

# Smiles

## Pupil's Book

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**Express Publishing**



# Contents

## Starter Unit (pp. 4-7)

In this module you will...

	learn, read and talk about...	learn how to...	practise...	write...
<b>Module 1</b> (pp. 8-19)	<b>Unit 1</b> physical description, family members, famous book characters	<ul style="list-style-type: none"> <li>describe people</li> <li>talk about family members</li> <li>describe actions happening now</li> <li>talk about abilities</li> </ul>	<ul style="list-style-type: none"> <li>the verb 'to be'</li> <li>possessive adjectives'</li> <li>the verb 'have got'</li> <li>present continuous</li> <li>the verb 'can'</li> <li>object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>about a family member</li> <li>about Summer Camp</li> </ul>
	<b>Unit 2</b> activities, musical instruments			

Storytime! (pp. 20-21)  
Checkpoint 1 (pp. 22-23)

In this module you will...

	learn, read and talk about...	learn how to...	practise...	write...
<b>Module 2</b> (pp. 24-35)	<b>Unit 3</b> buildings, jobs	<ul style="list-style-type: none"> <li>give directions</li> <li>talk about jobs</li> <li>talk about preferences</li> <li>tell the time</li> <li>talk about your daily routine</li> </ul>	<ul style="list-style-type: none"> <li>prepositions of place</li> <li>present simple</li> <li>like + <i>-ing</i></li> <li>adverbs of frequency</li> </ul>	<ul style="list-style-type: none"> <li>about a job</li> <li>about your day</li> </ul>
	<b>Unit 4</b> daily routine, sports			

Storytime! (pp. 36-37)  
Checkpoint 2 (pp. 38-39)

In this module you will...

	learn, read and talk about...	learn how to...	practise...	write...
<b>Module 3</b> (pp. 40-51)	<b>Unit 5</b> clothes, rules, traditional costumes	<ul style="list-style-type: none"> <li>talk about clothes</li> <li>give rules</li> <li>ask for permission</li> <li>identify food items</li> <li>talk about prices and quantities</li> </ul>	<ul style="list-style-type: none"> <li>plural number</li> <li>must/mustn't</li> <li>can</li> <li>much/many/a lot of</li> <li>some/any</li> </ul>	<ul style="list-style-type: none"> <li>your classroom rules</li> <li>about your favourite sandwich</li> </ul>
	<b>Unit 6</b> food, containers, money, taste			

Storytime! (pp. 52-53)  
Checkpoint 3 (pp. 54-55)



**In this module you will...**

**Module 4**  
(pp. 56-67)

**learn, read and talk about...**

**Unit 7**

animals, adjectives,  
countries

**Unit 8**

buildings, adjectives

**learn how to...**

- compare animals, people and things
- talk about animals
- say where you were

**practise...**

- comparisons
- superlatives
- was/were

**write...**

- about your favourite animal
- about what you were like when you were little

**Storytime! (pp. 68-69)**  
**Checkpoint 4 (pp. 70-71)**

**In this module you will...**

**Module 5**  
(pp. 72-83)

**learn, read and talk about...**

**Unit 9**

months

**Unit 10**

things to take on holiday,  
natural features, countries

**learn how to...**

- talk about past actions
- talk about plans and intentions

**practise...**

- past simple (regular & irregular)
- be going to
- question words

**write...**

- about your last birthday
- an email while on holiday

**Storytime! (pp. 84-85)**  
**Checkpoint 5 (pp. 86-87)**

**My Green Passport (pp. 88-93)**

**Glossary (pp. 94-96)**

# 1 A big family



## 1 Listen and read.

**1**

Come on, Nanny. It's our family trip today.

Oh, that's nice!

**2**

This is Aunt Beth and Uncle Ted.

Uncle Ted is very tall!

**3**

This is Aunt Dora and Aunt Sally.

And this is our dog, Barrel. He is not very slim!

**4**

Who are they?

They are my cousins, Mick, Mandy and Mark!

**5**

Our family is big, Nanny.

Oh, yes! One big happy family!

## 2 Read the story and circle.

- 1 Beth is Lilly's aunt / cousin.  
2 Ted is Lilly's cousin / uncle.

- 3 Sally is Lilly's cousin / aunt.  
4 Mick is Lilly's cousin / uncle.

tall



short



slim

fat



aunt

uncle



cousin



### 3 Write: is, isn't, are or aren't.

- Liam **is** Lilly's brother.
- Dora \_\_\_\_\_ Liam's aunt.
- Daisy and Lilly \_\_\_\_\_ friends.
- Jake \_\_\_\_\_ Lilly's cousin.
- Mick and Mark \_\_\_\_\_ Jake's cousins.

**GRAMMAR**

I'm Ann. **My** mum is tall.  
 He's my uncle. **His** name is Ted.  
 They're my aunts. **Their** names are  
 Dora and Sally.

He/She/It **isn't** fat.

**Are** you slim? **Yes, I am.** / **No, I'm not.**

### 4 Read and underline. Then match.

- They're brothers. This is **my/their** mum.
- She's my cousin. **Her/His** name is Fiona.
- We're sisters. **Your/Our** brother is very tall.
- He's big and fat. **His/My** name is Barrel.



A



B



C1



D

### 5 Listen and draw lines.



Kim

Sonia

Ellie



long hair

# My favourite uncle

1 Listen, read and write **yes** or **no**.



This is my uncle.  
His name is Ted. Uncle Ted is very tall and slim. He's got short brown hair and blue eyes. He's got glasses, too! Uncle Ted is my favourite uncle!



1 Uncle Ted is tall and slim. **yes**

2 He's got long curly hair. \_\_\_\_\_

3 He's got blue eyes. \_\_\_\_\_

4 He's got freckles. \_\_\_\_\_

2 Let's play!



3 Listen and repeat.  
Then read.



Look at **Cl**aire and **Bl**aire.  
The**ir** hair is **f**air!



short hair



fair hair



straight hair



curly hair



freckles



glasses



## GRAMMAR

I've got fair hair.

He/She/It's got a small nose.

We/You/They've got curly hair.

I haven't got freckles.

He/She/It hasn't got big ears.

We/You/They haven't got glasses.

Have you got dark hair? Yes, I have./No, I haven't.

### 4 Look, read and put a tick (✓) or a cross (X).



- 1 She's got short dark hair.
- 2 She's got blue eyes.



- 1 He's got long curly hair.
- 2 He's got glasses.



- 1 She's got short fair hair.
- 2 She's got freckles.

### 5 Make sentences.

- 1 got - You've - hair. - short  
**You've got short hair.**
- 2 eyes? - Has - she - blue - got  
\_\_\_\_\_
- 3 freckles. - He - hasn't - got  
\_\_\_\_\_
- 4 We - green - haven't - eyes. - got  
\_\_\_\_\_
- 5 got - they - Have - hair? - curly  
\_\_\_\_\_



Talk with your friends. Then write about a member of your family.



This is my aunt. Her name is ...



## 1 Let's sing!

Grandma, Grandpa,  
Mum and Dad,  
Cousins, uncles, aunts!  
We stick together  
For good or bad –  
We're one big happy family!

*One big happy family,  
One big happy crew!  
One big happy family,  
We stick together like glue!*

Grandma, Grandpa,  
Mum and Dad,  
Cousins, uncles, aunts!  
We're all happy,  
We're all glad –  
We're one big happy family!



## 2 Make your family coat of arms. Talk with your friend.

This is my  
father!

His name's  
Steve.



What's his name?

What does  
he look like?



### 3 Listen and read.

## Our World



This is Harry Potter. He's from the UK. He's got short dark hair and green eyes. He's got glasses, too! He's fantastic!



This is Mint Aizawa. She's from Japan. She's short and slim. She's got blue hair and blue eyes. She's very cool!



This is Tintin. He's from Belgium. Tintin has got red hair and blue eyes. He's got a white dog called Snowy. They have a lot of fun together!

### 4 Read and match.

1 Harry Potter has got

2 Tintin has got

3 Mint Aizawa has got

a blue hair and blue eyes.

b dark hair and green eyes.

c red hair and blue eyes.