

Listening C2: Six practice tests for the Cambridge C2 Proficiency

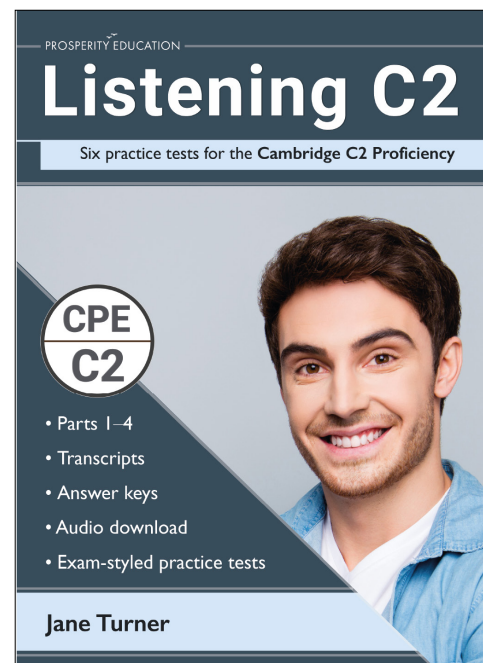
Cambridge C2 Proficiency | Parts 1–4

6 exam-styled practice tests

Answers and Audio included

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This book contains 6 complete practice tests for the Cambridge English C2 Proficiency Listening, previously known as the CPE.

These sample tests have been written to closely replicate the Cambridge C2 Listening exam experience, and so each test follows the same structure and wording as official Listening papers.

Write-in answer sheets, full transcripts, answer keys and a markscheme complete this large bank of high-quality practice material for students preparing for the Cambridge C2 Proficiency (CPE).

About the author

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How to download the audio

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Use the password TIAB to access this page.

Click on the book image to download the audio.

You will hear three different extracts. For questions 1–6, select the best answer A, B or C. There are two questions for each extract. Read the questions carefully before playing the audio. In the exam, you will have the opportunity to listen to each recording twice.

Extract One

- 1** You hear a woman talking on the radio about a sports event. What is the woman's opinion of the organisation of the event?
- A** The price of tickets was generally reasonable.
 - B** The venues were unsuitable for a high-profile event.
 - C** The practicalities were well-considered.
- 2** What does the woman suggest about the event?
- A** There was a lot of controversy about the event.
 - B** The event was a failure from a commercial perspective.
 - C** The athletes failed to live up to expectations.

Extract Two

- 3** You hear part of an interview with an educational campaigner, in which public spending is discussed. The campaigner suggests that when formulating policy, the government:
- A** should be more transparent about their decisions.
 - B** is reluctant to make unpopular choices.
 - C** relies too much on external consultants.

- 4** Which aspect of education does the campaigner feel has been underfunded?
- A** Healthy food provision
 - B** Additional academic support
 - C** School sports activities

Extract Three

- 5** You hear a man talking on the radio about a new type of account that has just been introduced at his bank. What does the man say about the account?
- A** It offers customers flexibility in their banking options.
 - B** It encourages customers to monitor their spending habits.
 - C** It provides cash incentives for customers to save more.
- 6** The man says his bank makes customers feel that:
- A** they are in control.
 - B** they are individuals.
 - C** they are valued.

You will hear a gem expert talking about a substance called amber. For questions 7–15, complete the sentence with a word or short phrase (a maximum of three words). Read the questions carefully before playing the audio. In the exam, you will have the opportunity to listen to each recording twice.

Amber

Contrary to popular belief, amber is not a **7)** _____, although it is often treated as such.

Resin is a **8)** _____ substance which acts as a safeguard to protect trees from pests.

Amber **9)** _____, such as fossilised leaves or insects, are traces of life that existed millions of years ago.

Most amber **10)** _____ are found in the Baltic region of Northern Europe.

In the Baltic region, there are fears about the environmental impact of any amber extraction that is **11)** _____.

The phrase 'Baltic **12)** _____' has been used to draw parallels between the popularity of amber and nineteenth-century North America.

The high number of amber **13)** _____ on the market reflects the fact that amber is a much-valued commodity.

The succinic acid found in amber has been said to support the **14)** _____, a claim which has been disputed.

Those interested in the spiritual qualities of amber claim that it may improve people's sense of **15)** _____.

You will hear an interview in which two filmmakers, Tilly Woodford and Lee Davies, are talking about a documentary they have made about animals. For questions 16–20, select the best answer A, B, C or D. Read the questions carefully before playing the audio. In the exam, you will have the opportunity to listen to each recording twice.

- 16** Tilly says the initial inspiration for the documentary came from:
- A** experiencing an intense emotional bond with an animal.
 - B** wanting to encourage her own children to appreciate animals.
 - C** realising her understanding of animals was quite limited.
 - D** thinking about her childhood memories of keeping animals.
- 17** How did Lee originally feel about working on the documentary?
- A** Curious about whether he would work well with Tilly
 - B** Guilty about having to abandon his other project
 - C** Anxious about working in a different way
 - D** Doubtful about the level of interest in the subject
- 18** What does Tilly suggest about the man she interviewed?
- A** He found it hard to take care of his pets.
 - B** He didn't take his pets' needs into consideration.
 - C** He disagreed with Tilly's suggestions about pet nutrition.
 - D** He only focused on the fun sides of pet ownership.

- 19** What discovery surprised Lee and Tilly most during their research?
- A** How far some people go to protect wild animals
 - B** How little is known about animal communication
 - C** How much society's attitudes to pets have changed
 - D** How important the pet sector is to the economy
- 20** When reflecting on the documentary, they express regrets that:
- A** they had to cut several stories from the final version.
 - B** the documentary contained few of their own insights.
 - C** they focused on the least controversial issues.
 - D** their small budget limited what they could do.

You will hear five short extracts in which people are talking about their workplaces. Read the questions carefully before playing the audio. In the exam, you will have the opportunity to listen to each recording twice.

Task One

For questions 21–25, select from the list (A–H) what each speaker is primarily responsible for in their job.

Task Two

For questions 26–30, select from the list (A–H) which benefit of working for their company each speaker mentions.

While you listen, you must complete both tasks.

Task One

For questions 21–25, select from the list (A–H) what each speaker is primarily responsible for in their job.

A Formulating marketing strategies	Speaker 1	<input type="text"/>	21
B Approving financial transactions	Speaker 2	<input type="text"/>	22
C Managing professional development	Speaker 3	<input type="text"/>	23
D Resolving customer complaints	Speaker 4	<input type="text"/>	24
E Developing new products	Speaker 5	<input type="text"/>	25
F Analysing sales figures			
G Recruiting new staff			
H Providing technical support			

Task Two

For questions 26–30, select from the list (A–H) which benefit of working for their company each speaker mentions.

A Flexible work schedules	Speaker 1	<input type="text"/>	26
B A greater understanding of their chosen field	Speaker 2	<input type="text"/>	27
C An enhanced sense of self-confidence	Speaker 3	<input type="text"/>	28
D A highly competitive salary	Speaker 4	<input type="text"/>	29
E Better opportunities for career progression	Speaker 5	<input type="text"/>	30
F Additional work responsibilities			
G A supportive work environment			
H The chance to work creatively			

Cambridge C2 Proficiency Listening

Test 1

Part 1							
1	C	2	A	3	B	4	A
5	B	6	C				

Part 2	
7	precious stone
8	sticky
9	inclusions
10	deposits
11	unregulated
12	gold rush
13	imitations
14	immune system
15	intuition

Part 3					
16	B	17	D	18	B
19	C	20	A		

Part 4					
21	C	22	H	23	F
24	D	25	A	26	B
27	E	28	G	29	A
30	C				