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Module

Day after day

What's in this module?

- appearance & character
- activities
- likes/dislikes
- habits
- present simple
- adverbs of frequency
- British teenagers' lifestyles
- time zones
- making an appointment

Which of the pictures 1-10 can you find in Module 1?

Find the page numbers for

- clock faces
- a quiz
- film characters

Vocabulary

- Activities
- Listen and repeat. What are these phrases in your language?



go to the cinema

10 watch a DVD Which of these activities do you like? Tell your partner. Use: every day, at the weekends, once a week, in the evenings.

- love like not mind not like hate
- ▶ I like playing sports. I play sports at the weekends.



Profiles

Reading

- about the characters in the picture? Listen and read to find out more.
- Read the text again. Who: likes sports? is good at languages? likes eating? hates ghosts? is rich? is clever?



a Norville Rogers

or "Shaggy", is Scooby Doo's close friend. He is an easy-going teenager and he likes eating. He also drives the Mystery Machine. He is afraid of ghosts but he manages to overcome his fear and help the gang. His catchphrase is "Zoiks!" when he is surprised or scared.

(b Velma Dinkley

She is the brains of the Scooby gang. It is usually Velma who solves the mystery. She loves computers and studying foreign languages. She can't see well without her glasses. Her catchphrases are "Jinkies" and "My glasses! I can't see without my glasses."

c Daphne Blake

or "Danger-prone Daphne" comes from a rich family. She's very beautiful and polite. She likes fashion and going shopping. She also likes martial arts. She often gets into trouble and asks for help. She can't run fast.

d Fred Jones

or "Freddie" is the leader of the Mystery Inc gang. He is quite handsome and friendly. He likes sports, especially football. He can drive very fast. He drives the Mystery Machine. He really likes mysteries! His catchphrase is "Let's split up, gang."

e Scooby Doo

or "Scooby" is Shaggy's best friend. He wears a blue collar. He likes eating pizzas and Scooby snacks. He doesn't like ghosts. He pronounces most words as if they begin with an "R". His catchphrase is "Scooby Dooby Doo!"

Explain the words in the list. Use them to make sentences about the characters in the pictures.

polite martial arts brains easy-going pronounces

danger-prone

overcome his fear get into trouble catchphrase

solve the mystery

Vocabulary

Appearance & character

List the words under the headings. Use them to describe the Mystery Inc characters.











- easy-going tall teenager old
- short long thin slim clever
- brown
 plump
 curly
 fair
 sporty
- careful
 clumsy
 elegant
 friendly
- funny sweet cool silly polite

Ask and answer questions based on the text.

Grammar



- Present simple
- Czas present simple
- Complete the table with the words in the list. Check in the text in Ex. 2.
 - doesn't likes Do

Twierdzenia	I/You/We/They He/She	like 1)	martial arts.
Przeczenia	I/You/We/They He/She	don't like 2) like	ghosts.
Pytania	3) Does	I/you/we/they he/she/it	know them?

Read the table. Then write the third person singular.

Pisownia

I go + -es \rightarrow he goes

I like $+ -s \rightarrow$ he likes I watch $+ -es \rightarrow$ he watches I study + -ies → he studies

ALE I say $+ -s \rightarrow$ he says

- 1 solve
 - **3** play
- 5 speak
- **7** try

- 2 teach
- 4 cry
- **6** do
- 8 kiss
- Use the text on p. 12 to correct the sentences (1-5).
 - 1 Daphne likes computers. ▶ Daphne doesn't like computers. She likes martial arts.
 - 2 Fred drives slowly.
 - 3 Velma wears sunglasses.

- 4 Shaggy drives a Mercedes.
- 5 Scooby wears a red collar.

Form questions. Look at the pictures and answer the questions.



- 1 Jane / read magazines?
 - ▶ Does Jane read magazines? Yes, she does.
- 2 Jane & David / play sports?
- 3 David / surf the Net?
- 4 David / speak Spanish?
- 5 Jane / play the guitar?
- 6 Jane & David / have dogs?

Speaking

- Put the words in order. Ask your partner to answer the guestions.
 - 1 do / like / you / pizza?
 - ▶ Do you like pizza? Yes, I do./No, I don't.
 - 2 Net / your / surf / the / does / friend?
 - 3 basketball / does / your / friend / play?
 - 4 speak / do / Italian / you?
 - **5** a / drive / car / you / do?

Project

Portfolio: Who's your favourite cartoon or film character? Write six sentences about him/her.

My favourite character is He/She is (tall) He/She is (clever) He/She likes He/She can He/She doesn't like



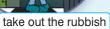
Help around the hou

Vocabulary

Chores

• Listen and repeat. What are these phrases in your language?







dust the furniture







wash the dishes



set the table

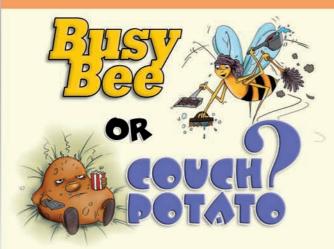






Do the quiz. Check your score. Explain the words in bold.

Are you someone who just can't sit still or are you lazy? Take the quiz to find out.



1 – Do you watch a lot of television each day?

- A Not really. I prefer to go out with my friends in the real world!
- **B** I sometimes watch TV, **especially** when the **weather** is bad.
- C I always watch TV! I can watch it from morning until night!

2 - How often do you make your bed?

- A I always make my bed. It doesn't even take two minutes.
- B I sometimes make my bed, but sometimes Mum does it instead.
- C I never make my bed beds are for **sleeping** in, not tidying!

3 - Do you help around the house?

- A I usually clean my bedroom. I want it to be neat and tidy.
- **B** I often help with small chores around the house if I have to!
- C I don't help with cleaning. That's what mums and dads are there for!

4 – How often do you go shopping with your parents?

- A I always go shopping with them.
- **B** I sometimes go if they ask me to.
- C Never. I just hate it.

5 - How many hours do you sleep a day?

- A I don't sleep a lot unless I am very tired.
- B I sometimes sleep in at the weekends.
- C I always sleep more than 8 hours.

Every time you answer A, you can give yourself 20 points, for B give yourself 10, and each time you answer C give yourself 5.

- 25-50 = You're a couch potato! **Turn off** the TV and help around the house
- 51-75 = Not bad! You're seldom lazy enough to fall asleep on the couch but you do need to pick up the pace from time to time!
- 76-100 = You're a busy bee. You rarely **sit still** and are always **on the move!** Keep it up!



 Adverbs of frequency Przysłówki częstotliwości

Przysłówki częstotliwości stawiamy:

- przed czasownikiem głównym. I often go shopping.
- po czasowniku to be. I'm never late for school.
- Use the verbs to complete the sentences.
 What are the words in bold in your language?
 - cook make set wash walk

0%	I never 1) \triangleright cook dinner.
) E 0/	Leamatimas 2)

- 25% | sometimes 2) the table. 50% | often 3) the dishes.
- 75% I **usually 4)** the dog.
- 100% | l always 5) my bed.
- How often do you do the following? Write sentences. Use adverbs of frequency.













- ► I sometimes water the plants.
- Write the words in the correct order.
- 1 Tony / eats out / never
 - ► Tony never eats out.
- 2 usually / she / for school / is / late
- 3 they / computer games / play / sometimes
- 4 Ann / to the library / goes / often
- 5 always / Bob and Steve / are / happy

Write sentences.



always sometimes usually often never tidy ...
make ...
mop ...
walk ...
dust ...

► My dad sometimes mops the floor.

Listening

- The Listen to the conversations and choose the answer A,B or C that best answers the question.
- 1 What does Ben do in the evening?
 - A walks the dog
 - B takes out the rubbish
 - C waters the plants
- What time does Ann have dinner?
- A 8:00
- B 8:15
- C 8:30



Speaking

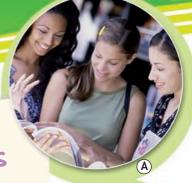
- Work in pairs. Does your friend help in the house? Use the phrases in Exs. 1 and 4 to ask and answer questions. Then, tell the class.
- ► A: How often do you tidy your room?B: Never. I don't like it.

Writing

- What's a typical Monday for you? Use the phrases below to write a short paragraph. You can use your own ideas.
 - get up make my bed have breakfast
 - walk to school
 have lunch
 tidy my room
 water the plants
 do my homework
 take out the rubbish
 play computer games
 watch TV
 go to bed
- ► I get up at 7:00. I usually make my bed, then I have breakfast. I often walk to school. ...

UNIT 1C

Fun days



Reading & Writing

- Look at the title of the text. Which of the activities in the pictures do you think Amy does on Sundays? Listen and read to find out. Label the pictures.
- Read the article and complete the table.

In the morning ► get up late

In the afternoon

In the evening

Use the completed table to talk about Amy's Sunday activities.

Read the theory. Find examples in the text, then add capital letters to the sentences.

Learning to learn

Wielka litera

Wielką literą w języku angielskim zaczynają się zdania (*He is 16.*), imiona i nazwiska (*Sally Sanders*), nazwy krajów, narodowości i języków (*Scotland*, *Scottish*, *Spanish*), nazwy dni tygodnia i miesięcy (*Monday, May*). Wielką literą piszemy też zaimek osobowy *I*.

- 1 saturday is mary's favourite day.
- 2 sue's birthday is in march.
- 3 we usually go out on sunday afternoons.
- 4 i'm jane. i'm from canada.
- 5 i can speak french and italian.

Sundays by Amy Holmes

Sunday is my favourite day. I usually get up late and have a big breakfast.

Then I do my homework for school.

I also help my mum cook lunch.

In the afternoon I usually meet my friends and play basketball. We sometimes hang out at the mall if the weather is bad. I never go out on Sunday evenings. My friend Laura often comes round and we play computer games or we watch a DVD. Then I surf the Net and chat with my friends online before I go to bed at 10 o'clock. Sundays are fun!









Which is your favourite day? What do you do? Complete a table like the one in Ex. 2.

Writing (a short article)

Portfolio: Use your answers in Ex. 4 to write a short article about your favourite day.

 \dots is my favourite day., I usually \dots , In the afternoon \dots , In the evening \dots , \dots are fun.

Culture 1d

- Look at the title, the headings and the pictures in the text. What would you like to know about British teenagers' family life, school life and free time? Think of a question for each category. Listen, read and see if you can answer them.
- Read the text. Replace the words in bold in sentences (1-6) with words in the list.
 - teenagers families
 - soap operas school
 - to clubs a school uniform
 - 1 They are not big.
 - 2 They help with housework.
 - 3 They like watching them.
 - 4 It finishes at 3:30.
- **5** They always wear **it** at school.
- **6** They often go **there** with their friends on Saturdays.
- Explain the words in bold.

 Make notes under the headings in the text. Use your notes to tell the class about British teenagers' lifestyle.

Project

Portfolio: Make notes about teenagers' family life, school life and free time in your country. Use your notes to write a short article for an English teenage magazine.

Teenage Life in Britain

Family life

Families in Britain are usually small, but family life is sometimes very **busy!** Both parents in a family often work, so teenagers have to help around the house **a bit**. In the evenings, many British families watch **soap operas** like "EastEnders" on "the telly"* **together**.



* TV



School life

School starts at 8:45. Pupils study some really interesting school subjects, like IT*, Citizenship and Food Technology. When school finishes, at about 3:30, many pupils go to an after-school club, like French club or Drama club. Pupils in Britain always wear a school uniform.

* Information Technology (computers)

Free time

Like all teenagers, British teens love watching TV, playing computer games and surfing the Net! But many also **belong** to clubs such as karate or dance clubs or they do **skateboarding** or **rollerblading**. On Saturdays, many teens enjoy going shopping or to the cinema with their friends!



UNIT

1e

I'd love to

Phoning friends

- ← Listen and repeat.
 - Hang on a minute.
 - I'll get her.
 - Yes, speaking.
 - Are you free on Saturday evening?
 - How about coming to the cinema?
 - I'd love to.
- 2 Listen to the dialogue. Where does it take place?

at school

on the phone

- 3 Everyday English Read the dialogue. Replace the phrases in bold with the phrases below.
 - Hold on a moment.
 - Do you fancy coming ...?
 - Yeah, that'd be lovely.

Mrs Smith: Hello?

Dan: Hi, it's Dan. Is Laura there,

please?

Mrs Smith: Hang on a minute. I'll get her.

Laura: Hello?

Dan: Hi, it's Dan.

Laura: Hi, Dan! How are you?

Dan: I'm fine. Are you free on Saturday

evening?

Laura: Yes, I am.

Dan: How about coming to the

cinema?

Laura: Yeah, I'd love to. When would

you like to meet?

Dan: How about 7:30 at the train station?

Laura: Sounds great! See you there.



- Say the sentences in Ex. 1 in your own language. In pairs read out the dialogue.
- Portfolio: Work in pairs. Telephone your friend to ask him/her to go to a party with you on Saturday evening. Your friend accepts. Use the dialogue in Ex. 3 as a model. Record yourselves.

Pronunciation /s/, /z/, /ɪz/

Listen and repeat. Think of two more words with the same sounds.

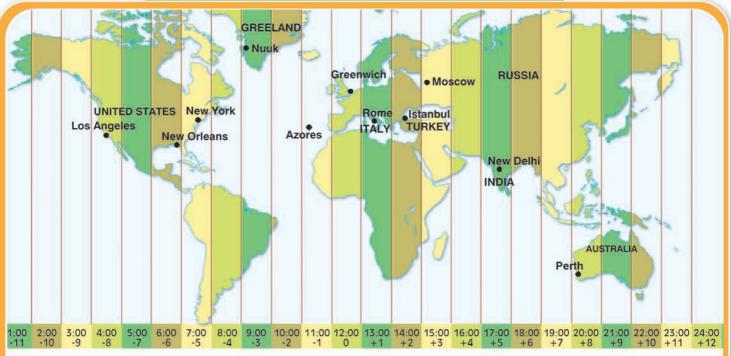
/s/	likes, speaks, asks
/z/	drives, solves, loves, begins
/ız/	teaches, manages, pronounces

Curricular Cut

Science

igcap Is time the same in all countries? Why not? Listen and read to find out.

TIME ZONES OF THE WORLD



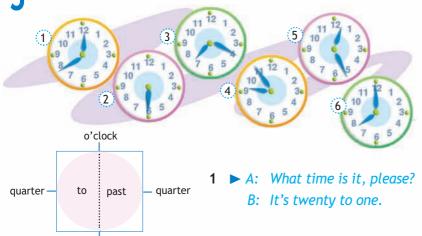
When you **travel east** or **west** to a different country, you have to **change** the time on your watch. This happens **because** the Earth **turns**, so when it is **day-time** in some parts of the world, it is **night-time** in others.

We **divide** the Earth into 24 **time zones**, one for each hour of the day. All the places in the same time zone have the same time. We start **counting** from Greenwich, England. When it is 12 pm in Greenwich and you travel east to a place in the next zone, Rome **for example**, it is 1 pm. If you travel west to a place in the next zone, the Azores for example, it is 11 am.

Note: am from midnight to noon pm from noon to midnight

- Look at the map. Imagine it is 1 pm in Greenwich. What time is it in: Los Angeles? New York? Nuuk? Perth? Moscow? New Delhi? New Orleans? Istanbul? Explain the words in bold.
- In pairs, ask each other the time.

half past



What did we use to tell the time in the past? Work in groups to collect information, then present it to the class.
You can visit this website: http://www.arcytech.org/java/clock
Click on: The History of Clocks

1

Self Check

Match the words.

/	1	read

2 tidy

3 send

4 go

5 make

7 set

8 watch

- A shopping
- B a DVD
- **C** the table
- **D** a magazine
- E your bed
- F a text message
- **G** your room
- H a foreign language

Points: 16

7 Choose the correct word.

- 1 My father is a curly/tall man.
- 2 Jack is very clumsy/elegant. He always breaks things.
- 3 My mum has got slim/long hair.
- 4 David Beckham is very sporty/plump.
- **5** Be **funny/careful!** There is a man behind you.
- 6 Supermodels are short/thin.
- 7 Don't be sweet/silly!

in the afternoon.

8 I have got friendly/straight hair.

 $\begin{pmatrix} \text{Points: } \\ 8X3 \end{pmatrix}$

Points:

10X3

Write the verbs in brackets in the present simple.

1	Mary (go) to school by bus.
2	(you/tidy) your room every day?
3	Mark (not/speak) Italian.
4	James and Ann (read) books.
5	My father (not/walk) to work.
6	(Bob/play) football?
7	I (not/cook) very well.
8	We (eat) breakfast every
	morning.
9	Babies (sleep) all day.
10	Helen (do) her homework

Complete the sentences with the correct form of the words in brackets.

1 Carl (never/drink) milk.

2 School (sometimes/be) boring.

3 Mum (often/cook) my favourite meals.

4 We (usually/play) football after dinner.

5 Sam and Pat (always/be) on time.

 $\begin{pmatrix} \text{Points: } \\ 5\text{X4} \end{pmatrix}$

5 Complete the dialogue with: I'm afraid I can't., I'd love to!, Would you like to go to the cinema?, Yes, speaking., Are you free on Friday?.

A: Hello?

A: Yes, I am.

B: Hello, is this David?

B: Would you like to do something then?

A: 1) B: Can you come to

A: **4**) B: **5**)

my house tonight?
A: 2)

A: Sounds great! See you on Friday!

B: **3)**

 $\begin{pmatrix} \text{Points: } \\ 5X2 \end{pmatrix}$

(My score: $\frac{100}{100}$)



- describe a person
- talk about my likes/dislikes
- write an article about my favourite day
- make an appointment
- talk about British teenagers' lifestyle

..... in English



Because Dad goes to the bathroom every morning, knocks on the door and shouts: "Oh, God! Are you still there?"





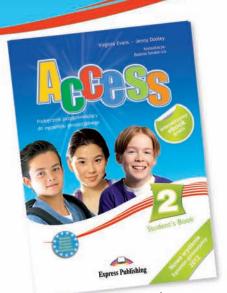
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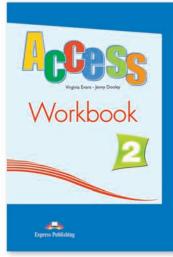
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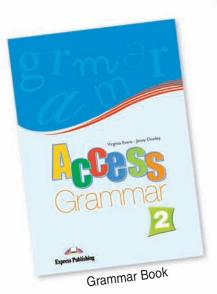
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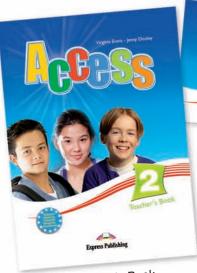


Interactive eBook

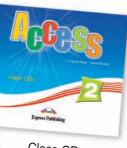


Interactive Whiteboard Software

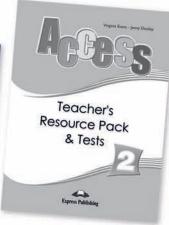




Teacher's Book



Class CDs



Teacher's Resource Pack (Worksheets, Pairwork Activities, Games & Tests)



