



Student's Book

Virginia Evans – Jenny Dooley



Express Publishing

Contents

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Module 1	Unique characters (pp. 5-20)				
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2	chores	• present simple • adverbs of frequency	an article (T/F/DS statements)	talking about chores	a paragraph about the chores you do
3	free-time activities	present continuous	an interview (complete sentences)	• a monologue (take notes) • ask about & express likes/dislikes	an interview about your friend's hobby
4	occupations	present simple vs present continuous	an article (gap fill, correct sentences)	• a monologue (gap fill) • present a person's job	a short article about a job
5	patterns & materials	order of adjectives	an article (answer questions, replace words with information from the article)	shopping for clothes	
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Culture Corner: <i>Life in the UK</i> (p. 18)			Self-Check 1 (pp. 19-20)		
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3	life in the past	<i>used to</i>	an article (T/F statements, ask & answer <i>wh-</i> questions)	• a monologue (gap fill) • present Abraham Lincoln	a short biography of John F. Kennedy
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5	animals	past continuous (interrogative)	an article (complete sentences)	interview a person	draw & describe of your own Alebrije
6	the Pilgrims	past simple vs past continuous	an article & two postcards (multiple choice)	tell the story of Thanksgiving	write the story of Thanksgiving
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Vocabulary		Grammar	Reading	Listening & Speaking	Writing
Module	4	What the future holds (pp.53-68)			
1	robot abilities	<i>will/be going to</i>	an article (multiple choice)	express certainty/uncertainty	design & present your own robot
2	environmentalism	conditionals – types 0, 1	blog entries (multiple matching)	a monologue (gap fill)	a blog comment about your green resolutions
3	eco-activities	<i>will/be going to</i> – present simple – present continuous	an email (complete sentences)	<ul style="list-style-type: none">a monologue (take notes)invite – accept/refuse	an email accepting/refusing an invitation
4	future cities	conditionals – type 2	an article (multiple matching)	design & present your own city of the future	
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CLIL (Science): <i>Endangered</i> (p. 66)			Self-Check 4 (pp. 67-68)		
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2	injuries & parts of the body	present perfect (negative & interrogative) – <i>already/ yet/since/for/just</i>	a dialogue (T/F/DS statements)	give & react to bad news/ express sympathy	a dialogue giving & reacting to bad news
3	experiences	present perfect vs past simple	blog entries (complete sentences)	<ul style="list-style-type: none">pronunciation of 've/'sa dialogue (multiple choice)narrate the most memorable experience in your life	a blog entry about a memorable experience of yours
4	teen problems	<i>should/shouldn't</i> (advice)	advice column letters (multiple choice)	ask for/give advice	an email giving advice
5	extreme weather phenomena	past perfect (affirmative & negative)	an article (T/F/DS statements)	<ul style="list-style-type: none">a dialogue (identify order of events)tell a story from another point of view	a story based on a natural disaster
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Culture Corner: <i>The Legend of the Three Sisters</i> (p. 82)			Self-Check 5 (pp. 83-84)		
Module	6	Getting the message across (pp. 85-100)			
1	animal communication	(to)-infinitive	an article (multiple matching)	<ul style="list-style-type: none">pronunciation of /æ/ /eɪ/ /ɔ:/present how animals communicate	short texts about animal communication
2	gestures	-ing form	forum entries (T/F/DS statements)	compare gestures in your country & the USA	an article about dos/don'ts for visitors in your country
3	character qualities	reflexive/emphatic pronouns – <i>one/ones</i>	an article (T/F/DS statements)	<ul style="list-style-type: none">a radio talk (multiple choice)present how to boost the self-esteem of school students	an essay suggesting ways to boost self-esteem
4	safe cycling	<i>must – have to – can – can't</i>	an article (matching)	<ul style="list-style-type: none">a monologue (multiple choice)present how to cycle safely on the streets	a leaflet about how to swim safely in a pool
5	friendship	<i>need(n't) – may/might/ could</i>	an article (multiple matching)	<ul style="list-style-type: none">a dialogue (matching)ask for – give/refuse permission	an article about what makes a good friend
6	good/bad manners	modals (revision)	an article (complete sentences)	compare etiquette in various countries	a short article about etiquette dos & don'ts for people visiting your country
CLIL (ICT): <i>Your Digital Footprint</i> (p. 98)			Self-Check 6 (pp. 99-100)		

	Vocabulary	Grammar	Reading	Listening & Speaking	Writing
Module 7	Entertainment (pp. 101-116)				
1	festival activities	relative pronouns	an article (T/F/DS statements)	present the Rainforest World Music Festival	an article about a summer festival in your country
2	musical instruments	relative adverbs	an article (multiple choice)	<ul style="list-style-type: none">a monologue (gap fill)present the Landfill Harmonic Orchestra	an email about the Landfill Harmonic Orchestra
3	fun activities	defining/non-defining relative clauses	an article (multiple matching)	a monologue (gap fill)	an article about World Waterpark
4	TV programmes	<i>both – either – neither</i>	a dialogue (complete sentences)	<ul style="list-style-type: none">a dialogue (multiple matching)express preferencesdecide on a TV programme to watch	a paragraph about your favourite TV programme
5	places in a mall	the passive (present simple)	an article (multiple matching)		an email about a visit to The Avenues Mall
6	types of films	the passive (past simple)	a film review (answer questions)	buy/sell a cinema ticket	a film review
Culture Corner: <i>Walt Disney World: Where Dreams Come True</i> (p. 114)			Self-Check 7 (pp. 115-116)		
Module 8	Eat well, live well (pp. 117-132)				
1	animals	countable/uncountable nouns	an article (correct sentences)	present food chains	write examples of food chains
2	takeaway food	quantifiers	an article (complete sentences)	<ul style="list-style-type: none">decide on a shopping listorder food on the phone	a short text on takeaway food
3	restaurants	<i>some, any, no, every</i> & compounds	an article (T/F/DS statements)	<ul style="list-style-type: none">a monologue (gap fill)present a restaurant	a review of your favourite restaurant in your town/city
4	food festival activities	<i>it – there – this/these – that/those</i>	an article (complete sentences)	present the Mistura Food Fest festival	an article about a food festival in your country
5	illnesses & natural remedies	question tags	an article (T/F/DS statements)	<ul style="list-style-type: none">talk about healthintonation in question tags	a text message
6	snacks	direct/reported speech (statements)	an article (multiple choice)	a monologue (take notes)	an article about how the sandwich was invented
CLIL (Science): <i>Unbelievable bees</i> (p. 130)			Self-Check 8 (pp. 131-132)		
Language Review (pp. 133-140)					
Fun Time (pp. 141-144)					
Irregular Verbs					

Module

1

Unique characters

What's in this module?

Vocabulary

- character
- superpowers
- chores, free-time activities & hobbies, jobs
- clothes, patterns & materials
- physical appearance
- family & relatives

Grammar

- *to be, have got, can*
- present simple/adverbs of frequency/ present continuous
- order of adjectives

Reading

- articles; an interview; a blog entry

Listening

- dialogues

Speaking

- express likes/dislikes giving reasons
- talk about chores & free-time activities
- present a person's job
- shop for clothes
- identify people

Presentation Skills

- present *The Fantastic Four*
- present life in the UK & your country

Writing

- write a T/F quiz
- write an interview
- write an article about a person's job
- write a blog entry describing your favourite person

Culture Corner: *Life in the UK*

Character

1

1.1 Listen and repeat.



A Yoda
logical/reserved

2 Match the descriptions (1-9) to the Star Wars characters (A-I).

- 1 ☐ **A** He makes reasonable decisions. He doesn't show his feelings.
- 2 ☐ He comes up with new ideas.
- 3 ☐ He likes to share his things. He gets hurt easily.
- 4 ☐ He wants to learn new things.
- 5 ☐ He wants to succeed. He thinks he is better than others.
- 6 ☐ She makes decisions quickly. She feels sure about herself.
- 7 ☐ He likes doing dangerous things. He helps others.
- 8 ☐ He is clever and he behaves in a caring way.
- 9 ☐ He is calm and always supports his friends.

Yoda is logical. He makes reasonable decisions. He's reserved, too. He doesn't show his feelings.

D Luke Skywalker
creative

C Princess Leia
decisive/confident

E C-3PO
intelligent/kind

B Darth Vader
ambitious/arrogant

I R2-D2
curious

H Han Solo
a risk-taker/helpful

F Jar Jar Binks
generous/sensitive

G Chewbacca
quiet/loyal

Find the page numbers for:

- a hobby • film characters
- a pet • a dangerous job



1.1 Looks

Vocabulary

Superpowers

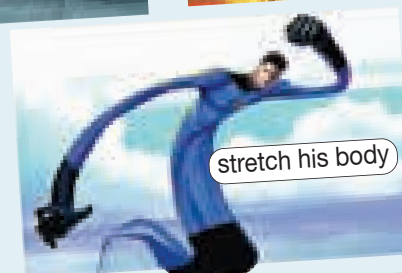
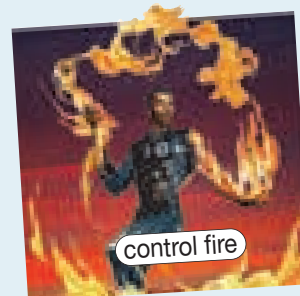
- 1 1.2 Listen and repeat.

Reading

- 2 a) Look at the pictures in the text. Who's got: *long straight fair hair?* *short brown hair?* *a body of rock?*

- b) What are these characters' real names?

- 1.3 Listen and read to find out.



- 3 Read the text. Who ...

- | | |
|------------------------|----------------------------------|
| 1 can disappear? | 5 doesn't like the way he looks? |
| 2 can use fire? | 6 is sure of his/her abilities? |
| 3 can fly? | 7 is against the Fantastic Four? |
| 4 can change his body? | 8 looks different now? |



Fantastic Four

Four young outsiders are in an experiment to teleport to a different universe! Now back home, they have superhuman abilities.



Reed Richards is also Mister Fantastic and he is the leader of the group. He's a brilliant scientist and does experiments in his garage. He can become thin like a needle and stretch his way out of trouble. His aim is to use his powers to help people.

The Invisible Woman is Sue Storm. She is intelligent and independent. She's beautiful with long fair hair and she's got two special powers. She can become invisible and generate force-fields.

Johnny Storm is Sue's brother and the youngest in the group, but he's also very confident. People call him The Human Torch. He's a bit of a troublemaker and a thrill-seeker. Johnny can fly faster than sound, shoot fireballs, surround himself with fire and control it.

The Thing is Ben Grimm. He is Reed's best friend. He is sensitive and loyal. After the experiment, he is a huge creature with a body of rock and superhuman strength. He is indestructible and he can lift heavy objects and hold up bridges. He doesn't feel any pain, but he isn't happy with his looks at all. Luckily, he still has his beautiful blue eyes and friendly personality.

Can the Fantastic Four use their abilities to save Earth from a former friend-turned-enemy, Doctor Doom?

The Thing

- 4 Fill in: *strength, control, experiment, scientist, creature, universe, abilities, leader, save, torch, invisible, trouble*.

- 1 The Fantastic Four are in a(n) _____.
- 2 They teleport to a different _____.
- 3 They all have superhuman _____.
- 4 Reed Richards is the _____ and a brilliant _____.
- 5 Reed can stretch his way out of _____.
- 6 Sue can become _____.
- 7 Johnny Storm or The Human _____ can _____ fire.
- 8 Ben Grimm is a huge _____ with superhuman _____.
- 9 They all work together to _____ the Earth.

Grammar

to be – have got – can

- 5 Complete the gaps. Use the verbs *to be*, *have got* or *can* in the correct form.

- 1 Johnny and Sue _____ married. They _____ brother and sister.
- 2 _____ Reed the leader of the Fantastic Four? Yes, he _____.
- 3 _____ Reed fly? No, he _____. He _____ stretch his body.
- 4 Johnny _____ fly, but he _____ lift heavy objects.
- 5 _____ Sue _____ short dark hair? No, she _____.
- 6 Reed and Sue _____ friends and they _____ the same enemy.

Mr Fantastic

The Invisible Woman

Check these words

torch, outsider, experiment, teleport, universe, superhuman, leader, brilliant, scientist, needle, stretch his way out of trouble, aim, powers, invisible, generate force-fields, confident, troublemaker, thrill-seeker, shoot fireballs, surround, control, sensitive, loyal, creature, rock, strength, indestructible, at all, luckily, personality, enemy

- 6 Use the prompts to ask your partner questions, then tell the class what he/she *can/can't* do.

- run fast • lift heavy objects
- skateboard • speak French
- swim • sing • fly a plane
- make decisions quickly

Ann: Can you run fast?

Sue: Yes, I can.

Ann: Can you swim?

Sue: No, I can't.

Sue can run fast, but she can't swim.

Speaking

- 7 a) Match the words in bold to their opposites: *small, overweight, sad, short, light, more slowly, oldest, worst enemy*.

- 1 become thin ≠ **overweight**
- 2 long hair ≠ _____
- 3 youngest in the group ≠ _____
- 4 fly faster ≠ _____
- 5 best friend ≠ _____
- 6 huge creature ≠ _____
- 7 heavy objects ≠ _____
- 8 happy ≠ _____

b) Use the phrases (1-8) to make sentences about *The Fantastic Four*.

Mr Fantastic can become thin like a needle.

Think Which of these characters do you like most? Why? Tell the class.

Writing

- 8 **Competences:** In pairs, use the text to write a T/F quiz about *The Fantastic Four*. Swap with another pair and mark your answers.

PRESENTATION SKILLS

Read the text in Ex. 2 again and watch the **VIDEO**. Then give the members of a film club a presentation on *The Fantastic Four*.

1.2 Around the house

Vocabulary

Chores

1 1.4 Listen and repeat.



Jesse the Jack Russell

Super dog!

For Heather Brook, owner of Jesse the Jack Russell, the phrase 'work like a dog' isn't just an expression. Jesse is an international superstar with his own YouTube channel and he can do nearly every household chore!

Every day, Heather trains her best friend Jesse to do different tricks and chores around the house. He dusts, does the vacuuming, mops, takes out the rubbish, brings in the newspaper, cleans windows, helps to do the shopping and even picks up rubbish at the park. Heather doesn't do many chores at all. Jesse even unties Heather's shoelaces, pulls off her socks and puts them in the washing machine. Jesse learns quickly and sometimes even teaches himself new tricks.

Heather always uses 'clicker training' to teach Jesse. He sets the table or puts his dog bowl in the dishwasher correctly, for example, and she clicks. Then she gives him a treat. Jesse loves the training and never does his chores without a big happy smile on his face! Now millions of people watch the videos of Jesse doing his tricks on his

Reading

2 Look at the title of the text and the picture. What do you think is special about this dog? Can you guess what he can do?

1.5 Listen and read the text to find out.

3 Read again and decide if the sentences are T (True), F (False) or DS (Doesn't say).

- 1 Jesse doesn't do the washing-up.
- 2 Jesse teaches himself to do all the chores.
- 3 It's difficult for Jesse to learn each chore.
- 4 Jesse is always happy to help with the chores.
- 5 Heather wants to teach other dogs to help people.
- 6 Jesse's favourite chore is making Heather's bed.

1.2



YouTube channel. Also, he sometimes appears on TV shows, in adverts or in films like *Beverly Hills Chihuahua 2*. Heather and Jesse make a fantastic team, but Heather's dream for the future is to train dogs to help disabled people at home.

So ... do you usually not feel like making your bed or tidying your room? Maybe it's time to get a pet and train it like Jesse!

Check these words

owner, expression, channel, nearly, train, do tricks, bring in, newspaper, pick up, untie, shoelace, pull off, washing machine, clicker training, bowl, treat, appear, disabled people

- 4 **Think** What makes Jesse a super dog? Write sentences. Read them to the class.

Grammar

Present simple

- 5 a) Read the text. How do we form the affirmative, negative and interrogative of the *present simple*?

Heather doesn't live in Los Angeles. She lives in Arizona. She makes videos starring Jesse's life. Jesse receives a lot of emails from people all over the world every day. Does he enjoy being a superstar? Yes, he does.

- b) Which verb form describes: *a permanent state*? *a routine/a repeated action*?

- 6 Put the verbs in brackets into the *present simple*.

- A: 1) _____ (John/help) with chores?
B: Yes, he 2) _____. He usually 3) _____ (tidy) his room and 4) _____ (walk) the dog.
A: 5) _____ (he/cook) dinner?
B: No, he 6) _____. He's a terrible cook. But, he 7) _____ (clear) the table after we 8) _____ (finish) dinner. I sometimes cook dinner. We all 9) _____ (help) our mum.
- A: What 1) _____ (your mum/do)?
B: She 2) _____ (not/work). She 3) _____ (stay) home and 4) _____ (look after) my twin brothers. When she 5) _____ (have) some free time, she 6) _____ (help) at the local animal shelter.

Speaking

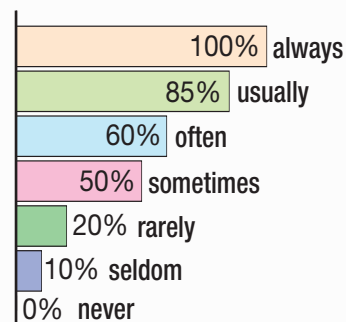
- 7 Put the words in order to form questions. Ask your partner to answer them.

- 1 live/you/in a block of flats/do?
- 2 your mum/does/teacher/work/as/a?
- 3 like/to the cinema/you/do/going?
- 4 your friends/surf/in the evening/the Net/do?

Adverbs of frequency

- 8 Look at the chart. Use the phrases in Ex. 1 to make true sentences about yourself.

I sometimes clear the table.
I often do the laundry. etc



Writing


- 9 **Competences:** Write a paragraph about how often you do the chores in Ex. 1.

I always tidy my room in the afternoon. I do the laundry twice a week. I mop the floor once a month. etc

1.3 Fun time

Vocabulary


Free-time activities

- 1  1.6 Listen and repeat.
Which of these activities
do you/doesn't you like?

I like playing darts. I don't like
painting.

Reading

- 2 a) Read the title of the
text and the introduction.
What does Stephen's hobby
involve?

 1.7 Listen and read to find out.



Building ROBOTS!

It's Saturday afternoon. Stephen Sanders isn't playing basketball or video games with his friends like other teenagers. He's in the garage and he's building a robot guard dog! Today we're talking to him about his very unusual hobby ...

So, Stephen, you build robots in your free time. Tell us about it. Isn't it a hobby for adults, not teenagers?

Haha! Actually, robot building is very popular with teens! I'm in a robotics club at school and we design, build and program robots. We're taking part in a big robot-building competition next month. Our robot finds an object on a table, then it pushes it into a goal – like a simple robot footballer! At home, I'm working on my own projects.

What equipment do you need?

I've got simple tools, a big box of parts like wheels, switches and motors from old laptops, stereos, TVs and toys and some mini computer controller boards. I program the boards with computer languages and build my robots!

Would you recommend it?

Oh yes! I really recommend robot building. You think: 'What do I want my robot to do?' You have a big goal, you make a lot of mistakes, but then suddenly your robot comes alive!

And finally, Stephen. Do you see robotics in your future?

Robotics is my passion. My dream is to do something really useful with my skills. For example, some robot builders are building robotic arms for people who have no arms, or robots for NASA to send to other planets. So ... something cool like that!

We hope Stephen builds a lot of exciting robots!

b) Read again and complete the sentences.

- 1 Stephen thinks robotics isn't a hobby only _____
- 2 Stephen is helping to build a _____
- 3 To build his robots at home, Stephen programs _____
- 4 Stephen wants to work in _____

Think Tell the class three things you remember from the text. Do you see robotics in your life? Why?/Why not? Tell the class.

- 3** Fill in: *on, in (x2), with*. Make sentences based on the text using the phrases (1-4).

- 1 _____ your free time;
- 2 popular _____; 3 take part _____; 4 work _____ a project

Check these words

guard dog, build robots, adults, popular with, robotics club, design, program, take part in, competition, push, work on, own project, tools, parts, wheel, switch, motor, stereo, controller board, recommend, make mistakes, come alive, passion, useful, skills, robotic arms

9 building robots


Grammar

Present continuous

- 4** Put the verbs in brackets into the *present continuous*. Which verb forms describe *an action happening now?* a *fixed arrangement in the near future?*

Hi Sue,
How are you? It's our school sports day today! I **1** _____
(sit) in the gym right now and I **2** _____
(watch) my best friend George. He **3** _____
(take) part in a volleyball tournament. Unfortunately, he
4 _____ (not/do) very well. I **5** _____
(not/play) at the moment. Our football match
starts in half an hour.
6 _____ (you/do) anything later? I **7** _____
(go) to the mall. Maybe we can meet there.
Bye for now,
Jane

Everyday English

- 5**  **Roleplay:** Use the activities in Ex. 1 as well as your own ideas and the language in the Functions box to discuss in pairs what you like/don't like doing in your free time.

Functions

Asking about likes/dislikes	Expressing likes/dislikes	Reasons
<ul style="list-style-type: none"> What do you think of ...? How about ...? Do you like ...? 	<ul style="list-style-type: none"> I'm crazy about it. It's fantastic/fascinating/fun/cool/boring/interesting. It's cheap. It's creative. 	<ul style="list-style-type: none"> It makes me feel relaxed/good/happy/special. It helps me get fit. It gives me peace of mind.







A: Do you like playing darts?

B: No, I don't. I think it's boring.


A: How about ice skating?

B: I'm crazy about it. It's fantastic. It makes me feel good.

Listening

- 6**  **1.8** Listen to Clare talking about her hobby. Make notes under the headings:  *Hobby*  *When she does it*  *Equipment*  *Why she likes it*  *Recommendation*.

Writing

- 7** a)  Work in pairs. Interview your partner about his/her hobby. Ask these questions: *What's your hobby?* *When do you do it?* *What equipment do you need to do it?* *Why do you like it?* *Would you recommend it?*
- b) **Competences:** Make notes of his/her answers, then write an interview for the English school magazine.

1.4

Earn your living

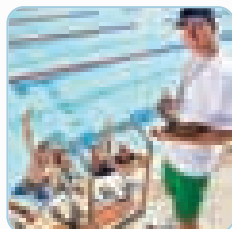
Vocabulary

Occupations

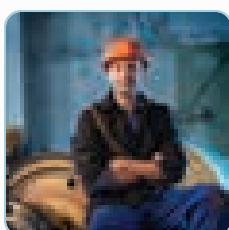
1 Listen and repeat.



1 farmer



2 coach



3 engineer



4 journalist



5 chemist



6 dentist

2 Find the job, then make sentences.

- 1 I design and maintain machines.
- 2 I collect news and write about it for TV, newspapers, magazines or radio.
- 3 I train people in a sport.
- 4 I treat people's teeth.
- 5 I grow crops.
- 6 I sell medicine.

Farmers grow crops.

Reading

3 Read the title and the introduction of the text and look at the picture. Why is Mike's job dangerous? Read through to find out.

Extreme-ly clean!

Cleaning isn't a dangerous job ... or is it? Mike cleans fish tanks, but it isn't what you think. He earns a high salary, but he risks his life every day at work!

Right 0) **now**, Mike's in the water cleaning a large tank with a sponge. He's wearing a wetsuit and he's using an oxygen tank to breathe. And all around him 1) _____ are deadly sharks! "It's important to keep the tanks clean 2) _____ that the sharks stay healthy," Mike explains. "But we can't move the sharks somewhere 3) _____ – we have to get into the tanks with 4) _____!"

Mike cleans the shark tanks in an aquarium. He works 7 hours a day. His job is well-paid, 5) _____ it's very risky. "Before you can 6) _____ this job, you have to train for six months and learn 7) _____ work with sharks," Mike says.

Mike always works with 8) _____ team. "In the tanks we talk to 9) _____ other using the equipment inside 10) _____ masks. When we think a shark is angry, we all get out of the water." You need to be a good diver to do this job – and very brave!

4 a) Read the text and complete the gaps with the correct word.

b) Read again and correct the sentences.

- 1 Dirty tanks can make the shark tank cleaners ill.
- 2 He works part-time.
- 3 Mike has a poorly-paid job.
- 4 He works alone.
- 5 Shark tank cleaners don't need to be good divers to do this job.

Think Would you work as a shark tank cleaner? Why? Why not?

Grammar

Present simple vs Present continuous

5 a) Identify the tenses in bold. Which describes: *a habit/routine? a permanent state? an action happening now? a fixed future arrangement?*

Mike **works** in an aquarium. He **cleans** tanks every day. Right now he's in the tank. He's **talking** to his team through an intercom. A shark **is swimming** behind him right now. Mike isn't afraid of the sharks. He **knows** how to behave with them. Tomorrow, he's **training** some new divers. Mike **likes** his job a lot. He believes he's got the best job in the world.



Check these words

earn, salary, risk, life, breathe, deadly, healthy, explain, move, somewhere else, well-paid, risky, each other, equipment, brave



- 7** Use the *present simple* or the *present continuous* and the adverbs: *now*, *every day*, *tomorrow*, *at the moment*, *usually*, *next Saturday*, *often* to make sentences that are true for you.

I'm having an English lesson now. My friends go to the park every day after school. I'm seeing my dentist tomorrow.

Listening

- 8** 1.10 Listen to a job description and complete the gaps (1-5).

b) Look at the underlined verb form in Ex. 5a. It is a stative verb. These verbs don't have continuous forms. Find two more examples in the text.

- 6** Put the verbs in brackets into the *present simple* or the *present continuous*.

- 1 A: What _____ (you/do) Sam?
B: I _____ (read) an article about dangerous jobs.
- 2 A: _____ (you/do) anything later Bill?
B: Yes. I _____ (go) to the dentist, then I _____ (meet) Tom for dinner.
- 3 A: What _____ (Ms Smith/do) for a living?
B: She _____ (work) as a journalist. She _____ (like) her job a lot because she _____ (travel) a lot.
- 4 A: We _____ (visit) the aquarium tomorrow. _____ (you/want) to come?
B: Thanks, but I _____ (fly) to Madrid tomorrow morning.

Name: Tony Jackson

Job: skyscraper window

1 _____

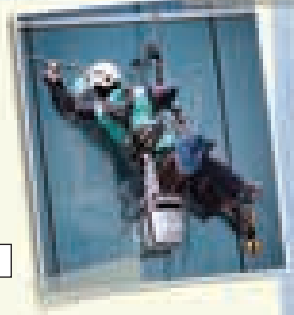
Equipment: **2** _____ & bucket with soapy water

Job description: **3** _____ windows of tall buildings

Earnings: **4** \$ _____ a day

Working hours: **5** _____ hours a day

Feelings: enjoy views, afraid when windy



Speaking & Writing

- 9** 1.11 Listen and read the text in Ex. 3 again. Make notes under the headings: *job* *equipment* *what does at work* *working hours* *earnings* *feelings*. Use your notes to present Mike's job to the class or your partner.



Use the notes in Ex. 8 to write a short article about Tony Jackson's job for the school's English website (100-120 words).



1.5 Get the look!

Vocabulary

Patterns & Materials

1 1.12 Listen and repeat.

1 striped tie

2 checked/chequered shirt

3 patterned dress

4 floral blouse

5 spotted top

6 crystal-covered glove

7 woollen scarf

8 leather jacket

9 satin high-heeled shoes

10 cotton T-shirt

11 denim jeans

12 plain skirt

Reading

2 Read the title of the text and the first sentence in each paragraph. What is the text about?

1.13 Listen and read to find out.

3 a) Read again and answer the questions.

- 1 How can you get celebrities' old clothes?
- 2 Why are the celebrities selling them?
- 3 What does Lady Gaga want to do with Michael Jackson's clothes?
- 4 How much does it cost to bid on celebrities' clothes?



Dressing like the stars!

Michael Jackson

Do you ever wish you had the style of your favourite stars? Well, now you can get the look, too! How about Robert Pattinson's checked shirt for example? It could be yours to keep!

Some celebrities are selling their clothes, bags, scarves and shoes on auction sites like eBay. Now you can bid on items like Katy Perry's pink dress, Victoria Beckham's gold satin high-heeled shoes or Justin Bieber's jeans. You can buy the clothes you like and help the stars to raise money for their favourite charities.

It isn't just the fans who buy stars' clothes. Other stars, like Lady Gaga, are buying them, too! Do you know Michael Jackson's famous red leather jacket from his music video *Thriller*? Well, now it's hers! She owns about 50 items of Michael Jackson's, including his white crystal-covered gloves. Lady Gaga is opening a Michael Jackson museum – "to celebrate his life and work," she says.

Of course, bidding for celebrities' clothes is not cheap. Some winning bids are over thousands of dollars. But don't lose heart! There's a good chance that you might find a bargain or two and become the proud owner of something really cool and stylish!

Check these words

ever, wish, style, get the look, celebrities, auction sites, bid on, item, raise money, charity, fan, own, include, celebrate, winning bid, lose heart, chance, bargain, proud, owner, cool, stylish, on sale, try on, fitting room

Justin Bieber

Robert Pattinson

Lady Gaga

Victoria Beckham

b) Replace the underlined words in sentences 1-5 with words from the text.

- 1 They sell their clothes to help charities.
- 2 It's an auction site.
- 3 He is famous for his special gloves.
- 4 It's one of Jackson's most popular songs.
- 5 She is a fan of Michael Jackson.

Think Tell the class four things you remember from the text.

Grammar

Order of adjectives

- 4 a) Study the table. Find examples in the text in Ex. 2. What does each adjective describe?

Adjectives describe nouns. When we want to use more than one adjective to describe a noun, we usually put them in the order below. We don't usually use more than three adjectives.

opinion	size/weight	age	shape/pattern	colour	origin	material
expensive	small	old	square □	red	French	leather
cheap	big	new	rectangular ▭	blue	American	silk
beautiful	huge	modern	round ○	black	Italian	cotton
			triangular △			woollen

b) Put the adjectives in the correct order.

- 1 leather / expensive / red shoes
- 2 a(n) woollen / old-fashioned / ugly skirt
- 3 a(n) cheap / Spanish / traditional hat
- 4 a(n) blue / old / silk scarf
- 5 a black / square / leather bag

- 5 a) List the words below under the headings: ■ *clothes* ■ *accessories* ■ *footwear*.

• coat • scarf • gloves • cap • boots
 • leggings • trainers • top • jacket
 • dress • sandals • skirt • shirt
 • T-shirt • high-heeled shoes • tie
 • trousers • necklace • bag • earrings
 • belt • jumper • jeans • sunglasses

b) Describe what the celebrities in the pictures are wearing.

Victoria Beckham is wearing a long plain white dress and high-heeled shoes.



Katy Perry


Everyday English

Shopping for clothes

- 6 Where is Peggy?
What does she decide to buy?

1.14 Listen and read to find out.

Peggy: Excuse me. How much is this jumper?
 Jane: The striped one? It's £60.
 Peggy: Hm, that's a little bit too expensive.
 Jane: How about this plain blue one?
 Peggy: That's nice. How much is it?
 Jane: It's on sale. It's only £25.
 Peggy: Oh, that's fine. Have you got it in a bigger size? This is a small.
 Jane: Yes, here you are. Would you like to try it on?
 Peggy: Yes, please. Where are the fitting rooms?
 Jane: Over there.
 Jane: It looks really nice on you.
 Peggy: Thanks. I'll take it.

- 7  **Roleplay:** Use the language in the Functions box and the prompts below to act out a dialogue similar to the one in Ex. 6.

- spotted top £30/striped top £20
- patterned jacket £80/plain jacket £45

Functions

Customer

- How much is this/are these ...?
- It's a bit expensive. • Have you got it in a (smaller/bigger size – small, medium, large)?
- Yes, please. Where are the fitting rooms?
- Thanks. I'll take it.

Shop assistant

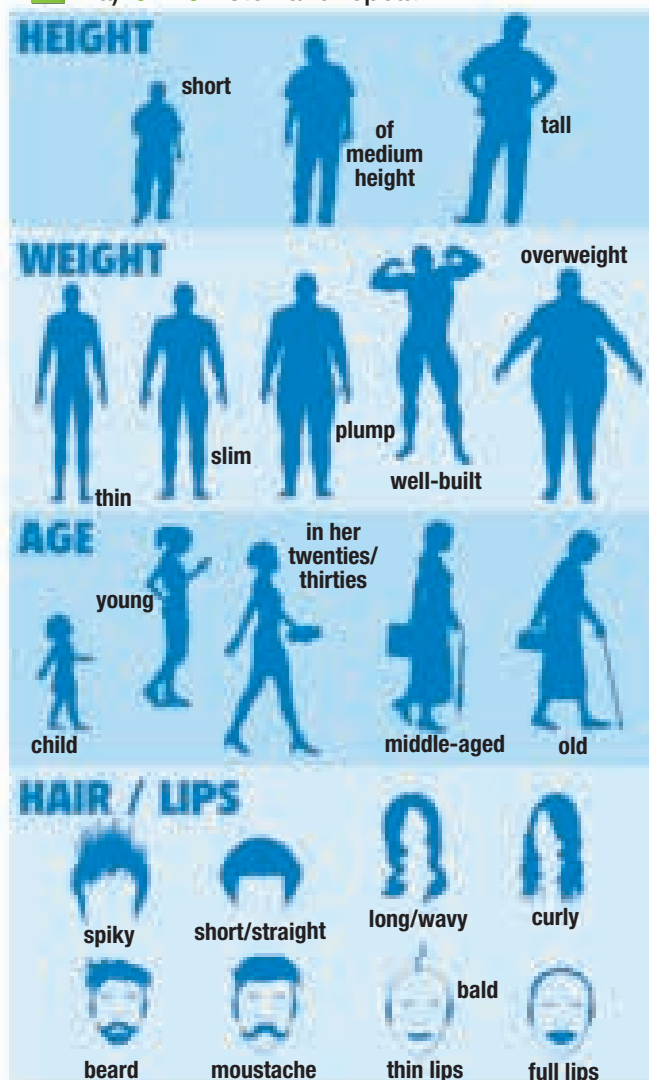
- It's (only) ... • How about this one? It's on sale. • Yes, here you are! Would you like to try it on? • Over there
- It looks really nice on you.

1.6 My favourite!

Vocabulary

Physical appearance

1 a) 1.15 Listen and repeat.



b) Use words from Ex. 1a to describe your friends and neighbours.

Family & Relatives

2 a) Complete the pairs, male – female.

- 1 dad – **mum**
- 2 grandfather/grandad – _____
- 3 uncle – _____
- 4 _____ – sister
- 5 son – _____
- 6 nephew – **niece**
- 7 cousin – _____
- 8 husband – _____
- 9 _____ – granddaughter

b) 1.16 Listen and check, then repeat.

School's Blog

Contact us

Family & Friends

Hobbies

School

My favourite person

Today, 15-year-old reader Jack Hollings is telling us about who he admires ... and why!

Is there a person in your life that makes you smile when you think of them? That person is my Uncle Liam. He is my mum's younger brother. He is a nurse and works with sick children. I think he's great!

Uncle Liam is good-looking. He is in his early thirties, tall with short wavy brown hair, green eyes and a small beard. He usually wears casual clothes like jeans and striped tops and always looks smart and trendy.

Uncle Liam is very caring. At work, all his patients love him because he has time for them and is always smiling. He also has a great sense of humour. He always tells funny stories and we laugh a lot. Uncle Liam can be a bit bossy at times, but I don't mind!

In his free time he likes doing sports. He's the goalkeeper in a local football team and he hardly ever lets in goals! He also has an unusual hobby. He builds model aeroplanes and makes them fly.

Reading

3 Look at the introduction in the blog entry and the picture. How is the person in the picture related to Jack? What makes him special?

1.17 Listen and read to find out.

4 Read the text and mark the sentences T (True), F (False) and DS (Doesn't say).

- 1 Liam is older than Jack's mum. _____
- 2 Liam loves his job. _____
- 3 He prefers expensive modern clothes. _____
- 4 He often makes people laugh. _____
- 5 Liam never tells people what to do. _____
- 6 He's good with his hands. _____
- 7 He helps Jack with his problems. _____

Think What makes Liam special to Jack?



1.6



Uncle Liam is really special to me. He is always there to help and gives very good advice. I really hope to be like him one day!

Which person in your life do you really admire? Write and tell us!

[Click here](#)

Check these words

admire, smile, sick, good-looking, early thirties, look smart, trendy, caring, sense of humour, bossy, at times, goalkeeper, local, hardly ever, let in goals, model aeroplanes, give advice

5 Complete the sentences. Use: *bossy, early, caring, advice, wavy, sense, beard.*

- Liam is in his _____ thirties.
- He has got short _____ hair and a small _____.
- He is _____ and always helps others.
- He's fun with a great _____ of humour and always gives good _____.
- My mum says he's _____ because he enjoys telling others what to do.

Everyday English

Identifying people

- 6** a) **1.18** Listen to and read the dialogue. Which of the girls in the picture is it about?

Jenny: Who's that girl, Bob?
 Bob: Which one?
 Jenny: The one with the long straight blonde hair wearing the pink T-shirt and the tight jeans.
 Bob: Oh, that's my cousin, Laura. We call her Brains.
 Jenny: Brains? Why?
 Bob: Because she's the smartest one in the family. She's very kind and friendly, too.



- b) **Roleplay:** Find family pictures. Act out dialogues to find out the names of the people in the pictures. Use the language below and the dialogue in Ex. 6a as a model.

Functions

Identifying people

Asking	Identifying
<ul style="list-style-type: none"> Who's that (girl/boy etc)? The one with ... 	<ul style="list-style-type: none"> Which one? Oh, that's my (brother/cousin etc).

Listening

- 7** a) Describe the people in the pictures.
 b) **1.19** Listen to John talking about his family members and relatives. How are the people in the pictures related to him?



Writing



Think of your favourite person. Make notes under the headings: **name** **job** **age** **appearance** **clothes** **character** **hobbies** **why special to you**. Use your notes to write a blog entry for the school's English magazine (100-120 words).

1

Culture Corner

 VIDEO

Free time

As in many countries, free time goes hand in hand with the telly. This means four hours of television every day watching things like soap operas and reality shows. The British also enjoy listening to music, hanging out with friends, going online or doing a little shopping therapy, both online and in the street shops.

Families

The typical British family has one or two children. Most families have two parents, while some others are single-parent families.

Life in the UK

Holidays & Bank Holidays

The summer is for swimming and relaxing at a UK seaside resort like Blackpool. Some families take a trip abroad. In winter, it's time to put on the skis and find a snowy mountain.

Bank holidays, or public holidays, are not just for banks. British people only celebrate them on Mondays. So, if a holiday is on a Wednesday, for instance, it moves to the following Monday. Brits love long weekends!

Sports


Football is the most popular sport, however cricket is the national sport. Brits also like playing tennis, badminton, rugby and netball.

Check these words

go hand in hand, soap opera, reality show, shopping therapy, online, typical, single-parent family, seaside resort, take a trip, abroad, put on, snowy, for instance, move to, long weekend, netball

Reading & Listening

- 1 Look at the title and the headings of the text. What do you know about life in the UK? What else would you like to know? Write one question for each one of these aspects of life in the UK.

 1.20 Listen and read to see if you can answer your questions.






- 2 Read the text again and replace the words/phrases in bold with words/phrases from the text.

- 1 In the summer, the British go to **this place** or they travel abroad.
- 2 A typical **one** has one or two children.
- 3 Brits celebrate **them** on Mondays.
- 4 **They** are their favourite programmes on TV.
- 5 **It's** their national sport.

Speaking & Writing

- 3 Write down four things you learned from the text about life in the UK. Tell the class.

PRESENTATION SKILLS

Read the text in Ex. 2 again and watch the  VIDEO. Make notes under the headings:  Families  Holidays  Free time  Sports & Hobbies.

Also, collect information under the same headings about your country. Imagine it's Parents' Day at school. Prepare and give a presentation about life in these two countries.

Self-Check

1

Vocabulary

- 1** Fill in: *ambitious, creative, arrogant, decisive, confident*.
- Frankie is very _____; he wants to succeed.
 - Amy's _____; she thinks she's the best.
 - Peter is _____; he can paint, play the guitar and write his own stories.
 - I'm not very _____; I can never make up my mind!
 - Sue's _____; she feels sure about herself.

5 x 1 = 5 points

- 2** Fill in: *do, mop, comes, set, make, raise*.

- Please _____ the table before dinner.
- We want to _____ money for a local charity.
- Can you _____ the laundry?
- Try not to _____ mistakes.
- Be careful not to leave water everywhere when you _____ the floor.
- The park really _____ alive at the weekend when it's full of people.

6 x 1 = 6 points

- 3** Circle the odd word out.

- glove – bargain – skirt – scarf
- striped – denim – plain – patterned
- casual – leather – satin – woollen
- well-built – slim – plump – round
- coach – engineer – uncle – chemist
- trainers – sandals – boots – earrings

6 x 1 = 6 points

- 4** Fill in: *at, of, in (x2), with*.

- I want to take part _____ the competition.
- The film is popular _____ teens.
- Tom is _____ his early twenties.
- _____ times he can be bossy.
- I can't think _____ a single reason to watch that film!

5 x 1 = 5 points

Grammar

- 5** Put the verbs in brackets into the *present simple* or the *present continuous*.

- A: _____ (you/be) free on Sunday afternoon?
B: No, I _____ (visit) my grandma.
- A: _____ (Dave/play) football this Saturday?
B: No, he _____ (work) every weekend.
- A: What time _____ (you/wake up) in the morning?
B: At 7:30, but tomorrow I _____ (need) to be at work earlier.
- A: _____ (you/know) where Tony is?
B: He _____ (see) the doctor.
- A: _____ (you/do) anything later?
B: Yes, I _____ (cook) dinner for my family.

5 x 2 = 10 points

- 6** Put the adjectives in the correct order.

- a cotton / cheap / new T-shirt

- a(n) gold / beautiful / expensive bracelet

- a(n) black / old / silk jacket

- a(n) old-fashioned / blue / silk shirt

- red / modern / leather shoes

5 x 1 = 5 points

Everyday English

- 7** Choose the correct response.

- A: How about going to the photo exhibition?
B: a Sure. It's a good way to keep fit.
b Sure. It's very interesting.
- A: Do you like playing darts?
B: a I'm crazy about it.
b No, I'm not.
- A: Would you like to try it on?
B: a Oh, yes please. b Over there.
- A: Have you got this shirt in a medium?
B: a Yes, please. b Yes, here you are.

4 x 3 = 12 points



Self-Check

Reading



- 8 Read the text and mark the sentences as *T* (True) or *F* (False).

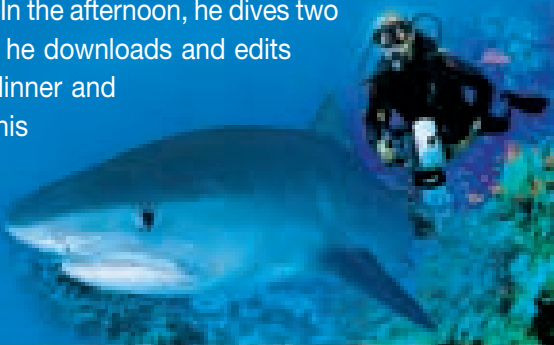
Adventures under the Sea

Meet Eric Cheng, underwater photographer. In a typical day, a small shark bites him, a sperm whale chases him or he takes photos of a giant squid. It sounds incredible, but for Eric it's just another day 'at work'!

Eric lives in the USA but he travels all over the world for eight months a year. Every morning, he checks his camera and equipment, then he does two one-hour dives and takes hundreds of photos. Eric dives under Arctic ice, in hurricanes or on coral reefs with poisonous creatures. He gets very close to the animals to capture the best colours.

Eric sometimes puts a small camera into a shark's mouth to get pictures from inside! "It's risky, but sharks aren't usually interested in attacking humans," Eric says.

Everyone thinks Eric is on holiday all the time, but his work day is long and tiring. In the afternoon, he dives two or three more times. After, he downloads and edits his photos, then he eats dinner and watches TV or chats to his family on the phone. Then he goes to bed – and lies awake thinking of ideas for his next amazing photo!



- 1 Eric Cheng's job is often boring. _____
- 2 He isn't at home very often. _____
- 3 Eric only takes a few photos on each dive. _____
- 4 The colours in his photos aren't usually very good. _____
- 5 Eric takes some photos from inside a shark. _____
- 6 Eric always feels like he's on holiday. _____

6 x 3 = 18 points

Listening

- 9 1.21 Listen to the speaker describing his hobby and complete the gaps (1-5).

Cave Diving

Club: Underwater 1

Usually dives on: the first 2 of every month.

Cost: 3

Equipment: Tank full of air, special suit and a powerful 4

Feelings: 5 when finding new things.

5 x 3 = 15 points

Writing

- 10 Write an article for your English school magazine describing your best friend (100-120 words).
Write about: ■ appearance
■ character ■ clothes ■ hobbies
■ why you like him/her.

18 points

TOTAL: 100 points

Competences

GOOD ✓

VERY GOOD ✓✓

EXCELLENT ✓✓✓

Now I can ...

Lexical Competence

Talk about:

- character
- superpowers
- chores, free-time activities & hobbies, jobs
- clothes, patterns & materials
- physical appearance
- family & relatives

Reading Competence

- do a multiple matching task
- identify T/F/DS statements
- complete sentences
- complete an open cloze text
- answer questions

Listening Competence

- take notes
- identify relationships

Speaking Competence

- express likes/dislikes
- talk about chores & free-time activities
- present a person's job
- shop for clothes
- identify people

Presentation Skills

- present *The Fantastic Four*
- present life in the UK & your country

Writing Competence

- write a T/F quiz
- write an interview
- write an article about a person's job
- write a blog entry describing your favourite person