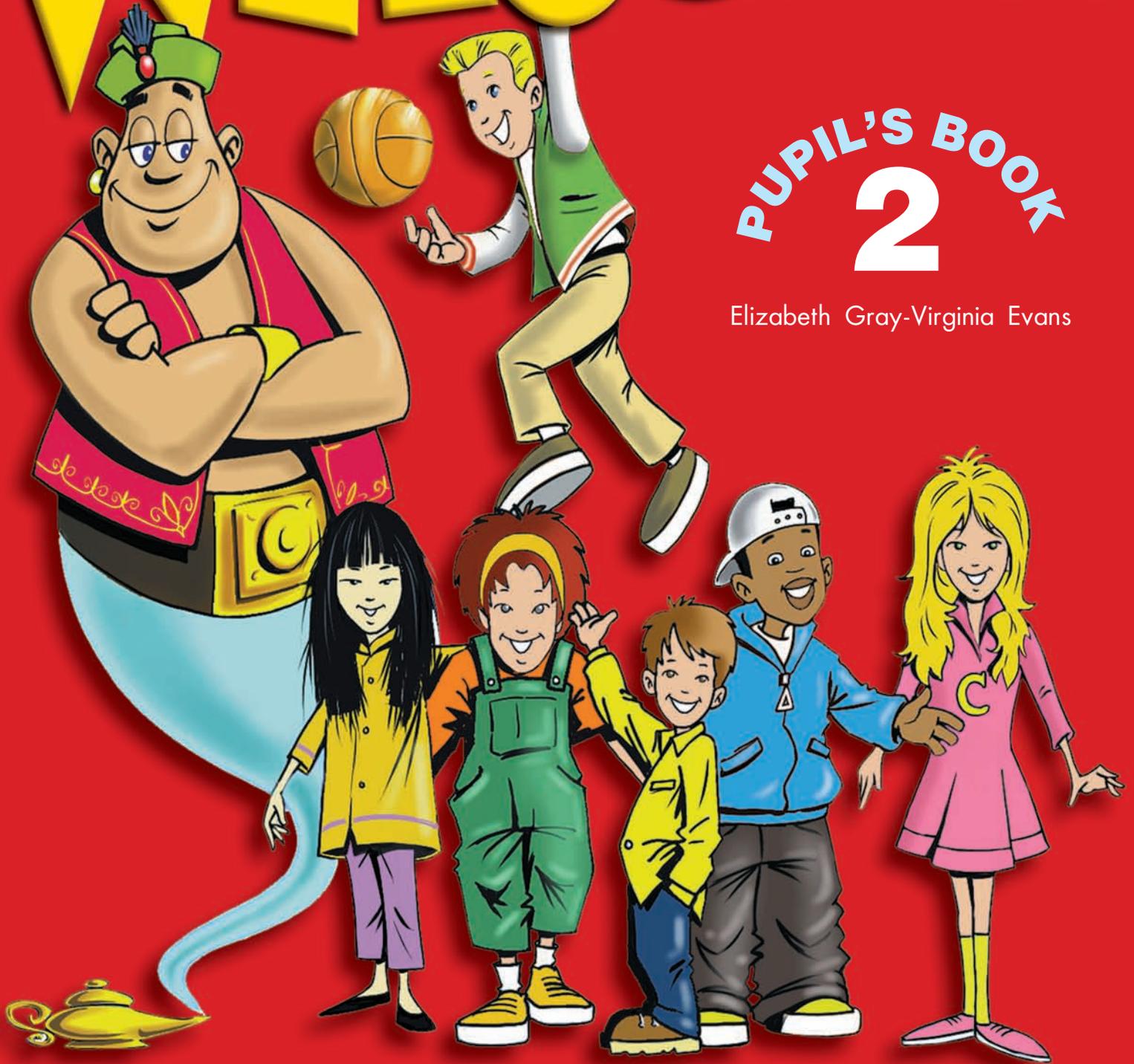




WELCOME

PUPIL'S BOOK 2

Elizabeth Gray-Virginia Evans



Express Publishing



WELCOME

PUPIL'S BOOK
2

Welcome to our world,
Come in and close the door!
Welcome boys and girls,
There's lots of fun in store!
Welcome to our world!

Meet our friends and join the fun,
Say hello to everyone!
Clap your hands and stamp your feet,
Welcome to the beat!
Welcome to the beat!

Welcome to our world,
Come in and close the door!
Welcome boys and girls,
There's lots of fun in store!
Welcome to our world!

Read and write or look and say,
Ready, go, let's start today!
Sing our songs and be our guest,
Welcome, be the best!
Welcome, be the best!

Welcome to our world,
Come in and close the door!
Welcome boys and girls,
There's lots of fun in store!
Welcome to our world!

Elizabeth Gray - Virginia Evans



Express Publishing

UNITS	STRUCTURES	PROJECTS
1 Welcome back! <i>pp. 4 - 9</i>	<i>Where is she from? She's from Spain. She's Spanish! What's Manuel like? He's tall and slim. He's got dark hair and ...</i>	<i>Writing an e-mail message to a new friend</i>
2 Number six, Hill Street! <i>pp. 10 - 15</i>	<i>There is .../There are ... It's on the left .../It's on the right ... Opposite/next to/between Where's the bedroom? It's upstairs,opposite ... I/me/my/mine/...</i>	<i>Inviting a friend to your new house</i>
3 Trick or treat! <i>pp. 16 - 21</i>	<i>What's he doing? Can I open the window? Yes, of course!/Sorry, no!</i>	<i>Writing rules for your room</i>
Revision 1 <i>pp. 22 - 23</i>		
4 A very special day! <i>pp. 24 - 29</i>	<i>This/That – These/Those Numbers 1 – 100/First, second, ... Who/Where/What/Whose/How/When</i>	<i>Inviting someone to a surprise birthday party</i>
5 At the market! <i>pp. 30 - 35</i>	<i>There is a coconut./There is some jam. a can of cola/a carton of milk ... I'd like a slice of ...</i>	<i>Writing about a school bazaar</i>
6 I don't like Science! It's boring! <i>pp. 36 - 41</i>	<i>We always write in this lesson! It's quarter past nine. It's time for ... never/sometimes/usually/always</i>	<i>Describing your favourite day</i>
Revision 2 <i>pp. 42 - 43</i>		
7 I want to be a firefighter! <i>pp. 44 - 49</i>	<i>We usually cycle but today we're walking home. What do you like doing in your free time? I like cycling.</i>	<i>Writing about Miss Sweet, the baker</i>
8 Cows are fatter than goats! <i>pp. 50 - 55</i>	<i>Cows are fatter than goats! It's the oldest panda in the park!</i>	<i>Writing about the cheetah</i>
9 I've got a sore throat! <i>pp. 56 - 61</i>	<i>You should take an aspirin. You must be quiet!/You mustn't run!</i>	<i>Writing a letter to a sick friend, giving advice</i>
10 I was a happy baby! <i>pp. 62 - 67</i>	<i>What was she like when she was a baby? She was very noisy. There was/were .../There wasn't/weren't ...</i>	<i>Describing a town, now and then</i>
Revision 3 <i>pp. 68 - 69</i>		
11 What happened to you? <i>pp. 70 - 75</i>	<i>I watched a comedy on Channel 4. Did you tidy your room? Yes, I did./No, I didn't.</i>	<i>Writing about your holidays last summer</i>
12 Cavemen and dinosaurs! <i>pp. 76 - 81</i>	<i>They made weapons from wood. They ate meat and plants.</i>	<i>Writing about Brachiosaurus</i>
13 Fun food! <i>pp. 82 - 87</i>	<i>How much/many ...? Not much/many/A lot (of) Some/Any</i>	<i>The History of Crisps</i>
14 We're going to go camping! <i>pp. 88 - 93</i>	<i>It's going to be hot! What are you going to do on Sunday?</i>	<i>Writing a letter to a friend from a holiday resort</i>

Revision 4 *pp. 94 - 95*

Happy New Year! *pp. 96 - 97*

Saint Valentine's Day! *pp. 98 -99*

Play: Pudding Lane *pp. 101 -105*

Word List *pp. 107-110*

Photo File Section

Welcome back!

1 Listen and repeat.



France-French



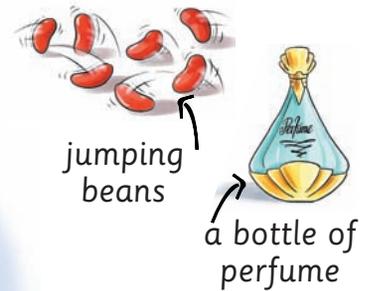
Mexico-Mexican



Spain-Spanish



Turkey-Turkish



Greece-Greek



Poland-Polish



USA-American



Britain-British



e-mail message

2 Listen and write.

- 1 The perfume is from **F**..... 2 The jumping beans are from **M**.....

3 Now, listen again and read.

1 Hello, everyone! Welcome back!

Thank you, Oscar!

This is for you, Wendy. It's from France! It's a bottle of French perfume!

2 I've got something for you, too!

3 What are they?

They're from Mexico! They're Mexican jumping beans!

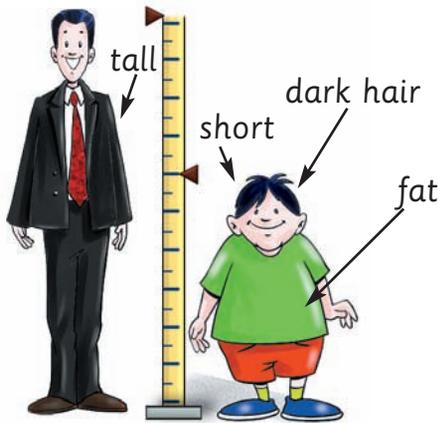
4 What's that?

Oh, it's an e-mail message. It's from Manuel! He's from Spain. He's Spanish!

Welcome back!

1 Listen and repeat.

handsome



beautiful



New York



Rome

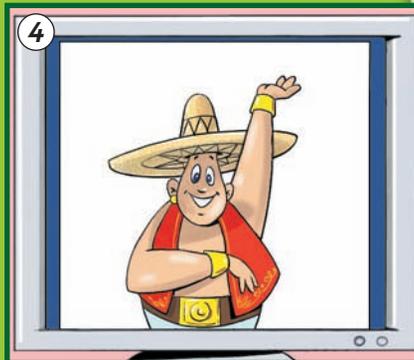
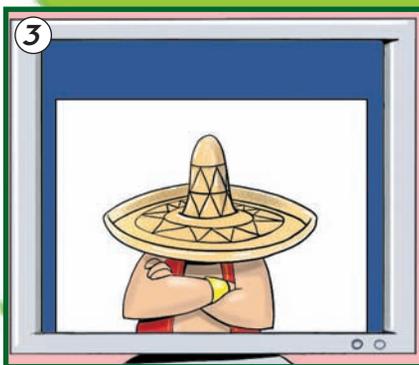
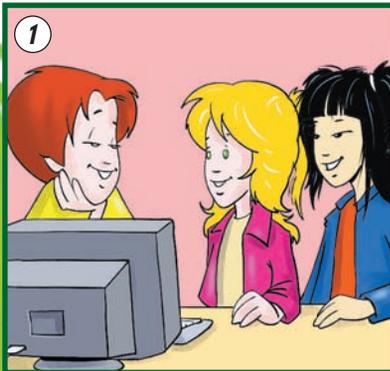


Paris



Madrid

2 Listen and read.



1 Cindy: How old is Manuel?
 Wendy: He's fourteen years old and he's from Madrid, Spain.
 Lin: What's he like? Is he handsome?
 Wendy: Oh, yes! He's tall and slim. He's got dark hair and brown eyes.

2 Oscar: Oh, look! What's that, Wendy?
 Wendy: It's a hat, of course!
 Cindy: Whose is it?
 Wendy: It's Manuel's!

3 Eddy: But ... Wendy, whose arms are they? Are they Manuel's arms?
 Wendy: No, they aren't Manuel's. This e-mail isn't from Manuel!

4 Masid: Ha! No! It's a G-mail! It's from your favourite genie! Hello, everyone! Welcome back!

All: Oh! Masid!

3 Now, read again and answer.

- 1 How old is Manuel?
- 2 Where is he from?

- 3 Is he handsome?
- 4 Has he got dark hair and brown eyes?

4 Look and say.



He's fourteen years old and he's from Madrid, Spain.



Madrid, Spain



London, England



Paris, France



Rome, Italy



New York, USA

Grammar

I/you **have got**
he/she/it **has got**
we/you/they **have got**

I/you **have not got**
he/she/it **has not got**
we/you/they **have not got**

Have I/you got?
Has he/she/it got?
Have we/you/they got?

I've got, I haven't got

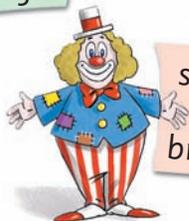
he's got, he hasn't got

5 Look, say and write.



tall & slim
dark hair
brown eyes

Manuel



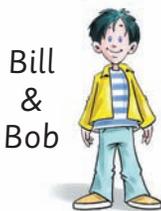
Bobo

tall & slim
fair hair
green eyes



Greta

short & fat
fair hair
brown eyes



Bill & Bob

short & slim
dark hair
blue eyes

- 1 Manuel **is tall and slim.**
He has got dark hair and brown eyes.
- 2 Bobo is
- 3 Greta
- 4 Bill and Bob
- I

Manuel's e-mail

6 Read and circle.

- 1 Look at Eddys / **Eddy's** parrot!
It **is** / are green!
- 2 This is Oscar's / Oscar bike.
He **have** / has got a ball, too!
- 3 This is Masids' / Masid's lamp.
He **has** / have got a hat, too!
- 4 Look at Cindy's / Cindys doll's house!
It **are** / is beautiful!
- 5 This is Wendy / Wendy's computer.
She **have** / has got an e-mail.

7 Listen and repeat, then talk with your friend.

What's Manuel like?

He's tall and slim.
He's got dark hair and brown eyes.

- 1 Manuel
- 2 Bobo
- 3 Greta
- 4 Bill and Bob

Welcome back!

1  Listen, read and circle.



2 Read again and answer.

- 1 Where's Danielle from?
- 2 How old is she?
- 3 What's she like?
- 4 What's Danielle's favourite colour?

3  Listen and write a name or a number.



1



2



3

4 About you: ask and answer.

- 1 What's your name?
- 2 Where are you from?
- 3 How old are you?
- 4 Have you got any brothers?
- 5 Have you got any sisters?
- 6 Have you got an e-mail friend?
- 7 What's your favourite colour?

5 Project

Write an e-mail message to a new friend.
 Start like this:

Hi!
 My name's

 Your e-mail friend,

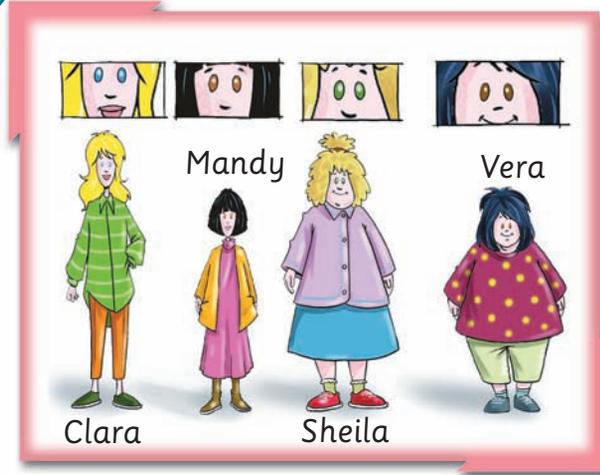
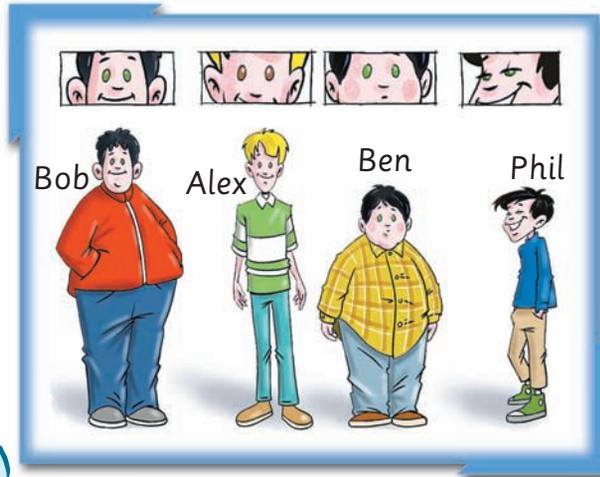


6  TWISTER Listen and repeat.

Five French fries for Vivienne from France!



7 Let's play!



8 Let's sing!



How Are You?

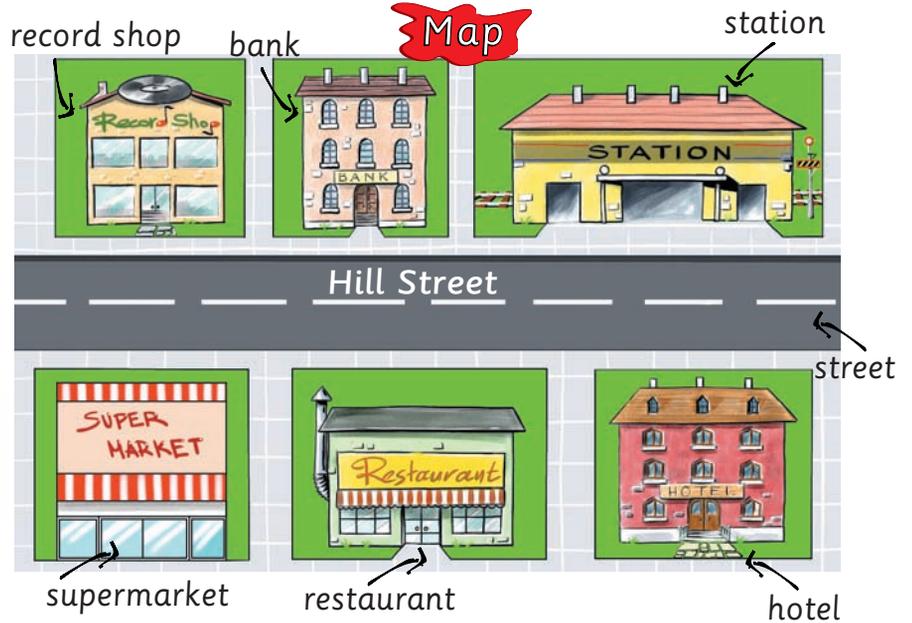
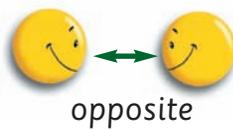
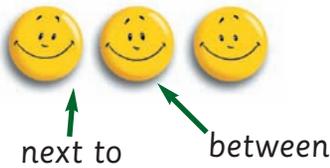
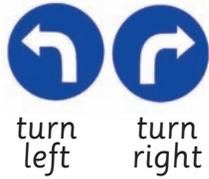
My name is Margarita
And I'm from sunny Spain!
How are you, how are you,
And how are you again?

My name is Richard Greenham
And I'm from the UK!
How are you, how are you,
And how are you today?

My name is Buddy Smithson,
I'm from the USA!
How are you, how are you,
And how are you today?

Number six, Hill Street!

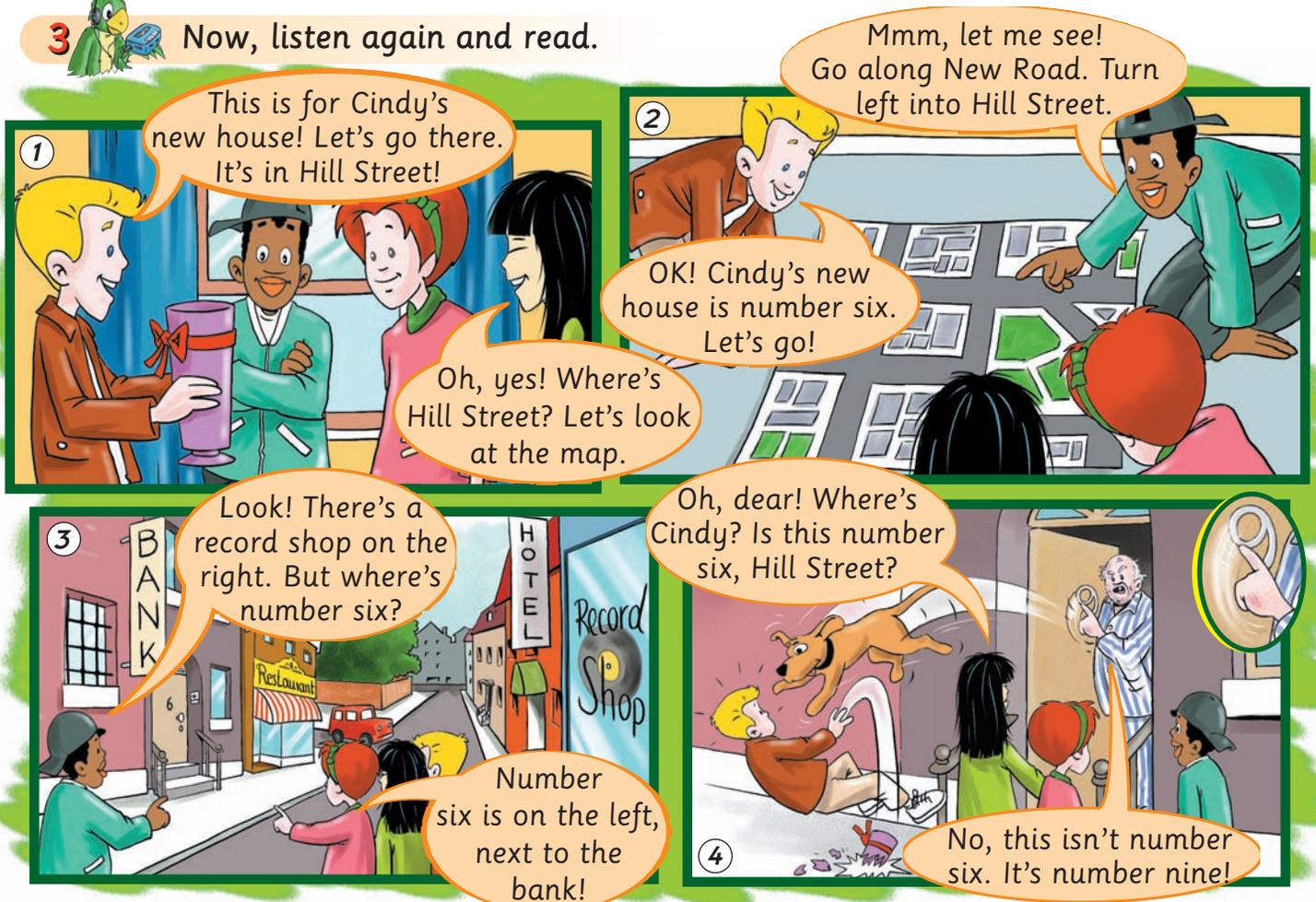
1 Listen and repeat.



2 Listen and put a tick (✓) or a cross (X).

- 1 Cindy's new house is in Tree Street. 2 Cindy's new house is number six.

3 Now, listen again and read.

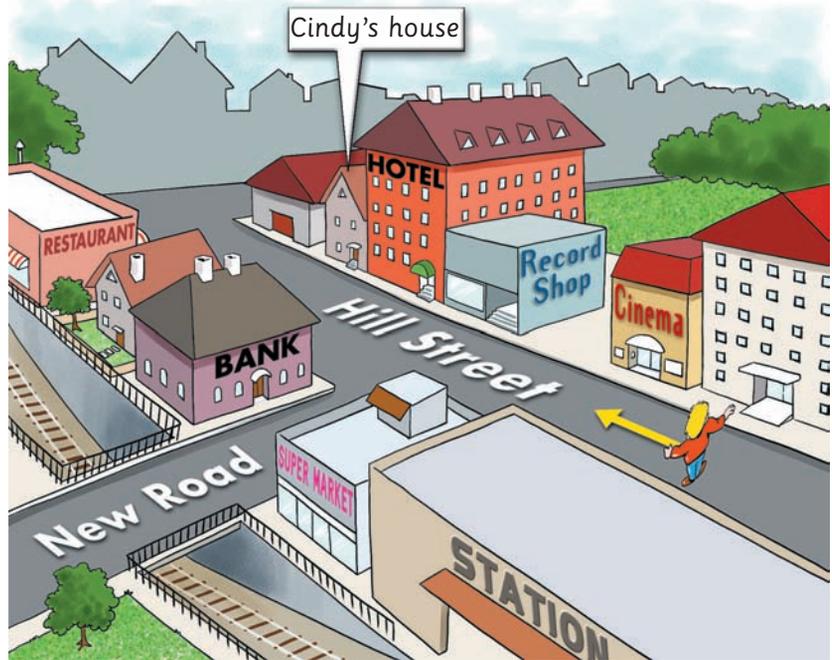


4 You are in Hill Street!
What is there on the left?
What is there on the right?
Look and say.

- 1 record shop
- 2 supermarket
- 3 restaurant
- 4 cinema
- 5 station
- 6 bank



There's a record shop on the right.



Grammar

There is/There's a hotel in Hill Street.
Is there a hotel opposite the supermarket?
There is not/isn't a hotel next to the station.

There are two houses in Hill Street.
Are there two hotels in Hill Street?
There are not/aren't two hotels between the bank and the restaurant.

5 Look again, read, and write **yes** or **no**.

- 1 There's a bank opposite the record shop. **yes**
- 2 There's a hotel between the bank and the restaurant.
- 3 There are two restaurants in Hill Street.
- 4 There's a supermarket next to the station.

7 Listen, look at the map and write.

- 1 It's the **restaurant**.
- 2 It's the **c**.....
- 3 It's the **h**.....
- 4 It's the **b**.....

6 Now, ask and answer.

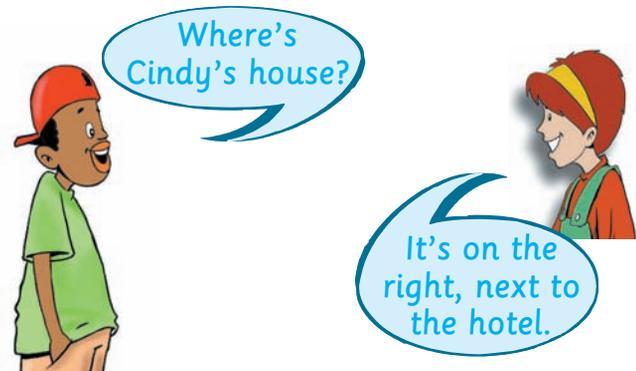


Is there a record shop next to the bank?

No, there isn't. There is a record shop opposite the bank.

- a bank opposite the cinema?
- a house between the bank and the restaurant?
- a station next to the bank?

8 Listen and repeat, then talk with your friend.



Where's Cindy's house?

It's on the right, next to the hotel.

- | | |
|-----------------|---------------|
| 1 Cindy's house | 4 hotel |
| 2 restaurant | 5 station |
| 3 bank | 6 supermarket |

Number six, Hill Street!

1 Listen and repeat.



cooker



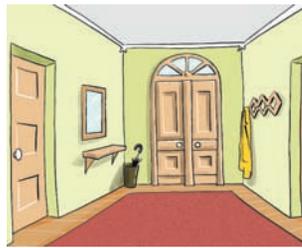
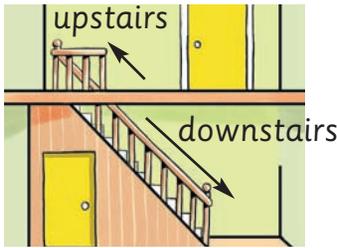
sink



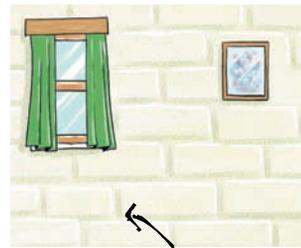
drawer



wardrobe



hall



wall

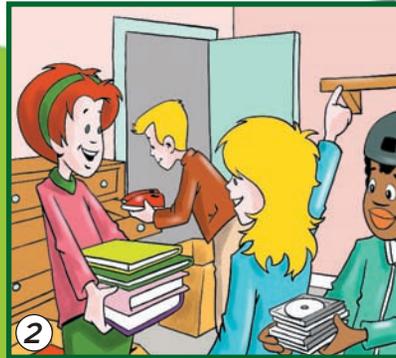


dining room

2 Listen and read.



1



2



3



4

1 Cindy's Mum: Put the cooker in the kitchen, between the sink and the fridge! Hello, everyone!
Cindy: I'm in my bedroom. It's upstairs, opposite the bathroom!

2 Wendy: OK, everybody! Come on, let's help Cindy!
Cindy: Put my books on the shelf, please! Don't put my shoes in the drawer, Oscar!

3 Cindy: Put them in the wardrobe, please!
Lin: What's the matter, Eddy?
Eddy: Oh, no! Help! The wardrobe!
Wendy: Masid! Get out of the wardrobe and help us!

4 Masid: Help? In my new clothes?
Cindy: Oh, Masid! They are not yours. They're mine!

3 Now, read again and write **yes** or **no**.

- | | | | |
|---------------------------------|-------|----------------------------------|-------|
| 1 The fridge is in the kitchen. | | 3 Cindy's bedroom is downstairs. | |
| 2 Cindy's in the bathroom. | | 4 Masid is in the wardrobe. | |

4 Look and say.

- 1 cooker
- 2 two baskets
- 3 table
- 4 two chairs
- 5 radio
- 6 two pictures



There's a cooker between the sink and the fridge!

Grammar

I	me
you	you
he/she/it	him/her/it
we	us
you	you
they	them

my	mine
your	yours
his/her/its	his/hers
our	ours
your	yours
their	theirs



Put the books on the shelf!
Don't put the shoes in the drawer!

6 Listen and fill in: **don't open, tidy, wash, water.**

Mum: Hello, dear! I'm at the supermarket. Please
1) the dishes for me.
Cindy: OK, Mum. Anything else?
Mum: Oh, yes! 2) your bedroom and
3) the flowers in the garden.
And Cindy ...
Cindy: Yes, Mum?
Mum: 4) the windows today. It's cold!
Cindy: OK, Mum. Bye!

7 Listen and repeat, then talk with your friend.

A: **Where's the bedroom?**
B: **It's upstairs, opposite the bathroom.**



5 Read and circle.

- 1 Jill is my friend. (She) / It is my friend.
- 2 Put the gloves in the drawer.
Put they / them in the drawer.
- 3 This is Peter's bike.
This bike is hers / his.
- 4 That is the dog's basket.
That is our / its basket.
- 5 Look at Steven! Look at her / him!
- 6 Play with Jenny and me!
Play with ours / us!
- 7 This house is Linda and Bob's.
This house is theirs / their.

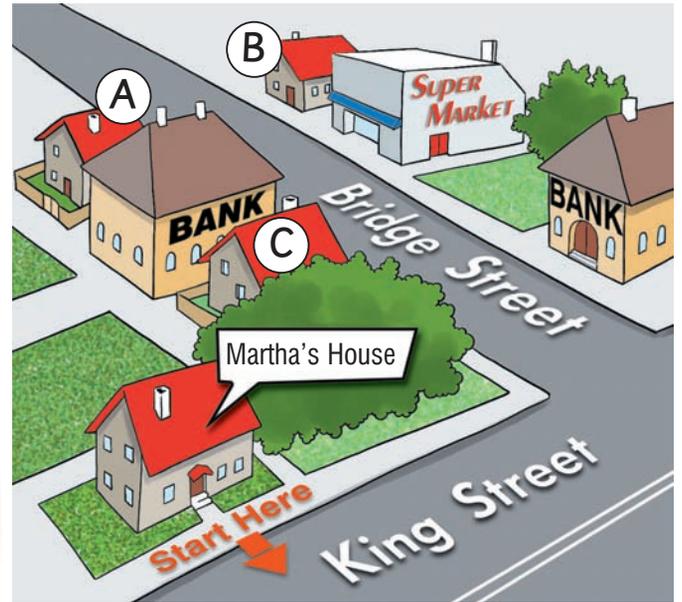
Number six, Hill Street!

1 Listen, read, and choose:
A, B or C.

Dear Martha,

I'm in my new house now! It's in Bridge Street. Please come to my party! Go along King Street. Turn left into Bridge Street. My house is number twelve, on the right, next to the supermarket.

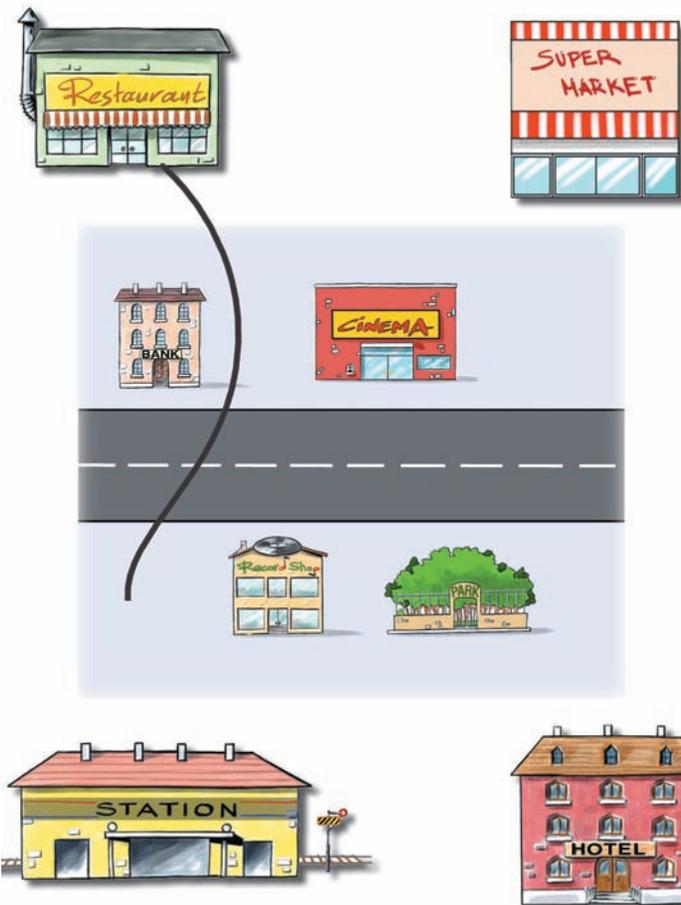
Love,
Kelly



2 Read again and answer.

- Whose new house is it?
- What number is her house?
- What's next to her house?

3 Listen and draw a line.



4 About you: ask and answer.

- What's the name of your street?
- What number is your house?
- How many bedrooms are there in your house?

5 Project

Invite your friend to your new house.

Start like this:

Dear ,
I'm in my new house now! It's in

Please come to my party!

Love,

.....

6

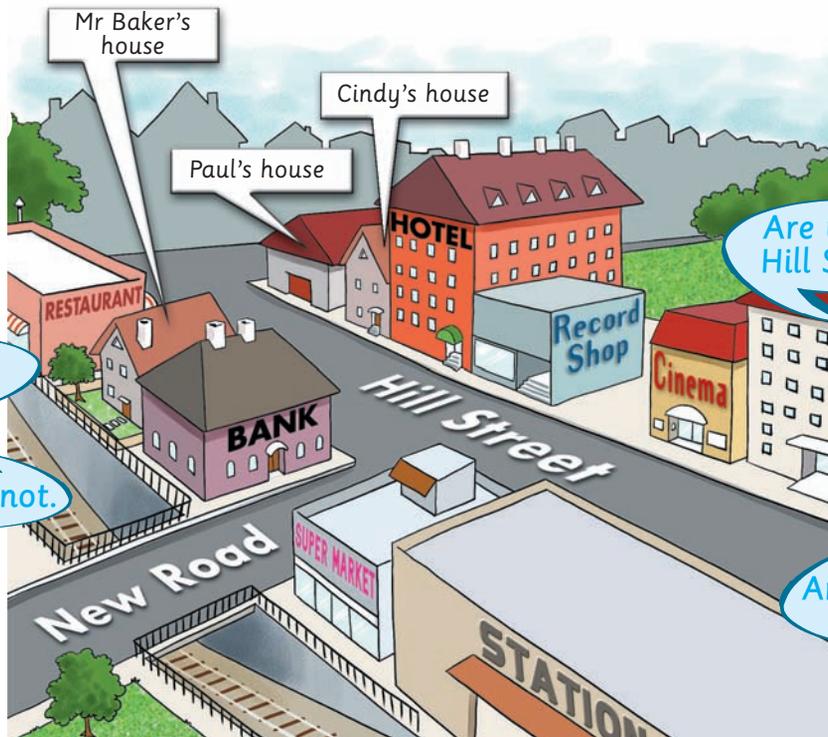


TWISTER Listen and repeat.

The bank in Bond Park is opposite the bookshop!



7 Let's play!



8 Let's sing!

Left and Right!

Where is the kitchen, Paul?
 It's on the left, next to the hall!
 Where is the bedroom, Paul?
 It's on the right, next to the hall!
 Where is the dining room?
 Is it near the living room?
 No, that's the bathroom, dear!
 The dining room is over here!

