



LISTENING AND SPEAKING

Skills



1

Cliff Parry



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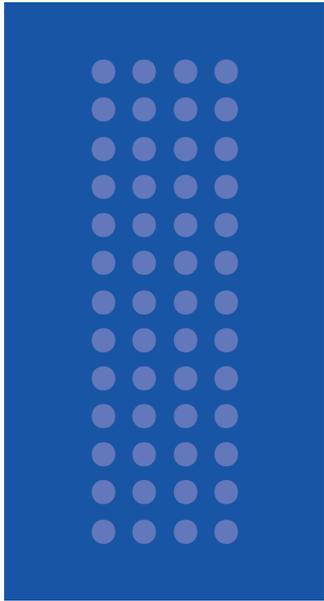
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5 Tell your classmates about your family. Look at the example to help you.

My mother's name is Marjory. She's 35. My father's name is David. He's 40. I have got a brother. His name is Paul. He's 12 years old.

6 Listen to Bob talking about his best friend. Write down the answers next to the correct questions.

What's his name?	
How old is he?	
Has he got any brothers or sisters?	
What does he like doing?	

7 In pairs, ask each other about your best friend. Use the words below to help you.

- Have got/best friend
- What/name
- How old
- Like doing

8 **TONGUE-TWISTER** Listen and repeat. Can you say it slowly? Can you say it quickly?

9 **MEMORY GAME** Look at the words below for 1 minute. Close your book. How many can you remember? Work with a classmate.

- father
- uncle
- sister
- aunt
- brother
- children
- family
- mother
- sister
- child
- parents

Reflection

I know the names of family members. ★ ★★ ★★★

I can talk about my family. ★ ★★ ★★★

I can ask & answer questions about my best friend. ★ ★★ ★★★

Family members II



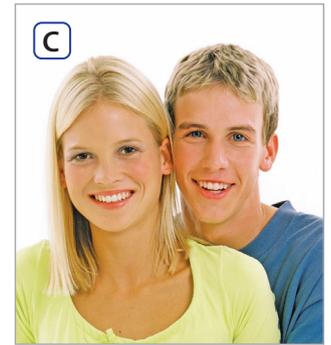
- learn the names of more members of the family
- practise spelling
- talk about family pictures

1 Match the pictures (A-F) to the words (1-6).

1 grandfather
2 grandmother

3 grandchildren
4 baby

5 son
6 daughter



2 Listen and repeat.

3 Listen to Mary. She's playing spelling bee. Write *correct* or *not correct* next to the words she spells.

1 daughter _____
2 grandfather _____

3 son _____
4 baby _____

4 Write down a family word from units 1.1 or 1.2. Mix up the letters. Tell your partner the letters, ask them to write them down and guess the word. Listen to the example.

5 Listen to Mike and Alison talking about a family photograph. Who is in the photograph? Tick (✓).

- | | | | |
|---------------|-------|---------------|-------|
| 1 baby | _____ | 4 grandmother | _____ |
| 2 grandfather | _____ | 5 sister | _____ |
| 3 mum | _____ | 6 dad | _____ |

6 Listen again. How does Anna describe the people in the photograph?

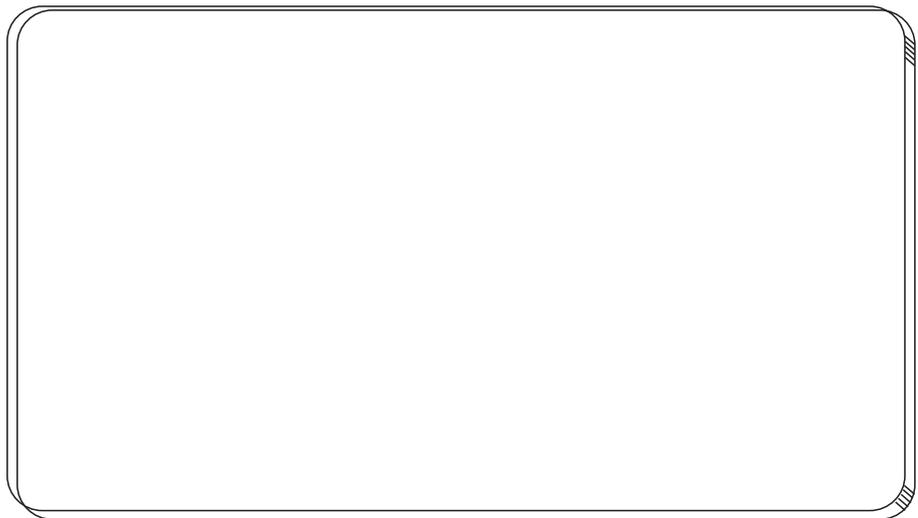
- | | | | |
|-----------|-------|--------|-------|
| 1 Mike | _____ | 3 Mary | _____ |
| 2 Michael | _____ | 4 Anna | _____ |

Hair

 long	 short
 straight	 curly
 fair	 brown

7 Draw your family or find a picture of them. Tell your classmates about who the people are.

That's me. This is my father. He's got short curly hair. His name is Mike and this is my mother. Her name is Marta. She's got long brown hair.



8 **TONGUE-TWISTER** Listen and repeat. Can you say it quietly? Can you say it loudly?

Reflection

I know the names of some more family members.

★□ ★★□ ★★★□

I can spell family words.

★□ ★★□ ★★★□

I can describe a family picture.

★□ ★★□ ★★★□

What people look like

- describe what people look like
- practise asking questions about what people look like
- talk about best friends

1 Match the pictures (A-F) to the words (1-6).

1 tall
2 old

3 beautiful
4 short

5 young
6 thin



2 Listen and repeat.

3 Finish the sentences with the correct word.

- 1 My mother is short, but my father is very _____.
- 2 She doesn't like long hair. Her hair is very _____.
- 3 My grandmother can't walk very well because she is _____.
- 4 Look at this photograph! This is me when I was very _____.
- 5 Your baby sister is so _____!
- 6 My brother doesn't eat very much. He's very _____.

4 Listen to Maria and Anna talking. For questions 1-3, choose the correct answer (A, B or C).

- 1 Jim is ...
 - A tall
 - B short
 - C thin
- 2 Karen is ...
 - A tall
 - B short
 - C thin
- 3 Lucy is ...
 - A Karen's sister
 - B Jim's sister
 - C Jim's friend

5 Tell your classmates about your best friend. Look at the example to help you.

My best friend is Freddy. He is twelve years old. He's not very tall and he's got short hair.

6 Cliff can't find his sister at the shops. He's speaking to a police officer. Listen and complete the form.

Name	1) _____ Brown
Age	2) _____
Tall/short	3) _____
Hair	4) _____
Eyes	5) _____

7 Complete the form again about your classmate's best friend. Use the words below to help you.

• what/name

• how old

• tall/short

• long/short hair

• colour eyes

Name	1) _____
Age	2) _____
Tall/short	3) _____
Hair	4) _____
Eyes	5) _____

8 **TONGUE-TWISTER** Listen and repeat. Can you say it happily? Can you say it sadly?

9 **MEMORY GAME** Look at the examples below for 1 minute. Close your book. Can you remember the sentences? Work with a classmate.

1 Bill is young.

3 Peter is short.

2 Tom is old.

4 Mark is thin.

Reflection

I can describe what my friends and family look like.

★□ ★★□ ★★★□

I can ask questions about what people look like.

★□ ★★□ ★★★□

I can talk about my best friend.

★□ ★★□ ★★★□

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LISTENING AND SPEAKING SKILLS 1-3 series combines the very best in modern classroom practice with first-hand knowledge of the challenges students face. These stimulating, topic-based books cover the complete range of familiar topics for students at CEFR Levels A1-B1 and provide extensive practice in common listening and speaking activities at these levels in 10 modules of three units each. Language work and vocabulary development is fully integrated in each unit.

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