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Vocabulary

Greetings and Introductions

Feelings
Numbers 11-20

Places and things in a house

My favourite things
Parts of a house

Animals at the animal park
Animal body parts

Clothes
Weather

Food and drinks
Meals

Daily routines
Time
Days of the week

Structures

*Hello, I'm What's your name?
How are you? I'm fine, thanks.
Are you sad? No, I'm not.*

*Where's Dad? He's in the kitchen.
Where's the teddy bear? It's on the bed.*

*The cap. It's Mia's!
Is this diary yours? Yes, it's mine.
Where's the green cat? It's under the window.*

*I'm a kangaroo. I can hop!
A dolphin has got teeth, but a penguin hasn't got teeth.*

*What colour is the T-shirt? It's red.
I'm wearing my blue hat.
What's the weather like? It's cold.*

*I like mangoes. Me, too!
What's that? It's a hot dog. I like it.
What do you eat for breakfast? I eat eggs, toast and milk.*

*What time do you get up? I get up at seven o'clock.
What do you do on Monday? I play the guitar.*

Story and Pronunciation

Story: Where is Nala?
Pronunciation: th

Story: Show and tell day
Pronunciation: s

Story: Where's Troy?
Pronunciation: ph, f

Story: Lucky socks
Pronunciation: s, sh

Story: Don't be greedy!
Pronunciation: o, u

Story: Great game
Pronunciation: i

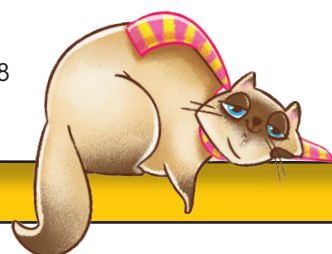
• **REVIEW 1 (Modules 1-2)** page 28

• **REVIEW 2 (Modules 3-4)** page 54

• **REVIEW 3 (Modules 5-6)** page 80

• **Toons Story 1** page 86 • **Toons Story 2** page 88

EDUKA POLSKA



Key to Symbols



: Video



: Pairwork



: Game



: Promoting Respect/Responsibility



: Song



: Groupwork



: Equality



: Mediation

Cross-curricular	Culture and Communication	Project	Values
Science: Float or sink	Houses around the world Functional Language: <i>Where's the bedroom? It's upstairs.</i>	My favourite room	Being kind to others
Art and Design: Making a puppet	Favourite things around the world Functional Language: <i>Look! This is my favourite thing. Wow! It's cool!</i>	My favourite things	Taking care of your things

• **TOONS WORLD! 1**  page 30 • **Learning Situation 1** page 32

Science: Animals and their young	Animals around the world Functional Language: <i>Where does a koala live? It lives on land.</i>	Amazing animals!	Staying safe
Science: Phases of matter: Hot and cold	Weather and clothes around the world Functional Language: <i>It's hot. Put on your T-shirt.</i>	Dress for the weather!	Turning mistakes into lessons


• **TOONS WORLD! 2**  page 56 • **Learning Situation 2** page 58

Science: Plants	Food around the world Functional Language: <i>I'm thirsty. Would you like some water? Yes, please!</i>	Meal time	Saving food
Maths: Time	Daily routines around the world Functional Language: <i>What time is it? It's three o'clock. It's time to do my homework!</i>	My favourite day	Organising time


• **TOONS WORLD! 3**  page 82 • **Learning Situation 3** page 84


- **Celebrations** page 90 • **Picture Dictionary** page 96 • **Songs** page 103




 : Thinking Skills

 : Project/Poster Presentation

 : Cross-curricular Links

 : Stickers

 : Intercultural Awareness

 : Internet Research

