 Besides skateboarding, they like playing computer games and hanging out with other skaters.

**What do they believe in?**  
 Never give up! Keep trying until you succeed.



### Manba Girls Japan

**Who are they?** Girls with a rather extreme fashion style and appearance!

**What do they look like?** They wear brightly coloured, trendy clothes and accessories. Manba girls want to look tanned, so they wear dark makeup with white lipstick and white circles around their eyes. Also, they often wear stickers and glitter on their faces. Their hair is multi-coloured, too.

**What music do they listen to?** Electronic, disco and techno music.

**What do they do in their free time?** They love 'Para Para', a type of dancing with lots of hand movements.

**What do they believe in?** You don't have to look 'normal' to be beautiful. It's OK to be different!



- 2** Read the statements and mark them as **T (true)**, **F (false)**, or **DS (doesn't say)**.

- |  |       |   |       |
|--|-------|---|-------|
| 1 Skaters aren't interested in clothes – only shoes. | ..... | 3 Manba girls follow the latest fashions. | ..... |
| 2 Skaters only have other skaters as friends.        | ..... | 4 Manba girls like dancing.               | ..... |

- 3** What are the teen tribes like in your country? Write a short text about one. Use the texts in Ex. 1 as a model. Read your paragraph to the class.

# Across the Curriculum 1f

## PSHE

**Self-respect**  
/self rɪspekt/ (n)  
a feeling of pride  
in yourself that  
what you do is  
right and good.

- 1 **Read the dictionary definition. Why do you think it's important to have self-respect? Think about: your relationships, your schoolwork, your mood.**
- 2 **Complete the quiz and compare your results with your partner.**

## Quiz

### DO YOU RESPECT YOURSELF?

*Self-respect is very important. If you don't like yourself, it's difficult to be nice to others, to do your best at school and to be a cheerful and confident person. You can increase your self-respect by avoiding things that make you feel uncomfortable and putting right what you do wrong. So, how much self-respect do you have? Do the quiz to find out!*

	A NEVER OR HARDLY EVER	B SOMETIMES	C OFTEN OR ALWAYS
1 I do my best at school.			
2 When I'm finding something difficult (e.g. my Maths homework!), I don't give up. I keep trying.			
3 When my friends ask me to do something I don't agree with, I say no.			
4 I believe it is more important to be beautiful on the inside than the outside.			
5 When I make a mistake, I admit it and say I'm sorry.			
6 I respect other people's property, beliefs and opinions.			
7 I see myself as a winner not a loser.			
8 I am happy with my physical appearance.			
9 I compare my looks with other people's.			
10 I tease my classmates.			

**Mostly A:** Oh dear! You don't have a lot of self-respect! Learn to love yourself more and make more effort. Remember, you're unique and you're great!

**Mostly B:** Sometimes you disappoint yourself. Make some small changes in your life.

**Mostly C:** You know that you are a special person and your behaviour and character shows it! Good for you!

**Remember! How you behave is your choice!**

## Check these words

- tease
- cheerful
- confident
- increase
- put right
- admit
- belief
- opinion
- winner
- loser

- 3 **ICT** **Imagine you are a youth worker giving a talk about self-respect to your classmates. Make notes under the headings.**

- what self-respect is
- why it's important
- ways to respect yourself

**You can use the key phrase: *steps to respect*. Give your talk to the class.**



## Fun Time



1 Three of the words belong in the same category. Connect them with a line.

1	model	slim	thin
	teenager	stunt man	rude
	middle-aged	round	firefighter

2	outgoing	spiky	web designer
	honest	wavy	hooded top
	acrobat	curly	baggy jeans

3	oval	round	sensitive
	long	easy-going	short
	polite	thin	small

4	well-built	overweight	plump
	popular	fair	brave
	dressing room	daring	fit

5	make-up artist	full-time	short-sleeved
	stunt man	well-paid	loose-fitting
	patient	dark	flat

6	beard	straight	teenager
	creative	moustache	polka-dot
	statue	suit	freckles

## Quiz



2 Do the quiz. Mark the sentences *T* (true) or *F* (false). Correct the false statements.

- Sultan Kösen is the shortest man in the world. ....
- Manba girls love skateboarding. ....
- A model usually has a well-paid job. ....
- Gaziantep is the oldest city in the world. ....

3



Go through Module 1 and write a T/F quiz of your own.

## Time Out 1g



Everyone can change the world



In the past, great leaders fought  
To make their countries strong  
They kept the people happy  
And helped them get along  
Politicians, kings and queens  
Can use their power for good  
And solve the problems of the world  
Like all great leaders should

How will you improve the world?  
What will you leave behind?  
Will you use your strength and power  
Or will you use your mind?  
You can make a difference  
In your own special way  
Everyone can change the world  
So let's all start today

Every individual  
However weak or poor  
Has the power to change the world  
As people did before  
You don't have to be a king  
To play a special part  
You can find the strength you need  
Just look inside your heart

4



Do you agree with the singer? Why/Why not? In three minutes write a few sentences about the topic. Read them to the class.



# Self-Check 1

## 1 Fill in: *polite, daring, patient, furry, trendy, tanned, creative, overweight.*

- 1 Tony is a stunt man. He is ..... and fit.
- 2 Holly and Megan look very ..... after their holiday in Spain.
- 3 Harry is very ..... so the doctor says he must go on a diet.
- 4 Sandra is very ..... She wants to be a painter.
- 5 Black leather jackets and tight jeans are very ..... this year.
- 6 Lilly put on her ..... costume and went to work.
- 7 Kelly is very ..... with children. She doesn't get angry easily.

(Points:  $\frac{7 \times 3}{21}$ )

## 2 Fill in: *web, tight, coach, spiky, middle, flat, paid.*

- |                  |                        |
|------------------|------------------------|
| 1 ..... shoes    | 5 ..... -aged          |
| 2 ..... designer | 6 get ..... well       |
| 3 ..... hair     | 7 ..... -fitting jeans |
| 4 football ..... |                        |

(Points:  $\frac{7 \times 2}{14}$ )

## 3 Match the exchanges.

- 1 ☐ You look great in that jumper.
- 2 ☐ Your aunt has got great taste in clothes.
- 3 ☐ Where did you get it?
- 4 ☐ She got me this flared skirt to go with it.
- 5 ☐ Is it new?

- a It fits you perfectly.
- b It's a birthday present from my aunt.
- c She has, hasn't she?
- d Yes, it is.
- e Thanks.

(Points:  $\frac{3 \times 5}{15}$ )

## 4 Put the verb in brackets into the present simple or present continuous.

- 1 Manba girls ..... (like) dressing in brightly-coloured clothes.
- 2 Steve ..... (train) to be a pilot.
- 3 What time ..... (you/leave) work today?
- 4 They ..... (perform) tonight at 8 pm in the main theatre.
- 5 I can't answer the phone, I ..... (paint) my nails right now.
- 6 John ..... (meet) his skater friends every weekend.
- 7 My older brother ..... (have) a tattoo and a nose ring.
- 8 Carl and Jason ..... (work) as security guards for the summer.
- 9 Sally ..... (hate) wearing skirts.
- 10 Jason's train ..... (arrive) at 10pm.

(Points:  $\frac{10 \times 3}{30}$ )

## 5 Put the adjectives in brackets into the comparative or the superlative.

- 1 I'm ..... (short) student in my class.
- 2 Tom is ..... (thin) Greg.
- 3 Charles is ..... (energetic) person I know.
- 4 Claire is ..... (friendly) her sister.
- 5 My brother is a ..... (good) cook than I am.

(Points:  $\frac{5 \times 4}{20}$ )

(My score:  $\frac{100}{100}$ )

Check your progress

### Colour in the stars.

- describe peoples' character and appearance ☆☆☆
- talk about actions happening now & permanent states & routines ☆☆☆
- make comparisons ☆☆☆
- talk & write about jobs ☆☆☆
- talk about clothes ☆☆☆
- write an article about a person ☆☆☆

GOOD ★ VERY GOOD ★★ EXCELLENT ★★★