

EDYCJA MIĘDZYNARODOWA

# HAPPY TOONS

## 2

●●●●●●●●●● **Pupil's Book** ●●●●●●●●●●

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page 100

## Vocabulary

Greetings and introductions  
Numbers 10-50

My favourite things  
Parts of a house

Fun activities  
Feelings

Animals at the animal park  
Animal body parts

Food and drinks  
Meals

Sports  
Sports action verbs

Places in a town  
Transport

Daily routines  
Time  
Days of the week

Months and seasons  
Seasonal activities

## Structures

Hello, I'm ... . What's your name?  
How are you? - I'm fine, thanks.  
I'm after twenty-nine and before thirty-one.

The cap - It's Mia's.  
Is this diary yours? - Yes, it's mine.  
Where's the green cat?  
It's under the window.

I like flying a kite.  
Do you like playing chess? - Yes, I do.  
Are you sad? - No, I'm not.

I'm a kangaroo. I can hop!  
A dolphin has got teeth, but a penguin hasn't got teeth.

I like mangoes. - Me, too!  
What's that? - It's a hot dog. I like it!  
What do you eat for breakfast? - I eat eggs, toast and milk.

Can you play hockey? - No, I can't, but I can play tennis!  
What are you doing? - I'm playing basketball. - This is for you!  
What is he doing? - He's hitting the ball!

In my town, there's a library.  
Where's the supermarket? - It's next to the cinema.  
How do you get to school? I go to school by boat.

What time do you get up? - I get up at seven o'clock.  
What do you do on Monday? - I play football.

When's your birthday? - It's in autumn. It's in September.  
What's your favourite season? - Summer!  
Why? - Because I can go swimming!

## Story and Pronunciation

**Story:** Show and tell day

**Pronunciation:** s

**Story:** Let's have fun!

**Pronunciation:** -ng

**Story:** Where's Troy?

**Pronunciation:** ph, f

**Story:** Don't be greedy!

**Pronunciation:** o, u

**Story:** I'm playing basketball!

**Pronunciation:** a

**Story:** The balloon hunt

**Pronunciation:** oo, u

**Story:** Great game

**Pronunciation:** i

**Story:** Special days

**Pronunciation:** e

• **TOONS WORLD 1** page 32

• **TOONS WORLD 2** page 58

• **TOONS WORLD 3** page 86


• **TOONS WORLD 4** page 112

• **TOONS STORY 2** A real-life story page 114



## Key to Symbols

-  : Video
-  : Song
-  : Pairwork
-  : Groupwork
-  : Game
-  : Gender Equality
-  : Promoting Respect/Responsibility
-  : Mediation
-  : Thinking Skills
-  : Stickers
-  : Project/Poster Presentation
-  : Intercultural Awareness
-  : Cross-curricular Links
-  : Internet Research

Skills	Cross-curricular	Values
<p><b>Project:</b> My House <b>Functional Language:</b> <i>What's your house like? – It's got a big chimney, ...</i></p> <p><b>Project:</b> Fun at the Park <b>Functional Language:</b> <i>Let's play chess! – I don't like playing chess. Can we watch TV? – Good idea!</i></p>	<p><b>Art and Design:</b> Making a puppet</p> <p><b>Music:</b> Feelings and actions</p>	<p>Taking care of your things</p> <p>Taking turns</p>
<p><b>Project:</b> Amazing animals! <b>Functional Language:</b> <i>Excuse me, where's the elephant? – It's over there. Where? – It's behind the penguin.</i></p> <p><b>Project:</b> Meal Time <b>Functional Language:</b> <i>I'm thirsty. Would you like some water? – Yes, please!</i></p>	<p><b>Science:</b> Animals and their young</p> <p><b>Science:</b> Plants</p>	<p>Staying safe</p> <p>Saving food</p>
<p>• <b>TOONS STORY I</b>  <b>A traditional story page 60</b></p> <p><b>Project:</b> My Favourite Sport <b>Functional Language:</b> <i>Are you good at football? – Yes, I am. What about you? – No, I'm not.</i></p> <p><b>Project:</b> My Neighbourhood <b>Functional Language:</b> <i>Shall we go to the library? – OK. Let's go by bus!</i></p>	<p><b>PE:</b> Sports gear</p> <p><b>Geography:</b> Counting wheels</p>	<p>Self-esteem</p> <p>Being safe in the street</p>
<p><b>Project:</b> My Favourite Day <b>Functional Language:</b> <i>What time is it? – It's three o'clock. It's time to do my homework!</i></p> <p><b>Project:</b> My Favourite Season <b>Functional Language:</b> <i>Do you eat ice cream in summer? – Yes, I do.</i></p>	<p><b>Maths:</b> Time</p> <p><b>Science:</b> A tree through the seasons</p>	<p>Organising time</p> <p>Connecting with other cultures</p>

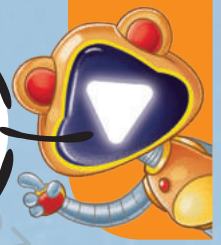
• **Learning Situation 1** page 116

• **Learning Situation 2** page 118

# 1

## Me and My House

Tell me about your things and your house.



1 poster

2 watch



5 board game



3 diary



4 robot



6 go-kart



### ToonsFACT

What's a muppet?



1 🗣️ 👂 👁️ Listen, point and say.

2 Have you got any things from Ex. 1 in your room? Say.

3 👤 👤 Talk with your friend.

The cap.

It's Mia's!

A

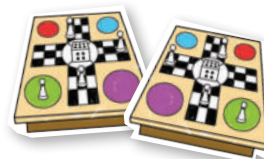
B

4 Listen and draw lines to match.

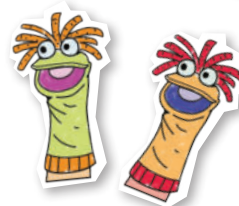
1 Daisy



2 Jake



3 Oliver



4 Fiona



7 puppet

8 backpack



9 cap

10 guitar

5 **CRAFTWORK** Make. Take roles. Talk with your friend.

Yes, it's mine.

Fiona, is this diary yours?



Structures: (Is this diary) yours? – Yes, (it's) mine./No, (it isn't) mine. (It's) ...

# 1 Show and tell day

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1 Listen or watch the story.





**2** Think **Read. Circle.**

**1** What's Mia's favourite thing?

**2** What's Eddy's favourite thing?

**3** What's Alex's favourite thing?

**3** 💎 👥 How does Digi help Alex? Tell the class.

**4** 👥 Act out the story.

**5** 👂 Listen and say. Chant!

**Sounds RIGHT**

Whose puppets are these?  
 And these books and games?  
 Let's have a look!  
 They've all got our names!

**THINK!**

It's *Show and Tell* day.  
 What's your favourite thing? Draw.

**1** 🎧 Listen, point and say.



**2** 🎮 Let's play!

Where's the green cat?



**3** 👤 Picture and colour dictation.

Draw a house. There's a red chimney. ...





4



Listen. Find the stickers!

Look at my house!  
 There's a big blue door.  
 There are six small windows  
 And four tall walls!



*This is my house,  
 I call it 'home!  
 My happy place  
 Is here at home!*



Look at my garden!  
 Where? I can't see!  
 It's on the roof.  
 Come and play with me!



5



Now sing the song!

1  Listen and draw lines.



2 Look again, read and choose.

- 1 The poster is **on** / **in front of** the pink wall.
- 2 The guitar is **under** / **behind** the sofa.
- 3 The watch is **on** / **under** the table.
- 4 The robot is **in front of** / **behind** the door.
- 5 The board game is **on** / **under** the stairs.

3  Talk with your friend.

What's your house like?

It's got a big chimney, ...



4   Write. Listen and read.

# My House



My house has got a  
**1) ch** \_\_ **m** \_\_ \_\_ **y** and big  
**2) w** \_\_ \_\_ **d** \_\_ \_\_ **s**. My room  
 is in the **3) r** \_\_ \_\_ **f**. There's a  
 big garden, too! My house is  
 pink. It's my favourite colour!

Chloe



My house hasn't got a chimney,  
 but it's got a **4) g** \_\_ **r** \_\_ **g** \_\_ .  
 There are **5) st** \_\_ \_\_ **r** \_\_ to the  
 front **6) d** \_\_ \_\_ **r**. My house is  
 blue and white.

Nick

5  Talk with your friend.

- 1 What colour is your house?
- 2 Has it got a chimney? a garage?
- 3 Is there a garden?

6  Show + Tell Make a *My house* poster. Present it to the class.



What colour is  
your house?



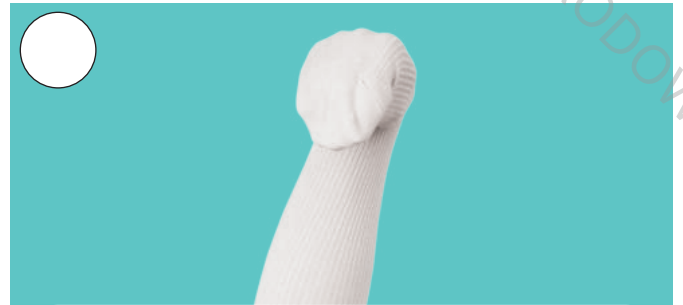
It's white.



1 🖐️ Listen and number.



Draw hair, a mouth and a nose on the puppet's head.



Put your hand inside the sock. Your hand is the puppet's head.



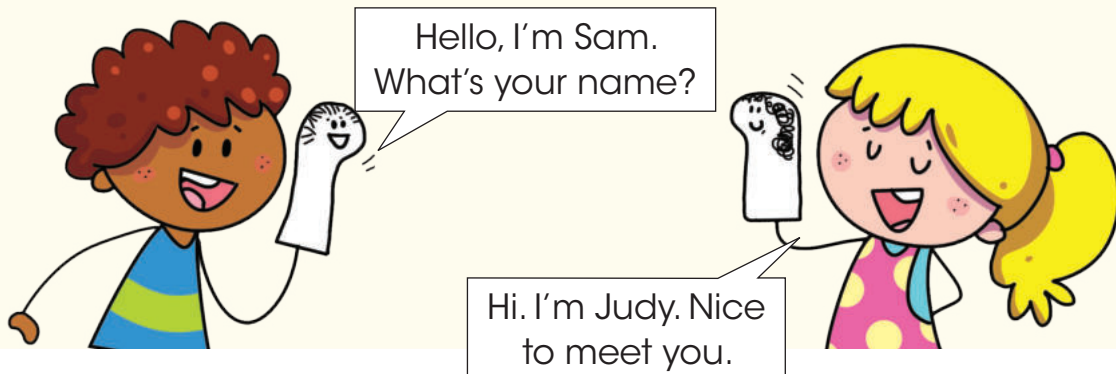
Draw two eyes on the puppet's head.



Find a white sock.

2 👥 Help your friend understand what to do. Point to the pictures and explain.

3 CRAFTWORK 👥 Make a sock puppet. Talk with your friend.





# The right thing to do

1 **Think** What's the right thing to do? Look. Tick (✓).

1



2



3



4



2 **Think** Draw a picture of you taking care of something you like. Present it to the class.



# CHECKPOINT 1

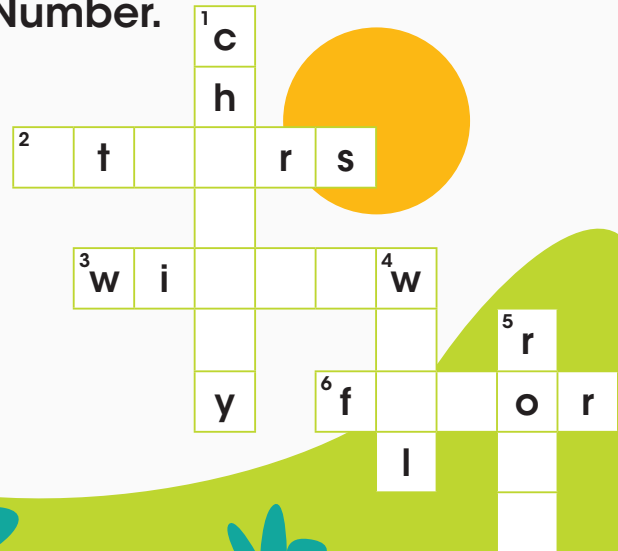


1 Whose are they? Where are they? Look, read and write.



- 1 It's \_\_\_\_\_ guitar. It's \_\_\_\_\_ the table.
- 2 They're \_\_\_\_\_ board games. They're \_\_\_\_\_ the floor.
- 3 It's \_\_\_\_\_ puppet. It's \_\_\_\_\_ the toy box.

2 Complete the crossword puzzle. Number.



3 **Think** Over to you: Write about your classroom.

behind the door

on the wall

under the window

on the floor

There's ...

There are ...



**My TOP favourite activity**

Circle.



VIDEO



STORY



GAMES




SONG



PROJECT




**1**  **Talk with your friend.**

- 1 What can you play with?
- 2 Whose favourite thing is the go-kart in the story?
- 3 Name three parts of a house.
- 4 Has your house got a garage?
- 5 What's your puppet's name?
- 6 Put your toys in your toy box. Is that the right thing to do?



**My Values Sticker**

• My friend gives me    for Module 1.

**2**  **Can you respond to Digi?**  
**Talk with your friend.**

Tell me about your things and your house.

