
Thank You Letters



Language Focus

- ★ writing practice

Materials

- ★ a copy of CH/11 for each pupil

Procedure

- 1 Ask pupils what presents they got for Christmas and who they were from.
- 2 Explain that they are now going to write a thank you letter for one of their presents and give out the worksheets.
- 3 Go through it with the class eliciting possible ways to complete the blank spaces (in some cases they choose one of 3 options, in others they have to make up the answer themselves).
- 4 Pupils can now complete their own letter and read it out to the class or another pupil. Let them send their letters out.

Follow-up

Play a version of the 'consequences' game:

- 1 Give each pupil a long strip of paper and ask them to write *Dear* (+ person's name) on the first line. Then fold it over so that the writing is hidden.
- 2 They pass this on to the person on their right. Then on the next line write *Thank you for the* (+ a present) and fold it over again before passing it on. Continue like this with the following lines:
3rd line = *It's* (adjective) *and* (adjective).
4th line = *I take it to* (place) *every day*.
5th line = *I hope you are* (adjective) *but not* (adjective).
6th line = *With love from* (name).



Note: Encourage pupils to make this as amusing as possible e.g. by using names of famous people, unusual presents and places, etc. It may help to show them an example (see example).

- 3 Let pupils read out the results to the class.

Name Class

Dear

Thank you for the
..... you gave me for Christmas.
..... (It's very
nice/I like it very much/It's just what I wanted).
I am (playing
with it/wearing it/looking at it) now.
I got some other lovely presents too.
My favourite was
which I got from
It's
and
I hope you had a
..... (good Christmas/happy
holiday/great festive season).
Love from
.....