

Fairyland 6



Pupil's Book
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Express Publishing

MODULE	TOPIC	VOCABULARY	GRAMMAR	READING	SPEAKING & FUNCTIONS	LISTENING	WRITING
0 pp. 4-11	• Review	• Vocabulary Review	• Grammar Review	• Matching texts with pictures	• Greetings • Talking about free-time activities and sports • Talking about experiences		
1 pp. 12-21	• On board • Just the Job • They've got the looks! • True friends	• jobs • job-related adjectives • appearance & character	• Present Simple – Present Continuous • Comparative – Superlative • Relative Clauses • too/enough	• Identifying key information • Identifying meaning from context • Matching topics with paragraphs • Reading for pleasure	• Talking about jobs • Taking an informal job interview • Talking about appearance and character • Describing a friend • Pronunciation: /ə/, /ee/	• Completing a star sign description • Listening for specific information	• sentences about jobs you like/don't like • a description of your star sign personality • an article about your best friend
2 pp. 22-31	• A freaky ferry trip • Accidents happen • Our endangered planet • We can do it if we try!	• natural disasters • accidents & treatments • environmental problems	• Past Simple • Past Continuous • Modal verbs (present)	• Making predictions from picture and title • Identifying key information • Making predictions	• Talking about natural disasters • Expressing sympathy • Talking about environmental problems and their solutions • Pronunciation: /n/	• Checking predictions • Completing notes • Identifying context	• a paragraph about a natural disaster • about a place in danger • a class project about air pollution • about a legend
3 pp. 32-33	Our World: Teens at work						
	• Exploring the Arctic • Great migrations! • Simply the best! • A Class Survey	• animals • habitats • sports	• Present Perfect • Present Perfect – Past Simple • Present Perfect Continuous	• Checking specific information • Identifying main points in a text • Making predictions • Finding specific information • Reading for pleasure	• Talking about experiences • Talking about animals and where they live • Talking about sports • Doing a class survey • Pronunciation: /z/, /s/	• Completing a factfile • Identifying people's opinions • Completing a song	• about your experiences as an explorer • a factfile • a class survey
4 pp. 34-43	• Across the desert • Weather Wise • Space race • Time will tell	• ways of travelling • weather • space	• Infinitive - Gerund • Would rather - Had better • Will - Be going to • Future Continuous • Question Tags	• Checking specific information • Predicting context through pictures and title • Identifying main points in a text • Choosing correct definitions	• Discussing ways of travelling • Talking about the weather • Making predictions • Information: Question tags • Talking about the future	• Identifying key information • Identifying people's opinions	• about touring your country • about what life will be like in the future • a short essay about robots in the future
5 pp. 44-53	Our World: Special days around the world						
pp. 54-55	Go Green: Less Rubbish Week!						

5

pp. 56-65

- To catch a thief
- You're busted!
- Reading Log
- Storytime

- crime
- crime-related words
- book genres

- Past Perfect
- Past Perfect Continuous
- Revision of past tenses

- Making predictions
- Skimming for key information
- Finding general and specific information
- Checking meaning
- Reading for pleasure

- Talking about crime
- Giving and reacting to bad news
- Narrating a story
- Pronunciation: consonant clusters

- Making predictions from sounds
- Checking specific information

- an email
- a short story

6

pp. 66-75

- The hottest spot in town
- What the world eats
- Getting healthy
- Turning over a new leaf!

- food
- food-related words
- health-related words

- Some/Any/No/Every
- Indefinite Pronouns
- A lot of/Much/Many
- (A) few/(A) little
- Zero/First/Second Conditionals

- Scanning for specific information
- Skimming for key information
- Checking meaning through context
- Finding specific information

- Talking about food
- Ordering food
- Talking about healthy and unhealthy lifestyle
- Pronunciation: silent letters
- ROLE PLAY: Giving advice

- Completing a menu
- Identifying speakers and their lifestyles
- Listening for specific information

- a restaurant review
- an email giving advice
- a short paragraph about your favourite elemental

pp. 76-77

Great markets around the world

Our School: Books We Love (Literature)

7

pp. 78-87

- Call the doctor!
- Talk to me
- If only ...
- Network

- technology
- communication
- adjectives describing feelings

- Modal Verbs (past)
- 3rd Conditional
- Wishes

- Scanning for specific information
- Finding general and specific information
- Reading for pleasure

- Talking about technology
- Describing an object
- Pronunciation: /e/, /ee/, /æ/
- ROLE PLAY: a debate

- Checking specific information
- Matching speakers to pictures

- a poster with electronic gadgets
- a project with your pet hates
- an essay

8

pp. 88-97

- Lights, Camera, Action!
- Movie World
- School Life
- Our Website

- jobs connected with films
- film-related words
- school facilities

- Passive Voice

- Identifying key information
- Skimming for key information
- Scanning for specific information

- Talking about how a film is made
- Talking about films
- Buying a ticket at a cinema
- Giving directions
- Pronunciation: /l/, /dʒ/

- Checking specific information
- Listening for gist
- Identifying key information
- Completing a song

- about how a play is put on
- an email
- a home page for your school
- about a creature from mythology

pp. 98-99

Our World: Cool Schools!

Go Green: Green Technology

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pp. 100-109

- Down on the farm
- Shopping in the city
- Living space
- A good move!

- country life – city life
- shops
- types of houses

- Reported speech
- Causative form

- Making predictions
- Skimming for key information
- Finding general and specific information
- Reading for pleasure

- Describing Country/City Life
- Talking about your neighbourhood
- Returning a product
- Describing your house
- Pronunciation: /æ/, /aʊ/

- Listening for general and specific information
- Completing a song

- a description of a shop
- an email about your dream house

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pp. 110-119

- In concert
- Rhythm and style
- Great discoveries
- Lost worlds

- musical instruments
- music
- science

- a/an/the
- Clauses of Result/Concession
- used to/would/be used to
- Negative questions

- Sequencing events
- Identifying key information
- Making predictions

- Talking about music
- Talking about past habits
- Buying a ticket by phone
- Pronunciation: /s/, /k/, /t/
- ROLE PLAY: an interview

- Identifying people's opinions
- Listening for specific information

- an email
- a poster about music
- an article about King Tutankhamen

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Our World: A World of Wonders!

Our School: The Sounds of Earth (Music)

Checkpoints (pp. 122-131)

Word List (pp. 132-136)



Back to school!

1 Read and complete.
Then, take roles
and act out.

Nice to meet you, too.

I'm all right.

How do you do?



This is Mr Benson, my Maths teacher.

This is my friend, Bill. Bill, this is my friend, Ann.

Nice to meet you, Bill.

How do you do, Mr Benson?

1


2

Hi, Paul. How are you today?

Not bad, thanks. And you?

3

- 2 **Riddle Time:** What's the secret message?
Read, look and find.




The secret message is:


There are three words. The first word has got six letters. The first letter is above the **D**. The second letter is between the **O** and a **G**. The third letter is next to an **R**, but it isn't an **O** or a **G**. The fourth and the fifth letter is the same. It's under **D**. The last letter is **L**.

The second word has got two letters. The first letter is an **I**. The second letter is above the **D**.

The third word has got three letters. The first letter is next to the **D** and it's not an **I**. The second letter is between the **K** and the **L**. The last letter is next to an **S**.



- 3 **Read and correct. There are 8 mistakes.**

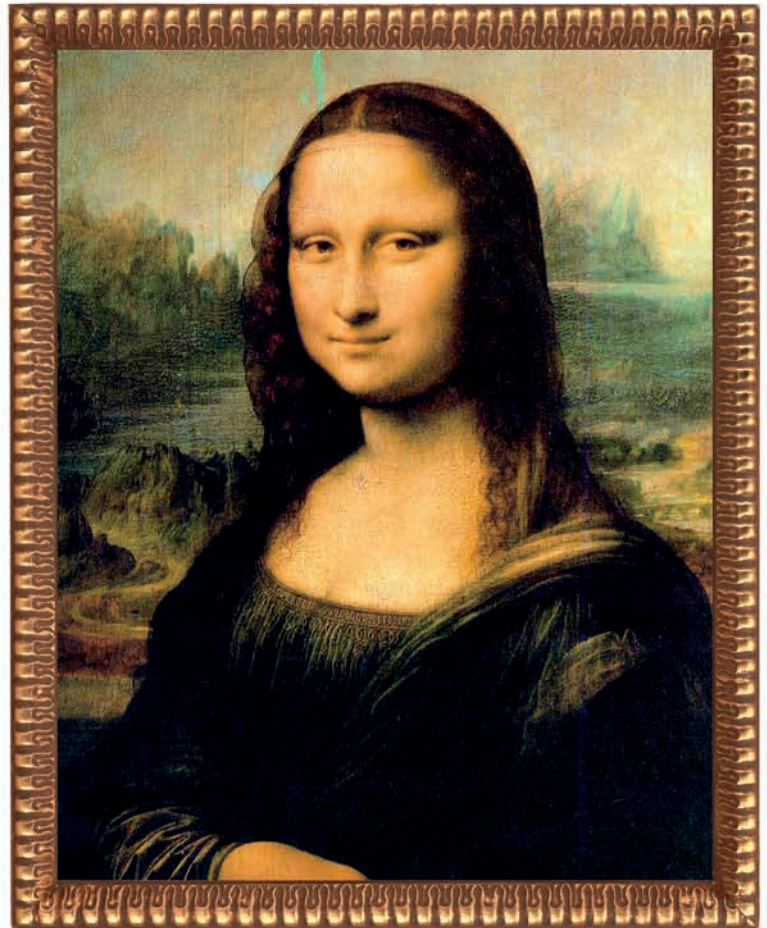


Dear Stuart,

Tina and ~~me~~ ^I are having a party at Saturday, 12th September. Its the last Saturday before schools starts and we thinks we should have a party to say goodbye to summer. You and you're sister, Becky, are invited. Please don't bring ours anything. Our mum is preparing lots of food. Just bring some of your great CD's.

See you soon,
Monica

- 4 **Read the information and complete the questions. Then, answer them.**



Leonardo da Vinci *The Mona Lisa* (around 1507)
Louvre Museum Paris, France

- 1 **What** is the name of the painting?

- 2 _____ painted it?

- 3 _____ did he paint it?
Around _____
- 4 _____ is the painting kept?
In _____
- 5 _____ is the Louvre?
In _____

Back to school!

1 Match. Then, complete the sentences.

- 1 make
- 2 do
- 3 mop
- 4 dust
- 5 go

- a shopping
- b the floor
- c the furniture
- d the washing up
- e the beds

- 1 Harry went upstairs to **make** the beds.
- 2 Who will _____ shopping?
- 3 Can you mop _____?
- 4 I didn't dust _____, Tom did!
- 5 I think it's your turn to _____ the washing up.

2 Who is wearing what? Look and write.

- 1 a plain jumper: **Emma**
- 2 a striped shirt: _____
- 3 spotted trousers: _____
- 4 a flowery skirt: _____
- 5 a tight shirt: _____
- 6 baggy trousers: _____



3 Choose the right prepositions to complete the sentences.

at by out off to in on of

- 1 Every Saturday I hang **out** with my friends at the mall.
- 2 Will you go _____ George's sleepover?
- 3 I'm fond _____ animals. I think I'll become a vet.
- 4 He's good _____ solving puzzles.
- 5 Are you interested _____ sports?
- 6 We went to the park _____ foot.
- 7 Can you travel _____ boat?
- 8 At the end of the day, we watched the men as they set _____ the fireworks.

4 Replace the underlined words with a correct possessive pronoun.

- 1 A: Are those your gloves? mine
 B: No, they aren't my gloves. They're Frank's gloves. My gloves are in my bag.
- 2 A: Is this their pet tortoise?
 B: No. Their pet tortoise is quite smaller.
 A: Whose is it then?
 B: It's our pet tortoise.
 A: Your pet tortoise?
 B: Yes. We just bought one.
- 3 A: Is this your MP3 player?
 B: No, it's Linda's MP3 player. I left my MP3 player at home.

5 When do you usually do the following?
 Talk with your friend.

watch TV

go shopping

see friends

go to bed

go on holiday

have dinner

go to the cinema

have a bath

When do you usually watch TV?

In the evenings.
 What about you?

At the weekend.
 I haven't got time on week days.

6 How sporty are you? Make true sentences about yourself.

always
 usually
 sometimes
 often
 almost never
 never



1 I never do gymnastics.

Back to school!

1 What's wrong with the picture? Look and say.



1 The wardrobe shouldn't be in the attic. It should be in the master bedroom.

2 Choose and complete the crossword puzzle.

sociable generous lazy creative
rude patient honest brave

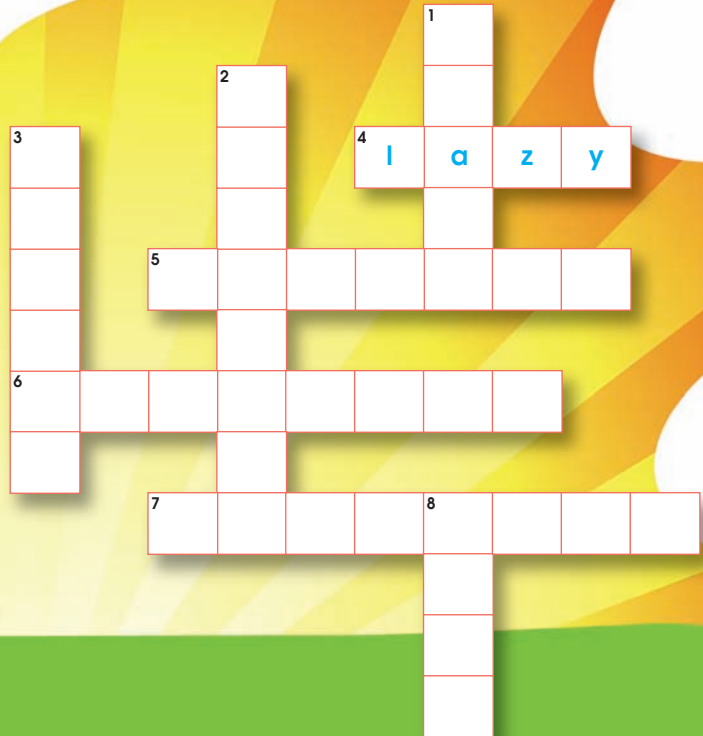
This person ...

Across

- 4 doesn't like to work.
5 can wait for a long time without getting angry.
6 likes spending time with other people.
7 likes sharing things with other people.

Down

- 1 doesn't get scared.
2 uses his imagination to make things.
3 always tells the truth.
8 isn't polite.



3 Read and write the animal. Then, check your answers with your teacher.



Did you know?

- A(n) _____ scratches the trees to mark its area.
- A(n) _____ can live without food for two or three years.
- A(n) _____ can smell 100 times better than people.
- A(n) _____ can see things almost two kilometres away.
- A(n) _____ can make and use tools.
- A(n) _____ cannot smell.

4 Read and choose.

- How often _____ sports?
A do you play B are you playing?
C you play
- Listen! Martha _____!
A sang B sings C is singing
- I don't mind _____ other people.
A to help B help C helping
- They _____ to Spain last summer.
A go B went C are going
- Unless you hurry, we _____ late.
A will be B would be C are
- Tina is much _____ than me.
A thin B thinner C thinnest
- I can't wear this shirt. It's _____ tight.
A as B enough C too
- There are _____ cherries in the fridge.
A much B a little C a few
- You _____ talk in the library.
A don't have to B mustn't C haven't
- I can't find my mobile phone _____.
A anywhere B nowhere C somewhere

Back to school!

1 AROUND THE WORLD:

Julie and Alex have travelled to many places around the world. Complete the questions. Then, match them to the answers.

- No, we have never been to Croatia.
- Yes, in Hawaii.
- No, we've never been to Sweden.

- ~~No, we've never been to India.~~
- Yes, in London.
- Yes, in Egypt.



Have you **bought** (buy) a postcard of the Taj Mahal?
No, we've never been to India.



Have you _____ (walk) around the Plitvice Lakes?



Have you _____ (eat) fish and chips?



Have you _____ (dance) the Hula?



Have you _____ (take) a picture of a mummy?



Have you _____ (watch) a reindeer race?

2 Read, choose and complete.

WEBCAM
BEACH
DOCUMENTARY

CAVE
KEYBOARD
TALENT SHOW

SPEAKERS
SPORTS
PROGRAMME

ISLAND
COMEDY
PROGRAMME

MOUSE
HILL

Computers

- 1 You can see people through this.
- 2 You listen to music with these.
- 3 It helps you move around the screen.
- 4 You use it to type.

1 **WEBCAM** 3 _____
2 _____ 4 _____

Natural Features

- 1 You can sunbathe there.
- 2 Bats usually live there.
- 3 It's a small mountain.
- 4 There's sea around it.

1 _____ 3 _____
2 _____ 4 _____

TV Programmes

- 1 You can learn about nature.
- 2 People show what they can do and win a prize.
- 3 People watch their favourite teams.
- 4 It's funny and it makes you laugh.

1 _____ 3 _____
2 _____ 4 _____

3 Look at the pictures from the modules in this book. What do you think each module is about? Then, go through the contents and find the modules.



Module **1**



Module ____



Module ____



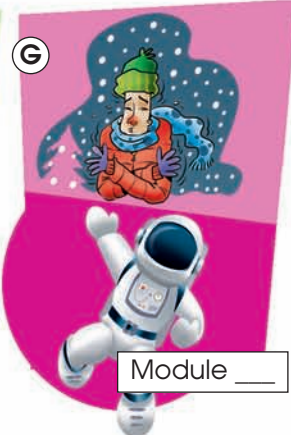
Module ____



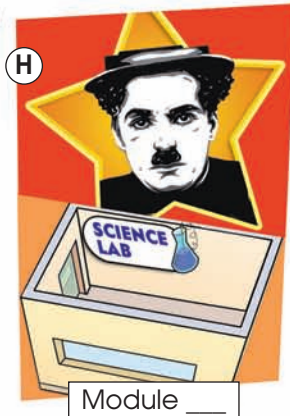
Module ____



Module ____



Module ____



Module ____



Module ____



Module ____

Emma, Lee, Harry, Mona and their parents are on board a plane. They are returning from their holiday in Mexico.

- 1** **Emma:** That was a great holiday, but I'm glad we're going home!
- Pilot:** Hello ladies and gentlemen, this is the captain speaking. We are now flying at 36,000 feet. Our flight today will be 11 hours.
- Mona:** Oh dear! Here we go! I don't really like flying!
- Harry:** Don't worry, Mona. We can get some sleep!
- Lee:** Or we can watch some films. They always have great films on long flights!



SEAT BELT



2

- Mona:** What's happening? The whole plane is shaking.
- Pilot:** Please stay in your seats and fasten your seat belts.
- Mona:** Oh dear. I hate this. I'm really scared!
- Flight Attendant:** There's nothing to be afraid of. Captain James is an excellent pilot! Everything will be alright!
- Mona:** I doubt it. I don't feel very well! I need a paper bag!
- Harry:** Lee, please do something!
- Lee:** Power of Air!
- Emma:** That's better. Well done, Lee. Mona, are you OK now?
- Mona:** I think so. Are we there yet? I want to go home!

Pilot: Sorry about the bumpy flight. We sometimes hit a storm cloud, but it's nothing to worry about.

Lee: Do pilots have a lot of emergencies?

Pilot: Sometimes, but no one usually gets hurt. Pilots know how to keep calm in an emergency.

3

Mona: Lee wants to be a pilot.

Pilot: Oh really! Do you like being in the air, Lee?

Lee: Oh yes! Me and the air get along together really well!

SMALL TALK

- Here we go.
- There's nothing to be afraid of.
- I doubt it.
- Are we there yet?



1 Look at the pictures and answer the questions.

- Do you like flying? Why/Why not?
- Here are some words connected to travelling by plane: **plane**, **boarding pass**, Can you name some more?

2 Listen to and read the dialogue. Complete the sentences.

- 1 Emma, Lee, Harry and Mona are **on board** a plane.
- 2 They are returning from their holiday in _____.
- 3 Suddenly, the whole plane is _____.
- 4 _____ doesn't feel very well.
- 5 _____ uses the power of Air and stops the shaking.

3 Complete. Use: flight, surgeon, personal, coach, agent, guard, artist, web. Then, listen and repeat.

- | | |
|---------------------------|-----------------|
| 1 flight attendant | 5 make-up _____ |
| 2 football _____ | 6 travel _____ |
| 3 security _____ | 7 _____ trainer |
| 4 _____ designer | 8 heart _____ |

Which of the jobs above can you see in the pictures? Look and number.



4 Think: Talk about the people in Ex. 3.

- | | |
|-----------------------------|--------------------------|
| • work shifts | • work long hours |
| • work part-time/ full-time | • get a good/low salary |
| • work under pressure | • work outdoors/ indoors |

I think a flight attendant works shifts. They work under pressure, but they get a good salary.

Grammar (Present Simple - Present Continuous)

Present Simple

The Earth **goes** round the sun. (permanent state/fact)

I **work** at a bank. (habit/routine)

The plane **leaves** at 6 pm. (timetable)

Time expressions: now, at the moment, at present, today, these days

Present Continuous

She **is talking** to the pilot. (action happening now/ around the time speaking)

We **are flying** to London tomorrow morning at seven. (definite plan in the near future)

Time expressions: now, at the moment, at present, etc

Stative verbs such as want, like, love, hate, know, believe, etc. are usually used in the Present Simple, not Present Continuous. I **hate** flying. (NOT: *I'm hating flying.*)

5 Read and complete. Then, act out.

- 1 **A:** What **are you doing** (you/do)?
B: I _____ (**pack**) my suitcase. We _____ (**leave**) for Barcelona tonight.
- 2 **A:** Why _____ (you/go) to London?
B: All my friends _____ (**live**) there. I _____ (**often/go**) there at weekends.
- 3 **A:** What kind of job _____ (you father/do)?
B: He's a football coach. He _____ (**work**) for the local football team. He _____ (**train**) them right now. _____ (**you/want**) to meet him?
A: Yes, sure.

6 Portfolio: Which of the jobs from Ex. 3 would you like/not like to do? Why? In three minutes, write a few sentences. Read them to the class.

Are you looking for the best job in the world?

Caretaker needed on Hamilton island, one of Australia's most beautiful islands!

- • Must enjoy walking along white sandy beaches, going snorkelling, taking a dip in the pool and meeting tourists.
- • Basic computer skills required.
- • Should be prepared to post photos and videos on a weekly blog.
- • Should be optimistic, energetic and reliable.

Apply now!

Get paid to watch paint dry!

Technical manager required for one of the biggest paint companies in the area!

- Will be responsible for testing how long paint takes to dry.
- Should be patient, independent and able to work on their own.
- Personal stop watch provided for free!

1 Dictionary Work: What do the words in bold mean? Look them up in your dictionary and say. Then, read again and choose the best job for these people.

- 1 Julie is quite **fit**. She's really into outdoor activities. The best job for her is ...
A personal trainer. B make-up artist.
- 2 George isn't an **energetic** type, but he's **independent**. He likes working on his own. He'd make a good ...
A coach. B security guard.
- 3 Mike is **hard working** and **reliable**. He hates working shifts or at nights. He'd be good as a ...
A teacher. B flight attendant.
- 4 Darren is a **skilful** artist. He's also very **flexible** and **optimistic**. The best job for him is ...
A dog walker. B web designer.
- 5 Tina is **daring** and **patient**. She loves extreme sports. She'd make a good ...
A ski instructor. B travel agent.

2   Listen, read the ads and answer the questions.

- 1 What does the caretaker's job involve?
- 2 What qualities should the caretaker have?
- 3 What does the technical manager's job involve?
- 4 What qualities should the technical manager have?

3 Think: Which of the two jobs would/ wouldn't you do? Why? In three minutes write a few sentences. Read them to your partner.

Did you know

Some unusual jobs in the 19th century: lamplighter, chimney sweeper, collector of eggs.



Let's Talk! (An informal job interview)

4 Listen and read. Then, take roles and act it out.

Mrs Hills: Good morning, Kelly. Have a seat.

Kelly: Good morning. Thank you.

Mrs Hills: So, Kelly. Tell me a little bit about yourself. Why do you think you'll be a good babysitter?

Kelly: Well, I'm a friendly person. And I'm also honest and patient.

Mrs Hills: Excellent. Is this your first job as a babysitter?

Kelly: Yes.

Mrs Hills: OK. Can you work at weekends?

Kelly: Yes, that's not a problem.

Mrs Hills: Well, I think we can give it a try. Can you come tomorrow morning? Around nine?

Kelly: Yes, of course. Thank you very much.

Mrs Hills: You're welcome. See you tomorrow then.

You want to find a job as a **waiter/waitress** or as a **paper boy/girl**. In pairs, make your own dialogues. Use phrases from the box.

Language Tip

- Have a seat.
- Please take a seat.
- Why do you think you'll be a good ...?
- Is this your first job as ...?
- That's not a problem.
- We can give it a try.

Grammar (Comparative & Superlative Forms)

Adjectives	Comparative	Superlative
big	bigger	the biggest
brave	braver	the bravest
funny	funnier	the funniest
patient	more patient	the most patient
good	better	the best
bad	worse	the worst

Note: We use **very/extremely + adjective** to give emphasis. *John is **very** reliable.*

We use **much + comparative adjective** to make a comparison stronger. *Kelly is **much more patient** than John.*

We use **as + adjective/adverb + as** to show that two people or things are/aren't equal. *John is not **as** reliable **as** Kelly.*

5 Complete the sentences. Do you agree? Tell the class.

- Johnny Depp is one of the **highest-paid** (high-paid) actors in Hollywood.
- Being a director is not as _____ (interesting) as being an actor.
- For a team, a good coach is _____ (important) than a good player.
- Imagine* by John Lennon is the _____ (great) song of all time.
- Formula 1 drivers are _____ (skilful) than ordinary drivers.

6 Joke time! Read and complete.

Lion: Mr Rabbit, which is 1) **the biggest** (big) animal in the jungle?

Rabbit: You are. You're the king of the jungle!

Lion: Mrs Fox, which is 2) _____ (strong) and 3) _____ (brave) animal?

Fox: You, of course. You're the king of the jungle!

Lion: Mr Elephant, which is 4) _____ (fit) and 5) _____ (beautiful) animal in the jungle?

You don't have to get angry just because you don't know the answer!

1c

They've got the looks!

1 Listen and repeat.

- long face
- wrinkles
- plump



- curly hair
- warts
- overweight

- round face
- moustache
- of medium height



- spiky hair
- beard
- short



- pony tail
- skinny
- tall



- shaved head
- freckles
- pierced nose
- young/teenager



2 Appearance: List the words from Ex. 1 and from the box below under the right headings.

middle-aged, slim, frizzy, square, straight, long, short, fair, fat, old, in his early twenties, wavy, in her mid-thirties, oval, well-built, in his late forties, dimple

Build

Face

Height

Hair

Age

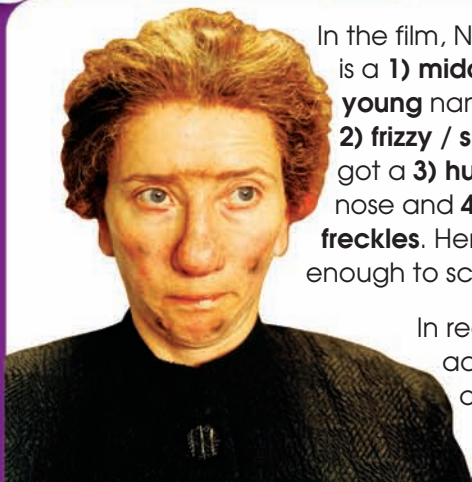
Special Features

3 Read and circle.

PEOPLE OF MANY FACES



Some actors and actresses change their hair colour or lose weight for their roles. Others completely transform themselves! Here are some great examples:

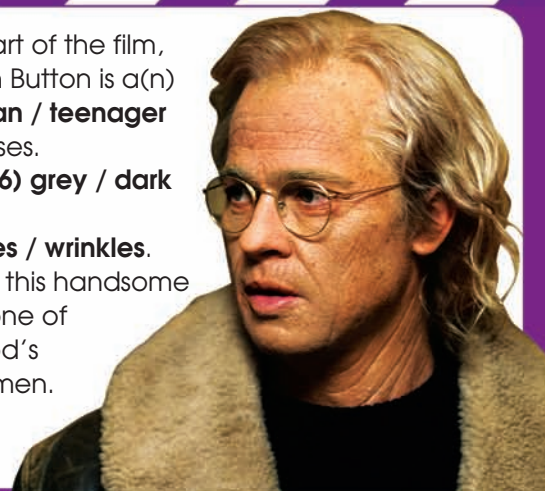


In the film, Nanny McPhee is a 1) **middle-aged** / **young** nanny with 2) **frizzy** / **spiky** hair. She's got a 3) **huge** / **pierced** nose and 4) **warts** / **freckles**. Her looks are enough to scare any child!

In reality, this British actress is anything but ugly!

At the start of the film, Benjamin Button is a(n) 5) **old man** / **teenager** with glasses. He's got 6) **grey** / **dark** hair and 7) **dimples** / **wrinkles**.

In reality, this handsome actor is one of Hollywood's leading men.



Is it Kate Winslet or Emma Thompson?

Is it Brad Pitt or Johnny Depp?

4 Read and circle.

- 1 My sister only cares about herself. She's very **selfish** / **moody**.
- 2 Michael's so **greedy** / **bossy**. He loves telling people what to do.
- 3 Jean can be very **talkative** / **big-headed** at times. She never stops talking!
- 4 George is a(n) **bad-tempered** / **easy-going** person. He almost never gets angry.

5 Make sentences for the adjectives you didn't circle.

5 Over to you: Talk with your friend about your family and friends.



6 Listen and complete.



You are 1) _____ and quiet on the surface, but you can be very emotional, too. You are very imaginative and 2) _____ and you can be easily hurt. You make an excellent 3) _____. You have a magnetic personality and you're very 4) _____ with others.

Grammar (Relative Clauses)

I like people **who/that** have got freckles. (for people)
I like films **which/that** are full of special effects. (for things)
The gym is the place **where** we meet. (for places)
Pat's father is the man **whose** car is outside. (for possession)

Defining relative clause

The boy **who's got spiky hair** is my cousin, Matt.

Non-defining relative clause

Matt, **who's my cousin**, has got spiky hair.

8 Read and underline the right word.

Darla: This is a great party, but I hardly know anyone. Which one is Candy's brother, the one 1) **whose/who** birthday it is?

Tiffany: Oh, he's the one 2) **who/which** looks like Tom Cruise.

Darla: Really? You mean the short one over there?

Tiffany: That's right. The girl with him, 3) **when/whose** dress is awful by the way, is a hairdresser.

Darla: Is she?

Tiffany: Yes. She works at that place in the mall 4) **which/where** they do weird hairstyles. She has a different style every week.

Darla: Well I don't like this week's style very much.

Tiffany: I know! Come on, let's go and find someone 5) **who/whose** we can dance with!

9 Fill in the correct relative pronoun. Which of the relative clauses are **Defining?** **Non-defining?** Put commas where necessary.

- 1 I like people **who** are honest and responsible.
- 2 She loves watching films _____ have a lot of special effects.
- 3 Elvis Presley _____ daughter is Lisa Marie Presley is called the King of Rock 'n' Roll.
- 4 Frank _____ is my best friend is the only person I trust.
- 5 I can't stand people _____ are insensitive!

Let's Play! (Noughts and crosses)

who	where	place
whose	that	which
man	woman	car

7 Portfolio: Make your best friend's star sign personality.

My Best FRIEND

1 Her name is Natasha and we have known each other since we were eight years old. Now we are always together.

2 She's got beautiful long straight fair hair and freckles. She's got green almond-shaped eyes, a small nose and a small pointed chin. She's not very tall, but not short either and she's quite slim. She usually wears casual clothes like jeans and a T-shirt, but she looks great in anything!

3 She has a great sense of humour and she's really clever. Sometimes she can be a bit moody, but she is very reliable and I can always go to her if I have a problem.

4 We get along together really well. We both enjoy listening to music, playing the guitar and watching films. We also play tennis a lot and go swimming at the local pool.

5 I hope we will be friends forever because she's one of the best friends anyone could wish for.



- 1 Say two things you and your friend have got in common and two things you haven't.

We both like football. My friend likes documentaries but I hate them.

- 2 Complete the article with the topic sentences. Then, listen, read and check your answers.

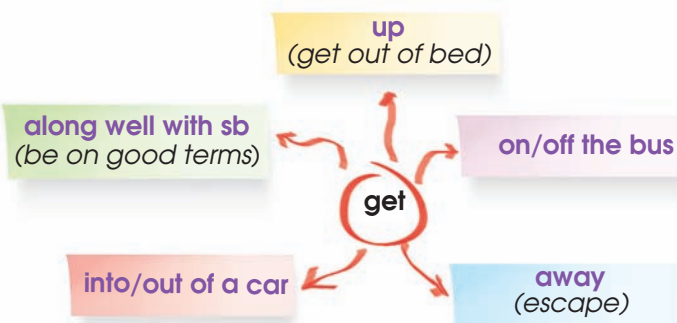
- A Natasha and I are interested in the same things.
- B My best friend is one of my classmates.
- C Natasha is fun to be with.
- D All in all, I think Natasha is a wonderful person.
- E Natasha is very pretty.

- 3 Read the article again and look at the picture. Which one is Natasha?

Think: Complete the sentence in any way you like. Tell the class.

I like my best friend because _____.

- 4 **WORDWISE – Phrasal Verbs:** Study the spidergram and complete the sentences. How do you say these phrasal verbs in your language?



- 1 How are you and your cousin getting **along**?
- 2 Get _____, Janet! We're late for school.
- 3 He got _____ the bus and ran home.
- 4 The prisoner got _____ in a van.
- 5 She got _____ her car and drove away.

- Choose two phrasal verbs and make sentences. If you wish, draw pictures to show their meanings.

- 5** **Pronunciation:** Listen and tick (✓). Listen again and repeat.

	/aɪ/	/eə/
flight		
pilot		
daring		
reliable		
caretaker		
designer		

Grammar (Too - Enough)

Mark is **too** tired to go to the gym. (Mark is very tired. He can't go to the gym.)

Sam is strong **enough** to carry the heavy boxes. (Mark is very strong. He can carry the heavy boxes.)

- 6** Use the words below to make true sentences about yourself.

not enough enough too
too many too much



- I have free time to see my friends.
I don't have enough free time to see my friends.
- There are parks in my town.
- I have got pocket money.
- My room is big.
- My hair is long.
- There are students in my class.
- My school is far from my house.
- I have got posters in my bedroom.

- 7** Listen to four different kids talking about their best friends. Listen and choose A, B or C.

- What does Sara's best friend look like?
A She's got long, wavy, red hair and dark eyes.
B She's got long, wavy, red hair and green eyes.
C She's got short, wavy, red hair and green eyes.
- What's Tina like?
A She's funny and she loves animals.
B She's crazy and she hates animals.
C She's funny but she hates animals.
- What do Pam and her friend do on Saturdays?
A They go to the gym and to the drama class together.
B They go to the gym and to the dance class together.
C They go to the dance and drama classes together.
- How long has Mike known his friend?
A For four years.
B Since they were four.
C Since he moved next door.



- 8** **Over to you:** Think of your best friend and answer the questions.

- How old is he/she?
- Where did you first meet him/her?
- What does he/she look like?
- What are his/her favourite clothes?
- What is he/she like?
- What are his/her interests/hobbies?

- 9** **Portfolio:** Write an article about your best friend for your school magazine.

Paragraph 1

Your best friend's name; how you met each other

Paragraph 2

Appearance; clothes

Paragraph 3

Character

Paragraph 4

Hobbies, interests

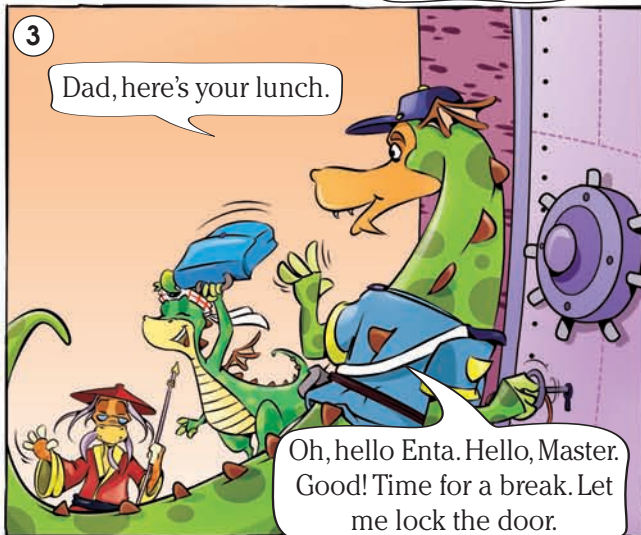
Paragraph 5

Your feelings



Enta the Dragon

1 Listen and read.



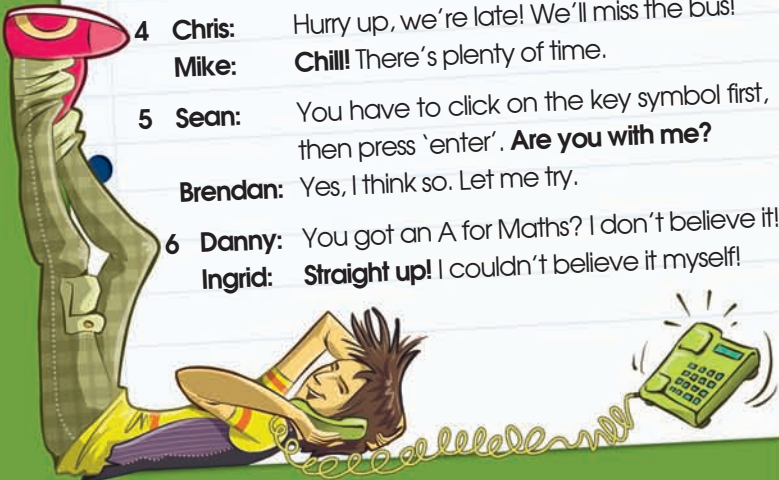
Now, take roles and read.

Alright, Mate!

★ When we talk to our friends, we use informal language. Replace the sentences with the ones below.

- It's not a problem!
- It's ~~well-wicked~~ **fantastic**!
- Honestly!
- Calm down!
- Do you understand me?
- That's great!

- Selena:** Do you like my new MP3 player, Ben?
Ben: I love it! ~~It's well-wicked~~ **It's fantastic!**
- Fran:** I've packed everything we need for our camping trip.
Nathan: **Sorted!** Let's go!
- Mel:** Do you mind doing some supermarket shopping on your way home?
Janette: **No sweat!** Just tell me what you need.
- Chris:** Hurry up, we're late! We'll miss the bus!
Mike: **Chill!** There's plenty of time.
- Sean:** You have to click on the key symbol first, then press 'enter'. **Are you with me?**
Brendan: Yes, I think so. Let me try.
- Danny:** You got an A for Maths? I don't believe it!
Ingrid: **Straight up!** I couldn't believe it myself!



Haha ha!

He wants to become a plastic surgeon when he grows up!



▶ Checkpoint 1, go to page 122

FunTime

You're my best friend!

You are the best friend
I've ever, ever had.

You never let me down,
Not even when you're mad!
My best friend forever,
Don't ever go away.

I need your kind of friendship
And I like the things you say!
Hey, hey, hey

You are my best friend,
You're generous and kind.
You are my best friend,
And you can read my mind!

You are the best friend
I've ever, ever known.
And now that we're together,
I'll never feel alone!
My best friend forever,
Please don't ever go.
I'll always be around you
And I need you to know!
Oh, oh, oh

1 Listen to the song.
Answer the questions.

- Who is the song about?
- What does the singer like about his best friend?

2 **Think:** "A friend in need is a friend indeed." Discuss.

