

# Fairyland

## 5

Pupil's Book

Jenny Dooley - Virginia Evans



Express Publishing

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# Welcome back!



1 Listen and read. Complete the speech bubbles.

Hello everyone,

We are all very happy in our new home,  
The Magic Garden.

We are sending you these wrist bands with  
special powers. The wrist bands can help  
you when you need them: Lee, yours can  
control the air. Harry, yours controls  
fire; Emma your wrist band can control  
water and Mona you've got control of earth!

We wish you good luck!

Love,  
Erlina, Alvin and Willow

I've got the Power of  
1) \_\_\_\_\_! Great!

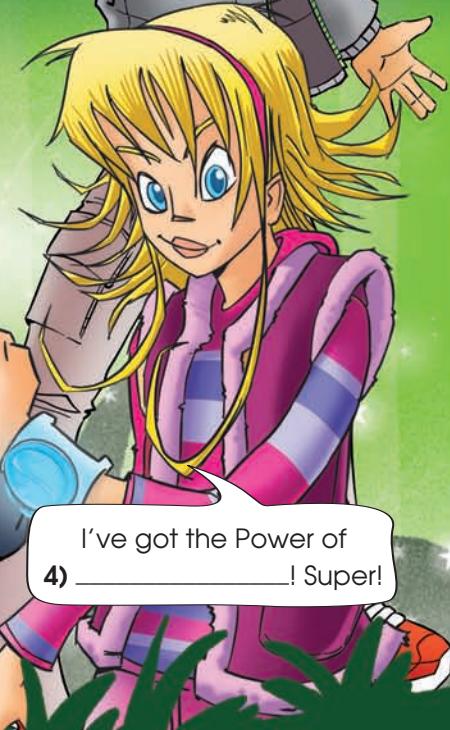


I've got the Power of  
2) \_\_\_\_\_! Cool!

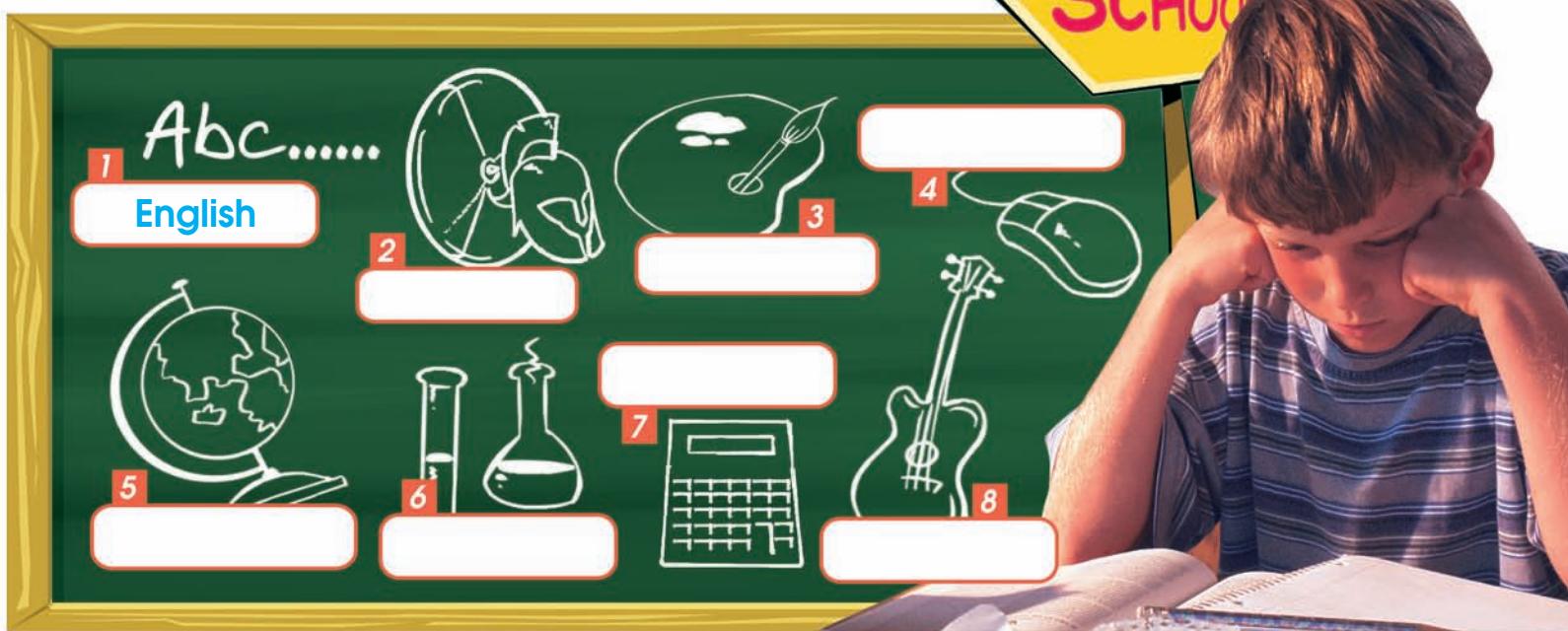
I've got the Power of  
3) \_\_\_\_\_! Fantastic!



I've got the Power of  
4) \_\_\_\_\_! Super!



**2** What's the subject? Look, choose and write.



**3** Write the numbers.

- 88 \_\_\_\_\_
- 21 \_\_\_\_\_
- 99 \_\_\_\_\_
- 100 \_\_\_\_\_
- 46 \_\_\_\_\_
- 67 \_\_\_\_\_
- 35 \_\_\_\_\_

**5** Write the numbers.

- |               |               |
|---------------|---------------|
| first: one    | thirty-first: |
| eighty-third: | twelfth:      |
| fifty-second: | twentieth:    |
| fifth:        | a hundredth:  |

**6** Complete the short dialogues. Then take roles and act out.

- A: Is Peter's birthday on the **nineteenth** (19) or the \_\_\_\_\_ (17) of August?  
B: On the \_\_\_\_\_ (19), of course. How many times do I need to tell you?
- A: Do you know when Bonfire Night is?  
B: It's on the \_\_\_\_\_ (5) of November.
- A: Dad, will you come to the match?  
B: Which match?  
A: Oh, Dad! The one on the \_\_\_\_\_ (12).  
B: But that's tomorrow.  
A: Exactly!
- A: Does Pat live on the \_\_\_\_\_ (3) floor?  
B: I'm not sure. Let's give her a ring and check.

**4** Read and match.

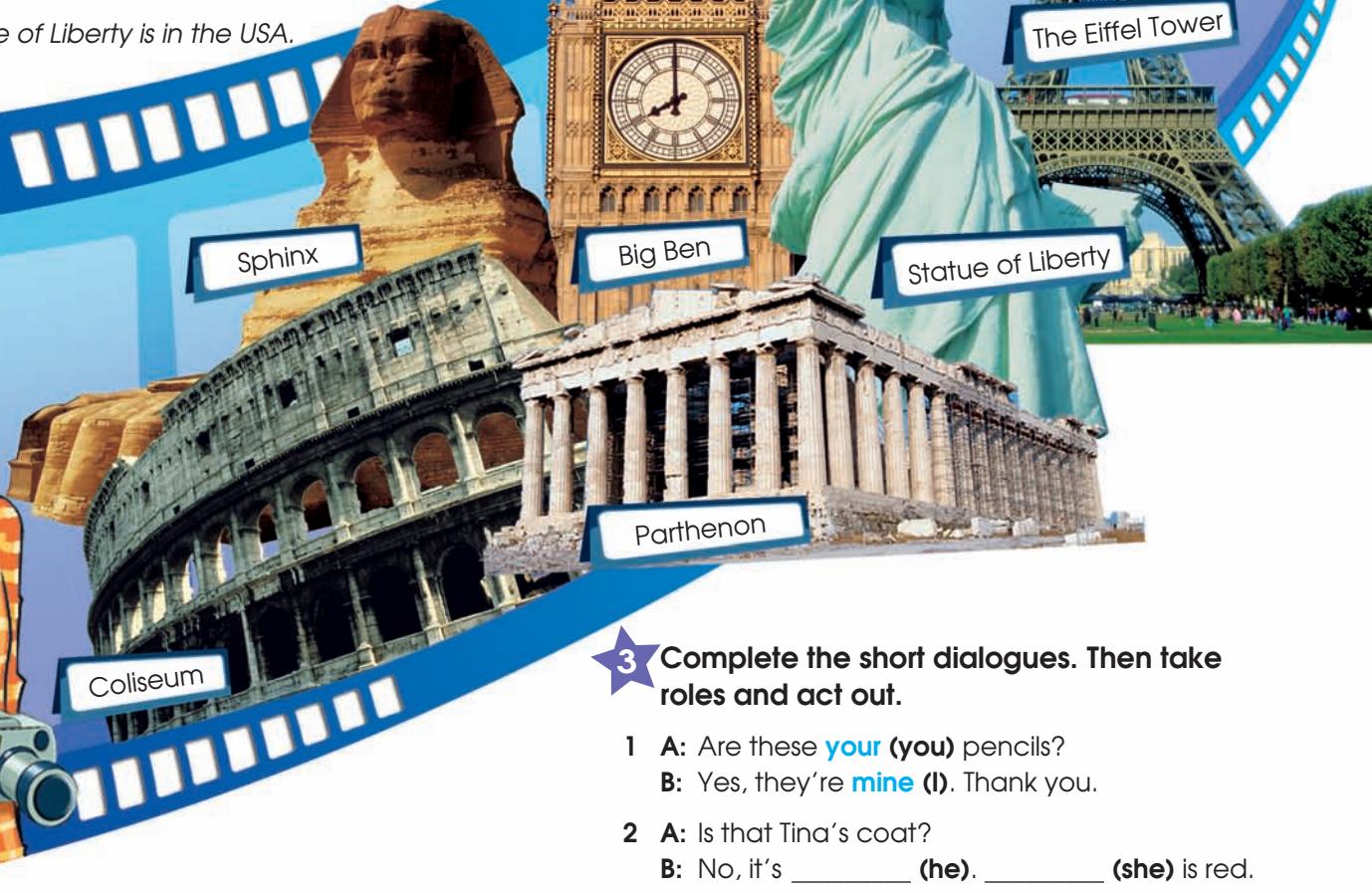
- |                 |                            |
|-----------------|----------------------------|
| 1 1,000         | a one hundred and three    |
| 2 1,000,000     | b a thousand               |
| 3 1,000,000,000 | c ten thousand one hundred |
| 4 1,200,000     | d a million                |
| 5 103           | e one million two hundred  |
| 6 10,100        | f thousand                 |
|                 | thousand                   |
|                 | a billion                  |

# Welcome back!

- 1 Are you good at Geography? Look and say the country.

the USA      France      Greece  
Egypt      Italy      the UK

The Statue of Liberty is in the USA.



- 2 Complete the table.

Subject pronouns	Object pronouns	Possessive adjectives	Possessive Pronouns
I	me	my	mine
you	_____	_____	yours
_____	_____	his	his
it	her	_____	hers
_____	it	its	—
_____	us	_____	ours
_____	you	_____	yours
_____	_____	their	theirs

- 3 Complete the short dialogues. Then take roles and act out.

- A: Are these **your** (you) pencils?  
B: Yes, they're **mine** (I). Thank you.
- A: Is that Tina's coat?  
B: No, it's \_\_\_\_\_ (he). \_\_\_\_\_ (she) is red.
- A: Are those \_\_\_\_\_ (she) shoes?  
B: Yes, they are. She's looking for them.
- A: Is that Peter's car?  
B: No, it's Alan's. \_\_\_\_\_ (he) is a BMW.
- A: Is this \_\_\_\_\_ (you) new computer?  
B: Yes. Do you like \_\_\_\_\_ (it) colour?
- A: Are those \_\_\_\_\_ (we) umbrellas?  
B: Yes, they are. Why are they on the table?
- A: I don't know where my glasses are. Can \_\_\_\_\_ (you) give \_\_\_\_\_ (I) yours?  
B: Sure. Here. Take \_\_\_\_\_ (they).
- A: My pen-friend, Olga, is visiting \_\_\_\_\_ (I). She is a lot of fun.  
B: Bring \_\_\_\_\_ (she) to the party. I want to meet \_\_\_\_\_ (she).



**4** Match the seasons to the pictures.

1  winter  
2  spring

3  summer  
4  autumn

**5** Read and write the months.

- This month is after March.
- This month is after July and before September.
- Halloween is in this month.
- This month is before December.
- This month usually has 28 days.

April

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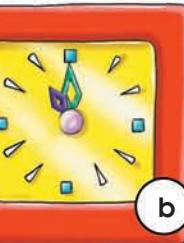
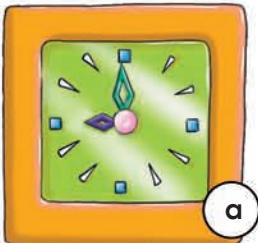
**6** Unscramble the letters. Write the days of the week in the correct order.

dwndesaey	anodmy	dsnauy	dtuhrsya
fdriya	uastrady	utsdeya	

Sunday \_\_\_\_\_  
\_\_\_\_\_

**7** Listen and choose.

1



2



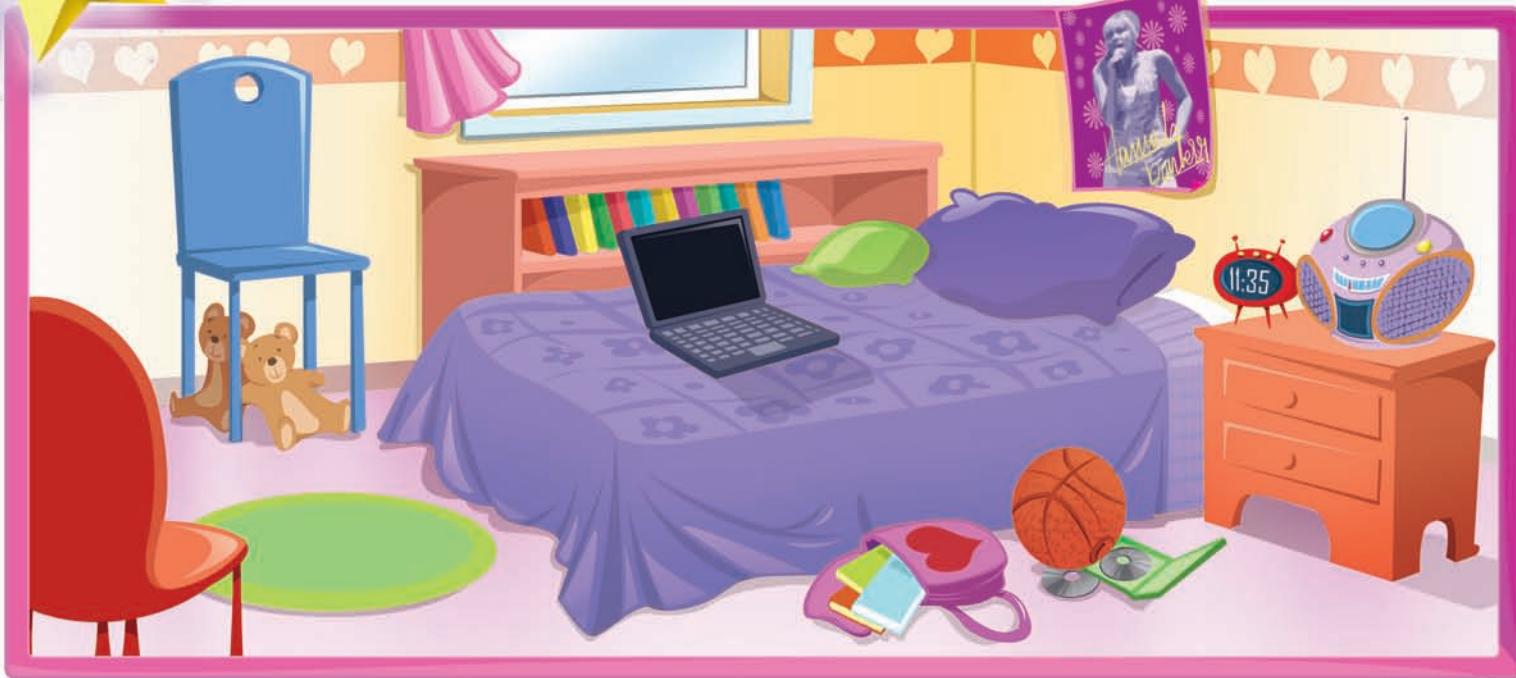
3



**8** Make the words plural.

1 a door	-	doors	7 a tooth	-
2 a bus	-		8 a mouse	-
3 a horse	-		9 a jumper	-
4 a scarf	-		10 a dress	-
5 a baby	-		11 a watch	-
6 a bag	-		12 a box	-

# Welcome back!

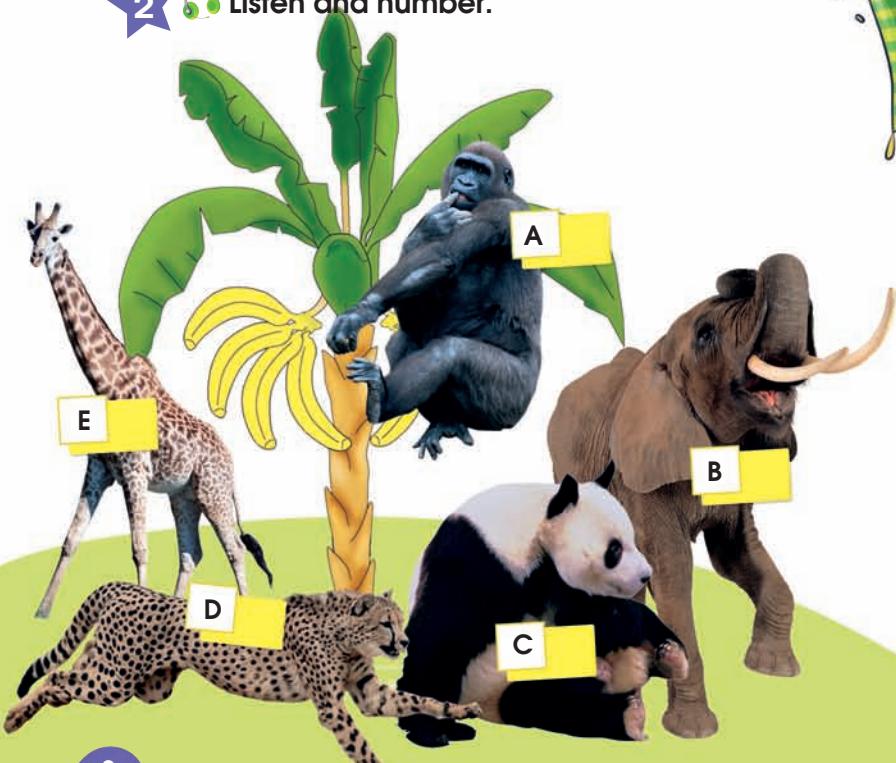


**1** What is there in Tina's room? Talk with your friend.

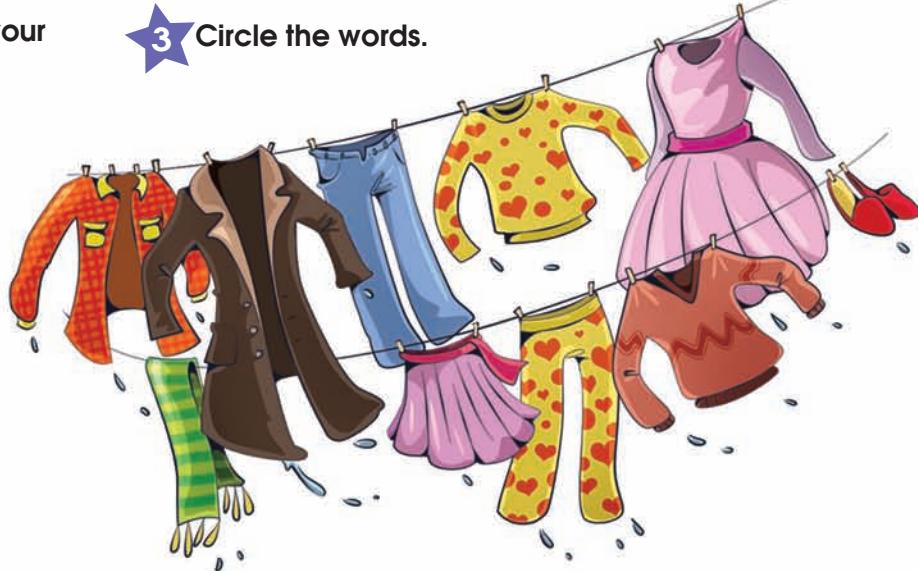
- |             |              |          |
|-------------|--------------|----------|
| 1 schoolbag | 4 CDs        | 7 teddy  |
| 2 books     | 5 radio      | bears    |
| 3 clock     | 6 basketball | 8 poster |

A: There's a schoolbag in Tina's room.  
B: Where is it?  
A: It's on the floor.

**2** Listen and number.

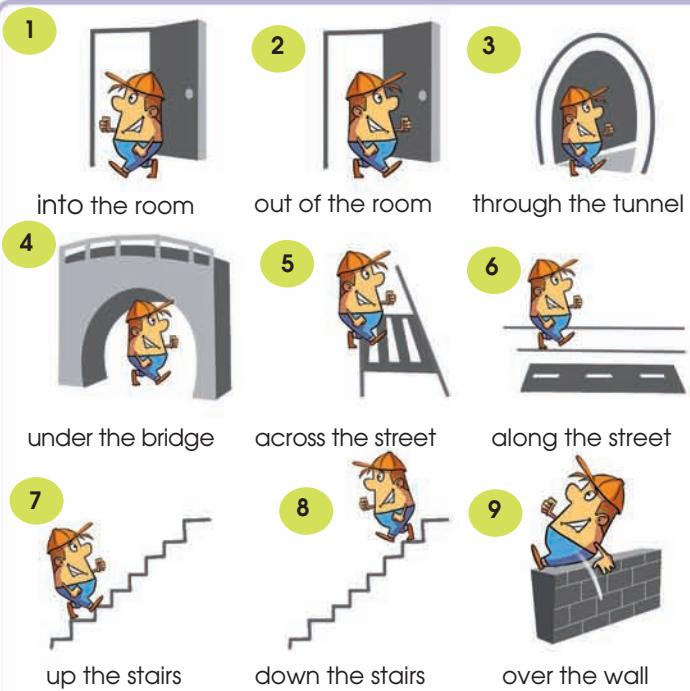


**3** Circle the words.



S	J	U	M	P	E	R	J
L	S	K	I	R	T	A	E
I	D	R	E	S	S	B	A
P	Y	J	A	M	A	S	N
P	C	D	E	F	C	C	S
E	J	I	H	G	O	A	K
R	L	M	N	O	A	R	P
S	H	I	R	T	T	F	Q

#### 4 What is Mark doing? Look and say.



1 He's walking *into* the room.

#### 6 Put the words in the right category.

- |                |              |              |
|----------------|--------------|--------------|
| • hockey       | • turtle     | • baseball   |
| • table tennis | • strawberry | • meat       |
| • badminton    | • cupboard   | • wardrobe   |
| • bear         | • butter     | • armchair   |
| • carpet       | • cereal     | • rhino      |
| • water-skiing | • seal       | • mirror     |
| • grapes       | • honey      | • sofa       |
| • monkey       | • goat       | • volleyball |

**Sports**

**House**

**Food**

**Animals**

#### 5 Choose the right prepositions of movement.

1 He's carrying the box **up/over** the stairs.



2 The ball is going **along/down** the stairs.



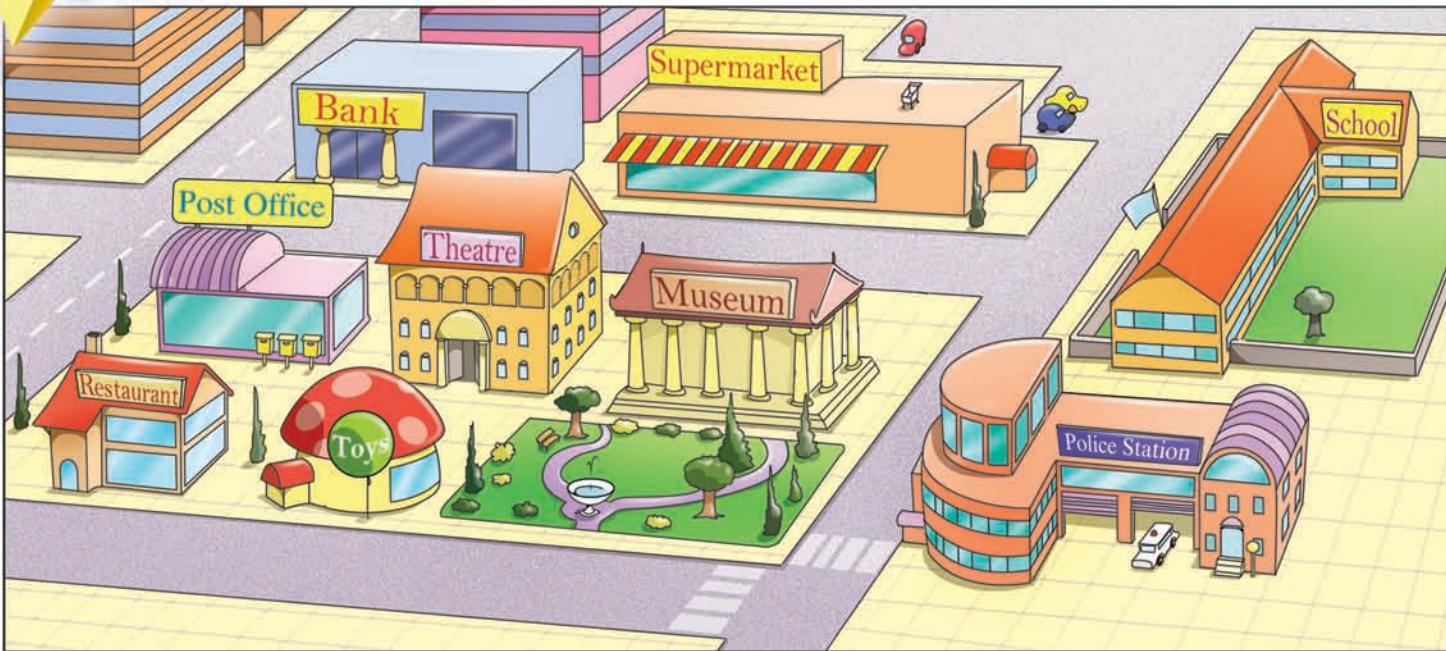
3 They can't get the piano **through/across** the door.



4 The dog is jumping **out of/ over** the box and the cat is running **into/up** the house.



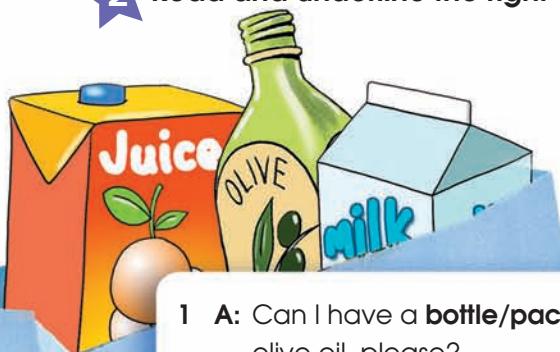
# Welcome back!



## 1 Look at the map. Match the questions to the answers.

- |                               |  |
|-------------------------------|--|
| 1 Where's the bank?           | A It's opposite the school.                    |
| 2 Where's the police station? | B It's next to the supermarket.                |
| 3 Where's the theatre?        | C It's in front of the theatre.                |
| 4 Where's the toy shop?       | D It's between the post office and the museum. |

## 2 Read and underline the right word.



- 1 A: Can I have a **bottle/packet/kilo** of olive oil, please?  
B: Yes, sure. Here you are.
- 2 A: How about a **carton/box/cup** of tea?  
B: No, thanks. I'm not thirsty.
- 3 A: Have you got a **slice/carton/packet** of milk?  
B: No. I need to buy some.
- 4 A: What would you like?  
B: I'd like a **box/glass/bottle** of cereal, please.
- 5 A: What can I do for you, Kelly?  
B: I'd like a **jar/bottle/kilo** of meat, George.

## 3 Read and choose A, B or C.

- 1 Do you go to the cinema \_\_\_\_ Fridays?  
A in      B on      C at
- 2 They get up \_\_\_\_ half past seven.  
A in      B on      C at
- 3 What do you usually do \_\_\_\_ the mornings?  
A in      B on      C at
- 4 I go camping \_\_\_\_ the summer.  
A in      B on      C at
- 5 It's very quiet here \_\_\_\_ night.  
A in      B on      C at
- 6 Her birthday is \_\_\_\_ July.  
A in      B on      C at



**4**  **Read and choose. Then listen and check your answers.**

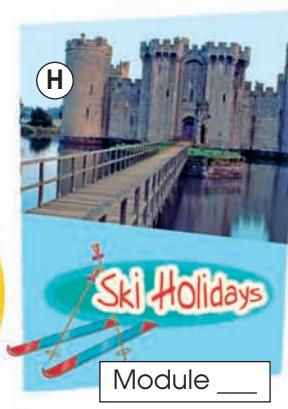
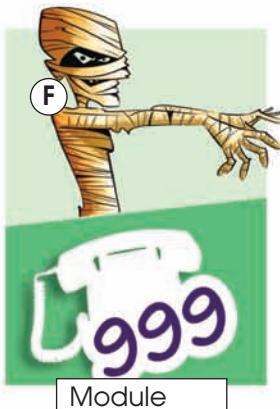
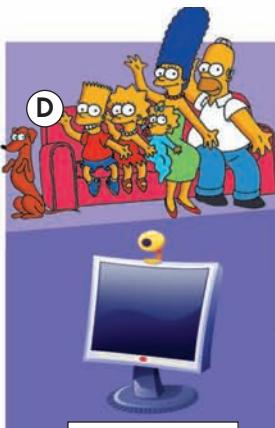
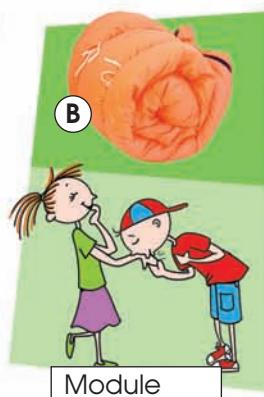
- 1 A: Hello, I'm Jenny Mills.  
B: a) This is Jenny.  
b) Hi, Jenny.
- 2 A: How are you?  
B: a) Fine, thanks.  
b) I'm nine.
- 3 A: How do you do?  
B: a) How do you do?  
b) By train.
- 4 A: See you tomorrow!  
B: a) It's Monday.  
b) Bye!
- 5 A: Excuse me!  
B: a) Yes. Can I help you?  
b) Hello!
- 6 A: Have a good weekend.  
B: a) It's Saturday!  
b) Same to you.
- 7 A: Thank you.  
B: a) Don't mention it.  
b) I'm Kelly.
- 8 A: Where's Hotel Park?  
B: a) It's a big hotel.  
b) In Hill Street.

**The U-file**

**Answer the questions about you:**

- 1 How old are you?
- 2 When is your birthday?
- 3 Where do you live?
- 4 Which is your favourite season? Why?
- 5 Have you got any school holidays? When are they?
- 6 Which is your favourite holiday? Why?
- 7 What's your favourite song?
- 8 What's your favourite colour?
- 9 What's your favourite sport?
- 10 What's your favourite food?

**6** Look at the pictures from the modules in this book. What do you think each module is about? Then go through the contents and find the modules.



# Old friends, new friends

1

**Emma, Lee and Harry are helping Mona decorate her room.**

**Emma:** Your room looks fantastic, Mona!

**Mona:** Thanks. Do you like my new shelves? Dad is making them for me. They're not quite ready, though.

**Harry:** What are you doing with your chest of drawers?

**Mona:** I'm painting it red! Cool, huh?

**Emma:** I like your bunk beds, too!

**Mona:** The top bed is for me and the bottom one is for Missy!

**Harry:** Lee! What are you doing?

**Lee:** I'm playing Mona's computer game!

**Mona:** Be careful! Don't break my new laptop!



2

**Lee:** No problem! I'm ... Oh no! What's wrong with this computer?

**Harry:** Don't worry! I can fix it with my new power. Power of Fire!



3

**ELF:** Greetings, players!

**Lee:** Are you the assistant from Mona's computer game?

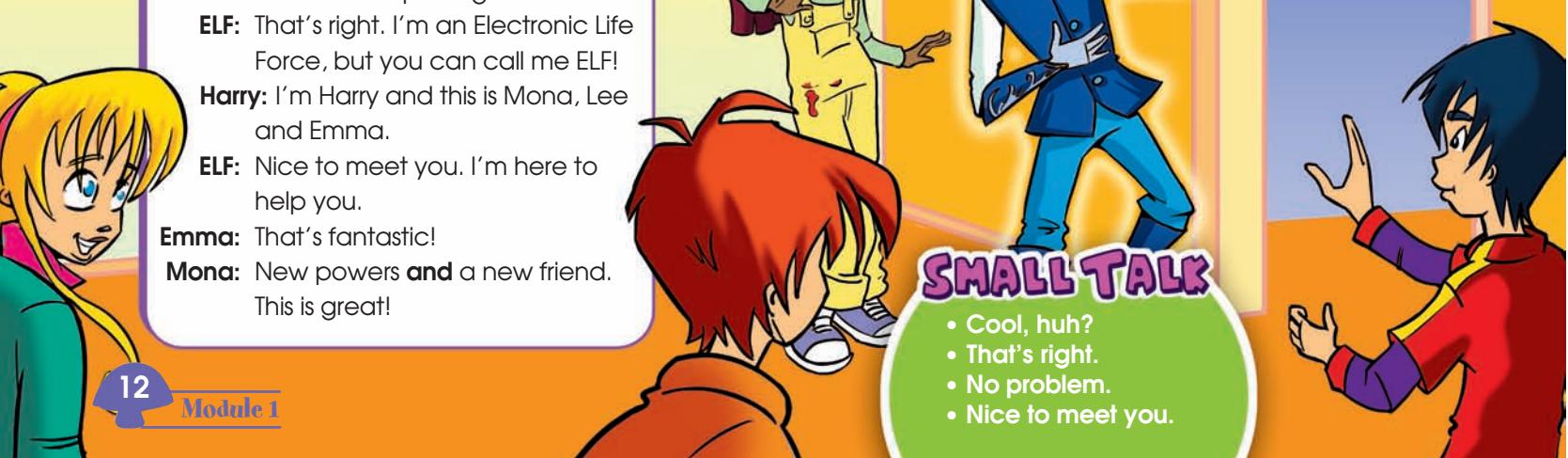
**ELF:** That's right. I'm an Electronic Life Force, but you can call me ELF!

**Harry:** I'm Harry and this is Mona, Lee and Emma.

**ELF:** Nice to meet you. I'm here to help you.

**Emma:** That's fantastic!

**Mona:** New powers **and** a new friend. This is great!



## SMALL TALK

- Cool, huh?
- That's right.
- No problem.
- Nice to meet you.

## 1 Look at the pictures and answer the questions.

- Where are Emma, Mona, Harry and Lee?
- Who's ELF?

## 2 Listen, read and correct the sentences.

- Mona's **mum** is making new shelves for her. \_\_\_\_\_
- Mona is painting her chest of drawers **blue**. \_\_\_\_\_
- Harry is using his power of **Water**. \_\_\_\_\_
- ELF is the assistant from **Lee's** computer game. \_\_\_\_\_

## 3 Listen and repeat.



bunk beds



chest of drawers



mat



bedside table



air conditioner



MP3 player

## Grammar (Present Continuous)

I **am** (**I'm**) **tidying** my room.

He **is** (**He's**) **cooking**.

She **is not** (**isn't**) **sleeping**.

Are they **watching** TV? Yes, they **are**./No, they **aren't**.

We use the **present continuous** for **actions happening now**.

### Spelling rules

sleep – sleeping write – writing swim – swimming

**Time expressions:** now, at the moment, at present, today, these days

## 4 Complete the email.

Hi, Ben!

It's the first day in our new house and things are not quite ready yet. Right now my mum 1) \_\_\_\_\_ (**put**) up the curtains in the living room and my dad 2) \_\_\_\_\_ (**carry**) some boxes into the kitchen. There are some painters in the kitchen, too. They 3) \_\_\_\_\_ (**paint**) it yellow. My sisters 4) \_\_\_\_\_ (**take**) things out of the boxes. And as for me, I 5) \_\_\_\_\_ (**take**) a short break.

Talk to you soon,

Tom

## 5 Over to you: Answer the questions.

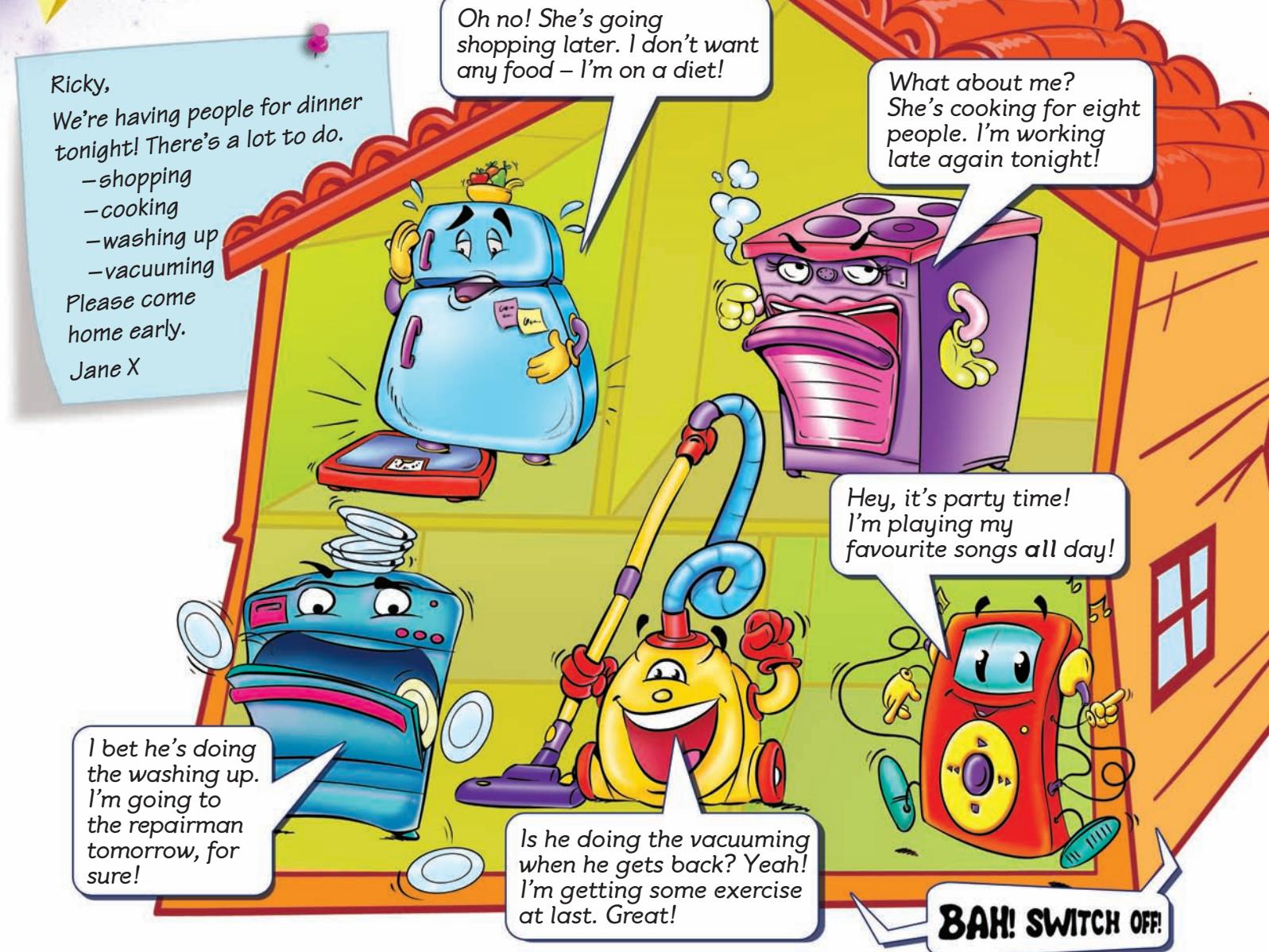
- What are the main colours in your room?
- Have you got any posters on your walls? If yes, what kind of posters are they?
- How many windows are there in your room? What can you see from them?
- Are there any shelves in your room? If yes, what have you got on them?
- You can change one thing in your room. What is it? Why?

Did you know?

The first computers were as big as a **LARGE** room!



Portfolio: Write about your room. Use your ideas from Ex. 5.



1 Do you help your parents at home? Which of the following do you like doing?

- go shopping
  - cook
  - do the washing up
  - dust the furniture
  - do the vacuuming
  - make the beds
  - do the ironing
  - mop the floor
- I like cooking.

2 Which of the chores in Ex. 1 are mentioned in the text? Listen, read and find out.

3 Pronunciation: Listen and tick (✓).

	/ʌ/	/ɒ/
bunk		
box		
wash		
some		
run		
bottom		

## Grammar (Present Continuous with future meaning)

What **are** you **doing tomorrow?**

We're **going** to the cinema.

We use the **present continuous** to talk about our **definite plans in the near future.**

**6 Over to you:** Work in groups. You are having a party at the weekend. Decide on the following and tell the class.

- the theme of the party
- the time and place of the party
- the food and drinks
- the decoration and costumes

We're having a pirate theme party on ...

**Portfolio:** Write the invitation for your theme party.

**Let's Talk!** (Making invitations)

**7 Listen and read the dialogue. Then take roles and act it out.**

**Larry:** Hi, Alice. Are you doing anything next weekend?

**Alice:** Why?

**Larry:** I'm having a Hollywood theme party next Saturday. Would you like to come?

**Alice:** I'd love to, thanks. What time is it?

**Larry:** Any time after seven.

**Alice:** Cool. See you then.

**Larry:** And, Alice, don't forget to wear something glamorous!

**Alice:** No problem. I love dressing up!

**8 Work in pairs and make your own dialogues. Use phrases from the box.**

- Do you want to ...?
- Are you doing anything ...?
- Are you free ...?
- How about ...?

**Language Tip**

- Why don't you ...?
- Would you like to ...?



go to the cinema



go shopping



have a party

## 4 Read and complete.

- 1 **Are you doing** (you/do) anything this weekend?
- 2 I \_\_\_\_\_ (**watch**) the football match tonight.
- 3 We \_\_\_\_\_ (**fly**) to London tomorrow morning.
- 4 \_\_\_\_\_ (**he/stay**) for the rest of the month there?
- 5 \_\_\_\_\_ (**Molly/come**) to the party on Saturday?
- 6 She \_\_\_\_\_ (**go**) to the cinema this evening.
- 7 \_\_\_\_\_ (**we/have**) a meeting next week?
- 8 George \_\_\_\_\_ (**decorate**) his room next Saturday.

## 5 Mike is having a party. Listen, read and circle the right words.

**We're having a party!**

Please come to my 1) Hollywood/Sports Theme Party on 2) 12th/20th January at 3) 8:30/7:30.

Lots of food and soft drinks for everyone!

Note: Don't forget to wear something sporty!

My house is at 4) 45/55, King Street.

Mike Smith



**1** Listen and repeat.  
Which of these do you do  
in your free time? Tell the  
class.



I surf the Net in my free time.

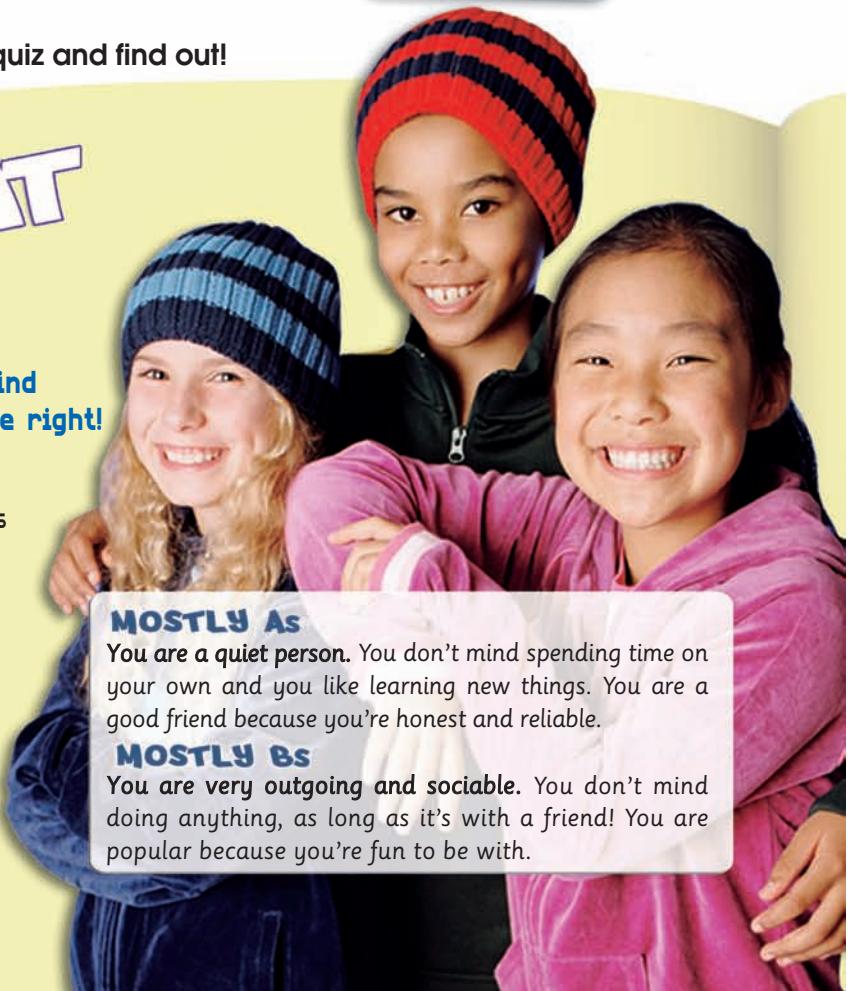


**2** What kind of a person are you? Do the quiz and find out!

## YOU ARE WHAT YOU DO

The things you like doing say a lot about the kind of person you are. Try our quiz and see if we're right!

- 1 Which of these do you prefer to do?  
A collect comics      B hang out with friends
- 2 What do you usually do in the evenings?  
A watch DVDs      B send text messages
- 3 How do you get most of your information?  
A I surf the Net.      B I read magazines.
- 4 How do you spend your weekends?  
A I download music.      B I play sports.
- 5 When you want to have fun with your friends, you  
A go to the cinema.      B go to a sleepover.



## Grammar (Present Simple)

I **do** my homework in the afternoon.

Mike **doesn't watch** sports.

**Do they stay** in on Fridays?

**Yes**, they **do**. / **No**, they **don't**.

We use the **present simple** for **habits** or **daily routines**.

### Spelling rules

like – likes      go – goes  
watch – watches      fix – fixes

wash – washes  
fly – flies

### Adverbs of frequency:

always, usually, often, sometimes, hardly ever, never

I **always meet** my friends on Saturday afternoons.  
They **are often** at the park on Friday mornings.

## 5 Talk with your friend.

How often do you read magazines?

Hardly ever. What about you?



I sometimes read magazines in the afternoon.

## Grammar (Present Simple – Present Continuous)

I **usually have** a shower in the morning. (habit)

I'm **having** a bath **now**. (action happening now)

They **are going** to Spain on holiday. (definite future plan)

## 6 Complete the sentences. Use the **present simple** or the **present continuous**.

- 1 We usually **go** (**go**) to the cinema on Friday, but today we \_\_\_\_\_ (**stay**) at home.
- 2 Why \_\_\_\_\_ (**you/laugh**)? \_\_\_\_\_ (**I/do**) something wrong?
- 3 Charlie \_\_\_\_\_ (**leave**) for London tomorrow morning at seven.
- 4 Roy \_\_\_\_\_ (**swim**) at the moment. He \_\_\_\_\_ (**love**) swimming.
- 5 It usually \_\_\_\_\_ (**snow**) here a lot, but it \_\_\_\_\_ (**not/snow**) today.

## Let's play! (Noughts and Crosses)

usually	does	when
how often	always	free time
where	you	do

## 4 Listen and choose A, B or C.

1 How often does Frank go to the cinema?

- A quite often
- B hardly ever
- C never



2 How often does Emily tidy her room?

- A once a week
- B twice a week
- C three times a week



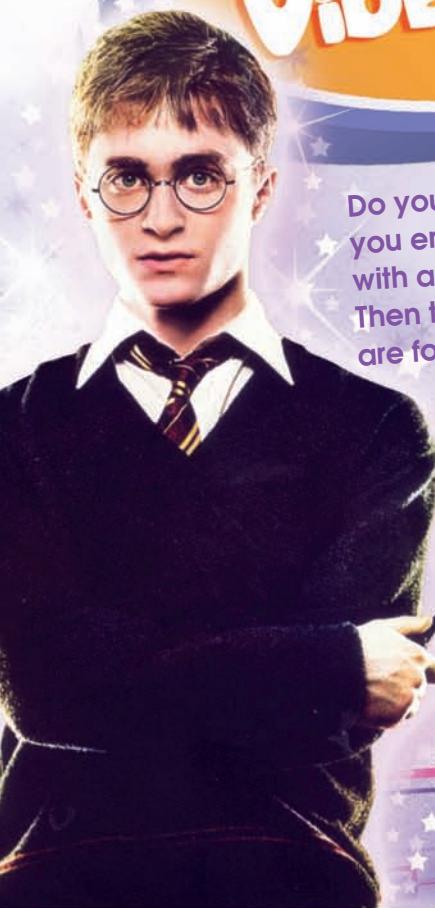
3 What does Tina always do before she goes to bed?

- A watch TV
- B listen to music
- C read a magazine



- 1 Listen & look Look at the pictures and read the title. What do you think the texts are about? Listen, read and check your answers.

## Are you game for a VIDEO GAME?



Do you love fantasy? Do you enjoy playing games with a good storyline? Then these video games are for you!

**Super Mario Galaxy:** Bowser kidnaps Princess Peach and the chase begins! Join Mario as he travels across all the planets in the galaxy to collect the stars he needs to save Princess Peach.

Players can run, jump, and fight with enemies as they explore the many planets. In the game you chase rabbits, fly like a bee or dress like Mario in his black costume, and float using flowers! So, press Start and have a wonderful time!

**Harry Potter and the Order of the Phoenix:** This is a game that everyone in the family can enjoy! Prepare to beat Lord Voldemort and his Death Eaters in one of Harry Potter's most exciting adventures yet!

This video game really gets you going! Players can take up Harry's wand and explore the dark corridors and secret rooms of the magic school, Hogwarts. They can compete in Mini-Games, talk to magical portraits and practise their spell-making. If you are a Harry Potter fan, this Wii game is a must!



- 2 Match the words in bold in the texts with their definitions.

- 1 takes someone away and keeps him/her as a prisoner
- 2 move slowly on water or in the air
- 3 win
- 4 run after
- 5 halls
- 6 not friends

**kidnaps**

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- 3 Read the texts again and complete.

Name	Super Mario Galaxy
Characters	
Storyline	Mario travels across ...
What you can do	You can ...

- Now, choose a video game and tell the class.

Super Mario Galaxy is a popular video game. The characters ...



## Grammar (-ing form)

I love **playing** sports.

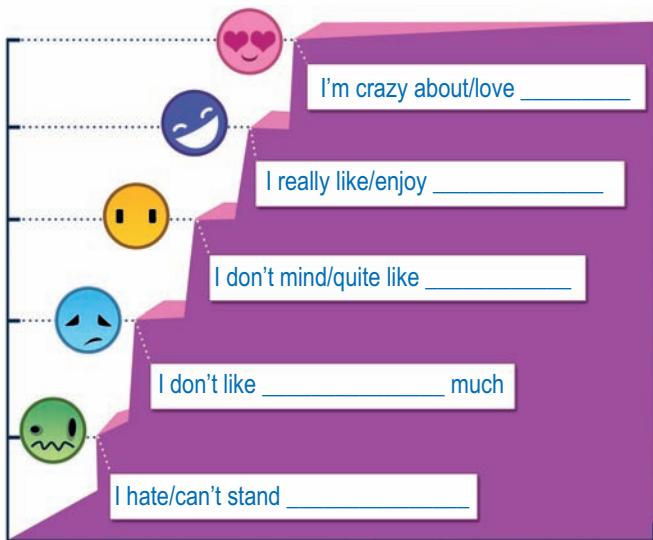
I enjoy **reading** magazines.

I don't mind **going** to a sleepover.

We use the **-ing form** after the verbs/phrases: **like, love, enjoy, hate, can't stand, don't mind, crazy about**.

**Note:** I love **playing sports**, or I love **sports**.

## 4 What do you like doing in your free time? Talk with your friend.



A: I love playing video games. What about you?

B: I don't really like video games. I love ...

## 5 Join the sentences.

I like Super Mario. I like Guitar Hero II, too.

I like Super Mario **and** Guitar Hero II.

We use **and** to join similar ideas.

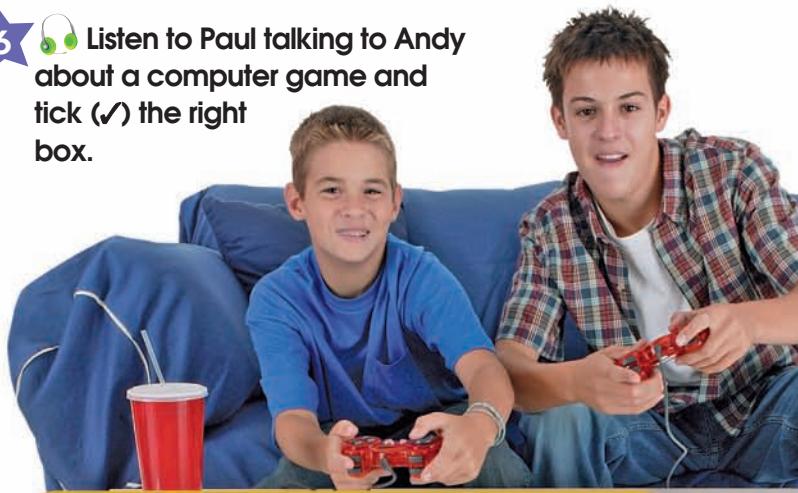
I like Super Mario. I don't like Guitar Hero II.

I like Super Mario **but** I don't like Guitar Hero II.

We use **but** to join contrasting ideas.

- 1 I have got a computer. I have got a laptop, too.
- 2 Wendy likes rock music. She likes pop music.
- 3 I can play the guitar. I can't play the piano.
- 4 I like swimming. I don't like cold water.
- 5 In the game you can jump off buildings. You can swim across the ocean, too.

## 6 Listen to Paul talking to Andy about a computer game and tick (✓) the right box.



Right Wrong

- 1 The name of the computer game is SIMS 13.
- 2 The Sims are characters that you create and control.
- 3 Players can send the characters to explore the neighbourhood.
- 4 The players cannot change the Sims' personality.

<input type="checkbox"/>	<input type="checkbox"/>

## 7 Think: Think of a video game you want to buy and talk with your friend. Talk about:

- the name
- the characters
- the storyline
- what players can do

## 8 Portfolio: Write an email to your friend about your favourite video game.

Dear ....,

My favourite video game is .... The characters in the game are .... They .... This video game really gets you going! Players can ....

What's your favourite video game? Write and let me know.

Talk to you soon.

Love,

.....



# Enta the Dragon

**1** Listen and read.

1

You're always  
doing housework,  
Mum. I'm bored!

Go and look for a hobby, then!

2

Playing football's a great hobby!

You're no good  
Enta. Go away!

3

How's my playing,  
maestro?

It's no good at all.  
Get out of here!

4

Watch out! There's  
a car coming!

5

What on earth  
are you doing?

Saving  
your life!

6

Wow! You move  
quickly! Do you know  
Kung Fu?

No, but I want to learn.  
I'm looking for a  
hobby!

What do you think,  
Master Chopsticks? Am  
I doing well?

Chopsticks says, 'With  
time, even a bear can  
learn to dance!'



## STRANGE BUT TRUE HOME INVENTIONS!

What are they?

Unscramble the words and find out!

An incy wincy **daldre**!

With this invention any spider that falls into your bath can climb out of it safely!

1

A shoe **iar rdnoconeit**.

No more smelly feet!

2

Pizza  
is  
here!!!A maze **oord hcnia**! With this invention your door opens only when you complete the maze!

Q: How do you know there's an elephant under your bed?

A: When your nose touches the ceiling!



Checkpoint 1, go to page 122

I need a  
**SUPER MARIO**I need a Super Mario  
In my daily life.  
I really need a hero  
To fight for what is right!He's strong and he's fast,  
He shows me the way,  
Like Mario, he chases  
My enemies away!He's strong and he's fast,  
He travels in space,  
And he's right by my side  
At the end of the day!

1 Listen to the song. What's the singer's Super Mario like?

2 Think: What's your Super Mario like? Write your own version. Read it to the class.

