

Pupil's Book

Jenny Dooley – Virginia Evans



### Contents

Starter Unit (pp. 4-7)

In this module you will...

	learn, read and talk about	learn how to	practise	write
odule 1 p. 8-19)	Unit 1 school items, people and countries Unit 2 toys, personal belongings, everyday expressions	<ul> <li>identify school items</li> <li>talk about toys</li> <li>say whose things are</li> </ul>	<ul> <li>a - an</li> <li>the verb 'to be'</li> <li>possessive case</li> <li>plurals (-s)</li> <li>this/that - these/those</li> </ul>	<ul> <li>about your school things</li> <li>about your toys</li> </ul>
	Storytime! (pp. 20-21) Checkpoint 1 (pp. 22-23) In this module you will			
	learn, read and talk about	learn how to	practise	write
odule 2 b. 24-35)	Unit 3 numbers (11-20), family members, cartoon families Unit 4 rooms, things in a house, living and non-living things	<ul> <li>count up to 20</li> <li>say how old you are</li> <li>talk about your family</li> <li>say what there is in a room</li> <li>talk about your house</li> <li>say where people and things are</li> </ul>	<ul> <li>the verb 'to be'</li> <li>possessive adjectives</li> <li>there is/there are</li> <li>plurals (-es)</li> <li>prepositions of place</li> </ul>	<ul> <li>about your family</li> <li>about your house</li> </ul>
	Storytime! (pp. 36-37) Checkpoint 2 (pp. 38-39) In this module you will			
	learn, read and talk about	learn how to	practise	write
odule 3 5. 40-51)	Unit 5 activities, famous people Unit 6 animals, parts of a body, animals and how many legs they've got	<ul> <li>talk about abilities</li> <li>say what you've got</li> <li>identify parts of the body</li> <li>describe your appearance</li> </ul>	<ul> <li>the verb 'can'</li> <li>plurals (irregular)</li> <li>the verb 'have got'</li> </ul>	<ul> <li>about what you can/ can't do</li> <li>about a farm</li> </ul>

Storytime! (pp. 52-53) Checkpoint 3 (pp. 54-55)

#### In this module you will...

learn, read and tal	k about learn how to	practise	write
Module 4 pp. (56-67) Unit 7 weather, clothes, w in different places Unit 8 seasons, actions, an tree around the ye	<ul> <li>talk about clothes</li> <li>say what is happening</li> </ul>	• present continuous	<ul> <li>about what you are wearing</li> <li>an entry in your diary</li> </ul>

Storytime! (pp. 68-69) Checkpoint 4 (pp. 70-71)

### In this module you will...

	learn, read and talk about	learn how to	practise	write
Module 5 (pp. 72-83)	Unit 9 food, food from different countries Unit 10 daily routine, days of the week, time, daytime and night-time animals	<ul> <li>say which food you like/don't like</li> <li>talk about everyday activities</li> <li>tell the time</li> </ul>	<ul> <li>present simple</li> <li>some/any</li> </ul>	<ul> <li>a note</li> <li>about your favourite day</li> </ul>
	Storytimel (pp. 81-85)			

Storytime! (pp. 84-85) Checkpoint 5 (pp. 86-87)

My Green Passport (pp. 88-93)

Glossary (pp. 94-104)

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**Second States and Second Stat** 



 $\mathbf{3}$  () Listen, point and repeat.



Seven is ...



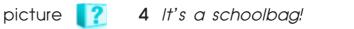
### Which picture? Read the story and write the numbers in your notebook.

1 Bye, Liam!

picture -

3 Hello, I'm Daisy. picture

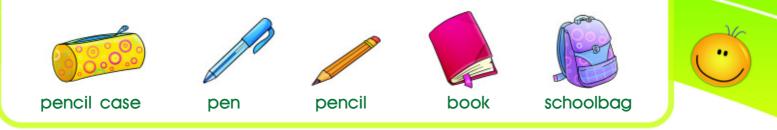
**2** This is Lilly.



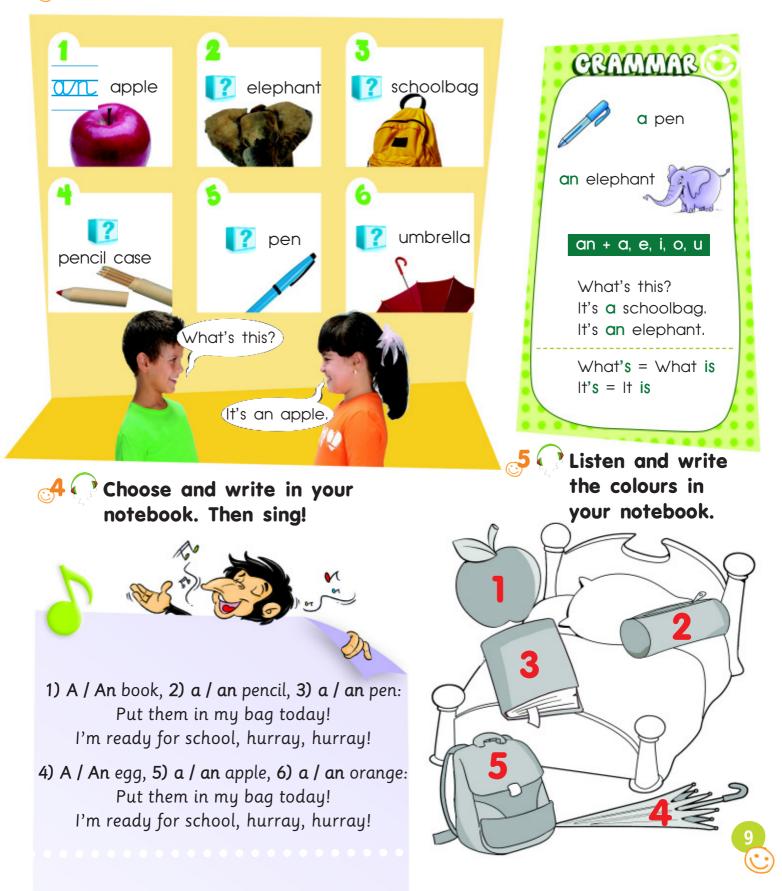


picture [?





Write a or an in your notebook. Then talk with your friend.





# Ready for school

OE

Listen and read. Then point and say the colours.

Hello, everyone! My name's Liam. This is my schoolbag. It's blue and green. This is my notebook. It's red. And look! This is my ruler. It's red, too. Red is my favourite colour. Now, I'm ready for school!

Let's play!

Π

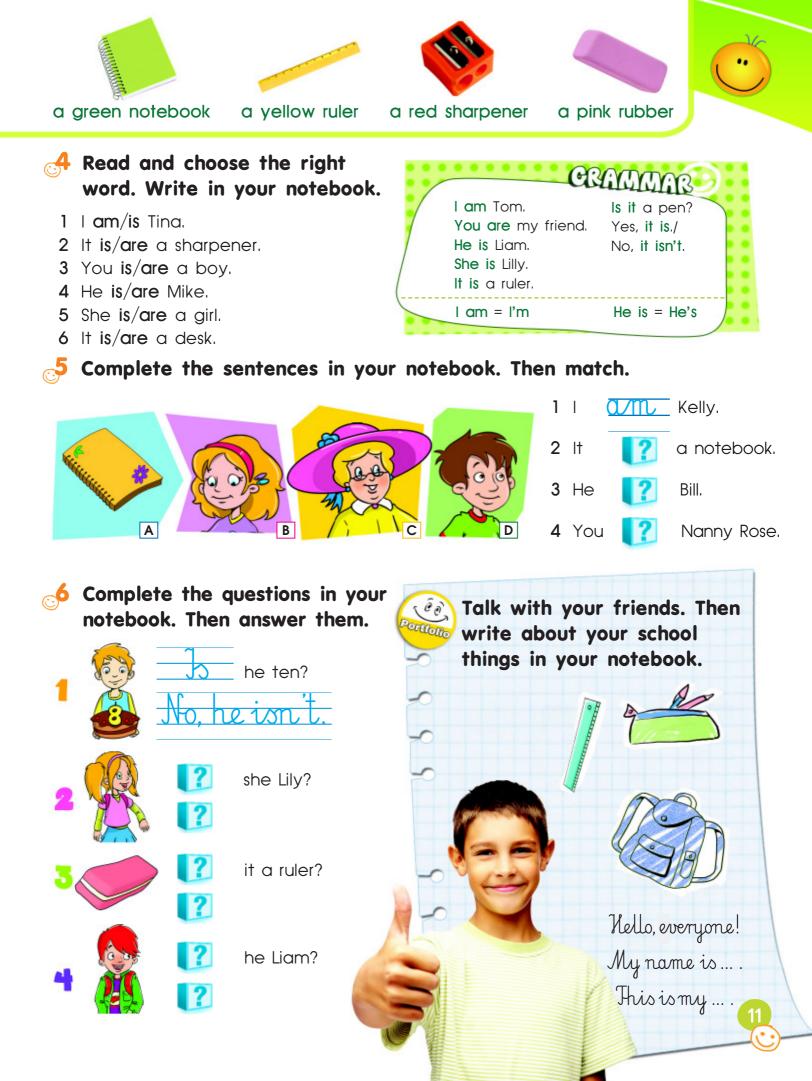
a blue desk, a red pen and a yellow pencil

a blue desk and

a red pen

**3** C Listen and repeat. Then read.





Let's sing!

1 One, 2 two, 3 three, 4 four, Time to go to school once more!

5 Five, 6 six, 7 seven, 8 eight, Get your schoolbag, don't be late!

9 Nine, 10 ten, get your pen. Come with me, it's school again!

8

 $\mathbf{2}$  Read and write the numbers in your notebook.

school bus

- The pink school bus is number eight.
- The yellow school bus is number three.
- The blue school bus is number five.
- The green school bus is number ten.
- The red school bus is number six.





Hello, I'm Andrew. I'm eight years old. I'm from England. My flag is red, white and blue

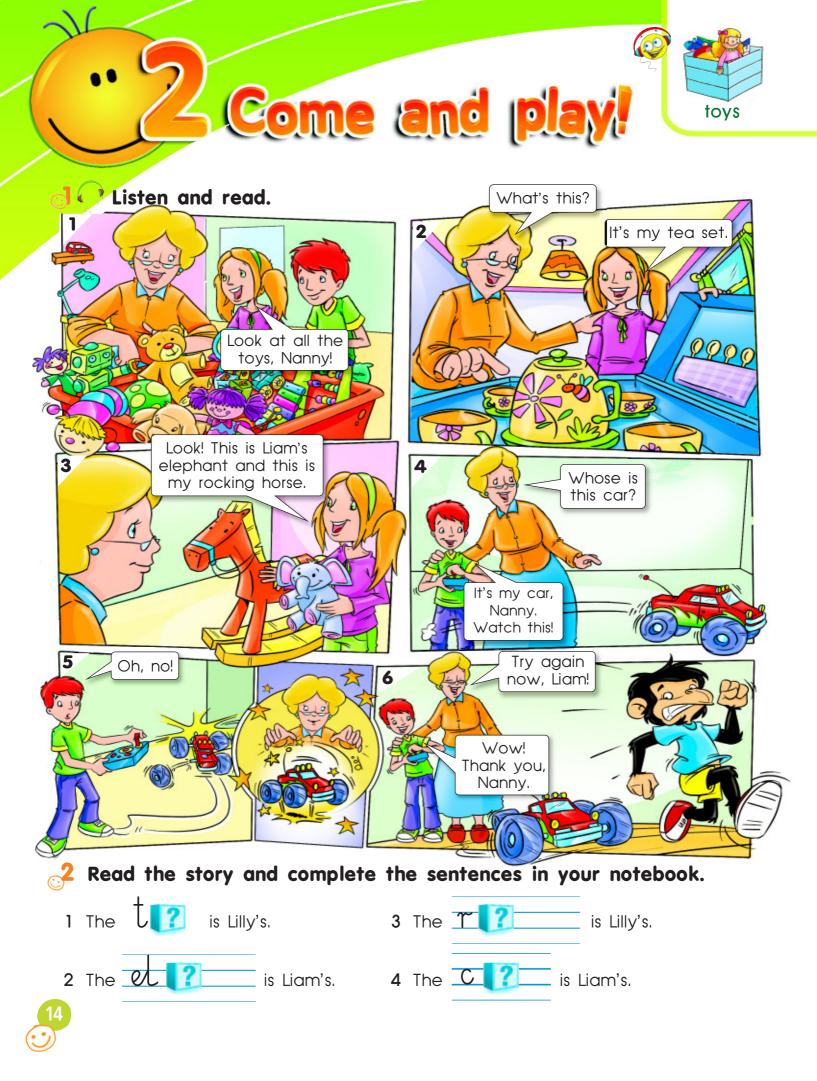


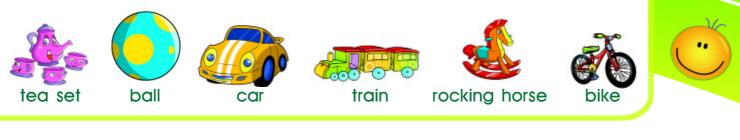
Hi! I'm Carlos. I'm nine years old. I'm from Mexico. My flag is green, white and red.

### Read and complete in your notebook.

- 1 Andrew is from <u>A Her flag</u> is white and **?**.
- 2 His flag is red, **?** and blue.
- 3 Ania is [ ?] years old.

- 5 Carlos is from 🤁.
  - 6 His flag is **?**, white and red.





Talk with your friend.















3 Look, read and choose. Write a or b in your notebook.





Storytime!



?!

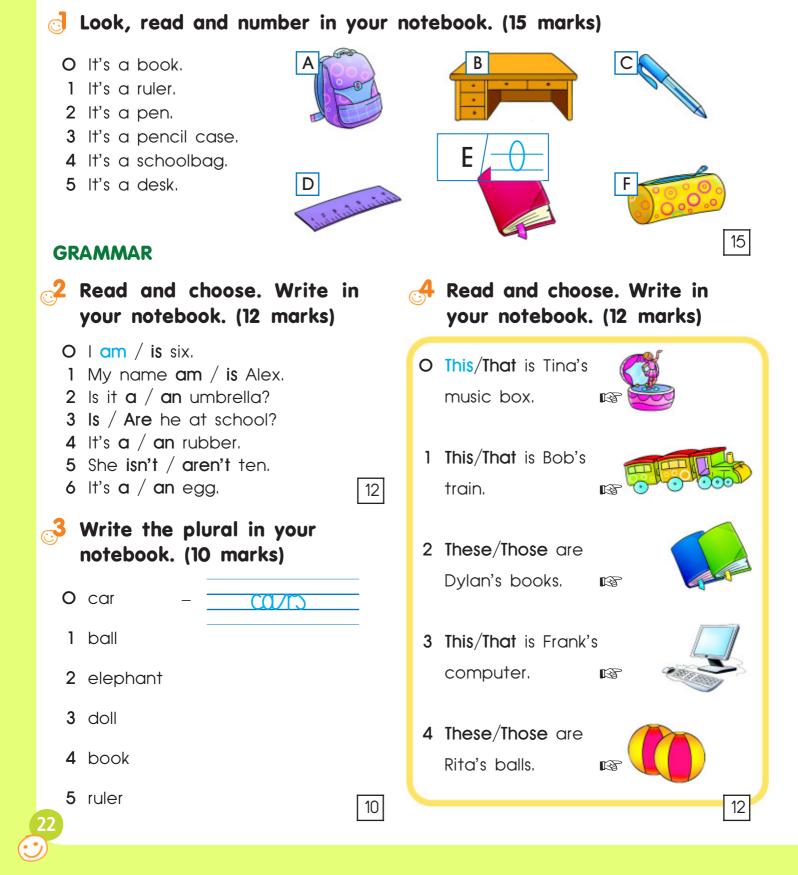
?!

4 What a pretty

5 Well done, little

## CEEQS Point Units 1-2

### VOCABULARY



### COMMUNICATION

5

### Read and match in your notebook. (16 marks)

A It's a schoolbag.
Whose is this pen?
Hello, John.
Is it a doll?
Are you Mary?
Helio.

15

in English

### LISTENING

Listen and write in your notebook. (15 marks)



Now I can

- introduce myself
- talk about my school things
- write about my school things
- talk and write about my toys
- say whose things they are

### **READING AND WRITING**



