

# FLASH

Workbook

Klasa **4**

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# Contents

Welcome back .....	p. 4
Module 1 .....	p. 8
Module 2 .....	p. 14
Module 3 .....	p. 20
Module 4 .....	p. 26
Module 5 .....	p. 32
Module 6 .....	p. 38
Fun Time & Songs .....	p. 44
Word List .....	p. 56

# Welcome back

## Greetings - Introducing yourself and others

1 ★ Complete the speech bubbles with the words/phrases below.

- Good morning
- Good evening
- Good afternoon
- Hi/Hello
- Goodbye/Bye
- Good night

1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



2 ★★ Complete the dialogue with the words/phrases below.

- Goodbye/Bye
- This is Peter
- Nice to meet you
- Hello

**Mr Sawyer:** 1) \_\_\_\_\_, I'm Mr Sawyer. What's your name?

**Charlie:** Hello, Mr Sawyer. My name is Charlie. 2) \_\_\_\_\_.

**Mr Sawyer:** 3) \_\_\_\_\_, boys.

**Charlie:** Nice to meet you, too. 4) \_\_\_\_\_!

## Classroom language

3 ★ Look at the pictures and complete the sentences with the verbs below.

- talk
- come
- write
- open

1



2



3



4



1. Don't \_\_\_\_\_, please.

2. \_\_\_\_\_ your books.

3. \_\_\_\_\_ to the board please.

4. \_\_\_\_\_ in your notebooks.

## Imperative

4 ★ Complete the table as in the example.

	Affirmative	Negative
1.	Come here.	Don't come here.
2.		Don't talk, please.
3.	Raise your hand, please.	
4.		Don't stand up, please.

## The alphabet and spelling

5 ★★ Complete the dialogue with the questions below.

- How do you spell it?
- And your surname?
- What's your name?

**Mr Davis:** Hi, I'm Mr Davis. I'm your new teacher.

1) \_\_\_\_\_

**Renata:** Hello, Mr Davis. I'm Renata.

**Mr Davis:** 2) \_\_\_\_\_

**Renata:** Torres.

**Mr Davis:** 3) \_\_\_\_\_

**Renata:** T-O-double R-E-S

## Subject personal pronouns

6 ★ Look at the pictures and complete the sentences with the correct subject personal pronouns.



1. Ted and I are friends. \_\_\_\_\_'re 11.      4. This is Mrs Lewis. \_\_\_\_\_'s a teacher.  
 2. This is Jack. \_\_\_\_\_'s a student.      5. This is a pencil case. \_\_\_\_\_'s green.  
 3. My name's Janice. \_\_\_\_\_'m 10.      6. Tim and Bob are boys. \_\_\_\_\_'re friends.

# Welcome back

## The verb *to be* (affirmative)

7 ★ Fill in: *am, is or are*.

1. I \_\_\_\_\_ John.
2. She \_\_\_\_\_ Margaret.
3. He \_\_\_\_\_ David.
4. We \_\_\_\_\_ Portuguese.
5. They \_\_\_\_\_ friends.
6. It \_\_\_\_\_ a pen.

## Numbers (1-20)

8 ★ Match the numbers to the words.

- |    |   |   |          |
|----|---|---|----------|
| 4  | ① | a | eleven   |
| 8  | ② | b | nineteen |
| 12 | ③ | c | twelve   |
| 19 | ④ | d | twenty   |
| 20 | ⑤ | e | four     |
| 11 | ⑥ | f | eight    |

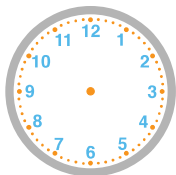
## Numbers (21-100)

9 ★★ Put the letters in the correct order to make a number.

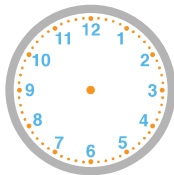
- |               |       |                 |       |
|---------------|-------|-----------------|-------|
| 1. yotrf-otw  | _____ | 4. yxtis-eno    | _____ |
| 2. teynni     | _____ | 5. iftyf        | _____ |
| 3. rityht-wot | _____ | 6. ihgyet-rheet | _____ |

## Asking about/telling the time

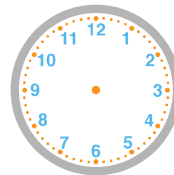
10 ★★ Draw the clock hands.



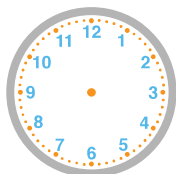
1. Twenty past six



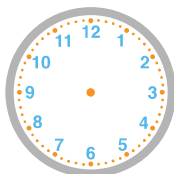
2. Five past one



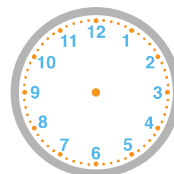
3. Half past eleven



4. Three o'clock



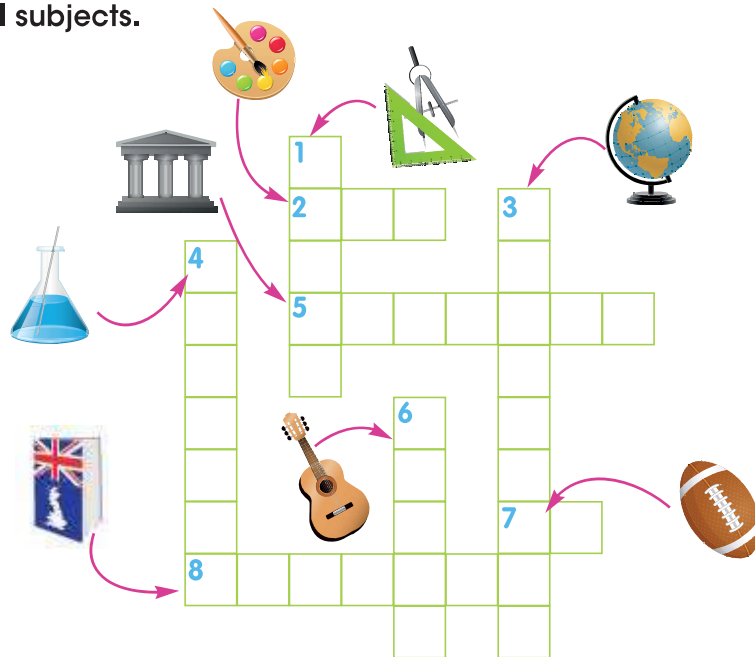
5. Twenty to four



6. Ten to nine

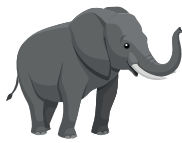
**School subjects**

**11** ★★ Look at the pictures and complete the crossword with the correct school subjects.



**A/An**

**12** ★ Complete the gaps with *a* or *an*.



1. \_\_\_ elephant



2. \_\_\_ hat



3. \_\_\_ apple



4. \_\_\_ laptop



5. \_\_\_ book



6. \_\_\_ orange



7. \_\_\_ tablet



8. \_\_\_ airplane

**Classroom objects - Colours - The**

**13** ★ Look at the pictures and write the sentences as in the example.



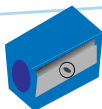
1. The ruler is yellow.



2. \_\_\_\_\_



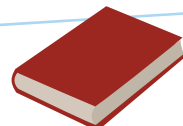
3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

## Countries & Nationalities

1 ★ Look at the pictures and complete the personal profiles.

**Name:** Melanie  
**Country:** Canada  
**Nationality:** Canadian

**Name:** Megan  
**Country:** 2) \_\_\_\_\_  
**Nationality:** South African

**Name:** Zach  
**Country:** Australia  
**Nationality:** 1) \_\_\_\_\_

**Name:** Luke  
**Country:** 3) \_\_\_\_\_  
**Nationality:** 4) \_\_\_\_\_

**Name:** Julia  
**Country:** 5) \_\_\_\_\_  
**Nationality:** 6) \_\_\_\_\_

2 ★★ Where are they from? Make questions and answer them. Use the answers in Ex. 1.

1. Where is Melanie from?

She's from Canada. She's Canadian.

2. Where is \_\_\_\_\_ from?

3. Where is \_\_\_\_\_ ?

4. Where \_\_\_\_\_ ?

5. \_\_\_\_\_ ?



## Possessive adjectives (singular)

### 1 ★ Circle the correct item.

1. This is Laura and this is **she/her** sister, Julie.
2. This is Ben's new schoolbag. **Its/It** colour is black.
3. Hi! **I/My** am Sarah. I'm in **you/your** class at school.
4. Ed is **I/my** best friend. **His/He** favourite colour is blue.

### 2 ★★ Write the correct possessive adjective.

1. This is my hat. \_\_\_\_\_ (**It**) colour is red.
2. This is Paul. \_\_\_\_\_ (**He**) dog's name is Max.
3. Anna is \_\_\_\_\_ (**You**) best friend.
4. These are \_\_\_\_\_ (**I**) books.

## Possessive adjectives (plural)

### 3 ★ Match the sentences 1-3 to the sentences a-c.

You and Mike are friends. ①

This is Lucy and Beth. ②

We are brothers. ③

a Our dog is Jessie.

b Your bikes are green.

c Their house is number 15.

### 4 ★★ Look at the pictures and complete the gaps with the correct possessive adjective.



1. You are in class 5B. This is \_\_\_\_\_ teacher.
2. This is John and Steven. This is \_\_\_\_\_ dog.
3. This is me and my family. This is \_\_\_\_\_ new house.
4. This is you and your friend. This is \_\_\_\_\_ ball.

# 1c • Vocabulary

## Seasons & Months

1 ★ Label the boxes (A-D) with the correct seasons. Then complete the boxes with the missing months.



A \_\_\_\_\_

December

1) \_\_\_\_\_  
2) \_\_\_\_\_



B \_\_\_\_\_

3) \_\_\_\_\_  
April  
4) \_\_\_\_\_



C \_\_\_\_\_

June

5) \_\_\_\_\_  
6) \_\_\_\_\_



D \_\_\_\_\_

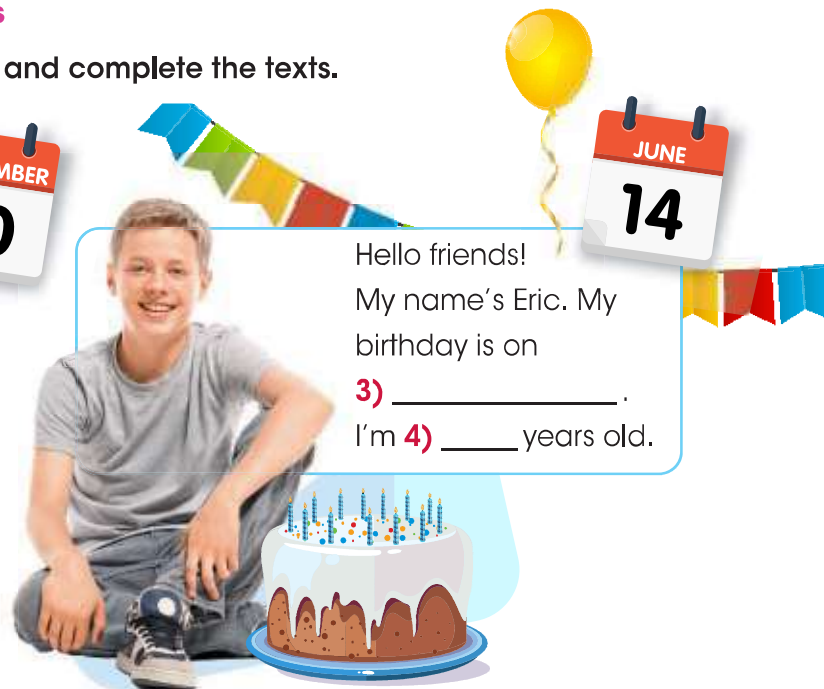
7) \_\_\_\_\_  
8) \_\_\_\_\_  
November

## Ordinal numbers & dates

2 a) ★ Look at the pictures and complete the texts.



Hi everyone!  
I'm Jenny. Today is  
1) \_\_\_\_\_.  
It's my birthday! I'm  
2) \_\_\_\_\_ years old.



Hello friends!  
My name's Eric. My  
birthday is on  
3) \_\_\_\_\_.  
I'm 4) \_\_\_\_\_ years old.

b) ★★ Complete the questions with *How old* or *When*. Then match them to the correct answer.

\_\_\_\_\_ is Jenny? ①  
\_\_\_\_\_ is her birthday? ②  
\_\_\_\_\_ is Eric's birthday? ③  
\_\_\_\_\_ is he? ④

① It's on 10th September.  
② He's 9 years old.  
③ She's 7 years old.  
④ It's on 14th June.

# Everyday English • 1d

## Asking & giving personal information

### 1 ★ Match sentences 1-4 to sentences a-d.

- How old are you? ①                      a My name's Hannah.  
What's your name? ②                     b Bye!  
Where are you from? ③                  c I'm ten years old.  
See you! ④                                d I'm from Canada.

### 2 ★★ Write questions to the answers below.

1. \_\_\_\_\_ ?  
I'm eleven years old.  
2. \_\_\_\_\_ ?  
My name's Jessica Brown.  
3. \_\_\_\_\_ ?  
I'm from Canada.



### 3 ★★ Complete the dialogue with the questions in Ex. 2.

- George:** Hello! I'm George Roberts.  
1) \_\_\_\_\_  
**Tania:** My name's Tania. Tania Allen.  
2) \_\_\_\_\_  
**George:** I'm from Ireland. And you?  
**Tania:** I'm from the USA.  
3) \_\_\_\_\_  
**George:** I'm eleven years old. And you?  
**Tania:** I'm eleven too! Oh, that's the bell! See you!  
**George:** Bye!



### 4 ★ Read the dialogue and answer the questions.

1. What is the boy's name?  
\_\_\_\_\_  
2. What is the girl's name?  
\_\_\_\_\_  
3. Where is the boy from?  
\_\_\_\_\_  
4. Where is the girl from?  
\_\_\_\_\_  
5. How old are they?  
\_\_\_\_\_

## The verb *to be* (negative)

1 ★ Complete the sentences with *'m not, isn't or aren't*.

1. He \_\_\_\_\_ in my class.
2. I \_\_\_\_\_ Mike's brother.
3. They \_\_\_\_\_ best friends.
4. We \_\_\_\_\_ from the UK.

2 ★★ Write the sentences in the negative.

1. Sam's favourite subject is History.  
\_\_\_\_\_
2. You are Brazilian.  
\_\_\_\_\_
3. I'm twelve years old.  
\_\_\_\_\_



## The verb *to be* (interrogative & short answers)

3 ★ Complete the questions with *is* or *are*. Then match them with the correct answer.

- |                                    |                  |
|------------------------------------|------------------|
| _____ you 10 years old? ①          | Ⓐ Yes, they are. |
| _____ your name Greg? ②            | Ⓑ No, I'm not.   |
| _____ your parents 40 years old? ③ | Ⓒ Yes, she is.   |
| _____ Lucia your best friend? ④    | Ⓓ No, it isn't.  |

4 ★★ Put the words in the correct order to make interrogative sentences. Then answer them about yourself.

1. name/your/is/Maria?  
\_\_\_\_\_?
2. from/you/Portugal/are?  
\_\_\_\_\_?
3. in/May/birthday/your/is?  
\_\_\_\_\_?
4. your/are/Brazilian/parents?  
\_\_\_\_\_?



# Across Cultures • 1f

1 ★ Read the text below and match the phrases.

**Seattle** is a city in the USA. It is home to the Space Needle. It's a very famous tower. It's 185 metres tall and over 50 years old!



**The Shard** is in London, the capital city of the UK. It's 310 metres tall and over 5 years old. The view of the city from 244 metres in the air is amazing!



- The Space Needle is ①  
The view from the Shard is ②  
The Shard is ③
- Ⓐ in London.  
Ⓑ amazing.  
Ⓒ over 50 years old.

2 ★★ Mark the sentences **R** (right) or **W** (wrong).

1. The Space Needle is in the USA. \_\_\_\_\_
2. The Space Needle is 310 metres tall. \_\_\_\_\_
3. The Shard is 244 metres tall. \_\_\_\_\_

3 ★★ Answer the questions.

1. How tall is the Space Needle?  
\_\_\_\_\_
2. How old is The Shard?  
\_\_\_\_\_
3. How tall is The Shard?  
\_\_\_\_\_

4 ★★ Write questions to the answers below.

1. \_\_\_\_\_?  
The Space Needle is in Seattle, USA.
2. \_\_\_\_\_?  
The Space Needle is over 50 years old.
3. \_\_\_\_\_?  
The Shard is in London.

