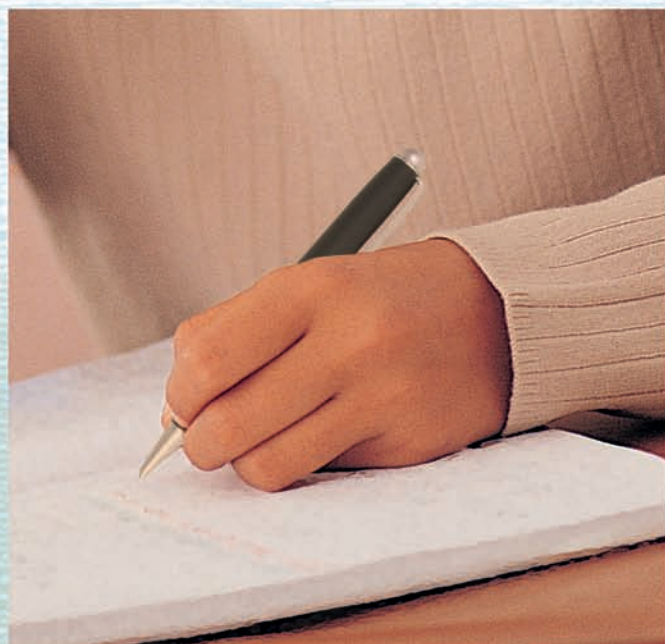


# Reading



T A R G E T S

# Writing

*Student's Book*

Virginia Evans • Jenny Dooley



Express Publishing

1

**Published by Express Publishing**

**Liberty House, Greenham Business Park, Newbury,  
Berkshire RG19 6HW  
Tel.: (0044) 1635 817 363  
Fax: (0044) 1635 817 463  
e-mail: [inquiries@expresspublishing.co.uk](mailto:inquiries@expresspublishing.co.uk)  
<http://www.expresspublishing.co.uk>**

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Design & Illustration © Express Publishing, 2011

First published in this edition 2011

Made in EU

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ISBN 978-1-78098-253-3

# Acknowledgements

## **Authors' Acknowledgements**

We would like to thank all the staff at Express Publishing who have contributed their skills to producing this book. Thanks are due in particular to the following for their support and patience: Mary Palmer (editor in chief); Steve Ladd (senior editor); Ann Doyle and Sheila Howard (editorial assistants); Philippa Porter (senior production controller); E. Mavragani (art director), Debbie Costeas and Van Gard (assistant designers) and our design team; Tasso Sinerli (artist); and Debbie Ellis, Douglas Stephens, Janet Phillips, Mary Lewis, Elaine Emery, Helen Brown, Tasso Dirlis and M. Rowell. We would also like to thank those institutions and teachers who piloted the manuscript, and whose comments and feedback were invaluable in the production of the book.

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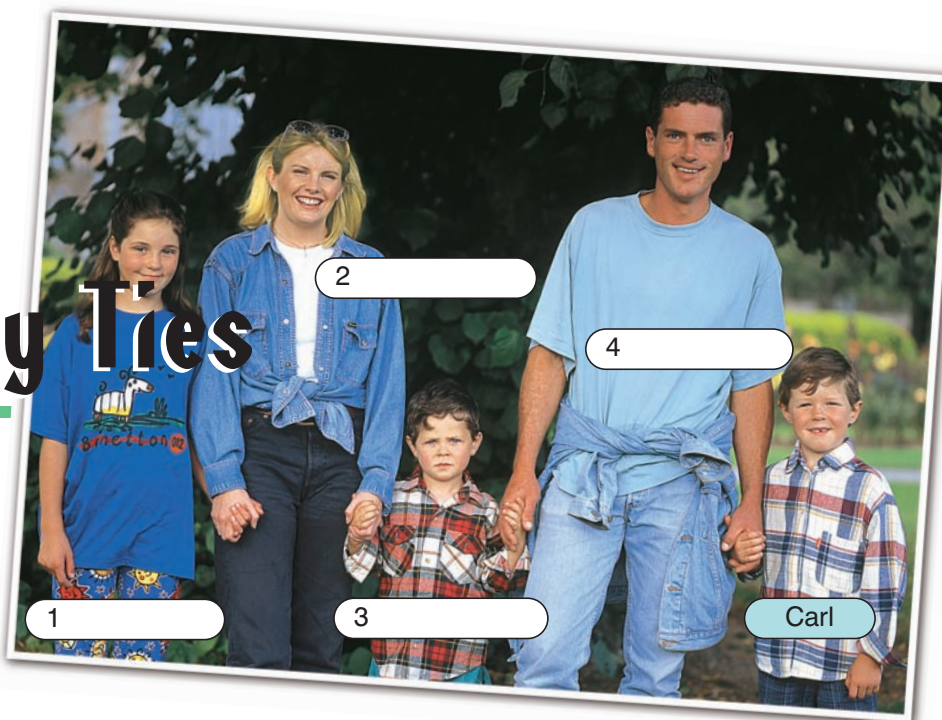


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# Family Trees



- 1** Label the people in the picture with these words:

*mother, father, sister, brother*

- 2** How many people are there in your family? What are their names?

- 3** This is Carl's project on his family. Read it and mark the statements that follow as T (true) or F (false).

I am Carl and I am nine years old. I am short and plump. I have got short brown hair and brown eyes.



This is my mother. Her name is Susan. She is thirty-four years old and she is a doctor. She has got long fair hair and blue eyes.



This is my father. His name is Mike. He is thirty-five years old and he is a teacher. He is tall and well-built. He has got short brown hair and big blue eyes.



This is my sister. Her name is Sally and she is twelve years old. She has got long brown hair and brown eyes.



This is my brother. His name is Tommy. He is five years old. He has got short brown hair and blue eyes.

- 1 Carl is nineteen years old. ☒ F
- 2 Carl is short and plump. ☐
- 3 Carl's mother is thirty-four years old. ☐
- 4 Carl's mother is a teacher. ☐

- 5 Carl's father is tall. ☐
- 6 Carl's father has got big brown eyes. ☐
- 7 Sally has got short fair hair. ☐
- 8 Tommy has got blue eyes. ☐

## 4 Match the adjectives to their opposites.

- |              |              |
|--------------|--------------|
| 1 tall boy   | a slim boy   |
| 2 plump boy  | b short boy  |
| 3 big eyes   | c long hair  |
| 4 short hair | d small eyes |

## 5 a) Use the words in the list to fill in the gaps below. Use one of the words twice.

*mother, uncle, brother, grandfather, wife, daughter, sister, cousin, granddaughter, father, husband, aunt, son, grandmother, grandson*

male ♂	female ♀
<i>uncle</i> .....	<i>mother</i> .....
.....	.....
.....	.....
.....	.....

## b) Use the words above to make pairs, as in the example.

*e.g. mother - father*

## 6 Fill in the missing forms of the verb to be.

Affirmative	Negative	Interrogative
I am	I'm not	..... I?
you .....	you aren't	Are you?
he } is	he }	Is { he?
she }	she }	{ she?
it }	it }	{ it?
we }	we }	..... { we?
you }	you }	{ you?
they }	they }	{ they?

## 7 Match the numbers to the words.

one	12	twenty-three	23
<u>twelve</u>	29	nineteen	44
thirty-six	1	twenty-five	58
ten	36	forty-four	19
twenty-nine	10	fifty-eight	25

## STUDY TIP

We use **This is** ... when we introduce somebody.  
e.g. **This is** my brother, Tommy.

## 8 Label the pictures with the jobs in the list. Then, use the prompts to make sentences, as in the example.

*gardener, nurse, reporter, porter, chef, policewoman*

- 1 Fred / 58  
job - *gardener*  
*This is Fred.*  
*He is fifty-eight*  
*years old. He*  
*is a gardener.*



- 2 Kate / 29  
job - .....  
.....  
.....  
.....  
.....



- 3 Roy / 23  
job - .....  
.....  
.....  
.....  
.....



- 4 Jack / 36  
job - .....  
.....  
.....  
.....  
.....



- 5 Carlos / 44  
job - .....  
.....  
.....  
.....  
.....



- 6 Sarah / 25  
job - .....  
.....  
.....  
.....  
.....



## 9 Fill in the missing forms of the verb have got.

Affirmative	Negative	Interrogative
I've got	I haven't got	Have I got?
you .....	you .....	..... you .....?
he } .....	he }	..... { he }
she }	she }	{ she }
it }	it }	{ it }
we }	we }	..... { we }
you }	you }	{ you }
they }	they }	{ they }



- 10** Match the personal pronouns to the correct possessive adjectives, as in the example.

PERSONAL PRONOUNS	POSSESSIVE ADJECTIVES
I	her
you	our
he	their
she	your
it	my
we	its
you	his
they	your

- 11** Underline the correct words.

- 1 I / **My** am ten years old.      3 This is **we** / **our** father.  
 2 **She** / **Her** is my mother.      4 She is **their** / **they** sister.

- 12** Put these adjectives into the correct box(es). You can use some adjectives more than once.

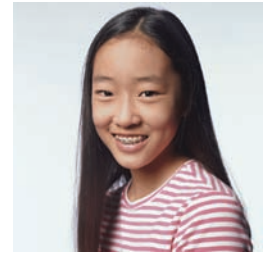
*tall, black, green, slim, short, plump, big, long, red, small, brown, blue, grey, fair, well-built*

HEIGHT	<i>tall,</i>
BUILD	
HAIR	
EYES	

- 13** a) Read the statements under the pictures and mark them as T (true) or F (false). Then, use words from Ex. 12 to correct the false statements, as in the example.



- 1 Carol has got long brown hair. .. **F**..  
*Carol hasn't got long brown hair. She has got short red hair.*



- 2 Lisa has got long black hair and brown eyes. ....  
 ....  
 ....



- 3 Mark is short and plump. ....  
 ....  
 ....  
 ....



- 4 Don is slim and has got fair hair. ....  
 ....  
 ....  
 ....

b) Describe your friend.

- 14** Use the words in the list to make sentences, as in the example.

*mother, father, sister, brother, grandfather, grandmother, uncle, aunt, cousin, husband, wife, son, daughter, grandson, granddaughter*



**15** Look at the family tree in Ex. 14 again and underline the correct words.

- 1 Rachel is Karen's **aunt** / **mother**.
- 2 Mary is David's **cousin** / **sister**.
- 3 Ian is Mary's **brother** / **husband**.
- 4 Harold is Bobby's **uncle** / **grandfather**.
- 5 Mary is Karen's **daughter** / **granddaughter**.
- 6 Karen is George's **wife** / **sister**.
- 7 George is Bobby's **cousin** / **uncle**.
- 8 David is Harold's **son** / **grandson**.

## STUDY TIP

We use the possessive case 's:

- to show that something belongs to somebody.  
e.g. *The white car is Susan's.*
  - to show how two or more people are related.  
e.g. *Tim is Joe's brother.* (= Tim and Joe are brothers.)
- Note: *She's short and slim.* ('s = is)  
*She's got brown eyes.* ('s = has)

**16** Read the sentences below and say if the 's is *possessive*, *is* or *has*.

- |                          |                            |
|--------------------------|----------------------------|
| 1 John's tall.           | 4 Peter's got fair hair.   |
| 2 Laura is Tim's sister. | 5 Steven is Mike's father. |
| 3 Mary's short and slim. | 6 Tina's got green eyes.   |

## STUDY TIP

- We use a **capital letter**:
  - a) when we begin a sentence.  
e.g. *My father is a mechanic.*
  - b) when we write the names of people.  
e.g. *My mother's name is Judy.*
 The personal pronoun **I** is always a capital letter.
- We put a **full stop** (.) at the end of a sentence.  
e.g. *He has got green eyes.*
- We can join two affirmative sentences with **and**. We can't begin a sentence with **and**.  
e.g. *John is thirty years old. He is a teacher.*  
*John is thirty years old and he is a teacher.*

**17** Rewrite the following paragraph, putting full stops, capital letters and apostrophes (') where necessary.

i am henry i am thirty-five years old and i am a gardener  
i am tall and plump i have got short fair hair and green eyes my  
wifes name is martha she is thirty years old and she is a chef  
our daughters name is jessica and she is seven years old

## WRITING

### TIP

When we do a class project on our family, we write their names, ages and jobs. Then, we write about their height, build, hair and eyes.

**18** a) Put the words into the correct order.

My / Emma / name / is.....  
I / old / thirty-four / am / years.....  
I / a / am / nurse.....  
I / long / brown / eyes / and / have got / hair / green  
.....



Relation:	husband	daughter	son
Name:	James	Vicky	Phil
Age:	35	11	8
Job:	reporter	—	—
Features:	tall, short brown hair, brown eyes	long brown hair, brown eyes	very short fair hair, green eyes

b) Use the information in the table above to complete Emma's project on her family. Start like this:

*This is my husband, James. He is ...*

**19** Look at Ex. 3 again, then do a class project on your family. Use photographs of your family to decorate your project.





# Celebrities

Emma Bunton



Nicolas Cage



Helena Christensen

- 1 Label these pictures of famous people with the jobs in the list.  
*actor, ice-skater, film director, model, singer*
- 2 Read the magazine article, then read the sentences below and underline the correct words.



## YOUNG AND SUCCESSFUL

Tara Kristen Lipinski is a famous American ice-skater. Tara was born in 1982 and she is an Olympic gold medal winner.

Her father's name is Jack and her mother's name is Patricia. Tara hasn't got any brothers or sisters. She is an only child.

Tara is short and slim. She has got long fair hair and big blue eyes. She is a kind and hardworking person.

Tara can cook very well. She can also swim and play tennis, but she can't play basketball. Her favourite colour is purple and her favourite actor is Tom Cruise.



Steven Spielberg



- 1 Tara is a famous **Italian** / **American** ice-skater.
- 2 Her **father's** / **brother's** name is Jack.
- 3 She has got long **brown** / **fair** hair.
- 4 Tara is a **hardworking** / **lazy** person.
- 5 She can swim and play **tennis** / **basketball**.
- 6 Her favourite colour is **purple** / **blue**.



## STUDY TIP

We use the verb **to be** to talk about somebody's:

- **job** e.g. *He is an actor.*
- **nationality** e.g. *They are Greek.*
- **appearance** e.g. *I am tall and slim.*
- **character** e.g. *Susan is a very kind person.*

### 3 a) Match the countries to the nationalities.

- |                 |           |
|-----------------|-----------|
| 1 France (Fr)   | a Spanish |
| 2 Turkey (T)    | b English |
| 3 Spain (Sp)    | c Greek   |
| 4 Poland (P)    | d French  |
| 5 England (Eng) | e Polish  |
| 6 Italy (It)    | f Finnish |
| 7 Greece (Gr)   | g Italian |
| 8 Finland (Fi)  | h Turkish |

b) Look at the information below, then ask and answer questions, as in the example.

Marie (Fr)	1 Marie / Finnish?
Carlos (Sp)	2 Carlos / Spanish?
Edward (Eng)	3 Edward / Turkish?
Anouska (Fi)	4 Anouska / French?
Renata (P)	5 Renata / Greek?
Eleni (Gr)	6 Eleni / English?
Gabriella (It)	7 Gabriella / Italian?
Hassan (T)	8 Hassan / Polish?

e.g. SA: *Is Marie Finnish?*

SB: *No, she isn't. She's French. Is Carlos Spanish?*

SA: *Yes, he is.*

## STUDY TIP

We use **have/has got**:

- to show **possession**. e.g. *I've got a car.*
- to talk about our **family**. e.g. *I have got two sisters.*
- to describe **physical features**. e.g. *He has got blue eyes.*

### 4 a) Fill in the correct colour from the list for each balloon, as in the example.

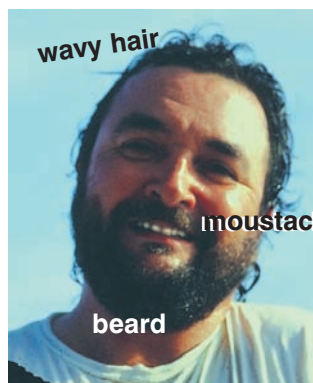
*black, green, purple, red, white, pink, orange, brown, yellow, blue*



b) What is your favourite colour?

e.g. *My favourite colour is yellow.*

### 5 Look at the two people in the pictures and complete the descriptions below.



TOM



ANNE

**Tom** is tall and plump. He has got ..... hair and brown ..... . He has also got a beard and .....

**Anne** is tall and slim. She ..... hair and green .....

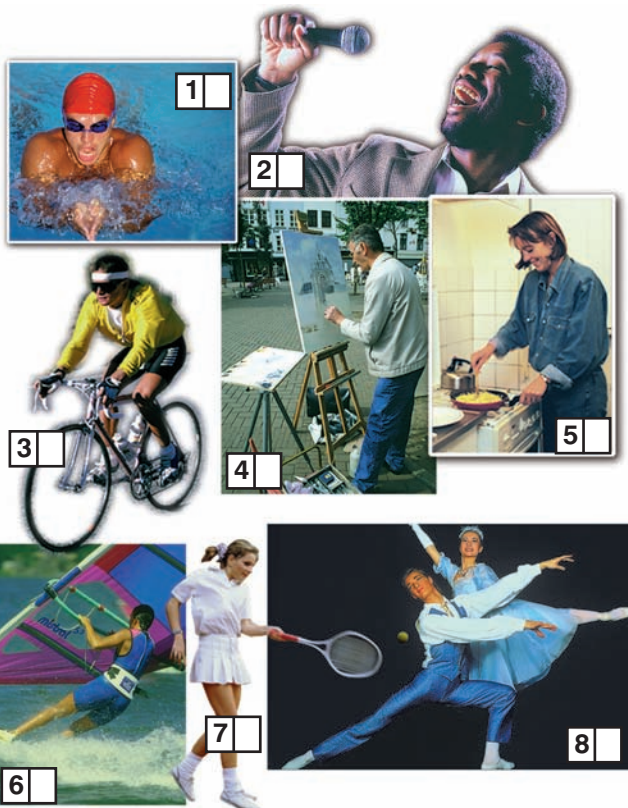
### 6 Look at the pictures on p. 8. Choose one of the celebrities and describe him/her.

### STUDY TIP

- The verb **can** expresses ability. It is the same in all persons. e.g. *I **can** swim. He **can** swim.*
- Can** always takes a **bare infinitive**. e.g. *She **can** read English.*

**7** Match the activities (a-h) to the pictures (1-8), then say three things you can do and three things you can't do.

- |               |                  |         |
|---------------|------------------|---------|
| a play tennis | d cook           | g swim  |
| b sing        | e ride a bicycle | h paint |
| c dance       | f windsurf       |         |



### STUDY TIP

- We use **and** to join similar ideas. e.g. *He **can** sing **and** dance.*
- We use **but** to join contrasting ideas. e.g. *He **can** play tennis **but** he **can't** play football.*

**8** Use the prompts to make sentences, as in the examples.

- John / swim ☒ / cook ☒  
*John **can** swim **but** he **can't** cook.*
- Sarah / sing ☒ / dance ☒  
*Sarah **can** sing **and** dance.*

3 Emily / ride a bicycle ☒ / paint ☒

4 Thomas / windsurf ☒ / play tennis ☒

5 Anna / paint ☒ / cook ☒

6 Chris / sing ☒ / ride a bicycle ☒

**9** a) Look at the pictures and use words from the list to fill in the gaps.

*guitarist, photographer, mechanics, pilot, clowns, artist*



b) Match the following sentences to the pictures, then say what the people can do.

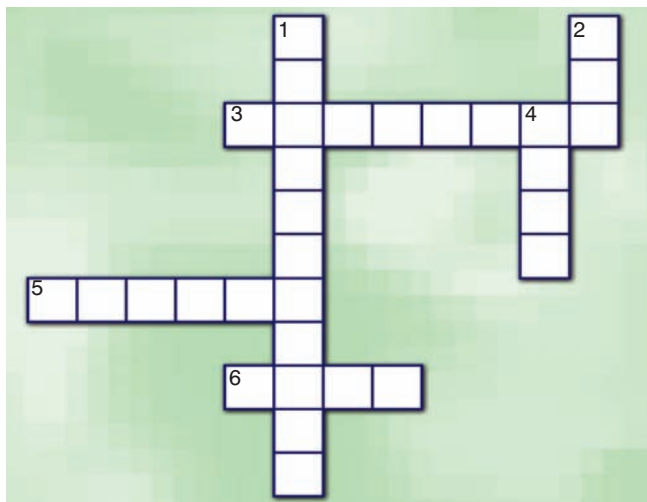
- They can make people laugh. .... **B** .....
- She can paint beautiful pictures. ....
- He can play the guitar very well. ....
- We can fix cars. ....
- He can take good photographs. ....
- I can fly planes. ....

e.g. *Clowns can make people laugh.*



## 10 Read the text and do the crossword.

Jimmy Moss is twelve years old and he is a shy boy. His father, Donald Moss, is a hardworking pilot. Jimmy's mother, Shirley, is a writer and she is very clever. Jimmy has got one sister and one brother. His sister, Jill, is kind. His brother, Peter, is friendly but he is also lazy.



### Across

- 3 Peter is a nice person. He has got a lot of friends. Peter's ...
- 5 Shirley can learn fast. She's ...
- 6 Jill is nice to other people. She's ...

### Down

- 1 Donald works very hard. He's ...
- 2 Jimmy is quiet and nervous when he is with others. He's ...
- 4 Peter doesn't like to work. He's ...

**11** Read the text in Ex. 10 again and underline the adjectives which describe personality. Use these adjectives to describe the members of your family. *e.g. My father is clever.*

**12** Put the words into the correct order.

- 1 John / but / can dance / can't sing / he  
.....
- 2 Liz / long / hair / and / eyes / brown / has got / blue  
.....
- 3 My / singer / Sting / favourite / is  
.....

## WRITING

### TIP

When we write an article about a person, we **start** by writing the person's **name, nationality, job** and **year of birth**. In the **second** paragraph we write about **his/her family**. In the **third** paragraph we **describe him/her**. We **end** our article by writing about the person's **abilities, favourite actor/actress/singer/colour**, etc.

**13** a) Read the following article and fill in the gaps with words from the list below.

*blue, father's, slim, singer, favourite, fair, mother's, friendly, brother, dance*



- 1 Emma Bunton is a famous English 1) ..... She was born in 1976 and she is one of the Spice Girls.
- 2 Her 2) ..... name is Trevor and her 3) ..... name is Pauline. Emma has got a 4) ..... His name is PJ.
- 3 Emma is short and 5) ..... She has got 6) ..... eyes and long 7) ..... hair. She is a 8) ..... person.
- 4 Emma can 9) ..... but she can't ice-skate. Her 10) ..... singer is Madonna and her favourite colours are pink and white.

b) Answer the following questions.

- 1 Which paragraph tells us Emma's name, nationality, job and year of birth?
- 2 Which paragraph is about what Emma can/can't do and her favourite singer and colours?
- 3 Which paragraph is about Emma's appearance and character?
- 4 Which paragraph is about Emma's family?

**14** Use the information and the plan below to write a magazine article about Nicolas Cage. Use the picture from the Photo File section to decorate your project. Write your article in four paragraphs (60 - 80 words).

### Plan

**Paragraph 1:**

- Name: Nicolas Cage
- Nationality: American
- Job: actor
- Year of Birth: 1964

**Paragraph 2:**

- Family: father (August), mother (Joy), two brothers (Marc & Christopher)

**Paragraph 3:**

- Appearance: tall, slim, short brown hair, green eyes
- Character: kind, hardworking

**Paragraph 4:**

- Can: paint
- Can't: play football
- Favourite singer: Elvis Presley
- Favourite colour: purple





# Join the Club!



## 1 Which picture shows:

- |                             |                          |
|-----------------------------|--------------------------|
| 1 horse riding? .....       | 5 hiking? .....          |
| 2 a snooker table? .....    | 6 canoeing? .....        |
| 3 a tennis court? .....     | 7 mountain biking? ..... |
| 4 a basketball court? ..... | 8 water-skiing? .....    |



## 2 Read the advertisement for a summer camp, then read the statements and mark them as T (true) or F (false).



Looking for a suitable summer camp to send your children to in the summer holidays? Why don't you try **Sunrise Summer Camp**?

An hour's drive from London can bring you to some of England's most beautiful countryside — and Sunrise Summer Camp. All of the staff are experienced, energetic and, above all, enthusiastic. There are many activities to keep your children busy and happy

all day. Behind the main building there is a games room with snooker, table tennis and many other games. There are also two basketball courts and a tennis court. Children can also go horse riding and hiking. For real adventure lovers, we have got water-skiing, canoeing and mountain biking. There is something for everyone — with lots of surprises along the way!

For more information, call 8883414 NOW!!

- |   |                          |
|---|--------------------------|
| 1 The summer camp is an hour's walk from London.      | <input type="checkbox"/> |
| 2 The staff are experienced.                          | <input type="checkbox"/> |
| 3 There are many activities for children at the camp. | <input type="checkbox"/> |
| 4 The games room is in front of the main building.    | <input type="checkbox"/> |
| 5 There are three basketball courts at the camp.      | <input type="checkbox"/> |
| 6 There is canoeing for real adventure lovers.        | <input type="checkbox"/> |





**3** Match the adjectives (1-5) to their opposites (A-E), then read the text in Ex. 2 and underline them. Which nouns do they describe?

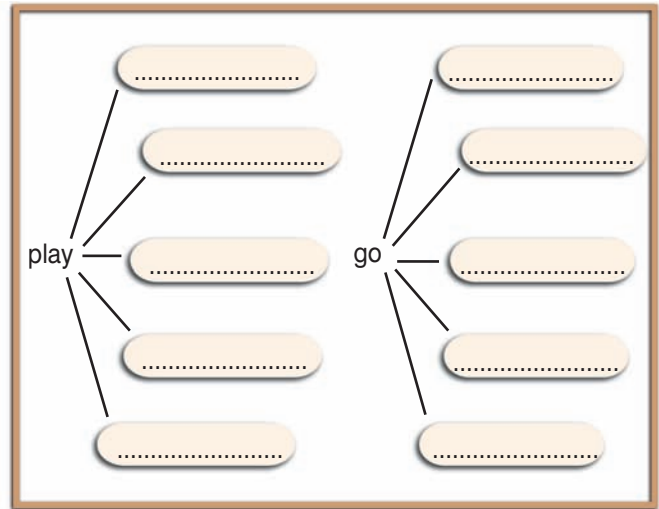
- |                |                 |
|----------------|-----------------|
| 1 happy        | A inexperienced |
| 2 experienced  | B uninterested  |
| 3 enthusiastic | C sad           |
| 4 energetic    | D ugly          |
| 5 beautiful    | E lazy          |

**4** Look at the pictures and match the pieces of equipment to the sports.

- |              |           |                 |       |
|--------------|-----------|-----------------|-------|
| swimming     | ....6.... | canoeing        | ..... |
| cycling      | .....     | skiing          | ..... |
| table tennis | .....     | cricket         | ..... |
| golf         | .....     | ten-pin bowling | ..... |
| basketball   | .....     | darts           | ..... |



**5** Use the words in Ex. 4 to say which sports we talk about using **play** and which using **go**.



**6** Use information from Exs. 4 and 5 to make sentences, as in the example.

*e.g. To go swimming you need a swimming costume.*

**7** Match the locations to the sports, then make sentences, as in the example.

*e.g. You can play basketball on a basketball court.*

- |                         |                   |
|-------------------------|-------------------|
| 1 on / basketball court | A golf            |
| 2 on / tennis court     | B ten-pin bowling |
| 3 in / swimming pool    | C swimming        |
| 4 on / golf course      | D basketball      |
| 5 on / cricket pitch    | E football        |
| 6 on / football pitch   | F tennis          |
| 7 at / bowling alley    | G cricket         |

**8** Fill in the gaps with words from the list.

*summer, hour's, main, keep, games, basketball, adventure, beautiful*

- 1 an ..... drive
- 2 a ..... room
- 3 ..... lovers
- 4 the ..... building
- 5 ..... countryside
- 6 a ..... court
- 7 to ..... your children busy
- 8 ..... holidays

### STUDY TIP

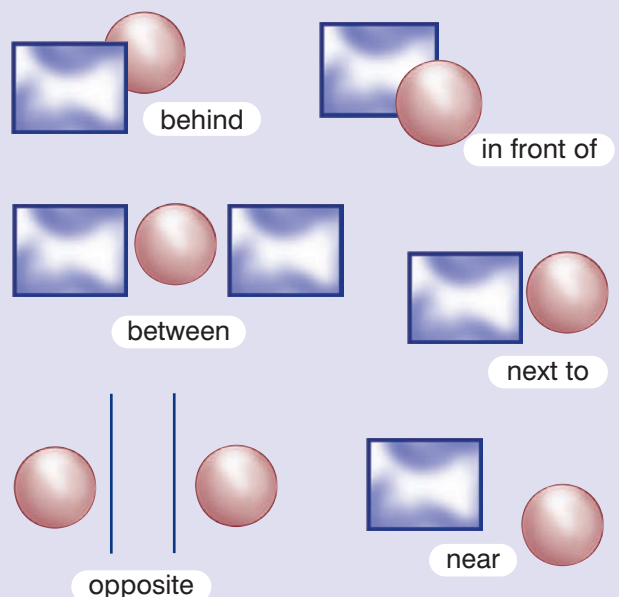
	SINGULAR	PLURAL
<b>Affirmative</b>	there is ...	there are ...
<b>Negative</b>	there isn't ...	there aren't ...
<b>Interrogative</b>	Is there ...?	Are there ...?
<b>Short answers</b>	Yes, there is.	Yes, there are.
	No, there isn't.	No, there aren't.

- We use **there is** in the singular.  
e.g. **There is** a tennis court at the club.
  - We use **there are** in the plural.  
e.g. **There are** two sports centres in our town.
- Remember:** Most regular nouns form their plural by adding -s. e.g. club - clubs

**9** Fill in the gaps with **There is** or **There are**, as in the example.

- There is* a swimming pool at the club.
- ..... two table tennis bats on the table.
- ..... a cricket pitch at the school.
- ..... some golf clubs in my car.
- ..... a games room behind the building.
- ..... a bicycle in the garage.
- ..... a tennis court at the club.
- ..... four bowling alleys at the centre.
- ..... a football pitch behind my house.
- ..... three canoes on the river.

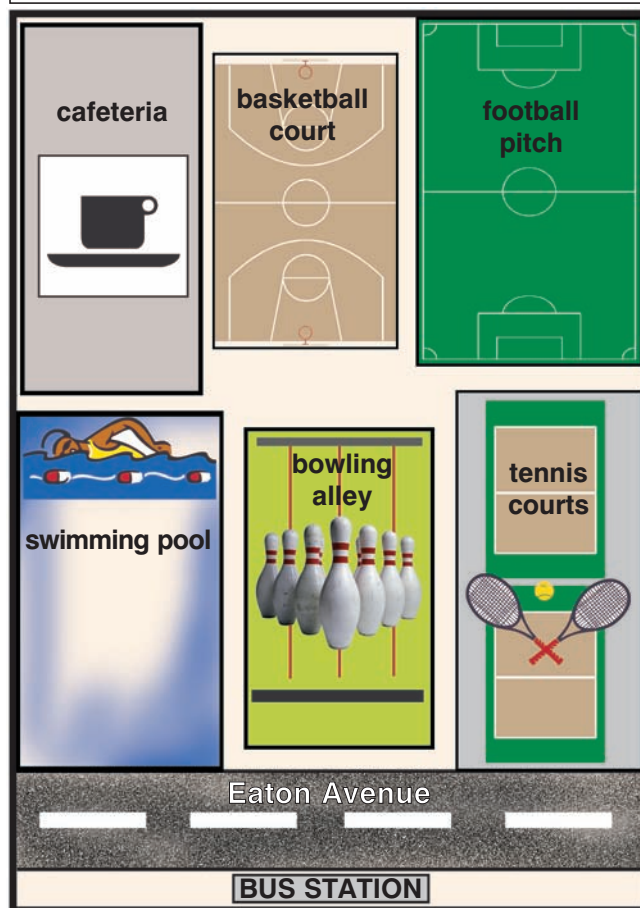
### Prepositions of Place



**10** Look at the map of the Super Sports Centre, then read the sentences and mark them as T (true) or F (false). Finally, correct the false sentences.

- There is a basketball court next to the football pitch.
- There is a football pitch in front of the tennis courts.
- There is a bowling alley behind the swimming pool and the tennis courts.
- There is a basketball court between the cafeteria and the football pitch.
- The Super Sports Centre is next to the bus station.

### SUPER SPORTS CENTRE



**11** Use the prepositions of place below to ask and answer questions, as in the example.

*behind, in front of, next to, opposite, between*

- e.g. SA: Is there a cafeteria at the Super Sports Centre?  
 SB: Yes, there is.  
 SA: Where is it?  
 SB: It's **next to** the basketball court.



## STUDY TIP

- We use **commas** in lists of words.  
e.g. ... water-skiing, canoeing and mountain biking.
- We use **commas** for pauses in sentences.  
e.g. ... energetic and, above all, enthusiastic.
- We use **question marks** at the end of questions.  
e.g. Why don't you try Sunrise Summer Camp?

**12** Read the text in Ex. 2 and find two question marks and seven commas.

**13** Fill in the missing commas, question marks and full stops.

- 1 Is there a swimming pool at the club
- 2 There is a games room There is also a café
- 3 You can play football tennis and cricket there
- 4 Can we go canoeing at the camp
- 5 There are two swimming pools and a bowling alley but there isn't a tennis court
- 6 Your children can do many activities there such as canoeing water-skiing and mountain biking
- 7 The staff are friendly and experienced
- 8 Has the centre got a basketball court

**14** Join the sentences using **and** or **but**, as in the example.

- 1 There is a bowling alley. There are two basketball courts.  
*There is a bowling alley and two basketball courts.*
- 2 You can play snooker. You can play table tennis.  
.....
- 3 There are two swimming pools. There aren't any tennis courts. ....
- 4 You can't play football. You can go swimming.  
.....
- 5 The centre has got a café. The centre has got a games room. ....

## WRITING

### TIP

When we write an advertisement for a place, we start by mentioning the **name** of the place and **where** it is. Then, we give information about its **staff** and **facilities** and **what we can do** there. We end our advertisement by giving a **telephone number** people can call for more information. We use **adjectives** (*fantastic, excellent, huge, etc*) and **prepositions of place** (*between, next to, etc*) to make our advertisement interesting.

**15**

Look at the information below about the Mega Sports Centre, then use the plan and the pictures in the Photo File section to complete the advertisement for the centre. (50 - 60 words)

**MEGA Sports CENTRE**

**NOW OPEN!**

**The best sports centre in town.**

**opposite the Grand Hotel on King Street**

- friendly, experienced staff
- ten-pin bowling
- 2 basketball courts
- games room (5 snooker tables, 3 table tennis tables, dartboard)
- 2 swimming pools
- the Mega Café

**For more information, you can call us on 8825442.**

### Plan

- Paragraph 1: The Mega Sports Centre is the best sports centre in town. It's now open and, believe us, it's got something for everyone!
- Paragraph 2: where the place is, facilities, what you can do there
- Paragraph 3: For more information, you can call us on 8825442.