

EP SUMMIT

2023

E L T T R A I N I N G R O O M S

LIVE
WEBINARS



Express Publishing

EP SUMMIT 2023

ELT TRAINING ROOMS

Welcome to the EP Summit 2023 Online Training Rooms!

2023 has brought new needs to the forefront - and after a long period spent processing change, it is time to meet these needs.

New technologies are out there, but sometimes, we are unsure of what to do with them. Information and buzzwords abound; we have hardly applied a new teaching framework when a new one appears and becomes the talk of the staff room.

This year's EP Summit takes education slow. We have brought together everything that has made an impression on us in English Language Teaching today and we look at it from start to finish. Our 14 webinars, spread over two days, will guide you through advance, applied methodologies and fresh material that bring together everything we need in a class: motivation, exploration and joy.

We are looking forward to having you with us!

OFFICIAL OPENING - INTRODUCTION

FRIDAY 28 APRIL, 2023 | 14:30 - 15:00 (UK TIME)

OPENING REMARKS

JENNY DOOLEY, GEORGE KOKOLAS, FANNIE DAOU





JENNY DOOLEY

JENNY DOOLEY, president of Express Publishing, holds an M.Ed. from the University of Wales, Swansea. She has been a teacher, teacher trainer and author in the ELT field for more than twenty years. She has travelled extensively, delivering seminars and holding workshops in Latin America, Europe, the Middle East and Asia. Jenny is the owner and manager of one of the piloting schools used by Express Publishing and is the president of HEC, a language exams distribution centre. She has also been influential in the creation of children's theatre groups, which aim to stimulate young learners' imagination while enhancing their English language learning. Her research interests include: language acquisition in young learners; the application of the multiple intelligence theory in language learning; gamification in education; neuroscience; and modern assessment. She has been involved in the development of printed, audio-visual, animated and digital ELT material for more than two decades. Some of her latest publications are: 4Minds, #English, i Wonder, Right On and On Screen. She has also designed DigiBooks, a gamified LMS platform with ELT content.



FRIDAY 28 APRIL, 2023 | 15:00-15:50 (UK TIME)

TEACHING IN THE PAST OR TEACHING IN THE PRESENT?

What exactly does it mean to be a teacher in the 21st century? Have we really embraced the latest skills required to educate students in the modern world? How are we really facilitating communication in the classroom? Do our instructional materials reflect our values? How are we guiding our learners to use their creativity and think outside the box? Helping our students evolve and flourish in an inquiring and secure learning environment is mandatory. In the new era of education, simply teaching to the test is inadequate. In this session, we shall explore activities designed not only to prepare students for the real world but also to make the learning process an enjoyable and intriguing experience!





BOB OBEE



BOB OBEE has an MA in Critical Theory and an MA in Applied Linguistics. He was formerly Director of Studies of the British Council Teaching Centres in Athens and Kuala Lumpur and now works as a consultant on international language projects for Cambridge English Language Assessment. He has presented as a keynote speaker at many conferences throughout the world and written a wide range of ELT publications with CUP and Express Publishing. His publications with Express include Upstream Upper-Intermediate, the upper levels of the Spotlight series, Mission IELTS 1 and 2, Proficiency Practice Tests 1 and the i Wonder series.

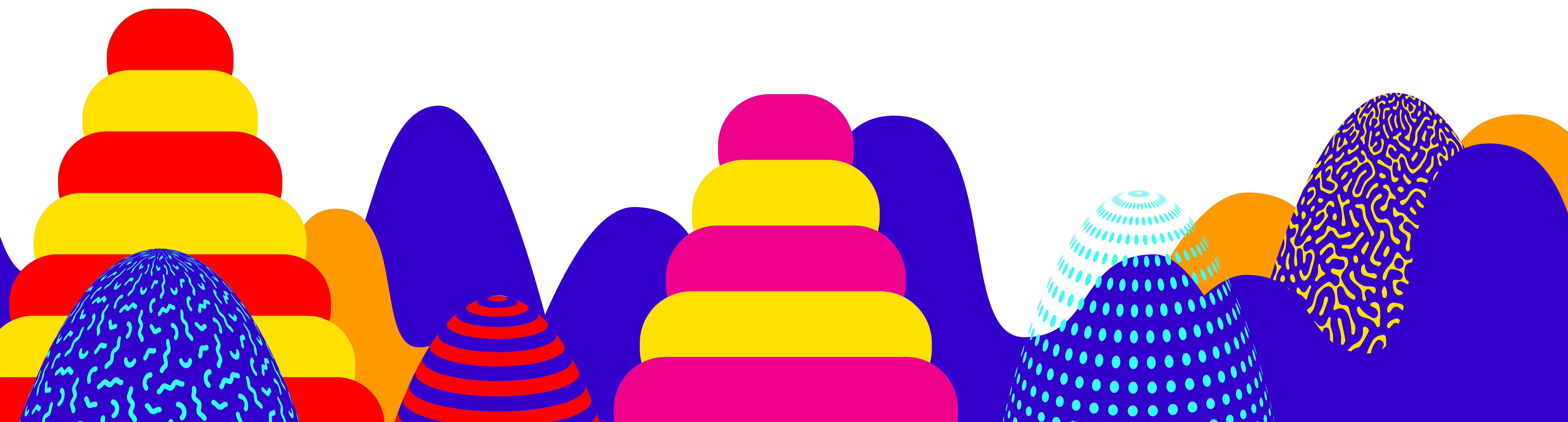


FRIDAY 28 APRIL, 2023 | 16:00-16:50 (UK TIME)



TURNING EXAM PRACTICE INTO EXAM TRAINING

In this presentation, we will look at classroom strategies for optimising the impact of exam practice work in class. We will discuss a range of classroom procedures, each related to the core skills areas that help teachers who use exam practice material to go beyond just familiarising candidates with exam features and formats and provide a space for effective test-taking strategies to flourish.





DOROTHY ZEMACH



DOROTHY ZEMACH taught ESL for over 18 years, in Asia, Africa and the US. She holds an MA in TESL from the School for International Training in Vermont, USA. Currently, she concentrates on writing, editing and publishing ELT materials and textbooks and conducts teacher training workshops, including the new TOEFL iBT Express for Express Publishing. Her areas of specialty and interest are teaching writing, teaching reading, academic English, testing and humour.

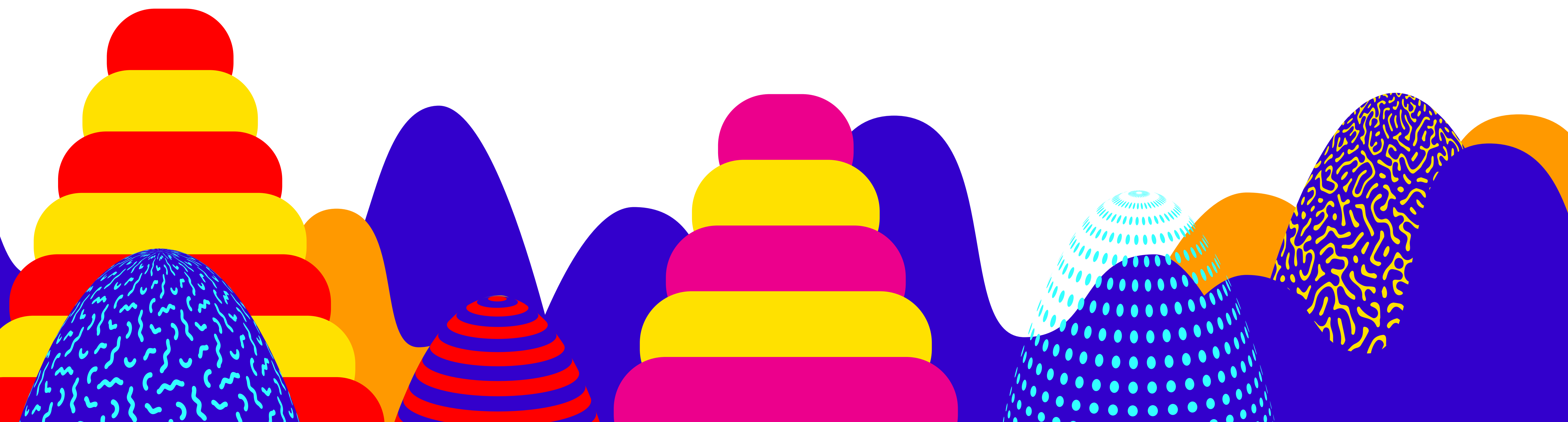


FRIDAY 28 APRIL, 2023 | 17:00-17:50 (UK TIME)

HOW TO FOSTER A LOVE OF READING



The benefits of extensive reading are well documented - not only do students become better readers, but they improve vocabulary skills, writing competency, learner autonomy and even empathetic interpersonal skills. But how do you actually entice reluctant students to read? Does it matter whether students read digitally or on paper? How can a teacher monitor and assess “reading for pleasure”? Come learn practical classroom techniques to foster and monitor extensive reading.





TYSON SEBURN



Tyson Seburn (MA EdTech TESOL, University of Manchester) is a lecturer and assistant director of an EAP foundation year at the University of Toronto and tutor on Oxford TEFL Barcelona's Trinity DipTESOL course. He has volunteered on local and international teacher association committees, most recently as IATEFL TDSIG Coordinator. His personal and professional experiences inspired his interest in Queer and racialised ELT experiences. He discusses critical and inclusive pedagogies via his online spaces (fourc.ca and @seburnt). He is the author of *Academic Reading Circles* (2015) and *How to Write Inclusive Materials* (2021).

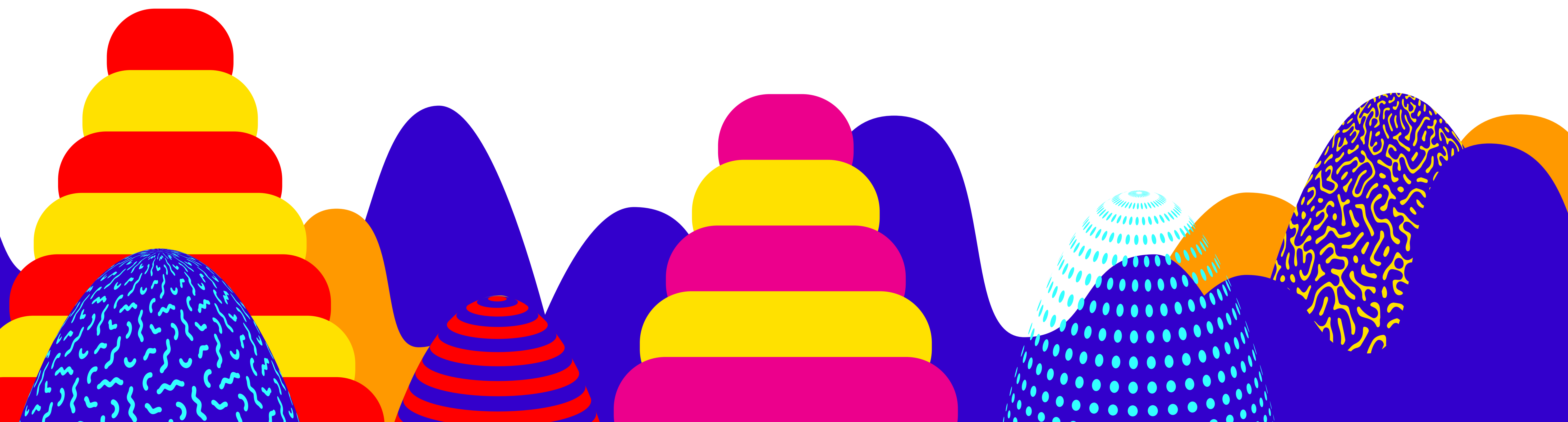


FRIDAY 28 APRIL, 2023 | 18:00-18:50 (UK TIME)

A DEEP DIVE INTO INCLUSIVE MATERIALS



Inclusive practices have been on the minds, lips and fingertips of an increasing number of us over the last few years. Frameworks devised for our materials, however, are wonderful guidelines only if we take the time to follow through with application. So, let's explore some materials that problematically exclude marginalised people and some that get it right from the start. We'll then do some blue-sky thinking, as we will consider the ways we can supplement curriculum materials and brainstorm on the ways we can create our very own, inclusive resources.





ALEKSANDRA POPOVSKI



ALEKSANDRA POPOVSKI is a teacher and teacher trainer with a strong passion for language education. She holds an MA in Professional Development for Language Education from the University of Chichester, where she deepened her knowledge and skills in the field. Her interests include incorporating visual arts into language teaching, exploring effective reading comprehension strategies and creating original readers for her students. With her expertise and enthusiasm, Aleksandra is committed to helping her students succeed and grow as language learners.

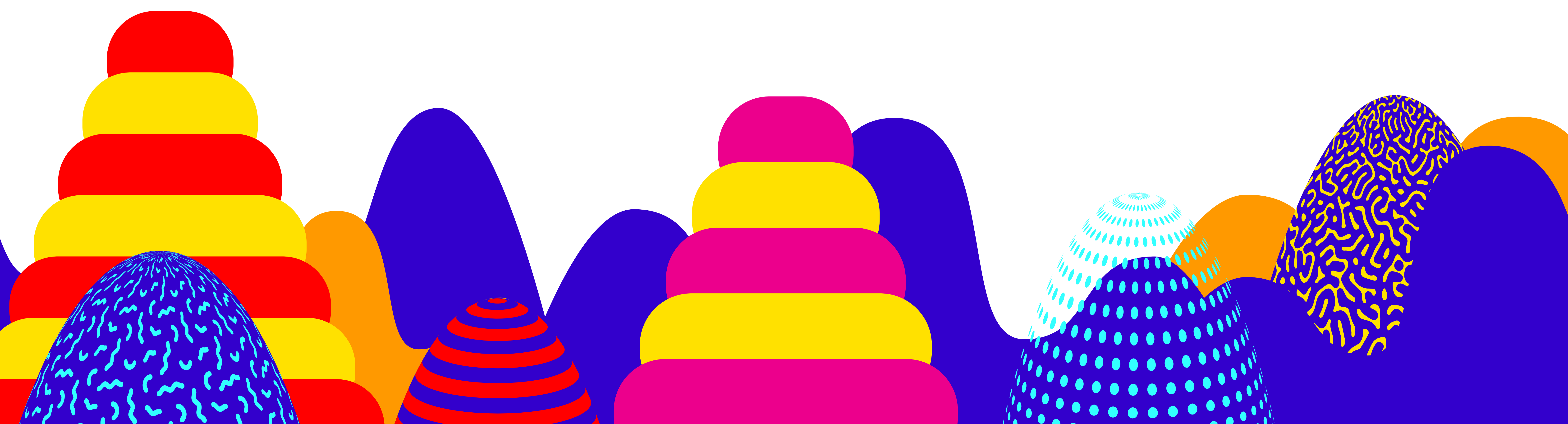


SATURDAY 29 APRIL, 2023 | 8:00-8:50 (UK TIME)

UNLOCKING THE POWER OF MULTIMODAL TEXTS: ENHANCING READING COMPREHENSION FOR ENGLISH LEARNERS



Multimodal texts, which combine different modes of communication such as visual and auditory, are increasingly popular in today's digital age. For English learners, these texts can be a powerful tool for enhancing reading comprehension skills. In this talk, we will explore the concept of multimodality, its benefits for language learners and the ways it can improve reading comprehension. With practical examples and real-life scenarios, this talk aims to inspire teachers and learners to experiment with multimodal texts and unlock their full potential for language learning.



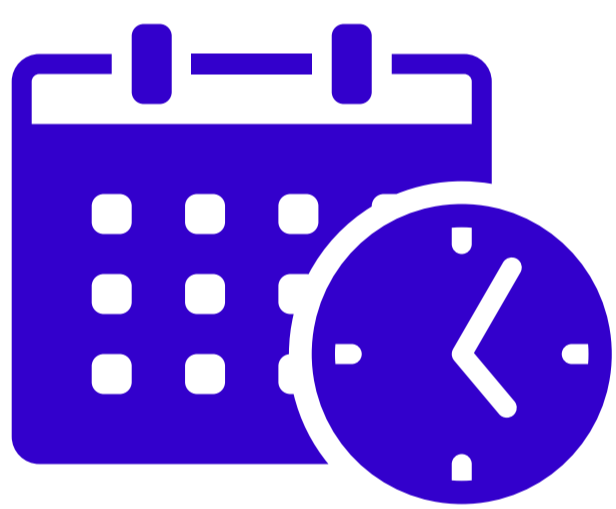


RACHEL MARIE PALING



RACHEL MARIE PALING started teaching English as a Foreign Language to adults over 35 years ago. She has a BA Honours in Law and Spanish, a Masters in Human Rights and Democratisation (EMA), an MA in Applied Neuroscience and a Masters in Neuroeducation and Neuropsychology. She also qualified as a UK Lawyer in 2003 and she is a professional coach with the PCC Credential from the International Coaching Federation. She combines her teaching experience, her specialisation in business English and her legal knowledge to coach top executives across Europe.

Rachel founded Efficient Language Coaching in 2008 and created Neurolanguage Coaching®, a learning method that combines professional coaching with principles of neuroscience. She has trained nearly 1200 language teachers worldwide certifying them as Neurolanguage Coaches with her training course, the only language certification course accredited by the International Coach Federation of the USA.



SATURDAY 29 APRIL, 2023 | 9:00-9:50 (UK TIME)



HUMANS VS AI ? STEPPING UP ON OUR “HUMANNESS”

As we face more and more advance in techonology and Artificial Intelligence, are we really coming to the point where we question Humans vs AI? This talk will explore how we can move forward in education taking the best from AI and technology as complements to all that we do as great human educators. If we explore the definition of humanness and the quality of being human, we can understand that we can harness our metacognition and knowledge through professional coaching to enhance learning processes. In addition, we can understand the ways we can use new techonologies to our and our learners’ advantage, so that learning becomes an impacting experience that leads to more effective, more efficient and even faster learning, and that manages to reach all types of today’s learners.





FANNIE DAOU



Fannie Daou has worked in the EFL field for over 20 years. She is an experienced teacher with a strong interest in early and primary education. Since 2007, she has been working as an academic consultant and teacher trainer for Express Publishing, travelling extensively and delivering seminars and workshops at various ELT events and conferences around the world. She also works as a translator and editor.

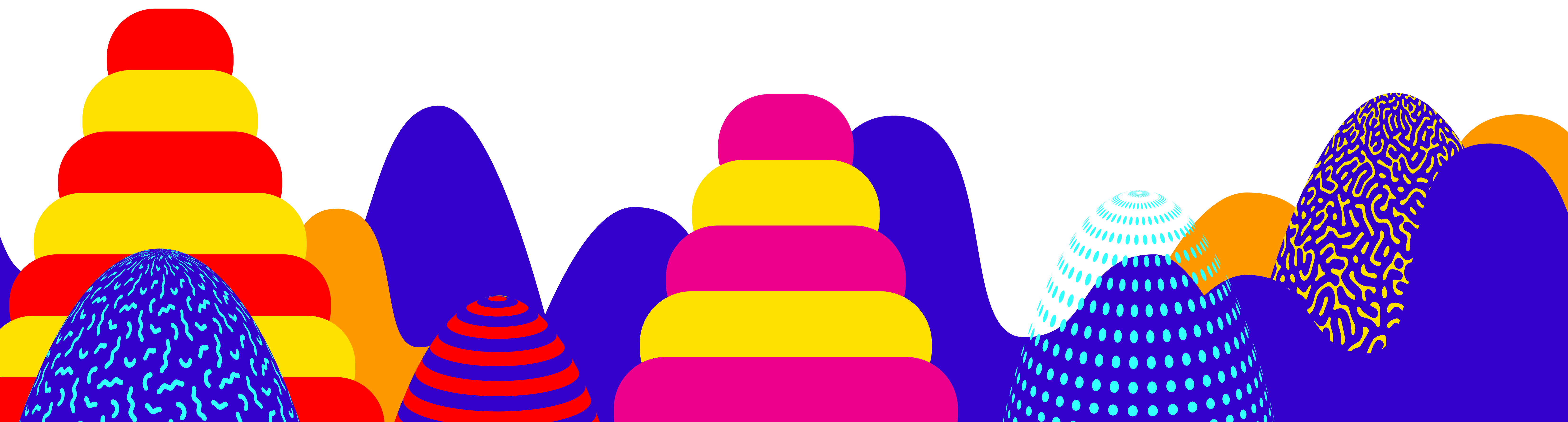


SATURDAY 29 APRIL, 2023 | 10:00-10:50 (UK TIME)

ASSESSING WRITING



What is the difference between assessment and grading, when it comes to writing? Grading is used to measure student performance but it is not necessarily an accurate indicator of student learning. Assessment and feedback go beyond grading, looking at patterns of student learning and using that data to help students learn more effectively, improving their overall performance in writing. This session will look at the art of teaching writing and the ways we can develop effective writing skills.





GEORGE KOKOLAS



George Kokolas has been working as the Academic Director and Teacher Trainer for Express Publishing for the last 23 years. He is a certified LEVEL 5 TEFL and ADVANCED Neurolanguage Coach®. He holds a Level 5 Diploma in Positive Psychology and a Level 5 Diploma as a Positive Educator and Trainer. He also holds a BA in English Literature. Since 2017, he has been the co-host and producer of the podcast “Teachers’ Coffee”. In 2022, he was acknowledged as a key ELT Influencer in his country. He has delivered over 1000 presentations in 91 countries!

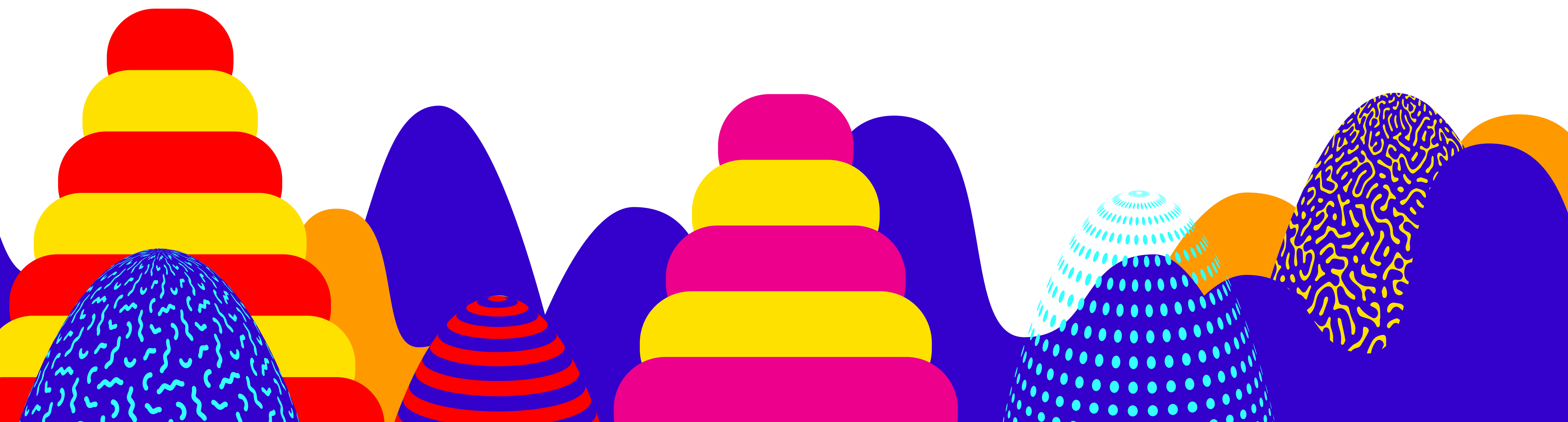


SATURDAY 29 APRIL, 2023 | 11:00-11:50 (UK TIME)

POSITIVE EDUCATION FOR BEGINNERS



Negative feelings and demotivation are a daily part of our classroom lives... Positive Education is not simply a bunch of theories asking people to “feel great against adversity” but a thoroughly scientific, long-implemented educational framework through the application of which teachers and students can flourish and find encouragement when they feel stuck or demotivated. The speaker will provide the reason behind using Positive Education in ELT, demonstrate diverse activities and show that PosEd is something caught and not taught!





KRISTY KORS



KRISTY KORS has a BA (Hons) from Leeds Metropolitan University and a CELTA allowing her to study different types of teaching methodology approaches. She taught English as a foreign language for several years before joining Express Publishing as an ELT Consultant. She now participates in seminars and conferences around the world, conducting teacher training sessions where she shares her research and ideas on the latest methodological advances. She has also been an oral examiner for various world-renowned international exams for the past five years.

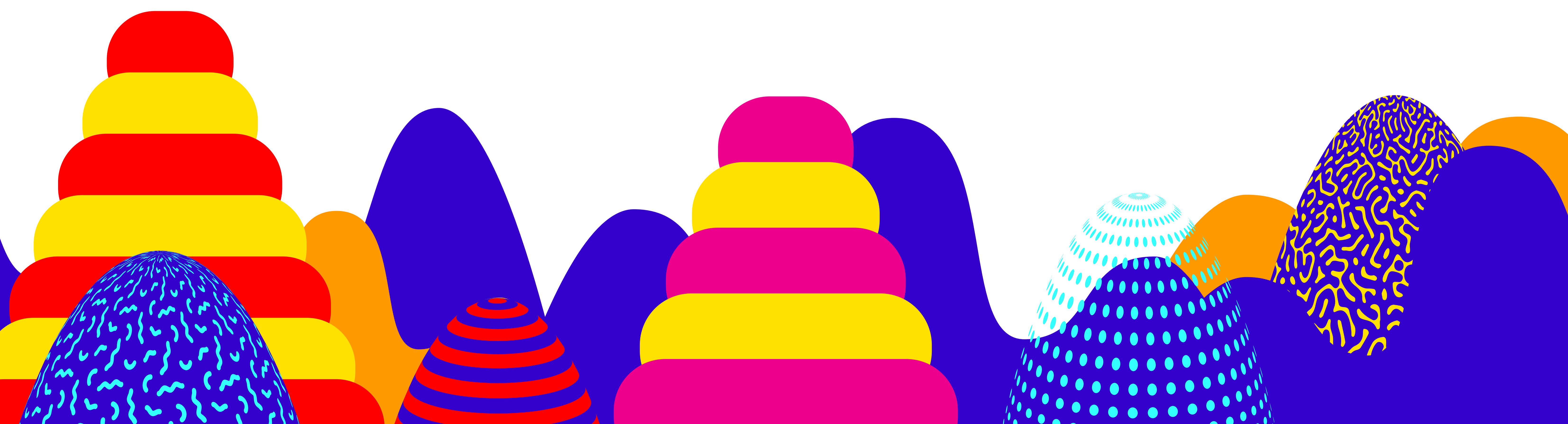


SATURDAY 29 APRIL, 2023 | 12:00-12:50 (UK TIME)

THE POWER OF STORIES



We all know that stories play a big part in the EFL classroom. They allow students the chance to improve their listening, reading and comprehension skills, along with many other skills of course, all while traveling in magical worlds with the help of their boundless imagination. However, stories offer so much more than that, don't you think? So, I would like us to talk about the real power of stories and why they are so important for our students and the EFL classroom.





DANIEL MORRIS



Daniel Morris holds a BA (Hons) in Hispanic Studies from the University of Kent, Canterbury (UK). His degree included studies of numerous European languages including Spanish, Catalan, Portuguese and Italian. After graduating, he began his professional development in ELT and attained a Cambridge CELTA. He has worked as a British Council Language Assistant and as an EFL teacher in Spain, before joining Express Publishing as an ELT consultant in 2018.

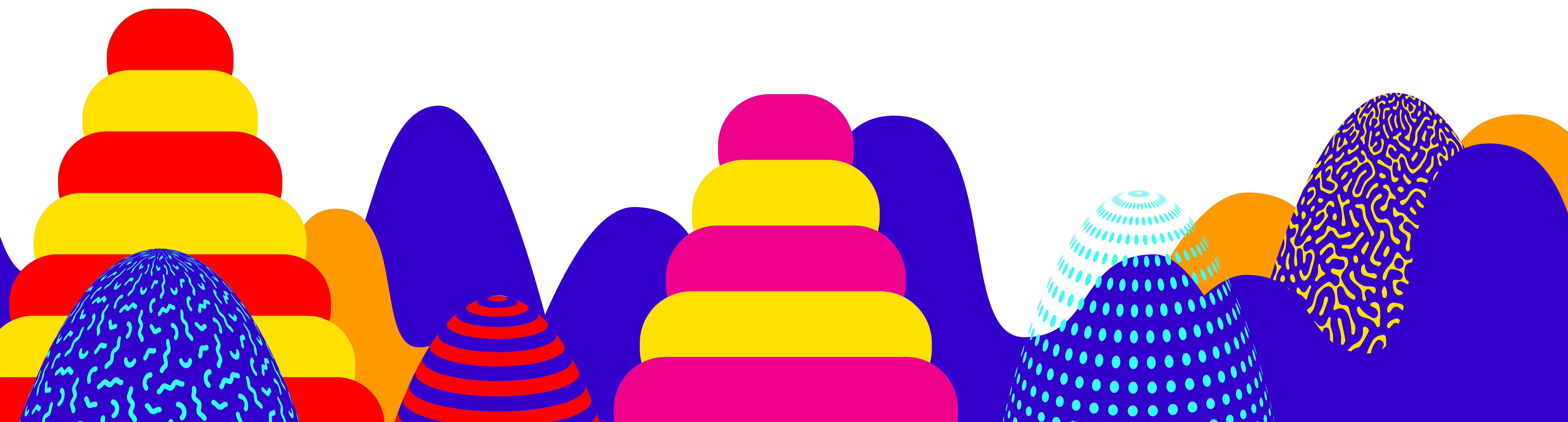


SATURDAY 29 APRIL, 2023 | 13:00-13:50 (UK TIME)

ASYNCHRONOUS LEARNING: ENHANCING LEARNER AUTONOMY AND ENGAGEMENT



Asynchronous learning offers learners individual space, time and flexibility to engage with learning content without a teacher present. The main challenge that educators face is how to facilitate the conditions in which asynchronous learning can be implemented effectively, as a way to balance their synchronous lesson activities. More recently, the use of learning platforms has emerged as an ideal solution, given the rise of distance learning and the forced shift to online instruction. In this session, we will examine the role of learning platforms and how they can be used to foster more confident, engaged and autonomous EFL learners.





ANNIE ALTAMIRANO



ANNIE ALTAMIRANO (MA ELT & Applied Linguistics, University of London, UK) is an independent teacher trainer, international conference speaker and author based in Spain. She has given teacher-training workshops in Latin America, Europe and Asia. She has authored and co-authored educational materials for children, adolescents and adults for all main publishers. Her main interests and areas of study are differentiated instruction, formative assessment and the use of literature and storybooks to teach values and citizenship.



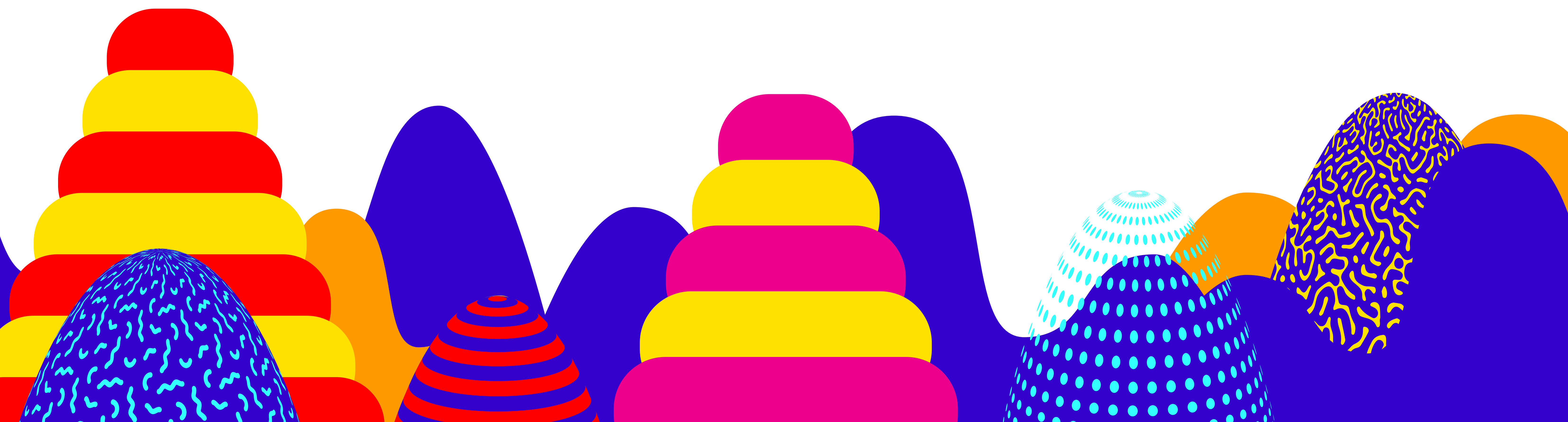
SATURDAY 29 APRIL, 2023 | 14:00-14:50 (UK TIME)



WE DON'T TEACH ENGLISH, WE TEACH PEOPLE

EFL teachers, especially those who teach young learners, know instinctively that they are expected to teach not just English but also values. However, one must recognise the controversial nature of the subject of moral education and the sensitivities it may engender, especially among parents and educators who could perceive moral education as a form of indoctrination.

In this session, I will propose some guiding principles for incorporating values education in our classes, explore ways in which values can be taught in the English class from an early age, and show some sample activities and resources at different levels.





TATIANA CANTO DE CARVALHO



Tatiana Canto is an English teacher and teacher trainer based in Brazil, with over twenty-five years of experience. She has taught kids in Brazil, the USA and Canada. She has worked as a teacher, a teacher trainer, a coordinator and a freelancer for some of the most well-known ELT publishers. Her research interests include teaching English to young learners, bilingual education and biliteracy.

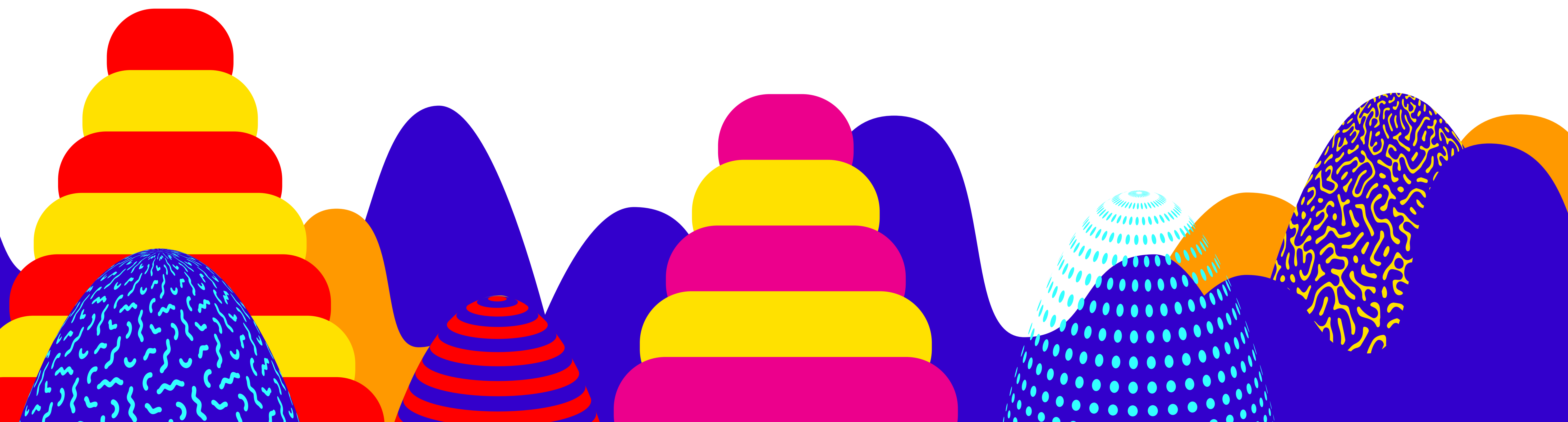


SATURDAY 29 APRIL, 2023 | 15:00-15:50 (UK TIME)

THE RIGHT CHERRY ON TOP



Are you constantly wondering what the 'right' cherry on top of your cake would be? Do you feel something is missing in your lessons? If so, join this webinar and learn techniques and tools to make your students indulge and ask for more! In this session, we will experience different activities to surprise and engage teens and adults during our English lessons. Get ready to add not only the cherry but also flavour and sprinkles on top of your classes!





GABRIEL MAGGIOLI



DR GABRIEL DIAZ MAGGIOLI is a teacher who applies the lessons learned in the classroom to his roles as teacher educator, researcher and author. At present, he works as Academic Advisor to the Institute of Education at Universidad ORT Uruguay, where he also directs the Post graduate Diploma in Teaching English. He is a member of the National Roster of Researchers in Uruguay's National Agency for Research and Innovation. The author of more than 25 books and many academic articles, Gabriel has been fortunate to be able to share his theory-in-praxis with colleagues in the Americas, Europe, the Middle East and Asia. Gabriel is the current President of the International Association of Teachers of English as a Foreign Language (IATEFL).



SATURDAY 29 APRIL, 2023 | 16:00-16:50 (UK TIME)



NEW DIRECTIONS ALONG OLD ROADS

The past decade has seen a lot of new development in the field of Second Language Acquisition. Most of these developments have confronted and discredited many mantras in language teaching and have provided a new practice-based set of principles to guide teaching. However, these research findings have been slow in making their entry into the classroom. In this presentation, we will explore some of these findings and consider how they can be implemented in language classrooms at various levels and in different contexts. It is hoped that participants will leave this talk with a repertoire of classroom tasks that are congruent with second language acquisition principles.





THOM JONES



THOM JONES has lived in more than a dozen countries and delivered training in over 70. Before becoming Director of Operations USA for Studygroup, he returned to the UK to work with Trinity College London and now works with a range of organisations on a wide variety of projects. He is College Principal for an international summer programme in Cambridge each summer. He presents regularly around the world on a range of topics and is a guest lecturer at four universities. He is also a freelance trainer in business and management. Ten years ago he cycled from the UK to Turkey, travelling through 11 countries.



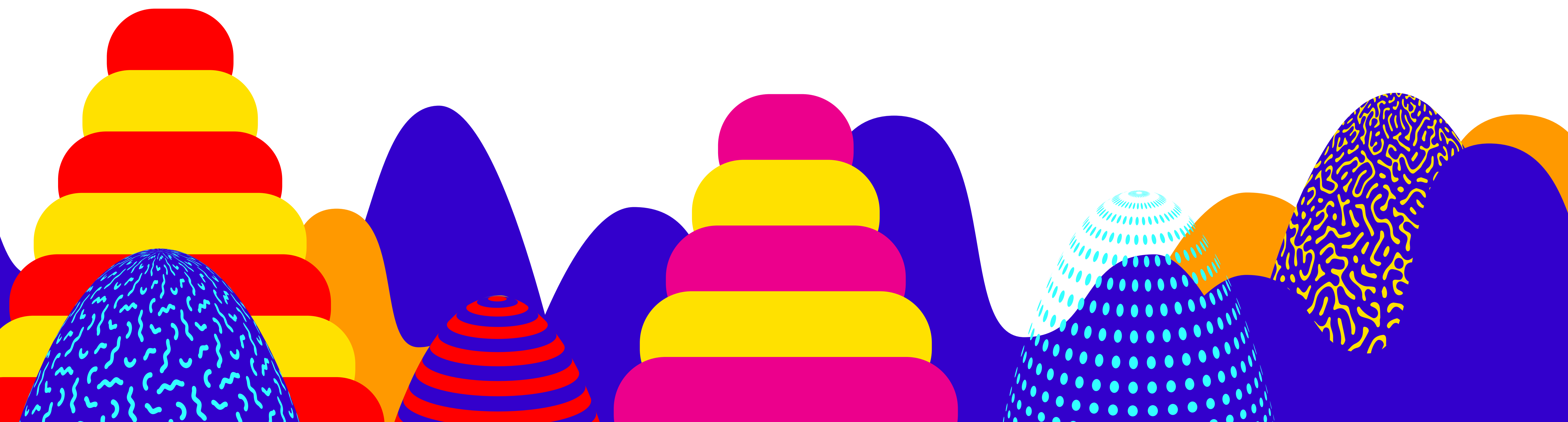
SATURDAY 29 APRIL, 2023 | 17:00-17:50 (UK TIME)



ENGAGEMENT: DOES IT EVEN EXIST?

Look at you! What are you doing, right now!? Drinking coffee?! Scrolling!? That's fine, me too...! The way we operate online, researchers agree, is always at 50% in terms of our focus. Most people in an online meeting, class or any other form of online interaction are doing something else at the same time. But this was always true anyway and... does it matter?

We'll look at ways to engage students and teachers, benefit from reduced focus on what we teach and... whether we need to radically change how we teach.



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SATURDAY 29 APRIL, 2023 | 17:50 - 18:15 (UK TIME)

CLOSING REMARKS
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