

## ANSWER KEY & AUDIO SCRIPT

Liczby i pisownia

### ROZUMIENIE ZE SŁUCHU POZIOM PODSTAWOWY (B1+/B2)

#### Answer Key

1. 19th August / 19 of August / 19.08
2. 4:30
3. West Road
4. Leake
5. 145
6. 01628 644 9388

#### Audio script

Registration is now open for this year's STEM Camp and everyone from the age of 15 to 18 is welcome to apply!

The camp will run from Monday 1st to Friday 19th August, and campers will be on site from 9 in the morning until half past four in the afternoon.

As usual, the camp is taking place at Bluecliffe College on West Road in Birmingham. There will be lectures and seminars from leading figures in the STEM industry, as well as the chance to attend a workshop about how to create your CV with the CEO of SmartSolution, Anna Leake. That's L-E-A-K-E. There will also be hands-on projects and experiments, because what is STEM Camp without practical experience?

All this costs just £195 per person, or £145 each when two or more people sign up together. For more information or to book a place, visit [bluecliffecollege.ac.uk/stemcamp](http://bluecliffecollege.ac.uk/stemcamp), or call Bluecliffe College on 01628 644 9388. That's 01628 644 9388. But don't delay – there are only 300 places available. Don't miss out!

### ROZUMIENIE ZE SŁUCHU POZIOM ROZSZERZONY (B2+/C1)

#### Answer Key

1. 9.2
2. 27th March / March 27
3. four and a half / 4.5 / 4½
4. Valdez
5. 3.3 billion

### Audio script

**Boy** OK. What's next?

**Girl** Now let's revise for the Geography test tomorrow. Mrs Phillips is going to test us on our knowledge of the Great Alaskan Earthquake. Do you remember much from the lesson?

**Boy** A bit. I know it was the strongest earthquake in North America in recorded history. It was 9.2 on the Richter Scale, wasn't it?

**Girl** Correct. Any ideas about when it happened?

**Boy** Erm ... sometime in 1964, I think.

**Girl** Yes. 27th of March 1964, to be exact. It started at 5:36 pm and lasted about four and a half minutes. ... What about the epicentre? You know, the point on the Earth's surface directly above the place under the ground where the earthquake starts.

**Boy** Oh, yes! I know this one. The epicentre was in the south of Alaska, 20 km north of Prince William Sound, and 64 km west of Valdez. That's spelled V-A-L-D-E-Z, right?

**Girl** Yes, that's right. Do you remember anything about the damage?

**Boy** Well, I remember just nine people died in the actual earthquake, which was far fewer than I had expected for such a large-scale natural disaster. I guess that was because Alaska is so sparsely populated.

**Girl** Yes, but don't forget that the final number of deaths was 131 because the earthquake caused huge tsunamis, with waves as high as 60 metres! It also caused landslides, floods and fires, and the damage to buildings, bridges and roads was extensive.

**Boy** Yes, experts estimate the damage cost up to 400 million dollars at the time. The modern equivalent of that is 3.3 billion!

**Girl** Well remembered! Now, it's your turn to test me.

### ROZUMIENIE TEKSTÓW PISANYCH POZIOM PODSTAWOWY (B1+/B2)

#### Answer Key

1. D
2. A
3. C
4. czarno-białym/ cichym/ grzecznym
5. schroniska dla zwierząt
6. 70 funtów / 70 £ / £70 / siedemdziesiąt funtów
7. 8 milionów / 8 mln / 8 000 000 / osiem milionów

## ZNAJOMOŚĆ ŚRODKÓW JĘZYKOWYCH – TŁUMACZENIE FRAGMENTÓW ZDAŃ

### Answer Key

Uwaga: tłustym drukiem zaznaczono wyrazy, których pisownia może sprawić uczniom trudność. Aby ułatwić zapamiętanie pisowni, można poprosić uczniów o przeliterowanie tych wyrazów. Warto również zwrócić uwagę uczniów na różnice w wymowie wyrazów o podobnej pisowni (np. *desert* i *dessert*).

#### \* 1. Suggested answers

1.1 less harmful to the **environment** /ɪnˈvaɪrənmənt/

1.2 will take place on **Wednesday** /ˈwenzdeɪ/

1.3 If the surgery is **successful** /səkˈsesfl/

1.4 I highly **recommend** /ˌrekəˈmend/

1.5 didn't want to **embarrass** /ɪmˈbærəs/

1.6 about his brother's **height** /haɪt/

1.7 I had lost the **receipt** /rɪˈsi:t/

1.8 have changed their **address** /əˈdres/

1.9 Her favourite **dessert** /dɪˈzɜ:t/ is

1.10 **Mediterranean** /ˌmedɪtəˈreɪniən/ cuisine is

1.11 a **separate** /ˈseprət/ room

#### \*\* 2. Suggested answers

2.1 are not able to **adapt** /əˈdæpt/

2.2 whatever the **occasion** /əˈkeɪʒn/

2.3 The police are examining the evidence **thoroughly** /ˈθʌrəli/

2.4 **compliment** /ˈkɒmplɪmənt/ I've ever heard

2.5 The **Government** /ˈɡʌvənmənt/ was forced

2.6 **curriculum** /kəˈrɪkjələm/

2.7 follow the **recipe** /ˈresəpi/ closely

2.8 The **committee** /kəˈmɪti/ is composed/consists

2.9 **desert** /ˈdezət/ island

2.10 By the **aisle** /aɪl/

## PROPOZYCJE MNEMOTECHNIK UŁATWIAJĄCYCH NAUKĘ ORTOGRAFII

Poniżej znajduje się kilka przykładowych mnemotechnik ułatwiających zapamiętanie pisowni. Nauczyciel może przedstawić je na lekcji, a następnie wybrać inne wyrazy i poprosić uczniów, aby spróbowali podać sposoby na ich zapamiętanie.

- SEPARATE                      There's *a rat* in separ**ate**
- TOMORROW                    I will go with **Tom, or Row**
- HEIGHT                        There's an **eight in height** and **weight**
- RECOMMEND                 I reco**MM**end my **MuM**
- EMBARRASS                 I go **really red** when my **sister sings**
- ADDRESS                      I saw an **ad** for a **dress** at this *address*.
- DESERT                        A desert is a **sandy** place. (one "s")
- DESSERT                      It's **so sweet** (double "s" in dessert)  
Dessert has two "S"s because you always want **seconds**.  
When you eat "dessert", you always want to come back for the second "s".
- DESERT (= pustynia) only has one S, but DESSERT (= deser) has two because I like it so much.
- SUCCESSFUL                 The successful business woman had **access** to lots of use**ful** contacts
- ENVIRONMENT                The **envi**ronment is **IRON** at its core.