

# Use of English

Another ten practice tests for  
the Cambridge C1 Advanced





# Cambridge C1 Advanced Use of English

## Test 1

**Part 1**

**For questions 1–8, read the text below and decide which answer best fits each gap. In the separate answer sheet, mark the appropriate answer (A, B, C or D).**

**Protecting Machu Picchu**

Machu Picchu, the iconic Incan citadel located in the Andes Mountains of Peru, is one of the world's most popular tourist destinations. However, the site is currently (1)\_\_\_\_\_ serious challenges from over-exploitation.

The increase in tourism to Machu Picchu has led to overcrowding, which has a negative impact on the site's infrastructure and surrounding environment. Foot (2)\_\_\_\_\_ and visitors' activities have caused damage to the stonework, and erosion has resulted in the loss of soil and vegetation. Moreover, the high volume of tourists also generates a significant amount of waste, which puts a (3)\_\_\_\_\_ on the site's waste-management facilities.

To (4)\_\_\_\_\_ these problems, the Peruvian government has implemented measures to protect the UNESCO World Heritage Site. One of the most significant actions was the establishment of a daily visitor limit, reducing the number of people allowed to enter Machu Picchu from 5,000 to 2,500 per day. This has helped bring (5)\_\_\_\_\_ overcrowding and minimise the impact on the site's infrastructure and environment.

Additionally, visitors are required to follow specific routes and stay within designated areas, and park rangers monitor visitors' activities to ensure compliance. The government has also implemented waste-management programmes, such as recycling and composting, to minimise the environmental (6)\_\_\_\_\_ of tourism.

While these measures have been effective in protecting Machu Picchu, additional (7)\_\_\_\_\_ are needed to ensure the site's long-term sustainability. The government is continuing to work on strategies to manage tourism sustainably, such as promoting responsible tourism practices and investing in further infrastructure improvements. Only (8)\_\_\_\_\_ collective efforts can we ensure that Machu Picchu remains a magnificent destination for future generations to enjoy.

- |   |   |             |   |           |   |           |   |          |
|---|---|-------------|---|-----------|---|-----------|---|----------|
| 1 | A | opposing    | B | facing    | C | dealing   | D | managing |
| 2 | A | circulation | B | movement  | C | activity  | D | traffic  |
| 3 | A | strain      | B | tension   | C | force     | D | trauma   |
| 4 | A | address     | B | direct    | C | attack    | D | converse |
| 5 | A | out         | B | down      | C | on        | D | about    |
| 6 | A | shock       | B | influence | C | impact    | D | power    |
| 7 | A | calls       | B | efforts   | C | struggles | D | energies |
| 8 | A | through     | B | in        | C | of        | D | above    |

## Part 2

For questions 9–16, read the text below and decide which word best fits each gap. Use only one word for each gap. In the separate answer sheet, write your answers in capital letters, using one box per letter.

### Making and breaking habits

Making changes to our habits can pose a formidable challenge, yet even small adjustments can wield a significant impact (9)\_\_\_\_\_ our lives. By adding or eliminating just one thing for 30 days, we can establish fresh patterns of behaviour that can (10)\_\_\_\_\_ to lasting improvements.

For instance, if you aspire to elevate your physical well-being, cutting (11)\_\_\_\_\_ sugar from your diet for 30 days can be a game-changer. This might require forgoing desserts or sugary beverages, but the benefits can (12)\_\_\_\_\_ truly worthwhile. Not only will you feel better, but you may also notice improvements in your skin, energy levels and overall sense of vitality.

Conversely, adding a habit can (13)\_\_\_\_\_ be transformative. For instance, if you want to be more productive, adding a daily meditation practice can help you bolster focus and reduce stress. (14)\_\_\_\_\_ might involve simply finding a quiet place to sit and introspect for a few minutes each day, but the rewards can be significant. You may detect a heightened sense of concentration and invigoration throughout the day, producing a greater sense of calm and clarity.

As (15)\_\_\_\_\_ old saying goes, 'Rome wasn't built in a day'. Making lasting changes to our habits takes time and effort, but by focusing on just one thing for 30 days, we can establish a new, healthier routine. So why not give it a try? Take the first (16)\_\_\_\_\_ towards a healthier, happier you by adding or eliminating just one thing for the next 30 days.

**Part 3**

**For questions 17–24, use the stem word on the right to form the correct word that fills each gap. In the separate answer sheet, write your answers in capital letters, using one box per letter.**

**Building a sustainable modern school**

The SMET School's upcoming project of constructing a new school in Madrid in 2024 presents an opportunity to build an eco-friendly infrastructure. Constructing a building that is environmentally sustainable will require careful consideration and (17)\_\_\_\_\_ planning.

**STRATEGY**

One crucial factor to consider is the selection of building materials. Opting for natural, (18)\_\_\_\_\_ and recyclable materials, such as wood, bamboo and steel, can reduce the carbon footprint of the construction project. Additionally, incorporating recycled materials, such as reclaimed wood or recycled glass, can (19)\_\_\_\_\_ reduce the project's environmental impact.

**RENEW****FAR**

Another vital aspect is ensuring the efficient use of energy. Incorporating energy-efficient technology, such as solar panels and geothermal heating and cooling systems, can significantly reduce energy (20)\_\_\_\_\_ and the new school's carbon footprint. The use of energy-efficient lighting and HVAC systems also has the (21)\_\_\_\_\_ to contribute to a more sustainable structure.

**CONSUME****ABLE**

Water conservation is another essential component in (22)\_\_\_\_\_ an eco-friendly infrastructure. Using low-flow toilets and faucets, collecting rainwater for irrigation and implementing landscaping that requires less water can all contribute to water-conservation efforts.

**BUILD**

In conclusion, forming an environmentally sustainable infrastructure requires (23)\_\_\_\_\_ consideration and planning. By selecting sustainable construction materials, incorporating energy-efficient technology and implementing water-conservation measures, the SMET School can construct a new building in Madrid that is both (24)\_\_\_\_\_ and eco-friendly.

**CARE****FUNCTION**

**Part 4**

**For questions 25–30, complete the second sentence, using the word given, so that it has a similar meaning to the first sentence. Do not change the word provided and use between three and six words in total. In the separate answer sheet, write your answers in capital letters, using one box per letter.**

**25** If you need any help, please don't hesitate to ask.

**ASSISTANCE**

If I can \_\_\_\_\_ please don't hesitate to ask.

**26** I reckon Samantha will become a famous tennis player.

**MATTER**

It's only \_\_\_\_\_ until Samantha becomes a famous tennis player.

**27** You must never open this door.

**ACCOUNT**

\_\_\_\_\_ should this door ever be opened.

**28** What used to be my primary school is now a gym.

**TURNED**

My old primary school \_\_\_\_\_ a gym.

**29** Chide gets on well with his mother-in-law.

**TERMS**

Chide is \_\_\_\_\_ with his mother-in-law.

**30** A text message told us he was withdrawing from the process.

**PULLING**

We were told he was \_\_\_\_\_ text message.

**Answer sheet: Cambridge C1 Advanced  
Use of English**

Test No.

Mark out of 36

Name \_\_\_\_\_

Date \_\_\_\_\_

**Part 1: Multiple choice**

8 marks

Mark the appropriate answer (A, B, C or D).

0	A	B	C	D	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

1	A	B	C	D	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

5	A	B	C	D	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

2	A	B	C	D	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

6	A	B	C	D	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

3	A	B	C	D	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

7	A	B	C	D	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

4	A	B	C	D	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

8	A	B	C	D	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Part 2: Open cloze**

8 marks

Write your answers in capital letters, using one box per letter.

0	B	E	C	A	U	S	E				
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9											
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10											
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11											
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12											
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13											
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14											
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15											
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16											
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**Part 3: Word formation**

8 marks

Write your answers in capital letters, using one box per letter.

17											
18											
19											
20											
21											
22											
23											
24											

**Part 4: Key word transformation**

12 marks

Write your answers in capital letters, using one box per letter.

25																				
26																				
27																				
28																				
29																				
30																				

**Test 1**

Part 1: Multiple choice					
<b>1</b>	<b>B</b>	facing	<b>5</b>	<b>B</b>	down
<b>2</b>	<b>D</b>	traffic	<b>6</b>	<b>C</b>	impact
<b>3</b>	<b>A</b>	strain	<b>7</b>	<b>B</b>	calls
<b>4</b>	<b>A</b>	address	<b>8</b>	<b>A</b>	through

Part 2: Open cloze			
<b>9</b>	on	<b>13</b>	also
<b>10</b>	lead	<b>14</b>	This
<b>11</b>	out	<b>15</b>	the
<b>12</b>	be	<b>16</b>	step

Part 3: Word formation			
<b>17</b>	strategic	<b>21</b>	ability
<b>18</b>	renewable	<b>22</b>	building
<b>19</b>	further	<b>23</b>	careful
<b>20</b>	consumption	<b>24</b>	functional

Part 4: Key word transformation		
	<b>Lexical</b>	<b>Grammatical</b>
<b>25</b>	be	of (any) assistance
<b>26</b>	a matter	of time
<b>27</b>	On	no account
<b>28</b>	has (been)	turned into
<b>29</b>	on	good terms
<b>30</b>	pulling	out by