

EDYCJA MIĘDZYNARODOWA

# HAPPY TOONS

## 4


●●●●●●●●●● **Pupil's Book** ●●●●●●●●●●

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# Contents

EDYCJA MIĘDZYNARODOWA

**0** **Welcome Back!**   
page 4

**1** **Work and Play**   
page 8

**2** **Animals in the Garden**   
page 20

**3** **Healthy and Happy**   
page 34

**4** **Top Technology**   
page 46

**5** **Where in the World?**   
page 62

**6** **Whatever the Weather**   
page 74

**7** **Going Out**   
page 88

**8** **School Days**   
page 100

## Vocabulary

Classroom rules  
Numbers 100 - 1,000,000  
Ordinals

Hobbies  
Jobs

Garden and park animals  
Parts of animal bodies

### • TOONS WORLD 1 page 32

Food  
Illnesses

Digital communication  
Gadgets

### • TOONS WORLD 2 page 58

Geographical features  
Countries

Weather  
Clothes

### • TOONS WORLD 3 page 86

Places of entertainment  
Musical instruments

Places in a school  
School subjects

### • TOONS WORLD 4 page 112

### • Learning Situation 1 page 116

## Grammar

Object pronouns  
Possessive pronouns

*like + -ing*  
*be good at + -ing*  
*want + to-infinitive*  
Defining relative clauses

Adverbs  
Present simple  
Present continuous

*a lot of, much, many*  
*should, shouldn't*

Past simple (regular and irregular verbs)

Comparative adjectives  
Superlative adjectives (short and long)

*will, won't*  
*must, mustn't*

*be going to*  
Present simple with a future meaning (timetables, schedules)

Past continuous

## Story and Pronunciation

**Story:** *Something for everyone*  
**Pronunciation:** /ɔ:/, /ɑ:/  
draw, park

**Story:** *A new home in the garden*  
**Pronunciation:** /ŋk/, /ŋ/  
drink, bring

**Story:** *A picnic in the park*  
**Pronunciation:** /u:/, /ʊ/  
smoothie, good

**Story:** *We can't find Nala again!*  
**Pronunciation:** /k/, /tʃ/  
school, children

**Story:** *Prepared for anything*  
**Pronunciation:** /ð/, /θ/  
there, three

**Story:** *A stormy sleepover*  
**Pronunciation:** /i:/, /aɪ/  
sleep, tonight

**Story:** *A prize for Troy*  
**Pronunciation:** /ɜ:/, /ɪə/  
circus, theatre

**Story:** *Thank you for teaching us!*  
**Pronunciation:** /g/, /dʒ/  
guitar, gym

### • Learning Situation 2 page 118



## Key to Symbols

-  : Video
-  : Song
-  : Pairwork
-  : Groupwork
-  : Game
-  : Gender Equality
-  : Promoting Respect/Responsibility
-  : Mediation
-  : Thinking Skills
-  : Project/Poster Presentation
-  : Intercultural Awareness
-  : Cross-curricular Links
-  : Internet Research

Functional Language	Skills	Cross-curricular	Values
Giving personal information			
Identifying people	<b>Listening and Speaking:</b> Choosing the perfect job <b>Reading and Writing:</b> Things I like	<b>Science:</b> Day and night	Building relationships and feeling valued
Describing animals	<b>Listening and Speaking:</b> Park animals <b>Reading and Writing:</b> An amazing insect	<b>Science:</b> Animal communication	Caring for all creatures

Asking for and giving advice	<b>Listening and Speaking:</b> Rainbow food <b>Reading and Writing:</b> A <i>Get Well Soon</i> card	<b>Design and Technology:</b> Vitamins	Having a growth mindset
Asking for help	<b>Listening and Speaking:</b> Electronic inventions <b>Reading and Writing:</b> The history of a game	<b>ICT:</b> The computer keyboard	Finding solutions to problems

• **TOONS STORY 1**  An adventure story page 60

Expressing preferences	<b>Listening and Speaking:</b> Famous places around the world <b>Reading and Writing:</b> A travel poster	<b>Geography:</b> World records	Being responsible
Talking about rules	<b>Listening and Speaking:</b> A class trip <b>Reading and Writing:</b> A country's weather	<b>Science:</b> The water cycle	Resisting peer pressure

Making suggestions	<b>Listening and Speaking:</b> Shopping and entertainment <b>Reading and Writing:</b> A travel blog	<b>Music:</b> The orchestra	Showing empathy
Apologising	<b>Listening and Speaking:</b> Talking about school subjects <b>Reading and Writing:</b> School memories	<b>English:</b> Poetry	Showing integrity

• **TOONS STORY 2**  A fantasy story page 114

• **Grammar Reference** page 120

# 1

## Work and Play

What do you want to do for work and play?

- 1 bake
- 2 make models
- 3 make jewellery
- 4 do karate
- 5 play video games
- 6 do puzzles
- 7 make scrapbooks
- 8 read comics
- 9 do photography
- 10 do ballet



1 🗣️ 👂 👤 Listen, point and say. Which hobbies do you do? Which of these do you do **inside**? **outside**? **both**? Which of these need special clothes?

2 🎮 Guess the hobby!



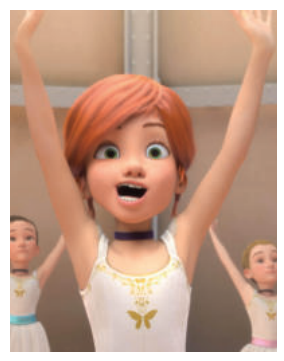
### ToonsFACT

Can you speak Simlish?





**GRAMMAR**  
**Toons**




She **likes** doing ballet.  
She's **good at** dancing.  
She **wants to be** a ballet dancer.



4



9



A baking  
B making models  
C reading comics



10

**3** Listen and choose a new hobby for Rico.

**4** Complete. Use the correct form of the words in brackets. Then listen again and circle **True** or **False**.

- 1 Rico wants **to find** (find) a new hobby. **True** – False
- 2 He doesn't like \_\_\_\_\_ (spend) time inside. **True** – False
- 3 He isn't good at \_\_\_\_\_ (draw). **True** – False
- 4 He likes \_\_\_\_\_ (make) models. **True** – False
- 5 He wants \_\_\_\_\_ (learn) how to bake. **True** – False
- 6 He likes \_\_\_\_\_ (read) books with pictures. **True** – False

**5** Read. Match.

- 1  I'm good at baking.
- 2  I like taking photos.
- 3  I like making jewellery.
- 4  I'm good at doing ballet.

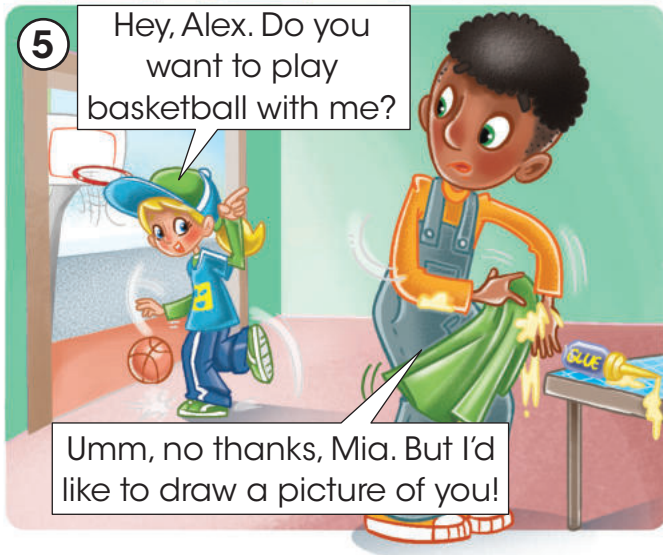
- A I want to make a present for Mum's birthday.
- B I want to be a famous ballet dancer one day.
- C I want to be a baker.
- D I want to do photography.

# 1

## Something for everyone

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1 Listen or watch and read. What's Alex good at?





2 Read again and write **yes** or **no**.

- 1 Sofia is making scrapbooks. \_\_\_\_\_
- 2 Eddy is making a model robot. \_\_\_\_\_

- 3 Mia is good at playing basketball. \_\_\_\_\_
- 4 Alex loves drawing. \_\_\_\_\_

3 How does Alex feel at the beginning of the story? How does he feel at the end? Why? Tell the class.

4 Listen and say.

Don't draw on the wall!  
Let's go to the park and play basketball!

Sounds RIGHT

**THINK!**

What's Digi's new hobby?

# Toons TUNES!



1 photographer



2 reporter



3 tour guide



I want to be a waiter  
Who works in a café.  
I want to have a job  
That makes me smile all day!

A doctor, a musician, a vet or an engineer?  
A photographer, a teacher? What do you want to be?  
Can you tell me, please? What do you want to be?  
Remember, you can be whatever you want to be!



8 musician



4 taxi driver

I want to be a pilot  
Who flies an aeroplane.  
I want to go to places  
Where the sun shines every day!



7 engineer



6 waiter



5 artist

1 Listen, point and say. What do you want to be when you grow up? Why?

2 Listen and tick (✓) the jobs in Ex. 1. Then sing the song.

3 **Think** Answer the questions.

- 1 Who works in a café?
- 2 Who uses a camera at work?
- 3 Who paints well?



What is the best job  
for a spider?



GRAMMAR  
Toons



Doctor Tulio Monteiro is a scientist **who** protects birds.  
He helps birds **which** are in danger.  
This is the place **where** he works.

4 Read and underline. Then choose.

- 1 This is the café where/which my brother works. He's a ... .  
A tour guide      B waiter
- 2 Mr Brown is the person which/who writes stories for a newspaper. He's a ... .  
A reporter      B photographer
- 3 My sister helps build houses which/where are very big. She's an ... .  
A engineer      B artist
- 4 Paul is the boy where/who plays the guitar in the band. He's a(n) ... .  
A musician      B engineer
- 5 Helen is the woman who/which takes people on a walking tour. She's a(n) ... .  
A artist      B tour guide
- 6 Susan takes amazing pictures where/which she shares online. She's a ... .  
A photographer      B reporter

5 🎮 Play the *Definitions* game.

- A: *It's a place where doctors work.*
- B: *A hospital.*

ToonTALK

6 👤👤 Listen and read. Make a new dialogue with your friend.

Paul: Which one is your friend?  
Ann: **He's** the **boy** who's got **short, red** hair. **His** name is **Jack**.  
Paul: What does **he** like doing?  
Ann: **He** likes **baking biscuits**. **He's** good at it.  
Paul: Are you good at that, too?  
Ann: **No, I'm not**. I'm good at **eating** them!



N  
I  
K  
I  
T  
A



1 Listen and tick (✓). What's the perfect job for Nikita?

1 What's your favourite subject?

- A English
- B Music and Art
- C PE
- D Maths and Science

2 What do you like doing after school?

- A reading
- B doing ballet
- C playing sports
- D playing board games

3 Which film character do you want to be?

- A a monster
- B a robot
- C a superhero
- D a king or queen

4 What do you do before you go to bed?

- A write in my diary
- B do my homework
- C cuddle my pet
- D have a snack

5 Choose a birthday present.

- A a book
- B a horse
- C a skateboard
- D a video game

6 Which of these are you really good at?

- A telling stories
- B making things
- C playing basketball
- D remembering numbers

## KEY

**Mostly A:** a teacher, a writer or a reporter

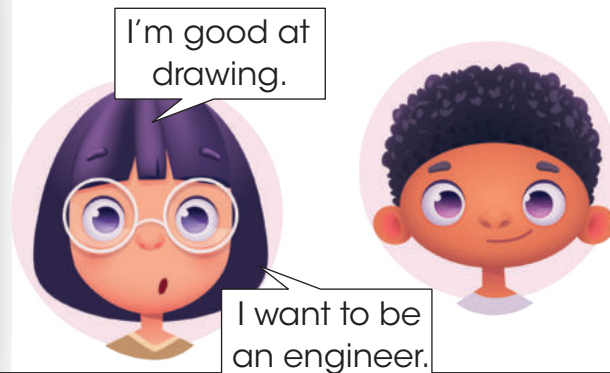
**Mostly B:** an artist, a musician or an engineer

**Mostly C:** an athlete, a firefighter or a police officer

**Mostly D:** Mmm. It's too early to say what your perfect job is.

2 Work in pairs and do the quiz. What's the perfect job for you? Does your friend agree?

3 Make two sentences. Play *True or False*.



4   Listen and read. What does Jack want to buy? Why?

# Things I LIKE



Name: Jack Age: 9  
I live in England.



I like the sea. I like surfing and going out in a canoe with my dad. I also like visiting the aquarium and learning about all the different sea animals and fish.

The activity I like best is snorkelling! It's so easy to do. You don't need a lot of things - only a mask and a snorkel.



I do this hobby every summer in the holidays. Everyone in my family also loves snorkelling, so we always try to find good beaches to go snorkelling.

I want to go to Australia and go snorkelling at the Great Barrier Reef. I want to buy an underwater camera and become an underwater photographer one day.



5 Read again. Tick (✓) what Jack likes doing.

1  surfing

4  doing ballet

2  skateboarding

5  drawing

3  visiting the aquarium

6  snorkelling

6  Talk with your friend.

- 1 What do you like doing?
- 2 What's your favourite hobby?
- 3 When do you do it?
- 4 What job do you want to do?

What do you like doing?



I like painting.

**Writing Tip!** 

Remember to use CAPITAL letters at the beginning of the names of people, places and countries.

7  **Show + Tell** Do your own *Things I Like* project or make a slide presentation. Present it to the class.

## Day and Night

Every day the Sun **rises** and every evening it **sets**. But where does the Sun go when it disappears? It doesn't go anywhere! The Sun doesn't move! It's the Earth that moves!



The Earth is always **rotating**. This is why we get day and night. It takes 24 hours (a day and a night) for the Earth to rotate.

One side of the Earth is always **facing** the Sun. For people who live on this side of the Earth, it's daytime. On the other side of the Earth, it's dark, so it's nighttime. While you are sleeping, many people on the other side of the world are waking up!



### Fun fact

It takes 365 days (a whole year) for the Earth to move around the Sun!

- 1 Listen and read. Does the Sun move around the Earth?
- 2 Read the text again. Write the words in bold next to their definitions.

- 1 looking towards something \_\_\_\_\_
- 2 turning in a circle \_\_\_\_\_
- 3 goes down from the sky \_\_\_\_\_
- 4 moves up towards the sky \_\_\_\_\_

- 3 How do we get day and night? Explain in your own words.

- 4 Do the experiment. What happens when you spin the globe?



# Respecting Differences



1  Talk with your friend. Answer the questions.

1

What's your favourite colour?

Me: \_\_\_\_\_  
My friend: \_\_\_\_\_



6

What colour are your eyes?

Me: \_\_\_\_\_  
My friend: \_\_\_\_\_



2

What do you like doing after school?

Me: \_\_\_\_\_  
My friend: \_\_\_\_\_

7

What's your favourite animal?

Me: \_\_\_\_\_  
My friend: \_\_\_\_\_

3

What's your favourite food?

Me: \_\_\_\_\_  
My friend: \_\_\_\_\_



8

What colour is your hair?

Me: \_\_\_\_\_  
My friend: \_\_\_\_\_

4

Have you got any pets?

Me: \_\_\_\_\_  
My friend: \_\_\_\_\_



9

What makes you special?

Me: \_\_\_\_\_  
My friend: \_\_\_\_\_



5

Do you like spending time outside or inside?


Me: \_\_\_\_\_  
My friend: \_\_\_\_\_

10

What is something you are **really** good at?

Me: \_\_\_\_\_  
My friend: \_\_\_\_\_



2  How are you and your friend the same? How are you different?  
Is it difficult to be friends if you are different? Tell the class.

# CHECKPOINT 1



1 Look and write the hobbies and jobs in the correct columns. Add two more words to each column.

## Hobbies

do ballet

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## Jobs

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2 Complete the crossword clues. Use **who**, **which** or **where**. Then do the crossword.

- 1 This person works at a place **where** you go to eat and drink.
- 2 This is a person \_\_\_\_\_ plays an instrument for their job.
- 3 This is a big book \_\_\_\_\_ you make with pictures and glue.
- 4 This job is for a person \_\_\_\_\_ is good at drawing.
- 5 This person works at a place \_\_\_\_\_ they write news stories.
- 6 This is a small plane \_\_\_\_\_ you make with wood and glue.

3 **Think** Over to you: Complete the sentences.

I like ...

I don't like ...

I'm really good at ...

I want to be ...



## 1 Talk with your friend.

- 1 Name six hobbies.
- 2 Name six jobs.
- 3 Make three sentences. Use *who*, *which* and *where*.
- 4 Where is the Great Barrier Reef?
- 5 Why do we have day and night?
- 6 Say one way you and your friend are different.



• My friend gives me for Module 1.

## 2 Look back at Module 1 and complete.

My favourite activity:

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---

I need more help with:

---

---

Something that made me laugh:

---

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## 3 Now, can you answer Digi's question? Work in groups.

What do you want to do for work and play?

