

#2

MODULE OUT & ABOUT

WHAT'S IN THIS MODULE?

VOCABULARY

holiday activities I/II | holiday equipment

GRAMMAR

past simple | used to | past continuous

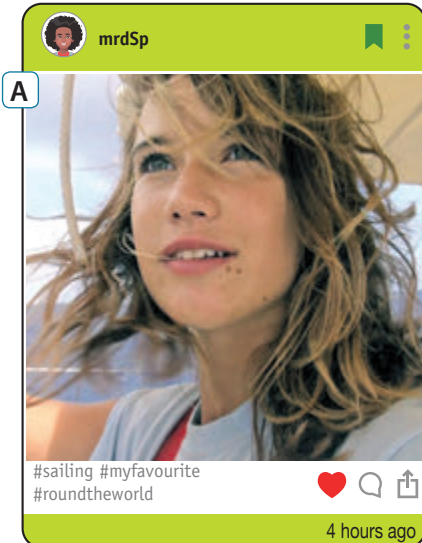
past simple vs past continuous | subject/object questions

transport verbs | feelings

1 Match the questions to the pictures.

- 1 What do people call Mykonos?
- 2 What happened to Amber and Lisa?
- 3 Who is Laura Dekker?
- 4 Where is the Great Barrier Reef?
- 5 Who invented the first plane?

Go through the units (6-10).
Answer the questions.



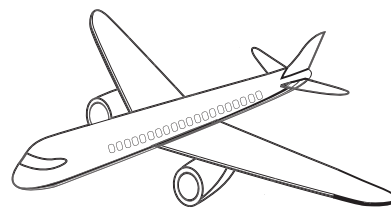
Which is the
best holiday
place for you?
Why?

#6

HOLIDAY TIME



Watch the video. What did Sheila and Keith enjoy most of all?



Dad: Sam, are you ready? We have to be at the airport at ten o'clock!

Sam: No, Dad, I don't want to go home. I like it here!

Dad: **Don't be sad!** I know we had a good time on our holiday here, but we have to go home now.

Sam: We had a really great time. We met so many people and we tried local dishes. It was fantastic!

Dad: What was the best part of our holiday for you?

Sam: Hmm, I think the boat trip!

Dad: When did we go on a boat trip?

Sam: **Oh, come on!** Last Thursday we went on a boat trip, and I went snorkelling with my new friend, Anna.

Dad: **Hang on!** Was I there?

Sam: Oh, **you're right!** You weren't there!

Dad: **That's right.** Last Thursday I went shopping for souvenirs with Mum!

Sam: **Sorry,** Dad, it's my friend, Kate from school. She called me yesterday, too!

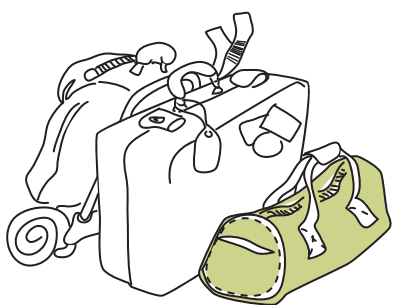
Dad: Hmm, I'm sure she misses you! Did you send her photos from this place?

Sam: Yes, I did. I sent photos to all my friends and they all want to come here for holidays next year.



• have a good time • part
• oh, come on • right • miss • send

#READING



1 Listen to and read the dialogue. Where was Sam's dad last Thursday?

2 Read the dialogue and correct the sentences.

- 1 Their plane leaves at 10 o'clock.
- 2 Sam can't wait to go home.
- 3 Sam's favourite part was the local dishes she tried.
- 4 Sam went windsurfing with her friend, Anna.
- 5 Kate is Sam's new friend from her holiday.

3 What makes you decide if a holiday was good or not?

#VOCABULARY

Holiday activities (I)

- 4 Fill in: *souvenirs, trip, cycling, dishes, snorkelling, sightseeing, tour, windsurfing.*



1 go



2 buy



3 go



4 go on a boat
.....



5 go on a



6 go



7 try local



8 go

- 5 Which of the activities in Ex. 4 do you *always, usually, sometimes, never* do while on holiday? Tell your partner.

I always try local dishes.

#GRAMMAR

Past simple

We use the **past simple** for actions:

- that started and finished in the past. **She went** windsurfing yesterday morning. **He didn't go** on a boat trip last Friday morning. **Did he go** snorkelling yesterday? **Yes, he did.**
 - happening one after the other in the past. **He got** dressed, **had** breakfast and **went** on a tour of the city.
- Time adverbs/phrases *yesterday, ago, last week/month, etc.*

*Find examples in the text on p. 30.

- 6 Put the verbs in brackets into the **past simple**. Which verbs are **regular**? Which are **irregular**?

New message

Hi Max!

I'm on holiday in Morocco! We 1) (arrive) in Marrakesh three days ago and there is so much to see and do. On the first day, we 2) (see) the Bahia Palace and then we 3) (get) some bikes and 4) (ride) them around the city streets. The next day, Mum and I took a train to Safi and 5) (try) windsurfing! My dad and sister 6) (not/want) to try it, so they stayed in Marrakesh and 7) (go) on a sightseeing tour of the city. They 8) (visit) a museum in the morning, and then they 9) (buy) souvenirs. In the evening, we all 10) (have) dinner at a local restaurant. The food was excellent. Hope you're having a good summer. See you.

Tom

Send

- 7 Form complete questions. Then, read the email in Ex. 6 and answer them.

- Tom/arrive/in Marrakesh/five days ago?
Did Tom arrive in Marrakesh five days ago?
No, he didn't. He arrived in Marrakesh three days ago.
- Tom/see/the Bahia Palace?
- they/take/bus/to Safi?
- Tom's mum/try/windsurfing?
- Tom's dad/go/on a boat trip?
- Tom's sister/buy/souvenirs?

#SPEAKING

- 8 Talk about your last holiday. Talk about: *where you went, who with, where you stayed, what you did.*



CULTURE

The **Great Barrier Reef** is a very popular place in Australia to go snorkelling. What is a popular place for holidays in your country? What can people do there?

Watch the video. What is *Guppy*?

Sailing Adventures

About

Photos

SHARON'S
Blog

Hi, everyone! Who's your favourite sailing star? Mine is Laura Dekker. I think she's amazing! As a child, she didn't use to go hiking or camping. Laura used to sail with her parents, so she was already brilliant by the time she was 16 years old. That's when she completed her famous journey around the world – alone!

The journey was often very difficult for Laura. Sometimes there were dangerous storms, and sometimes there was no wind at all and her boat didn't move. During these times, she used to do her schoolwork online! She missed her family and friends, but she didn't think about giving up.

Laura recorded a lot of short videos on her boat, *Guppy*, during her journey. When she returned, she made a film. Its name is *Maidentrip* and I love it! It shows us how Laura learned to believe in herself, find answers to problems on her own and respect nature. Most important of all, Laura's story teaches us never to give up on our dreams.



• star • alone • storm • give up
• believe in sb • respect • nature

#READING

- 1 Listen to and read the text. What is it about?
- 2 Decide if the sentences are *T* (True) or *F* (False). Correct the false statements.
 - 1 Laura Dekker's parents know how to sail.
 - 2 Laura was 16 years old when she learnt to sail.
 - 3 Laura didn't do schoolwork during her journey.
 - 4 Laura made a film before she sailed around the world.
 - 5 Laura's film shows that she cares about nature.
- 3 From the things Laura learnt on her journey, which is the most important to you?



#VOCABULARY

Holiday activities (II)

- 4 Label the pictures. Use: *ice skating, kayaking, rollerblading, build, fly, trip, surfboarding, ride.*



1 go on a road
.....



2
a donkey



3
a sandcastle



4 go



5 go



6 a kite



7 go



8 go

- 5 Which of these activities did you do on holiday last year?

I went on a road trip with my family last year.

#GRAMMAR

used to

We use **used to** to talk about things that happened regularly in the past but don't happen anymore.

He **used to go** ice skating as a child.

He **didn't use to go** surfboarding.

Did he use to go kayaking with his friends?

No, he didn't.

*Find examples in the text on p. 32.

- 6 Complete the sentences with *used to/didn't use to* so that they are true about you.

- I go ice skating when I was ten years old.
- I go surfboarding when I was a child.
- My granddad ride a donkey when he was a child.
- I swim in the pool when I was young.
- My grandma play football when she was young.
- My best friend go kayaking when he was nine years old.

#SPEAKING

- 7 What did your friend's parents use to do when they were six? Ask to find out, then tell the class.

A: Did your dad use to go surfboarding when he was six?

B: No, he didn't use to go surfboarding. He used to go kayaking.

#LISTENING

- 8 a) Read the questions and the possible answers. What are the dialogues about? Listen and check.
- You will hear a brother and sister talking about an activity. What did they use to do?
A go surfboarding B build a sandcastle C go kayaking
 - You will hear a mother and son talking. What did the mother use to do?
A go rollerblading B go ice skating C go on road trips

b) Listen again and do the task.

#WRITING (a blog post)

- 9 **ICT** Collect information about another person who made an amazing journey. Write a blog post. Follow the plan.

Plan

greet readers – name of person – what he/she did – feelings

p. 122



Watch the video. Which of these do you need when you go hiking?

A



B



C



D



MISSING GIRLS HOME SAFE



Amber Morris (12) and her sister Lisa (10) arrived home last night. They were missing for over 24 hours. How did they stay safe in the forests of Oregon? Let's see.

Amber: We were hiking in the forest with our parents. It was a beautiful day. The sun was shining and the birds were singing. At around 1 o'clock, Mum and Dad stopped to rest and Lisa and I decided to explore. Mum told us not to go far, but we were playing and we weren't paying attention. Suddenly, we realised we didn't know where we were! Of course, our parents were looking for us by then, but the forest is so big that when we shouted for help they didn't

hear us!

Lisa: We were scared, but we found a river and we started to follow it. We once saw a TV programme that said that was

the best thing to do. We were walking for hours, but we stopped when it got dark. We didn't sleep at all. When we saw the first light of the day we started walking again. We were very hungry, but we didn't eat any berries. Again, we knew from TV that they probably weren't safe. We filled our water bottles from the river and continued walking.

Amber: At last, I saw a bridge. While we were crossing it, we saw police officers, police dogs and our parents. They were looking for us. We were safe!

WOW!

A person can survive for only 3 days without water.



#READING

1  Listen and read the text. How did the girls find their way to the bridge?

2 Read the text. Replace the words in bold with words from the text.

- 1 They went hiking.
- 2 It was very big.
- 3 The girls followed it.
- 4 They didn't eat any of **them**.
- 5 Amber saw **it**.

3



How is the girls' story an example of how some TV programmes can be useful?

• missing • shine • bird • explore
• pay attention • realise • berry
• bridge • look for

VALUES!

We can learn from our mistakes. Discuss.

#VOCABULARY

Holiday equipment

4 Match the equipment to the sentences.



A first aid kit



B map



C lighter or matches



D knife



E rope




F torch



G whistle

- 1 ☐ You can see in the dark.
- 2 ☐ It shows you the way.
- 3 ☐ You can start a fire.
- 4 ☐ It lets people know where you are.
- 5 ☐ It helps you climb.
- 6 ☐ You can cut plants to make a path.
- 7 ☐ You need it in case you hurt yourself.

5  Imagine you are going on a camping holiday. Choose 4 objects from the items in Ex. 4 to take with you and say why.

#GRAMMAR

Past continuous

was/were + main verb + -ing

Affirmative	I/He/She/It was sleeping . We/You/They were sleeping .
Negative	I/He/She/It wasn't sleeping . We/You/They weren't sleeping .
Interrogative	Was I/he/she/it sleeping ? Were we/you/they sleeping ?
Short answers	Yes , I/he/she/it was . No , I/he/she/it wasn't . Yes , you/we/they were . No , you/we/they weren't .

We use the **past continuous**:

- › for actions in progress at a specific time in the past.
He was watching TV at 9 o'clock last night.
- › for two actions in progress at the same time in the past. **She was sleeping while he was talking on the phone.**
- › set the scene. **The wind was blowing and it was raining.**

Time adverbs/phrases: at 9 o'clock yesterday morning, at 10 o'clock last night, etc.


*Find examples in the text on p. 34.

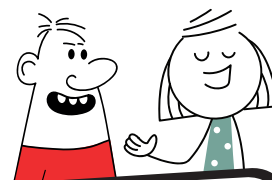
6 Put the verbs in brackets into the **past continuous**. Then complete the short answers.

- 1 Colin (not/sleep) at 7 o'clock yesterday evening.
- 2 (you/drive) in the car at midday last Saturday? Yes, we
- 3 (Jane/hike) at 8 am yesterday morning? No, she
- 4 While we (set up) the tent, Dad (use) the matches to start a fire.
- 5 (they/walk) by the river at 11 o'clock last night? Yes, they
- 6 The sun (shine) and the children (swim) in the river.

#EVERYDAY ENGLISH

Narrating an experience

7  What happened to Antonio? Listen and read to find out.



Helen: Hi, Antonio! Is everything OK? I called you yesterday at 2 o'clock, but you didn't answer.

Antonio: I was hiking in the forest with my parents. We didn't take our phones. That was a huge mistake!

Helen: Why? What happened?

Antonio: We lost our way and we didn't have a map!

Helen: Oh no! What did you do?

Antonio: We were walking for hours along a river before we found the way back to the path.

Helen: I'm glad you're safe now.

Antonio: Me too!

8 Act out a dialogue similar to the one in Ex. 7. Use the language in the speech bubbles.

- Where were you at ...?
- Oh dear! What happened?
- I'm happy everything is OK now.

- I was ... Suddenly, ... We didn't have ...
- We found/started/used ...
- So am I!

I've got streets but I'm not a town. I can show you the way but I'm not a police officer. What am I?



Watch the video. Who flew the first plane?

Wilbur Wright

Orville Wright

Henry Ford

John Kemp Starley

If at first you don't succeed, ...

TRY, TRY AGAIN

The first bicycles weren't comfortable to ride. Then came penny-farthings – bicycles with one big wheel at the front and one small one at the back. These were more comfortable, but people were always having accidents while they were riding them! Finally, 70 years after the first bicycles appeared, John Kemp Starley invented the safe, comfortable bikes we ride today.



Orville and Wilbur Wright are famous for building and flying the first plane in 1903. However, it didn't work the first time. While Wilbur was flying it, the plane crashed! But the Wright brothers didn't give up. They fixed the plane, tried again and made history.



Henry Ford created a huge car company that is still successful today. In fact, you probably know someone with a Ford car. Henry Ford was working for Thomas Edison when he built his first car in 1896. It worked very well, but Ford didn't know anything about running a business. His first two companies closed before they made much money, or many cars!

#READING

The name penny-farthing comes from two coins, the penny (big wheel) and the farthing (the small wheel).

1 Listen to and read the text. Think of a subheading for each paragraph.

2 Read the text and answer the questions.

- 1 What was wrong with the first bicycles?
- 2 What happened to people while they were riding penny-farthings?
- 3 Who invented the bikes we ride today?
- 4 When did the Wright brothers fly the first plane?
- 5 Why did Ford's first two companies close?

3 Which means of transport do you think had the most failures? Why?

- succeed
- crash
- invent
- give up
- create
- run a business

Think of a time when you learnt a lesson from your mistakes. What was it?

#VOCABULARY

Transport verbs

- 4 Use the verbs *grow, drive, hire, fly, sail, take, miss, get on/get off, ride, take off, land* in the correct form to complete the sentences.
- The plane from Rome in Athens at 7:25 yesterday morning.
 - My dad his motorbike to work yesterday.
 - They were late so they the train!
 - She the underground train and at Notting Hill Gate.
 - There was a delay, so we had to wait for two hours before the plane finally
 - How long did it take to from the UK to New York City on a ship?
 - We from Newcastle to Glasgow in Ann's car yesterday morning.
 - He felt afraid when he in a plane for the first time.
 - We a car and went on a road trip around Slovenia.
 - Jane a taxi to the airport.
 - Learning to a boat with oars was very difficult.



#GRAMMAR

Past simple vs Past continuous

- We use the **past continuous** for a past action in progress when another action interrupted it (past simple).
He **was waiting** for the plane when James arrived.
While she **was waiting** for the bus, it started raining.
- We normally use **while** with the past continuous and **when** with the past simple.

*Find examples in the text on p. 36

- 5 Put the verbs in brackets into the **past simple** or the **past continuous**.

- A: Why (John/not come) to the transport museum with us yesterday?
B: While he (ride) his bike, he (fall) off and (have to) go to hospital.
- A: What (happen) to Sally yesterday?
B: She (wait) for the bus when it (start) raining and she (get) all wet.
- A: (you/be) late for the airport yesterday?
B: Yes. I (drive) there when my car (break) down. I (have to) take a taxi.

#PRONUNCIATION silent 'h'

- 6 Listen and repeat. In which words is 'h' silent?

• helicopter • hour • what • whistle • happy
• when • wheel • school • behind • how

#SPEAKING

- 7 Who stole Emma's bag yesterday morning? Look at the clues. Make sentences using the **past simple** and the **past continuous**.

Joe **Betty** **Luke**

Emma: have tea/airport café/9 o'clock – leave café at 9:45

Joe: drive/car/at 9 o'clock – arrive/airport/at 9:40

Betty: shop/at airport at 9 o'clock – she/go café at 9:30 – not leave before 10:00

Luke: get off/bus/at 9:15 – have a snack at the café at 9:50

PROJECT

- 8 Imagine it is the year 3000. There are flying cars. What problems did their inventors face to develop them?

#10

TRAVEL TALES



Watch the video. How long is the journey from Athens to Mykonos on the slow boat?



Last summer, I visited Greece with my parents and brother. We flew from London to Athens, and then we got on a boat to Mykonos. It was a beautiful sunny day, and we were all happy to be on holiday.

Travelling on the boat was fun. After about four and a half hours, the boat stopped at an island and we got off – but we couldn't find the bus to our hotel! While we were waiting, my mum went to ask about the bus. When she came back, she looked confused. "What happened? Who did you talk to?" my dad asked. "We are on the wrong island", Mum said. "Where are we?" we asked. "We are on Tinos. We got off the boat on the wrong island. We have to get on the next boat to go to the right island", Mum said.

We spent the day walking around the town. We bought some souvenirs, took selfies and ate some delicious Greek food. We liked Tinos a lot. In the evening, we caught the boat to Mykonos. We weren't upset about our mistake. In fact, we were pleased that we saw another Greek island!

Sally Mills



• catch • mistake

#READING

1 Listen to and read the story. Which title best matches it?

- a A holiday adventure b My holiday on a boat

2 Put the events in the correct order.

- A ☐ They took a boat from Tinos to Mykonos.
 B ☐ Sally's mother talked to a lady.
 C ☐ They flew from London to Athens.
 D ☐ They bought souvenirs.
 E ☐ They waited for the bus.
 F ☐ They ate some delicious food.

3 Retell the story in your own words. Change the ending.



All houses in Mykonos, or the Island of the Winds as people call it, are white with blue, red or green doors and windows. That's the rule.

#VOCABULARY

Feelings

- 4 List the feelings under the headings:
Positive – Negative



- 5 Read the sentences. How did each person feel?
- Jane managed to find some nice souvenirs for her friends.
 - Tom lost his way and it was dark.
 - Phil won first prize in a writing competition with his story about his holiday.
 - Bob couldn't understand the train timetable.
 - Paul was lying on the beach, resting and reading a book.
 - Jim didn't go on holiday last year, but his best friend went to France, Spain and Italy.
 - Sue almost missed her flight.
 - We were happy with the hotel rooms and service.

#GRAMMAR

Subject/Object questions

Subject questions ask about the subject of the sentence. The word order is the same as in statements.

Peter met Anna.



Who met Anna?

Object questions ask about the object of the sentence. The verb is in question form.

Peter met Anna.



Who did Peter meet?

*Find examples in the text on p. 38.

- 6 Write questions to which the underlined words are the answers.

- Jenny brought us this photo.
Who brought us this photo?
- Sue likes ice-cream.
- Kate told Jim the news.
- Mike was talking to Jim.
- Mario lost the map.
- They met Sally and Paul in Mykonos.

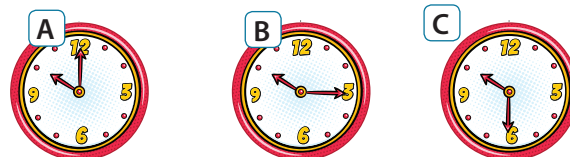
#LISTENING

- 7 a) Look at the pictures. What can you see?
What do you expect to hear?

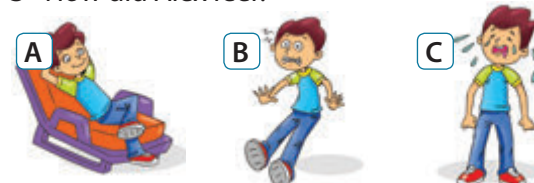
- 1 How did they get to the hotel?



- 2 What time did the train leave?



- 3 How did Alex feel?



- b) Listen and choose the correct picture.

#SPEAKING

- 8 Think of a strange holiday experience you had. Tell the class.

#WRITING (a story)

- 9 Write a short story about an unexpected holiday experience you had. Follow the plan.

Plan

- Para 1: who – when – where – weather
- Para 2: events in the order they happened
- Para 3: what happened in the end – feelings

#2

PUBLIC SPEAKING

#PRESENT MEANS OF TRANSPORT & THEIR INVENTORS

Beginning

We can begin our presentation with an imaginary scenario.

- 1 Which of the two beginnings is more interesting to you?
 - a Imagine life without planes. Do you ever think about the inventions and inventors that made flying possible? I'm Susan Smith and today I'm going to tell you about three important inventions that helped humans fly, and who invented them.
 - b Flying is really important. Let's find out about some people that helped us fly!

Using cue cards

Collect information from valid sources. Write the most important points you want to present on cue cards. This will help you remember the key points. Do not write full sentences, just brief notes, and remember to number the cards in the order you will use them.

Brainstorming – Organising ideas

- 2 Use the notes to make cue cards, as in the example.
 - A
 - 1785: crossed English Channel in balloon
 - 1770s: began experiments with balloons
 - 1783: showed first balloon in public
 - B
 - 1852: flew airship (27 years old)
 - 1843: first balloon rides (18 years old), couldn't turn
 - 1851: designed first airship
 - C
 - 1937: tested first jet engine
 - 1928: drew design for jet engine (21 years old), laughed at
 - 21st century: planes still use jet engines

A MONTGOLFIER BROTHERS (FRENCH) – HOT-AIR BALLOON

- 1770s began experiments with balloons
- 1783: showed first balloon in public
- 1785: crossed English Channel in balloon

- 3  Listen to Susan's presentation. How does she end it?

YOUR TURN!

1

Think of three means of transport.

Which means of transport are they?
Who invented each?



2

Now research information about the inventors.

Who was each person?
What means of transport did he/she invent and when?
How did he/she invent it?
How did people use it?

3

Use your notes to prepare your presentation.



4

Present the inventors and their inventions.



Which of these inventions do you think made the way we travel easier? Why?

#VOCABULARY

- 1 Complete with *try, go, buy*.
 - 1 Let's sightseeing tomorrow.
 - 2 Can we some souvenirs?
 - 3 Let's on a boat trip.
 - 4 I want to local dishes in Italy.
 - 5 We windsurfing at the weekends.
...../5
- 2 Complete with the correct activity.
 - 1 Mike went c _ _ _ _ _ in the mountains.
 - 2 You can r _ _ _ a donkey up to the mountain.
 - 3 I want to go k _ _ _ _ _ on the river.
 - 4 Let's go s _ _ _ _ _ in the sea.
 - 5 Lisa went h _ _ _ _ _ through the forest.
...../5
- 3 Write the equipment.
 - 1 It helps you climb.
 - 2 It helps you start a fire.
 - 3 It helps you see in the dark.
 - 4 It helps you find the way.
 - 5 It helps you cut plants.
...../5
- 4 Complete with: *missed, rode, flew, sailed, got off*.
 - 1 I my bike to school yesterday.
 - 2 I the bus and walked to the park.
 - 3 We a boat around the island.
 - 4 They the bus, so they were late.
 - 5 I in a helicopter last week.
...../5
- 5 Complete with: *jealous, upset, confused, proud, frightened*.
 - 1 Ann was; she didn't know which way to go.
 - 2 I felt very in the dark.
 - 3 Mark was because I could surf and he couldn't.
 - 4 You won the game. We are of you.
 - 5 Julie was her holiday was over.
...../5

#GRAMMAR

- 6 Put the verbs in brackets into the *past simple* or the *past continuous* then complete the short answers.
 - 1 Jack (not/read) a book at 10 o'clock last night.
 - 2 Ruby (pack) the bag while Tim (make) the lunch.
 - 3 (they/visit) Greece last summer?
 - 4 Oliver (get) on the train, (sit) down and (go) to sleep.
 - 5 (you/talk) on the phone at midnight last night? No, I
 - 6 We (not/travel) across Europe on a train last summer.
 - 7 (Emma/enjoy) kayaking yesterday morning? Yes, she
 - 8 (Max/go) snorkelling yesterday? No, he
...../14
- 7 Complete with the verbs in the list and the correct form of *used to*.
 - Lucy/have • you/swim • not/go
 - not/live • go
 - 1 in the sea?
 - 2 John hiking, but now he loves it.
 - 3 We ice skating.
 - 4 a dog?
 - 5 My parents in the UK.
...../10
- 8 Write questions to which the underlined words are the answers.
 - 1 Linda called James.
 - 2 Paul met Harry.
 - 3 Ann talked to Ben.
 - 4 Sally went to Tinos.
 - 5 Bob told us the news.
...../10

#2 REVIEW

#SPEAKING

- 9 Complete with: *So am I!* – *What were you doing – but you weren't there – What did you do? – I was riding my bike.*

A: Hello! 1) at 10 o'clock yesterday morning? I came to your house,
2)
B: 3) in the forest with my family, but it started to rain and the path became dangerous.
A: Oh no! 4)
B: We got off and pushed our bikes back to the road.
A: I'm glad you're safe.
B: 5)

...../15

#LISTENING

- 10 Listen and choose the correct answer.

- You will hear two friends talking. What didn't they do?
A go snorkelling
B go windsurfing
C go on a boat trip
- You will hear a brother and sister talking. What did they forget?
A lighter
B map
C food

...../10

#READING & WRITING

- 11 a) Read the email and put the verbs in brackets into the *past simple* or the *past continuous*.

Hi Steph,
We **1)** (**arrive**) in New Zealand yesterday morning. I love it here! While we **2)** (**wait**) for the bus to take us to our hotel, we **3)** (**enjoy**) the warm sunny weather. However, once we got to our hotel, we went to sleep! It's a long journey from the UK to New Zealand and were all very tired. At noon, I **4)** (**still/sleep**)! Mum woke me up to eat lunch.
In the afternoon, we **5)** (**go**) sightseeing. Then, we booked a boat tour for tomorrow. Now, we're going to a restaurant to try local dishes. I'm very hungry!
See you soon,
Tracey

...../10

- b) Put the events in the order they happened.

- A ☐ We got to our hotel.
B ☐ We booked a boat tour.
C ☐ Mum woke me up for lunch.
D ☐ We arrived in New Zealand.
E ☐ We went sightseeing.
F ☐ We went to sleep.

...../6

TOTAL/100

Now I can ...

Vocabulary

- ✓ talk about holiday activities
- ✓ talk about holiday equipment
- ✓ talk about transport verbs
- ✓ talk about feelings

Reading

- ✓ understand a dialogue about holidays (read for detail – correct sentences)
- ✓ understand a blog about a travel experience (skim – read for specific information – T/F statements)

- ✓ understand an article about survival (read for detail – sequence of events)

- ✓ understand an article about transport (read for detail – multiple choice)

- ✓ understand a story about a holiday (read for detail – answer questions)

Listening

- ✓ listen to dialogues (listen for gist/ detail – multiple choice)
- ✓ listen to dialogues (listen for detail – multiple choice/visual prompts)

Speaking

- ✓ talk about holiday activities
- ✓ talk about what my friend's parents used to do when they were 6
- ✓ narrate a holiday experience
- ✓ present means of transport & their inventors

Writing

- ✓ write a blog post
- ✓ write a story





Match the means of transport to the places you can see them. Check your answers online.

- A ☐ Battambang, Cambodia
- B ☐ Cairo, Egypt
- C ☐ Havana, Cuba
- D ☐ Lake Titicaca, Peru
- E ☐ London, UK
- F ☐ Manila, The Philippines
- G ☐ Venice, Italy



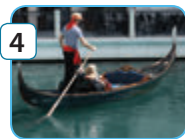
coco taxi



bamboo train



DUKW



Gondola



Totor boat



Jeepney



Felucca boats



I can fly but I haven't got wings.
I can take off and land. What am I?


MEMES

WHEN YOUR FRIEND SAYS

SHE ONLY BROUGHT A FEW CLOTHES FOR THE WEEKEND!

Make your own meme.

Sing it!

1  Listen to the song. Why is the singer lucky?

Day one, we arrived, got off the boat.
The sun so hot, no need for my coat.
Day two, we were sightseeing in town.
All day we were walking all around.

*And we loved it.
We had the best holiday.
Yeah, we loved it.
And yeah, we wanted to stay.*

Day three, came true all of our wishes
Eating out, trying local dishes.
Day four, out to sea on a boat trip.
Jumping in warm waters off the ship.

Day five, we were almost at the end.
Buying souvenirs and gifts to send.
The next day, it was back home for us.
But hey good luck 'cos we missed the bus!



REAL ENGLISH

What does it mean?

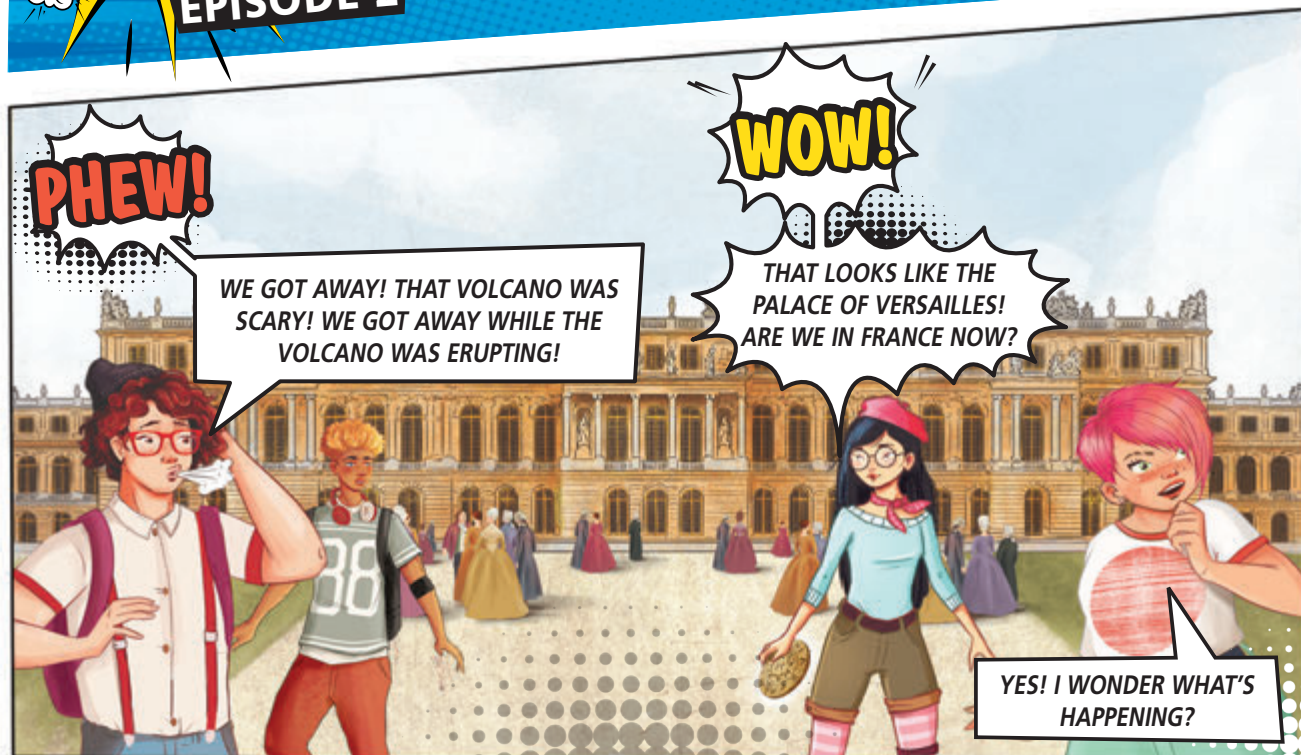
Let's hit the road!



#CodeCrackers

EPISODE 2

Listen to and read the episode.
What do the #CodeCrackers see?





- get away • palace • miracle • carriage
- basket • cockerel • expect • destroy

1 Read the episode and complete the sentences.

- 1 The #CodeCrackers are in
- 2 The year is
- 3 The brothers designed the balloon.
- 4 There is a sheep, a cockerel and a in the basket.
- 5 Nick sends his into the air to check on the animals.

2 Complete the text with words from the list. Then, choose the correct item.

- palace • basket • animals • balloon
- year



The Montgolfier brothers were Joseph-Michel and Jacques-Étienne. They flew their first

1) in the market at Annonay in the 2)

1783. The balloon stayed in the air for 10 minutes and 3) **travelled/was travelling** 2 km. There was no one on board. The King of France, Louis XVI, heard about the balloon and

4) **wanted/was wanting** to see it. The Montgolfier brothers made another balloon and asked Jean-Baptiste Réveillon to decorate it for the king. They flew it on 19th September at the 5) of Versailles, but this time they put some 6) in the 7)! While the balloon 8) **flew/was flying**, the king and queen and 130,000 other people were watching! It flew for 8 minutes and landed safely 3.2 km away.

3 **ICT** Choose the correct option. Check online to find out.

BALLOON

Flight Firsts

- 1 The first animals that flew in a balloon were a cockerel, a duck and a sheep. What was the name of the sheep?
A Monty B Montauciel C Montgolfier
- 2 Jean-Francois Pilatre de Rozier was the first person that flew in a balloon. What was his job?
A teacher B farmer C pilot
- 3 Who was the first woman that flew in a balloon alone?
A Marie Antoinette
B Alexandrine Montgolfier
C Sophie Blanchard
- 4 In 1999, Bertrand Piccard and Brian Jones flew around the world without stopping. How long did it take them?
A 9 days B 19 days C 90 days
- 5 Steve Fossett flew around the world on his own in a balloon with the name the Spirit of Freedom. What year did he do this?
A 2000 B 2002 C 2020

4 Tell the class what happened in the episode.

5 Imagine you watched the first balloon flight in the market at Annonay in 1783. Write a letter to your friend telling him/her about it.