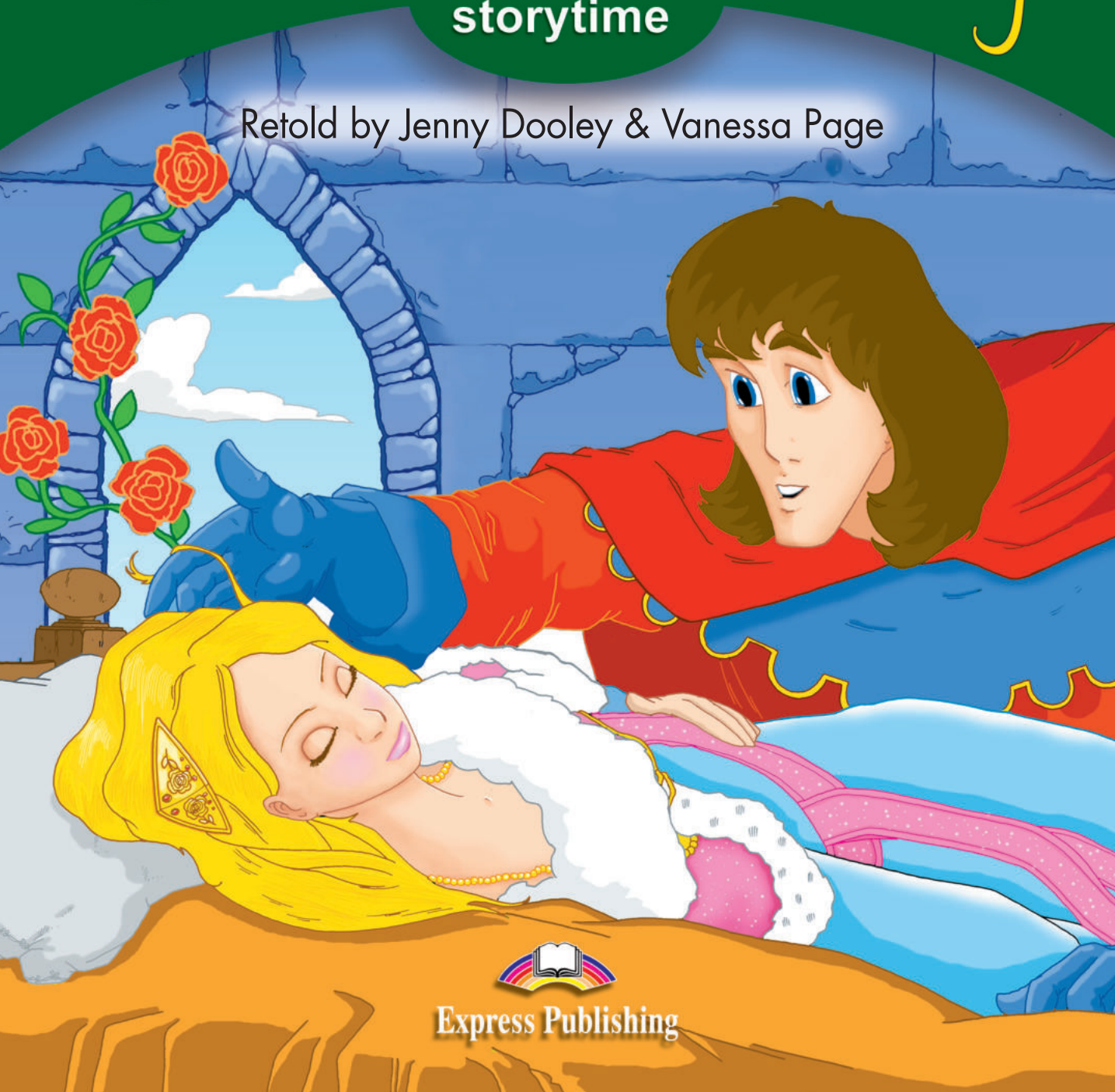


The Brothers Grimm

# Sleeping Beauty

storytime

Retold by Jenny Dooley & Vanessa Page



Express Publishing



King

kingdom

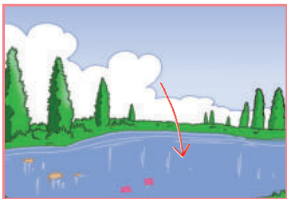


Queen

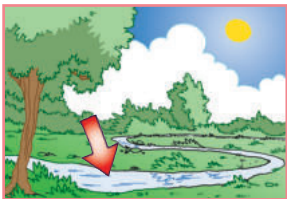


palace

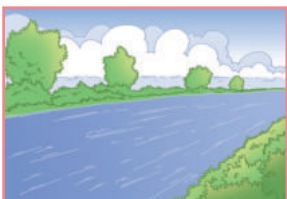
garden



lake



stream



river







There was a magic kingdom, once upon a time.  
The King and Queen were happy and life was very fine.  
Their palace had big gardens with pretty flowers and trees,  
and lakes and streams and rivers and butterflies and bees!



Song

# Where are you, Sleeping Beauty?

Where are you, Sleeping Beauty?  
Are you here at all?  
Your Prince is here to find you.  
Can you hear his call?

Where are you, Sleeping Beauty?  
Are you here somewhere?  
Your Prince is here to find you.  
He's here now, so, prepare!

Where are you, Sleeping Beauty?  
Are you somewhere near?  
Your Prince is here to find you.  
There's nothing more to fear!







# Activities for pages 22 – 29

G Look at the pictures and read the sentences. Then, circle the correct words to fill in the gaps.

0

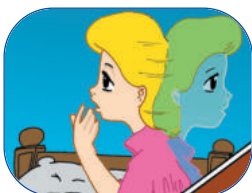


She is climbing the stairs.

a climbing

b burning

1



She is ..... the room.

a getting ready

b looking around

2



He is ..... for something.

a shining

b searching

3



He is ..... his friend.

a saving

b leaving

4



He is ..... home.

a hurrying

b wishing

5



She is ..... her hair.

a freezing

b drying



H Look and read. Choose the correct words and write them on the lines. There is one extra word.



0 This is what comes out of your eye when you cry.

a tear

1 This is the daughter of a king.

2 There are five of these on each hand.

3 This is what you get when someone asks you to go to a party.

4 This is the time between afternoon and night.

5 This is what you have when you are rich.

6 This is a tall part of a castle.





# Sleeping Beauty



Stage 1



Stage 2



Stage 3

**Storytime Readers** is a series of storybooks especially designed to provide easy and enjoyable reading practice. They have been carefully graded into three stages and have been written in a way that will help teachers to use them as plays, thus providing an early introduction to drama as a means of learning.

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