

# Starland



**REVISED EDITION**

Student's Book

Podręcznik jest przeznaczony do wieloletniego użytku. Nie należy zapisywać w nim odpowiedzi do zadań. Przypominają o tym graficzne oznaczenia znajdujące się przy wybranych zadaniach.



Virginia Evans – Jenny Dooley



**Express Publishing**

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Vocabulary Bank (pp. 105-112)

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## KEY TO SYMBOLS

 : Pairwork

 : Groupwork



: Cross-curricular links




: Thinking skills

Reading & Listening	Speaking & Functions	Writing	Culture Corner/ Across the Curriculum
<ul style="list-style-type: none"> <li>Making a splash (comprehension)</li> </ul>	<ul style="list-style-type: none"> <li>greetings &amp; introductions</li> <li>talking about/comparing your daily routine</li> <li>talking about free-time activities</li> <li>talking about what you eat/drink every day</li> </ul>		
<ul style="list-style-type: none"> <li>Theo's thoughts</li> <li>My best friend, Lindsay (comprehension)</li> <li>Multiple matching listening</li> </ul>	<ul style="list-style-type: none"> <li>talking about job routines</li> <li>describing people</li> <li>talking about clothes</li> <li>complimenting</li> <li>talking about self-respect</li> <li>stressed syllables</li> </ul>	<ul style="list-style-type: none"> <li>a careers page</li> <li>an article describing a person</li> <li>a paragraph about free-time activities</li> </ul>	<ul style="list-style-type: none"> <li>Teen trends</li> <li>Do you respect yourself? (PSHE)</li> </ul>
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<ul style="list-style-type: none"> <li>Shark attack (comprehension questions)</li> <li>Travellers' tales (multiple choice)</li> <li>Holiday problems (multiple matching)</li> </ul>	<ul style="list-style-type: none"> <li>making suggestions</li> <li>talking about experiences</li> <li>narrating past experiences</li> <li>inviting/accepting - refusing</li> <li>pronunciation /tʃ/, /dʒ/, /j/</li> </ul>	<ul style="list-style-type: none"> <li>a summary of a text</li> <li>a blog entry</li> <li>a paragraph about a strange event</li> <li>a presentation on sports and diet</li> </ul>	<ul style="list-style-type: none"> <li>My Crazy Travels</li> <li>Food for Sport (PSHE)</li> </ul>
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<ul style="list-style-type: none"> <li>Crime doesn't always pay (comprehension)</li> <li>Safe in the jungle? (quiz)</li> <li>Multiple choice listening</li> </ul>	<ul style="list-style-type: none"> <li>expressing possibility</li> <li>asking for &amp; giving information about a trip</li> <li>giving advice</li> <li>pronunciation /æ/, /ʌ/</li> </ul>	<ul style="list-style-type: none"> <li>an email about an accident you witnessed</li> <li>an email about a trip of yours</li> <li>a blog entry about charities in your country</li> <li>a presentation about bullying</li> </ul>	<ul style="list-style-type: none"> <li>Charities</li> <li>Bullies (PSHE)</li> </ul>
<ul style="list-style-type: none"> <li>Greetings from planet Earth (multiple choice)</li> <li>Used laptop for sale (comprehension)</li> <li>Gap filling listening</li> </ul>	<ul style="list-style-type: none"> <li>talking about computers</li> <li>giving instructions</li> <li>pronunciation /s/, /ʃ/</li> </ul>	<ul style="list-style-type: none"> <li>a postcard</li> <li>an ad</li> <li>what tourists should avoid in your country</li> <li>a presentation about the Industrial Revolution</li> </ul>	<ul style="list-style-type: none"> <li>Body Language</li> <li>Industrial Revolution (History)</li> </ul>
<ul style="list-style-type: none"> <li>Forest school website (film reviews) (T/F/DS)</li> <li>Playing with your food (comprehension)</li> <li>An evening out (multiple matching)</li> </ul>	<ul style="list-style-type: none"> <li>recommending films</li> <li>talking about/describing experiences</li> <li>choosing TV programmes</li> <li>pronunciation /e/, /æ/</li> </ul>	<ul style="list-style-type: none"> <li>an email about a film</li> <li>an email about an evening out</li> <li>a presentation of a traditional musical instrument</li> </ul>	<ul style="list-style-type: none"> <li>Musical Instruments Around the World</li> <li>What lovely eyes! (Science)</li> </ul>
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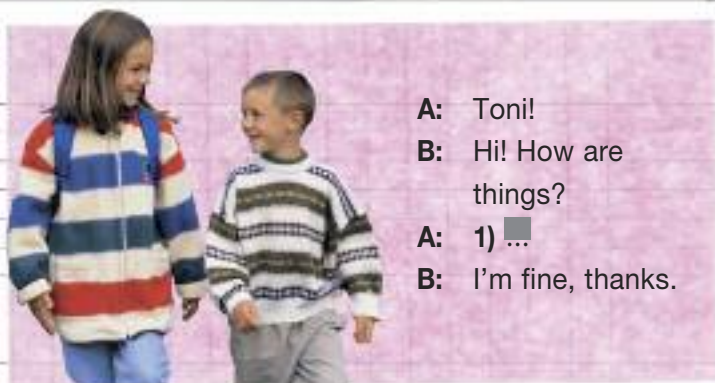
# Starter


## • Greetings & introductions



1 a)  Complete the dialogues with the phrases in the list.

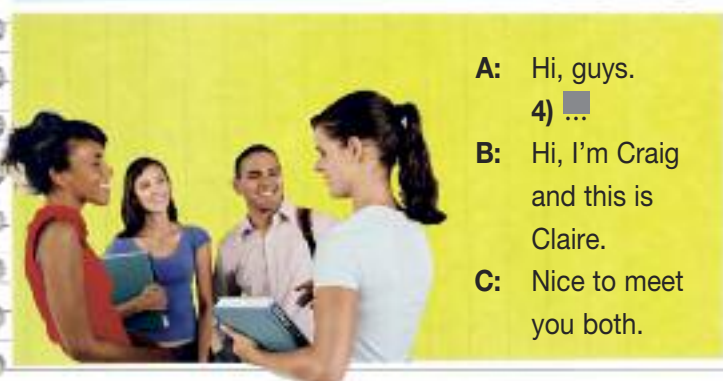
 Listen and check.


- Pretty good. What about you?
- Good morning.
- I'm fine, thank you.
- I don't think you know Simone.



A: Toni!  
B: Hi! How are things?  
A: 1)   
B: I'm fine, thanks.


A: 2)   
B: Good morning, Mrs Smith.  
A: How are you today, Mike?  
B: 3) 



A: Hi, guys.  
4)   
B: Hi, I'm Craig and this is Claire.  
C: Nice to meet you both.


b)   In pairs or small groups, act out similar dialogues.







## • Pronouns/Adjectives

2  Read and choose the right words.

- A: We live in Spain. **Our/Ours** house is in Madrid.  
B: Really? Do **you/your** like it there?
- A: Katy, is this pencil **your/yours**?  
B: No, it isn't **my/mine**. It's Julie's.
- A: Susan and **I/mine** are in the same school.  
B: Is **she/her** in your class?
- A: I haven't got a pen. Can I borrow **your/yours**?  
B: Yes, it is on **my/mine** desk.
- A: Paul is in the garage with **his/he** sister.  
B: OK. Why are **they/them** there?
- A: Does he work with **he/his** dad?  
B: Yes, he helps **he/him** in the evenings.

## • can/have got

3  Fill in the gaps with the correct form of **can** or **have**. Then answer the questions.

- Has** your mum got a bike?  
*Yes, she has./No, she hasn't.*
-  you boil an egg?
-  you got any brothers and sisters?
-  your best friend play tennis?
-  your friend got a cat?
-  your dad got a car?
-  your house got a garage?



## • Daily routines

4



Talk with your friend.

What time ...?

Do you ...?

When do you ...?

Where ...?

What do you do in the afternoon/evening?

A: What time do you get up?

B: At 7 o'clock.



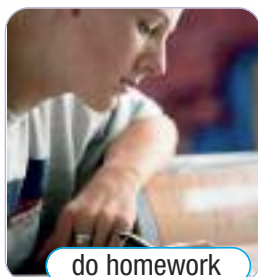
get up



go to school



start lessons



do homework



have dinner



watch TV



help with household chores



go to bed

5

What do you think the person in the picture is famous for? What do you think her daily routine is like?



Listen, read and check.

## Making a Splash

Most teenagers do their homework and watch TV after school, but not Maria Coburn! Maria is just 17 years old but she is already one of the best divers in the United States!

Maria's daily routine is very busy. She gets up early and goes to school. Then, after school she goes to training. Maria trains for three hours a day, six days a week.

On Saturdays Maria doesn't get up late or hang out with her friends like ordinary teenagers. She spends the day training with her diving coach Dwight instead. "I listen to my coach a lot because he really knows what he's talking about," Maria says.

Maria has a busy life, but she doesn't mind. "I want to win an Olympic gold medal one day," she says.

6

Read the text and answer the questions.

- 1 Who's Maria Coburn?
- 2 How old is she?
- 3 What is Maria's daily routine like?
- 4 What does Maria do on Saturdays?
- 5 What does Maria want to win?

7



How similar/different is your daily routine to/from Maria Coburn's? Tell the class.

# Starter

8



**Tell your partner what free-time activities you like. Use: every day, at weekends, once/twice a week, in the evenings.**



love



like



not mind



not like



hate

*A: I like listening to music and surfing the Internet in the evenings. How about you?*

*B: Oh, I don't like surfing the Internet, but I love ... etc.*



## Free-time activities

- hang out with friends • listen to music
- watch a DVD • play sports • surf the Internet
- send text messages • read a book
- play computer games • go shopping • chat on the phone
- go skateboarding • play the guitar

## Prepositions of place

9



**Fill in the correct question words, then match the questions to the answers.**

- 1 ... is he?
- 2 ... school does he go to?
- 3 ... is the English lesson?
- 4 ... is he from?
- 5 ... is she upset?
- 6 ... old are you?
- 7 ... often does Jim play sport?
- 8 ... do you get to school?

- a He's from Seville.
- b I'm 12 years old.
- c Twice a week.
- d She is late for school.
- e In 20 minutes.
- f He's my brother, Steve.
- g By bus.
- h Greenhill Secondary School.

## Prepositions of time

10



**Complete the sentences with the correct prepositions at, on, or in.**

- 1 Is your birthday ... 22<sup>nd</sup> May?
- 2 Tim often plays football ... the weekend.
- 3 My birthday is ... November.
- 4 My English lesson is ... half an hour.
- 5 We stay at my grandparents' house ... Christmas.
- 6 I sometimes watch a film ... the evening.
- 7 I often go to the beach ... a hot day.
- 8 I'm going on holiday ... a week.

11



**Look at the picture and complete the text with the correct preposition.**



- 1) ... this living room there is a large window. The window is 2) ... a sofa. The sofa is 3) ... two armchairs and there is a glass table 4) ... the sofa. One of the armchairs is 5) ... a lamp. There is a picture 6) ... the wall 7) ... the fireplace. There is a small plant 8) ... the fireplace. 9) ... the armchairs and the sofa, there is another sofa.

## • Too – Enough

**12** Complete the sentences using *too* or *enough* and the adjectives in brackets.

- Sam isn't ... (clever) to become a doctor.
- This dress is ... (small) for me. Have you got it in a bigger size?
- Maria's dad says she isn't ... (old) to pierce her ears.
- This shampoo is ... (expensive) to buy.
- He's ... (lazy) to do his homework.

## • Present Continuous

**13** Complete the sentences.

- Dad ... (not/work) today. He is at home.
- Mark and Sally ... (watch) a film now.
- Look at James. He ... (run) very fast!
- Mum ... (not/make) a cake.
- The baby ... (cry).
- ... (they/have) their lunch?

## GAME

**THINK!** Where is your friend?  
Talk and guess.



## • a/an – the

**14** Fill in *a*, *an* or *the*.



Julie is a nurse. She works at a hospital.



Maggie's got a apple on her head. The apple is red.



My little brother can play a violin. He's got a concert next week.



Emily is in a kitchen. She wants to help her mum make a cake.



This is a photo from my little brother's party. He's a pirate.

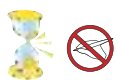


Mike is at a department store with his dad. He's buying a new pair of roller skates.



# Starter

## • Food/Drinks

**15**  **List the words under the headings. In two minutes, add as many more words as you can.**


- sugar • milk • bread • beef • soup • cheese
- orange juice • spaghetti • coffee • cabbage
- potatoes • lettuce • burger • carrots • apples
- chocolate • chicken • yoghurt • biscuits • rice
- eggs • cake • pears • salad • ice cream • tea
- bananas • nuts • lamb • grapes • salt • pizza

meat	dairy	fruit & vegetables	desserts	drinks	dishes	other
...	...	...	...	...	...	...

- *some/any – (how) much/many – a lot/lots of – (a) few/(a) little*

**16**  **Choose the correct words.**

- Is there **some/any** pasta in the cupboard?
- Don't eat too **much/many** chocolate!
- Are there any nuts? Yes, **a few/a little**.
- There is very **little/few** rice.
- There's only **a little/a few** milk left.
- How **much/many** sugar do you want in your tea?
- Are there **much/many** eggs in the cake?

**17**  **Complete the dialogue. Use: much, many, a, an, some, any, or a lot (of).**

- A: I'm hungry!
- B: Would you like 1) ... soup?
- A: Not really. Have we got 2) ... eggs? I fancy 3) ... omelette.
- B: No, sorry. What about 4) ... sandwich?
- A: OK. How 5) ... cheese is there?
- B: Oh, we've got 6) ... .
- A: Good. Are there 7) ... tomatoes?
- B: Yes, but not 8) ... . Let's make your sandwich, then go to the supermarket. We need to buy 9) ... food!

**18**  **What do you eat/drink every day? Use the words/phrases to tell your partner.**

- (too) much • (too) many
- a lot of • any • some
- (a) few • (a) little



*I think I eat too much meat, but I don't eat many sweets. Also, I eat some biscuits and ...*



# MODULE 1

## Lifestyles

### ►► What's in this module?

- jobs & qualities
- appearance & character qualities
- present simple vs present continuous
- comparative – superlative
- describing & comparing people
- talking about someone's clothes
- writing an article describing a person



### Find the page numbers for

- a woman that looks like a statue
- a quiz
- amazing facts

## Vocabulary

### • Jobs



Match the jobs (1-8) to the pictures (A-H). Then, listen, check and repeat.

- |   |                |     |
|---|----------------|-----|
| 1 | model          | ... |
| 2 | football coach | ... |
| 3 | stunt man      | ... |
| 4 | web designer   | ... |
| 5 | firefighter    | ... |
| 6 | acrobat        | ... |
| 7 | make-up artist | ... |
| 8 | airline pilot  | ... |



What would you like to be when you leave school? Tell the class.

*I'd like to be a web designer. I like working with computers.*



# Reading 1a

1



In a minute write as many jobs as you can related to entertainment (actor, singer, etc). Compare with your partner.

2



Describe the pictures.

Where do these people work?

What do they do for a living?



Listen and read to find out. Then match the pictures to the texts.



Check these words

- stand still
- earn a living
- dressing room
- patient
- creative



2

New Tab

https://Theo's Thoughts.blog.com

# Theo's Thoughts

Posted: 18:22, Thursday, September 2

Topic: **Extreme Jobs**, **Extreme Looks**

**A** Every day on my way home I pass someone with a very unusual job. She is an actress named Christina Clarkson, but not an ordinary actress. Christina is creative and very fit. When she's not working in the theatre, she stands as still as a statue for many hours on a busy shopping street. It takes about 90 minutes to cover her skin with body paint to become a living statue!

By TheoBlog919

Does anybody else know someone who goes to extreme lengths to earn a living?

**B** Replied: 19:10, Thursday, September 2

When my friend Joe Atkins arrives at work, he goes into a dressing room, climbs into a big furry costume and puts a huge heavy mask over his head. For the next eight hours Joe is Pluto the dog at Disney World in Florida. One of the most important qualities for people working as a Disney character is to be friendly and patient with children. Joe knows that and he's doing his best!

By OrangeAnn14



# Vocabulary 1a

## 3 Read the texts and answer the questions.

Which of the two entertainers ...

- 1 can't move at work?
- 2 mostly meets young people?
- 3 works on a street?
- 4 wears a mask at work?
- 5 needs over an hour to get ready for work?

## 4 Complete with the words *costume, statue, still, room, mask*. Use the phrases to present Christina and Joe to the class.

- 1 stand ...
- 2 living ...
- 3 furry ...
- 4 dressing ...
- 5 heavy ...

## 5 Which of the jobs in the text would you like to do? Why? Tell your friend.

### • Job qualities

## 6 Complete. Use: *a, e, i, o, or u*. Then listen and repeat.



br ... v ...



f ... t



sk ... lf ... l



d ... r ... ng



cr ... t ... v ...



p ... t ... nt

## Speaking

## 7 What's the best job for the people below? In pairs, read, and decide. Use the jobs from p. 9.

1 I don't like working from 9 to 5. I'm fit and my friends say that I'm quite daring. I love action.  
Patrick

2 I'm creative and I like working with computers. I'd like to get a part-time job that I can do from home.  
Tina

3 I'm patient with people and I love sports. I don't mind working under pressure, but I'd like a well-paid job.  
Carl

A: I think the best job for Patrick is ... because ...

What do you think?

B: I agree./I don't think so.

## Writing

## 8 Portfolio: You are preparing a careers page for the school website. Choose four jobs and write descriptions of them.

Airline pilots fly planes. They travel a lot. Their job can be ...  
They need to be ... They have a well-paid ...

# Grammar 1b

## • Present Simple vs Present Continuous

### 1 Read the theory and translate the examples into your language. Find examples in the text on p. 10.

We use the **present simple** to talk about:

- permanent states & facts. *The sun rises in the east.*
- habits/routines. *I go to Greenhill High School.*
- timetables. *The train leaves at 7pm.*

**Time expressions:** every day, on Mondays, often, etc.

We use the **present continuous** to talk about:

- actions happening now/around the time of speaking. *Janice is doing her homework now. Tina is studying for her exams these days.*
- future arrangements. *I'm going to the hairdresser's tomorrow.*
- temporary situations. *Jane is staying with her cousin for the weekend.*

**Time expressions:** now, at the moment, at present, etc.

**Note:** Some verbs don't have continuous forms because they describe a state rather than an action (**want, like, love, hate, know, believe, need**, etc.). *I love reading.* (NOT: ~~I'm loving~~ reading.)

### 2 Complete the gaps with the present simple or the present continuous forms of the verbs. Give reasons.

- 1 Jen and Val sometimes ... (work) on Sundays.
- 2 Ann ... (sleep) right now.
- 3 ... (you/like) wearing hats?
- 4 Jen and Bill ... (go) out tonight.
- 5 Suzy's bus ... (arrive) at 4 pm.
- 6 Adrian ... (want) to buy a new pair of jeans.
- 7 ... (you/fly) to New York next month?

### 3 Put the verbs in brackets into the present simple or the present continuous.

Hi, Suzie!

Thanks for your email! Today 1) ... (be) a very busy day! My little brother 2) ... (have) a fancy-dress party for his birthday tomorrow. So Mum 3) ... (tidy) the house and I 4) ... (make) my brother's costume. He 5) ... (want) to be a pirate! Well, I must go now. Dad 6) ... (need) some help in the kitchen. My mum 7) ... (not/like) baking so my dad 8) ... (make) the cake for the party! Talk to you later.

Holly

P.S. 9) ... (you/want) to come to the party? Let me know!

4



**Do you do any of the following things? Talk with your friend.**

- Yes, always.
- Well, sometimes.
- No, never.

- 1 tell lies?
- 2 watch too much TV?
- 3 eat a lot of junk food?
- 4 answer back to your parents?
- 5 spend too much time online?
- 6 have your music on too loud?



## GAME




**What's the excuse? Find as many excuses as you can!**

- I'm sorry it's so noisy, but ...
- I'm sorry my room is untidy, but ...





## • Comparative – Superlative

**5**  Complete the table. How do we form the comparative and superlative?

Adjective	Comparative	Superlative
short	shorter	the shortest
long	1) ...	the longest
fat	2) ...	the fattest
happy	happier	3) ...
attractive	more attractive	the most attractive
good	better	the best
bad	worse	the worst
much/many	more	most

We use **much** + **comparative adjective** to make a comparison stronger. *Sarah is much taller than Jane.*  
 We use **as** + **adjective** + **as** to show that two things are/are not the same. *Mark is as tall as Tim. Jane isn't as slim as Ann.*

**6**  Fill in the correct comparative forms.

- Ann's ... (polite) than Mary.
- Today is ... (hot) than yesterday.
- My shoes are ... (cheap) than yours.
- Tom's haircut is ... (bad) than Mike's!
- Kelly is ... (popular) than Jill.

**7** Compare the people in the table.

• heavy • old • tall • active • sociable


Name/Age	Tracy, 14	Paul, 16	Sofia, 17
Height	1.65 metres	1.80 metres	1.55 metres
Weight	62 kilos	75 kilos	54 kilos
Hobbies	tennis, volleyball, jogging	computers, TV, playing the guitar	dancing, shopping, the cinema
Friends	8	12	18

Tracy is **heavier** than Sofia.

Paul is **much heavier** than Sofia.

Tracy **isn't as heavy as** Paul.

Paul is **the heaviest** of all.

**8**  Fill in the superlative forms of the adjectives in brackets.

## Amazing Facts

Sultan Kösen is ... (tall) man in the world. He is 2.51 metres tall. He also has ... (big) hands and feet in the world.

1



2

The women of the Padaung tribe in Thailand have ... (long) necks in the world – up to 40 cm!

Lut Desert in Iran is ... (hot) place in the world at 70°C.

3



Gaziantep in Turkey is ... (old) city in the world that's still standing.

4



The African giant snail is ... (large) snail in the world. Some of them are 20 cm long and weigh almost a kilo.

5



# Skills 1c

## Check these words

- move
- hang out
- great taste
- sense of humour

## Reading

1

**VALUES!** Read the proverb. What does it mean? Do you have a similar proverb in your country? Tell the class.

A friend in need is a friend indeed.

2

Read and answer the questions.



by Sue Cox

My best friend is Lindsay. We first met about three years ago at school when she moved to town. Now we hang out together almost every day.

Lindsay is quite pretty and a nice person. She is tall and slim and has got short, straight fair hair and beautiful green eyes. She's got great taste in clothes and almost always dresses in casual clothes. She is very popular at school.

She is also very kind and polite. She is patient and never says a bad word about anyone. She has a great sense of humour and makes me laugh a lot. Sometimes she can be a bit sensitive though.

Lindsay loves the outdoors and does a lot of sports. She plays in the school basketball team and goes canoeing at weekends. She also goes to the pool every afternoon.

All in all, I think that Lindsay is a wonderful person. We always have great fun together and I am delighted to have her as a friend.

- 1 What's Sue's best friend's name?
- 2 When did she first meet her?
- 3 What does she look like?
- 4 What's she like?

## Speaking

### Physical appearance & character

3

**Check these words. List them under the headings:** *plump, easy-going, honest, fair, old, short, sensitive, popular, of medium height, moustache, rude, shy, in her late twenties, outgoing, patient, beard, well-built, slim, spiky, wavy, long, curly, round, straight, oval, polite, fat, small, in his early thirties, dark, thin, teenager, overweight, in his mid-forties, middle-aged, freckles, tall, wrinkles.*

FACE

HAIR

SPECIAL FEATURES

HEIGHT

BUILD

AGE

CHARACTER

### STUDY SKILLS

#### Using dictionaries

Look up new words in your dictionary. This will help you learn them and expand your vocabulary.

**4** Use the words from Ex. 3 and describe Mary, Kelly and James.

**5** Ask and answer questions about your family and friends.

A: What does your brother look like?

B: He's tall and slim with short brown hair.

A: Has he got a beard?

B: No, he hasn't, but he's got glasses.

A: What is he like?

B: Well, he's honest. He always tells the truth.

## Listening

**6** Mat is talking to Emily about his cousins. Listen and tick (✓).

	Tony	Robert
He's got a moustache.	<input type="checkbox"/>	<input type="checkbox"/>
He's got spiky hair.	<input type="checkbox"/>	<input type="checkbox"/>
He's in his early twenties.	<input type="checkbox"/>	<input type="checkbox"/>
He's in his mid-thirties.	<input type="checkbox"/>	<input type="checkbox"/>
He's patient.	<input type="checkbox"/>	<input type="checkbox"/>
He's sometimes rude to strangers.	<input type="checkbox"/>	<input type="checkbox"/>

**7** Think of your best friend and answer the questions.

- How old is he/she?
- What does he/she look like?
- What is he/she like? Give reasons/examples.
- How do you feel about him/her?

## Writing

**8 Portfolio:** Your school magazine organises the *student of the year award*. Write an article about your best friend. Follow the plan below:

**Para 1:** write the person's name & how you met each other (*My best friend is ... . We first met ... .*)

**Para 2:** describe the person's appearance, clothes & character giving justifications (*... is ... and ... with ..., ... is very ... is also ...*)

**Para 3:** describe the person's hobbies and interests (*... plays ... likes ...*)

**Para 4:** your feelings (*All in all, I think ... is ...*)

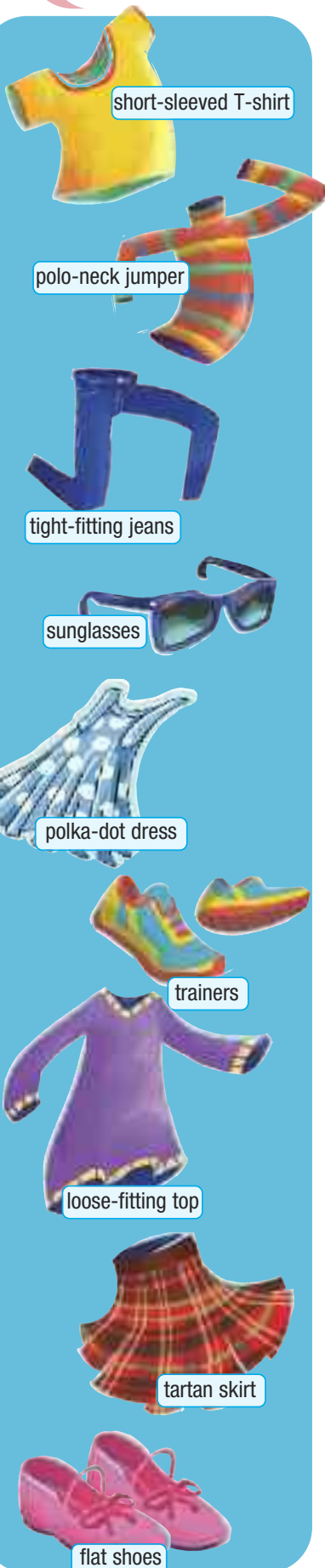
Mary

James

Kelly



# Everyday English 1d



## • Talking about clothes (Complimenting)

**1** **Listen and repeat. Translate the sentences into your language.**

- You look great in that polo-neck.
- It matches the colour of your eyes.
- They fit you perfectly.
- Your dress really suits you.

**2** **The sentences in Ex. 1 are from a dialogue between two friends. What is the dialogue about? Who bought Mary the clothes? Why?**

**Listen, read and check.**

**Sam:** You look great in that polo-neck, Mary. It matches the colour of your eyes.

**Mary:** Thank you, Sam.

**Sam:** It really suits you. Is it new?

**Mary:** Yes, it is. It's a birthday present from my aunt. She also got me these jeans.

**Sam:** Wow! They fit you perfectly! Your aunt has got great taste in clothes.

**Mary:** You look good, too. Your jeans really suit you.

**Sam:** Really? Thanks!

**3** **Find sentences in the dialogue which mean:**

*That polo-neck looks good on you.*

*They are the right size for you.*

*It really looks nice on you.*

*Your aunt knows what clothes to buy.*

**4** **Listen to the dialogue. Take roles and read it out.**

**5** **Your aunt has bought you some new clothes for your birthday. Use the sentences in Ex. 1 and the dialogue in Ex. 2 as a model and act out a dialogue with your friend.**

**Note**

- Your jumper goes with your skirt nicely.
- Those jeans fit you perfectly.
- Those shoes match your dress.
- Those sunglasses really suit you.



# TEEN TRENDS

- 1 **THINK!** What do you think the teenagers in the pictures like doing in their free time? Guess.  
 Listen and read to find out.

## Culture Corner 1e



### Check these words

- trend
- vlogger
- record
- post
- product
- set up
- lighting
- view
- dress up
- get together
- convention

## EWA STEMPEL, Cosplayer Poland

**What is it?** A cosplayer is someone who dresses up as their favourite character from comics, anime or video games. The word 'cosplay' comes from the words 'costume' and 'play' and is originally from Japanese and Korean pop culture.

**Why do you like it?** I like being creative and I love making my own costumes. It's also great to get together with friends and watch anime, read manga comics or listen to K-pop music.

**How popular is it?** Cosplay is very popular all over the world and among Polish teenagers, too. Now we even have the *Japanicon* convention that takes place in Poznań every year.

## DUNCAN RUSSELL, vlogger UK

**What is it?** A vlogger is someone who records a video of himself or herself and posts it online. Usually people buy a product, watch a film or play a game and then talk about their experience.

**Why do you like it?** I enjoy the whole creative process of setting up the camera and lighting, choosing the music and editing the videos. Also, it's exciting that people all around the world can watch your video and make comments.

**How popular is it?** Some vlogs become an online trend and can get millions of views. Some vloggers even become celebrities.

Follow

- 2 Read the sentences and mark them as T (true) or F (false).

- 1 A vlogger records other people buying things. ...
- 2 Vloggers make comments on one another's videos. ...
- 3 A cosplayer writes comics. ...
- 4 Cosplayers from all around Poland meet once a year. ...

- 3 **Portfolio:** How do you spend your free time?  
 What do you like doing? Write a short paragraph.  
 Read your paragraph to the class.





# Across the Curriculum 1f

## PSHE

**Self-respect**  
/self rɪspekt/ (n)  
a feeling of pride  
in yourself that  
what you do is  
right and good.

**1** Read the dictionary definition. Why do you think it's important to have self-respect? Think about: your relationships, your schoolwork, your mood.

**2**   Complete the quiz and compare your results with your partner.

## Quiz

### DO YOU RESPECT YOURSELF?

Self-respect is very important. If you don't like yourself, it's difficult to be nice to others, to do your best at school and to be a cheerful and confident person. You can increase your self-respect by avoiding things that make you feel uncomfortable and putting right what you do wrong. So, how much self-respect do you have? Do the quiz to find out!

	A NEVER OR HARDLY EVER	B SOMETIMES	C OFTEN OR ALWAYS
1 I do my best at school.	...	...	...
2 When I'm finding something difficult (e.g. my Maths homework!), I don't give up. I keep trying.	...	...	...
3 When my friends ask me to do something I don't agree with, I say no.	...	...	...
4 I believe it is more important to be beautiful on the inside than the outside.	...	...	...
5 When I make a mistake, I admit it and say I'm sorry.	...	...	...
6 I respect other people's property, beliefs and opinions.	...	...	...
7 I see myself as a winner, not a loser.	...	...	...
8 I am happy with my physical appearance.	...	...	...
9 I compare my looks with other people's.	...	...	...
10 I tease my classmates.	...	...	...

**Mostly A:** Oh, dear! You don't have a lot of self-respect! Learn to love yourself more and make more effort. Remember, you're unique and you're great!



**Mostly B:** Sometimes you disappoint yourself. Make some small changes in your life.

**Mostly C:** You know that you are a special person and your behaviour and character shows it! Good for you!

**Remember! How you behave is your choice!**

## Check these words

- tease
- cheerful
- confident
- increase
- put right
- admit
- belief
- opinion
- winner
- loser

**3** **VALUES!** **ICT**   Prepare a presentation about self-respect. Find information online or use ideas from Ex. 2. Make notes under the headings.

- what self-respect is
- why it's important
- ways to respect yourself

**In groups give your presentation to the class.**



## Fun Time



1 Three of the words belong in the same category. Connect them with a line.

1

model	slim	thin
teenager	stunt man	rude
middle-aged	round	firefighter

2

outgoing	spiky	web designer
honest	wavy	tartan skirt
acrobat	curly	baggy jeans

3

oval	round	sensitive
long	easy-going	short
polite	thin	small

4

well-built	overweight	plump
popular	fair	brave
dressing room	daring	fit

5

make-up artist	full-time	short-sleeved
stunt man	well-paid	loose-fitting
patient	dark	flat

6

beard	straight	teenager
creative	moustache	polka-dot
statue	suit	freckles

## Everyone can change the world

In the past, great leaders fought  
To make their countries strong  
They kept the people happy  
And helped them get along  
Politicians, kings and queens  
Can use their power for good  
And solve the problems of the world  
Like all great leaders should

How will you improve the world?  
What will you leave behind?  
Will you use your strength and power  
Or will you use your mind?  
You can make a difference  
In your own special way  
Everyone can change the world  
So let's all start today



Every individual  
However weak or poor  
Has the power to change the world  
As people did before  
You don't have to be a king  
To play a special part  
You can find the strength you need  
Just look inside your heart

## Quiz



2 Do the quiz. Mark the sentences T (true) or F (false). Correct the false statements.

- Sultan Kösen is the shortest man in the world. ☐
- 'Cosplayer' comes from the words 'computer' and 'player'. ☐
- Joe Atkins works as a cartoon character. ☐
- Gaziantep is the oldest standing city in the world. ☐

3 **THINK!** Go through Module 1 and write a T/F quiz of your own.

4 **VALUES!** **THINK!**   
Do you agree with the singer? Why/Why not?  
In three minutes write a few sentences about the topic. Read them to the class.



# Self-Check 1

## 1 Fill in: *daring, patient, furry, views, convention, creative, overweight.*

- 1 Tony is a stunt man. He is ... and fit.
- 2 My online video got a lot of ...
- 3 Harry is ..., so the doctor says he must go on a diet.
- 4 Sandra is very ... . She wants to be a painter.
- 5 There is a manga ... next Saturday. Would you like to go?
- 6 Lilly put on her ... costume and went to work.
- 7 Kelly is very ... with children. She doesn't get angry easily.

( Points:  $\frac{\quad}{7 \times 3} \frac{\quad}{21}$  )

## 2 Fill in: *web, tight, coach, spiky, middle, flat, paid.*

- |                |                      |
|----------------|----------------------|
| 1 ... shoes    | 5 ... -aged          |
| 2 ... designer | 6 get ... well       |
| 3 ... hair     | 7 ... -fitting jeans |
| 4 football ... |                      |

( Points:  $\frac{\quad}{7 \times 2} \frac{\quad}{14}$  )

## 3 Match the exchanges.

- 1 You look great in that jumper.
  - 2 Your aunt has got great taste in clothes.
  - 3 Where did you get it?
  - 4 She got me this tartan skirt to go with it.
  - 5 Is it new?
- 
- a It fits you perfectly.
  - b It was a birthday present from my aunt.
  - c She has, hasn't she?
  - d Yes, it is.
  - e Thanks.

( Points:  $\frac{\quad}{5 \times 3} \frac{\quad}{15}$  )

## 4 Put the verbs in brackets into the present simple or present continuous.

- 1 Mary ... (like) dressing in brightly-coloured clothes.
- 2 Steve ... (train) to be a pilot.
- 3 What time ... (you/leave) work today?
- 4 They ... (perform) tonight at 8 pm in the main theatre.
- 5 I can't answer the phone, I ... (paint) my nails right now.
- 6 John ... (meet) his friends every weekend.
- 7 My older brother ... (have) a tattoo and a nose ring.
- 8 Carl and Jason ... (work) as security guards for the summer.
- 9 Sally ... (hate) wearing skirts.
- 10 Jason's train ... (arrive) at 10 pm.

( Points:  $\frac{\quad}{10 \times 3} \frac{\quad}{30}$  )

## 5 Put the adjectives in brackets into the comparative or the superlative.

- 1 I'm ... (short) student in my class.
- 2 Tom is ... (thin) than Greg.
- 3 Charles is ... (energetic) person I know.
- 4 Claire is ... (friendly) than her sister.
- 5 My brother is a ... (good) cook than I am.

( Points:  $\frac{\quad}{5 \times 4} \frac{\quad}{20}$  )  
( My score:  $\frac{\quad}{100}$  )

*Check your progress*

### I can ...

- describe peoples' character and appearance
- talk about actions happening now & permanent states & routines
- make comparisons
- talk & write about jobs
- talk about clothes
- write an article about a person

GOOD ★ VERY GOOD ★★ EXCELLENT ★★★