

Starland



Student's Book

1

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Express Publishing

Contents

	Modules	Grammar	Vocabulary
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1	School days pp. 9-19 Self-Check 1 p. 20	<ul style="list-style-type: none"> • Subject/Object pronouns • To be • Question words (<i>who, what, where, how old</i>) 	<ul style="list-style-type: none"> • School subjects • Countries/Capital cities • Nationalities • Sports • Continents
2	Cool Stuff! pp. 21-31 Self-Check 2 p. 32	<ul style="list-style-type: none"> • Have got • Possessive adjectives • Regular & irregular plurals 	<ul style="list-style-type: none"> • Parts of the body • Appearance • Personal things
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4	My home, my castle! pp. 45-55 Self-Check 4 p. 56	<ul style="list-style-type: none"> • There is / There are • A/An – Some – Any • Prepositions of place 	<ul style="list-style-type: none"> • Rooms, furniture & appliances • Ordinal numbers
5	Family tree pp. 57-67 Self-Check 5 p. 68	<ul style="list-style-type: none"> • Possessive (<i>'s/s'</i>) / whose • Present simple 	<ul style="list-style-type: none"> • Family members • Character adjectives • Daily routines • Jobs • Days of the week
6	The animal kingdom pp. 69-79 Self-Check 6 p. 80	<ul style="list-style-type: none"> • Adverbs of frequency • Prepositions of time (<i>at, in, on</i>) • Question words 	<ul style="list-style-type: none"> • Animals & pets • Parts of animals
7	Weather & clothes pp. 81-91 Self-Check 7 p. 92	<ul style="list-style-type: none"> • Present continuous • Present simple or present continuous 	<ul style="list-style-type: none"> • Seasons/Months • Weather • Clothes • Activities
8	Food pp. 93-103 Self-Check 8 p. 104	<ul style="list-style-type: none"> • Countable/Uncountable nouns • A/An – Some – Any • (How) much/(How) many – A lot of • Can (ability or permission) • The imperative 	<ul style="list-style-type: none"> • Food/Drinks • Containers & partitives

Vocabulary Bank (pp. 105-112)

Word List (pp. 113-127)

Reading & Listening	Speaking & Functions	Writing	Culture Corner / Across the Curriculum
<ul style="list-style-type: none"> Classroom language Textbook language 	<ul style="list-style-type: none"> greetings asking about addresses & telephone numbers asking about names & age 		
<ul style="list-style-type: none"> Students around the world Glasgow School of Sport A school club card (note-taking) 	<ul style="list-style-type: none"> asking about nationalities giving personal details greetings/introductions Pronunciation /eɪ/, /æ/ 	<ul style="list-style-type: none"> a short paragraph presenting yourself a short text about your classmate 	<ul style="list-style-type: none"> US Education System Countries of the world (Geography)
<ul style="list-style-type: none"> Amazing Iron Man Mad about Action Figures Collections 	<ul style="list-style-type: none"> describing appearance buying things Pronunciation /s/, /z/, /ɪz/ 	<ul style="list-style-type: none"> a short text describing your favourite cartoon character an email describing your collection 	<ul style="list-style-type: none"> Souvenirs around the World Animal bodies (Science)
<ul style="list-style-type: none"> Extraordinary abilities West Midland Safari & Leisure Park An elephant that can paint (comprehension) 	<ul style="list-style-type: none"> talking about abilities asking for information Pronunciation /æ/, /ɑ:/ 	<ul style="list-style-type: none"> a short paragraph about what you can do an advertisement for a leisure park 	<ul style="list-style-type: none"> National sports around the world Amazing Places! (Geography)
<ul style="list-style-type: none"> Unusual Buildings Are you home alone? Melbourne Museum (gap fill) 	<ul style="list-style-type: none"> describing rooms describing location talking about your room & your things Pronunciation /θ/, /ð/ 	<ul style="list-style-type: none"> a short text describing your ideal bedroom facts about insects 	<ul style="list-style-type: none"> Landmarks The London Eye (Art & Design)
<ul style="list-style-type: none"> Family & Friends Who's your favourite singer? Jobs (matching) 	<ul style="list-style-type: none"> describing characters talking about daily routines asking about your family talking about people's jobs telling the time making arrangements Pronunciation /s/, /z/, /ɪz/ 	<ul style="list-style-type: none"> a short paragraph about your family a short text about your typical weekday a blog entry about your favourite singer 	<ul style="list-style-type: none"> Family celebrations A family (Literature)
<ul style="list-style-type: none"> Fantastic fish Unusual Pets Short conversations about animals (matching) 	<ul style="list-style-type: none"> describing animals talking about habits asking questions talking about pets expressing fear Pronunciation /ɔ:/, /ɑ:/ 	<ul style="list-style-type: none"> a fact file about an animal an article describing your pet 	<ul style="list-style-type: none"> National animals from around the world birds (Science)
<ul style="list-style-type: none"> In All Weathers The Balloon Fashion show A dialogue (comprehension) 	<ul style="list-style-type: none"> making suggestions/responding (<i>let's, shall</i>) talking about weather & activities expressing likes/dislikes buying clothes & accessories 	<ul style="list-style-type: none"> a paragraph about your favourite season short descriptions of people's clothes/activities 	<ul style="list-style-type: none"> Uniforms across the world The Four Seasons (Literature)
<ul style="list-style-type: none"> Weird Food Robot Kitchen Blue Lagoon (gap fill) 	<ul style="list-style-type: none"> ordering food talking about food talking about quantity asking for & giving permission Pronunciation /g/, /dʒ/ 	<ul style="list-style-type: none"> a short paragraph about the food/drink you like/don't like an article about a restaurant 	<ul style="list-style-type: none"> Festive Days Germ (PSHE)

Starter

- The alphabet

1  Listen and repeat.

Aa Ee Ii Mm Qq Uu Yy
 Bb Ff Jj Nn Rr Vv Zz
 Cc Gg Kk Oo Ss Ww
 Dd Hh Ll Pp Tt Xx

2 Write the missing letters. Say the alphabet.

a b c e h j k n o q r s t v w y z

- International words

3 Find 5 words.

C	O	M	P	U	T	E	R
A	B	C	D	E	A	F	H
P	I	Z	Z	A	X	J	I
S	A	N	D	W	I	C	H
P	Q	R	S	T	U	V	W
P	O	P	C	O	R	N	X



- Asking about names

4  Ask and answer, as in the example.

1 Jenny Milles
 A: *What's your name?*
 B: *Jenny.*
 A: *And your surname?*
 B: *Milles.*
 A: *How do you spell it?*
 B: *M-I-double L-E-S.*

- 2 Steven Jones
- 3 George Andlers
- 4 Antonio Marques
- 5 Lillian Brown
- 6 Mario Rosseti



• Numbers

5 Listen and repeat. What are these numbers in your language?

Count the candles.



1 one	8 eight	15 fifteen
2 two	9 nine	16 sixteen
3 three	10 ten	17 seventeen
4 four	11 eleven	18 eighteen
5 five	12 twelve	19 nineteen
6 six	13 thirteen	20 twenty
7 seven	14 fourteen	

• Asking about addresses & telephone numbers

6 Ask and answer, as in the example.

1 15 Apple Street – 26558278

A: *What's your address?*

B: *15 Apple Street.*

A: *How do you spell it?*

B: *A-double P-L-E.*

A: *What's your telephone number?*

B: *It's two-six-double five-eight-two-seven-eight.*

2 128 Middle Street – 55243589

3 64 Memphis Street – 22943318

4 97 Newton Street – 72398632

5 38 Melrose Street – 37725921

7 Listen and repeat. What are these numbers in your language?

21 twenty-one	40 forty	80 eighty
22 twenty-two	50 fifty	90 ninety
23 twenty-three	60 sixty	100 a/one hundred
30 thirty	70 seventy	1000 a/one thousand

8 **COUNTING CHAIN:** Count from 1 to 100.

One – Two – Three etc

Starter

• Asking about age

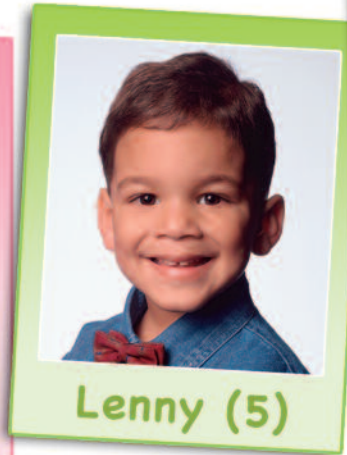
9



Ask and answer, as in the example.



A: What's your name?
B: My name's Helen.



A: How old are you?
B: I'm eleven years old.



• A/An

- We use **a** before words that start with a consonant sound. **a book, a pencil**
- We use **an** before words that start with a vowel sound. **an apple, an eraser**

10 Fill in *a* or *an*.



11  Ask and answer, as in the example.

A: *What's this in English?*

B: *It's a pencil.*

A: *What's this ...?*

12 a)  Listen and repeat. What are these words in your language?



b) Write the colours of the objects in Ex. 8.

The notebook is purple.

• Greetings



The **British** use the following to greet each other.
Is it the same in your language?



Hi! / Hello!



Good morning!



Good afternoon!



Good evening!



Goodbye! / Bye!



Good night!

Starter

13  Read the dialogues. Act out similar dialogues.

A
 Claire: Good morning, Ingrid.
 Ingrid: Hi, Claire.
 Claire: How are you?
 Ingrid: I'm fine, thanks. And you?
 Claire: Not bad.
 Ingrid: Oh, I'm late! Bye!
 Claire: Goodbye.



B
 Lyn: Goodbye, Tony.
 Tony: Bye, Lyn. See you later.
 Lyn: See you!



• Classroom Language

14  Listen and repeat. Say these sentences in your language.

