

Smiles

Pupil's Book

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Express Publishing

Contents

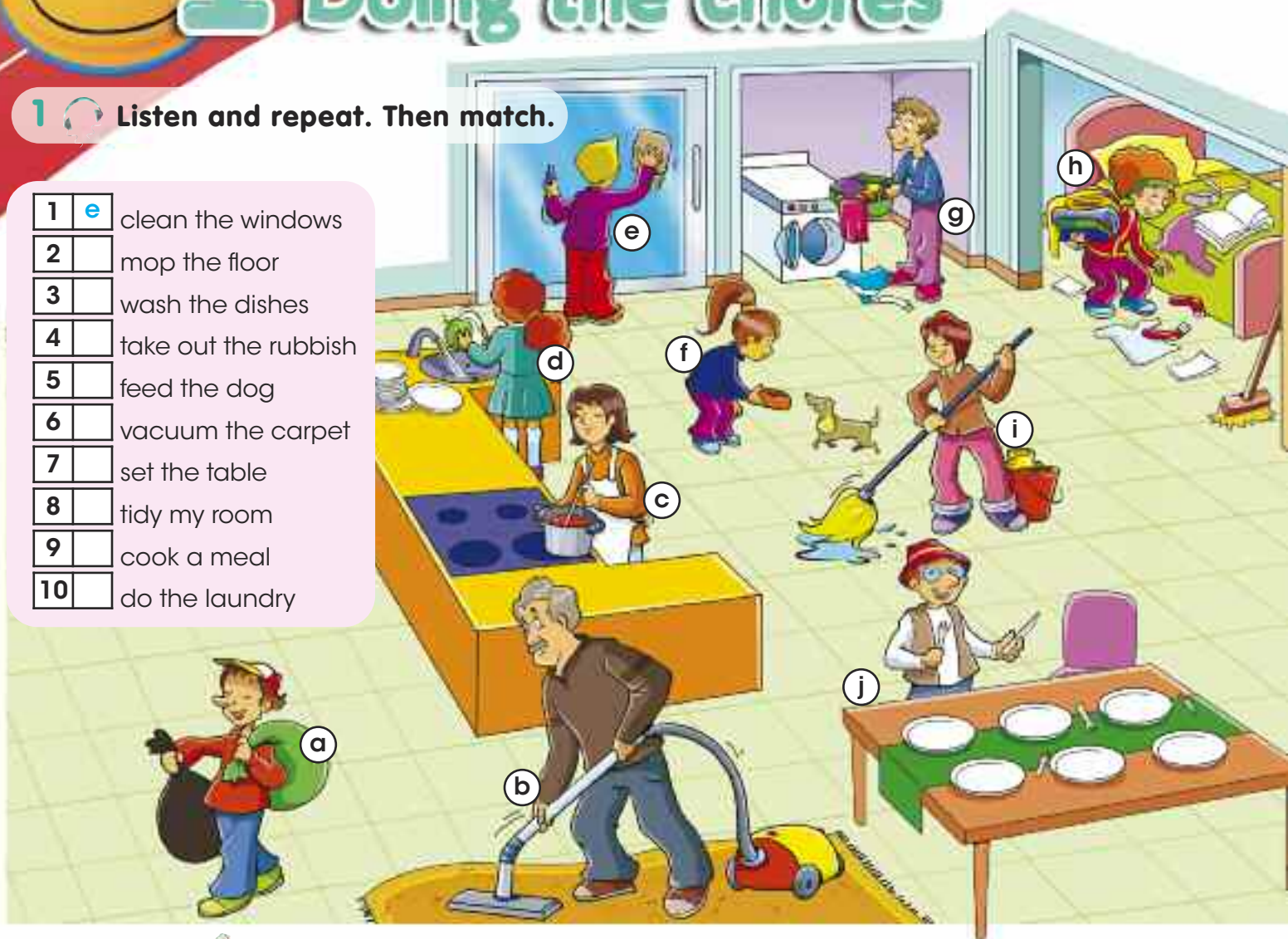
	Vocabulary	Grammar
	Starter Unit (pp. 4-9)	consolidation • articles, prepositions of time/place • ordinals, some, any, no
Module 1	1 Doing the chores (pp. 10-17)	• chores • present simple • adverbs of frequency • present continuous • present simple vs present continuous
	2 Around the campfire (pp. 18-25)	• things to take when camping • food • must/mustn't • may • a lot of/much/many • a few/a little
	3 Feel the music (pp. 26-33)	• types of music • musical instruments • would rather • past simple • adverbs of manner
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	6 Cool stuff (pp. 58-65)	• gadgets • theatre-related words • should • too/enough • present simple passive
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	8 Holidays (pp. 82-89)	• holiday-related words • space-related words • be going to • question words • will
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Skills	Thinking Skills	Phonics/Word-Building
Speaking: Describing people, telling the time, describing the weather, asking for/giving permission	<ul style="list-style-type: none"> Using facts 	—
Reading: Daisy's chores giff Speaking: Talking about chores Listening: Open-ended questions about Ann's busy Saturdays Writing: An email about your busy day	<ul style="list-style-type: none"> Creative thinking Recalling information Interpreting information 	<ul style="list-style-type: none"> squ – scr – str squid scrub street
Reading: The children's camping with the Outdoor Club Speaking: Talking about ability, camping, food Listening: Listening for specific information about healthy food and junk food Writing: A blog entry about healthy food	<ul style="list-style-type: none"> Recalling information Understanding the main idea of a song 	<ul style="list-style-type: none"> igh – y knight light spy sky
Reading: How music affects all living things Speaking: Talking about preferences, choosing a musical instrument Listening: Note taking about a concert Writing: An email about a concert	<ul style="list-style-type: none"> Applying world knowledge Generating ideas Developing opinions 	<ul style="list-style-type: none"> Word Gym! music words
Reading: Going to London Transport Museum Speaking: Comparing means of transport, choosing the right means of transport Listening: Multiple matching about jobs and people Writing: About a community helper	<ul style="list-style-type: none"> Applying world knowledge Identifying information Creative thinking 	<ul style="list-style-type: none"> b – v blush boat viper velvet
Reading: A false alarm Speaking: Giving/Following directions, talking about past events, talking about injuries and treatment Listening: Open-ended questions about Billy's accident Writing: An email about a silly accident	<ul style="list-style-type: none"> Interpreting 	<ul style="list-style-type: none"> st step stone stage statue
Reading: Cool gadgets Speaking: Buying things, describing a gadget Listening: Gap filling about a school performance Writing: A webpage to inform parents about a school play	<ul style="list-style-type: none"> Recalling information Creative thinking 	<ul style="list-style-type: none"> Word Gym! making nouns from verbs
Reading: Watching TV Speaking: Talking about films, making suggestions, talking about experiences Listening: Listening for gist about scenes from a comedy Writing: A sports survey	<ul style="list-style-type: none"> Identifying information Paying attention to visual details Generating ideas 	<ul style="list-style-type: none"> or – aw lord bored hawk yawn
Reading: Daisy going on holiday with her family Speaking: Talking about holiday plans, making predictions Listening: Multiple matching about people's holiday plans Writing: A blog entry about holidays in the future	<ul style="list-style-type: none"> Understanding the main idea of the story Logical thinking Creative thinking 	<ul style="list-style-type: none"> sh – ch sheriff cash cheque rich
Reading: An open air market Speaking: Shopping, talking about future plans, arranging to meet Listening: Listening for specific information about holidays Writing: A postcard while on holiday	<ul style="list-style-type: none"> Evaluating a text Applying world knowledge Prioritising 	<ul style="list-style-type: none"> Word Gym! compound nouns

1 Doing the chores

1 Listen and repeat. Then match.

- | | | |
|----|---|----------------------|
| 1 | e | clean the windows |
| 2 | | mop the floor |
| 3 | | wash the dishes |
| 4 | | take out the rubbish |
| 5 | | feed the dog |
| 6 | | vacuum the carpet |
| 7 | | set the table |
| 8 | | tidy my room |
| 9 | | cook a meal |
| 10 | | do the laundry |



2 **Thinking Cap**: What's the word?
Read and say.

- This word has five letters. The first letter is also in *cook* and *vacuum*. **clean**
- This word has seven letters. The fifth letter is also in *do* and *feed*.
- This word has seven letters. The sixth letter is also in *set* and *dish*.
- This word has three letters. The second letter is also in *dog* and *room*.
- This word has four letters. The fourth letter is also in *mop* and *meal*.

3 Listen and answer the questions.

When does Ann ...

- make breakfast?
- tidy her room?
- do the laundry?
- set the table?
- wash the dishes?



4 Use the answers from Ex. 3 to talk about what Ann usually does on Saturdays.

Ann is really busy on Saturdays. She makes breakfast at ...

Study spot

Every day is a busy day:

Bob **always** feeds the dog. ✓✓✓

He **usually** sets the table. ✓✓

He **sometimes** washes the dishes. ✓

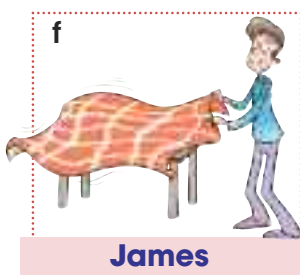
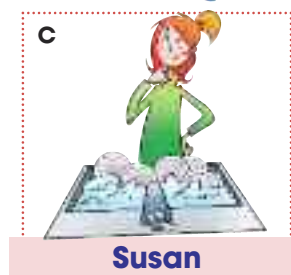
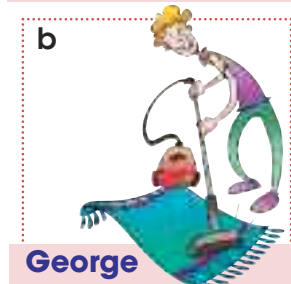
He **never** cooks a meal. ✗

What **do** you **do** every day?



5 What do they do every day? Match and say.

- | | |
|---------------------|-------|
| 1 mop the floor | (✓✓) |
| 2 wash the dishes | (✗) |
| 3 vacuum the carpet | (✓✓✓) |
| 4 cook a meal | (✗) |
| 5 set the table | (✓) |
| 6 tidy the room | (✓✓) |



Claire usually mops the floor.

6 Are you housework-friendly? Read and find out.

- I wash the dishes every day.
A always B sometimes C never
- I vacuum the carpets.
A three times a week
B once a week
C never
- I take out the rubbish every night.
A always B sometimes C never
- I set the table ...
A for every meal.
B on Sundays.
C on special days.
- I tidy my room ...
A every day.
B once a week.
C once a month.
- I do the laundry.
A always B sometimes C never

Mostly 'A' answers: You are too housework-friendly to be true! You are a valuable member of the household!

Mostly 'B' answers: You like to help, but perhaps you could do a little more!

Mostly 'C' answers: Oh, dear! Remember you live in a house, not a hotel!



7 Listen and read.

1 Daisy is showing her new phone to Jake.



Jake: Hi, Daisy! Is that a new phone?

Daisy: Yes. It's my chores gift from Mum and Dad.

2



Jake: A chores gift?

Daisy: Yes. I always help with the chores.

3



Jake: You're joking! Hmm. OK, Daisy. See you later!

4 Later ...



Jake: Hey, Mum. Can I help with the chores?

Mum: Of course. I usually clean the windows and mop the floor on Saturdays.

5



Jake: Phew! This is hard work!

6 Jake is lying on the sofa with the TV control. Liam is wondering what happened to Jake.



Liam: Jake, what's up? We always play football on Saturdays!

Jake: No way! I'm really tired! Let's just watch TV!





8 Read the story and make sentences.

- | | |
|-----------------------------------|------------------------------------|
| 1 Daisy's got a new phone because | a to watch TV. |
| 2 Jake's mum usually | b play football on Saturdays. |
| 3 Liam and Jake usually | c she helps with the chores. |
| 4 Jake wants | d cleans the windows on Saturdays. |

9 Thinking : Choose and complete.

No way!

What's up?

You're joking!

- | | | |
|--|--|--|
| 1 A: I've got a new mobile!
B: _____ Can I see it?
A: Sure. Here it is. | 2 A: Hi, Mike. _____
B: Nothing much. I'm just watching TV. | 3 A: Let's go to the park.
B: _____ I'm very tired. |
|--|--|--|

10 Act out the story

11 Talking point Listen and read. Make a new dialogue with your friend.

- Jenny:** How often do you help with the chores, **Tom**?
- Tom:** Every day.
- Jenny:** Really? What do you usually do?
- Tom:** Well, I sometimes **feed the dog** and I always **tidy my room**. What about you?
- Jenny:** I usually **set the table**, but I never **wash the dishes**. I don't like it at all!



Sounds Spot!

12 Listen, point and repeat.

squ

scr

str



squid



scrub



street

13 Complete. Then listen and check. Read.



The _____id always _____ubs
the _____eet on Mondays.



14 Listen and repeat. Then match.

- 1 ☐ b mow the lawn
- 2 ☐ sweep the floor
- 3 ☐ clear the table
- 4 ☐ hang out the clothes
- 5 ☐ do the ironing
- 6 ☐ do the shopping
- 7 ☐ make the beds
- 8 ☐ water the plants
- 9 ☐ walk the dog
- 10 ☐ look after the baby



15 Thinking: What's the chore? Read, choose and say.

- 1 You do this in the garden when the grass is too long. **mow the lawn**
- 2 You do this when the fridge is empty.
- 3 When you do this, your flowers grow.
- 4 You do this after you bring the clothes in from the line.
- 5 You do this when you drop things all over the floor.
- 6 You do this when your pet looks at you with big sad eyes.

16 Let's Play





Study spot

I **usually play** football **on Sundays**, but **today I'm looking** after the baby.



17 The Hills usually relax on Sunday mornings, but today they're expecting visitors! Look and say.



Mum usually paints on Sundays, but today she's watering the plants.

18 Complete. Then match.

- 1 ☐ f It **isn't raining** (not/rain) now.
- 2 ☐ We _____ (wait) for you.
- 3 ☐ _____ (you/read) the newspaper now?
- 4 ☐ _____ (you/play) computer games every day?
- 5 ☐ _____ (your brother/usually walk) the dog?
- 6 ☐ Roy _____ (look) after his baby sister today.

- a He can't come to the park.
- b No, only on Saturdays.
- c Hurry up!
- d No, you can take it.
- e Yes, every morning before he goes to school.
- f Let's go out.



A busy day



19 Read and complete. Use: **and**, **but** or **because**. Then listen and check.

From: Daisy@hello.com **To:** Lilly@hello.com **Subject:** Let's meet!

Hi, Lilly!

Sorry I can't meet you, **1) but** I'm really busy this morning. I usually help Mum and Dad with the chores on Saturday mornings. I always vacuum the carpets **2)** _____ make the beds. I sometimes help Dad clean the windows, **3)** _____ it's raining today! I'm doing the laundry **4)** _____ Mum's doing the ironing.

I don't mind doing the chores **5)** _____ I sometimes get a nice chores gift for helping! Perhaps we can meet this evening? What do you say?

Talk soon,
Daisy

20 Read again and answer the questions.

- 1 What does Daisy always do on Saturday mornings?
- 2 What does she sometimes do?
- 3 What's the weather like today?
- 4 Why does Daisy like doing the chores?

21 Look, read and write **yes** or **no**.



- 1 It is quarter past ten. _____
- 2 The woman with the dog has also got a baby. _____
- 3 The girl is doing the ironing. _____
- 4 One of the boys is watering the plants. _____
- 5 The man is cooking. _____



**Talk with your friends.
Then write an email about
your busy day.**



Hi ...
Sorry I can't meet
you, but ...
Perhaps we can ...
...



22



Let's Sing!

Things to do around the house,
The list goes on forever:
Do the dishes, make the beds.
Let's do the chores together!

*We can make our lives much better,
Let's all do the chores together!*

Things to do every day,
The list goes on forever:
Clean the windows, mop the floor.
Let's do the chores together!



23 Read the song again and choose the best title.

A Let's work together!

B Make a list!

C A better life!

24 You and your friend want to meet. Take roles and continue the dialogue to find out when you can meet.

Pupil A

8:00 I'm free
9:00 cook breakfast
10:00 watch TV
11:00 tidy my room
12:00 I'm free
13:00 wash the dishes
14:00 I'm free

Pupil B

14:00 I'm free
13:00 set the table
12:00 mop the floor
11:00 I'm free
10:00 listen to music
9:00 I'm free
8:00 make the beds

Can we meet
at eight?

That's no good.
I ... at nine. Is ... any
good?

Sorry, I can't.
I usually ... at eight.
How about nine?

Not really.
I ...





The **me** File!

1 Complete.

My name is _____.
 I was born on (date) _____.
 I live in (city/town, country) _____.

My family includes
 (family members) _____ and me!
 My friends are _____.

MY FAVOURITES

Music: _____
 Food: _____
 Clothes: _____
 Animal: _____

My hobbies are _____.

Books I like: _____.

Films I like: _____.

I'm good at _____.

When I grow up, I want to _____.

2 Let's Play

I'm Mike
 and this is Tom.
 We are both 12.

We both
 like ice cream,
 too!

3 Read and match. Say.

- | | |
|--------------|------------------------------|
| 1 Surfing | a Spanish dish |
| 2 Basketball | b Italian volcano |
| 3 Tom Cruise | c animal from the South Pole |
| 4 Spain | d Olympic sport |
| 5 China | e Asian country |
| 6 A penguin | f European country |
| 7 Mount Etna | g American actor |
| 8 Paella | h popular sport in Australia |

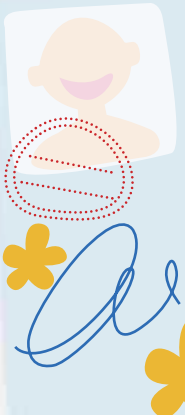
1 *Surfing is a popular sport in Australia.*

• @ Find information and make your own sentences.

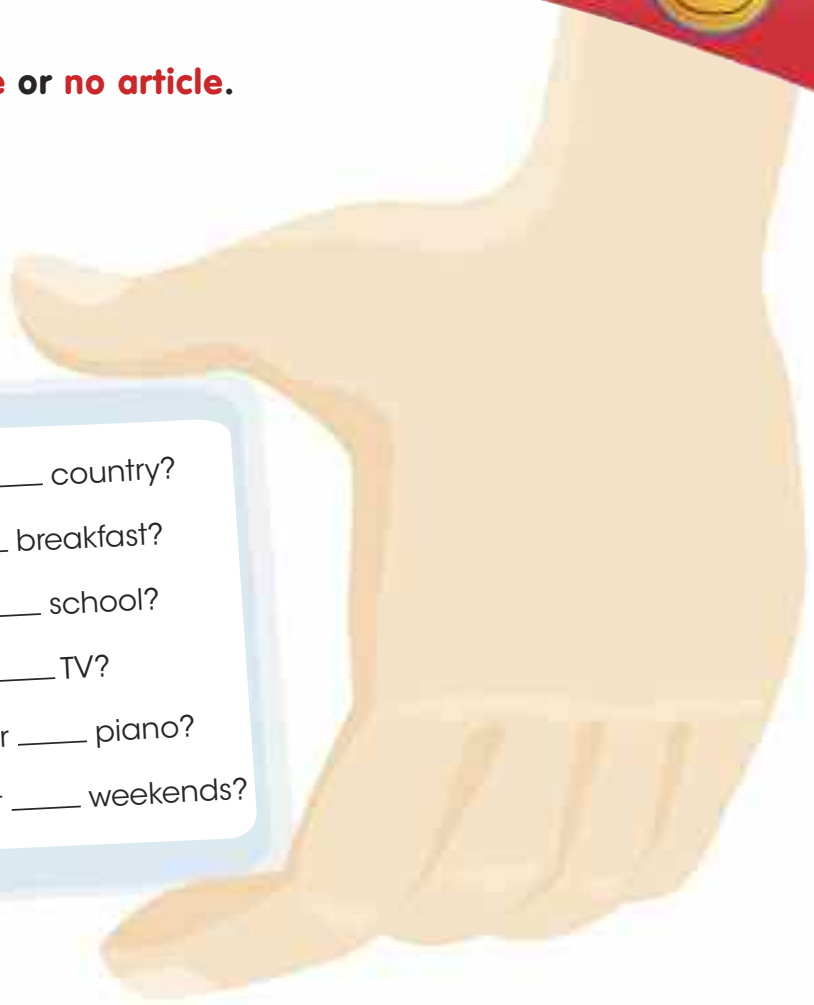
1 *Cricket is a popular sport in Australia.*



4 Complete the sentences. Use: a, the or no article.
Then tell the class.



- 1 Do you live in **a** city or in ____ country?
- 2 What do you have for ____ breakfast?
- 3 What time do you go to ____ school?
- 4 How often do you watch ____ TV?
- 5 Do you play ____ guitar or ____ piano?
- 6 What do you like doing at ____ weekends?



5 Let's Play



She's got fair hair,
glasses and freckles.
Her schoolbag is blue.
Who is she?

Kate!

6 Read and choose.

A

Ben!
Let's meet **1) at/on** ten **2) on/in**
Saturday. We can go to the sports
centre **3) at/in** the afternoon, too!
What do you say?
Elena

B

Dear Rita,
How are you? My sister's birthday is **4) in/on**
May and I'm thinking of having a surprise
party for her. Can you help me? Let's meet
tomorrow **5) on/at** eleven o'clock **6) at/in** the
morning to talk about it.
Mandy

7 Find and complete.

- 1 There is a **TV** on the desk.
- 2 There is a _____ behind the bed.
- 3 There are _____ under the bed.
- 4 There are _____ on the bookcase.
- 5 There is a _____ under the volleyball.
- 6 There are _____ in the bookcase.
- 7 There is a _____ on the bed.
- 8 There is a _____ in the suitcase.

camera schoolbag flowers bike
swimsuit TV grapes shoes



8 Where's Vicky? Look, read and write.



9 Let's Play



- 1 It's half past eight. She's at the _____.
- 2 It's quarter past eight. She's at the _____.
- 3 It's quarter to eleven. She's at the _____.
- 4 It's three o'clock. She's at the _____.

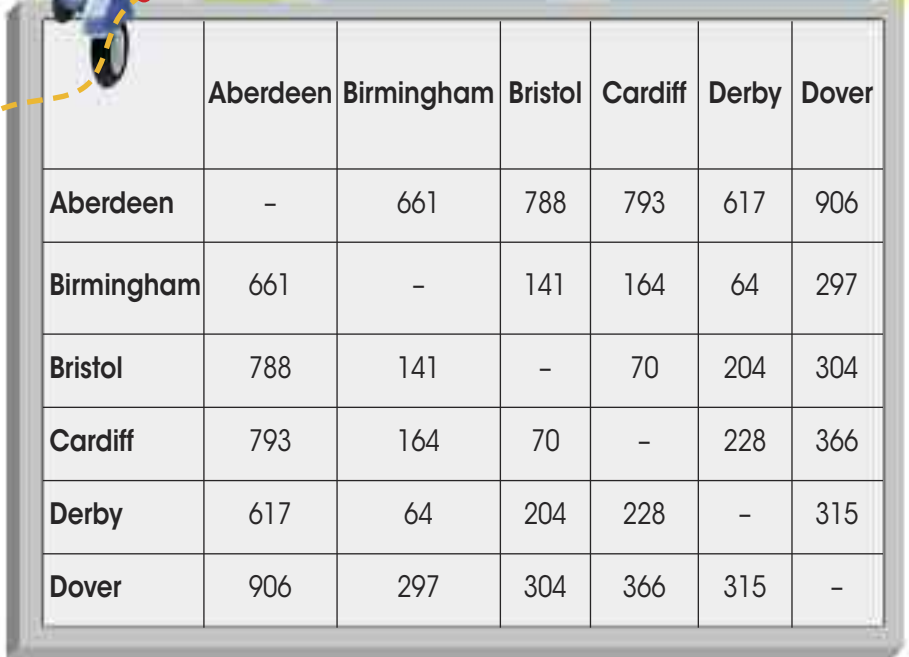




10 Look at the table and answer.

How far is it from:

- 1 Aberdeen to Dover?
Nine hundred and six kilometres.
- 2 Birmingham to Cardiff?
- 3 Bristol to Derby?
- 4 Birmingham to Aberdeen?
- 5 Dover to Bristol?
- 6 Aberdeen to Cardiff?



	Aberdeen	Birmingham	Bristol	Cardiff	Derby	Dover
Aberdeen	-	661	788	793	617	906
Birmingham	661	-	141	164	64	297
Bristol	788	141	-	70	204	304
Cardiff	793	164	70	-	228	366
Derby	617	64	204	228	-	315
Dover	906	297	304	366	315	-

11 **Thinking Cap** I'm travelling from Birmingham to Bristol and then from Bristol to Aberdeen. How many kilometres all together?

12 What is the change? Read and say.

1



You give the shop assistant five pounds.

2



You give the shop assistant two hundred and fifty pounds.

3



You give the shop assistant fifty pounds.

4



You give the shop assistant twenty pounds.

13 What's the weather like in the UK today? Look and say.



14 Look at the map. Match the questions to the answers.



- | | |
|----------------------------|--|
| 1 Where's the bank? | a It's opposite the museum. |
| 2 Where's the sweet shop? | b It's next to the supermarket. |
| 3 Where's the theatre? | c It's in front of the theatre. |
| 4 Where's the café? | d It's next to the café. |
| 5 Where's the post office? | e It's between the post office and the museum. |
| 6 Where's the baker's? | f It's behind the baker's. |









15 Let's Play

Hi, Mike.
Are you at home?

You're at the café!

No. I'm
drinking
some juice.

16 They all live in a skyscraper.
Look and say.

	Floor 50	James
	Floor 34	Christine
	Floor 29	Jennifer
	Floor 23	Paul
	Floor 12	Peter
	Floor 11	George
	Floor 5	Mike
	Floor 1	Kelly

Kelly lives on the first floor.



17 Read and choose.

GLOVES
CHEETAH

BASKETBALL
TENNIS

CAP
GIRAFFE

BOOTS
SNAIL

KARATE
SCARF

SAILING
MONKEY

Clothes



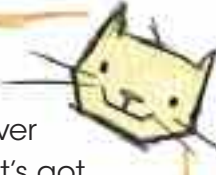
- 1 You can wear these on your hands.
- 2 You can wear this on your head.
- 3 You can wear these on your feet.
- 4 You can wear this around your neck when it's cold.

Sports



- 1 You do this on a boat.
- 2 You don't wear any shoes to do this sport.
- 3 You must only use your hands in this sport.
- 4 You must hit a ball over a net in this sport.

Animals



- 1 It's a clever animal. It's got a long tail.
- 2 It's the fastest animal on land.
- 3 It's got a very long neck.
- 4 It's a very slow animal.

18 Read and complete. Use: **some**, **any** or **no**.

There are **some** lions in the park.
Are there **any** lions in the park?
There aren't **any** lions in the park.
There are **no** lions in the park.



- A: Let's go to the new zoo.
B: Is it a good zoo?
A: It's a great zoo! There are 1) **some** really amazing animals.
B: Are there 2) _____ lions or dolphins?
A: There are 3) _____ lions, but there are 4) _____ dolphins. Oh, there are 5) _____ elephants, too.
B: Are there 6) _____ monkeys?
A: No, there aren't 7) _____. But there are 8) _____ giraffes! Look at these photos!
B: Wow! They're amazing. Come on. Let's go!

19 Talk with your friend.

Can I ask some questions?

Yes, of course.

Can I feed the animals?

Sorry, no.



- play music **X**
- take pictures **✓**
- go near the lions **X**
- bring my dog to the zoo **X**
- bring my friends **✓**