

1a Reading

Multiple choice

Preparing for the task

- 1 a) Read the question and possible answers below. Then read the first paragraph of the text. Pay attention to the underlined word/phrases.

What is so unusual about the beauty contest?

- A The bright clothes.
- B The special face paint.
- C The contestants' hair.
- D The people who compete.

- b) Which is the correct answer? How has the information been paraphrased?

A The **preparations** for the beauty contest are underway. The **contestants** are putting on colourful outfits, fixing their make-up and doing their hair. Excitement is in the air and everyone is **busy**, but this is a beauty contest with a difference. The contestants aren't women, they're men.

B I'm in Niger, in North Africa, staying with the Wodaabe tribe, a group of about 45,000 nomadic cattle herders who travel through the Sahara Desert trading cows for supplies. They **protect** themselves from the **harsh** African sun by wearing a chech, 13 metres of cotton wrapped around their heads like a turban, and a large straw hat. But perhaps what people know them best for is the high **importance** they place on physical beauty. The Wodaabe are not **ashamed** of being thought to be **vain** and they consider themselves the most beautiful people in the world.

C Every year the Wodaabe hold a beauty contest, called 'Gerewol', to celebrate the rainy season. It's an important time for people who live in

STUDY SKILLS

Quickly read the text to get the general idea. Read the questions and the four options and underline the key words. Read the text again to find out which part of it contains the answer to each question. Try to find words/phrases that mean the same as the key words you underlined. This will help you do the task.

The Wodaabe Tribe

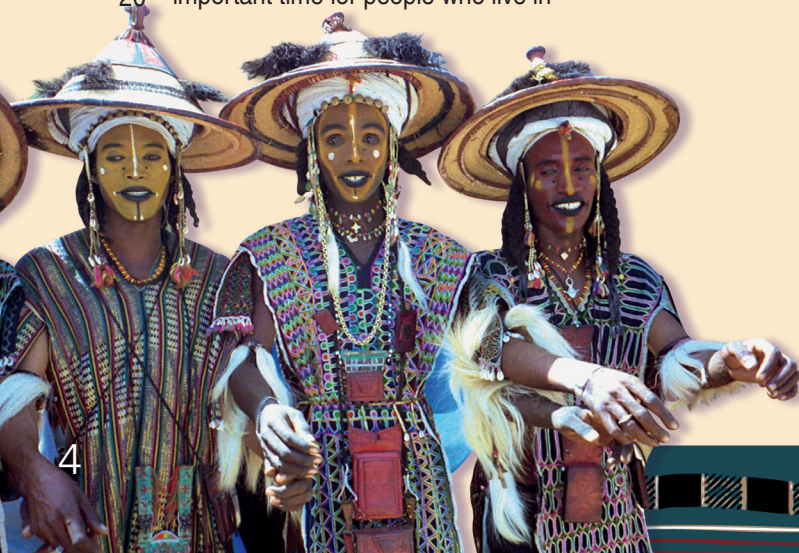
*In the **scorching** heat of the Sahara Desert a celebration is getting started. But this isn't just a party, it's a competition – one that the entrants take very seriously indeed.*

the desert and many Wodaabe gather together. Groups of young men dance for hours to impress a **selection** of female judges. **Characteristics** that the Wodaabe look for are height, a long nose and **bright** white teeth and eyes. I'm here to witness this year's dance and like everyone else, I can't wait for it to start. There's nothing like it anywhere else.

D Getting ready for the contest can take days. The men have to make **eye-catching** outfits from ostrich feathers, beads and brightly-coloured materials. They also paint their faces to better **show off** their looks. For example, a long line painted from the forehead to the chin makes the nose seem longer and more **attractive**.

E Soon the dance begins. The men stand in a circle, shoulder to shoulder, and move round as they dance. The women stand behind them and when their favourite competitor comes past they **tap** him on the shoulder. **Whirling** in circles for hours on end under the desert sun can be **exhausting**, but the Wodaabe men are **strong** and as the contest goes on, the atmosphere becomes more highly charged.

F Even though I'm not taking part, I find myself dancing along to the music as well. It's great fun, but before long I'm tired. By the end of the dance there are three winners. The losers have to wait until next year's Gerewol to try again. The physical **endurance** needed to dance and sing all day is very impressive to see. It may be a beauty contest, but it certainly isn't typical. This **exciting** festival **highlights** not only the men's looks, but also their **strength**, fun-loving nature and **creativity**. I hope that the Wodaabe continue this fantastic celebration for some time to come.



2 Read the text. For each question, choose the correct answer A, B, C or D.

- 1 What does the writer suggest about the Wodaabe people in the second paragraph?
 - A They have a high opinion of themselves.
 - B The men want to impress each other.
 - C They get everything they need from their animals.
 - D They care most about the clothing they wear.
- 2 The writer is excited to see the festival because
 - A he has been waiting for it to start for a long time.
 - B he has travelled a long way to see it.
 - C he thinks everyone else seems too serious.
 - D he wants to witness a unique event.
- 3 In the fourth paragraph, what is the purpose of describing the preparations?
 - A To show how beautiful the contestants become.
 - B To give examples of Wodaabe beauty preparations.
 - C To express the difficulty of costume-making.
 - D To emphasize how stressful the Wodaabe find the Gerewol.
- 4 The phrase 'atmosphere becomes more highly charged' in lines 40-41 suggests that
 - A the dancers do not notice the excitement of the crowd.
 - B the contestants are dancing harder despite being tired.
 - C the dancers think the contest is getting more difficult.
 - D the hot weather is starting to make the dancers tired.
- 5 What do we learn about the writer's feelings towards the festival?
 - A He feels the competition isn't fair on the losers.
 - B He thinks the tradition is worth keeping.
 - C He believes the competition is nothing special.
 - D He thinks it's too tiring for the Wodaabe men.

3 a) Match the words/phrases in bold in the text to their synonyms.

- **Para A:** participants, lively, plans
- **Para B:** embarrassed, defend, value, rough
- **Para C:** qualities, shiny, variety
- **Para D:** striking, appealing, display
- **Para E:** spinning, tiring, tough, lightly hit
- **Para F:** imagination, power, features

b) What part of speech is each word?

4 Match the highlighted words to their opposites.

- modest • dull • freezing
- weakness • boring

5 Fill in: *nomadic, native, homeland, show off, whirl, entrant*.

- 1 Each in the beauty contest must make their own costume.
- 2 The locals talk to each other in their language.
- 3 The tribe are proud of their and don't want to leave.
- 4 The festival is a chance for the men to their dancing skills.
- 5 The dancers around in a circle while the women watch.
- 6 The tribe are giving up their lifestyle and settling in a big town.

6 Fill in: *winners, herders, region, elaborate, circle, effort, judges, contestants*.

The Wodaabe are a nomadic tribe of 45,000 people who live in the Saharan 1) of Niger in Africa. Most of the time they are cattle 2), but once a year they get together to celebrate the rain coming with a contest called a Gerewol. The men are the only 3) and they can spend many days preparing 4) outfits to wear. At the Gerewol, the men have to dance next to each other in a 5) while female 6) decide who is the best-looking and who has the best makeup and clothes. The dancing can be very tiring in the hot sunlight so it takes a lot of 7) to compete. At the end of the competition there are only three 8) and everyone else has to wait until next year to compete again.

1 Fill in the correct words. One word is extra in each list.

A



- average • wrinkles • old • straight
- bald • late • long • beard

Jim is a(n) **1)** man in his **2)** sixties. He is of **3)** height. He has a grey **4)** and moustache. Jim has got short **5)** grey hair and a rather **6)** nose. He's got **7)** on his face.

B



- plump • round • teenage • frizzy • thin • curly

Mike is a **1)** boy. He's tall and rather **2)** with short, **3)** hair, a **4)** face, blue eyes and **5)** lips. Mike wears glasses.

C



- wavy • full • late • oval • wrinkles • slim • freckles

Sue is in her **1)** twenties. She's rather tall and **2)** with a(n) **3)** face and long, **4)** red hair. Sue has got **5)** lips and **6)** on her face.

2 Circle the odd word out.

- 1 athletic – overweight – vain – skinny **body**
- 2 blue – small – hazel – short **eyes**
- 3 round – wavy – oval – long **face**
- 4 big – hooked – slim – flat **nose**
- 5 fat – curly – frizzy – shoulder-length **hair**

3 Complete the sentences. Use:

- to (x2) • on • out • down • with • about

- 1 Good friends can always count each other for support.
- 2 Holly rarely disagrees her friends.
- 3 Max is so vain; he only cares his appearance.
- 4 Becky always pays attention detail.
- 5 When I feel stressed, I often break and cry.
- 6 Fred is often indifferent others' opinion.
- 7 Arguments always break between George and his cousins.

4 Choose the correct adjective.

- 1 Zack always tells the truth. He is the most **polite/kind/honest/bold** person I know.
- 2 Peter is a very **sensible/outgoing/carefree/shy** person; he never worries about anything.
- 3 David never remembers to bring his homework; he is **arrogant/forgetful/bossy/messy**.
- 4 Billy always listens to others' ideas because he is **frank/open-minded/responsible/brave**.
- 5 Bob hates waiting; he is so **rude/stingy/impatient/vain**.
- 6 Our aunt is really **generous/sensitive/helpful/courteous**; she always gives us presents.

5 Fill in: *rosy, generous, fair, pale, pretty, athletic, caring, friendly.*

Dear Vicky,

How are you? Someone new has moved into my block of flats this week. Her name is Julia and she's from Sweden. She has a **1)** complexion and **2)** cheeks. She's got long **3)** hair and she's very **4)**

Julia is **5)**; she goes to the gym every day. She's also very polite and **6)**; she always greets us with a warm smile. Julia is also **7)** towards animals. Whenever she sees a stray cat or dog, she feeds it. The best thing about her is that she's **8)** She is always offering to help people.

Julia is one of the nicest people I've ever met. I feel so lucky to have such a lovely new neighbour.

Let me know how you are getting on with your flatmates.

Love,
Ashley

Topic related vocabulary

1b

6 Fill in: *up, in, away (x2), out.*

- 1 Jim wants to give his job and write a book.
- 2 Eric would like to give all his belongings to charity.
- 3 Self-confident people don't give to peer pressure.
- 4 My father gave my sister on her wedding day.
- 5 Her job is to give free samples of perfume to shoppers.

7 Fill in: *elegant, cute, handsome, pretty, scruffy, ugly.*

- 1 Molly looks because she doesn't brush her hair.
- 2 Their baby son is so; he has little rosy cheeks.
- 3 Marie is so; she always wears stylish clothes.
- 4 Danielle is a girl with a beautiful smile.
- 5 I think Steve is because he has a very big nose.
- 6 Philip is a tall, guy with blonde hair.

8 Look at the pictures. Fill in: *suit, jeans, casual, tie, T-shirt, belt, boots, shirt, shoes, smart, coat, scarf.*

A



Harry is a college student. In this photo he's wearing a dark blue 1), a light blue 2), a pair of 3) and brown 4) He likes wearing 5) clothes.

B



Bob is a bank teller. In this photo he's wearing a dark grey 1), a white shirt and a blue 2) He likes wearing 3) clothes.

C



Becky is a teacher. In this photo she's wearing a grey 1), black 2) and a 3) around her waist. She has a 4) on her head.

9

Fill in: *fit, suit, match, put on, take off.*

- 1 You should your pajamas, it's time to go to bed.
- 2 I need to buy a new jacket; this one doesn't me anymore.
- 3 Please your dirty shoes before you come into the house.
- 4 That skirt doesn't that top; try a different colour.
- 5 You look great; those colours really you.

10

Circle the odd word out.

- 1 sandals – boots – high-heeled shoes – jumper
- 2 glasses – dress – shirt – skirt
- 3 gloves – cap – scarf – jeans
- 4 suit – coat – necklace – tie
- 5 shorts – earrings – trousers – jacket

Word formation

11 Complete the sentences with words derived from the words in bold.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1 Adam's room is because he leaves his clothes everywhere. (MESS) 2 Ann sometimes gets when she's at home by herself. (LONE) 3 Chris isn't confident in himself, he's quite (SECURE). 4 Amanda is a really person and has lots of different hobbies. (INTEREST) 5 Nancy is fussy about her; she always has to look good. (APPEAR) | <ol style="list-style-type: none"> 6 George is very sensible so it's his to look after his younger brothers. (RESPONSIBLE) 7 Bobby's jokes are; they make everyone laugh. (AMUSE) 8 Kelly has good manners and always behaves (PROPER) 9 Kevin is; he often tells lies. (HONEST) 10 It's to see someone acting so rudely. (SHOCK) |
|--|---|

1 Complete the email with the correct *present* tense form of the verb in brackets.

To: Dylan
From: Peter
Subject: News from the jungle!

Hi Dylan,

I **1** (**just/receive**) your email. You know how you **2** (**always/complain**) that I usually **3** (**not/do**) anything adventurous? Well guess what! I **4** (**write**) this email in the middle of the jungle! I **5** (**stay**) with a native tribe for the last two weeks to do some research. They **6** (**live**) in the middle of the Amazonian Rainforest.

Later today, I **7** (**meet**) the camp elder. I'm quite nervous. I **8** (**look**) forward to this for a week. I know you **9** (**visit**) South America a few times, but this is something completely new for me. Anyway, I've got to go now – there's a message on the screen that says the battery **10** (**run**) low. Talk to you soon.

Best,
Peter

2 Put the words in brackets into the correct *present* tense.

- A: I (**think**) of visiting Greg tonight.
B: I (**not/think**) that's a good idea; he's sick with the flu.
- A: (**you/talk**) to Tom and Mike lately?
B: No, I (**not/see**) them since last Friday.
- A: Why (**you/look**) at that girl?
B: Because she (**look**) just like my cousin.
- A: I (**see**) your tooth still hurts.
B: Yes, it does. I (**see**) my dentist tomorrow.
- A: (**you/see**) Paul?
B: He (**just/leave**) his office. He (**have**) an appointment in fifteen minutes.

3 Put the adjectives/adverbs into the correct form adding any necessary words.

- Of all the students in the class, Jack works (**hard**).
- Adam feels much (**healthy**) now that he has stopped eating so many sweets.
- The quicker we walk, the (**soon**) we get there.
- John is just a bit (**tall**) his father.
- Wait for me! I can't run as (**fast**) you.
- This is definitely (**nice**) meal we've ever eaten.
- I can't understand what you're saying. Can you speak a little (**slow**)?
- This book was (**good**) I've ever read.

4 Complete the interview with the correct *comparative* or *superlative* form.

Presenter: Tonight, we have Dr Grant Thomas. He's just got back from a year with the nomadic Darhad people in Mongolia. So what's it like in Mongolia?

Dr Thomas: Well, the weather there is very different. It's winter at the moment and it gets a lot **1** (**cold**) than in England, sometimes as **2** (**low**) -54°C. Their summer is much **3** (**warm**) than ours, too. It's the **4** (**tough**) environment I've ever lived in.

Presenter: Life must be really hard for the tribe.

Dr Thomas: It is, and things are getting **5** and (**bad**) all the time. By far the **6** (**important**) problem is the fact that a lot of the young members of the tribe want to settle down in towns and cities.

Presenter: That's a shame. OK, let's take some phone calls from our listeners.

5 Complete the exclamations with *How* or *What*.

- a rude man!
- impatient she is!
- quietly he talks!
- a nosey person you are!
- generous people they are!

1 Complete the exchanges with the *present simple*, *present perfect* or the *present perfect continuous* tense.

- 1 A: Why (you/look) so tired, Sam?
B: I (study) all day.
- 2 A: (you/invite) all of your friends to the wedding?
B: Yes, I (write) out the invitations all morning.
- 3 A: Sophie (decide) to move to the countryside.
B: Well, she (think) about it for ages.
- 4 A: (you/see) Mum?
B: She (just/leave) for the supermarket.
- 5 A: I (not/hear) from Tom for over three months.
B: Oh, I (not/speak) to him since he graduated last year.
- 6 A: (Dan/look) for a new job recently?
B: Yes, but he (not/find) one he likes yet.

2 Read Sam's blog and put the verbs in brackets into the correct *present* form.



Hi, everybody. As you all know, I
1) (travel) around Africa for the last few months studying tribal life. At the moment, I
2) (stay) with the Hadza, a hunter-gatherer tribe. They 3) (live) here in Tanzania for centuries. Very little 4) (change) in all that time. Today 5) (be) my first day. The sun 6) (just/come up) and in an hour or two, I 7) (join) the rest of the tribe to look for food. I 8) (not/feel) this excited in a long time!

3 Underline the correct word/time expression.

- 1 Have you read any good books **ever/lately**?
- 2 Josh goes to football training **on Thursdays/this Thursday**.
- 3 Haven't you finished your homework **since/yet**?
- 4 I have **yet/just** got an invitation to Tracey and Luke's wedding.
- 5 Poppy is moving house **next week/so far**.
- 6 Gary **always/still** walks to work.

4 Use the words in bold to complete the second sentence so that it means the same as the first. Use between two and five words.

- 1 He started learning Spanish six months ago. **HAS**
He Spanish for six months.
- 2 As you get older, you become more responsible. **THE**
The responsible you become.
- 3 Surfing the Net after school is a regular habit of his. **USUALLY**
He after school.
- 4 I've never met a nicer person than Dan. **FAR**
Dan is person I've ever met.
- 5 Cooking at home isn't as expensive as eating in a restaurant. **LESS**
Cooking at home eating in a restaurant.

Grammar in Focus

Complete the gaps with the correct word. Then put the words in brackets into the correct form.

- 1 The Atayal are the second 1) (**large**) tribe in Taiwan. They have over 90,000 members. Facial tattoos are very important for 2) A facial tattoo means that they 3) (**reach**) adulthood and can get married.
- 2 The Moken are famous for 4) (**live**) on their boats on the Andaman Sea for eight or nine months a year. Over the years, they 5) (**develop**) the ability to see really well 6) water while diving for their food.
- 3 There are more 7) 100 tribes in the world that have no contact 8) the modern world. These tribes 9) (**live**) in remote mountains and forests 10) many years.
- 4 Tribal art 11) (**become**) more and more popular 12) days. In the USA, New York has held an annual festival of tribal art 13) 2009.

Multiple choice

Preparing for the task

- 1** Read the question and the choices (A-C). Now read the script. Which is the correct answer?

How is the conversation taking place?

- A By phone B Face to face C Through Skype

Sue: Hi Laura, how is your trip to Vietnam going?

Laura: It's great thanks. I'm staying with a family in the mountains.

Sue: Wow, what's it like?

Laura: It's very beautiful but it's quite isolated. Luckily I've got my mobile, but there's no Internet so I can't use Skype.

Sue: Well, I'm glad that we're chatting now. It's so nice to hear from you!

STUDY SKILLS

While you are listening, read the questions and underline the key words. They contain information about the situation and what you should listen for.

- 2** You are going to listen to an interview with Dr West who has written a book. For questions 1-5 choose the best answer A, B, C or D.

- What does Dr West study?

A different cultures C local history
B the environment D living conditions
- What does Dr West like about the Amazon?

A the houses C the good weather
B the clean running water D the food
- What does Dr West find odd about the Nukak?

A They are a peaceful tribe.
B They eat strange food.
C They have a lot of weapons.
D They are similar to him.
- Dr West says that as a result of logging

A the Nukak's food is running out.
B the Nukak are losing their homes.
C the Nukak have become ill.
D many of the Nukak have died.
- Dr Matthew West is speaking from

A the Amazon. C the studio.
B his home. D a bookshop.

Multiple matching

Preparing for the task

- 3** Read sentences 1-3 and look at the underlined words. Read sentences A-C and match them to sentences 1-3. Which words helped you decide?

- 1 ☐ He loves to meet new people.
2 ☐ They get along great with each other.
3 ☐ He always makes a big effort to win.

- A He tries hard to do his best.
B He's sociable.
C They're friends.

STUDY SKILLS

Read the statements and underline the key words. Think of synonymous ones. This will help you do the tasks.

- 4** You will hear five short extracts in which people are talking about their part-time jobs. For each speaker (1-5), choose from the list (A-H) what they like/dislike about their job. Three of the statements do not match any speaker.

- A My job is always very busy.
B I dislike having to dress smartly and be polite.
C I think I've learned how to be more of an adult.
D I'm glad that I have money to buy the things I want.
E My job comes with lots of benefits.
F I wish I didn't have to go to work so early.
G The people I work with are my best friends.
H My job takes up too much of my spare time.

Speaker 1	
Speaker 2	
Speaker 3	
Speaker 4	
Speaker 5	

Speaking skills

1e

- 1** Look at the picture and choose the correct words in the description.



In the picture, I can see three **1) teenagers/adults** in a computer lab. They are all dressed **2) casually/smartly**. They are looking at a computer screen and look **3) happy/tired**. They are all quite **4) good-looking/pretty**. The one on the right is wearing a green and white **5) jumper/T-shirt** over a long-sleeved top. He has short brown hair, and **6) a pale/dark** complexion. The other two are wearing shirts. They must be working on an interesting project.

- 2** a) Read descriptions 1 and 2, and match them to the pictures A and B.



A

1 I can see three people wearing smart business clothes. They are probably colleagues. The men are wearing suits and ties and the woman is wearing a black suit and white shirt.



B

2 One of the men is wearing sunglasses. They are all smiling and look pleased. I think they are on their lunch break. In the background I can see the sea.

b) Write a short description of the other picture. Think about: *the background – the people – their clothes – where they are – what you think they are doing – how you think they are feeling.*

STUDY SKILLS

Describing pictures

Describe what you can see in detail: the people, their clothes, where they are, what they are doing and how they are feeling. Use phrases like: *This picture shows, There is/are, I can see, In the foreground/background, On the right/left.* You can make assumptions (*maybe, might be ...*).

- 3** Look at the picture and complete the sentences to describe it.



- 1 The picture shows
- 2 They are having
- 3 The girl is wearing
- 4 The woman is holding
- 5 The man is wearing
- 6 They all look
- 7 They must be feeling

- 4** Choose the correct response.

- 1 X: How do you feel about going to university next year?
Y: **a** I'm not sure.
b That's not right.
- 2 X: I believe students should study harder.
Y: **a** I couldn't agree more.
b I think it is.
- 3 X: What do you think about teenagers babysitting?
Y: **a** Of course they are.
b It's a great idea.
- 4 X: In my opinion, school is very important.
Y: **a** If you ask me.
b I quite agree.
- 5 X: Children should do chores around the house.
Y: **a** Isn't that right?
b Certainly.

1 Read the rubric and underline the key words, then read the model essay.

You've had a class discussion about whether children should go to nursery school. Now write an **essay** for your teacher giving your opinion on the topic (120 -160 words).

In today's busy world more and more parents are putting their children into nursery school while they go to work. Some people feel that parents should stay home with their children, but I strongly believe that nurseries are beneficial.

1) To begin with, nurseries provide educational benefits for children. **2) For example**, they learn skills like counting and recognising the alphabet. As such, when they start primary school they already have the abilities they need to do well.

3) Secondly, nurseries give children a chance to play and learn to share with others their own age.

4) Therefore, they develop self-confidence and social skills.

5) On the other hand, children who go to nursery are more likely to catch colds or minor illnesses from other children. This means that parents have to take time away from their jobs to look after them.

6) To sum up, I believe that it is better for children to go to nursery school than stay home. Nurseries can help develop education and social skills, while providing parents with a safe place to leave their children.

2 Replace the linkers in bold with the linkers in the list.

- All in all • In contrast • Moreover
- Firstly • As a result • For instance

Capital letters

We use capital letters:

- to start a sentence (*I believe*). • with the personal pronoun I (*I'm Katie*). • with names (*Jack Smith*).
- with names of schools (*King's School*).
- with names of countries (*France*).

Punctuation

We use: • full stop (.) at the end of a sentence. (*My name is Julie.*) • comma (,) to separate items (*To begin with,*). • question mark (?) at the end of a question. (*Where is the nearest playground?*) • exclamation mark (!) at the end of an exclamation sentence. (*That's fantastic!*)

3 Punctuate the sentences.

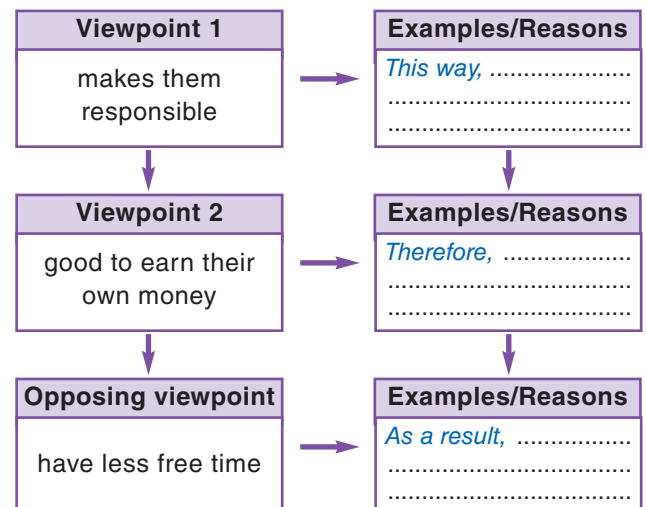
- 1 what are the benefits of nursery school
- 2 in my opinion havering academy is the best school in england
- 3 studying at university is great
- 4 i am strongly in favour of nursery schools
- 5 in addition i feel that mr jones is a fantastic teacher

4 a) Read the rubric and underline the key words.

Your teacher has asked you to write an essay on the following topic. ***Is it good for teenagers to have part-time jobs?*** Write an essay for your teacher expressing your opinion (120-160 words).

b) BRAINSTORMING Complete the table with the ideas below and expand them into full sentences.

- save up/buy things/they need
- too tired/hobbies/socialising
- being in charge/build/self-confidence



c) Use the completed diagram to write your essay. Follow the plan.

Plan

Introduction

(Para 1) *state the topic and your opinion*

Main body

(Para 2) *first viewpoint and examples/reasons*

(Para 3) *second viewpoint and examples/reasons*

(Para 4) *opposite viewpoint and examples/reasons*

Conclusion

(Para 5) *restate opinion*

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"It's early morning and I can see the sunlight through the leaves of the forest. I get out of bed. Well, it's not really a bed; it's a small mat on the dusty floor. I'm in the middle of the Borneo rainforest. I've been travelling around the world and I'm really lucky to be spending a few days with a family from the Penan tribe.

This family is nomadic; they move from place to place because they rely on the rainforest for everything they need to live. They hunt wild animals and gather vegetables and fresh fruit from the trees and plants. At every stop, they set up a new camp and build small huts that they live in for a few months. Then they pack away their few possessions and move off to a new site in the jungle. Things are changing though. There are now only about 200 Penan who are nomadic. The rest have settled in villages and towns as the forest is cut down and their livelihoods destroyed.

In Penan culture, everyone helps one another and shares what they have. Close relationships between members of the tribe are made stronger by preparing and sharing food. I've been invited to help cook the breakfast. I think that means they like me. All the members of the family are gathering ingredients for the meal. Rice with fresh green vegetables is a typical breakfast for the Penan. I'm just grateful that we're not having the frogs which they tell me is their other favourite breakfast dish!

The food is simple, but I don't think I've ever tasted anything this delicious. As we eat, I realise that this Penan family is different to almost everyone else I've met on my travels. I've met different people and stayed at lots of places but I've never felt as welcome as I do here in the rainforest. It's like I'm a member of their family. These people have almost nothing, but they are willing to share almost everything."

Katie



Reading comprehension

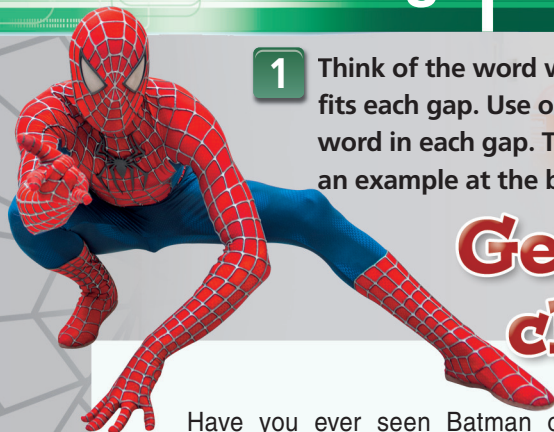
1 Read the text and for questions 1-5 choose the correct letter A, B, C or D.

- 1 What is Katie's main purpose in writing the text?
 - A to explain a tribe's lifestyle
 - B to describe a very special experience
 - C to give advice on living in the forest
 - D to persuade people to travel to Borneo
- 2 What does Katie tell us about the family?
 - A They don't like living in the forest.
 - B They enjoy building huts.
 - C They do not have a lot of things.
 - D They grow crops and raise animals.
- 3 What does Katie say about a Penan meal?
 - A Guests cook their own food.
 - B It is always the same food.
 - C Eating brings the tribe together.
 - D They only eat one meal every day.
- 4 What effect does sharing the breakfast have on Katie?
 - A It makes her feel at home.
 - B It makes her miss her own family.
 - C It improves the way she cooks.
 - D It encourages her to travel more.
- 5 What might Katie write in her diary about the Penan family?
 - A It is difficult for them to survive in the forest.
 - B This family is one of the kindest I have ever met.
 - C It's a shame they don't have frogs for breakfast today.
 - D They are always so busy they don't have time for each other.

2 Answer the questions based on the information given in the text. Use your own words.

- 1 What do the Penan do to survive in the rainforest?
- 2 Why do the Penan move from place to place?
- 3 What made Katie feel welcome in this tribe?

3 **THINK!** Write a paragraph comparing the family in the text to your family. Write about: where your family lives, the food they like, their daily routine, what they are like.



- 1** Think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning (0).

Getting into character

Have you ever seen Batman on a bus 0) *or* Spiderman on the subway? The chances are they're cosplayers going to an international comic book convention. This is a new craze where people dress 1) like their favourite cartoon heroes. They don't just buy costumes from fancy dress shops, they make them 2) Serious cosplayers can spend months making a detailed costume from scratch. The best cosplayers don't just dress 3) their favourite character, they try to become them. They imitate their actions and speech and 4) sure they never drop out of character when talking to people. Cosplayers take 5) hobby very seriously. And 6) wonder, the authentic costumes and make-up have attracted fans 7) all over the world. What started as a small group of people, is turning 8) a worldwide sensation!

- 2** Use the word given in capitals to form a word that fits in the gap. There is an example at the beginning (0).

The Aeta

In the 0) *mountainous* regions of Luzon in the Philippines live the Aeta, a 1) people whose life has changed little in thousands of years.

The Aeta are short and dark-skinned, with 2) hair and brown eyes. They live in temporary 3) in the forest, hunt animals and gather fruit, berries and roots. Because they have to move around a lot, they have very few 4)

A(n) 5) feature of Aeta society is the fact that both men and women hunt. Surprisingly, the women are often more 6) than the men, since they work together and use dogs to track animals.

Life is hard for the Aeta and it is getting worse, as logging companies destroy the forests they live in. Only one third of their children presently survive into 7) Although anthropologists believe that the Aeta were 8) the first people to arrive in the Philippines, over 10,000 years ago, they may not be there much longer.

**MOUNTAIN
NOMAD**

**CURL
SETTLE**

**POSSESS
INTEREST**

SUCCESS

**ADULT
PROBABLE**

- 3** Complete the second sentence so that it means the same as the first. Use no more than three words.

- Penny never remembers to do her homework.
Penny always to do her homework.
- He is the nicest person I've ever met.
I such a nice person.
- Suzanne likes singing more than dancing.
Suzanne to dancing.
- What is your brother's job?
What do?
- He hasn't finished cooking dinner yet.
He is dinner.
- No one in our class is as funny as Peter.
Peter person in our class.
- The library is quite near the school.
The library is not very from the school.
- Connor loves playing tennis.
Connor is very keen tennis.
- Our town doesn't have any cinemas.
There cinemas in our town.
- I have an appointment with the doctor tomorrow morning.
I the doctor tomorrow morning.
- Darren walks to school in ten minutes.
It takes Darren ten minutes to school.

Grammar

4 Choose the correct item.

- 1 This soup terrible! What's in it?
A is tasting C tastes
B taste D has tasted
- 2 I my family so much because they are always there for me.
A love C have been loving
B have loved D am loving
- 3 Eric is artistic student in the class.
A least C little
B the least D less
- 4 These jeans you more than those trousers.
A are suiting C have been suiting
B have suited D suit
- 5 Kirsty goes to the gym twice week.
A in B a C on D the
- 6 The baby for the past two hours.
A has slept C sleeps
B has been sleeping D is sleeping
- 7 She usually to school in the morning.
A is walking C has walked
B walks D has been walking
- 8 These days, Jason how to drive.
A learns C is learning
B learn D has learned
- 9 The film starts 7 pm, so don't be late!
A in B on C at D for
- 10 Tom seems to be getting at tennis.
A better and better C the better
B the best D best
- 11 Mary very friendly and polite.
A has been usually C is usually
B is usually being D is being usually
- 12 David really annoys me because he's using my laptop.
A always C usually
B often D sometimes

Vocabulary

5 Choose the correct item.

- 1 John always wears a watch to keep of time.
A track B way C course D path
- 2 Jessica likes to around the shops looking for new clothes.
A wander B tour C hike D journey
- 3 My school has a lot of rules, you can't just do as you
A please B feel C amuse D satisfy
- 4 Time has no for the Hadza tribe because they don't have a calendar.
A idea B sense C feeling D meaning
- 5 It's good to company on long journeys.
A keep B do C have D own
- 6 Close friends often their secrets with each other.
A share B divide C bring D give
- 7 Some tribes crops to feed their people.
A raise B develop C grow D make
- 8 Water is in supply in many parts of the world.
A tiny B short C small D little
- 9 When people are rude to me, it my feelings.
A hurts B injures C harms D damages
- 10 It is important to for the future.
A plan B design C intend D aim
- 11 John's language is French.
A local B home C native D mother
- 12 Sue has a relationship with her daughter.
A next B near C dear D close
- 13 Sometimes I if I should get a part-time job.
A wonder B imagine C believe D guess
- 14 The Hadza people don't become to possessions.
A connected C attached
B linked D joined