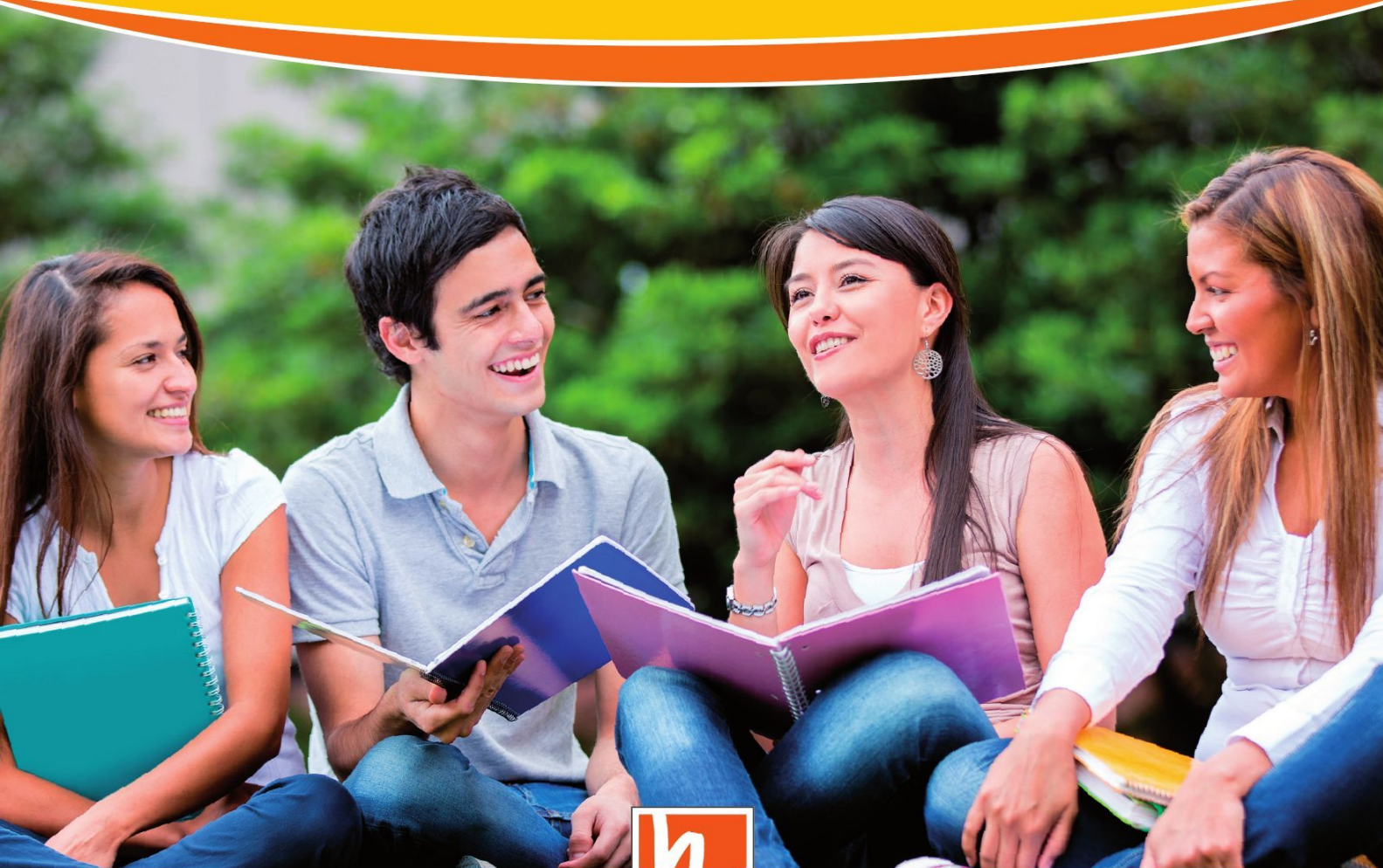


Tessa Woodward • Seth Lindstromberg

Something to say

Ready-to-use speaking activities



	Introduction	6
CHAPTER 1	Preliminaries for conversation	13
	Introduction	13
	1.1 Expressive intonation	14
	Handout 1.1a Expressive intonation, Low intermediate–Intermediate	16
	Handout 1.1b Expressive intonation, Upper-intermediate–Advanced	17
	1.2 Effective pausing when reading aloud	18
	Handout 1.2a Nine proverbs and aphorisms, Low intermediate–Intermediate	20
	Handout 1.2b Ten proverbs and aphorisms, Intermediate–Upper-intermediate	20
	Handout 1.2c Two mini conversations, Low intermediate–Intermediate	21
	1.3 Punctuation fun	22
	1.4 Student power dictation	24
CHAPTER 2	Interviews with celebrities	26
	Introduction	26
	2.1 Interviews with celebrities	28
	Handout 2.1a Interviewing a princess, Low Intermediate–Intermediate	32
	Handout 2.1b Interviewing a princess, Upper-Intermediate–Advanced	33
	Handout 2.1c Interviewing a pirate, Intermediate	34
	Handout 2.1d Interviewing a gentleman pirate, Upper-Intermediate–Advanced	35
	Handout 2.1e Interviewing a lady pirate, Intermediate–Advanced	36
	Handout 2.1f Interviewing a mermaid, Intermediate–Advanced	37
	Handout 2.1g Interviewing a painter, Intermediate–Advanced	38
	Handout 2.1h Interviewing a multi-billionaire, Low Intermediate–Intermediate	39
	Handout 2.1i Interviewing a multi-billionaire, Intermediate–Upper-Intermediate	40
	Handout 2.1j Interviewing a world-famous lion, Low Intermediate–Intermediate	41
	Handout 2.k Interviewing a king, Low Intermediate	42
	2.2 How imaginative and alert do you feel?	43

CHAPTER 3	Surprising questions and easy riddles	44
	Introduction	44
	3.1 Surprising questions	46
	Handouts 3.1a–t Low intermediate–Advanced	51
	Handouts 3.1u–x Upper-intermediate–Advanced	71
	3.2 ‘What am I?’ riddles	75
	Handouts 3.2a–f Intermediate	77
	3.3 Rhyme riddles	83
	Handouts 3a–f Low intermediate–Intermediate	84
CHAPTER 4	Grammar questionnaires	87
	Introduction	87
	4.1 Grammar questionnaires	88
	Handout 4.1a Modified comparatives (<i>about as ... as</i>), Low intermediate	93
	Handout 4.1b Modified comparatives (<i>the same ... as (a) ...</i>), Intermediate	95
	Handout 4.1c <i>How long does it take ... to ...?</i> , Low intermediate–Intermediate	97
	Handout 4.1d Superlatives, Low intermediate–Intermediate	98
	Handout 4.1e <i>Should ...?</i> , Low intermediate–Intermediate	100
	Handout 4.1f <i>Have you (ever)?</i> , Low intermediate–Intermediate	102
	Handout 4.1g <i>What do we use (in order) to ...? / What do people do to ...?</i> , Intermediate	104
	Handout 4.1h <i>It's for ...-ing. What is it?</i> , Intermediate–Upper-intermediate	106
	Handout 4.1i Second conditional, Low intermediate–Intermediate	108
	Handout 4.1j Second conditional, Upper-intermediate–Advanced	110
	Handout 4.1k <i>Have someone do something</i> , Upper-intermediate	112
	Handout 4.1l <i>How can you get (it to) ...? / keep (it) from ...?</i> , Upper-intermediate	114

CHAPTER 5	Topic questionnaires	116
	Introduction	116
	5.1 The basic procedure	117
	5.2 Procedure for lower-level learners	119
	Handout 5a Shopping, Low intermediate–Intermediate	121
	Handout 5b Shopping, Upper-intermediate–Advanced	123
	Handout 5c Sounds, Intermediate–Advanced	125
	Handout 5d Sounds, Upper-intermediate–Advanced	129
	Handout 5e Sounds, Reactions sheet	133
	Handout 5f Travel, Low intermediate–Advanced	134
	Handout 5g Travel, Extra questions, Upper-intermediate–Advanced	136
	Handout 5h Teeth, Intermediate–Advanced	137
CHAPTER 6	Working from conversational frames	138
	Introduction	138
	6.1 Everyday sequences	139
	6.1a Shopping in a supermarket, Low intermediate–Intermediate	140
	6.1b Shopping in a supermarket, Intermediate	141
	6.1c Giving someone a birthday present, Upper-elementary–Low intermediate	141
	6.2 Can't say 'Yes' / Can't say 'No'	142
	6.3 Four-corner topic cards	144
	6.4 Strip conversations	147
	Handout 6.4a A strip conversation, Intermediate–Advanced	149
	Handout 6.4b A strip conversation, Upper-intermediate–Advanced	150
	6.5 Letter on the board	151
	6.6 One, two, three words	153
	6.7 Personal headlines	154
	6.8 Guess the topic	155
	6.9 Free-style	157
	Bibliography	159

3.3 Rhyme riddles

Focus Speaking and Listening, especially reading aloud and responding to questions; Vocabulary, especially single words; (Optional) Writing riddles

Level Low intermediate–Intermediate

Time 10–20 minutes

Materials and preparation Choose handouts and make a class set so that every student has a list but partners in a pair have different ones. (See the handouts.)

In class

- 1 Teach (or remind) your learners what vowels and consonants are.
- 2 Teach, or remind your learners what rhyme is.
- 3 Write the following on the board: ‘*Light* rhymes with *bite* and *bright*.’ Lead choral repetition of this sentence.
- 4 Say that they are going to be working in pairs (or trios) and that you’ll give each person in each pair/trio a (different) list of riddles to read out to their partner(s), who should try to guess the answer. Stress also that listeners should *always* ask readers for repetitions when they haven’t understood something and that they should ask about any unfamiliar words. Finally, they should ask you if necessary.
- 5 Hand out the lists, and ask everyone to read their (own) riddles silently and try to understand them.
- 6 Deal with any questions about vocabulary. But if someone still doesn’t understand their riddle, advise them to read it to their partner(s) anyway since quite often the partner will understand and will be able to explain it to the reader.

Follow up

- 7 Ask students to write their own rhyme riddles.

Notes

- This exercise is a good follow-up after Effective pausing when reading aloud (1.2).
- Learning which words rhyme with each other helps remove doubts and misunderstandings about pronunciation.
- It is now very well-established that poor awareness of rhyme is a sign that a student is not going to progress well in reading (see, for example, the informative Wikipedia article on ‘Phonological awareness’). Activities of this kind can remove this handicap.

About the handouts for Rhyme riddles

All are for the levels Low intermediate–Intermediate. The handouts give the answers to the riddles.

Rhyme riddles

Handout 3.3a

- 1 What can you read that rhymes with the word *look*? (A book)
- 2 What nasty animal rhymes with the word *cat*? (A rat)
- 3 What's the thing in the sky that rhymes with *soon*? (The moon)
- 4 What's on the end of your foot that rhymes with *goes*? (Your toes)
- 5 What do you stand on that rhymes with *four*? (The floor)
- 6 What can you sail in that rhymes with *hip* and *chip*? (A ship)
- 7 What can you think that rhymes with *caught*? (A thought)
- 8 What small mountain rhymes with *pill*? (A hill)
- 9 What short strong finger rhymes with *come*? (A thumb)
- 10 The word for what fish rhymes with *dark*? (A shark)

Rhyme riddles

Handout 3.3b

- 1 What container for soup rhymes with the word *hole*? (A bowl)
- 2 What synonym of *large* rhymes with the word *pig*? (Big)
- 3 What time-teller rhymes with *sock*? (A clock)
- 4 What vehicle rhymes with *star*? (A car)
- 5 What container for honey and jam rhymes with *far*? (A jar)
- 6 What opposite of *son* rhymes with *water*? (A daughter)
- 7 What synonym of the word *beginning* rhymes with *heart*? (Start)
- 8 What rhymes with *hope* and can make you clean? (Soap)
- 9 What milk-giving animal rhymes with *now*? (A cow)
- 10 What word meaning 'fast' rhymes with *sick*? (Quick)

Rhyme riddles

Handout 3.3c

- 1 What word for 'intelligent' rhymes with *heart*. (Smart)
- 2 What word for 'frozen water' rhymes with *nice*. (Ice)
- 3 What kitchen appliance rhymes with *bridge*. (A fridge)
- 4 What's funny and rhymes with *Coke*? (A joke)
- 5 What opposite of *bottom* rhymes with *stop*? (Top)
- 6 What opposite of *nervous* rhymes with *palm*? (Calm)
- 7 What beautiful sound rhymes with *bringing*? (Singing)
- 8 The word for what reptile rhymes with *make, shake and lake*? (Snake)
- 9 What hard metal rhymes with *feel*? (Steel)
- 10 What dessert rhymes with *take*? (Cake)

Rhyme riddles

Handout 3.3d

- 1 What colour rhymes with *you*? (Blue)
- 2 What hole in a wall rhymes with *more*? (A door)
- 3 What opposite of the word *laugh* rhymes with *fly*? (Cry)
- 4 What rhymes with *hole* that's hard, black and burns? (Coal)
- 5 What opposite of *short* rhymes with *fall*? (Tall)
- 6 What opposite of *enemy* rhymes with the word *end*? (Friend)
- 7 What do you sleep in that rhymes with *said*? (A bed)
- 8 What alcoholic drink rhymes with *fine*? (Wine)
- 9 What big animal rhymes with *hair*? (A bear)
- 10 What synonym of *injured* rhymes with *dirt*? (Hurt)

Rhyme riddles

Handout 3.3e

- 1 What European country rhymes with *dance*? (France)
- 2 What number rhymes with *when*? (Ten)
- 3 What colour rhymes with *seen*? (Green)
- 4 What can you see on a table that's round and flat and rhymes with *eight*? (A plate)
- 5 What's round, has a hole in the middle, goes on your finger, and rhymes with *sing*? (A ring)
- 6 What does rain fall from that rhymes with *crowd*? (A cloud)
- 7 What noun of *high* rhymes with *might* and *fight*? (Height)
- 8 What part of a car is usually round, black, full of air, and rhymes with *fire*? (Tyre^{UK}/tire^{US/Can})
- 9 What's sweet, sticky, and made by bees? It rhymes with *money* and *funny*. (Honey)
- 10 What opposite of *lose* rhymes with *kind*, *mind*? (Find)

Rhyme riddles

Handout 3.3f

- 1 What north-western European language rhymes with *much*? (Dutch)
- 2 What's big, deep, wet, salty, and rhymes with *tea*? (Sea)
- 3 What has a back, a seat, four legs, and rhymes with *hair*? (A chair)
- 4 What very strong, very hard metal rhymes with *feel*? (Steel)
- 5 What's cold, melts, and rhymes with *nice*? (Ice)
- 6 What opposite of *borrow* rhymes with *send*? (Lend)
- 7 What south-western European country rhymes with *rain*? (Spain)
- 8 What opposite of *show* rhymes with *side* and *ride*? (Hide)
- 9 What synonym of *bag* rhymes with *back*? (Sack)
- 10 What opposite of *sold* rhymes with *caught* and *taught*? (Bought)

