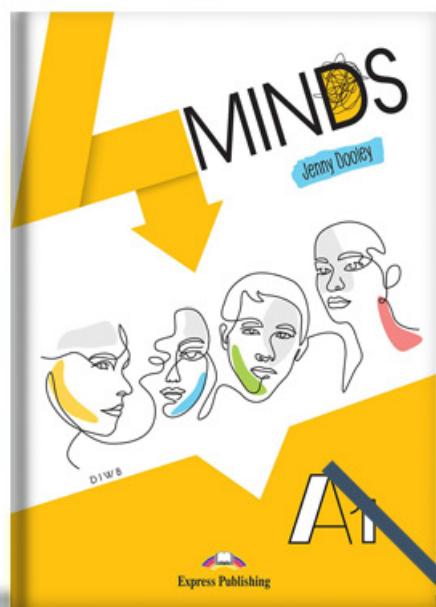


DIWB



Express
DigiBooks



Jenny Dooley

USER'S MANUAL

Powered by



Express Publishing



Download on the
Mac App Store



Pre-order on the
App Store



Get it from
Microsoft



GET IT ON
Google Play

Table of Contents

1. What is an Interactive Whiteboard?	1
2. What equipment do I need to use the DIWB application?	2
3. Special features of the DIWB	2
4. Signing up & Logging in to the platform.....	4
5. Navigation.....	5
6. Extra Assets in the DIWB	11
7. Walk-through a UNIT.....	12
8. Contact support.....	25



What is an Interactive Whiteboard?

An Interactive Whiteboard is a type of touch-sensitive board which has the power to transform any classroom into a dynamic learning environment. It allows teachers and students to participate interactively in activities projected onto the board from a data projector which is connected to a computer or tablet.

Interactive whiteboards are very popular in schools and are considered a more lively and interesting approach than conventional teaching. They provide ways to show students anything which can be presented on a computer (educational software, videos, games, quizzes, etc). Research has shown that teaching through interactive whiteboard software has numerous advantages:

- It can accommodate different learning styles
- It is suitable for both small and large groups of students
- It helps increase students' attention span
- It facilitates the assimilation of new information
- It dramatically increases real teaching time
- It reduces the time teachers need for preparation
- It eliminates the need for additional equipment (DVD player, CD player, etc)

All in all, it is a powerful teaching tool that will transform your lesson and your classroom!

What equipment do I need to use the DIWB application?

- A computer, laptop, tablet or smartphone
- A projector
- An interactive whiteboard or a device that turns a plain whiteboard into an interactive whiteboard
- Speakers

Availability on Various Devices:

DIWB application ensures that users can access the application on smartphones, tablets, desktops, laptops, and other devices, providing a seamless experience across their all devices.

Special features of the DIWB application

Instant Updates:

Express **DIWB** is an innovative and motivating way to educate students. Through cutting-edge technology and gamification, this interactive digital application promotes 21st century learning!

DIWB can be operated both **online** or **offline** (in case of Internet connection problems).

Users of the **online DIWB** benefit from automatic regular updates, and constantly upgraded new features ensuring up-to-date tools and a more secure application.

DIWB is a cross-platform application that is designed and developed to run on multiple operating systems*.

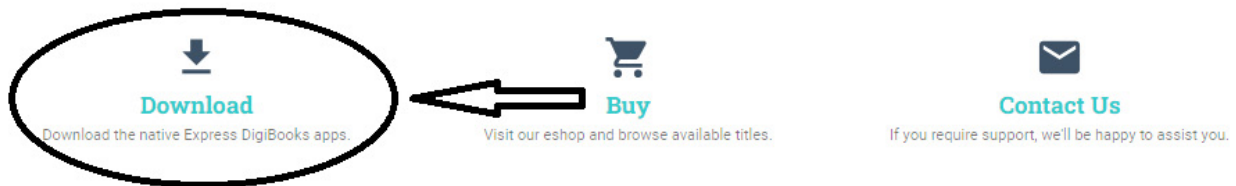
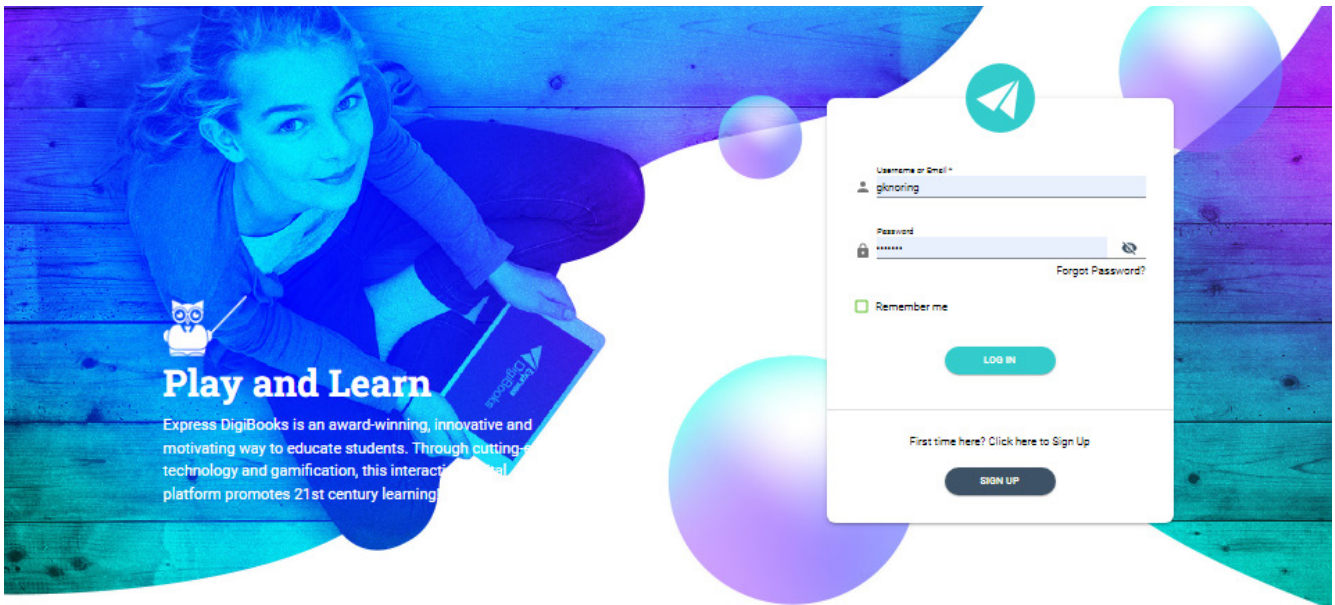
Users of the **offline DIWB** will also be able to benefit from regular updates (provided they have the auto-update feature enabled) as a notification will appear, informing them that an updated version is available to download.

The **DIWB** platform can include different operating systems like Windows, macOS, Linux, iOS, Android, and others.

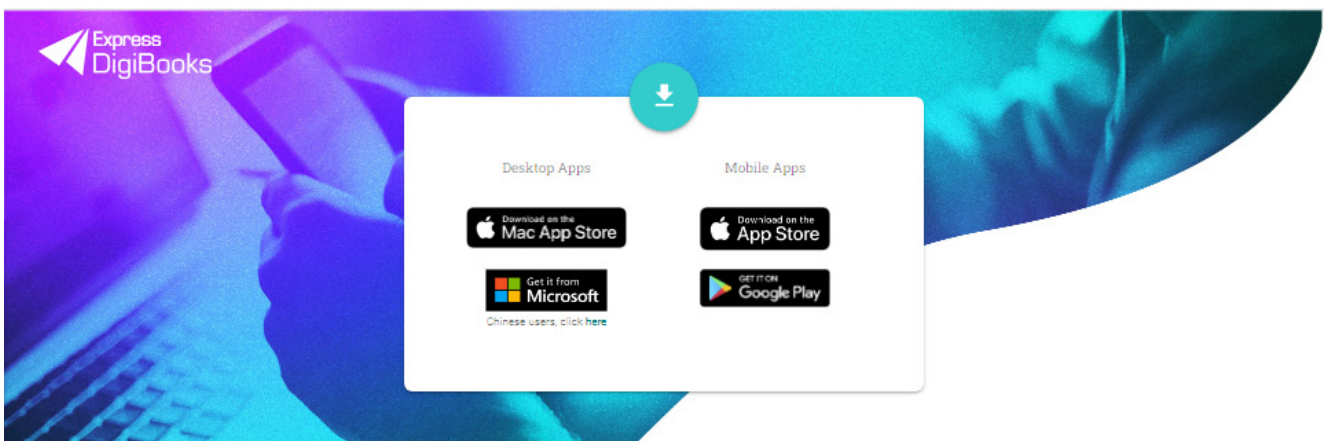
**(Check minimum system requirements for each OS (Operating System))*

How to download the DIWB OFFLINE

When on the sign-in screen, before you log in, scroll down.



In the bottom left corner you can see the option Download. When you click/tap on it, three options will appear.



Choose the respective OS (Operating System) for the device you wish to download the **DIWB** for.

Easier Data Synchronization:

DIWB & **DigiBook** applications require users to create accounts or manage data. As **cross-platform** applications they therefore have seamless synchronization across devices, ensuring a consistent experience regardless of where the user accesses the application.

Signing up & Logging in to the platform

USER GUIDES & **VIDEO TUTORIALS** of how to sign up, log in to the platform, create accounts*, etc are available through the following links:

USER GUIDES

<https://www.expressdigibooks.com/user-guides>

VIDEO TUTORIALS

<https://www.youtube.com/playlist?list=PLlrKvETH-325a1nvTaBQpr0vUwfknoOoRr>

**(Maximum number of devices to connect per user is 10.)*

By signing up, logging in to the platform and creating accounts you will experience the following UNIQUE DIWB FEATURES offered:

GAMIFICATION: keep your students motivated, encourage friendly competition and reward competency through badges and stars.

CROSS-PLATFORM APPLICATION: monitor performance, assign homework, grade essays and track progress regardless of your device.

USER-FRIENDLINESS: show answers with a single click, customise push notifications and mass-assign homework in the most effortless way possible.

SMOOTH WORKFLOW: online lessons instantly redirect to third-party platforms (Zoom, Webex and GoTo).

USER PRIVACY: Express **DIWBs** & **DigiBooks** have been improved to be more aligned with GDPR guidelines.

Navigation

There are **two navigational tools**. Teachers may choose the most suitable for them according to their preferences.

CONTENTS bar

You can scroll down to go to the task you wish to do in class.


You can either use the FRONT/BACK buttons to take you to the PREVIOUS and NEXT tasks respectively.

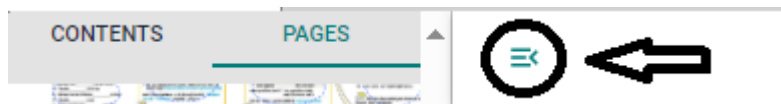
PAGES bar

You can scroll down to go to the page or spread you wish to do in class.

The page numbers are clearly displayed so as to inform the students which page of the book you would like them to open.

You can either use the FRONT/BACK buttons to go from one page/spread to another.


So as to have a **FULL SCREEN VIEW** of the spread or page you simply click/tap on the  icon indicated below when either in **PAGE** or **CONTENTS** bar mode.



1a READING

- Watch the video. Who is Lizzie's brother: Peter or Zani?
- Read through the text quickly. How does Alice recommend the film?

#Alice's BLOG HOME PHOTOS



Instant Family is on TV this weekend. I love this film!
It's about Lizzie, a beautiful 15-year-old girl with short, straight, brown hair. She's got a 10-year-old brother, Juan, and a 6-year-old sister, Lita. Lita is my favourite. She's cute and funny!
Pete and Ellie Wagner are married, but they haven't got any children. Soon, the five of them are one big family – but Life isn't easy! They've got a lot of problems. **Instant Family** is about how love can fix them. Don't miss it!

CHECK THESE WORDS
cute, funny, like, easy, fix

STUDY SKILLS
True/False statements
Read the text. Then read the sentences and underline the key words. Find the part in the text that answers the question. Remember, a sentence is true only if all the information in it is true.

- Instant Family is on TV on Monday.
- Lizzie has got long, straight, brown hair.
- Lita is very young.
- The Wagners have got two children.
- Life is easy for Pete, Ellie and the children.

Which quotation best describes the moral of the film?

1 "Together we are a great family."
Can you think of another quotation?

2 "Families can be small or big."
Can you think of another quotation?

5 Your friend wants to see a film. Use the information in the text to recommend this film to him/her.

1a VOCABULARY

Family members

6 Look at Mark's family tree. Use the words from the list to complete the sentences.

GRANDPARENTS
Mark and Emily

PARENTS
Jane and Mark

CHILDREN
Lita, Juan, Kelly

expressing possession
to show possession, we use singular nouns + 's. Mark's daughter, Ann and Kelly's brother.

VOLUBLES
When there is family, there is love. Discuss.

- brother – sister – cousin – cousin – dad (father) – mum (mother)
- grandad – grandma – grandson – granddaughter – husband – wife
- nephew – niece – son – daughter – uncle – aunt

- Nick is Sam's _____.
- Jane is Mark's _____.
- Ann is Mark's _____.
- Sally is Kelly's _____.
- Sam is Kelly's _____.
- Mark is Kim's _____.
- Kelly is Mark's _____.
- Ann is Jane's _____.
- Jane is Ann's _____.
- Mark is Sam's _____.

7 Look at the family tree in Ex. 5. Ask and answer, as in the example.

A: Who's Mark?
B: He's Mark and Jane's son.

SPEAKING

8 Write the names of your family members. Swap papers. Ask questions to create your partner's family tree.

Kim: How old is Kelly? Kelly: 12.
A: Is Kelly your mom? B: Yes, she is.

Mother and father penguins are great parents. They have got different jobs. The mother can find food while the father can keep the egg safe.

NATURE LESSONS
Find information about other animal families. Tell the class.

In the **PAGE** bar all of the tasks are **active** and are indicated by **blue dotted circles** (thumbnails-mode menu). Click/Tap on any of the tasks to enter. This allows you the flexibility to skip certain tasks or pick up from where you left off in the previous lesson.

4a READING

3 Listen to and read the text. Decide if the sentences are True or False.

#Alice BLOG

HOME PHOTOS




Instant Family is on TV this weekend. I love this film!
It's about Lizzie, a beautiful 15-year-old girl with short, straight, brown hair. She's got a 10-year-old brother, Juan, and a 6-year-old sister, Lita. Lita is my favourite. She's cute and funny!

Pete and Ellie Wagner are married, but they haven't got any children. Soon, the five of them are one big family – but life isn't easy! They've got a lot of problems. *Instant Family* is about how love can fix them. Don't miss it!

CHECK THESE WORDS ?

cute, funny, life, easy, fix

STUDY SKILLS

True/False statements
Read the text. Then read the sentences and find the key words. Find the part in the text that answers the question. Remember, a sentence is true only if all the information in it is true.

1 <i>Instant Family</i> is on TV on Monday.	<input type="button" value="True"/>	<input type="button" value="False"/>	<input type="button" value="?"/>
2 Lizzie has got long, straight, brown hair.	<input type="button" value="True"/>	<input type="button" value="False"/>	<input type="button" value="?"/>
3 Lita is very young.	<input type="button" value="True"/>	<input type="button" value="False"/>	<input type="button" value="?"/>
4 The Wagners have got two children.	<input type="button" value="True"/>	<input type="button" value="False"/>	<input type="button" value="?"/>
5 Life is easy for Pete, Ellie and the children.	<input type="button" value="True"/>	<input type="button" value="False"/>	<input type="button" value="?"/>

Check Try Again Reset ↻ 🏠

At the bottom of each of the exercises (when you scroll down) you can see **five different buttons**.

When the exercise is solved, click/tap on this icon and the **SCORE** will be displayed at the bottom left.

STUDY SKILLS

True/False statements
Read the text. Then read the sentences and find the key words. Find the part in the text that answers the question. Remember, a sentence is true only if all the information in it is true.

1 <i>Instant Family</i> is on TV on Monday.	<input type="button" value="True"/>	<input type="button" value="False"/>	<input type="button" value="?"/>
2 Lizzie has got long, straight, brown hair.	<input type="button" value="True"/>	<input type="button" value="False"/>	<input type="button" value="?"/>
3 Lita is very young.	<input type="button" value="True"/>	<input type="button" value="False"/>	<input type="button" value="?"/>
4 The Wagners have got two children.	<input type="button" value="True"/>	<input type="button" value="False"/>	<input type="button" value="?"/>
5 Life is easy for Pete, Ellie and the children.	<input type="button" value="True"/>	<input type="button" value="False"/>	<input type="button" value="?"/>

Check Try Again Reset ↻ 🏠

Your score 40% (2/5)
Correct 2
Wrong 3



When this button is clicked/tapped, the correct answers will remain on screen while students have the chance to correct their wrong answers.



When this button is clicked/tapped, all of the answers will disappear and you can do the exercise again.



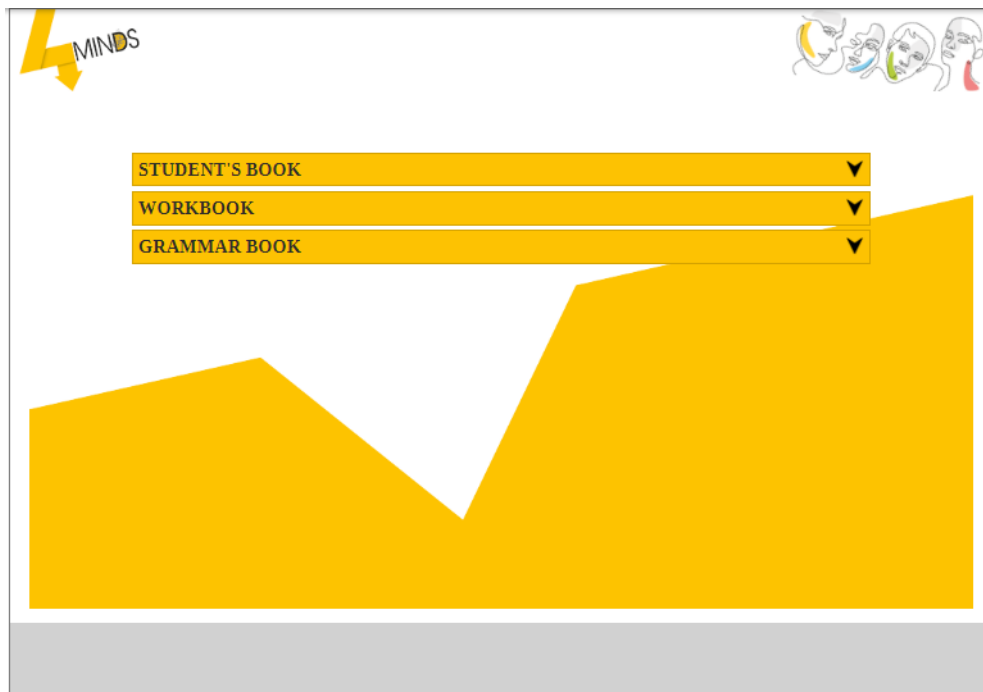
RETURN button

When this button is clicked/tapped, it takes you back to the spread you were on previously.



HOME button


When this is clicked/tapped, you will be taken to the **Home Page menu**.



When at the **Home Page menu** you will see three different **tabs**, which allow you to access **ALL** the components of the series included in the **DIWB**:

STUDENT'S BOOK WORKBOOK GRAMMAR BOOK

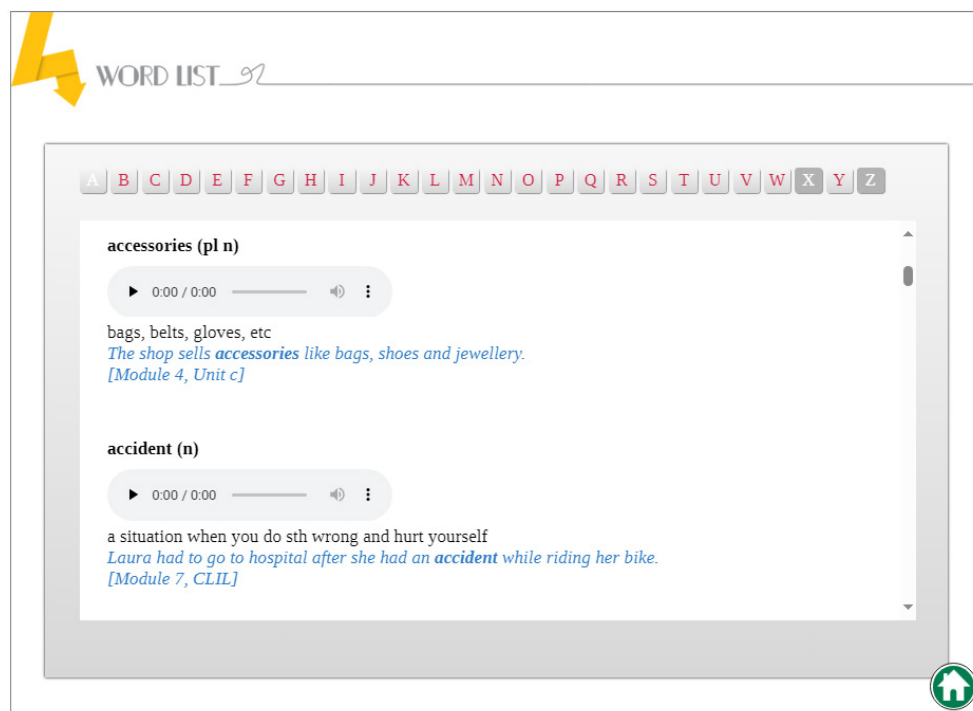
Gradually more tabs will be added. In the very near future, two more **unique tabs** such as **Board Games** and **Quizzes** will be also added so that gamification is further enhanced.

When you click/tap on the “**accordion**” button  in each of the tabs, you will see all the separate units of each of the components.



The **last two tabs** in the STUDENT'S BOOK are of **great importance**.


When the **WORDLIST** tab is clicked/tapped the whole WORDLIST of the STUDENT'S BOOK will appear in alphabetical order.



Each of the headwords will display its part of speech, a PLAYER to listen to their pronunciation, their definition, an **example sentence** as well as an indication of where this headword is within the Student's Book (Module number & Unit section).

When the **IRREGULAR VERBS** tab is clicked/tapped the irregular **verbs** will appear in alphabetical order.

Teachers are also provided with an **extra toolbar** the **'sticky bar'**  which is a **further enhanced navigation tool**.

When the **'sticky bar'**  is clicked/tapped, the icons of **STUDENT'S BOOK**, **WORKBOOK** or **GRAMMAR BOOK** appear, depending on which component of the series you are in.

For example, when in the **STUDENT'S BOOK** component the icons of the **WORKBOOK & GRAMMAR BOOK** will appear:





When in the **WORKBOOK** component, the icons of the **STUDENT'S BOOK & GRAMMAR BOOK** will appear:




When in the **GRAMMAR BOOK** component, the icons of the **STUDENT'S BOOK & WORKBOOK** will appear:



This **unique feature** allows teachers to navigate from one component to the corresponding section of the other two components without needing to exit the section or having to go back to the HOME menu.

The **'sticky bar'**  gathers all the information together in one place for the teacher. It also enhances the mobile/tablet learning experience as it remains visible and pinned at the bottom of the screen when scrolling up/down. The option of minimizing/maximizing the toolbar is also available.

Extra Assets the DIWB

All **EXTRA ASSETS** in sections (e.g. videos, glossary, help buttons, grammar buttons & grammar owls, audioscripts, etc) are now placed together in the 'sticky bar' .



AUDIOSCRIPT
BUTTON



VIDEO
BUTTON



GLOSSARY
BUTTON



VIDEO ACTIVITY
BUTTON



GRAMMAR
BUTTON



STORY BUTTON
(for primary levels)



GRAMMAR OWL
BUTTON





NOTE-TAKING BUTTON
(in the corresponding
tasks)



HELP BUTTON

Walkthrough a UNIT



Watch the video  What is it about? Which words are related to family? Use the Help button  for reference.



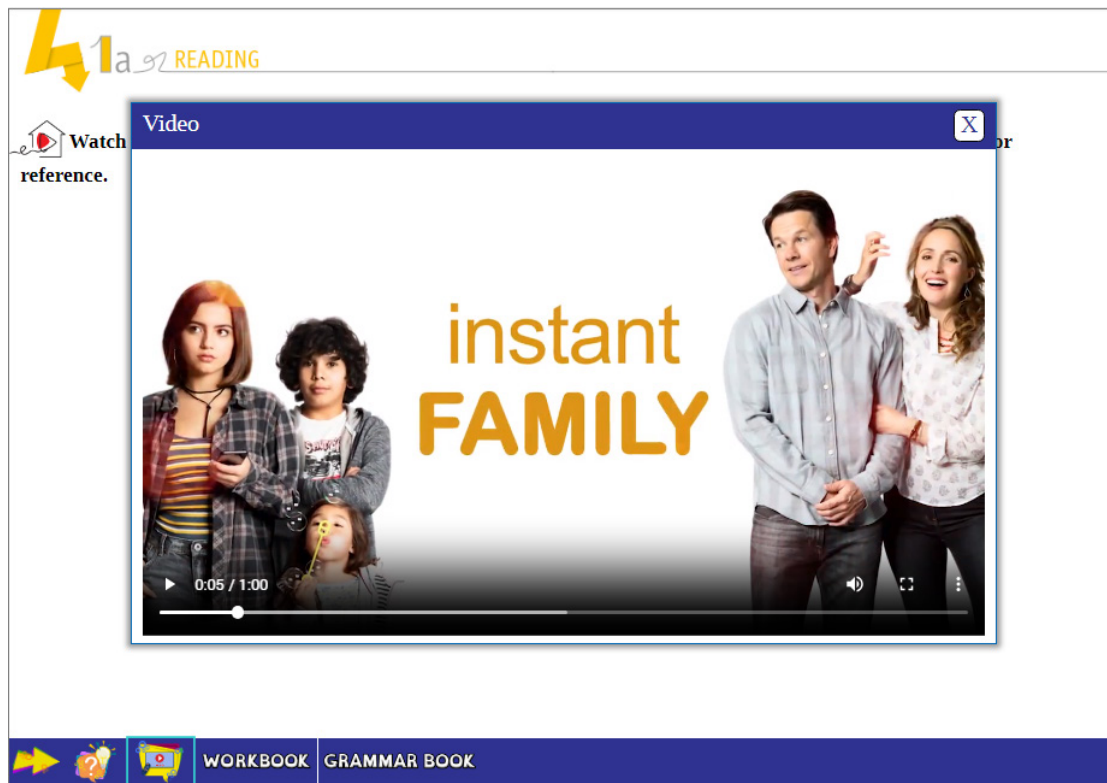
In each rubric in the **DIWB** the **extra assets** are also clearly seen in the rubric of the exercise for the teachers' convenience.

When the  **HELP BUTTON** is clicked/tapped, the following will appear as a model answer.


The screenshot shows the application interface with a 'Help' dialog box open. The dialog box has a dark blue header with the word 'Help' and a close button (X). The main content area of the dialog box is white and contains the following text:

It's about 'Instant Family' a family film.
Keywords: children, parents, mums, dads, brother, sister

When the  **VIDEO BUTTON** is clicked/tapped, a Video Screen will appear on screen.

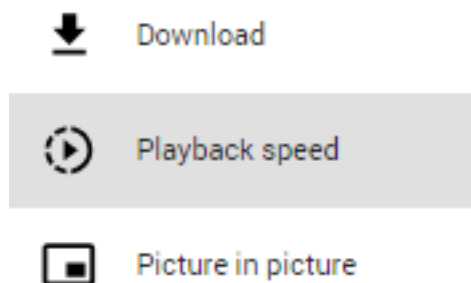



Video features are:


When you click/tap on  you can adjust the volume.

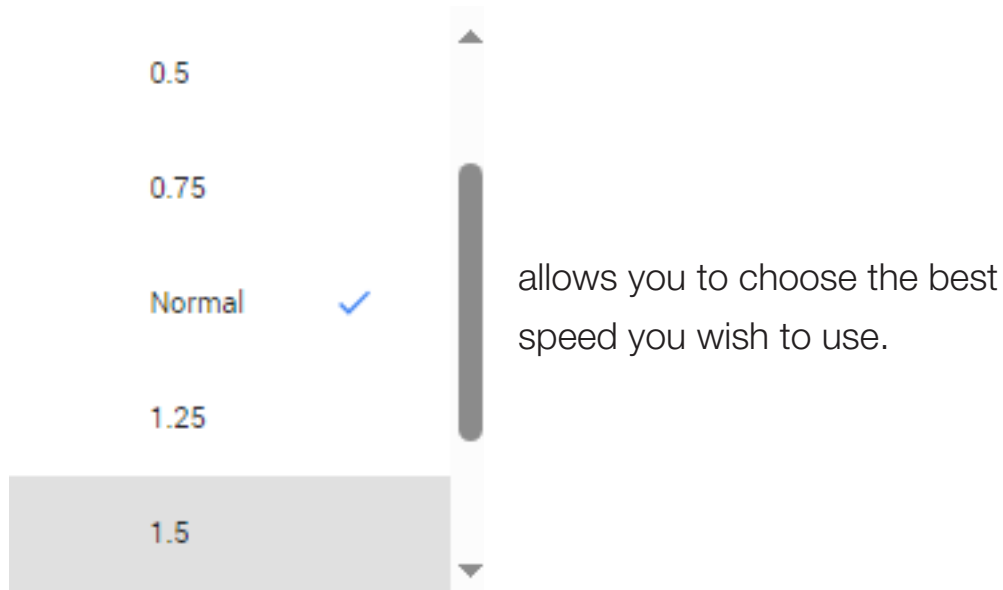
When you click/tap on  the video will appear **FULL SCREEN**.


When we you click/tap on  the following **three options** will appear:



When you click/tap on  **Download** you can download the video.

When you click/tap on  Playback speed the following will appear:




When you click/tap on  Picture in picture (PiP), you can 'pop out' the video from the main interface, and it will float on top of other windows or applications on your screen, it also allows you to watch a video in a small, resizable window while continuing to use other applications.



By dragging forward or backwards  you can navigate to any part of the video you wish.

**(Note: video features may vary depending the browser/OS that you are using.)*

1a READING

2 Read through the text quickly. How does Alice recommend the film? Use the Help button  for reference.

Glossary X

cute (adj)

▶ 0:00 / 0:00 ———▶ 🔊 ⋮

pretty
*Sarah's little puppy is very **cute**; she loves it very much.*

funny (adj)


▶ 0:00 / 0:00 ———▶ 🔊 ⋮


making people laugh
*Tom is very **funny**; he always makes me laugh.*

life (n)

▶ 0:00 / 0:00 ———▶ 🔊 ⋮

any children. Soon, the five of them are one big family but life isn't easy! They've got a lot of problems. *Instant Family* is about how love can fix them. Don't miss it!

 **WORKBOOK** **GRAMMAR BOOK**

In SECTIONS: 1a READING/1c VOCABULARY & 1g LIFE SKILLS respectively, there is a Glossary Button  that will display the WORDLIST of the respective section (headword/part of speech/pronunciation audio/definition & an **example sentence**).

1a READING

3. Listen to and read the text. Decide if the sentences are *True* or *False*.



#Alice's BLOG

HOME PHOTOS

Instant Family is on TV this weekend. I love this film!
It's about Lizzie, a beautiful 15-year-old girl with short, straight, brown hair. She's got a 10-year-old brother, Juan, and a 6-year-old sister, Lita. Lita is my favourite. She's cute and funny!
Pete and Ellie Wagner are married, but they haven't got any children. Soon, the five of them are one big family – but life isn't easy! They've got a lot of problems. *Instant Family* is about how love can fix them. Don't miss it!

CHECK THESE WORDS

cute, funny, life, easy, fix



STUDY SKILLS

True/False statements

Read the text. Then read the sentences and find the key words. Find the part in the text that answers the question. Remember, a sentence is true only if all the information in it is true.

- 1 *Instant Family* is on TV on Monday.
- 2 Lizzie has got long, straight, brown hair.
- 3 Lita is very young.
- 4 The Wagners have got two children.
- 5 Life is easy for Pete, Ellie and the children.

True False

True False

True False

True False

True False



In **READING COMPREHENSION** exercises in **SECTIONS: 1a READING & 1g LIFE SKILLS**

You will see the following **FUNCTIONS**:

  **KARAOKE PLAYER**

When you click/tap on **PLAY**, the audio of the **TEXT** will be heard and the respective sentence heard will appear in **blue** (KARAOKE function).

Instant Family is on TV this weekend. I love this film!

It's about Lizzie, a beautiful 15-year-old girl with short, straight, brown hair. She's got a 10-year-old brother, Juan, and a 6-year-old sister, Lita. Lita is my favourite. She's cute and funny!


Pete and Ellie Wagner are married, but they haven't got any children. Soon, the five of them are one big family – but life isn't easy! They've got a lot of problems. *Instant Family* is about how love can fix them. Don't miss it!

A **unique feature** in the KARAOKE function is that you may click/tap on any part of the text to listen to it again. This way you may go back and forth in the KARAOKE audio of the text.



cute, funny, life, easy, fix



When the  of the CHECK THESE WORDS is clicked/tapped, the following will appear next to it.

Each of the CHECK THESE WORDS will be presented with their definition, a PLAYER to listen to their pronunciation and a relevant PHOTO for their **example sentence**.

cute (adj) = pretty


Sarah's little puppy is very cute; she loves it very much.

1 *Instant Family* is on TV on Monday.

True

False




In each of the READING COMPREHENSION questions, there is a  that when you click/tap on it the justification of each question within the text will appear underlined:

Instant Family is on TV this weekend. I love this film!
It's about Lizzie, a beautiful 15-year-old girl with short, straight, brown hair. She's got a 10-year-old brother, Juan, and a 6-year-old sister, Lita. Lita is my favourite. She's cute and funny!
Pete and Ellie Wagner are married, but they haven't got any children. Soon,

< 4 MINDS A1 DIWB >

1b GRAMMAR IN USE

3 Complete the gaps with *have/haven't* or *has/hasn't*. Use the Grammar buttons  to refer to the theory.




1 A: Lamai got a big family?
B: No, she .

2 A: Claudia got a pet?
B: Yes, she .

3 A: Mohammed got three cousins?
B: No, he .


4 A: Lamai and Claudia got a brother?
B: No, they .


5 A: Mohammed and Lamai got a sister?
B: Yes, they .

-  All answers
-  Next answer
-  Previous answer

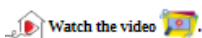
When you click/tap on  three options will appear:

When you click/tap on  All answers ALL answers will appear at once.

When you click/tap on  Next answer answers will appear one by one.

When you click/tap on  Previous answer the previous answer will disappear.

In **GRAMMAR IN USE** exercises where there is a **GRAMMAR THEORY** table, there are **two unique functions** available to you.




HAVE GOT	
Affirmative	Negative
I/You have got/'ve got a big family. He/She/It has got/'s got a big family. We/You/They have got/'ve got a big family.	I/You have not got/haven't got a small family. He/She/It has not got/hasn't got a small family. We/You/They have not got/haven't got a small family.
Interrogative	Short answers
Have I/you got ... ? Has he/she/it got ... ? Have we/you/they got ... ?	Yes, I/you have. / No, I/you haven't. Yes, he/she/it has. / No, he/she/it hasn't. Yes, you/we/they have. / No, you/we/they haven't.

We use **have got**:

- to express possession. *I've got a smartwatch.*
- to describe appearance. *Mario's got blue eyes.*
- to talk about relationships. *I have got two sisters.*

NOTE: 's is the short form of the third person singular of **have got** and **be (is)**. *He's got a son. (has got) He's fifteen. (is)*



When you click/tap on the  the following will appear:

Examples from the messages: *I've got a big family, I've got two brothers ..., I haven't got any brothers or sisters, I've got a cat, Have you got ...*



Hi! I'm Mohammed. I'm 16 and a student from Morocco in North Africa. I've got a big family. I've got two brothers and one sister. I can play football very well, but I can't speak English very well. It isn't easy, but it's interesting. Be my e-friend.



I'm Lamai from Thailand. This is my sister, Madee. We are the same age, and our birthday is on the same day because we are twins. We are both 14 and we are also best friends. We've got two cats. Madee's cat is Black and my cat is White. We can play the piano very well. Can you? Be our e-friend to chat!



Hi! I'm Claudia. I'm 20 and I'm from Italy. I haven't got any brothers or sisters, but I've got a cat, Frankie. He is 3 years old and can run very fast. Animals are amazing. Have you got a pet? Email me so we can chat about our pets!

The **EXAMPLES** of the taught grammar theory within messages/texts, etc. so that the grammar phenomenon is also taught in context.



When you click/tap on the **VIDEO ICON**  a **VIDEO** of the Grammar Theory will be shown.

An **AVATAR** fully presents the respective grammar theory.

Video

► **Affirmative**

Long form		Short form	
I	have got	I	've got
He/She/It	has got	He/She/It	's got
We/You/They	have got	We/You/They	've got

a ball.

1b.92 GRAMMAR IN USE

2 Complete the sentences with *have/has got* or *haven't/hasn't got*. Use the Grammar buttons to refer to the theory.

Be my e-friend!

Hi! I'm Mohammed. I'm 16 and a student from Morocco in North Africa. I've got a big family. I've got two brothers and one sister. I can play football very well, but I can't speak English very well. It isn't easy, but it's interesting. Be my e-friend.

I'm Lamai from Thailand. This is my sister, Madee. We are the same age, and our birthday is on the same day because we are twins. We are both 14 and we are also best friends. We've got two cats. Madee's cat is Black and my cat is White. We can play the piano very well. Can you? Be our e-friend to chat!

Hi! I'm Claudia. I'm 20 and I'm from Italy. I haven't got any brothers or sisters, but I've got a cat, Frankie. He is 3 years old and can run very fast. Animals are amazing. Have you got a pet? Email me so we can chat about our pets!

- 1 Lamai a sister.
- 2 Mohammed a small family.
- 3 Claudia a brother.
- 4 Mohammed and Madee a sister.
- 5 Claudia a cat.
- 6 Lamai and Claudia a brother.

WORKBOOK GRAMMAR BOOK

In the other grammar exercises the following **ICONS** will appear in the 'sticky bar' as well as in the rubric.

When you click/tap on the **GRAMMAR BUTTON** the respective GRAMMAR THEORY table appears.

When you click/tap on the **GRAMMAR OWL BUTTON** the **ILLUSTRATED PRESENTATION (OWL)** of the respective GRAMMAR THEORY will appear.

Grammar

HAVE GOT

Affirmative	Negative
I/You have got/'ve got a big family.	I/You have not got/haven't got a small family.
He/She/It has got/'s got a big family.	He/She/It has not got/hasn't got a small family.
We/You/They have got/'ve got a big family.	We/You/They have not got/haven't got a small family.
Interrogative	Short answers
Have I/you got ... ?	Yes , I/you have . / No , I/you haven't .
Has he/she/it got ... ?	Yes , he/she/it has . / No , he/she/it hasn't .
Have we/you/they got ... ?	Yes , you/we/they have . / No , you/we/they haven't .

Grammar Owl

> Affirmative

Long form	Short form
I have got a ball. He/She/It has got a ball. We/You/They have got a ball.	I 've got a ball. He/She/It 's got a ball. We/You/They 've got a ball.
He has got a ball.	We have got a ball.

There are arrows on each side to navigate to the next or previous screen.

1a READING

VOCABULARY

Family members

6 Look at Mark's family tree. Use the words from the list to complete the sentences.



British surnames can have their origins in a person's: job (*Baker*), colour (*White*), size (*Little*), character (*Strong*), or the place they live in (*London*), etc. What about surnames in your country?



- brother – sister • cousin – cousin • dad (father) – mum (mother)
- granddad – grandma • grandson – granddaughter • husband – wife
- nephew – niece • son – daughter • uncle – aunt


Expressing possession

To show possession, we use **singular noun + 's**:
Nick's daughter, Kim



1 Nick is Sam's .

2 Jane is Max's .

3 Ann is Mark's .

In VOCABULARY exercises there is a  button. When you click/tap on it, a **NEW screen** will appear with a **Vocabulary Presentation** that allows you to help students practise learning new phrases/words.



When you click/tap on the '**toggle view**' icon  you can display the words/phrases and when you click/tap on the **HEADPHONE**  you can also listen to them.

1c VOCABULARY

APPEARANCE

1 Complete the gaps. Use words from the list below.




Learning new words

Pairing opposite words helps you learn new vocabulary.


- young ≠ old ?
- tall ≠ short ?
- thin ≠ plump ?
- long ≠ short (hair) ?
- straight ≠ curly (hair) ?

Bob




Age	young
Height	1) <input type="text"/>
Shape	thin
Hair	short, dark
Special features	moustache, beard

Sheila



Age	2) <input type="text"/>
Height	short
Shape	3) <input type="text"/>
Hair	long, dark
Special features	----

Steve



Age	4) <input type="text"/>
Height	tall
Shape	5) <input type="text"/>
Hair	6) <input type="text"/>
	grey
Special features	moustache, beard

Jane



Age	young
Height	7) <input type="text"/>
Shape	thin
Hair	short, dark, curly
Special features	glasses

When you click/tap on ?
the following will be displayed:

young (adj) = (of a person) not old

▶ 0:00 / 0:00 ⏪ ⏴ ⏵ ⏩




My grandparents aren't young; they're old.

old (adj) = (of a person) not young

▶ 0:00 / 0:00 ⏪ ⏴ ⏵ ⏩


My grandfather isn't young; he is old.



NEW vocabulary items are presented along with their part of speech/ audio for pronunciation as well as an **example sentence**.

In all **LISTENING** exercises the **AUDIO SCRIPT BUTTON**  appears in the 'sticky bar'. It is activated **ONLY** after the exercise is done and the  button has been clicked/tapped. When you click/tap on the **AUDIOSCRIPT BUTTON**  of the listening exercise, its audioscript will appear along with the underlined justifications for each of the questions.

4 MINDS LISTENING SKILLS




MULTIPLE CHOICE
(based on visual prompts)
Preparing for the task

6  Do the listening task. Compare your answers with your partner.




0:40 / 1:14  

You are going to hear four short recordings. For questions 1-4, choose the best answer A, B or C.




1 Which is Tony's pet?

A  B  C 




2 How many brothers has Emma got?



A  B  C 


3 What can't Alex do?

A  B  C 

4 Who's Sam?

A  B  C 

  **WORKBOOK** **GRAMMAR BOOK**

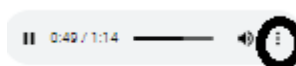
Audioscript 


1 Dogs are great, but I can't have one as a pet. I can't take a dog for a walk every day because I'm very busy! Cats are nice too, but I've got a rabbit. Its name is Fuzzy and it's brown with big brown eyes.

2 Hi! I'm Emma and I'm from Bristol in the UK. I've got one sister, Marion, and two brothers. Their names are Tom and Mike. My parents are very busy with four children!


3 I'm Alex and I can play lots of different sports, but I can't swim! I'm really good at football and I can cook too.

4 My best friend is Sam. He's tall and thin. He's got short straight hair and a moustache. He's got glasses.



Please note that when the  of the PLAYER is clicked/tapped, you are given the following options:

 **Download**

 **Playback speed**

Download the audio and also choose the **Playback speed** you wish to have.

**(Note: Audio options may vary depending the browser/OS that you are using.)*

1f WRITING SKILLS
AN EMAIL DESCRIBING A PERSON

YOUR TURN

5 Use your notes in Ex. 4 to write your email for the rubric in Ex. 1. Use phrases from the Useful Language. Follow the plan. Alternatively, complete the email below with the options given.

USEFUL LANGUAGE

Opening remarks

- How are you?
- Hope you're OK.

Appearance

- ... is tall and thin.
- ... has got short fair hair.
- ... is short and thin.

Character

- ... is very kind/funny/etc.

Abilities

- ... can swim/cook/etc very well.

Closing remarks

- Yours,
- Talk soon.


PLAN

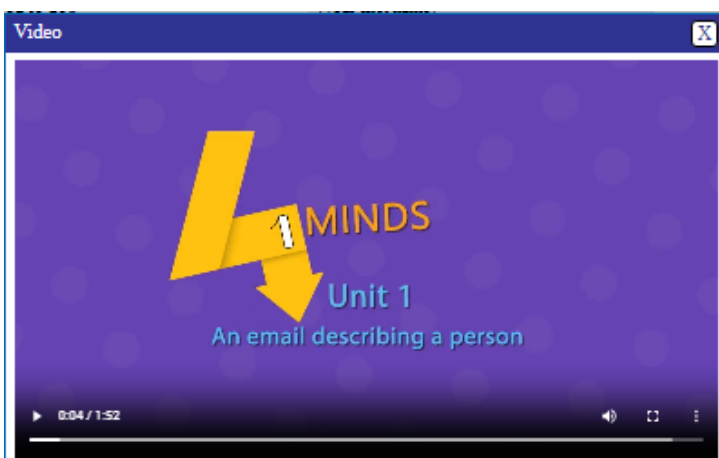
Hi + (your friend's first name),
- opening remarks; best friend's name & age
- appearance & character
- abilities
- closing remarks (your first name)

curly well clever short green sixteen

Hi Anna,
Hope you're OK. My best friend's Phoebe. She's 1) .
Phoebe's 2) and thin. She's got long 3)
hair and 4) eyes. She's very 5) and
funny. Phoebe can dance very 6) . What about your best
friend?
Talk soon.
Anna

WORKBOOK GRAMMAR BOOK

In the FINAL exercise of **1f WRITING SKILLS**, there is a **VIDEO BUTTON**  which when clicked/tapped a **complete WRITING VIDEO LESSON** will be shown, which presents the **specific genre** along with any **WRITING TIPS** necessary for the student to produce their own piece of writing. The VIDEO also contains **full RUBRIC & MODEL analysis** following the task in the Student's Book.



At the end there is also a **scripted exercise** of a MODEL answer to further assist students produce their own piece of writing. More exciting, educational tools and functionalities will be continuously implemented in the current application as EXPRESS PUBLISHING has proven all these years in the production of the BEST interactive applications.

Contact support

In case you have any queries on the use of the **DIWB**, please contact us at

inquiries@expresspublishing.co.uk

FOR TROUBLESHOOTING ISSUES VISIT:

support@expressdigibooks.com