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# #2

## PRESENT SIMPLE (AFFIRMATIVE)

Hi! I'm Lyn and  
this is my brother  
Bob.



*In the morning, we  
walk to school  
together, but then we  
do different things.*



*In the afternoon, I do  
my homework, but  
Bob plays video  
games and then  
studies for school.*



*Bob goes to bed early,  
but I chat online with  
my friends before I go  
to bed.*

### Present simple (affirmative)

- › We use the **present simple** to describe **habits** and **daily routines**.  
*She **goes** to school by bus every day.* (habit)  
*She **gets up** at seven o'clock every day.* (daily routine)
- › We form the **affirmative** of the present simple with the **subject\*** and the **base form of the verb** (*play, chat, etc.*). In the **third person singular**, we add **-s** to the base form of the verb.

\* A subject can be: personal pronouns (**I, you, he**, etc.), nouns or names.

#### Affirmative

I **walk**.  
You **walk**.  
He **walks**.  
She **walks**.  
It **walks**.  
We **walk**.  
You **walk**.  
They **walk**.

#### 3rd-person singular – spelling rules

- › We form the third person singular (he/she/it) by adding **-s** to the base form of most verbs.  
*I **like** – he **likes**, I **eat** – he **eats***
- › We add **-es** to verbs ending in **-ss, -sh, -ch, -x, or -o**  
1) .....  
*I **miss** – he **misses**, I **brush** – he **brushes**, I **watch** – he **watches**, I **fix** – he **fixes**, I **go** – he **goes***
- › Verbs ending in a **consonant + -y**, drop the **-y** and add **2)** .....  
*I **study** – he **studies**, I **try** – he **tries***
- › Verbs ending in a **vowel + -y**, 3) .....  
*I **play** – he **plays**, I **enjoy** – he **enjoys***

#### Pronunciation

The **-s/-es** in the third person singular is pronounced:

- › /s/ with verbs ending in /f/, /k/, /p/ and /t/  
sounds **like** – **likes**
- › /ɪz/ with verbs ending in /s/, /ʃ/, /tʃ/, /dʒ/ and /z/  
sounds **watch** – **watches**
- › /z/ with verbs ending in all the other sounds.  
**hold** – **holds**

**Time words/phrases used with the present simple:**  
*usually, often, sometimes, every day/week/month, in the evening(s), at night, etc.*

- 1 Look at the text. Underline the **present simple affirmative**. Then complete the spelling rules in the theory box.

## 2 Write the *third-person singular* of the verbs and complete the box. Read the verbs aloud.

- |                     |               |
|---------------------|---------------|
| 1 chat <b>chats</b> | 6 help .....  |
| 2 use .....         | 7 enjoy ..... |
| 3 buy .....         | 8 want .....  |
| 4 cry .....         | 9 try .....   |
| 5 catch .....       | 10 push ..... |

/s/	/iz/	/z/
chats		

## 3 Choose the correct item.

- |   |  |
|---|--|
| 1 Toby <b>watch/watches</b> TV in the evening.          | 4 John <b>play/plays</b> video games in his free time. |
| 2 Lucy and Jane <b>get/gets</b> up early for school.    | 5 My sister and I <b>walk/walks</b> to school.         |
| 3 I <b>chat/chats</b> with my friends in the afternoon. | 6 My dad <b>relax/relaxes</b> at the weekends.         |

## 4 Complete the sentences with: *have, get up, watch, go, brush* and *do* in the correct form.



### On weekdays ...

- 1 Lucy **gets up** at 7 o'clock.
- 2 Andy and Ruth ..... their teeth after breakfast.
- 3 Ted ..... breakfast before school.
- 4 Andy and Ruth ..... their homework in the afternoon.
- 5 Lucy ..... TV in the evening.
- 6 Ted ..... to bed early.

## 5 Circle the correct item.

Hi! I'm Julie. My favourite day is Saturday. On Saturdays, I **1) get up/gets up** at 9 o'clock and I **2) have/has** breakfast. Then my sister, Jane and I **3) walk/walks** the dog. We **4) go/goes** to the park. At noon, dad **5) cook/cooks** dinner and we all **6) eat/eats** together. At 7 o'clock, I **7) watch/watches** my favourite TV show and my sister **8) chats/chat** online with her friends. I usually **9) go/goes** to bed late at night on Saturdays. I **10) love/loves** Saturdays!

## #SPEAKING

### 6 Talk about your favourite day.



**Teacher:** Bill, please tell me the verb "walk" in ... the Present Simple affirmative!

**Bill:** I walk, you walk, he walks, she walks...

**Teacher:** Faster, Bill.

**Bill:** We run, you run, they run!!!!

# #2

## PRESENT SIMPLE

### (NEGATIVE - INTERROGATIVE/SHORT ANSWERS)



### Present simple (negative – interrogative/short answers)

- ▶ We form the **third person singular** in the **negative** with **subject\*** + **does not/doesn't** + the **base form of the verb** (without -s)  
**She doesn't watch** films in the evening.
- ▶ We form all the **other persons** in the **negative** with **subject** + **do not/don't** + the **base form of the verb**.  
**I don't like** football.
- \* A subject can be: personal pronouns (I, you, he, etc.), nouns or names.
- ▶ We form the **third person singular** in the **interrogative** with **does** + **subject** + the **base form of the verb**. (without -s)  
**Does she like** reading?
- ▶ We form all the other persons with **do** + **subject** + the **base form of the verb**.  
**Do they like** painting?

Negative			
Long form		Short form	
I	] do not walk.	I	] don't walk.
you		you	
he		he	
she	] does not walk.	she	] 1) ..... walk.
it		it	
we	] do not walk.	we	] 2) ..... walk.
you		you	
they		they	

Interrogative		Short Answers
3) .....	[ I you ] walk?	Yes, I/you do. No, I/you
5) .....		
4) .....	[ he she it ] walk?	Yes, he/she/it 6) ..... No, he/she/it 7) .....
Do	[ we you they ] walk?	Yes, we/you/they do. No, we/you/they don't.

1 Read the dialogue and complete the gaps in the table in the theory box.




## 2 Complete the sentences with *don't* or *doesn't*.


- Emma gets up at 7:00.  
Lucy **doesn't** get up at 7:00. She gets up at 7:15.
- Emma and her friends walk to school.  
Lucy and her friends ..... walk to school. They take the bus.
- Emma's school finishes at 3 pm.  
Lucy's school ..... finish at 3 pm. It finishes at 3:30 pm.
- Emma and her friends play football after school.  
Lucy and her friends ..... play football after school. They play basketball.
- Emma goes to bed at 9:00.  
Lucy ..... go to bed at 9:00. She goes to bed at 9:30.

## 3 Form questions and answer them using the phrases in the list.

- listen to music • go shopping • do their homework • play online games

1  Does Betty read (Betty/read) a book on Sundays?  
No, she doesn't. She listens to music.

3  .....  
(Lyn and Jack/go) for a walk in the afternoons?  
.....

2  .....  
(the boys/play) a sport in the evenings?  
.....

4  .....  
(Fred/cook) on Saturdays?  
.....

## 4 Choose the correct answer.

- Helen plays sports, but she ..... sports on TV.  
A not watch B don't watch  
**C doesn't watch**
- Lisa and her friends ..... online. They think it's boring.  
A don't chat B doesn't chat  
C not chat
- ..... you watch TV in the evening?  
A Do B Does C Doesn't
- 'Does he spend time with his family in the evenings?' 'Yes, ..... '  
A he doesn't B he don't C he does
- 'Do you like basketball?' 'No, ..... '  
A I do B I don't C you don't
- '..... you eat breakfast with your parents?' 'Yes, I do.'  
A Does B Do C Doesn't

## #SPEAKING

### 5 Ask and answer questions about your free time. Use the prompts.

- meet friends/Sundays
- text friends/every day
- play a sport/at the weekends
- spend time with family/in the evenings
- go shopping/on Saturdays

A: Do you meet your friends on Sundays?

B: Yes, I do. Do you....



Tom: What do spiders do in their free time?

Jerry: They surf the web!!!

# #2

## ADVERBS OF FREQUENCY



My hobby is taking photographs. I **often** go to the zoo at weekends to take photos. I **usually** take photos of animals, but I **sometimes** take photos of people, too.

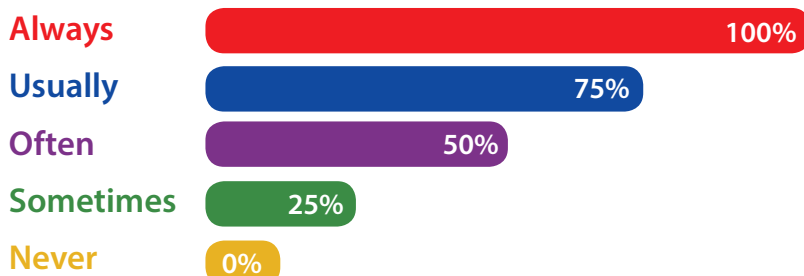


Bob **never** comes with me to the zoo. He is **always** in the park playing football when I go. He loves football.

### Adverbs of frequency

- Adverbs of frequency are normally used with the present simple and show **how often** something happens.  
He **usually** walks to school. (How often does he walk to school? Usually.)  
Some of these are:  
**always** (100%), **usually** (75%), **often** (50%), **sometimes** (25%), **never** (0%).

- Adverbs of frequency go **before the main verb** (play, eat, etc.) but **after the verb to be** or the auxiliary **do/does**.  
She **sometimes does** gardening at the weekend.  
He **is usually** early for school. She **doesn't often** go out on weekdays.



1 Look at the words in bold in the text. Where do we place the **adverbs of frequency** in a sentence?

2 Choose the correct item.

- |   |  |
|---|--|
| 1 I <b>usually hang out</b> /hang out <b>usually</b> with my family in the evening. | 4 We <b>sometimes go</b> /go <b>sometimes</b> surfing.                             |
| 2 Tom <b>plays often</b> /often <b>plays</b> the guitar in the evenings.            | 5 Mum and Dad <b>enjoy usually</b> /usually <b>enjoy</b> gardening at the weekend. |
| 3 Nina and Lisa <b>are never</b> /never <b>are</b> late for school.                 | 6 Do you <b>often go</b> /Do you <b>go often</b> for walks in the park?            |



## 3 Read about Stephen's habits and put the *adverbs of frequency* in the correct place, as in the example.

1 I get up at seven o'clock in the morning. (usually)

I usually get up at seven o'clock in the morning.

2 I am late for school. (never)

.....

3 I walk to school. (usually)

.....

4 I play video games in the evenings. (always)

.....

5 I chat online with my friends in the afternoon. (often)

.....

6 I watch TV in the evening. (sometimes)

.....

## 4 Look at the pictures and use the *adverbs of frequency* and the time expressions to write sentences, as in the example.

① Dan

② Kim and Tom

③ Rachel

④ Matt

always

often

usually

never



in the evenings



in the evenings



in the afternoons



at the weekend

1 Dan always plays online games in the afternoons.

2 .....

3 .....

4 .....

## #SPEAKING

### 5 Interview each other. Use *adverbs of frequency* and the prompts.

How often do you ...

- cook? • read a book? • listen to music?
- hang out with your friends? • go shopping?
- play a sport?

A: How often do you cook?

B: I never cook.



Bob: What does your brother usually do in his free time?

Matt: He always plays the guitar.

Bob: Oh wow! What a fun way to relax!

Matt: For him, sure. But it never relaxes us!

# #2

## CAN (ABILITY)



☒ 
☐ 

*Lyn can ice skate, but she can't play rugby.*

☐ 
☒ 

*Can Bob skateboard? No, he can't, but he can play baseball. He can do anything with a ball!*

### Can (ability)

- Can is the same in all persons in the singular and plural. The negative of can is cannot or can't. (NOT: ~~can-not~~)
- We use can before the base form of another verb to express ability. I can play football.

Affirmative	Negative		Interrogative	Short answers
	Long form	Short form		
I can walk.	I cannot walk.	I can't walk.	Can I walk?	Yes, I can./No, I can't.
You can walk.	You cannot walk.	You can't walk.	Can you walk?	Yes, you can./No, you can't.
He 1) ..... walk.	He cannot walk.	He can't walk.	4) ..... he walk?	Yes, he can./No, he 5) .....
She 2) ..... walk.	She cannot walk.	She 3) ..... walk.	Can she walk?	Yes, she can./No, she can't.
It can walk.	It cannot walk.	It can't walk.	Can it walk?	Yes, it can./No, it can't.
We can walk.	We cannot walk.	We can't walk.	Can we walk?	Yes, we can./No, we can't.
You can walk.	You cannot walk.	You can't walk.	Can you walk?	Yes, you can./No, you can't.
They can walk.	They cannot walk.	They can't walk.	Can they walk?	Yes, they can./No, they can't.

1 Look at the text and then complete the table in the theory box.

2 Ask and answer questions, as in the example.



she/swim?  
Can she swim?  
Yes, she can.



the baby/walk?  
.....  
.....



he/do karate?  
.....  
.....



## 3 Look at the table and fill in *can* or *can't*.

	surf	paint	make jewellery	play the guitar
Jenny	X	✓	✓	X
Steve	✓	X	X	✓
Anna and John	X	X	✓	✓

- Jenny **can** paint and make jewellery, but she ..... surf or play the guitar.
- Steve ..... paint or make jewellery, but he ..... surf and play the guitar.
- Anna and John ..... make jewellery and play the guitar, but they ..... surf or paint.

## 4 Look at Ex. 3 again and form questions and short answers.

- A: **Can** Jenny paint?  
B: **Yes, she can.**
- A: ..... Steve make jewellery?  
B: .....
- A: ..... Anna and John play the guitar?  
B: .....
- A: ..... Steve surf?  
B: .....
- A: ..... Jenny play the guitar?  
B: .....
- A: ..... Anna and John paint?  
B: .....

## 5 Match the questions to the answers.

- ☒ Can you help me with my Maths homework?  
A Yes, he can. He can also write his name.
- ☐ Can your sister drive a car?  
B Yes, I can. I am very good at Maths.
- ☐ Can your brother count to ten?  
C Yes, I can. I never fall over.
- ☐ Can your dad cook?  
D No, he can't. But he helps mum.
- ☐ Can you do figure skating?  
E Yes, she can. She takes me to school in our dad's car.

## #SPEAKING

### 6 Ask and answer questions to complete the table.

Can you...	My friend	Me
cook?		
play the guitar?		
do karate?		
surf?		
play table tennis?		

Yes, I can.  
 Yes, I can, but not very well.  
 No, I can't.

- A: Can you cook?  
B: Yes, I can. Can you cook?  
A: No, I can't.



Jenny: Waiters can play tennis really well!!  
Ann: Why?  
Jenny: Because they can serve well!

# #2

## REVIEW

### 1 Put the verbs in brackets in the *present simple affirmative*.

- 1 The boy **plays** (play) football every day.
- 2 Anna ..... (tidy) her desk when she ..... (finish) her homework.
- 3 My sister and I ..... (brush) our teeth after breakfast.
- 4 My baby brother ..... (cry) at nights.
- 5 Bob and Ian ..... (have) lunch at 2 o'clock.
- 6 Luke ..... (walk) to school every day.

### 2 Look at the table and complete the questions and short answers, as in the example.

FRIDAY	John	Maria	Beth and Irene
MORNING	go to school	go to work	go to the gym
AFTERNOON	play football	do karate	go skateboarding
EVENING	do homework	chat online	watch TV

- 1 Does John **play** football in the morning?  
**No, he doesn't.** He plays football in the afternoon.
- 2 ..... Maria ..... to work in the morning? .....
- 3 ..... Beth and Irene ..... TV in the morning? .....  
They watch TV in the evening.
- 4 ..... John ..... his homework in the evening? .....
- 5 ..... Maria ..... karate in the evening? .....  
She does karate in the afternoon.
- 6 ..... Beth and Irene ..... skateboarding in the afternoon? .....
- 7 ..... John ..... to school in the morning? .....
- 8 ..... Maria ..... online in the evening? .....

### 3 Look at the table and make sentences as in the example.

	LUKE	SANDY and GREG
get up early	always	never
play the guitar	never	sometimes
be late for school	sometimes	often



Luke

- 1 **Luke always gets up early.**
- 2 He .....
- 3 He .....



Sandy and Greg

- 4 Sandy and Greg .....
- 5 They .....
- 6 They .....



## 4 Put the words in order to form sentences.

1 Joshua/play/can/very well/football.  
Joshua can play football very well.

2 can/do/karate/she?

3 can't/he/jewellery/make

4 can/they/on the ice/land?

5 you/rugby/can't/play

## 5 Read Adam's blog profile and choose the correct item.



**Adam's BLOG**

Hi! I'm Adam. Welcome to my blog! I'm 12 years old and I **1)** ..... in Cardiff, Wales.

My weekdays are busy, so I **2)** ..... much free time. I go to school in the mornings and then I **3)** ..... rugby before I do my homework. At nights, I **4)** ..... , so I go to bed early.

In my free time, I play video games with my friends. We also go skateboarding in the park. My sister, Pearl, **5)** ..... video games. She **6)** ..... figure skating in her free time. She **7)** ..... and spin on the ice. She **8)** ..... . On Saturdays I **9)** ..... time with my family. What about you? What **10)** ..... on your weekdays?

[Leave a comment](#)

1 A doesn't live

**B live**

C lives

2 A don't have

B doesn't have

C have not

3 A don't play

B plays

C play

4 A always am tired

B am always tired

C tired am always

5 A not like

B don't like

C doesn't like

6 A does

B do

C don't

7 A jump can

B can't jump

C can jump

8 A falls never over

B never falls over

C over never falls

9 A am usually spend

B spend usually

C usually spend

10 A do you do

B you do

C you don't do

## #WRITING (a blog)

### 6 Write your own blog profile intro. Use Ex. 5 as a model.

# #2

## FUN WITH GRAMMAR!

- 1 Take turns to play Tic Tac Toe. If your sentence is correct, you win the square. If not, your partner takes a turn to correct the sentence and win the square.

### GAME 1



The History lesson  
.....  
(start) at 9 am.



We watch TV in the evenings. (usually)  
.....  
.....



.....  
.....  
(Maria/build) robots in her free time?



Tony .....  
(have) lunch in the afternoon.



John walks to school in the morning. (often)  
.....  
.....



My cousin .....  
.....  
(not/speak) English very well.



The baby .....  
(cry) a lot at night.



Timmy .....  
(do) his homework after school.



The Maths lesson .....  
(finish) at 1 pm.

### GAME 2



Tom .....  
(not/sleep) for 8 hours every night.



.....  
(Kim/go) surfing in the summer?



Maria .....  
.....  
(not/play) football in the park at weekends.



My family have dinner together. (always)  
.....  
.....



My brother .....  
(live) in New York.



Lisa gets up early on Sundays. (never)  
.....  
.....



.....  
(school/finish) at 3 pm?



Julie .....  
.....  
(not/make) jewellery, but her sister does.



The plane .....  
(land) at 10:15 pm.



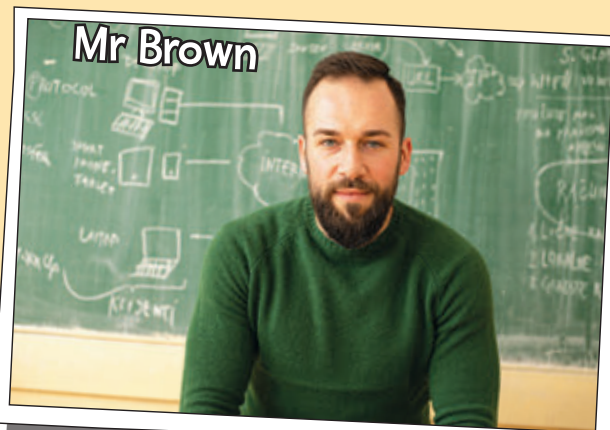
2 Use the fact files to exchange information with your partner. Ask and answer questions.

## STUDENT A



Mrs Peters

What time/get up?	?
What time/come back home?	?
What/do/free time?	?
What/hobbies?	?
Can/play sport?	?



Mr Brown

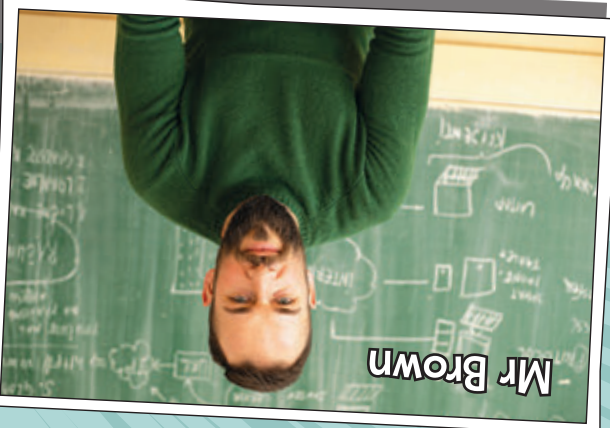
What time/get up?	9 am
What time/come back home?	5 pm
What/do/free time?	hang out with friends/cook
What/hobbies?	taking photographs, collecting toy cars
Can/play sport?	play cricket/do karate

Can/play sport?	table tennis/gymnastics
What/hobbies?	garden/painting
What/do/free time?	go for walks/text friends
What time/come back home?	4 pm
What time/get up?	8 am



Mrs Peters

Can/play sport?	?
What/hobbies?	?
What/do/free time?	?
What time/come back home?	?
What time/get up?	?



Mr Brown

## STUDENT B

A: What time does Mrs Peters get up?  
B: She gets up at 8 o'clock.