



Pupil's Book

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Express Publishing

CONTENTS

		Vocabulary	Structures	Cross-curricular links	
Module 1	1 Hello! (pp. 4-13)	<ul style="list-style-type: none"> Hello blue, green, orange, pink, red, yellow 	<ul style="list-style-type: none"> Hello, I'm ... This is ... My favourite colour is ... 	Colours (Art)	
	2 My Schoolbag (pp. 14-23)	<ul style="list-style-type: none"> book, pen, pencil, pencil case, rubber, schoolbag numbers 1-5 	<ul style="list-style-type: none"> The pen is blue. What's this? It's a book. Five pens. This is my pen. 	Numbers (Maths)	
Module 2	3 My Home (pp. 24-33)	<ul style="list-style-type: none"> door, floor, house, roof, wall, window bed, chair, cupboard, table 	<ul style="list-style-type: none"> This is the roof. It's red. This is my house. Woody's on the table. 	Make things in a house out of clay or Plasticine™. (Art)	
	4 My Toys (pp. 34-43)	<ul style="list-style-type: none"> ball, car, doll, plane, teddy, train numbers 6-10 	<ul style="list-style-type: none"> Here's a doll. I've got a teddy. Three and two is five. The small teddy is in the small box. 	Counting (Maths)	
Module 3	5 My Face (pp. 44-53)	<ul style="list-style-type: none"> ears, eyes, hair, mouth, nose, tongue brush your hair, brush your teeth, wash your face, wash your hands 	<ul style="list-style-type: none"> Touch your nose. I've got five eyes! Wash your hair. He's got yellow hair. 	Ways to keep clean (Health & Safety)	
	6 My Food (pp. 54-63)	<ul style="list-style-type: none"> apples, bananas, biscuits, cheese, cola, eggs, ice cream, milk, pizza, popcorn, sandwiches, tea 	<ul style="list-style-type: none"> I like bananas! Give me some, please. Do you like milk, Frosty? 	Food that is bad for our teeth (Health & Safety)	
Module 4	7 My Animals (pp. 64-73)	<ul style="list-style-type: none"> cat, cow, dog, hen, horse, sheep climb, fly, jump, run, swim 	<ul style="list-style-type: none"> The dog goes woof! Two yellow cows! I'm a horse and I can jump! Can you jump? 	Pip Squeak Wilfred (A drama game) (PE & Drama)	
	8 My Senses (pp. 74-83)	<ul style="list-style-type: none"> hear, see, smell, taste, touch day, moon, night, stars, sun 	<ul style="list-style-type: none"> I can see a snail. It's day. 	Actions connected with day and night (Science)	

Fun Time! (pp. 84-85)

My World! (pp. 86-89)







Season's Greetings! (pp. 90-91)

Happy Easter! (pp. 92-93)

Mother's Day! (pp. 94-95)





Environmental studies	Project	Culture
Colours in nature	<ul style="list-style-type: none">• My favourite colour• ICT CLUB: Colours in nature• ICT CLUB: Things of the same colour in public places 	Things of the same colour in public places
Living and non-living things	<ul style="list-style-type: none">• My favourite school things• ICT CLUB: A project about living and non-living things.• ICT CLUB: My favourite playground games 	School playground games
Animals and their homes	<ul style="list-style-type: none">• My room• ICT CLUB: Animals and their homes• ICT CLUB: My favourite fairy tale character/cartoon character and his/her house	Fairy tale characters and their houses
Reusing coffee cans	<ul style="list-style-type: none">• My favourite toy• ICT CLUB: Popular toys from my country 	Popular toys from around the world
Facial characteristics in animals	<ul style="list-style-type: none">• Mr/Miss Potato• ICT CLUB: My favourite cartoon character	Popular cartoon characters from around the world
Food we get from cows, hens and trees.	<ul style="list-style-type: none">• My favourite food• ICT CLUB: My favourite food and drink from my country 	Tea in the UK, China and Russia
What animals can do	<ul style="list-style-type: none">• My farm• ICT CLUB: Animals that live in my country 	Animals from around the world
Nocturnal animals	<ul style="list-style-type: none">• Day/Night• ICT CLUB: Things you can see, hear and taste in my country 	Things you can see, hear and taste in the UK and Italy





Hello!

1 Listen and point.  

Hello, I'm Erlina!



2 Look and find. 



- 1 Listen and point to the characters. Then say: *Hello, I'm (Erlina).*
- 2 Who are they? Find them in the picture and say: *This is (Erlina).*



3 Make and play.



Hello, I'm Willow!



4 Sing.



- 3 Cut out the stick puppets. Use them to talk with your friend: *Hello, I'm (Willow).* *Hello, I'm (Frosty).*
- 4 Listen and sing.



red



blue

1



Look, point and say the colours. 





green



yellow



pink

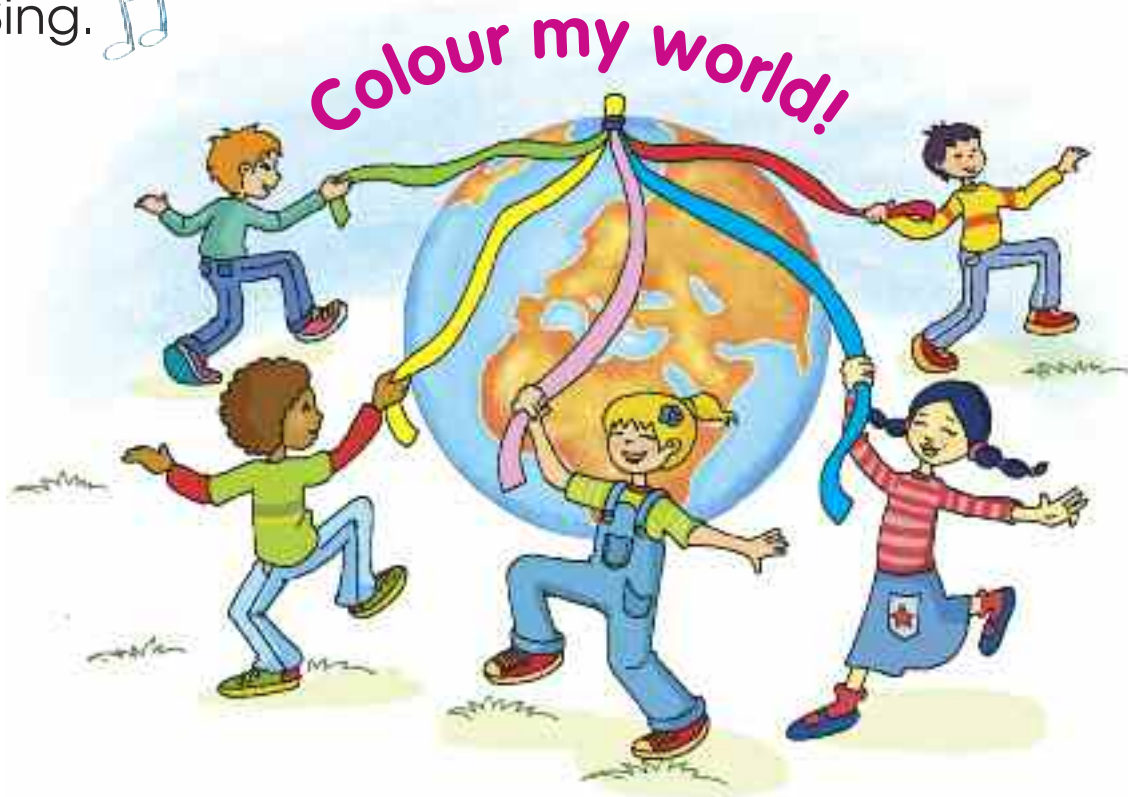


orange

Hello!



2 Sing. 



3  Let's play! Play Colour Bingo!



2 Listen and sing.

3 Copy the table in your notebook. Play the Colour Bingo game.

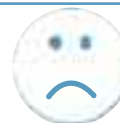
1 Listen and look. 🎧



1 Listen to the story and point to the pictures.



Do you like the story? Choose.



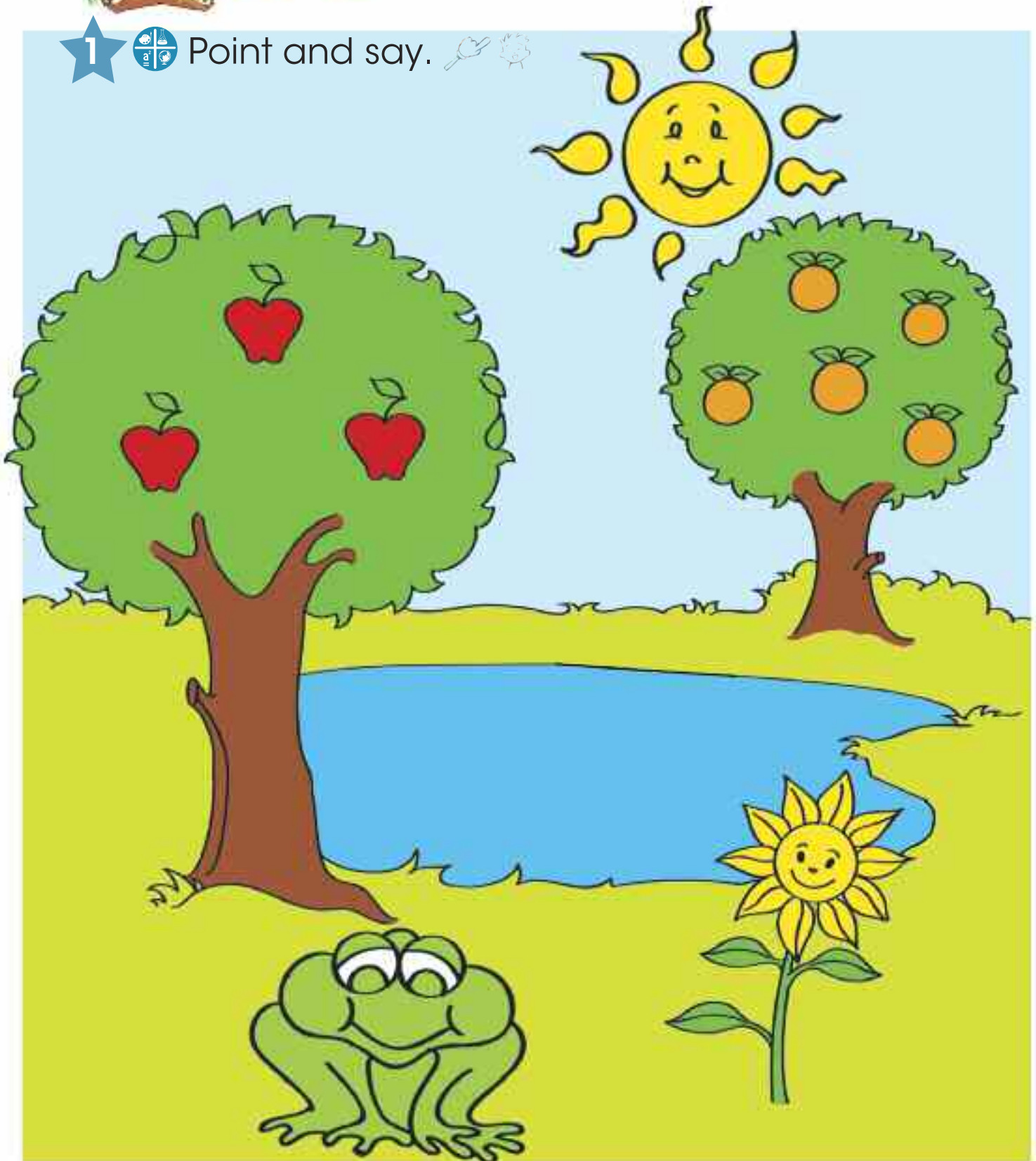


Go Green!




1



Point and say.  



1 Nature is full of colours! Point and say: (Green).

   **ICT CLUB:** In groups choose a colour and make a project with pictures with this colour. Present it to the class.



2 Listen and choose. Say **a** or **b**.  



3  Portfolio: Make a project. Present it to the class.







- 2 Listen and choose the correct colour. Say *a* or *b*. Then say: *Hello, I'm (Alvin). My favourite colour is ...*
- 3 Draw a picture of yourself in your notebook. Present it to the class: *Hello, I'm My favourite colour is (red).*



1 Look, point and say.  



1 Look at the pictures. Point and say the colours.

   **ICT CLUB:** Find pictures of things with the same colour in public places from your country. Make a project. Present it to the class. 



2 Point and say.  



3  Let's play!

Red!



- 2 Point and say: Yellow – Willow, ...
- 3 Play the Musical Colours game.