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	Vocabulary	Structures					
Welcome back! (pp. 4-5)	Numbers (1-50) Colours (blue, green, orange, purple, red, yellow)	Hello, Nice to see you! How are you? I'm fine, thanks. Twenty plus three. I can see with my eyes. Has he got blue hair? I'm sad!					
Our Senses (pp. 6-17)	Parts of the body (cheek, ears, eyes, hair, hands, nose, tongue) Senses (hear, see, smell, taste, touch) Feelings (angry, happy, sad, scared, tired)						
2 Animal Groups (pp. 18-29)	Animals (butterfly, chicken, duck, goldfish, horse, ladybird, rabbit, shark, snake, tortoise) Animal groups (birds, fish, insects, mammals, reptiles) Parts of animals' bodies (feathers, fin, fur, scales, shell, wings)	A horse and a cat are mammals. Has it got fins? What can horses do?					
Wonder Tales 1 (pp. 30-31) The Dancir	ng Tortoise (Value: Be clever and brave!)						
3 Houses (pp. 32-43)	Parts of a house (chimney, door, floor, roof, wall, window) Things in a house (armchair, bed, chair, clock, cupboard, lamp, mat, mirror, sofa, table) Types of houses (caravan, castle, igloo, houseboat) Materials (ice, metal, stone, wood)	What's this?					
4 A Taste of Food (pp. 44-55)	Food (biscuit, burgers, cereal, cocoa, crisps, eggs, fish, green olive, lemon, lollipop, pizza, popcorn, rice, sandwiches, toast, vinegar)  Taste (bitter, salty, sour, sweet)	Cola and ice cream are sweet. What food does Alex like for breakfast? Would you like some pizza? In my sandwich there are some eggs. What does your chocolate taste like?					
A World of Wonder 1 (Modules 1-4) (p	A World of Wonder 1 (Modules 1-4) (pp. 56-57)						
5 Let's play! (pp. 58-69)	Games (do a jigsaw puzzle, have a sack race, play a board game, play chess, play hopscotch, play tag)  Sports (baseball, basketball, football, hockey, rugby, table tennis, tennis, volleyball)	What am I doing? You're playing hopscotch! We're playing baseball. Can I play, too? Whose ball is it?  Where's the cinema? It's in front of the café. That's a train. I'd like to travel by plane.					
6 My Town (pp. 70-81)	Places (bus stop, café, cinema, supermarket, swimming pool, train station) Transport (boat, bus, car, helicopter, lorry, motorbike, plane, train)						
Wonder Tales 2 (pp. 82-83) The Cucko	, , , , , , , , , , , , , , , , , , , ,						
7 My Day (pp. 84-95)	My Day (brush my teeth, get dressed, get up, go to bed, go to school, have breakfast, have dinner, have lunch) Time Community helpers (doctor, farmer, firefighter, police officer, postman, teacher) Places (farm, fire station, hospital, police station, post office, school)	What time do you get up? At seven oʻclock. I work at a hospital. Whose bag is it? It's the doctor's.					
8 Seasons (pp. 96-107)	Seasons (autumn, spring, summer, winter) Months Seasonal Activities (collect leaves, collect shells, go camping, go skiing, have picnics, ice skate, paint pumpkins, pick flowers)	It's before January, but after November! What's your favourite season? Summer. Why? Because I like going camping.					

A World of Wonder 2 (Modules 5-8) (pp. 108-109)

At the seaside! (pp. 110-112)



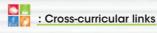








Thinking Skills	Project	CLIL	Sounds and Words (Phonics)	
Logical/Mathematical thinking				
Recalling information Applying world knowledge Organising and selecting ideas Interpreting visual information	My 5 Senses! (Science)	How the senses help us stay safe Sounds and feelings (Social Science)	ch: cheek, touch,     chocolate, cheese,     cherries, chicken, chips     Sight Words: call, chair,     cold, chicken, cut, children	
Applying world knowledge Identifying and matching information Organising and selecting ideas Interpreting visual information	My Favourite Animals! (Science)	Animals that have/haven't got skeletons (Science)	sh: ship, fish, shell     Sight Words: walk, your, how, fast, they, many	
Recalling information Interpreting visual information Organising and selecting ideas Applying world knowledge	My Dream House (Design and Technology)	Building bridges (Design and Technology)	Consonant blends: bl, br, cl, gr, pl     Sight Words: this, these, under, floor, two, let's	
Applying world knowledge Identifying information Combining ideas to form new ones Organising and selecting ideas Logical/Mathematical thinking	Funny Food <b>(Science)</b>	The sense of taste Things that need/don't need chewing (Science)	s: salt, cheese c: cake, cereal Sight Words: we, give, or, eat, now, for	
Identifying information Organising and selecting ideas Classifying information Logical/Mathematical thinking	My Favourite Sport <b>(PE)</b>	Odd and even numbers Number games ( <i>Maths</i> )	a_e: same, game, cake, snake i_e: time, bike, nine, kite Sight Words: say, read, sing, game, well, best	
Recalling information Applying world knowledge Organising and selecting ideas Interpreting visual information	My Favourite Street <b>(Geography)</b>	Safety in the playground Safety in the street (Geography)	<ul> <li>ow: town, down, cow</li> <li>ou: house, around, mouse, mouth</li> <li>Sight Words: so, ride, up, see, street, by</li> </ul>	
Interpreting information/visuals Applying world knowledge Combining ideas to form new ones Organising and selecting ideas Logical/Mathematical thinking	I am a community helper! (Social Science)	What needs water? Saving water (Science)	i_e: time, write, bike, white igh: night, fighter Sight Words: try, light, kind, right, bye, fire  i_e: time, write, bike, white	
Lateral thinking Identifying information Organising and selecting ideas Applying world knowledge	My Favourite Season! (Geography)	Reading a calendar Seasons (Geography)	ee: queen, bee, week, seeds     ea: leave, leaf, season     Sight Words: sleep, keep, feet, sheep, street, tree	







## Welcome back!



Listen and point. Then sing the Welcome back! song!



2 Talk with your friend.



3 Listen, point and repeat. Match.





What's your favourite colour?

Twenty plus three.

Twenty-three! Your favourite colour is red.







Play the *Numbers* game!

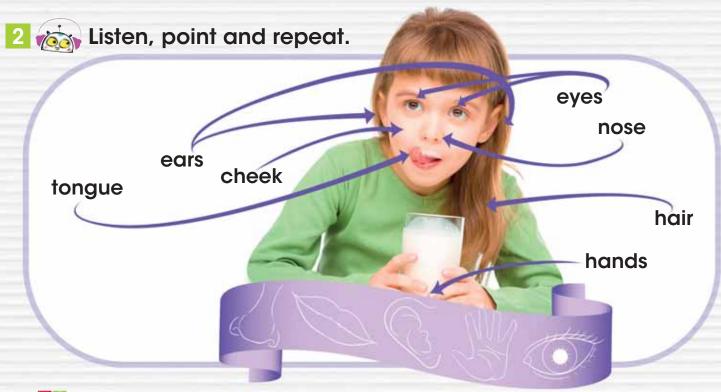
# 1 Our Senses





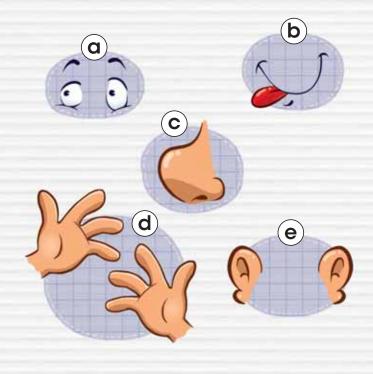


Look at the pictures. How many senses have we got? What can you see, hear and touch in your classroom?



3 Read and match.







Sing the Here are my eyes song!

#### 4 Listen and read.

### I can smell chocolate!



















- 1 I can smell chocolate!
- 2 Can we help?

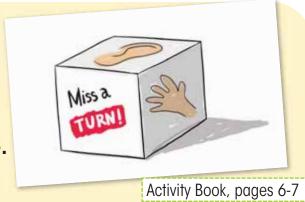
- 3 Where's the sugar?
- 4 Sorry! It tastes so yummy!

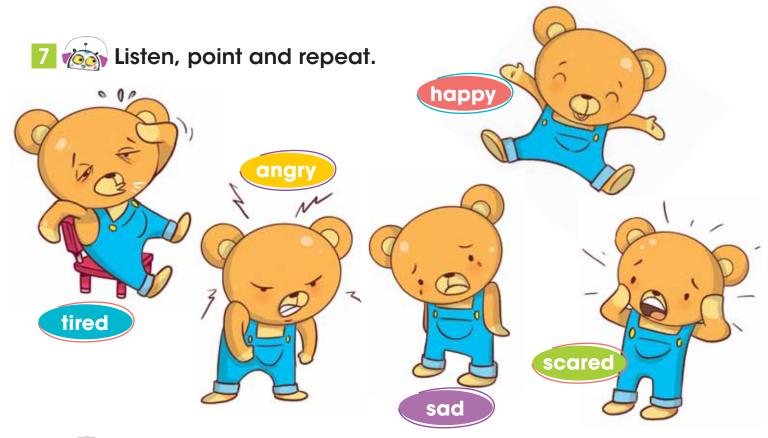






Make a dice.
Play the *Senses* game.





8 Listen and number.





Listen and number the pictures. Then sing the Feelings song!



Look at me!
This is me when I'm 1) happy!
Look at me!
This is my happy face!

Look at me!
This is me when I'm **2) angry**!
Look at me!
This is my angry face!

Happy, tired,
Angry, sad!
We've all got feelings,
Good and bad!

Look at me!
This is me when I'm **3) tired!**Look at me!
This is my tired face!

Look at me!
This is me when I'm **4) sad!**Look at me!
This is my sad face!

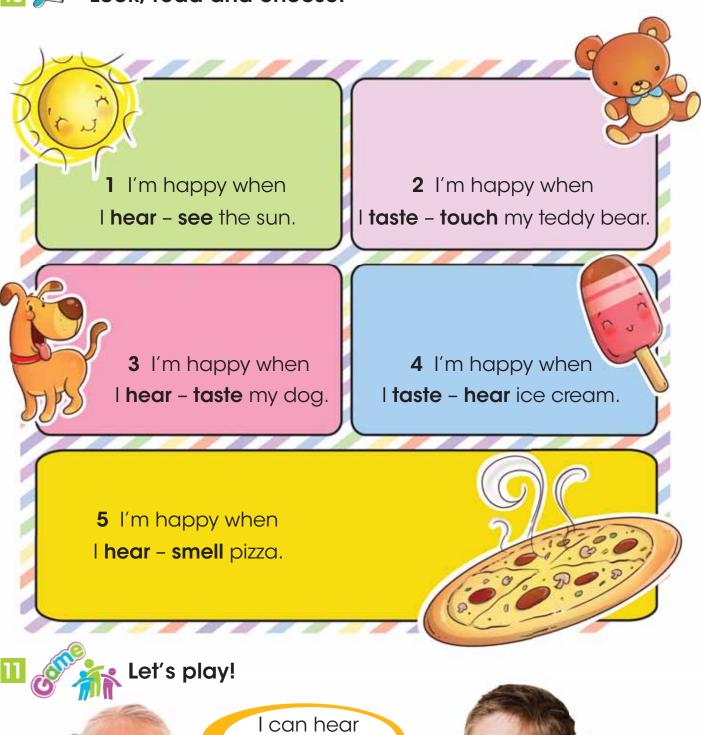






Play the *Feelings* game.



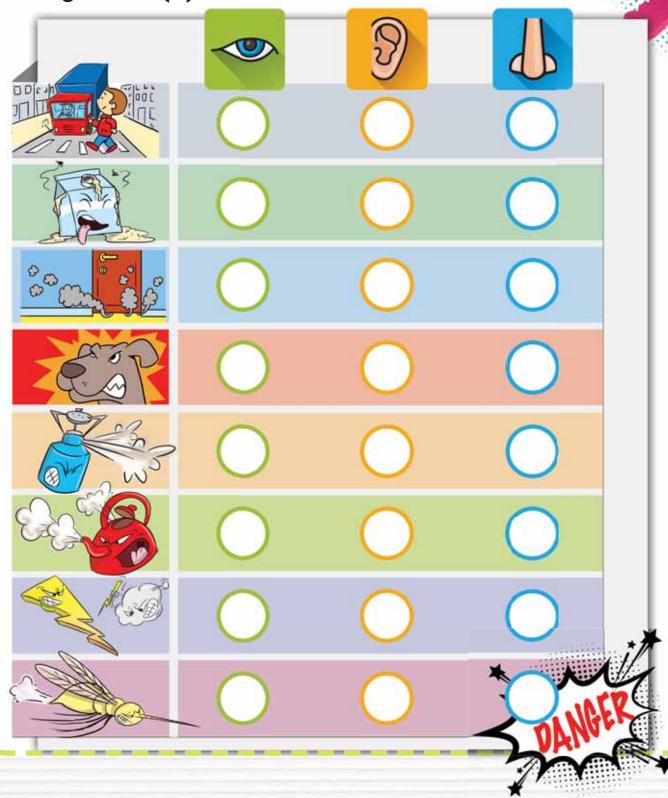






SOCIAL SCIENCE

Be safe! Can you see, hear or smell the danger? Tick (/).





#### 2 Sounds and feelings! Listen and circle.









📘 🚲 Listen. Look. Say.

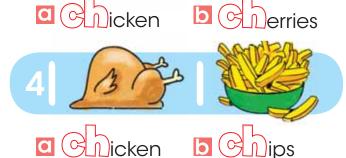






2 The taste of 'ch'. Say the words. Colour the 'ch'. Use the same colour if and taste good together!



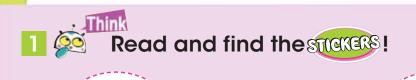


ocolate beneries

3 was Listen. Say. Find the sight words.

call chair cold chicken cut children									
	С	h	i	С	k	е	n	С	
	С	а	i	0	С	†	u	0	
	С	h	i	I	d	r	е	n	
	а	I	С	d	а		n	n	
	I	d	h	u	С	u	†	С	and and all
		i	С	h	а	i	r	а	i Wonder



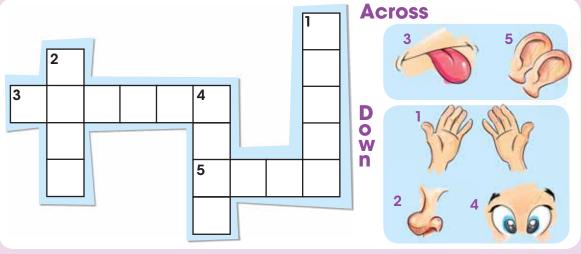


Ted is happy.

Sam is tired.

Bob is angry.

2 Complete.



Ron is sad.



