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konsultacja:
Bożena Sendor-Lis

Access

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1
Student's Book



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Module

1

School days

◆ What's in this module?

- school subjects
- days of the week
- introducing yourself
- objects & numbers
- the indefinite article *a/an*
- the verb *to be*
- subject/object pronouns

Find the page numbers for pictures 1-3.

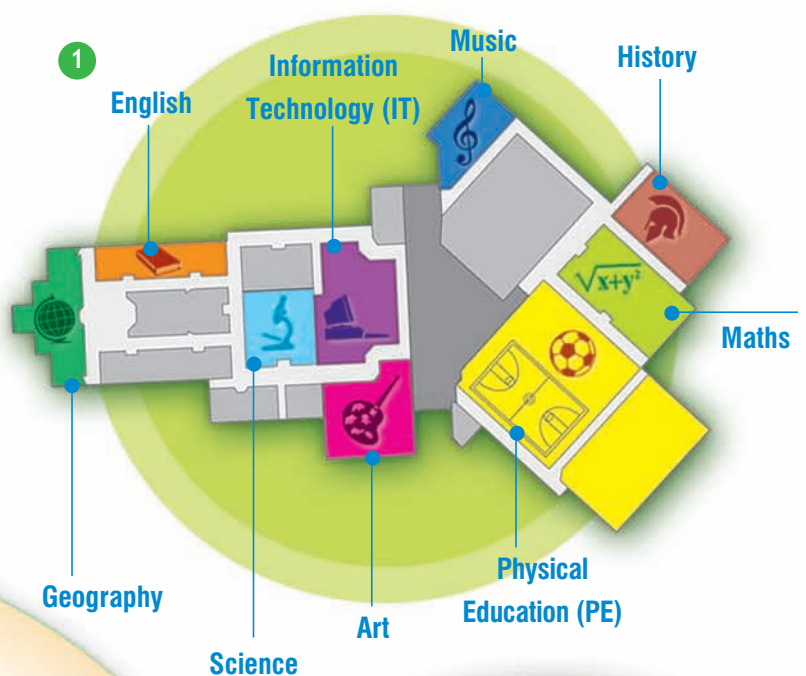
◆ Find the page numbers for

- a school timetable ☐
- a noticeboard ☐
- an email to a pen pal ☐

Vocabulary

• School subjects

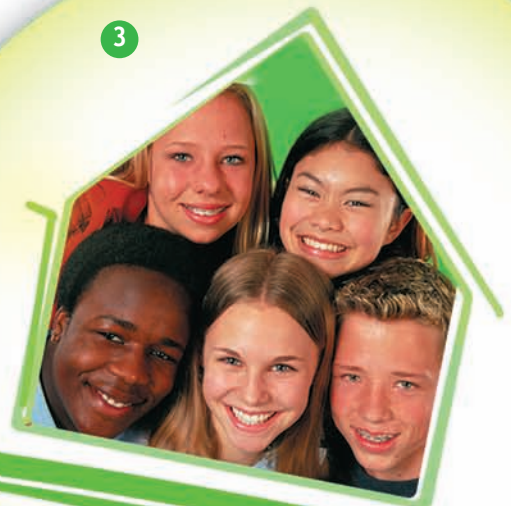
- ◆  Listen and repeat. What are these words in your language?



2



3



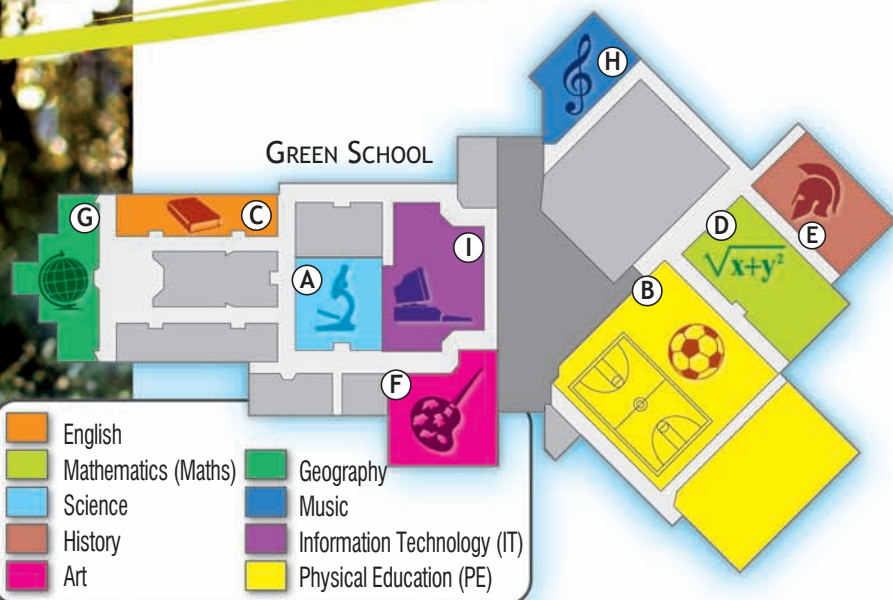


Vocabulary

• School subjects

1

What's your favourite subject?



2



Look at the map of Green School and the timetable. Find the classroom for each subject.

- A: Where's the Maths lesson?
B: In Room D.

T I M E T A B L E

8:30-9:25	Maths	► D
9:30-10:25	IT
10:25-10:40		Break
10:40-11:35	English
11:35-12:30	PE
12:30-1:30		Lunch Break
1:30-2:30	Science
2:30-3:30	History

• Days of the week

3



Listen and repeat. Say these words in your language.

Sunday, Monday, Tuesday, Wednesday,
Thursday, Friday, Saturday

1 History class
Mondays & Wednesdays
Room D

2 Please bring your **dictionary**
to **English class** on
Tuesdays & Thursdays!
Mr. Brown

3 **WELCOME TO OUR WEBSITE**
www.greenschool.eu
for information about our
school, our teachers and what
we do each day.

4 Second-hand
Geography & Maths
TEXTBOOKS for SALE!
Low prices!
Call Paul on 07957345796

5 **NO PE**
on Friday,
6th
Thank you,
Mrs Sanders

6 School visit to
the
Natural
History
Museum
Thursday, 5th

- Our School
- Our Teachers
- School Calendar
- School Notices
- Photo Album
- CONTACT US

Download the October Newsletter

Reading

4 a) Read the notices on the noticeboard above and find:

- 5 school subjects
- 5 days of the week

b) Answer the questions.

- 1 Is the History class in Room B?
- 2 Who's the English teacher?
- 3 What can you find on Green School's website?
- 4 When is the school visit to the museum?

Grammar see p. 110

- **The indefinite article a/an**
Przedimek nieokreślony a/an

5 Read the rules.

- **a + spółgłoska**
a book, a museum, a year
- **an + samogłoska**
an apple, an orange, an hour

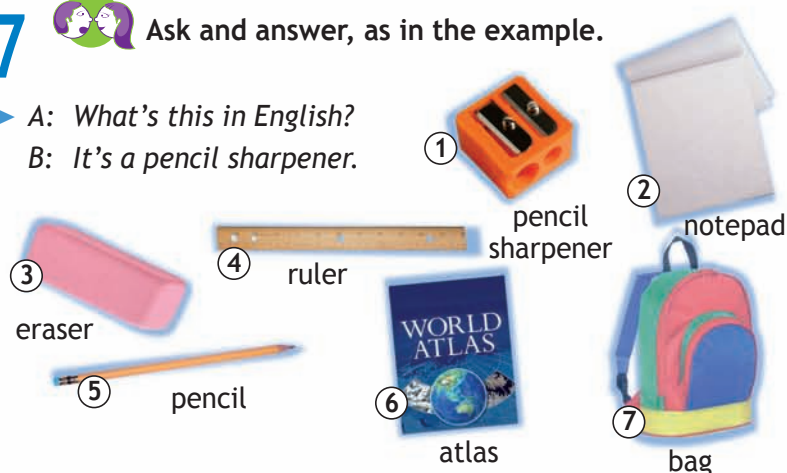
6 Fill in: *a* or *an*.

- | | | | |
|---|--------------|---|----------------|
| 1 | pencil | 4 | notebook |
| 2 | ruler | 5 | eraser |
| 3 | atlas | 6 | pen |

Speaking

7 Ask and answer, as in the example.

- ▶ A: What's this in English?
B: It's a pencil sharpener.




Project

8 Write down your own school timetable for Monday.

First day!

• Introducing yourself

- 1  Read the dialogue. How are Bob and Susan related? Act out similar dialogues.

Bob: Hello. My name's Bob, Bob Thomas.

Susan: Hi! I'm Susan Wilson.

Bob: Nice to meet you, Susan.

Susan: Nice to meet you, too.



Reading

- 2 a) Read and listen. Where are the two boys? Are they friends?

Raleigh: Excuse me, where is the Science lesson?

David: It's in Room D. Are you new to the school?

Raleigh: Yes, I am. My name's Raleigh.

David: My name's David. Nice to meet you, Raleigh. That's a strange name. How do you spell it?

Raleigh: It's R-A-L-E-I-G-H.

David: I see. How old are you?

Raleigh: I'm twelve. And you?

David: I'm twelve too! Are you in Class 2E?

Raleigh: Yes, I am!

David: Me too! Let's go to the Science lesson together then!

- b) Read again. Mark statements 1-4 T (true) or F (false).

- 1 The History lesson is in Room D.
- 2 Raleigh is new to the school.
- 3 David and Raleigh are 12 years old.
- 4 David and Raleigh aren't in the same class.

Grammar see p. 110

- **Subject/Object pronouns**
Zaimki osobowe w funkcji podmiotu i dopełnienia

- 3 a) Read the box. Find examples in the text.

Funkcja podmiotu
I, you, he/she/it, we, you, they
Funkcja dopełnienia
me, you, him/her/it, us, you, them

Hi! I'm John Smith.
I'm 12 years old.
This is my brother, Tom. Look at him.
He's the same as me. He's 12, too.
We are twins.



- b) Replace the words in bold with the correct pronoun.

- 1 Linda is 12 years old.
- 2 Look at Tom and Lyn. Tom and Lyn are twins.
- 3 How old are Bill and Sue?
- 4 Jim and I are friends.
- 5 Look at Steve. Steve is new to the school.

• **The verb to be**
Czasownik to be

4 a) Read the box. Find examples of the verb *to be* in the dialogue on p. 10.

Zdania twierdzące	Zdania przeczące
I'm in Room D.	I'm not in Room A.
You're in Room D.	You aren't in Room A.
He's in Room D.	He isn't in Room A.
She's in Room D.	She isn't in Room A.
It's in Room D.	It isn't in Room A.
We're in Room D.	We aren't in Room A.
You're in Room D.	You aren't in Room A.
They're in Room D.	They aren't in Room A.
Zdania pytające	Krótkie odpowiedzi
Am I in Room E?	Yes, I am./No, I'm not.
Are you in Room E?	Yes, you are./No, you aren't.
Is he in Room E?	Yes, he is./No, he isn't.
Is she in Room E?	Yes, she is./No, she isn't.
Is it in Room E?	Yes, it is./No, it isn't.
Are we in Room E?	Yes, we are./No, we aren't.
Are you in Room E?	Yes, you are./No, you aren't.
Are they in Room E?	Yes, they are./No, they aren't.

b) Complete the sentences. Use 'm, 's, 're.

- Susan new to the school.
- I 13 years old.
- They in Room E.
- He my best friend.
- You in Year 7.

5 Rewrite sentences 1-5 in the negative form.

► Susan isn't new to the school.

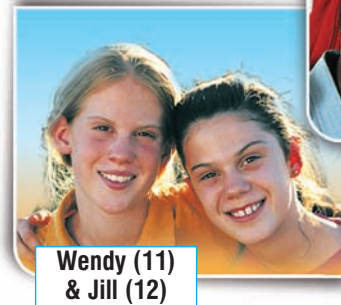
6 Complete the questions. Then, write answers.

- they in Grade 5? Yes,
- you 11 years old? No,
- it a ruler? Yes,
- you and Mary in the same class? No,
- he a teacher? No,

7  Ask and answer, as in the example.

- Wendy, 12? • Mark, 14? • Sue, 16?
- Mary, 20? • Rita, 11? • John, 26?
- Jill, 11?

► A: Is Wendy 12?
B: No, she isn't.
She's 11.




Mark (19), Mary (17),
John (16), Sue & Rita (17)

8 Write the questions.

- Are you new to the school? No, I'm not.
-? No, it isn't an eraser.
-? Yes, I'm twelve.
-? No, they aren't pencils.
-? Yes, we're in Year 7.

Speaking

9 a)  Answer the questions about yourselves.

What's your name?

How old are you?

What class are you in?

THINK! What's your favourite subject? Why?

► A: What's your name?

B: My name's Daniel.

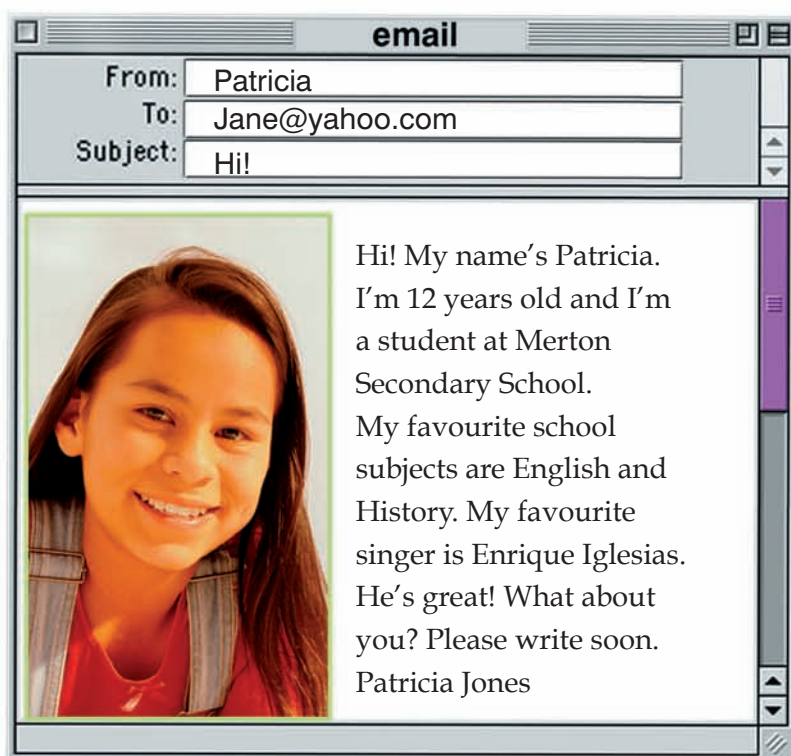
b) Ask these questions in your language.

Writing

10 Complete the sentences about yourself.
I'm ... I'm ... years old. My favourite subject is ...

Reading

- 1 Look at the text. What type is it? Read it and complete the table.



Name: Patricia Jones

Age: 1) ...

School name: 2) ...

Favourite school subjects: 3) ...

Favourite singer: 4) ...

Learning to learn

Szyk wyrazów w zdaniu: podmiot i czasownik

W zdaniach twierdzących w języku angielskim podmiot stawiamy najczęściej przed czasownikiem.

Alison is English. **She** is a teacher.

- 2 Put the words in the correct order.

- 1 is / Ann / 12 years old
- 2 student / is / he / a
- 3 singer / Shakira / a / is
- 4 are / they / 13 years old

Learning to learn

Wielka litera

W języku angielskim wielką literą zaczynają się zdania, imiona (*John*), nazwy przedmiotów szkolnych (*Maths*), dni tygodnia (*Monday*), miesiące (*April*), oraz krajów (*Spain*). Również zaimek osobowy *I* piszemy wielką literą.

- 3 Correct the mistakes in sentences 1-4.

- 1 ann is 12. she's in my class.
- 2 They are claire and steve smith.
- 3 Nora and Phil are from england.
- 4 The art class is in Room D on tuesdays and thursdays.

Speaking

- 4 Answer the questions.

- 1 What's your name?
- 2 How old are you?
- 3 What school are you in?
- 4 What's your favourite school subject?
- 5 Who's your favourite singer?

Writing

(an email to a pen pal)

5



Portfolio: Use your answers from Ex. 4 to write your reply to Patricia.

Culture 1d corner

Schools in England

1 Look at the diagram. What is it about?



2 Match the people in the pictures to the type of school. Tell your partner.

► Laura's 17 years old.
She's at sixth form.

Project

3 In groups, make a similar diagram about the education system in your country. How similar is it to England's?

Laura - 17

Jim - 19

Fiona - 13

Tim - 9

• Greetings

- 1 Listen and repeat. Say these greetings in your language.



- 2 Listen and match the dialogues to the pictures. Read the dialogues. Who are friends? Who are relatives?

1 Jane: Good morning, Paul!
Paul: Hello, Jane!
Jane: How are you?
Paul: I'm fine, thanks. And you?
Jane: Not bad. See you later!
Paul: OK. Goodbye!

2 Liz: Goodbye, Mum!
Mrs Brown: Goodbye, Liz.
See you later.
Liz: See you.

3



Act out similar dialogues.

Pronunciation /eɪ/, /æ/

4

- Listen and repeat. Think of more words with the same sounds.

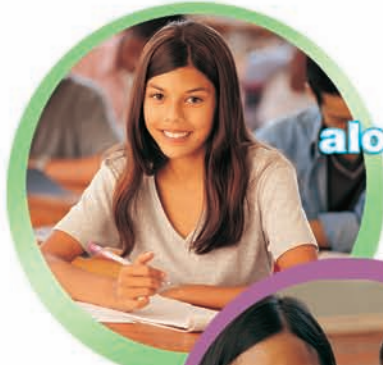
/eɪ/: grade, name, same, later

/æ/: am, thanks, atlas, bag, man

Citizenship

1 **THINK!** How do you like working at school?

► I like working ... because ...



alone



in pairs



in groups

2 Look at the title and the pictures. What is the poster about? Read, listen and check.

3 Use the letters to form verbs.

- | | | |
|---|--------|-------|
| 1 | ksa | ► ask |
| 2 | hares | |
| 3 | ysa | |
| 4 | kool | |
| 5 | stneil | |

4 Read again, then say three rules you remember about working together.

WORKING together

Working in pairs/groups is fun! When you work in pairs/groups:



Look at your partner.



Listen to your partner.



Say 'sorry', 'please' and 'thank you'.

Be kind and smile.



Share your things.

Think up new ideas.

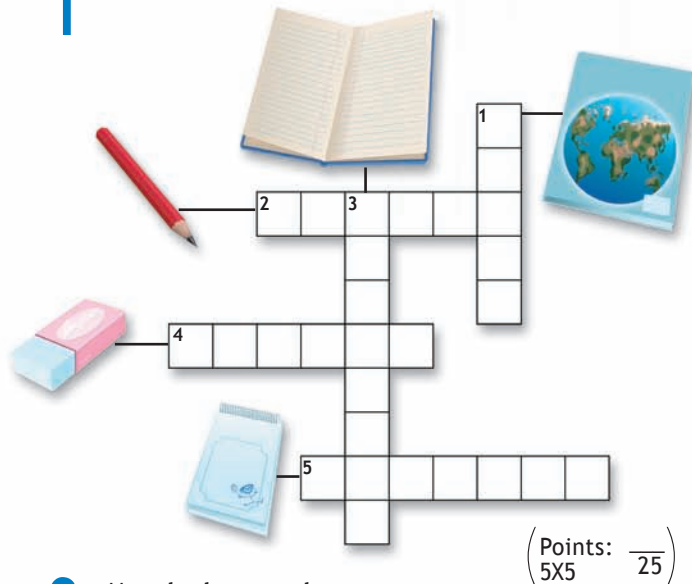


Ask questions.

1

Self Check

1 Do the crossword.



(Points: $\frac{5 \times 5}{25}$)

2 Match the words.

- 1 Information
- 2 Physical
- 3 pencil
- 4 lunch
- 5 school

- a case
- b subjects
- c Technology
- d Education
- e break

(Points: $\frac{5 \times 4}{20}$)

3 Complete with *a/an*.

- 1 pencil case
- 2 atlas
- 3 book
- 4 eraser
- 5 ruler

(Points: $\frac{5 \times 2}{10}$)

4 Fill in: *is, are*, then answer the questions.

- 1 Laura new to the school? Yes,
- 2 Tim in Grade 5? No,
- 3 Paul and Steve at secondary school? Yes,
- 4 Jane and Claire in Grade 7? No,
- 5 Laura and Jane at primary school? Yes,

(Points: $\frac{5 \times 3}{15}$)

5 Choose the correct pronoun.

- 1 He/Him is my best friend. Come and meet he/him.

- 2 Look at **they/them**. **They/Them** are my teachers.
- 3 **She/Her** name's Laura. **She/Her** is new here.
- 4 Look at **they/them**. **They/them** are friends.
- 5 I/Me am 12 years old. How old are **they/them**?

(Points: $\frac{5 \times 2}{10}$)

6 Choose the correct response.

- 1 A: Good morning, Paul.
B: a Good morning, Ann!
b And you?
- 2 A: How are you?
B: a I'm fine, thanks.
b Thank you.
- 3 A: Goodbye Tony.
B: a How are you?
b Goodbye Sally. See you later.
- 4 A: See you later!
B: a See you.
b Fine, thanks.

(Points: $\frac{4 \times 5}{20}$)

Now I Can ...

(My score: $\frac{100}{100}$)

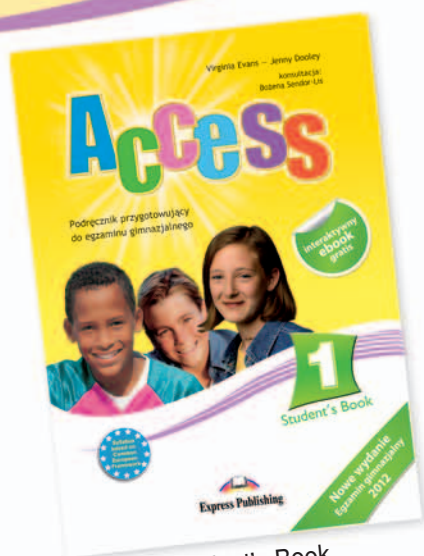
- talk about school subjects/objects
- write a school timetable
- introduce myself and greet people
- use capital letters correctly
- write an email to a penfriend about myself
- talk about schools in England & in my country

... in English

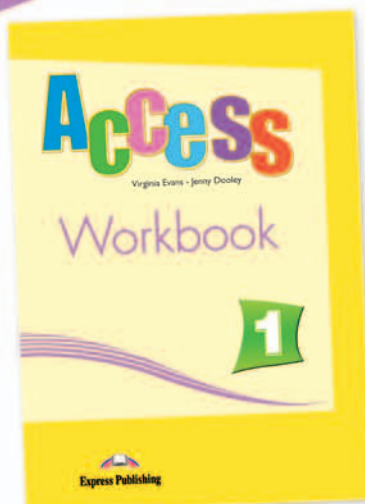


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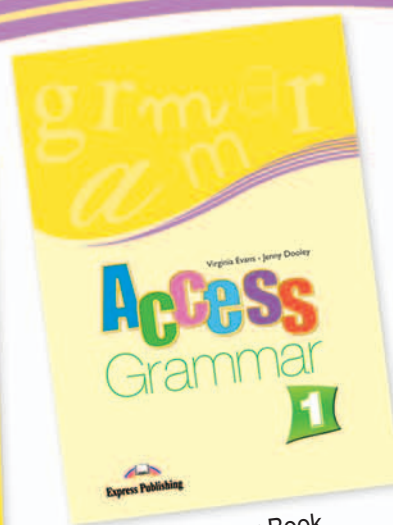
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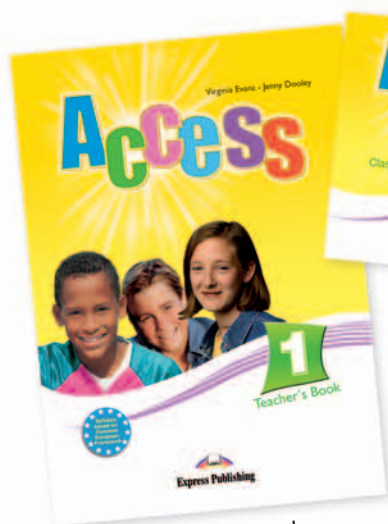
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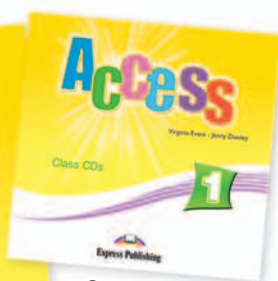
Workbook



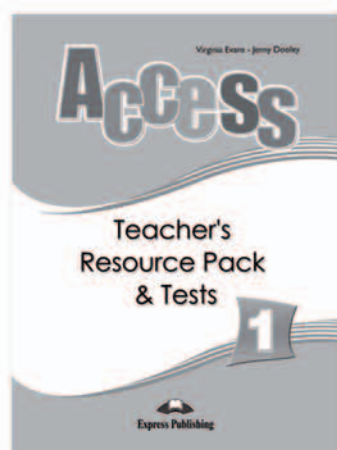
Grammar Book



Teacher's Book



Class CDs



Teacher's Resource Pack
(Worksheets, Pairwork Activities,
Portfolio Activities, Games & Tests)



Interactive eBook



Interactive
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