Listening C1: Six practice tests for the Cambridge C1 Advanced

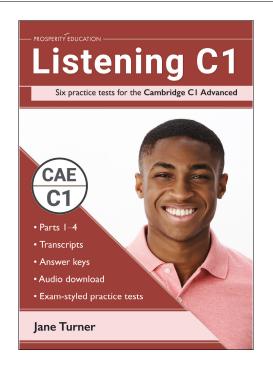
Cambridge C1 Advanced | Parts 1-4

6 exam-styled practice tests

Answers and Audio included

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This book contains 6 complete practice tests for the Cambridge English C1 Advanced Listening, previously known as the Advanced Certificate in English (CAE).

These sample tests have been written to closely replicate the Cambridge C1 Listening exam experience, and so each test follows the same structure and wording as official Listening papers.

Write-in answer sheets, full transcripts, answer keys and a markscheme complete this large bank of high-quality practice material for students preparing for the Cambridge C1 Advanced (CAE).

About the author

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How to download the audio

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Use the password TIAB to access this page.

Click on the book image to download the audio.

Audio track: C1_Listening_1_1.mp3

You will hear three different extracts. For questions 1–6, select the best answer A, B or C. There are two questions for each extract. Read the questions carefully before playing the audio. In the exam, you will have the opportunity to listen to each recording twice.

Extract One

- 1 You hear two colleagues discussing a staff meeting that has been arranged. What issue do the colleagues disagree about?
 - A Planning time off in advance
 - **B** Sending work emails after office hours
 - **C** Asking staff to work at weekends
- 2 What does the woman suggest about work conditions in her job?
 - **A** Employees rarely get the time off they request.
 - **B** There is a supportive work environment.
 - **C** The company treats employees with children differently.

Extract Two

- **3** You hear two friends discussing the topic of marketing. What is the woman's criticism of online marketing?
 - **A** It has an impact on consumers' data privacy.
 - **B** It rarely increases sales for businesses.
 - **C** It makes using the internet less enjoyable.

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- 4 Why does the man mention store loyalty cards?
 - A To support the main point the woman is making
 - **B** To express a reservation about the woman's interpretation
 - **C** To suggest a solution to the issue raised by the woman

Extract Three

- **5** You hear a woman telling her friend about a job offer she has received. What is she doing during the conversation?
 - A Justifying the decision she made about the offer
 - B Comparing the advantages and disadvantages of the job
 - **C** Expressing her pride in being offered the position
- 6 What point does the man make about 'culture shock'?
 - A It may affect people in different ways.
 - **B** There might be a delay before people experience it.
 - **C** It can provide people with a new perspective on life.

Audio track: C1_Listening_1_2.mp3

You will hear a business owner called Amanda Thorpe talking about working with family. For questions 7–14, complete the sentence with a word or short phrase (a maximum of three words). Read the questions carefully before playing the audio. In the exam, you will have the opportunity to listen to each recording twice.

Working in a Family Business

| Amanda says her family a | almost lost their business during th | те | | | | |
|------------------------------|--------------------------------------|----------------------|-----|--|--|--|
| 7) | _ when she was a child. | | | | | |
| She thinks the close bond | d between family members can be | an | | | | |
| 8) | when it comes to business. | | | | | |
| She thinks it's essential to | o set clear 9) | when working | | | | |
| with family members. | | | | | | |
| Amanda gets annoyed w | hen people assume she received | | | | | |
| 10) | when working in the family busi | ness. | | | | |
| She decided to take a de | gree in 11) | _ after working in h | ıer | | | |
| family's business at week | ends when she was young. | | | | | |
| In her role as an indepen- | dent consultant, Amanda helped h | er family improve | the | | | |
| 12) | in the business. | | | | | |
| She feels that working for | other companies has enabled he | r to have a more | | | | |
| 13) | view of her family's business. | | | | | |
| Amanda's branch of the b | ousiness specialises in 14) | , a | and | | | |
| she believes this is a mar | ket with great potential. | | | | | |

You will hear an interview in which two food experts, Mary Palmer and John Hunt, are talking about food broadcasting and publishing. For questions 15–20, select the best answer A, B, C or D. Read the questions carefully before playing the audio. In the exam, you will have the opportunity to listen to each recording twice.

- 15 What does Mary say about her first experience of being on TV?
 - A It was a let-down after she had dreamt of doing it for so long.
 - **B** It changed her perceptions of the TV industry.
 - **C** She was relieved that she was given so much support.
 - **D** She felt that she had to make up for her lack of experience.
- **16** When Mary was given her own cookery series to present, she was:
 - **A** eager to reach a brand-new type of viewer.
 - B confident that the series would be a hit.
 - **C** surprised that the producers had trusted her.
 - **D** unprepared for how it would change her life.
- 17 What is Mary's opinion of current TV cookery shows?
 - **A** They serve as a reflection of what is happening in society.
 - **B** Their focus on fancy ingredients puts many viewers off.
 - **C** Their main aim is to inspire rather than educate.
 - **D** They are vital in the absence of domestic science lessons.

- **18** John mentions avocados to make the point that:
 - **A** interest in foreign cuisine has never been greater.
 - **B** the media sets the agenda in terms of food trends.
 - **C** it is hard to predict which ingredients will catch on.
 - **D** People are getting mixed messages about healthy eating.
- 19 Mary and John have different views about vegan food in terms of:
 - **A** whether its environmental credentials have been exaggerated.
 - **B** whether it is likely to become the dominant type of diet.
 - **C** whether young people have driven its recent popularity.
 - **D** whether health is the main factor driving its popularity.
- When asked about their future career plans, Mary and John reveal:
 - **A** concerns about the direction their industry is heading.
 - **B** intentions to launch businesses outside their industry.
 - **C** desires to make their industry open to diverse voices.
 - **D** commitments to raising their profile in their industry.

Part 4 Test 1

Audio track: C1_Listening_1_4.mp3

You will hear five short extracts in which people are talking about their attempts to get healthier. Read the questions carefully before playing the audio. In the exam, you will have the opportunity to listen to each recording twice.

Task One

For questions 21–25, select from the list (A–H) the reason each speaker gives for wanting to get healthier.

Task Two

For questions 26–30, select from the list (A–H) what each speaker feels about their new lifestyle.

While you listen, you must complete both tasks.

Task One

get healthier. the reason each speaker gives for wanting to For questions 21–25, select from the list (A–H)

> what each speaker feels about their new lifestyle. For questions 26–30, select from the list (A–H)

Task Two

- Wanting to take control of their life
 - Speaker 1
 - 2
- W Fulfilling a work requirement

C

Training for a sports

competition

- Speaker 2
- 22
- Speaker 3
- 23
- Speaker 4 24

U

Feeling dissatisfied with

their level of fitness

Ш

Setting a good example

for their children

- 25
- Speaker 5
- Making it easier to enjoy their hobbies

 \triangleright

₩ work has paid off Relieved that their hard

sooner

didn't make a change

Embarrassed that they

Speaker 1

26

Speaker 2

27

- C other people Grateful for the support of
- Surprised at how enjoyable

U

Speaker 3

28

- their new life is

Speaker 4

the right approach Satisfied they have chosen

Ш

Speaker 5

30

Motivated by their progress so far

П

- Ω habits Conscious of how easy it is to pick up bad
- I Inspired to pursue fitness professionally

I

Wanting to gain more confidence

Ω

Preparing for an important expedition

29

Test 1

| Part 1 | | | | | | | |
|--------|---|---|---|---|---|---|---|
| 1 | В | 2 | С | 3 | Α | 4 | В |
| 5 | Α | 6 | С | | | | |

| Part | Part 2 | | | | |
|------|-------------------------|--|--|--|--|
| 7 | recession | | | | |
| 8 | asset / important asset | | | | |
| 9 | boundaries | | | | |
| 10 | special treatment | | | | |
| 11 | tourism management | | | | |
| 12 | IT systems | | | | |
| 13 | objective | | | | |
| 14 | adventure tourism | | | | |

| Part 3 | | | | | |
|--------|---|----|---|----|---|
| 15 | D | 16 | А | 17 | Α |
| 18 | С | 19 | В | 20 | С |

| Part 4 | | | | | |
|--------|---|----|---|----|---|
| 21 | G | 22 | В | 23 | Е |
| 24 | Α | 25 | D | 26 | F |
| 27 | С | 28 | В | 29 | Н |
| 30 | Е | | | | |