

Listening C1

Six more practice tests for the Cambridge C1 Advanced



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First published 2024

ISBN: 978-1-915654-23-6

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Audio production by FFG Media: www.ffgmedia.co.uk
Actors: Rob and Natalie Holman, Jessica Bennett, Sandy Murray,
and Jake and Rhiana Drake.

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Introduction

Welcome to this edition of sample tests for the Cambridge C1 Advanced Listening, which has been written to replicate the Cambridge exam experience and has undergone rigorous expert and peer review. It comprises six C1 Advanced Listening tests, 180 individual assessments with answer keys and audio transcripts, providing a large bank of high-quality, test-practice material for candidates.

The accompanying audio files to this resource are available to download from the Prosperity Education website:

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You or your students, if you are a teacher, will hopefully enjoy the wide range of recordings and benefit from the repetitive practice, something that is key to preparing for this part of the C1 Advanced (CAE) examination.

We hope that you will find this resource a useful study aid, and we wish you all the best in preparing for the exam.

Fiona Aish and Jo Tomlinson

Fiona Aish and Jo Tomlinson are directors of Target English, a consultancy that provides tailor-made solutions in content creation, course provision, training and testing. They have co-written several leading titles in English exam preparation, and create materials and assessment resources for a range of educational providers. They are DELTA-qualified and hold MAs in ELT and Applied Linguistics and Language Testing, respectively.

About the C1 Advanced Listening

The Cambridge English C1 Advanced (CAE) examination is a timed assessment, with approximately 40 minutes assigned to the Listening section, which is worth 20% of the available grade and comprises 30 individual assessments.

The Listening section of the examination tests candidates' abilities to follow a diverse range of spoken English, and to understand the speakers' personal opinions and attitudes, specific information being conveyed and also general meaning of lengthier monologues. It is broken down into four parts with one mark awarded to each correct answer:

- Part 1 contains three recordings of people speaking in different situations. Each recording is followed by two multiple-choice questions.
- Part 2 is a longer recording of an individual speaking about a specific topic. In each of the eight sentences that follow, a word or short phrase has been removed.
- Part 3 is a longer recording of people speaking about a specific topic. There follows six multiple-choice questions.
- Part 4 contains five short recordings of individuals speaking about a common subject. Each recording is followed by two questions tasks.

In the exam, candidates will hear each recording twice and will be given time to read the questions before the recording is played. In this resource, the recordings play only once.

For more information, visit the [Cambridge Assessment English website](https://www.cambridgeenglish.org/).

Cambridge C1 Advanced Listening

Test 1

Part 1

Test 1

Audio track: C1_Listening_2_1_1.mp3

You will hear three different extracts. For questions 1–6, select the best answer A, B or C. There are two questions for each extract. Read the questions carefully before playing the audio. In the exam, you will have the opportunity to listen to each recording twice.

Extract One

- 1** You hear two friends talking about a sporting event. What aspect of the event do they agree on?
- A** The standard of play was poor.
 - B** The facilities need investment.
 - C** The tickets should be more affordable.
- 2** The woman suggests that they should
- A** generate some negative publicity for the club.
 - B** give some direct feedback to the management.
 - C** enquire about the likelihood of a refund.

Extract Two

- 3** You hear two friends talking about learning how to make bread. How does the woman feel about it?
- A** She's pleased with her progress.
 - B** She's frustrated because it's hard.
 - C** She's keen on trying different recipes.

- 4 The man says that the key to making good bread is
- A following the instructions.
 - B attending a training course.
 - C taking a relaxed approach.

Extract Three

- 5 You hear part of a discussion between two colleagues in a travel agency. What is driving consumers' interest in eco-tourism?
- A More sustainable travel options.
 - B A desire to personalise travel.
 - C The role of social media in society.
- 6 What is the woman's view of a current trend in the tourism industry?
- A It will be replaced shortly.
 - B It is attracting more attention.
 - C It could have been predicted.

Part 2

Test 1

Audio track: C1_Listening_2_1_2.mp3

You will hear a man called Chris talking about a place called Bournville. For questions 7–14, complete the sentence with a word or short phrase (a maximum of three words). Read the questions carefully before playing the audio. In the exam, you will have the opportunity to listen to each recording twice.

Bournville Village

Chris thinks the Bournville village succeeded in becoming a

7)_____.

The Cadbury brothers' search for **8)**_____ led to the creation of Bournville.

The houses Cadbury built were made available to employees and

9)_____.

As well as receiving good working conditions, workers also had their

10)_____ needs met.

Today, there is a **11)**_____ for rental housing in Bournville village.

Because of its protected status, residents can't alter the

12)_____ of their properties without approval.

Lightmoor Village is a **13)**_____ on the Bournville model.

In its planning phase, there was **14)**_____ to the new village.

You will hear an interview in which a psychologist is talking about leadership. For questions 15–20, select the best answer A, B, C or D. Read the questions carefully before playing the audio. In the exam, you will have the opportunity to listen to each recording twice.

- 15** When asked for a definition of leadership, Dr. Mayer admits that
- A** it is a term frequently misinterpreted.
 - B** it has several specific definitions.
 - C** it means different things to everyone.
 - D** it is difficult for experts to agree.
- 16** According to professionals, how do leaders differ from managers?
- A** They are better able to develop trust in others.
 - B** They have outstanding communication skills.
 - C** They know what inspires people around them.
 - D** They prioritise the general over the specific.
- 17** Why does Dr. Mayer talk about historical figures?
- A** To explain how leadership has developed.
 - B** To show how leadership can be misinterpreted.
 - C** To give examples of leadership from the past.
 - D** To compare and contrast leadership styles.
- 18** What does the presenter agree with Dr. Mayer about?
- A** Actions create leaders, not personalities.
 - B** Some people are natural-born leaders.
 - C** Leaders share the same characteristics.
 - D** Confidence and leadership are connected.

- 19** What does Dr Mayer say about how childhood experiences affect leadership?
- A** Unpleasant experiences are useful.
 - B** Variety is the biggest influence.
 - C** Good role models are unnecessary.
 - D** Positive circumstances have little impact.
- 20** Dr. Mayer suggests that leadership training
- A** can help people fulfil their goals.
 - B** gives opportunities to try out new skills.
 - C** should be done outside the workplace.
 - D** may not be as useful as people think.