



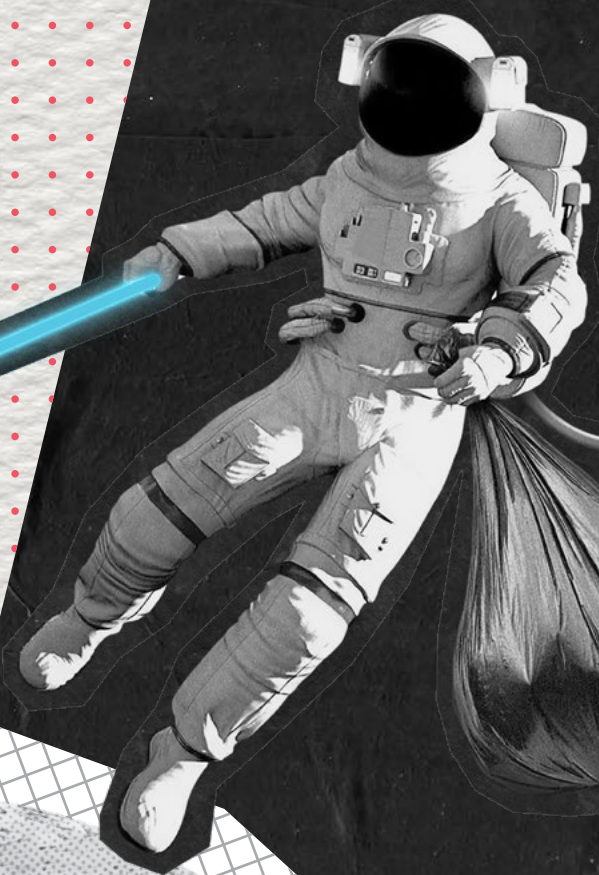
That's NOT EVEN A REAL job!



PRIMARY LESSON PLAN

Theme Future Careers, Innovation,
and Problem-Solving

Duration 80 minutes
(2 × 40-minute lessons)



express
PUBLISHING

Lesson Aim

Students imagine a future job that does not exist yet and design a poster showing how it helps people or the world.

Lesson Objectives

Students will:

- 🌀 talk about jobs and needs
- 🌀 work together to invent a new job
- 🌀 use **Noun + Noun** job names (from the [word bank](#))
- 🌀 create a collage poster

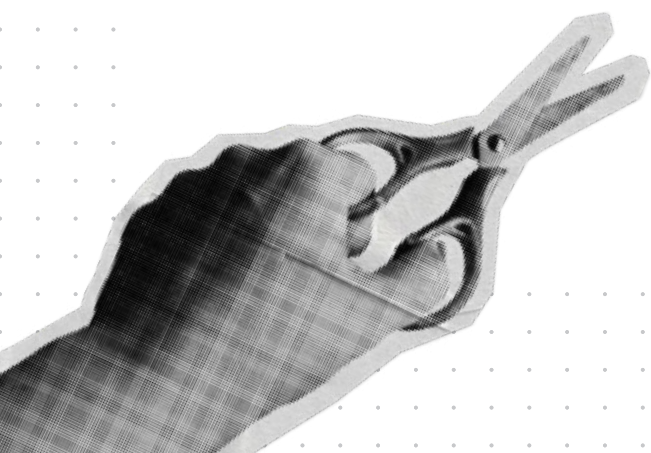
Final Output (Contest Submission)

A collage presenting one future job, including:

- 🌀 the **job title**
- 🌀 information about **who the job helps**

Materials

- 🌀 A3 paper, markers, magazines and newspapers, stickers, scissors, glue, post-it notes, and any other craft materials (foil, leaves, bubble wrap, etc.)
- 🌀 student [worksheet](#) and [word bank cut-outs](#)





Lesson 1 40'




1. Lead-in / Warm-up

8' 

Show students a picture of a **Knocker-up**. Ask students:

-  What is this person doing? (They walked down the street and tapped on windows to wake people up)
-  Why did people need this job? (People did not have alarm clocks or phones.)

Concept Checking Questions

-  Did people have alarm clocks?
-  Did this job help people wake up?
-  Do we still need this job today?

Explain: “Today we use phones and alarms. Some jobs go... but new jobs come! Today you will invent a new job for the future!”

Ask:

-  What will be different in the future?, Will we use more robots?, Will we live in space?

2. Future Needs Discovery

12' 

Draw a table on the board like the one below.

Show one example and then invite students to first think about a **problem**, then think about what people **need** and finally invent a **job that helps**.

SITUATION	NEED	JOB
We use screens all day	<i>We need to spend more time with friends</i>	<i>Screen-Free Activity Designer</i>
<i>Cities become bigger</i>	<i>We need more space to grow food</i>	<i>City Garden Planner</i>
<i>We have robots at home</i>	<i>We need help fixing them</i>	<i>Robot Repair Technician</i>

3. Group Task

10' 

Put students in **groups of three**. Give the **primary worksheet** and ask students to **only look at page 1**.

Students think about what the future might be like. Then they colour in the stars next to the situations they think are most likely to happen.

Walk around and support groups.

Then invite a few groups to share their ideas.

4. Word Building

10' 

Explain:

“In English, we often make job names with two words.”



Write on the board:

NOUN + NOUN *or simply* **WHAT + JOB**

Examples: Bus + Driver, Space + Explorer, Robot + Trainer

Explain: The first word tells us **what the job is about**. The second word tells us **the job**.

Concept Checking Questions

-  How many words are in the job name?
-  What does the second word tell us?



Lesson 2 40'

5. Name the Job

7' 



Gently re-introduce the concept.

Give students the [word bank cut-outs](#).

Explain: "Match the two parts to make job names."

Students match the words.

Concept Checking Questions

-  Do we match dots with dots?
-  Or dots with stars?




Tell students that there is no right or wrong job. Their job just needs to help people or the world. Students choose their favourite job name and **stick it on the [worksheet](#)**.

6. Poster Planning

5' 

Before students start using materials, ask them to **plan their poster**.



Groups decide:

-  the **job name**
-  **who the job helps**
-  what **pictures** they need

Students can point to where things will go on the poster:

- Top → job name
- Middle → pictures
- Bottom → who the job helps

Concept Checking Questions



-  Can we start cutting now?
-  What do we do first?

8. Design the Job Poster




20' 

Give each group A3 paper.

Explain that their poster must include:





-  the job name
-  who the job helps

Students create a collage using:

-  drawings
-  magazine pictures
-  any other material you have provided

Remind them: “Your poster should show how your job helps the world.”

Make sure everyone in the group has a role:

-  drawing
-  cutting
-  writing
-  organising pictures

Walk around and support groups.

Concept Checking Questions

-  What must every poster include?



8. Optional Follow-up: The most useful job

8' 

Each group places their poster on their desk.

Give every student **two post-it notes** (their “investment money”).

Students walk around the classroom and place their post-it notes on the jobs they think the world will need the most.

The posters with the most notes become the **winning inventions**.

Submission Information

Teachers must **complete the official contest [submission form](#)** and upload their students' entries through the **contest [Google Form](#)**.

Important: The form allows a maximum of **10 file uploads**.

If you need to submit **more than 10 student files**, please complete and submit the form again.

PRIZES:

10 international winners will each receive a **€50 Amazon gift card**.

Submission deadline: **June 15, 2026**

Announcement of international winners: **July 10, 2026**

Read the [Terms & Conditions](#) before submitting.

Questions: epcompetitions@expresspublishing.co.uk

